

# Postgraduate Certificate Creativity and Emotional Education in the Classroom





## Postgraduate Certificate Creativity and Emotional Education in the Classroom

- » Modality: online
- » Duration: 6 weeks
- » Certificate: TECH Global University
- » Accreditation: 6 ECTS
- » Schedule: at your own pace
- » Exams: online

Website: [www.techtute.com/us/psychology/postgraduate-certificate/postgraduate-certificate-creativity-emotional-education-classroom](http://www.techtute.com/us/psychology/postgraduate-certificate/postgraduate-certificate-creativity-emotional-education-classroom)

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# 01

# Introduction

Emotional Education and Creativity are fields of study to which more and more importance is being given within the educational field. In this process of evolution, the psychologist's task plays a relevant role in order to enhance children's abilities in these aspects. To do this, the professional must keep up to date with the most innovative procedures that allow them to lay the foundations for the correct treatment of their patients with High Capacities. In this sense, TECH, at the forefront of university education, has designed a complete educational program from the hands of the best experts, designed especially for those professionals who want to work the creative and emotional part of children and adolescents of school age. It is a 100% online program of 6 weeks duration, which will give you the flexibility and quality you desire.





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*This Postgraduate Certificate will lay the foundation for your work with gifted children and adolescents and provide you with the necessary tools to approach emotions and creativity from a different perspective"*

If there is something that characterizes children with High Abilities is their great creative talent. However, if this creativity is not properly enhanced, it can affect their development and hinder all the available potential. To avoid this, the psychologist's channeling work is of great importance, since it can be the differentiating point that stimulates the patient to bring out their abilities and thereby achieve better results in their educational stage. Therefore, that psychologists acquire the necessary knowledge to deal with these aspects is a skill increasingly demanded in the labor market.

With full awareness of this, TECH has developed a Postgraduate Certificate in Creativity and Emotional Education in the Classroom that aims to provide psychologists with the most up-to-date knowledge according to the latest scientific evidence on Creativity, emotions, self-knowledge and intelligence. This will allow professionals to learn the details of the intellect and creativity of gifted children and will provide them with the tools to propose plans tailored to high-capacity children and adolescents to enhance their abilities and improve their proper development.

During the academic journey, the aspects that influence creativity will be discussed, focusing efforts on analyzing studies on Neuroscience and all those applied researches that seek to break down the aspects of it, in order to have a clearer vision of its impact on High-Capacity children. In this way, graduates will understand the importance of creativity in gifted patients and how they can develop it optimally.

This Postgraduate Certificate, delivered completely online, is distinguished by having modern multimedia resources where the most specific content on Creativity and Emotional Education in the Classroom is included. Videos, interactive summaries, images, complementary readings, among others, will be presented in the most intuitive, dynamic and safe virtual platform 24 hours a day.

This **Postgraduate Certificate in Creativity and Emotional Education in the Classroom** contains the most complete and up-to-date scientific program on the market. The most important features include:

- ♦ The development of case studies presented by experts in High Abilities and Inclusive Education
- ♦ The graphic, schematic and eminently practical contents with which it is conceived gather scientific and practical information on those disciplines that are indispensable for professional practice
- ♦ Practical exercises where the self-assessment process can be carried out to improve learning
- ♦ Its special emphasis on innovative methodologies
- ♦ Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- ♦ Content that is accessible from any fixed or portable device with an Internet connection



*Learn how to work on the Emotionality and Creativity of High-Capacity individuals and become an expert professional in the field"*

“*You will delve into Emotional Intelligence and the education of emotions from the model of Mayer and Salovey”*

The program's teaching staff includes professionals from the field who contribute their work experience to this educational program, as well as renowned specialists from leading societies and prestigious universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide immersive education programmed to learn in real situations.

This program is designed around Problem-Based Learning, whereby the professional must try to solve the different professional practice situations that arise during the course. For this purpose, students will be assisted by an innovative interactive video system created by renowned and experienced experts.

*Throughout your progress, you will have access to numerous case studies that will help you to respond to real-life situations.*

*With TECH, your preparation in Creativity and Emotional Education in the Classroom will be possible in 6 weeks and 100% online.*



# 02

# Objectives

TECH's main objective is to help the student to achieve professional growth and that the knowledge acquired is the main tool to position them within the sector. Therefore, through this complete program, graduates will understand the implications of Creativity and Emotional Education in High-Capacity individuals in a theoretical and practical way. This will help them to propose innovative schedules of activities adapted to the classroom, thereby improving the school performance of their patients and favoring the learning of gifted children.





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*Position yourself as a first level psychologist through this complete program that TECH puts at your disposal”*



## General Objectives

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- ♦ Qualify the participant to recognize and initiate the detection of students who present characteristics compatible with the High Ability spectrum
- ♦ Make known the main characteristics of High Abilities, as well as the pedagogical, scientific, and legal framework in which this reality is framed
- ♦ Show students the main assessment tools, as well as the criteria to complete the process of identifying the specific educational needs required for High Abilities
- ♦ Enable students in the use of techniques and strategies for educational intervention, as well as for response orientation in different extracurricular areas
- ♦ Develop the capacity to elaborate specific adaptations, and collaborate in or promote integral programs within educational projects and attention plans for diversity at the center
- ♦ Value the multidimensionality of High Abilities and the need for multiprofessional interventions with flexible and adaptive methodologies from an inclusive vision
- ♦ Consolidate innovation and the application of new technologies as a central and useful element in the educational process
- ♦ Awaken in the student the necessary sensitivity and initiative to become a catalyst for the paradigmatic change that will make an inclusive educational system possible





## Specific Objectives

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- ♦ Plan educational actions and precise guidance to favor the development of each learning style
- ♦ Know the main obstacles and aspects to avoid in order not to compromise student normal development while respecting their learning styles
- ♦ Discuss the consideration of learning styles and their repercussion on the different educational stages
- ♦ Understand the process of identifying specific educational needs regarding high-capacity individuals
- ♦ Plan the most frequent questions and answers regarding the detection of student potential
- ♦ Propose strategies and projects for initial screening in schools
- ♦ Differentiate between individual screening and group-classroom screening
- ♦ Review screening projects carried out in our environment
- ♦ Get to know the different screening protocols and tools used with teachers, students and families
- ♦ Apply screening instruments in close contexts

03

# Course Management

specialists in detection of High-Capacity profiles and optimization of their skills, including Creativity and Emotional Intelligence management. Through all their experience, the student will be in front of an open book of exemplary case studies, knowledge given from different perspectives, with a single purpose: their professional success. For this reason, the best specialists have been invited to accompany you throughout the academic journey in a 100% online modality.





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*The educational resources TECH offers you will be the stepping stone to take your career to the next level"*

## Management



### Dr. Medina Cañada, Carmen Gloria

- ♦ Director of the Instituto Canario de Altas Capacidades (Canary Islands Institute of High Capacities)
- ♦ Psychologist and Speech therapist at the Asperger Association of the Canary Islands (ASPERCAN)
- ♦ Psychologist and Speech Therapist in Yoyi
- ♦ Psychologist and Speech Therapist at the Center for Audiology and Speech Therapy Studies
- ♦ Psychologist of minors in the Psychological Guidance Area at ANSITE
- ♦ Bachelor's PhD in Pedagogy, University of La Laguna
- ♦ Bachelor's Degree in Pedagogy, University of La Laguna
- ♦ Degree in Primary Education by University of La Laguna

## Professors

### Ms. Pérez Santana, Lirian Ivana

- ♦ Psychologist Specialized in High Capacities
- ♦ Director of the Gran Canaria Delegation of the Canary Islands Institute of
- ♦ High Intellectual Abilities
- ♦ Guidance Counselor at IES Vega de San Mateo
- ♦ Guidance counselor at CPEIPS Nuestra Señora de las Nieves
- ♦ Bachelor's Degree in Pedagogy, University of La Laguna
- ♦ International Master's Degree in Forensic Psychology from the Spanish Association of Behavioral Psychology

### Mr. Hernández Felipe, Eduardo

- ♦ Psychologist Expert in High Capacities and Social Intervention
- ♦ Psychologist Responsible for an Immediate Care Center
- ♦ Child and Adolescent Psychologist at the DUO Center
- ♦ Psychologist at The Catholic Worker Farm
- ♦ Collaborator in the Canary Islands Institute of High Capacities
- ♦ Degree in Psychology from the University of La Laguna
- ♦ Master's Degree in Family Intervention from the University of Gran Canaria
- ♦ Master's Degree in General Health Psychology from the University of Valencia
- ♦ Master's Degree in High Abilities and Inclusive Education

**D. Gris Ramos, Alejandro**

- ♦ Technical Engineer in Computer Management
- ♦ CEO & Founder from Club de Talentos
- ♦ CEO Persatrace, Online Marketing Agency
- ♦ Business Development Director at Alenda Golf
- ♦ Director of the PI Study Center
- ♦ Director of Web Application Engineering Department at Brilogic
- ♦ Web programmer at Grupo Ibergest
- ♦ Software/web programmer at Reebok Spain
- ♦ Technical Engineer in Computer Management
- ♦ Master's Degree in Digital Teaching and Learning, TECH Global University
- ♦ Master's Degree in High Abilities and Inclusive Education
- ♦ Master's Degree in E-Commerce
- ♦ Specialist in the latest technologies applied to teaching, digital marketing, web application development and Internet business

**Ms. Jiménez Romero, Maria Yolanda**

- ♦ Pedagogical advisor and External Educational Collaborator
- ♦ Academic Coordinator Online University in Campus
- ♦ Territorial Director of the Extremeño-Castilla La Mancha Institute of High Abilities
- ♦ Creation of INTEF Educational Content at the Ministry of Education and Science
- ♦ Degree in Primary Education, English specialization
- ♦ Psychopedagogue from the International University of Valencia.
- ♦ Master's Degree in Neuropsychology of High Abilities
- ♦ *Master's Degree in Emotional Intelligence Specialist in NLP Practitioner*

**Dr. Peguero Álvarez, María Isabel**

- ♦ Specialist in Family and Community Medicine in the Extremeño Health Service
- ♦ Family Physician with Pediatric duties in Primary School Care
- ♦ Coordinator of the Primary School team in the Extremadura Health Service
- ♦ Author of several publications related to high capacities and of the *Clinical Practice Guide in Primary School Care*
- ♦ Participation in various forums, congresses, and conferences related to high capacities

**Ms. Rodríguez Ventura, María Isabel**

- ♦ Director, Coordinator and Therapist at Gabinete Pedagógico Lanzarote SL.
- ♦ Coordinator, Therapist and Head Pedagogue at Creciendo Yaiza Association
- ♦ Bachelor's Degree in Pedagogy, University of La Laguna
- ♦ Master's Degree in Intervention in Learning Difficulties from ISEP University
- ♦ Member of the Canary Institute of High-Capacity Individuals Lanzarote delegation

**Mr. Hernández Calvín, Francisco Javier**

- ♦ Specialist in Psychopedagogy and High Capacities
- ♦ Neurosynchrony Manager (Alicante)
- ♦ Judicial Expert at the International Institute of High Capacities of the Community of Valencia
- ♦ Degree in Psychopedagogy from ULPGC
- ♦ Diploma in Primary School Education from the University of Las Palmas of Gran Canaria (ULPGC)
- ♦ Master's Degree in High Capacities from the CEU Cardenal Herrera University

**Ms. Herrera Franquis, María del Carmen**

- ♦ Director of the Canary Islands Psychological Center
- ♦ Director of the Canary Islands Institute of High-Capacity Individuals in Tenerife
- ♦ Teacher in university and postgraduate studies in Psychology
- ♦ Degree in Psychology
- ♦ Expert in the Psychological Approach to Personality Disorders in Childhood and Adolescence
- ♦ Member of the National Network of Psychologists for the Psychological Attention to Victims of Terrorism of the Ministry of Internal Affairs





# 04

## Structure and Content

The syllabus of this Postgraduate Certificate contains all the experience and the most up-to-date knowledge of the best qualified and experienced teaching team in Psychology and in the care of High-Capacity children and adolescents. A syllabus consisting of 1 module of study, through which students will be able to delve with summaries, videos in detail or essential readings in the pedagogical framework of High Abilities, to enhance all the Creativity of the child from Emotional Education. All this, in a 100% online modality of study that provides flexibility, comfort and quality to the program.





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*You will complete this program  
100% online and in only 6 weeks”*

## Module 1. Creativity and Emotional Education in the Classroom

- 1.1. Emotional Intelligence and the Education of Emotions According to the Mayer and Salovey Model
  - 1.1.1. Introduction: Emotional Intelligence and the Education of Emotions According to the Mayer and Salovey Model
- 1.2. Other Models of Emotional Intelligence and Emotional Transformation
  - 1.2.1. Emotional Competence Models
  - 1.2.2. Social Competence Models
  - 1.2.3. Multiple Models
- 1.3. Social-Emotional Competencies and Creativity by Level of Intelligence
  - 1.3.1 Social-Emotional Competencies and Creativity by Level of Intelligence
- 1.4. Concept of Emotional Quotient, Intelligence and Dyssynchrony Accommodation in High Intellectual Capacities
  - 1.4.1. Concept of Emotional Quotient, Intelligence and Dyssynchrony Accommodation in High Intellectual Capacities
- 1.5. Concept of Hypermotivity
- 1.6. Current Scientific Studies on Creativity, Emotions, Self-Awareness and Intelligence
  - 1.6.1. Neuroscientific Studies
  - 1.6.2. Applied Studies
- 1.7. Practical Classroom Resources to Prevent Demotivation and Hypermotivity
  - 1.7.1. Practical Classroom Resources to Prevent Demotivation and Hypermotivity
  - 1.7.2. Factors Leading to Demotivation in the Classroom
  - 1.7.3. Motivational Resources
  - 1.7.4. Technique for Operational Learning
  - 1.7.5. Resources for Emotional Regulation



- 1.8. Standardized Tests to Assess Emotions and Creativity. Creativity Tests and Quizzes
  - 1.8.1. Standardized Tests to Assess Emotions and Creativity
  - 1.8.2. Emotional Tests and Quizzes
  - 1.8.3. Creativity Tests and Quizzes
  - 1.8.4. Assessing Emotions
  - 1.8.5. Creativity Assessment
  - 1.8.6. Laboratories and Valuation Experiences
- 1.9. Inclusive Schools: Humanist Model and Emotional Education Interrelation
  - 1.9.1. Inclusive Schools: Humanist Model and Emotional Education Interrelation

“ *This is the most complete program regarding teaching resources and renowned teachers that you will find on the current educational market. Enroll now*”



05

# Methodology

This academic program offers students a different way of learning. Our methodology uses a cyclical learning approach: **Relearning**.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.



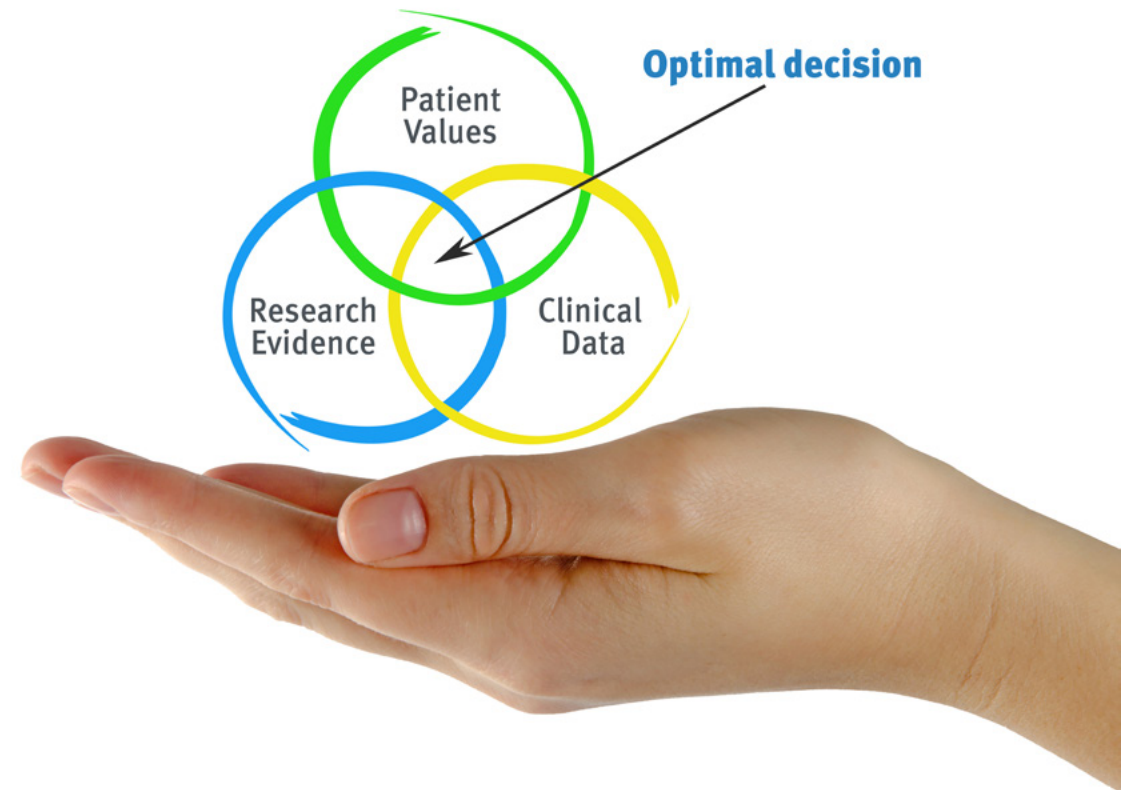
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*Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"*

## At TECH we use the Case Method

What should a professional do in a given situation? Throughout the program, students will face multiple simulated clinical cases, based on real patients, in which they will have to do research, establish hypotheses, and ultimately resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method. Specialists learn better, faster, and more sustainably over time.

*With TECH the psychologist experiences a way of learning that is shaking the foundations of traditional universities around the world.*



According to Dr. Gérvas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching power or because of its uniqueness or rarity. It is essential that the case is based on current professional life, trying to recreate the real conditions in the psychologist's professional practice.



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*Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method”*

The effectiveness of the method is justified by four fundamental achievements:

1. Psychologists who follow this method not only master the assimilation of concepts, but also develop their mental capacity by means of exercises to evaluate real situations and apply their knowledge.
2. Learning is solidly translated into practical skills that allow the psychologist to better integrate knowledge into clinical practice.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



## Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

Our university is the first in the world to combine the study of clinical cases with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which is a real revolution compared to the simple study and analysis of cases.

*The psychologist will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.*



At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

This methodology has trained more than 150,000 psychologists with unprecedented success in all clinical specialties. Our pedagogical methodology is developed in a highly competitive environment, with a university student body with a strong socioeconomic profile and an average age of 43.5 years old.

*Relearning will allow you to learn with less effort and better performance, involving you more in your training, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation for success.*

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.



This program offers the best educational material, prepared with professionals in mind:



#### Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



#### Latest Techniques and Procedures on Video

TECH introduces students to the latest techniques, to the latest educational advances, to the forefront of current psychology. All of this in direct contact with students and explained in detail so as to aid their assimilation and understanding. And best of all, you can watch the videos as many times as you like.



#### Interactive Summaries

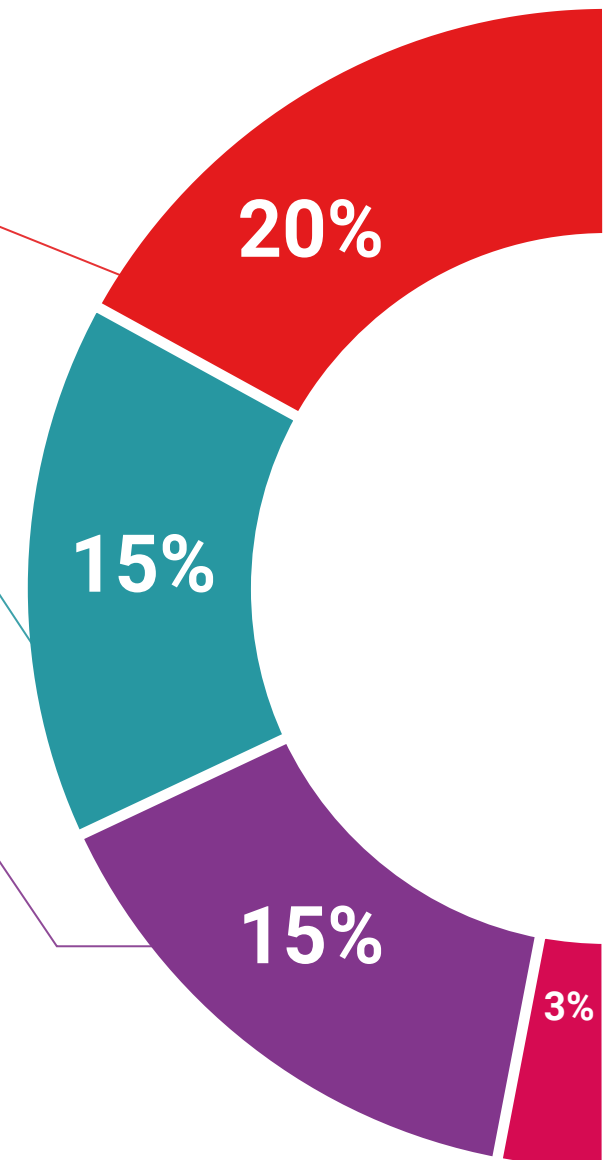
The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

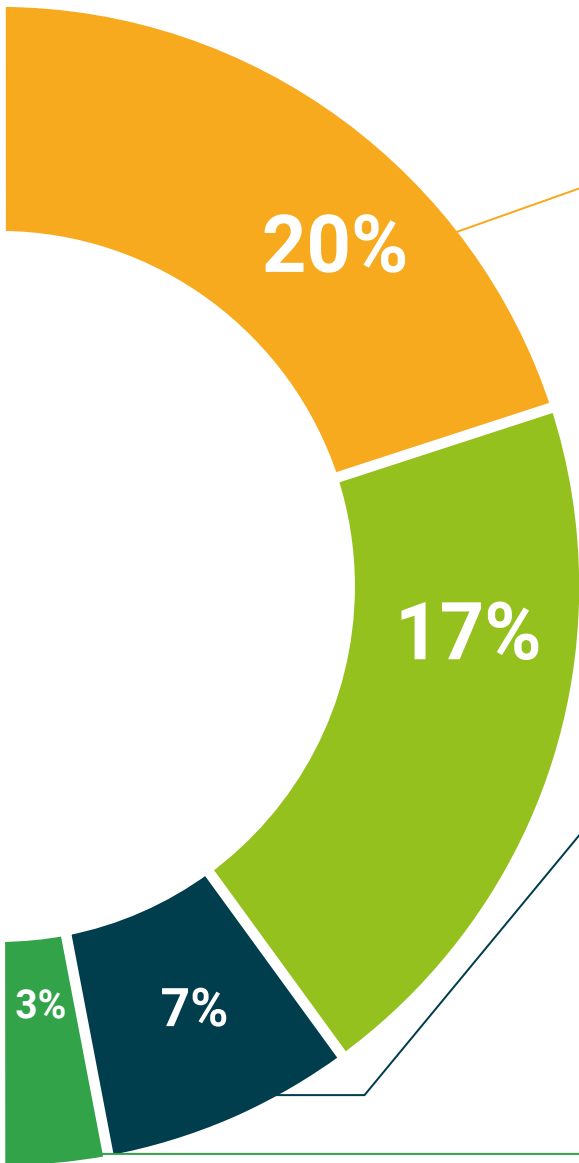
This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".



#### Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





**Expert-Led Case Studies and Case Analysis**

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



**Testing & Retesting**

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.



**Classes**

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



**Quick Action Guides**

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.



06

# Certificate

The Postgraduate Certificate in Creativity and Emotional Education in the Classroom guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Certificate issued by TECH Global University.



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*Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork”*

This private qualification will allow you to obtain a **Postgraduate Certificate in Creativity and Emotional Education in the Classroom** endorsed by **TECH Global University**, the world's largest online university.

**TECH Global University**, is an official European University publicly recognized by the Government of Andorra ([official bulletin](#)). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This **TECH Global University private qualification**, is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: **Postgraduate Certificate in Creativity and Emotional Education in the Classroom**

Modality: **Online**

Duration: **6 weeks**

Accreditation: **6 ECTS**



\*Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH Global University will make the necessary arrangements to obtain it, at an additional cost.



future  
health confidence people  
education information tutors  
guarantee accreditation teaching  
institutions technology learning  
community commitment  
personalized service innovation  
knowledge present  
development languages  
virtual classroom



**Postgraduate Certificate**  
Creativity and Emotional  
Education in the Classroom

- » Modality: online
- » Duration: 6 weeks
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- » Accreditation: 6 ECTS
- » Schedule: at your own pace
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# Postgraduate Certificate

## Creativity and Emotional Education in the Classroom

