

Postgraduate Certificate Psychological Counseling for Families in Psychosocial Risk Situation





Postgraduate Certificate Psychological Counseling for Families in Psychosocial Risk Situation

- » Modality: online
- » Duration: 6 weeks
- » Certificate: TECH Global University
- » Credits: 6 ECTS
- » Schedule: at your own pace
- » Exams: online

Website: www.techtute.com/us/psychology/postgraduate-certificate/psychological-counseling-families-psychosocial-risk-situation

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01

Introduction

The growing demand for interventions in the social field and the increase in family problems related to stress, violence and poverty, among other factors, have led to the need to update the knowledge and technical skills of psychology professionals working in this field. To facilitate this process of updating, TECH has designed this 100% online degree on working with families at psychosocial risk, socio-educational intervention or actions against child abuse. All this, moreover, in a pedagogical format that offers flexibility and convenience to graduates, allowing them to organize their academic resources efficiently and adapt this study to their daily rhythm and needs.



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Get a complete update in Psychological Counseling for Families at Psychosocial Risk through a 100% online Postgraduate Certificate"

Psychological counseling for families at psychosocial risk is a very important specialty in the field of psychology. The complexity and diversity of the situations it deals with requires a deep theoretical and practical knowledge of the different risk factors and intervention strategies from a psychological point of view.

Thus, the prevention and treatment of situations of vulnerability and psychosocial risk in families, offering support and guidance to overcome difficulties and improve quality of life, requires specialized professionals. In this sense, TECH offers its graduates this 6-week Postgraduate Certificate Program in Psychological Counseling for Families in Psychosocial Risk Situations.

An excellent option to develop essential skills and competencies for working with families at psychosocial risk, socio-educational intervention and actions against child abuse. All this, in addition to numerous didactic material based on video summaries of each topic, videos in detail or complementary readings. Likewise, the Relearning method, based on the continuous repetition of key content, will help students to reduce the long hours of study and memorization.

A unique opportunity for students who wish to pursue a flexible and convenient program. To take this Postgraduate Certificate you only need a digital device with an internet connection to view the content of this program at any time of the day.

This **Postgraduate Certificate in Psychological Counseling for Families at Psychosocial Risk** contains the most complete and up-to-date program on the market. The most important features include:

- ◆ The development of case studies presented by experts in educational psychology
- ◆ The graphic, schematic, and practical contents with which they are created, provide scientific and practical information on the disciplines that are essential for professional practice
- ◆ Practical exercises where self-assessment can be used to improve learning
- ◆ Its special emphasis on innovative methodologies
- ◆ Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- ◆ Content that is accessible from any fixed or portable device with an Internet connection



A flexible academic option that allows you to reconcile your daily activities with a quality university degree"

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Inquire whenever and wherever you wish into the evolution of the family institution and how social changes have influenced today's family"

The program's teaching staff includes professionals from the sector who contribute their work experience to this educational program, as well as renowned specialists from leading societies and prestigious universities.

Its multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide an immersive education programmed to learn in real situations.

The design of this program focuses on Problem-Based Learning, by means of which the professional must try to solve the different professional practice situations that are presented throughout the academic course. For this purpose, the student will be assisted by an innovative interactive video system created by renowned experts.

Thanks to this Postgraduate Certificate, you will deepen your knowledge of the psychosocial risk assessment criteria and how they are applied in the family environment.

Apply in your daily practice the different techniques of psycho-pedagogical intervention with families at psychosocial risk.



02

Objectives

The main objective of this program is to offer professionals specialized in Psychological Counseling for Families in Vulnerable Situations, a complete update in this field. For this, TECH provides the necessary tools and skills to address situations of Psychosocial Risk in the family environment. You will be able to achieve these goals in an optimal way thanks to an advanced syllabus, developed by real experts in this field.





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You have case studies facilitated by the excellent team of professionals that make up this program”



General Objectives

- ◆ Acquire new competences and skills in the area of psycho-pedagogy
- ◆ Updating in the area of psycho-pedagogy in the school area
- ◆ Developing the ability to cope with new situations in the school context
- ◆ Encourage interest in the constant updating of professionals
- ◆ Know the different intervention options
- ◆ Learn new ways of dealing with Special Educational Needs
- ◆ Achieve an efficient framework for Evaluation, Diagnosis, and Guidance
- ◆ Be able to research and innovate in order to respond to new demands





Specific Objectives

- ◆ Recognize the different Family Models in order to create Specific Dynamics to promote the Well-being of all Family Members
- ◆ Value Psychopedagogical and Socio-educational Intervention as a necessary Tool in Situations of Psychosocial Risk for Families
- ◆ Discover the necessity of the Intervention of the `Psychopedagogic Psychologist to favor the Relationship between the Family and the School

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It delves into how to carry out socio-educational intervention with families and which are the most effective models"



03

Course Management

The teaching team of this Postgraduate Certificate is integrated by experts and recognized professionals specialized in the area of Psychopedagogy. A faculty highly committed to providing a constant updating of knowledge, focusing on the latest trends and developments in the field of Psychological Counseling for Families at Psychosocial Risk. In this way, the graduate will obtain a complete update from authentic experts.





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It relies on the experience of a select teaching staff to understand the importance of psycho-pedagogical assessment in at-risk families"

Management



Mr. Álvaro Alfonso Suárez

- ♦ Teacher of educational reinforcement for SEN students
- ♦ Technician in Social and Health Care for Dependent People in Social Institutions
- ♦ Social Integration Technician
- ♦ Graduate in Psychopedagogy from the University of Laguna



04

Structure and Content

The curriculum of this academic option is focused on providing students with the necessary skills and tools to intervene in situations of psychosocial risk in the family environment. Thus, throughout 180 teaching hours, it will delve into a wide variety of topics, from the conceptualization of the family to the detection and action in the face of child abuse, as well as the evolution of the family institution and socio-educational intervention with families.





You have a lot of additional material to get the update you are looking for in Psychological Counseling for Families at Psychosocial Risk"

Module 1. Psychopedagogical Counseling for Families in Psychosocial Risk Situations

- 1.1. Construction of the Concept of Family
 - 1.1.1. Concept and Theories about the Family. Functions, Dynamics, Rules, and Roles
 - 1.1.1.1. The Family as a context for Human Development
 - 1.1.1.2. Family Functions
 - 1.1.1.3. Family Dynamics and Rules
 - 1.1.1.4. Roles within the Family Context
- 1.2. Evolution of Family Institution
 - 1.2.1. Social Changes and New Forms of Family Coexistence
 - 1.2.1.1. The Influence of Social Changes on the Family
 - 1.2.1.2. New Family Forms
 - 1.2.2. Family Educational Styles
 - 1.2.2.1. Democratic Style
 - 1.2.2.2. Authoritarian Style
 - 1.2.2.3. Negligent Style
 - 1.2.2.4. Indulgent Style
- 1.3. Families at Psychosocial Risk
 - 1.3.1. Psychosocial Risk, Psychosocial Risk Assessment Criteria, and Families at Psychosocial Risk
 - 1.3.1.1. What is Psychosocial Risk?
 - 1.3.1.2. Psychosocial Risk Assessment Criteria
 - 1.3.1.3. Families in Psychosocial Risk Situation
 - 1.3.2. Risk Factors vs. of Protection Factors
 - 1.3.2.1. Risk Factors
 - 1.3.2.2. Protective Factors
- 1.4. Processes of Orientation and Psycho-Pedagogical Intervention
 - 1.4.1. Conceptualization of Psycho-Pedagogical Intervention and Models of Psycho-Pedagogical Intervention
 - 1.4.1.1. Concept of Psychopedagogical Intervention in the Family Environment
 - 1.4.1.2. Models of Psychopedagogical Intervention
 - 1.4.2. Addressees, Areas, and Contexts of Psychopedagogical Intervention
 - 1.4.2.1. Addressees of the Psychopedagogical Intervention
 - 1.4.2.2. Areas of the Psychopedagogical Intervention
 - 1.4.2.3. Contexts of the Psychopedagogical Intervention





- 1.5. The Socio-educational Intervention with Families
 - 1.5.1. Concept, Foundations and Models of Family SocioEducational Intervention
 - 1.5.1.1. The Socio-educational Intervention with Families
 - 1.5.1.2. Principles of Psychoeducational Intervention with Families
 - 1.5.1.3. Fundamentals of Socio-educational Intervention with Families: Elements, Criteria to Take into Account, and Levels of Intervention
 - 1.5.1.4. Models of Socio-educational Intervention with Families
- 1.6. Socio-Educational Intervention with Families (II)
 - 1.6.1. Family Intervention Educational Teams, Professional Skills and Tools and Techniques
 - 1.6.1.1. Educational Teams of Family Intervention
 - 1.6.1.2. Professional Skills
 - 1.6.1.3. Tools and Techniques
- 1.7. Intervention in Situations of Risk and Child Abuse in the Family
 - 1.7.1. Conceptualization and Typology of Child Abuse
 - 1.7.1.1. The Concept of Child Abuse
 - 1.7.1.2. Types of Child Maltreatment
 - 1.7.2. Actions Against Child Abuse
 - 1.7.2.1. Detection, Assessment, and Care
 - 1.7.2.2. Protocols
- 1.8. Collaborative Frameworks Between Family and School
 - 1.8.1 Family and School as Collaborative Environments. Forms of Family Involvement at School
 - 1.8.1.1. Family and School as Collaborative Environments
 - 1.8.1.2. Forms of Family Participation in the School
 - 1.8.1.3. Parenting School and Parental Education



It delves into the different types of child abuse and the most effective psychological intervention strategies to deal with each of them"

05

Methodology

This academic program offers students a different way of learning. Our methodology uses a cyclical learning approach: ***Relearning.***

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.



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Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"

At TECH we use the Case Method

What should a professional do in a given situation? Throughout the program, students will face multiple simulated clinical cases, based on real patients, in which they will have to do research, establish hypotheses, and ultimately resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method. Specialists learn better, faster, and more sustainably over time.

With TECH the psychologist experiences a way of learning that is shaking the foundations of traditional universities around the world.



According to Dr. Gérvas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching power or because of its uniqueness or rarity. It is essential that the case is based on current professional life, trying to recreate the real conditions in the psychologist's professional practice.

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Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method”

The effectiveness of the method is justified by four fundamental achievements:

1. Psychologists who follow this method not only master the assimilation of concepts, but also develop their mental capacity by means of exercises to evaluate real situations and apply their knowledge.
2. Learning is solidly translated into practical skills that allow the psychologist to better integrate knowledge into clinical practice.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

Our university is the first in the world to combine the study of clinical cases with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which is a real revolution compared to the simple study and analysis of cases.

The psychologist will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.



At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

This methodology has trained more than 150,000 psychologists with unprecedented success in all clinical specialties. Our pedagogical methodology is developed in a highly competitive environment, with a university student body with a strong socioeconomic profile and an average age of 43.5 years old.

Relearning will allow you to learn with less effort and better performance, involving you more in your training, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation for success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.



This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Latest Techniques and Procedures on Video

TECH introduces students to the latest techniques, to the latest educational advances, to the forefront of current psychology. All of this in direct contact with students and explained in detail so as to aid their assimilation and understanding. And best of all, you can watch the videos as many times as you like.



Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".



Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.



Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.



06

Certificate

The Postgraduate Certificate in Psychological Counseling for Families in Psychosocial Risk Situation guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Certificate issued by TECH Global University.



The image features two graduation caps (mortarboards) against a blue sky with light clouds. One cap is in the foreground on the left, and another is slightly behind it on the right. The background is split diagonally into a white lower-left section and a magenta upper-right section.

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Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork”

This program will allow you to obtain your **Postgraduate Certificate in Psychological Counseling for Families in Psychosocial Risk Situation** endorsed by **TECH Global University**, the world's largest online university.

TECH Global University is an official European University publicly recognized by the Government of Andorra ([official bulletin](#)). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

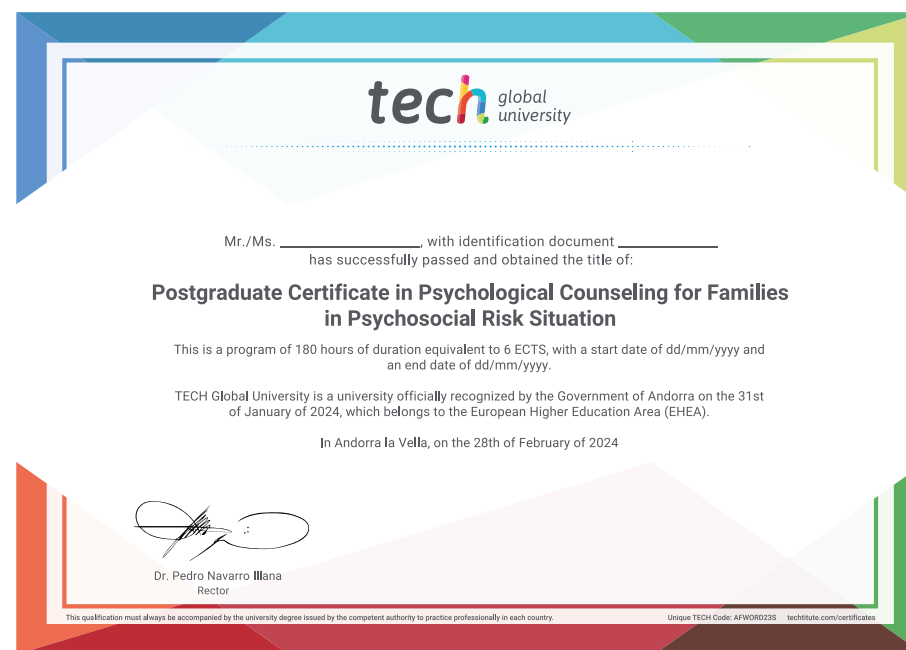
This **TECH Global University** title is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: **Postgraduate Certificate in Psychological Counseling for Families in Psychosocial Risk Situation**

Modality: **online**

Duration: **6 weeks**

Accreditation: **6 ECTS**



future
health confidence people
education information tutors
guarantee accreditation teaching
institutions technology learning
community commitment
personalized service innovation
knowledge present
development language
virtual classroom



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Postgraduate Certificate

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