Postgraduate Certificate

Psychological Approach to Communication Disorders and Learning Difficulties

tech technological university

Postgraduate Certificate
Psychological Approach to Communication Disorders and Learning Difficulties

Course Modality: **Online**

Duration: **6 weeks**

Certificate: **TECH Technological University**

8 ECTS Credits

Teaching Hours: **200 hours**

Website: **www.techtitute.com/psychology/postgraduate-certificate/postgraduate-certificate-psychological-approach-communication-disorders-learning-difficulties**

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01
Introduction

Driven by the technological revolution, which makes these changes much faster than in previous crises and revolutions. Our brains are also undergoing changes as they have to process information more quickly. This revolution is leading human beings to question the forms of relationships, values, institutions, economy... and new paradigms are emerging that will establish new ways for new times. In the field of learning, we are witnessing many of these changes.

The speed at which information has to be processed calls into question the model on which we have been basing our learning for years, shifting towards the idea that it makes less and less sense to know a lot, and that it makes more sense and is more useful to know how to do things"

The Postgraduate Certificate in Psychological Approach to Communication Disorders and Learning Difficulties that we now present represents the effort to gather the knowledge we already had regarding Learning Difficulties, incorporating new advances in neuroscience, educational and clinical psychology and pedagogy, and aspects of New Technologies that can help to work with this population. It is therefore a unique program's degree, which offers a broad, global vision framed in the 21st century and, at the same time, has a practical, useful approach, with a focus on the real problems that we will encounter.

Students are trained to be competent in an area of professional practice where they will not only master the use of techniques or instruments to evaluate and design individual or group interventions. It will also place you in a new work framework, increasingly characterized by collaboration with other professionals, and by the demand for psychologists to provide guidance and advice in the design of educational environments, which must meet the special educational needs of the students with learning difficulties.

This **Postgraduate Certificate in Psychological Approach in Communication. Disorders and Learning Difficulties** contains the most complete and up-to-date program on the market. The most important features include:

- Clinical cases presented by experts in psychology. The graphic, schematic, and eminently practical contents with which they are created provide scientific and practical information on the disciplines that are essential for professional.
- Diagnostic and therapeutic developments in performance with respect to communication disorders and learning difficulties
- An algorithm-based interactive learning system for decision-making in the clinical situations presented throughout the course
- With special emphasis on evidence-based psychology and research methodologies in psychology
- Content that is accessible from any fixed or portable device with an Internet connection

Update your knowledge through the Postgraduate Certificate in Psychological Approach to Communication Disorders and Learning Difficulties, in a practical way and adapted to your needs"

" *This Postgraduate Certificate may be the best investment you can make in the selection of a refresher program for two reasons: In addition to updating your knowledge in Psychological Approach to Communication Disorders and Learning Difficulties, you will obtain a certificate from TECH Technological University"*

The Postgraduate Certificate includes real clinical cases and exercises to bring the development of the program closer to the psychologist's clinical practice

Forming part of the teaching staff is a group of professionals in the world of psychology who bring to this course their work experience, as well as a group of renowned specialists, recognised by esteemed scientific communities.

The multimedia content developed with the latest educational technology will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide immersive training program to train in real situations.

This program is designed around Problem Based Learning, whereby the physician must try to solve the different professional practice situations that arise during the course. For this reason, you will be assisted by an innovative, interactive video system created by renowned and experienced experts in the field of psychology with extensive teaching experience.

02
Objectives

The main objective of the program is the development of theoretical and practical learning, so that the psychologist is able to master in a practical and rigorous way the performance of the Psychological Approach to Communication Disorders and Learning Difficulties

This updating program will provide you with a sense of confidence in the practice of psychology, which will help you grow both personally and professionally"

General Objectives

- Establish an updated framework to classify Learning Difficulties and design assessments and interventions for this problem

- List the set of good practices that guide psychologists who work with individuals with Learning Difficulties in their professional practice

- Analyze the developmental processes involved in the different Learning Difficulties described

- Offer a foundation of knowledge and procedures that provide the student with the necessary assurance and confidence to deal with real cases.

- Identify the problems associated with Learning Difficulties that hinder intervention in these cases and propose strategies to address them

- Know the legal and normative framework that must be taken into account in the intervention in cases with Learning Difficulties

Specific Objectives

- Concisely define the concept of Learning Difficulties
- Substantiate the aspects or variables to be taken into account in the design of the evaluation and intervention with these difficulties, as well as to list and detail the phases in both processes
- Guide the student to incorporate practices that have proven to be effective in cases of Learning Difficulties for a satisfactory approach to them
- Analyze practical cases where differences between good and bad practice can be observed
- Highlight the evolutionary stages or phases that the child goes through during basic learning
- Pinpoint the developmental stages or key milestones where the Learning Difficulties appear
- Understand the interrelationship of factors associated with Learning Difficulties
- Provide the student with a diverse and detailed theoretical and practical base, which will give them the confidence required to intervene in cases of Learning Difficulties
- Evaluate possible personal, family, or social risk situations that may be influencing the case in which intervention is being performed
- Establish procedures and/or strategies to manage situations with the family and/or school that may be conflictive

03

Course Management

This program includes highly regarded health professionals in the field of psychology in its teaching staff, who bring the experience of their work to this training.

Renowned specialists, members of highly regarded national and international scientific communities, are involved in the design and elaboration of this course.

Learn the latest advances in psychological approach to communication disorders and learning difficulties from leading professionals"

Management

Dr. Kaisser Ramos, Carlos

- Otolaryngologist
- Specialist in Rehabilitation and Physical Medicine
- Head of the Otolaryngology department at Segovia Hospital Complex
- Otorhinolaryngology Professor at the Autonomous University of Madrid
- Full member of the Royal Academy of Medicine of Salamanca
- Academic of the Royal Academy of Medicine
- Master's Degree in Time-Limited Psychotherapy and Health Psychology
- European Specialist Physician in Psycotherapy
- Expert in Psychosomatic Medicine
- Head of Studies and Director of Research in Psychopathic Disorders at the European Institute for Time-Limited Psychotherapies
- Master's Degree in Clinical and Health Psychology from the Spanish Society of Psychosomatic Medicine and Medical Psychology

Professors

Dr. Benito de Benito, Luis

- Medical Specialist of the digestive system.
- Physician at the Mateu Orfila and Verge del Toro Hospital. Endoscopy Specialist.
- TECH Master's Degree in Time-Limited Psychotherapy and Health Psychology.
- Teacher Autonomous University of Madrid. Master's Degree in Hospital Management.
- Director of the Dr. Benito de Benito Clinic. Specialist in Psychosomatic Disorders.

Dr. Espinoza, Oscar

- Medical specialist in Psychiatry and Pediatrics.
- Director of the Psychopharmacology Unit of the CEP.
- Head of the public health service in the southern district of Madrid.
- TECH Master's Degree in Time-Limited Psychotherapy and Health Psychology.

Fernández Sánchez, Angel

- European specialist psychologist in Psychotherapy from the EFPA.
- Health Psychologist.
- Master's Degree in Clinical and Health Psychology.
- Director of the Evaluation and Psychotherapy Center of Madrid.
- Tutor in charge of the Psychodiagnosis and Psychological Intervention area of the CEP.
- Author of the T.E.N. technique.
- Head of studies on the master's degree in Time-Limited Psychotherapy and Health Psychology.
- Specialist in Clinical Hypnosis and Relaxation.

Fernandez, Inmaculada

- Doctor in Psychology from the University of Almeria.
- Psychologist specializing in Clinical Psychology.
- Head of the Department of Neuropsychology, University of Almeria.
- Expert in Cognitive Therapy based on Mindfulness.
- Expert in Time Limited Psychotherapy.

Gandarias, Gorka

- Health Psychologist
- European specialist psychologist in Psychotherapy from the EFPA in Vitoria, Spain.
- TECH Master's Degree in Time-Limited Psychotherapy and Health Psychology.
- Expert in intervention in bizarre behavior and drug addiction.

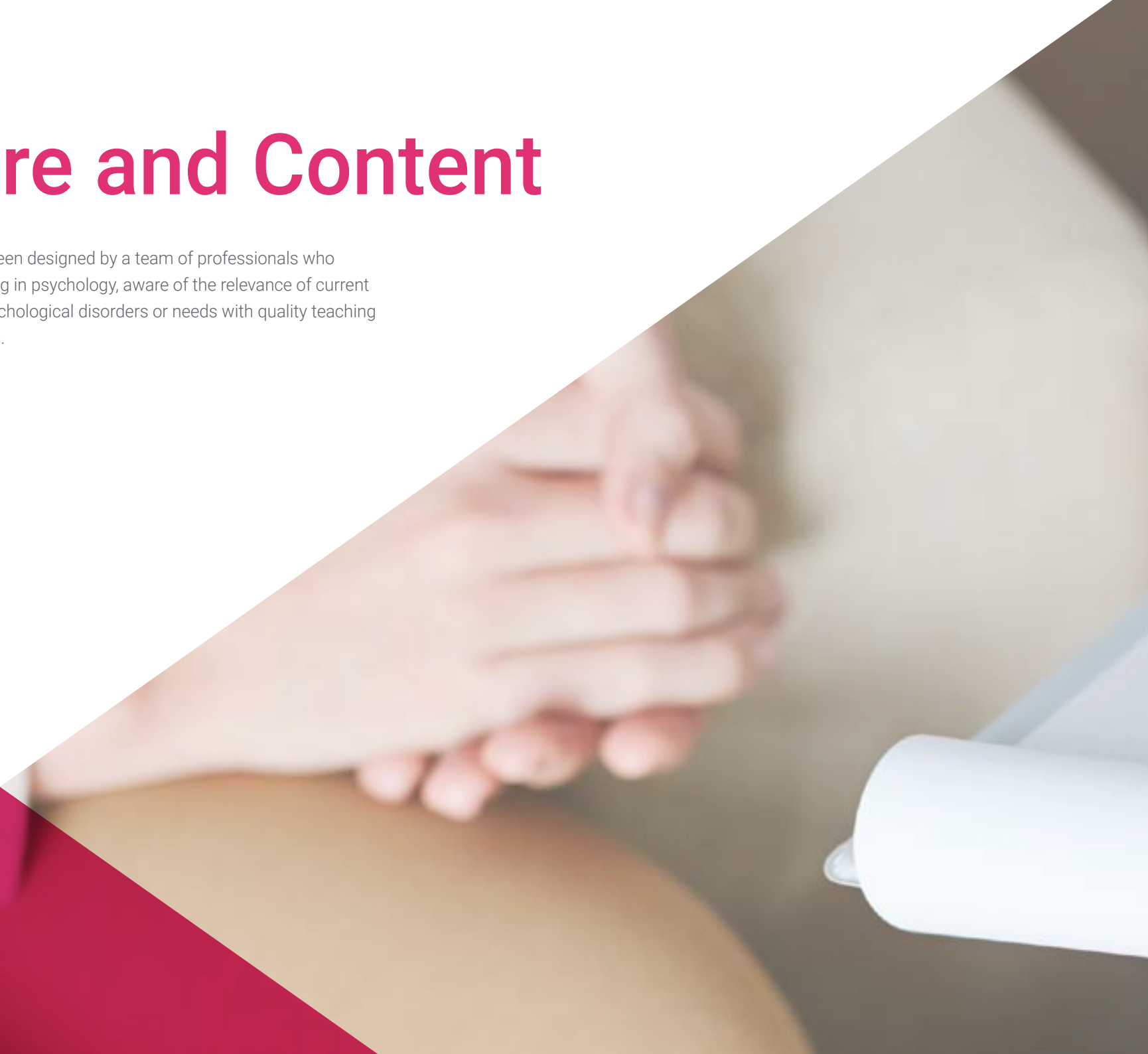## Martínez Lorca, Manuela

- Doctorate in Psychology from the University of Castilla-La Mancha.
- Health Psychologist.
- Lecturer in the Department of Psychology at the UCLM.
- Master's Degree in Time-Limited Psychotherapy and Health Psychology by the European Institute of Time-Limited Psychotherapy. Specialist in Clinical Hypnosis and Relaxation.

04
Structure and Content

The structure of the contents has been designed by a team of professionals who recognise the implications of training in psychology, aware of the relevance of current training to treat the patient with psychological disorders or needs with quality teaching using new educational technologies.

This Postgraduate Certificate in Psychological Approach to Communication Disorders and Learning Difficulties contains the scientific most complete and up-to-date program on the market"

Module 1. Neurodevelopmental Disorders (IV): Autism Spectrum Disorder and Learning Difficulties

A unique, key, and decisive training experience to boost your professional development"

Methodology

This training provides you with a different way of learning. Our methodology uses a cyclical learning approach: ***Re-learning.***
This teaching system is used in the most prestigious medical schools in the world, and major publications have considered it to be one of the most effective, such as the ***New England Journal of Medicine***.

Discover Re-learning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"

At TECH we use the Case Method

In a given clinical situation, what would you do? Throughout the program you will be presented with multiple simulated clinical cases based on real patients, where you will have to investigate, establish hypotheses and, finally, resolve the situation. There is abundant scientific evidence on the effectiveness of the method. Psychologists learn better, faster, and more sustainably over time.

With TECH, psychologists can experience a way of learning that is shaking the foundations of traditional universities around the world.

According to Dr. Gérvas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching power or because of its uniqueness or rarity. It is essential that the case is based on current professional life, trying to recreate the real conditions in the psychologist's professional practice.

> *Did you know that this method was developed in 1912 at Harvard for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method"*

The effectiveness of the method is justified by four fundamental achievements:

1. Psychologists who follow this method not only grasp concepts, but also develop their mental capacity by means of exercises to evaluate real situations and apply their knowledge.

2. The learning is solidly focused on practical skills that allow the psychologist to better integrate the knowledge into clinical practice.

3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.

4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.

Re-Learning Methodology

At TECH we enhance the Harvard case method with the best 100% online teaching methodology available: Re-learning.

Our University is the first in the world to combine the study of clinical cases with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which represent a real revolution with respect to simply studying and analyzing cases.

The psychologist will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.

01 learning from evidence

02 relearning from evidence

03 testing

04 learning from an expert

05 neurocognitive context dependent learning

06 Von-Restorff effect

07 case based learning through storytelling

08 competencies testing (retesting)

At the forefront of world teaching, the Re-learning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best Spanish-speaking online university (Columbia University).

With this methodology we have trained more than 150,000 psychologists with unprecedented success, in all clinical specialties. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

Re-learning will allow you to learn with less effort and better performance, involving you more in your training, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success

In our program, learning is not a linear process, but rather a spiral (we learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.

In this program you will have access to the best educational material, prepared with you in mind:

Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is really specific and precise.

This content is then adapted in an audiovisual format that will create our way of working online, with the latest techniques that allow us to offer you high quality in all of the material that we provide you with.

20%

Latest Techniques and Procedures on Video

We introduce you to the latest techniques, with the latest educational advances, and to the forefront of psychology. All this, in first person, with the maximum rigor, explained and detailed for your assimilation and understanding. And best of all, you can watch them as many times as you want.

15%

Interactive Summaries

We present the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This unique multimedia content presentation training system was awarded by Microsoft as a "European Success Story".

15%

3%

Additional Reading

Recent articles, consensus documents, international guides. in our virtual library you will have access to everything you need to complete your training.

20%

17%

7%

3%

Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, we will present you with real case developments in which the expert will guide you through focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.

Testing & Re-testing

We periodically evaluate and re-evaluate your knowledge throughout the program, through assessment and self-assessment activities and exercises: so that you can see how you are achieving your goals.

Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an expert strengthens knowledge and memory, and generates confidence in our future difficult decisions.

Quick Action Guides

We offer you the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help you progress in your learning.

Certificate

The Postgraduate Certificate in Psychological Approach to Communication Disorders and Learning Difficulties guarantees you, in addition to the most rigorous and up-to-date training, access to a Postgraduate Certificate issued by TECH Technological University.

Successfully complete this Postgraduate Certificate and receive your university certificate without travel or laborious paperwork"

This **Postgraduate Certificate in Psychological Approach to Communication Disorders and Learning Difficulties** contains the most complete and up-to-date program on the market.

After passing the evaluation, the student will receive by post with acknowledgement of receipt the corresponding certificate of **The Postgraduate Certificate** issued by **TECH Technological University**.

The diploma issued by **TECH Technological University** will reflect the qualification obtained in the Postgraduate Certificate, and meets the requirements commonly demanded by labor exchanges, competitive examinations, and professional from career evaluation committees.

Title: **Postgraduate Certificate in Psychological Approach to Communication Disorders and Learning Difficulties**

ECTS: **8**

Official Number of Hours: **200 hours.**

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Awards the following
DIPLOMA
to
Mr./Ms. _____, with identification number _____.
For having passed and accredited the following program

POSTGRADUATE CERTIFICATE
in
Psychological Approach to Communication Disorders and Learning Difficulties

This is a qualification awarded by this University, with 8 ECTS credits and equivalent to 200 hours, with a start date of dd/mm/yyyy and an end date of dd/mm/yyyy.

TECH is a Private Institution of Higher Education recognized by the Ministry of Public Education as of June 28, 2018.

June 17, 2020

Tere Guevara Navarro
Dean

This qualification must always be accompanied by the university degree issued by the competent authority to practice professionally in each country. Unique TECH Code: AFWORD23S techtitute.com/certificates

*Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.

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