

# Postgraduate Certificate

## Psychopedagogical Diagnosis in the Social and Community Field



## Postgraduate Certificate

### Psychopedagogical Diagnosis in the Social and Community Field

- » Modality: online
- » Duration: 6 weeks
- » Certificate: TECH Global University
- » Credits: 6 ECTS
- » Schedule: at your own pace
- » Exams: online

Website: [www.techtute.com/us/psychology/postgraduate-certificate/psychopedagogical-diagnosis-social-community-field](http://www.techtute.com/us/psychology/postgraduate-certificate/psychopedagogical-diagnosis-social-community-field)

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# 01

# Introduction

The increase in the wage gap, social inequalities, or the unemployment rate are some of the reasons for the growing need for socio-community psychopedagogues. However, as this is a relatively recent branch or one that has not been studied for a long time, there is still considerable room for further study. As a result, professionals increasingly require degrees that address this area from an innovative perspective. In this sense, the program proposed by TECH has been developed around the most recent research and studies in socio-community psycho-pedagogy. Thus, graduates will have access to the most current tools and strategies. Being able to provide quality care in those environments that require it. All this, through a 100% online modality and without schedules, which favors personal and work conciliation and, therefore, learning.





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*Throughout the program you will work with the most current detection formulas. With the goal of making your interventions as effective as possible”*

The approach of psychopedagogy from education to other areas has exponentially increased the possibilities of this specialty. Because of its usefulness in solving different kinds of problems, but also because of the amount of synergies generated with other professions. The social and labor spheres are the ones where it is having the greatest impact.

The social and labor spheres are the ones where it is having the greatest impact. The most recurrent programs, the agents involved and the importance of mediation in certain situations. Always, through the latest related research. This allows us to offer a service in accordance with the evolution of society and with high quality standards.

The contents will be available in a 100% online mode, without timetables and with the syllabus available in its entirety from the first day. This favors personal and work conciliation and allows learning to be carried out where, how and when you want. All you need is a device with Internet access.

This **Postgraduate Certificate in Psychopedagogical Diagnosis in the Social and Community Field** contains the most complete and up-to-date program on the market.

The most important features include:

- ♦ The development of case studies presented by experts in psycho-pedagogical diagnosis
- ♦ The graphic, schematic, and practical contents with which they are created, provide scientific and practical information on the disciplines that are essential for professional practice
- ♦ Practical exercises where self-assessment can be used to improve learning
- ♦ Its special emphasis on innovative methodologies
- ♦ Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- ♦ Content that is accessible from any fixed or portable device with an Internet connection



*Enroll and learn more about the different opportunities generated by non-formal and informal education when it comes to psycho-pedagogical interventions”*

“

*Through this program you will have access to a compilation, through recent studies, of the evolution of the intervening agents in psycho-pedagogy for the coming years”*

*Enroll and start working with the latest work-oriented educational programs.*

*TECH teachers will provide you with the most innovative techniques to define the degree of vulnerability of a person.*

The program's teaching staff includes professionals from the sector who contribute their work experience to this educational program, as well as renowned specialists from leading societies and prestigious universities.

Its multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide an immersive education programmed to learn in real situations.

The design of this program focuses on Problem-Based Learning, by means of which the professional must try to solve the different professional practice situations that are presented throughout the academic course. This will be done with the help of an innovative system of interactive videos made by renowned experts.



# 02

# Objectives

The Postgraduate Certificate will deepen the psycho-pedagogical competencies required to intervene in socio-community environments. Training graduates to detect situations of risk or need and provide specific solutions for each profile. Thus, the professional will not only obtain specific knowledge of socio-community psychopedagogy, but will also have the most useful tools to put it into practice.







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*In recent years, new intervention strategies have been developed for at-risk groups. Enroll and update yourself to continue to be a first class professional”*



## General Objectives

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- ◆ To provide an updated vision of the theory related to psycho-pedagogical diagnosis
- ◆ To deepen in the different social groups susceptible to psycho-pedagogical intervention

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*Throughout the program, it will focus on the detection of particularly sensitive situations, such as abuse or maltreatment”*





## Specific Objectives

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- ◆ Understand socio-community intervention to develop psycho-pedagogical techniques
- ◆ Differentiate the twofold framework of socio-health action: non-formal and informal education
- ◆ Develop different socio-educational programs according to age groups
- ◆ Learn to work with different vulnerable groups

# 03

## Course Management

Social and labor problems often find a common nexus in economic scarcity. For this reason, the teaching staff of this Postgraduate Certificate is formed by psycho-pedagogues with experience in different labor insertion programs. This will facilitate the search for effective and innovative solutions and, above all, will give graduates first-hand experience of daily work in socio-community environments. Subsequently favoring the extrapolation of knowledge to one's own field of work.



“

*Enrolling in TECH will allow you to examine, together with top professionals, the most recent research in socio-community psycho-pedagogy”*

## Management



### Mr. Afonso Suárez, Álvaro

- ♦ Support Teacher for students with special educational needs
- ♦ Technician in Social and Health Care for Dependent People in Social Institutions
- ♦ Social Integration Technician: Design, Development, and Evaluation of Social Integration Interventions for people with Severe Mental Illnesses
- ♦ Degree in Psychopedagogy, University of La Laguna



Name: \_\_\_\_\_

Activity 1: Add or Subtract

Fill in the missing sign (+/-)

19	○	11	=	7
9	○	5	=	14
3	○	6	=	9
10	○	2	=	8
20	○	10	=	10
7	○	12	=	26
30	○	15	=	7
6	○	8	=	6
12	○	1	=	11
1	○	13	=	4
4	○	2	=	5
15	○	9	=	17
8	○	17	=	10
17	○	4	=	12

Lesson 17: Fractions

$\frac{1}{2} + \frac{1}{4}$	$\frac{3}{4} - \frac{1}{8}$
$\frac{2}{3} + \frac{1}{6}$	$\frac{5}{6} - \frac{1}{3}$
$\frac{1}{3} + \frac{2}{3}$	$\frac{3}{4} + \frac{1}{4}$
$\frac{1}{2} - \frac{1}{4}$	$\frac{3}{4} - \frac{1}{2}$

LESSON 1

THE CIRCLE

180°

90°

45°

30°

15°

10°

5°

1°

Activity 2: Stars

100 stars

10 stars

5 stars

1 star

Activity 3: Grid

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

# 04

## Structure and Content

The Postgraduate Certificate begins by addressing the most recommended educational programs. Subsequently, the characteristics of mediation and its application situations are defined. In both cases, through the latest research and studies, allowing the graduate to offer quality care. On the other hand, the complete syllabus will be available from the very beginning and 24 hours a day. This favors organization and conciliation on the part of the student.







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*Mediating a family conflict presents certain difficulties. However, by putting into practice the innovative techniques you will find in this program you will be able to do so effectively”*

## Module 1. Psycho-Pedagogical Diagnosis in Social and Community Settings

- 1.1. Concept and Purpose of Social and Community Intervention
  - 1.1.1. Concept, Principles and Purpose of Social and Community Intervention. Areas and Scope
    - 1.1.1.1. Concept and Principles of Social and Community Intervention
    - 1.1.1.2. Purpose
    - 1.1.1.3. Areas and Scope
- 1.2. Agents and Recipients of Social and Community Intervention
  - 1.2.1. Social and Community Mediation: Social Agents and Recipients
    - 1.2.1.1. Social Agents
    - 1.2.1.2. Recipients
- 1.3. A Twofold Action Framework: Non-Formal Education and Informal Education
  - 1.3.1. Conceptualization of Non-Formal and Informal Education and Areas of Intervention
    - 1.3.1.1. Non-Formal Education
    - 1.3.1.2. Areas of Intervention in Non-Formal Education
    - 1.3.1.3. Informal Education
    - 1.3.1.4. Areas of Intervention in Informal Education
- 1.4. Non-Formal Education Programs: Childhood
  - 1.4.1. Non-Formal Child Care Programs
    - 1.4.1.1 Non-Formal Child Care Programs
- 1.5. Non-Formal Education Programs: Adolescence and Youth
  - 1.5.1. Job Training Programs, Social Programs, NGO-Run and Public Programs for Teenagers Non-Formal Education Programs: adolescence and early adulthood
    - 1.5.1.1. Work Training Programs
    - 1.5.1.2. Social Programs
    - 1.5.1.3. NGO Programs for Adolescents
    - 1.5.1.4. Public Programs for Adolescents
- 1.6. Non-Formal Education Programs: Middle Age
  - 1.6.1. NGO, Public and Job Training Programs for the Middle Aged
    - 1.6.1.1. NGO Programs for the Middle Aged
    - 1.6.1.2. Public Programs for Middle Aged
    - 1.6.1.3. Work Training Programs





- 1.7. Non-Formal Education Programs: Old Age
  - 1.7.1. Active ageing Programs for the Elderly
    - 1.7.1.1. Active Aging
    - 1.7.1.2. Promoting Active Aging: Programs
- 1.8. Mediation in Special Vulnerability Groups: The Prison Population
  - 1.8.1. Health Mediation, Mediation Project Design and Selection and Recruitment of Health Care Workers
    - 1.8.1.1. Health Mediation and Mediation Project Design
    - 1.8.1.2. Selection and Recruitment of Health Care Workers
- 1.9. Mediation in Special Vulnerability Groups: Institutionalized Minors
  - 1.9.1. Family conflict. Residential Foster Care and Conflict Resolution Programs
    - 1.9.1.1. Family Conflict
    - 1.9.1.2. Residential Foster Care
    - 1.9.1.3. Conflict Resolution Programs
- 1.10. Mediation in Specially Vulnerable Groups: Marginalization and Extreme Poverty
  - 1.10.1. Extreme Poverty and Human Rights. Measurement and Mediation
    - 1.10.1.1. Extreme Poverty
    - 1.10.1.2. Human Rights
    - 1.10.1.3. Measurement
    - 1.10.1.4. Mediation
- 1.11. Mediation in Special Vulnerability Groups: Migrants and Refugees
  - 1.11.1. Projects based on Refugee Status, Intercultural Mediators and Geographical Scope
    - 1.11.1.1. Projects based on Refugee Status
    - 1.11.1.2. Intercultural Mediators
    - 1.11.1.3. Geographical Scope
- 1.12. Mediation in Special Vulnerability Groups: Abuse and Maltreatment
  - 1.12.1. Types of Maltreatment. Mediators and Social Mediation in Families
    - 1.12.1.1. Concept of Maltreatment
    - 1.12.1.2. Types of Maltreatment
    - 1.12.1.3. Mediators and Social Mediation in Families

05

# Methodology

This academic program offers students a different way of learning. Our methodology uses a cyclical learning approach: **Relearning**.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.



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*Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"*

## At TECH we use the Case Method

What should a professional do in a given situation? Throughout the program, students will face multiple simulated clinical cases, based on real patients, in which they will have to do research, establish hypotheses, and ultimately resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method. Specialists learn better, faster, and more sustainably over time.

*With TECH the psychologist experiences a way of learning that is shaking the foundations of traditional universities around the world.*



According to Dr. Gérvas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching power or because of its uniqueness or rarity. It is essential that the case is based on current professional life, trying to recreate the real conditions in the psychologist's professional practice.

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*Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method”*

The effectiveness of the method is justified by four fundamental achievements:

1. Psychologists who follow this method not only master the assimilation of concepts, but also develop their mental capacity by means of exercises to evaluate real situations and apply their knowledge.
2. Learning is solidly translated into practical skills that allow the psychologist to better integrate knowledge into clinical practice.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



## Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

Our university is the first in the world to combine the study of clinical cases with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which is a real revolution compared to the simple study and analysis of cases.

*The psychologist will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.*





At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

This methodology has trained more than 150,000 psychologists with unprecedented success in all clinical specialties. Our pedagogical methodology is developed in a highly competitive environment, with a university student body with a strong socioeconomic profile and an average age of 43.5 years old.

*Relearning will allow you to learn with less effort and better performance, involving you more in your training, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation for success.*

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.



This program offers the best educational material, prepared with professionals in mind:



#### Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



#### Latest Techniques and Procedures on Video

TECH introduces students to the latest techniques, to the latest educational advances, to the forefront of current psychology. All of this in direct contact with students and explained in detail so as to aid their assimilation and understanding. And best of all, you can watch the videos as many times as you like.



#### Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".



#### Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





**Expert-Led Case Studies and Case Analysis**

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



**Testing & Retesting**

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.



**Classes**

There is scientific evidence suggesting that observing third-party experts can be useful.  
Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



**Quick Action Guides**

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.



06

# Certificate

The Postgraduate Certificate in Psychopedagogical Diagnosis in the Social and Community Field guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Certificate issued by TECH Global University.



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*Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork”*

This program will allow you to obtain your **Postgraduate Certificate in Psychopedagogical Diagnosis in the Social and Community Field** endorsed by **TECH Global University**, the world's largest online university.

**TECH Global University** is an official European University publicly recognized by the Government of Andorra ([official bulletin](#)). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This **TECH Global University** title is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: **Postgraduate Certificate in Psychopedagogical Diagnosis in the Social and Community Field**

Modality: **online**

Duration: **6 weeks**

Accreditation: **6 ECTS**



\*Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH Global University will make the necessary arrangements to obtain it, at an additional cost.

future  
health confidence people  
education information tutors  
guarantee accreditation teaching  
institutions technology learning  
community commitment  
personalized service innovation  
knowledge present  
development language  
virtual classroom



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