

Postgraduate Certificate

Learning Difficulties in Reading





Postgraduate Certificate Learning Difficulties in Reading

- » Modality: online
- » Duration: 6 week
- » Certificate: TECH Technological University
- » Dedication: 16h/week
- » Schedule: at your own pace
- » Exams: online

Website: www.techtitute.com/in/psychology/postgraduate-certificate/learning-difficulties-reading

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01

Introduction

Psychology professionals tend to encounter a large number of patients who exhibit Learning Difficulties in Reading. They must therefore have the necessary skills to help students overcome these difficulties. This program is designed to equip professionals with the competencies that will allow them to act effectively in these situations, using proven techniques to improve the reading process for children and adolescents. This should ensure that, after completing the program, professionals will be able to thrive in variety of professional environments.





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Learning Difficulties in Reading can stem from a range of circumstances, so it is necessary for psychologists to gain a comprehensive understanding of this area"

Diversity is understood as the differences that students present in academic learning, differences in terms of aptitudes, interests, motivations, abilities, maturation rates, learning styles, previous experiences and knowledge, social and cultural environments, etc. These aspects make up student typologies and profiles that should largely determine educational planning and action.

The vision proposed by the emerging educational paradigm is inclusive and based on a biopsychosocial model that contemplates attention to diversity with a comprehensive approach aimed at the entire educational community. Psychologists, for different educational stages, as well as related professions in the educational and socio-health fields, need to know how to recognize this type of patient and identify their needs and have the knowledge and tools to intervene both at a personal and socio-familial level, and especially at an educational level.

This Postgraduate Certificate in Learning Difficulties in Reading is a response to the demand for continuous professional development in the field of education and is primarily aimed at child psychologists. With this program, psychologists will acquire competencies to manage learning difficulties and diversity in the educational context, and to adapt attention to diversity plans and educational projects for use in centers.

At the same time, there is a growing social need for an educational system which promotes democracy, equality and equity; without segregation or discrimination due to differences and enables inclusion within a framework of diversity awareness.

This program was developed by an academic committee made up of specialists with experience in the clinical, educational and social fields. These professionals bring their expertise to meet the professional development needs of psychologist working in interdisciplinary and multidisciplinary teams, school management structures and specialized attention. They have conducted extensive research and have designed a syllabus that is in line with academic objectives.

This **Postgraduate Certificate in Learning Difficulties in Reading** contains the most complete and up-to-date program on the market. The most important features include:

- ♦ Practical cases presented by experts in Learning Difficulties in Reading
- ♦ Graphic, schematic, and practical contents which provide scientific and practical information on the disciplines that are essential for professional practice
- ♦ The latest developments on Learning Difficulties in Reading
- ♦ Practical exercises where the self-assessment process can be carried out to improve learning
- ♦ Algorithm-based interactive learning system for decision-making in the situations that are presented to the student
- ♦ Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- ♦ Content that is accessible from any fixed or portable device with an Internet connection



This 100% online Postgraduate Certificate is the perfect opportunity to learn how to address Learning Difficulties in Reading”

“*We offer you the opportunity to study a multitude of practical cases that will help you to tackle any problem associated with Learning Difficulties”*

The teaching staff includes professionals with expertise on Learning Difficulties, who bring their experience to this program as well as recognised specialists from leading scientific societies across the world.

The multimedia content, developed with the latest educational technology, will provide professionals with situated and contextual learning, i.e., a simulated environment that will provide an immersive program designed to prepare them for real situations.

This program is designed around Problem-Based Learning, whereby the professional must try to solve the different professional practice situations that arise throughout the program. To do so, the Psychologist will be assisted by an innovative interactive video system created by renowned and experienced experts in Learning Difficulties in Reading.

Our multimedia content will make it easier for you to access information. You will be able to update your knowledge in a straightforward and practical way from any device with an Internet connection.

You can organize your study sessions at your own pace, organizing your own schedule and combining it with the rest of your daily commitments.



02

Objectives

This program is designed to equip professionals working with Learning Difficulties, with scientific-technical knowledge skills and values that promote the development of students' core competencies. It will help them to address any problems in their professional context within a framework of educational inclusion now demanded in societies worldwide. Thus, the main objective of this program is to create psychologists who are much more competent and able to more effectively treat children and adolescents with Learning Difficulties in Reading.





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TECH's goal is to help you to be the best in your profession. With this program, you will notice a big difference in the attention you can provide to students”



General Objectives

- ♦ Increase theoretical-practical and didactic-methodological knowledge related to psychology, pedagogy and teaching in relation to students with LD in the context of diversity, with an innovative, creative and integral vision for school management
- ♦ Develop professional skills, abilities and competences for the scientific management of the comprehensive educational care of schoolchildren with learning difficulties within the framework of diversity with a high level of specialization



*We are the biggest online university,
and we are committed to training
you for success”*





Specific Objectives

- ♦ Analyze the processes involved in learning to read in order to consider them in diagnosis, assessment and teaching
- ♦ Reflect on the different methods of teaching reading and their shortcomings, as well as the criteria for their selection and application for different students and contexts
- ♦ Implement actions for the promotion of reading and prevention of reading difficulties incorporating the main educational agencies
- ♦ Identify learning difficulties in reading through their recognition, diagnosis, evaluation and examine their relationship with the family and social context
- ♦ Develop comprehensive educational care plans for students or groups of students with learning difficulties based on their attributes, motivations, personal potential, family situation and other contextual circumstances

03

Course Management

Leading specialists in Learning Difficulties in Reading have come together to create this Postgraduate Certificate which offers professionals an interdisciplinary education, allowing them to apply learning across different areas. This team of professionals, aware of the importance of professional development in this field, has designed this comprehensive program aimed at enhancing the psychologist's skills.





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Study with the leading experts in Learning Difficulties. This team have come together to share their knowledge with you throughout this program”

Management



Dr. Moreno Abreu, Milagros Josefina

- ♦ Pedagogue
- ♦ PhD in Pedagogical Sciences
- ♦ Master's Degree in Health Education
- ♦ Diploma in Research Methodology
- ♦ Degree in Education With Major in Learning Difficulties
- ♦ Degree in Preschool Education
- ♦ Higher University Technician in Speech Therapy



04

Structure and Content

The program has been structured by a team of experts in Learning Difficulties and Attention to Diversity that have combined all their knowledge to offer the best academic option on the market, with the most up-to-date and rigorous content that can be found on the subject. This compendium of knowledge will empower professionals to work more effectively with children and adolescents in different types of social and health care institutions.



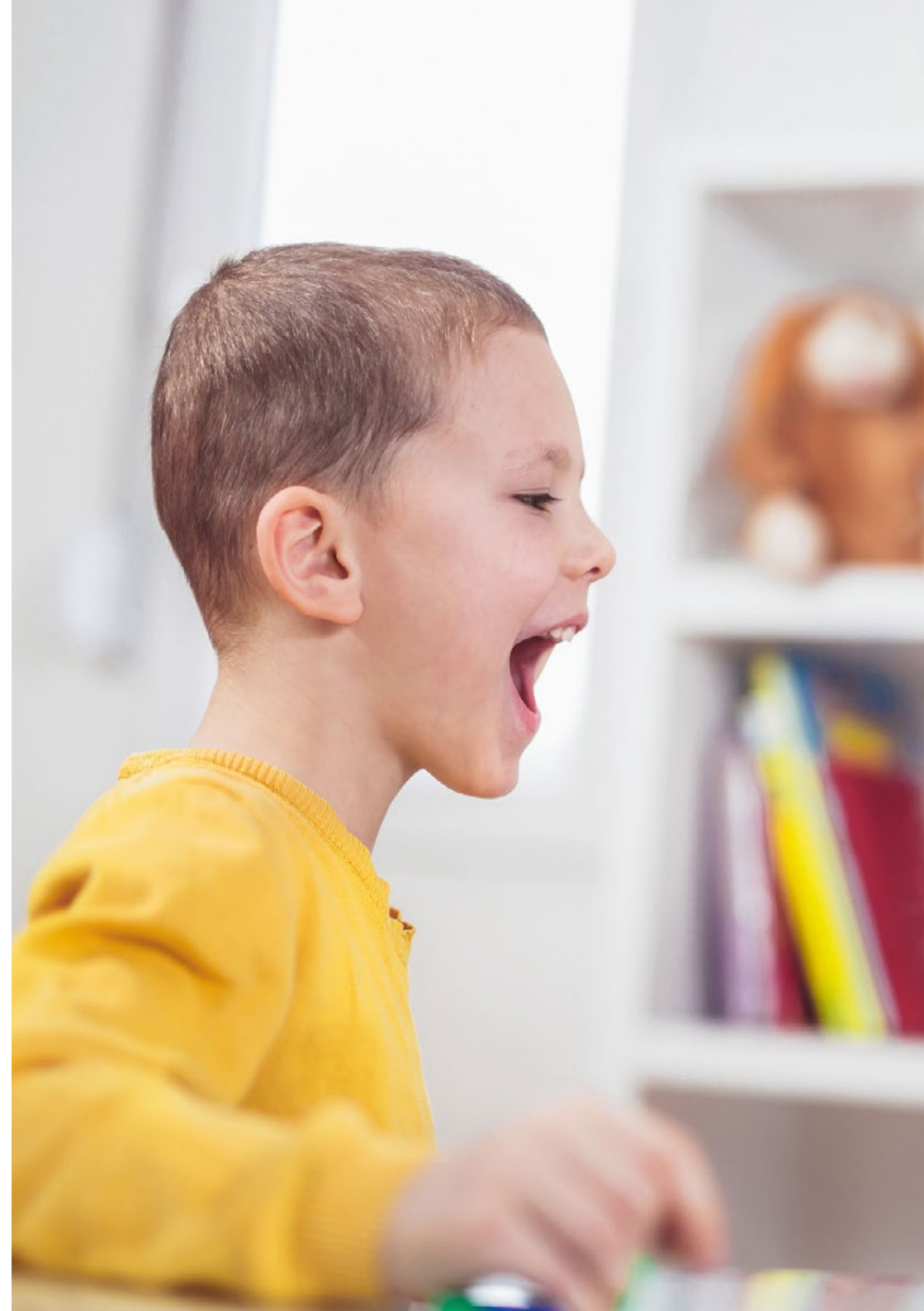


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This Postgraduate Certificate is the best option available, with the most up-to-date and rigorous content on the market”

Module 1. Learning Difficulties in Reading and Their Impact on the Training of Citizens in the Knowledge Society

- 1.1. Introduction
- 1.2. Reading and its Processes
 - 1.2.1. Definition
 - 1.2.2. Lexical Process: The Lexical Route and Phonological Route
 - 1.2.3. Syntax Route
 - 1.2.4. Semantic Route
- 1.3. The Teaching/ Learning Process of Reading for Life
 - 1.3.1. Conditions or Requirements for Learning to Read
 - 1.3.2. Methods for Teaching Reading
 - 1.3.3. Strategies That Aid the Process of Learning to Read
- 1.4. Prevention of Reading Learning Difficulties
 - 1.4.1. Protective Factors
 - 1.4.2. Risk Factors
 - 1.4.3. Strategies for Promoting Reading
 - 1.4.4. Importance of the Main Educational Agencies in the Promotion of Reading
- 1.5. Reading and its Learning Difficulties
 - 1.5.1. Characterization of Reading Learning Difficulties
 - 1.5.2. Dyslexia as a Specific Learning Difficulty
 - 1.5.3. Main Difficulties in Reading Comprehension
- 1.6. Diagnosis and Evaluation of Reading Learning Difficulties
 - 1.6.1. Diagnostic Characterization
 - 1.6.2. Standardized Tests
 - 1.6.3. Non-Standardized Tests
 - 1.6.4. Other Evaluation Instruments





- 1.7. Attention of Reading Learning Difficulties
 - 1.7.1. Lexical Awareness
 - 1.7.2. Phonological Conscience
 - 1.7.3. Cognitive and Metacognitive Strategies to Support Reading Comprehension
- 1.8. Activities for the Integration of Knowledge and its Practical Application
- 1.9. Recommending Reading
- 1.10. Bibliography

“*A comprehensive and high-quality Postgraduate Certificate that will allow you to further your career”*

05

Methodology

This academic program offers students a different way of learning. Our methodology uses a cyclical learning approach: **Relearning**.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.



“

Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"

At TECH we use the Case Method

What should a professional do in a given situation? Throughout the program, students will face multiple simulated clinical cases, based on real patients, in which they will have to do research, establish hypotheses, and ultimately resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method. Specialists learn better, faster, and more sustainably over time.

With TECH the psychologist experiences a way of learning that is shaking the foundations of traditional universities around the world.



According to Dr. Gérvas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching power or because of its uniqueness or rarity. It is essential that the case is based on current professional life, trying to recreate the real conditions in the psychologist's professional practice.

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Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method”

The effectiveness of the method is justified by four fundamental achievements:

1. Psychologists who follow this method not only master the assimilation of concepts, but also develop their mental capacity by means of exercises to evaluate real situations and apply their knowledge.
2. Learning is solidly translated into practical skills that allow the psychologist to better integrate knowledge into clinical practice.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

Our university is the first in the world to combine the study of clinical cases with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which is a real revolution compared to the simple study and analysis of cases.

The psychologist will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.



At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

This methodology has trained more than 150,000 psychologists with unprecedented success in all clinical specialties. Our pedagogical methodology is developed in a highly competitive environment, with a university student body with a strong socioeconomic profile and an average age of 43.5 years old.

Relearning will allow you to learn with less effort and better performance, involving you more in your training, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation for success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.



This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Latest Techniques and Procedures on Video

TECH introduces students to the latest techniques, to the latest educational advances, to the forefront of current psychology. All of this in direct contact with students and explained in detail so as to aid their assimilation and understanding. And best of all, you can watch the videos as many times as you like.



Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".



Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.



Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.



06

Certificate

This Postgraduate Certificate in Learning Difficulties in Reading, in addition to the most rigorous and up-to-date education, access to a Postgraduate Certificate issued by TECH Technological University.



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Successfully complete this program and receive your Postgraduate Certificate without having to travel or fill out laborious paperwork"

This **Postgraduate Certificate in Learning Difficulties in Reading** contains the most complete and up-to-date program on the market.

After the student has passed the assessments, they will receive their corresponding **Postgraduate Certificate** issued by **TECH Technological University** via tracked delivery*.

The certificate issued by **TECH Technological University** will reflect the qualification obtained in the Postgraduate Certificate, and meets the requirements commonly demanded by labor exchanges, competitive examinations, and professional career evaluation committees

Title: **Postgraduate Certificate in Learning Difficulties in Reading**

Official N° of Hours: **150 h.**



*Apostille Convention. In the event that the student wishes to have their paper certificate issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.

future
health confidence people
education information tutors
guarantee accreditation teaching
institutions technology learning
community commitment
personalized service innovation
knowledge present
development language
virtual classroom



Postgraduate Certificate Learning Difficulties in Reading

- » Modality: online
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- » Dedication: 16h/week
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Postgraduate Certificate

Learning Difficulties in Reading

