

Postgraduate Certificate

Learning Difficulties Intervention



Postgraduate Certificate Learning Difficulties Intervention

- » Modality: online
- » Duration: 6 weeks
- » Certificate: TECH Global University
- » Credits: 6 ECTS
- » Schedule: at your own pace
- » Exams: online

Website: www.techtute.com/us/psychology/postgraduate-certificate/learning-difficulties-intervention

Index

01

Introduction

p. 4

02

Objectives

p. 8

03

Course Management

p. 12

04

Structure and Content

p. 16

05

Methodology

p. 20

06

Certificate

p. 28

01

Introduction

With the objective of achieving universal education, the educational ounselor is directly involved. This is a figure who, in previous years, had little prominence in the educational field, but who is increasingly in demand in schools. However, the psychoeducator also attends to learning disorders in later life, which are often caused by deteriorating cognitive abilities. This prompts psychologists to update themselves on a regular basis in order to cope with LDs in the real-life setting. Therefore, this program delves into the most important issues in Psychological Intervention in Learning Difficulties, promoting a boost in your specialization that will benefit you in your daily practice. In addition, all this will be possible through a 100% online format, which has the necessary flexibility to assume the teaching load at the pace of each student and their individual circumstances.



“

*Upgrade your professional future with
an innovative perspective based on
Cognitive-Behavioral Intervention"*

Psychologists dedicated to the school environment are subject to high demands. The development of intervention programs in reading, memory or attention and perception, which is fundamental in the development of students, will depend on them. In this sense, each case requires a particular approach that is also in line with the Universal Design for Learning (UDL), so the updated and advanced knowledge in this field is key to develop the professional praxis.

For this reason, TECH has developed a program where a highly qualified teaching team has poured all its experience and theoretical knowledge into the syllabus. This content covers not only the intervention in learning difficulties, but also delves deeper into the attention to LD in schools and multidisciplinary teams, as well as in non-formal socio-educational centers. Therefore, the professional will obtain a multidisciplinary instruction to face the real scenario of action.

The psychologist has the opportunity to access high level educational material, with a focus on Universal Design for Learning (UDL). Likewise, TECH's teaching methodology favors a theoretical update, without having to invest excessive hours of study in it. The absence of face-to-face classes and predetermined schedules makes it possible to combine this Postgraduate Certificate with the needs of the students and to choose where, when and how to study.

This **Postgraduate Certificate in Learning Difficulties Intervention** contains the most complete and up-to-date program on the market. The most important features include:

- ♦ The development of case studies presented by experts in psychology and education
- ♦ The graphic, schematic, and practical contents with which they are created, provide scientific and practical information on the disciplines that are essential for professional practice
- ♦ Practical exercises where self-assessment can be used to improve learning
- ♦ Its special emphasis on innovative methodologies
- ♦ Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- ♦ Content that is accessible from any fixed or portable device with an Internet connection



A program that addresses the implications of memory for learning disability disorders and their encoding patterns"

“

Get all the necessary tools to develop intervention models for reading and writing deficits”

The program’s teaching staff includes professionals from sector who contribute their work experience to this educational program, as well as renowned specialists from leading societies and prestigious universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide immersive education programmed to learn in real situations.

This program is designed around Problem-Based Learning, whereby the professional must try to solve the different professional practice situations that arise throughout the program. For this purpose, the student will be assisted by an innovative interactive video system created by renowned and experienced experts.

It is part of the educational agents in the attention to the LD and applies innovative educational techniques in the school scenario.

Knows the environment of students with special personal conditions to study each case and understand how it affects their development in the classroom.



02

Objectives

This program has been designed on the basis of a group of experts who will instruct graduates in Psychology, in order to make them more competitive in the workplace and master the keys to implement diversity and social integration projects in the classrooms where they will develop their job. In this line, students will study in depth the early care of LD, the design of intervention programs and technological resources applied to the educational field. All this, through a contextualized vision and with future social perspectives that guarantee the professional success of the psychologists enrolled in the program.





“

This Postgraduate Certificate will make you a more competent specialist when assessing and diagnosing disorders in LD"



General Objectives

- ♦ Understand the neurobiological and cognitive bases involved in learning
- ♦ Know the different categories of LD in early and advanced ages, their assessment and diagnosis
- ♦ Make reliable diagnoses and provide appropriate interventions in each psycho-educational setting
- ♦ Design specific intervention techniques and programs for universal Learning Difficulties
- ♦ Make psycho-pedagogical reports and intervention proposals to education and multidisciplinary professionals





Specific Objectives

- Conceptualize Learning Difficulties intervention, with different levels
- Develop reading and writing intervention programs
- Analyze Learning Difficulties in adults and post-compulsory education



Reach your goals thanks to an innovative program that adapts to your needs and delves into the assessment systems and attention and perception tests"

03

Course Management

TECH called on a team of teachers versed in psychoeducation to transmit theoretical and practical knowledge to psychology graduates enrolled in this program. Thanks to their collaboration, students will be able to learn about cognitive developmental deficits, assessment and standardized testing of executive functions and their diagnosis in people of all ages. It is an enriching experience for the psychologists to obtain a tutoring completely adapted to their interests. Likewise, students will have at their disposal a direct way to contact the teachers, being able to resolve all their doubts about the subject.



“

Attends to the signs of LD in adults and intervenes in their educational development limited by the deterioration of cognitive skills”

Management



Ms. Torres García, Cathaysa

- ♦ Teacher of kids reading workshops at PIALTE
- ♦ Educational psychologist and Early Childhood Education teacher at Centro Infantil Higopico
- ♦ Psychologist at Hamelín Children's Center
- ♦ *Freelance* Educational Psychologist
- ♦ University Lecturer
- ♦ Bachelor's Degree in Pedagogy, University of La Laguna
- ♦ Master's Degree in Educational Psychology at the University of La Laguna
- ♦ University Specialist in Early Childhood Care at the Antonio de Nebrija University

Professors

Ms. López, Ana Karina

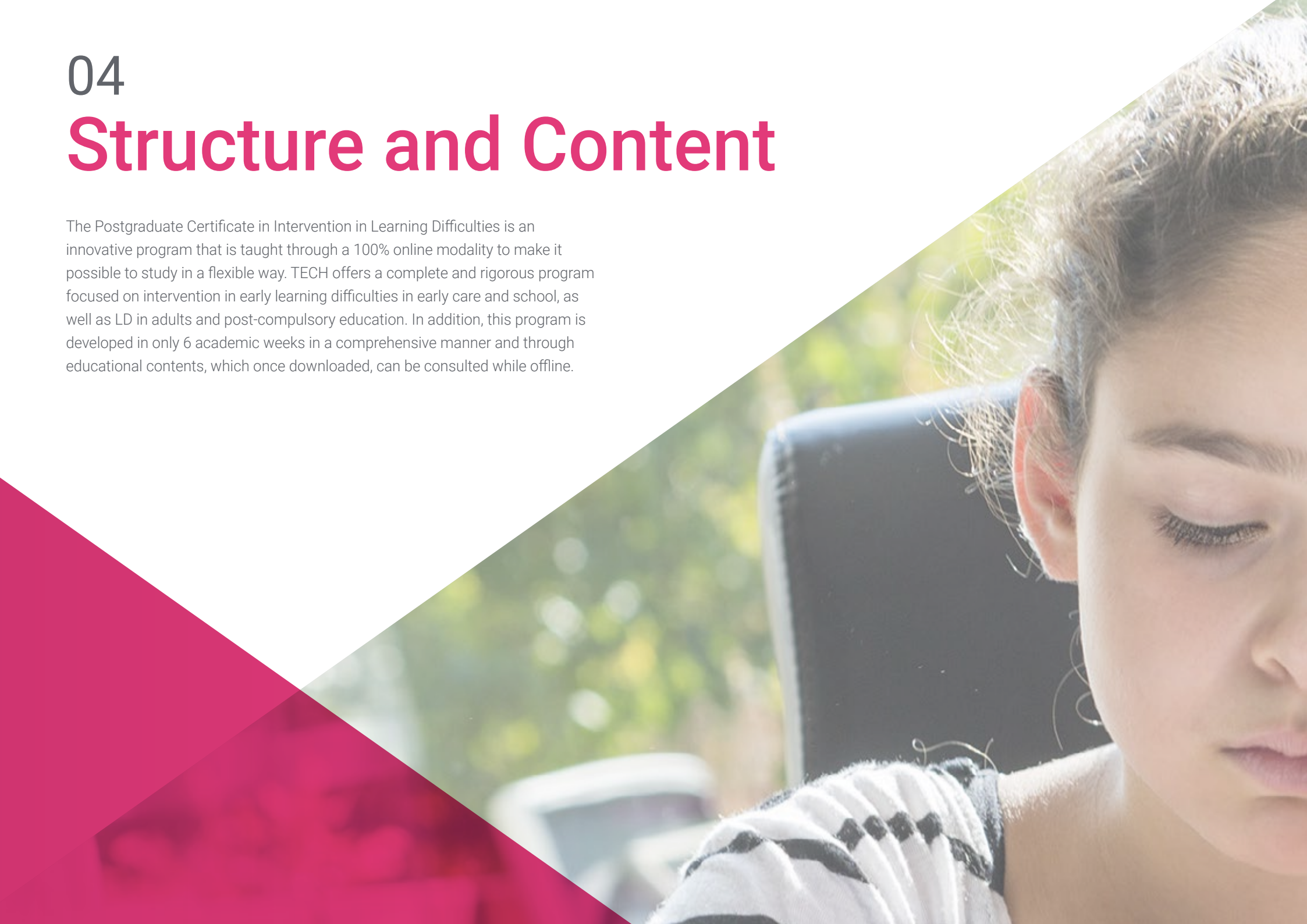
- ♦ Psychologist, trainer and facilitator in the field of social participation of the elderly program of the Fundación la Caixa
- ♦ Clinical psychologist in the field of child and adolescent psychotherapy at the Psychological Office María Auxiliadora
- ♦ Graduate in Psychology at Arturo Michelena University
- ♦ Master's Degree in General Health Psychology at the University of La Laguna
- ♦ Diploma in Organizational Psychology and Human Resources at the University of Carabobo



04

Structure and Content

The Postgraduate Certificate in Intervention in Learning Difficulties is an innovative program that is taught through a 100% online modality to make it possible to study in a flexible way. TECH offers a complete and rigorous program focused on intervention in early learning difficulties in early care and school, as well as LD in adults and post-compulsory education. In addition, this program is developed in only 6 academic weeks in a comprehensive manner and through educational contents, which once downloaded, can be consulted while offline.





“

Update your knowledge about intervention programs with technological resources and become a multidisciplinary specialist"

Module 1. Learning Difficulties Intervention

- 1.1. Conceptualisation: LD Intervention
 - 1.1.1. Cognitive-Behavioral Intervention
 - 1.1.2. Intervention from a Systemic Approach
 - 1.1.3. LD Intervention Levels
- 1.2. Early LD Intervention and Attention
 - 1.2.1. Early LD Intervention Models
 - 1.2.2. LD Prevention
 - 1.2.3. Early LD Attention
- 1.3. LD Attention in Schools and in Multidisciplinary Teams and in Non-Formal Socio-Educational Centers
 - 1.3.1. Attention Process to LD in Schools
 - 1.3.2. Educational Agents in AD Attention
 - 1.3.3. Intervention in Non-Formal Psycho-Educational Centers
- 1.4. Reading Intervention Program Development
 - 1.4.1. Conceptualization
 - 1.4.2. Intervention Program Design
 - 1.4.3. Intervention Program Examples
- 1.5. Writing Intervention Program Development
 - 1.5.1. Conceptualization
 - 1.5.2. Intervention Program Design
 - 1.5.3. Intervention Program Examples
- 1.6. Intervention Program Development in Attention and Perception
 - 1.6.1. Conceptualization
 - 1.6.2. Intervention Program Design
 - 1.6.3. Intervention Program Examples
- 1.7. Memory Intervention Program Development
 - 1.7.1. Conceptualization
 - 1.7.2. Intervention Program Design
 - 1.7.3. Intervention Program Examples





- 1.8. Intervention Program Development with Technological Resources
 - 1.8.1. Technological Resources and Psycho-Educational Intervention
 - 1.8.2. LD and Technology Resources
 - 1.8.3. Available Resources Examples
- 1.9. LD in Adult and Post-Compulsory Education
 - 1.9.1. LD Assessment and Diagnostics in Adults
 - 1.9.2. LD Intervention Programs for Adults
 - 1.9.3. LD Diagnosis and Intervention in Post-Compulsory Education

“

Get into early LD care and work together with teachers of students in schools”

05

Methodology

This academic program offers students a different way of learning. Our methodology uses a cyclical learning approach: **Relearning**.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.



“

Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"

At TECH we use the Case Method

What should a professional do in a given situation? Throughout the program, students will face multiple simulated clinical cases, based on real patients, in which they will have to do research, establish hypotheses, and ultimately resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method. Specialists learn better, faster, and more sustainably over time.

With TECH the psychologist experiences a way of learning that is shaking the foundations of traditional universities around the world.



According to Dr. Gérvas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching power or because of its uniqueness or rarity. It is essential that the case is based on current professional life, trying to recreate the real conditions in the psychologist's professional practice.

“

Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method”

The effectiveness of the method is justified by four fundamental achievements:

1. Psychologists who follow this method not only master the assimilation of concepts, but also develop their mental capacity by means of exercises to evaluate real situations and apply their knowledge.
2. Learning is solidly translated into practical skills that allow the psychologist to better integrate knowledge into clinical practice.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

Our university is the first in the world to combine the study of clinical cases with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which is a real revolution compared to the simple study and analysis of cases.

The psychologist will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.



At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

This methodology has trained more than 150,000 psychologists with unprecedented success in all clinical specialties. Our pedagogical methodology is developed in a highly competitive environment, with a university student body with a strong socioeconomic profile and an average age of 43.5 years old.

Relearning will allow you to learn with less effort and better performance, involving you more in your training, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation for success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.



This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Latest Techniques and Procedures on Video

TECH introduces students to the latest techniques, to the latest educational advances, to the forefront of current psychology. All of this in direct contact with students and explained in detail so as to aid their assimilation and understanding. And best of all, you can watch the videos as many times as you like.



Interactive Summaries

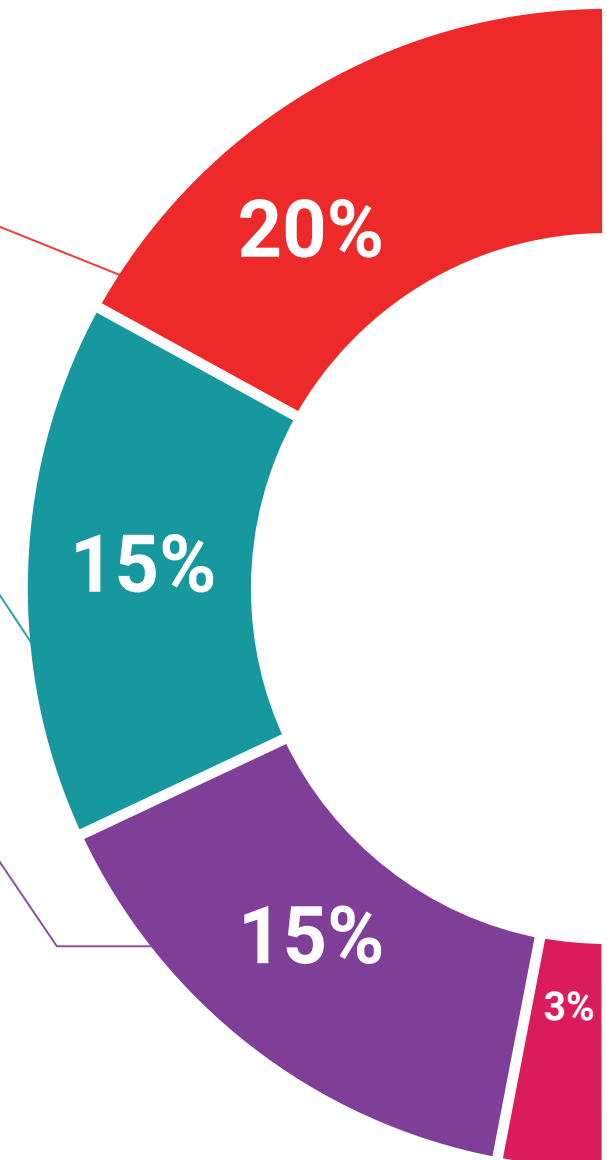
The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

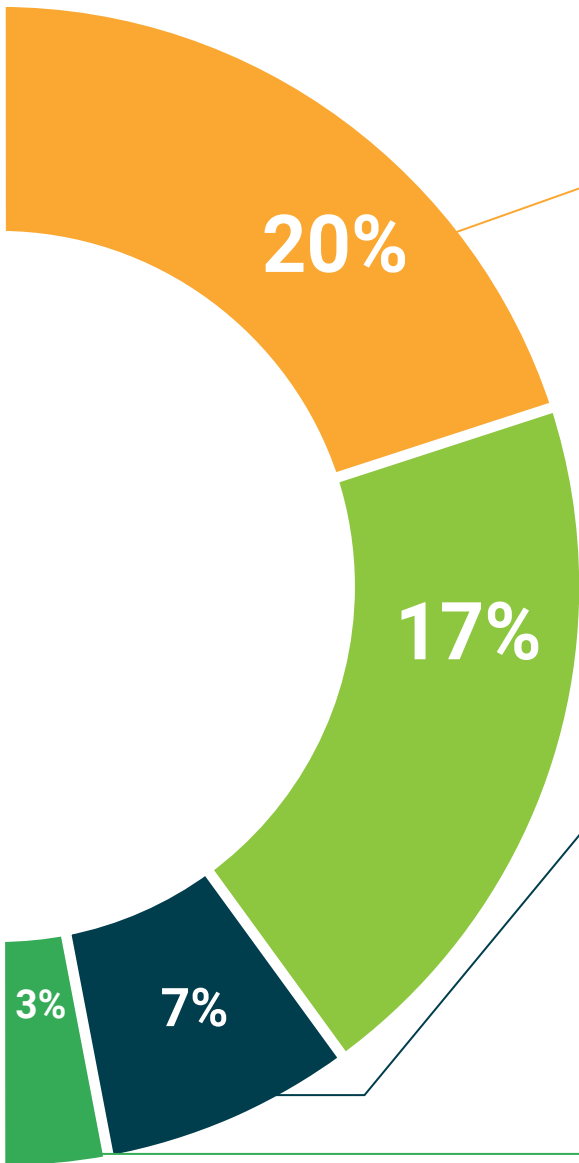
This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".



Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.



Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.



06

Certificate

This Postgraduate Diploma in Learning Difficulties Intervention guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Certificate issued by TECH Global University.



“

Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork”

This program will allow you to obtain your **Postgraduate Certificate in Learning Difficulties Intervention** endorsed by **TECH Global University**, the world's largest online university.

TECH Global University is an official European University publicly recognized by the Government of Andorra ([official bulletin](#)). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

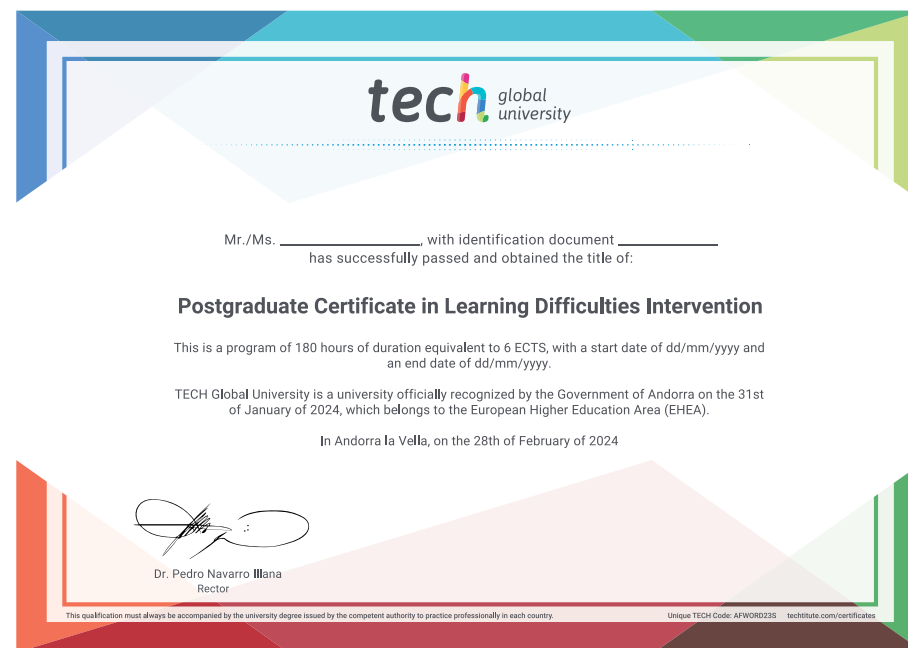
This **TECH Global University** title is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: **Postgraduate Certificate in Learning Difficulties Intervention**

Modality: **online**

Duration: **6 weeks**

Accreditation: **6 ECTS**



*Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH Global University will make the necessary arrangements to obtain it, at an additional cost.

future

health confidence people

education information tutors

guarantee accreditation teaching

institutions technology learning

community commitment

personalized service innovation

knowledge present quality

online training

development language

virtual classroom

tech global
university

Postgraduate Certificate

Learning Difficulties

Intervention

- » Modality: online
- » Duration: 6 weeks
- » Certificate: TECH Global University
- » Credits: 6 ECTS
- » Schedule: at your own pace
- » Exams: online

Postgraduate Certificate

Learning Difficulties Intervention

