

Postgraduate Certificate

Profile of the High-Capacity Patients





Postgraduate Certificate

Profile of the High-Capacity Patients

- » Modality: online
- » Duration: 6 months
- » Certificate: TECH Technological University
- » Dedication: 16h/week
- » Schedule: at your own pace
- » Exams: online

Website: www.techtitute.com/in/psychology/postgraduate-certificate/profile-high-capacity-patients

Index

01

Introduction

p. 4

02

Objectives

p. 8

03

Course Management

p. 12

04

Structure and Content

p. 18

05

Methodology

p. 22

06

Certificate

p. 30

01

Introduction

The correct identification and work with patients with High-Capacity requires extensive study by psychologists, and it is not an easy task to correctly identify the typical characteristics of minors with these qualities, so, if they are not diagnosed correctly, they can cause problems throughout their growth and development. Knowing this, TECH has created a complete 100% online educational program, designed especially to teach these professionals to distinguish between the profiles of their patients, those who may have High Capacity, and to diagnose them effectively. It is a complete educational itinerary developed by the most specialized teachers in the area. All of this with the objective for students to channel their talent and be able to develop it optimally.



“

This Postgraduate Certificate will allow you to acquire the necessary knowledge to detect the Profile of the High-Capacity Patients and help them in their development process”

Currently, there are numerous cases of high-capacity children and adolescents that sadly have not been diagnosed or have been diagnosed late, therefore wasting all their potential. There are even adults who were never diagnosed, but now, thanks to multiple advances and studies on the subject, more tools and alternatives have been developed to care for school-age children and determine their specific characteristics and needs.

For this process, the role of the psychologist is essential, as it will direct the route towards the early detection of gifted patients, which will add great value to their work and will be able to channel that talent into the most appropriate areas, raising their abilities to another level. This task requires that the professional have a series of knowledge and skills that they will acquire through the study of this Postgraduate Certificate with the greatest guarantees of success.

During the course of this instruction, the typical characteristics of gifted children and adolescents will be outlined to offer professionals a masterful guide that will support them in the exercise of their functions. In the same way, the types of existing talents and how each of them are manifested will be analyzed. This will be of great help when it comes to resolving the types of talent and its implications for High-Capacity Patients.

Furthermore, as it is a program taught online, it is distinguished by offering participants, in a comfortable and flexible way, the most up-to-date knowledge that will allow them to achieve their personal and professional goals, without great sacrifices. Therefore, students will adapt the study to their own capacities, needs and obligations.

This **Postgraduate Certificate in Profile of the High-Capacity Patients** contains the most complete and up-to-date scientific program on the market. The most important features include:

- ♦ Case studies presented by experts in High-Capacity Individuals and Inclusive Education
- ♦ The graphic, schematic, and practical contents which provide scientific and practical information on the disciplines that are essential for professional practice
- ♦ Practical exercises where the self-assessment process can be carried out to improve learning
- ♦ Its special emphasis on innovative methodologies
- ♦ Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- ♦ Content that is accessible from any fixed or portable device with an Internet connection



With this Postgraduate Certificate you will learn to detect high-capacity in your patients, channeling their talent and enhancing their skills"

“*You will know the spectrum of High-Capacity and you will be able to learn through real practical cases of different talents”*

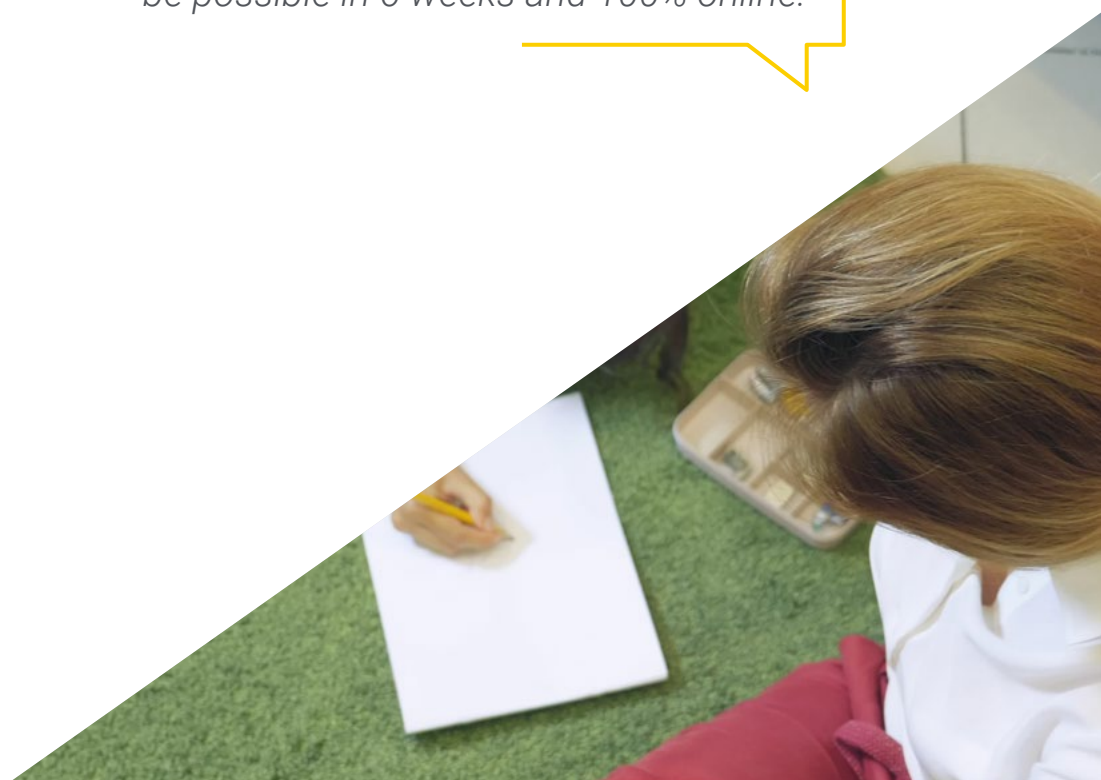
The program’s teaching staff includes professionals from the field who contribute their work experience to this educational program, as well as renowned specialists from leading societies and prestigious universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide immersive education programmed to learn in real situations.

This program is designed around Problem-Based Learning, whereby the professional must try to solve the different professional practice situations that arise during the academic year. For this purpose, the students will be assisted by an innovative interactive video system created by renowned and experienced experts.

The proposed methodology is based on the presentation of practical cases that will be of great help when responding to real situations.

With TECH, your preparation in the Profile of the High-Capacity Patients will be possible in 6 weeks and 100% online.



02

Objectives

The main objective of this educational program is to train participants in the early detection of gifted patients and knowledge of the most typical profiles in this area. This is possible thanks to a cutting-edge methodology, composed of theoretical information and practical exercises that will help you face real situations and solve them effectively. This way, you will achieve the professional background you want to achieve excellence.



“

Increase your knowledge and start today to position yourself as one of the best professionals in the industry”



General Objectives

- ♦ Train participants to recognize and initiate the detection of children who present characteristics compatible with the high-capacity spectrum
- ♦ Introduce the main characteristics of high-capacity individuals, as well as to the pedagogical, scientific and legal framework in which this reality is framed
- ♦ Show the main assessment tools, as well as the criteria to complete the process of identifying the specific educational needs required for high-capacity individuals
- ♦ Enable students to use techniques and strategies for educational intervention, as well as guide the response in different extracurricular areas
- ♦ Develop in students the capacity to elaborate specific adaptations, as well as to collaborate or to promote integral programs within the educational project and the attention plan for diversity at a center
- ♦ Value the multidimensionality of high-capacity and the need for multiprofessional interventions with flexible and adaptive methodologies from an inclusive perspective
- ♦ Consolidate innovation and the application of new technologies as a central and useful element in the educational process
- ♦ Awaken in students the necessary sensitivity and initiative to become the driving the necessary paradigmatic change that will make an inclusive educational system possible





Specific Objectives

- ♦ Differentiate between special and specific educational needs
- ♦ Understand the criteria of maximum normality behind inclusive education
- ♦ Know how attention to diversity is vertically structured throughout the educational stages
- ♦ Understand the structure of the educational system and how educational projects and plans are developed
- ♦ Understand the bases of the organization of the curriculum at the center and classroom level
- ♦ Know the different possibilities of classroom organization within the framework of personalized, adaptive or inclusive attention
- ♦ Understand the functioning and expertise of educational guidance teams and their role in the attention to diversity and high-capacity individuals
- ♦ Analyze the historical background of High-Capacity
- ♦ Compare the evolution of the concept of high capacities in the international framework

“

The teaching team has set its goal to help you grow and offer you the best knowledge, so that you can be the professional you want to be”

03

Course Management

The highly qualified teaching team that TECH has selected is made up of leading specialists in the Profile of the High-Capacity Patients, who pour their work experience into this program. In addition, other specialists of recognized prestige participate in its design and elaboration, completing the program in an interdisciplinary way. In this way, the Psychology professional will acquire new and effective skills that will help them position themselves within a sector that increasingly demands psychologists who are experts in the subject.



“

Thanks to the experience that the specialists provide you, you will become the professional you have always wanted to be”

Management



Dr. Medina Cañada, Carmen Gloria

- ♦ Director of the Instituto Canario de Altas Capacidades (Canary Islands Institute of High Capacities)
- ♦ Psychologist and Speech Therapist at the Asperger's Association of the Canary Islands (ASPERCAN)
- ♦ Psychologist and Speech Therapist at Yoyi
- ♦ Psychologist and Speech therapist at the Centro de Estudios Audiológicos y Logopedia (Center for Audiology and Speech Therapy Studies)
- ♦ Psychologist of minors in the Psychological Orientation Area at ANSITE
- ♦ Bachelor's PhD in Pedagogy, University of La Laguna
- ♦ Bachelor's Degree in Pedagogy, University of La Laguna
- ♦ Degree in Primary Education from La Laguna University

Professors

Ms. Pérez Santana, Lirian Ivana

- ♦ Psychologist Specialized in High Intellectual Capacity
- ♦ Director of the Instituto Canario de Altas Capacidades (Canary Institute of High-Capacity)
- ♦ Intellectual Capacities
- ♦ Guidance Counselor at IES Vega de San Mateo
- ♦ Guidance counselor at CPEIPS Nuestra Señora de las Nieves
- ♦ Bachelor's Degree in Pedagogy, University of La Laguna
- ♦ International Master's Degree in Forensic Psychology from the Spanish Association of Behavioral Psychology

Mr. Hernández Felipe, Eduardo

- ♦ Psychologist Expert in High Abilities and Social Intervention
- ♦ Psychologist Responsible for an Immediate Care Center
- ♦ Child and Adolescent Psychologist at DUO Center
- ♦ Psychologist at The Catholic Worker Farm
- ♦ Collaborator in the the Instituto Canario de Altas Capacidades (Canary Islands Institute of High-Capacityf)
- ♦ Degree in Psychology from the University of La Laguna
- ♦ Master's Degree in Family Intervention from the University of Gran Canaria
- ♦ Master's Degree in General Health Psychology from the University of Valencia
- ♦ Master's Degree in High Abilities and Inclusive Education

D. Gris Ramos, Alejandro

- ♦ Technical Engineer in Computer Management
- ♦ CEO & Founder from Club de Talentos
- ♦ CEO Persatrace, Online Marketing Agency
- ♦ Business Development Director at Alenda Golf
- ♦ Director of the PI Study Center
- ♦ Director of the Web Applications Engineering Department at Brilogic
- ♦ Web programmer at Grupo Ibergest
- ♦ Software/web programmer at Reebok Spain
- ♦ Technical Engineer in Computer Management
- ♦ Master's Degree in Digital Teaching and Learning , Tech Education
- ♦ Master's Degree in High Abilities and Inclusive Education
- ♦ Master' s Degree in E-Commerce
- ♦ Specialist in the latest technologies applied to teaching, digital marketing, web application development and Internet business

Ms. Jiménez Romero, Maria Yolanda

- ♦ Pedagogical advisor and external educational collaborator
- ♦ Academic Coordinator Online University in Campus
- ♦ Territorial Director of the Extremeño-Castilla La Mancha Institute of High Abilities
- ♦ Creation of INTEF Educational Content at the Ministry of Education and Science
- ♦ Degree in Primary Education, English specialization
- ♦ Educational psychologist from the International University of Valencia
- ♦ Master's Degree in Neuropsychology of High Abilities
- ♦ Máster en Inteligencia Emocional Especialista en *Practitioner* PNL

Dr. Peguero Álvarez, María Isabel

- ♦ Specialist in Family Medicine and Pharmacy, Extremeño Service of Health
- ♦ Family Physician with functions in Pediatrics in Primary Care
- ♦ Coordinator of the Primary Care team in the Extremadura Health Service
- ♦ Author of several publications related to high-capacity and of the *Guía Práctica Clínica en Atención Primaria* (Clinical Practice Guide in Primary Care)
- ♦ Participation in various forums, congresses and conferences related to high-capacity

Ms. Rodríguez Ventura, María Isabel

- ♦ Director, Coordinator and Therapist at Gabinete Pedagógico Lanzarote SL
- ♦ Coordinator, Therapist and Head Pedagogue at Asociación Creciendo Yaiza
- ♦ Bachelor's Degree in Pedagogy, University of La Laguna
- ♦ Master's Degree in Intervention in Learning Difficulties from University ISEP
- ♦ Member of the Instituto Canario de Altas Capacidades (Canary Institute of High-Capacity Individuals) Lanzarote delegation

Mr. Hernández Calvín, Francisco Javier

- ♦ Specialist in Psychopedagogy and High-Capacity individuals
- ♦ Manager of Neurosynchrony (Alicante)
- ♦ Judicial Expert at the Valencia Community International Institute of High-Capacity individuals
- ♦ Degree in Psychopedagogy from ULPGC
- ♦ Postgraduate certificate in Primary Education from the Autonomous University of Gran Canaria (ULPGC)
- ♦ Professional Master's Degree in High Abilities by CEU Cardenal Herrera University

Ms. Herrera Franquis, María del Carmen

- ♦ Director of the Canary Islands Psychological Center
- ♦ Director of the Canary Islands Institute of High-Capacity Individuals in Tenerife
- ♦ Teacher in university studies and of Postgraduate
- ♦ Degree in Psychology
- ♦ Expert in the Psychological Approach to Personality Disorders in Childhood and Adolescence
- ♦ Member of National Network of Psychologists for the Psychological Attention to Victims of Terrorism of the Ministry of the Interior



04

Structure and Content

Thanks to its advanced study methodology based on *Relearning* and taught 100% online, TECH offers its students the greatest relevance and comfort in each of its programs. Therefore, this Postgraduate Certificate is an update on the study of the Profile of the High-Capacity Patients for psychologists who wish to evolve in their career. The professional will be able to choose where, how and when to study, and it will be enough to simply have a digital device with an internet connection. You will access the virtual platform 24 hours a day and this way complete the program at your own pace.



“

You will be able to connect at any time without complications from your favorite digital device, completing the program in 6 weeks”

Module 1. Definition and Classification of High-Capacity Individuals

- 1.1. Definitions of High-Capacity Individuals
 - 1.1.1. What do we mean by High Intellectual Capacities?
 - 1.1.2. Models to differentiate High Capacity Individuals
 - 1.1.3. Definition of High Capacities: principles to take into account
 - 1.1.4. Variables that intervene in the identification of High Capacity Individuals
 - 1.1.5. Risk factor of the High Capacity Individuals
 - 1.1.6. Defining the diversity of High Capacities: profiles of High Intellectual Capacity Individuals
- 1.2. Spectrum of High-Capacity Individuals
 - 1.2.1. Differential Evolutionary Profiles
 - 1.2.2. Qualitative Cut-off Points
 - 1.2.3. East of the Gaussian Bell
 - 1.2.4. Crystallization of Intelligence
- 1.3. Intellectual Precociousness
 - 1.3.1. Intellectual Precociousness Characteristics
 - 1.3.2. Annotated Real Case Studies
- 1.4. Simple Talent
 - 1.4.1. Simple Talent Characteristics
 - 1.4.2. Verbal Talent
 - 1.4.3. Mathematical Talent
 - 1.4.4. Social Talent
 - 1.4.5. Motor Talent
 - 1.4.6. Musical Talent
 - 1.4.7. Real Case Studies of the Different Talents
- 1.5. Compound Talent
 - 1.5.1. Academic Talent
 - 1.5.2. Artistic Talent
 - 1.5.3. Real Case Studies of Compound Talents





- 1.6. Giftedness
 - 1.6.1. Differential Diagnosis
- 1.7. Characteristics of Giftedness
 - 1.7.1. Gender and Evolutionary Variables
 - 1.7.2. Giftedness Clinic
 - 1.7.3. Double Exceptionality
- 1.8. Giftedness Clinic
 - 1.8.1. Introduction to Desynchronies
 - 1.8.2. Other disorders and comorbidities
- 1.9. Cognitive Learning Styles
 - 1.9.1. Learning Styles
 - 1.9.2. Brain quadrant model
 - 1.9.3. Silverman's dimensional model
 - 1.9.4. Experience-based learning model
 - 1.9.5. Neurolinguistic Programming Model
 - 1.9.6. Cognitive Learning Styles
 - 1.9.7. Questionnaires and instruments for their assessment
 - 1.9.8. Implications in Educational Practice

“ *Don't wait any longer, this is the time to train yourself and achieve all the professional achievements you want* ”

05

Methodology

This academic program offers students a different way of learning. Our methodology uses a cyclical learning approach: **Relearning**.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.



“

Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"

At TECH we use the Case Method

What should a professional do in a given situation? Throughout the program, students will face multiple simulated clinical cases, based on real patients, in which they will have to do research, establish hypotheses, and ultimately resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method. Specialists learn better, faster, and more sustainably over time.

With TECH the psychologist experiences a way of learning that is shaking the foundations of traditional universities around the world.



According to Dr. Gervas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching power or because of its uniqueness or rarity. It is essential that the case is based on current professional life, trying to recreate the real conditions in the psychologist's professional practice.

“

Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method”

The effectiveness of the method is justified by four fundamental achievements:

1. Psychologists who follow this method not only master the assimilation of concepts, but also develop their mental capacity by means of exercises to evaluate real situations and apply their knowledge.
2. Learning is solidly translated into practical skills that allow the psychologist to better integrate knowledge into clinical practice.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

Our university is the first in the world to combine the study of clinical cases with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which is a real revolution compared to the simple study and analysis of cases.

The psychologist will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.



At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

This methodology has trained more than 150,000 psychologists with unprecedented success in all clinical specialties. Our pedagogical methodology is developed in a highly competitive environment, with a university student body with a strong socioeconomic profile and an average age of 43.5 years old.

Relearning will allow you to learn with less effort and better performance, involving you more in your training, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation for success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.



This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Latest Techniques and Procedures on Video

TECH introduces students to the latest techniques, to the latest educational advances, to the forefront of current psychology. All of this in direct contact with students and explained in detail so as to aid their assimilation and understanding. And best of all, you can watch the videos as many times as you like.



Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".



Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.



Classes

There is scientific evidence suggesting that observing third-party experts can be useful.
Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.



06

Certificate

The Postgraduate Certificate in Profile of the High-Capacity Patients guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Certificate issued by TECH Technological University.





“

Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork”

This **Postgraduate Certificate in Profile of the High-Capacity Patients** contains the most complete and up-to-date scientific on the market.

After the student has passed the assessments, they will receive their corresponding **Postgraduate Certificate** issued by **TECH Technological University** via tracked delivery*.

The certificate issued by **TECH Technological University** will reflect the qualification obtained in the Postgraduate Certificate, and meets the requirements commonly demanded by labor exchanges, competitive examinations, and professional career evaluation committees.

Title: **Postgraduate Certificate in Profile of the High-Capacity Patients**

Official N° of Hours: **150 h.**



*Apostille Convention. In the event that the student wishes to have their paper certificate issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.

future
health confidence people
education information tutors
guarantee accreditation teaching
institutions technology learning
community commitment
personalized service innovation
knowledge present
development language
virtual classroom



Postgraduate Certificate Profile of the High-Capacity Patients

- » Modality: online
- » Duration: 6 months
- » Certificate: TECH Technological University
- » Dedication: 16h/week
- » Schedule: at your own pace
- » Exams: online

Postgraduate Certificate

Profile of the High-Capacity Patients

