

Postgraduate Certificate Judicial Psychology in Forensic Psychology





Postgraduate Certificate Judicial Psychology in Forensic Psychology

- » Modality: online
- » Duration: 10 weeks
- » Certificate: TECH Technological University
- » Dedication: 16h/week
- » Schedule: at your own pace
- » Exams: online

Website: www.techtitute.com/in/psychology/postgraduate-certificate/judicial-psychology-forensic-psychology

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01

Introduction

Judicial Psychology is a specialty that develops between the fields of law and psychology, and is developed to study and analyze the behavior and conduct of citizens in the face of possible criminal acts. This makes it imperative for forensic psychologists to expand their knowledge in this field. Professionals should not miss this opportunity and learn at the largest Spanish-speaking university in the world.



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Improve your knowledge in Judicial Psychology in Forensic Psychology, through this program, where you will find the best didactic material with real clinical cases"

Psychology is the science that studies human behavior, tries to give explanations to the behaviors we perform, and infers which behavior is more likely to occur under certain circumstances, The specialty of Forensic Psychology studies all this applied to the field of justice.

The objective of the Postgraduate Certificate in Judicial Psychology in Forensic Psychology is to cover a field of research that is booming thanks to professionals who want to continue training in this area. This program aims to provide knowledge about the multiple topics that are developed within Forensic Psychology, as well as the explanation and implementation of various questionnaires used in professional practice that help to know the current pathologies in the individual, to be able to make the assessment of them when appropriate.

In this training, topics related to the world of Forensic Psychology and its relationship with the courts will be studied. Specifically, it has several theoretical blocks where topics related to the Judicial Psychology will be developed.

In addition, this 100% online training will allow students to continue with their training while they carry out other obligations in their daily lives, as they can organize themselves and choose when and where to study, since they only need a device with an internet connection. The professionals should join this community of learners and will notice how their career progresses.

This **Postgraduate Certificate in Judicial Psychology in Forensic Psychology** contains the most complete and up-to-date program on the market. The most important features include:

- ♦ The development of case studies presented by experts in Psychology and Scientific Research
- ♦ Its graphic, schematic and eminently practical contents provide scientific and practical information on those disciplines that are essential for the practice of research
- ♦ New developments and innovations in the research of the different fields of Psychology
- ♦ Practical exercises where the self-assessment process can be carried out to improve learning
- ♦ The interactive learning system based on algorithms for making decisions on the situations posed
- ♦ Special emphasis on research methodologies
- ♦ Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- ♦ Content that is accessible from any fixed or portable device with an Internet connection



Update your knowledge, through the Postgraduate Certificate in Judicial Psychology in Forensic Psychology"



This Postgraduate Certificate is the best investment you can make in the selection of a refresher program for two reasons: in addition to updating your knowledge in Judicial Psychology in Forensic Psychology, you will obtain a degree from TECH Technological University"

Increase your decision-making confidence by updating your knowledge through this Postgraduate Certificate.

Take the opportunity to learn about the latest advances in Judicial Psychology in Forensic Psychology and develop yourself in this exciting field.

The program includes in its teaching staff professionals belonging to the field of legal and forensic psychology, who bring to this training the experience of their work, in addition to recognized specialists from leading scientific societies.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide an immersive program designed to learn in real situations.

The design of this program is based on Problem-Based Learning, by means of which the psychologist must try to solve the different professional practice situations that arise. For this purpose, the professional will be assisted by an innovative interactive video system developed by renowned experts in the field of Judicial Psychology and Forensic Psychology with extensive experience.

02

Objectives

The Postgraduate Certificate in Judicial Psychology in Forensic Psychology is oriented to facilitate the psychologist's performance in expert and legal environments in which his or her clinical experience is required.



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This program will allow you to update your knowledge in Judicial Psychology in Forensic Psychology with the use of the latest educational technology, in order to contribute with quality and security to decision making in this new field”



General Objectives

- ♦ To broaden the knowledge of Psychology applied to the legal field
- ♦ To facilitate the acquisition of knowledge about Forensic Psychology, as well as to assess the different cases presented
- ♦ Promote the acquisition of skills and abilities in the forensic field
- ♦ To encourage the study of this training through a theoretical-practical basis



Take the step to get up to date on the latest developments in Judicial Psychology in Forensic Psychology"





Specific Objectives

- ♦ To know the assessment instruments in cases of child custody and guardianship
- ♦ To understand the work methodology of psychologists in forensic-medical clinics and to know the most frequent types of requests
- ♦ To study the criminal law of juvenile delinquency and group delinquency
- ♦ To define the role of the correctional psychologist throughout history
- ♦ To delve into the different phases of specialized psychological assistance
- ♦ To learn about the problematic behaviors associated with criminal behavior by addressing the expertise of aggressors
- ♦ To differentiate the manifestations of psychological violence and to foresee the most frequent consequences of abuse by making a correct expert assessment
- ♦ To delve into sexual aggression by establishing the degree of prior knowledge and relationship between aggressor and victim

03

Structure and Content

The structure of the contents has been designed by a team of professionals from the best forensic centers and universities in the national territory, aware of the relevance of current training to be able to intervene in situations that require the legal and forensic psychological approach, committed to quality teaching through new educational technologies.



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We have the most complete and up-to-date scientific program on the market. We strive for excellence and for you to achieve it too"

Module 1. Judicial Psychology - Legal Approach to Concepts

- 1.1. Psychologists Assigned to the Courts
 - 1.1.1. Introduction
 - 1.1.2. Family Psychologists
 - 1.1.3. Psychologists from Forensic Medical Clinics
 - 1.1.4. Child Psychologists
 - 1.1.5. Penitentiary Surveillance Psychologists
 - 1.1.6. Psychologists in Victim Assistance
- 1.2. The Judicial Psychological Report of the Victim
 - 1.2.1. Introduction to the Expert Report
 - 1.2.2. Conducting Interviews to Obtain Data
 - 1.2.3. Types of Interviews
 - 1.2.4. Conditions for Conducting the Interview
 - 1.2.5. Basic Aspects of the Victim's Psychological Expert Report
 - 1.2.6. Specific Characteristic of the Victim's Psychological Expert Report
 - 1.2.7. Psychological Damage to the Victim
 - 1.2.8. Psychopathology and Criminal Victimization
- 1.3. The Psychological Expert Report of the Offender
 - 1.3.1. Introduction to the Offender's Psychological Expert Report
 - 1.3.2. Psychological Studies
 - 1.3.3. Study of Personality
 - 1.3.4. Intelligence study
 - 1.3.5. Drafting of the Expert Report
 - 1.3.6. Offenses



- 1.4. Essential Aspects in Forensic Psychology
 - 1.4.1. Violent Personality and Psychopathy
 - 1.4.2. Social and Biological Bases of Violence
 - 1.4.3. The Violent Personality
 - 1.4.4. Psychopathy: Raine and Hare's Theory
 - 1.4.5. Sexual Assault
 - 1.4.6. Types of Offenders in Forensic Psychology
 - 1.4.7. Sexual Assault in Children
 - 1.4.8. Etiology of Sexual Delinquency: Marshall's Theory
 - 1.4.9. Abuse in Forensic Psychology
 - 1.4.10. The Abuser
 - 1.4.11. The Victim
 - 1.4.12. Dynamics of the Abusive Relationship
 - 1.4.13. Credibility of Testimony
 - 1.4.14. Criteria-Based Content Analysis: CBCA
 - 1.4.15. System for analyzing the validity of statements (SVA)
 - 1.4.16. Interviewing a Minor
 - 1.4.17. The Credibility of Testimony in the Case of Adults
 - 1.4.18. Addictions and Their Legal Repercussions
 - 1.4.19. Considerations on the Criminal Treatment of Drug Addiction
 - 1.4.20. Substance-Induced Behavioral and Conduct Disorders
 - 1.4.21. The Psychological Profile of the Substance User
 - 1.4.22. The Evaluation of a Drug Addict From an Expert's Point of View
 - 1.4.23. Accidents, Impairment and Disability
 - 1.4.24. Interview With the Alleged Incapacitated Person Due to Cognitive Deficit
 - 1.4.25. Expert assessments due to external causes: assaults, traffic and occupational accidents (TCE)
 - 1.4.26. Psychoneurological Assessment of Head Injury Basic Intervention Methodology
 - 1.4.27. Evolution of Tocs at the Forensic Level in General Terms Over Time
- 1.5. Specific assessment techniques in forensic psychology
 - 1.5.1. Introduction
 - 1.5.2. Interview in forensic psychology
 - 1.5.3. Evaluation in guardianship and imputed custody
 - 1.5.4. Assessment of Violent Behavior
 - 1.5.5. Interviews
 - 1.5.6. Scales
 - 1.5.7. Self-reports
 - 1.5.8. Sex offender assessment
 - 1.5.9. Assessment of intelligence and mental impairment
 - 1.5.10. Assessment of assault victims
 - 1.5.11. Evaluation of drug addiction
- 1.6. Mental disorders and responsibility
 - 1.6.1. Imputability
 - 1.6.2. Relationship between mental disorders and forensic involvement
 - 1.6.3. Major or mild neurocognitive impairment due to Alzheimer's disease
 - 1.6.4. Spectrum of Schizophrenia and Other Psychotic Disorders
 - 1.6.5. Major Depression Disorder
 - 1.6.6. Post-Traumatic Stress Disorder
 - 1.6.7. Obsessive Compulsive Disorder
 - 1.6.8. Somatic Symptom Disorders
 - 1.6.9. Dissociative Identity Disorder
 - 1.6.10. Personality Disorders
- 1.7. National legislation



A unique, key, and decisive experience to boost your professional development"

05

Methodology

This academic program offers students a different way of learning. Our methodology uses a cyclical learning approach: **Relearning**.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.



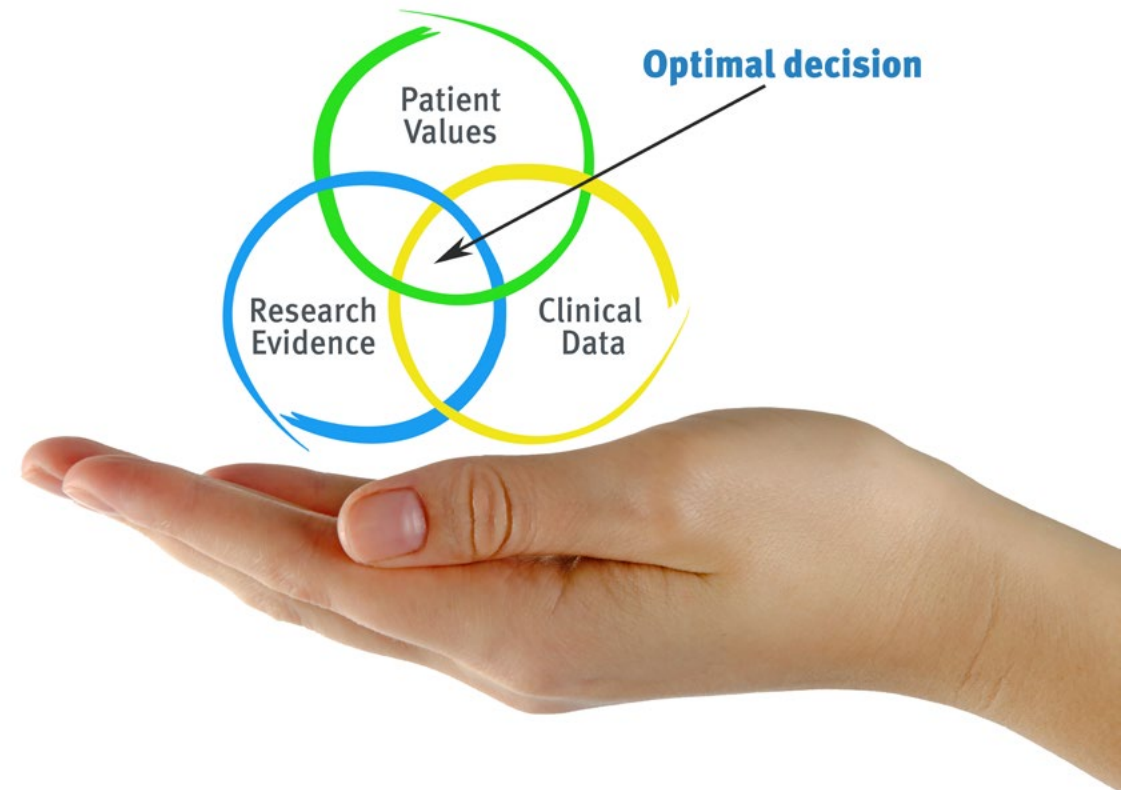
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Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"

At TECH we use the Case Method

What should a professional do in a given situation? Throughout the program, students will face multiple simulated clinical cases, based on real patients, in which they will have to do research, establish hypotheses, and ultimately resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method. Specialists learn better, faster, and more sustainably over time.

With TECH the psychologist experiences a way of learning that is shaking the foundations of traditional universities around the world.



According to Dr. Gérvas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching power or because of its uniqueness or rarity. It is essential that the case is based on current professional life, trying to recreate the real conditions in the psychologist's professional practice.

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Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method”

The effectiveness of the method is justified by four fundamental achievements:

1. Psychologists who follow this method not only master the assimilation of concepts, but also develop their mental capacity by means of exercises to evaluate real situations and apply their knowledge.
2. Learning is solidly translated into practical skills that allow the psychologist to better integrate knowledge into clinical practice.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

Our university is the first in the world to combine the study of clinical cases with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which is a real revolution compared to the simple study and analysis of cases.

The psychologist will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.



At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

This methodology has trained more than 150,000 psychologists with unprecedented success in all clinical specialties. Our pedagogical methodology is developed in a highly competitive environment, with a university student body with a strong socioeconomic profile and an average age of 43.5 years old.

Relearning will allow you to learn with less effort and better performance, involving you more in your training, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation for success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.



This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Latest Techniques and Procedures on Video

TECH introduces students to the latest techniques, to the latest educational advances, to the forefront of current psychology. All of this in direct contact with students and explained in detail so as to aid their assimilation and understanding. And best of all, you can watch the videos as many times as you like.



Interactive Summaries

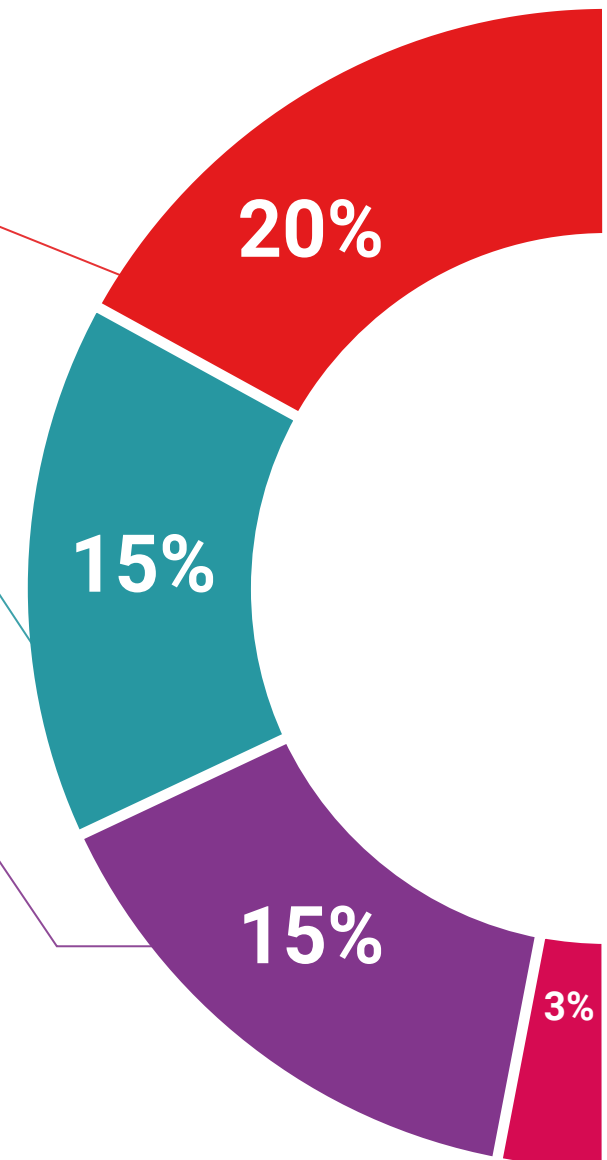
The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

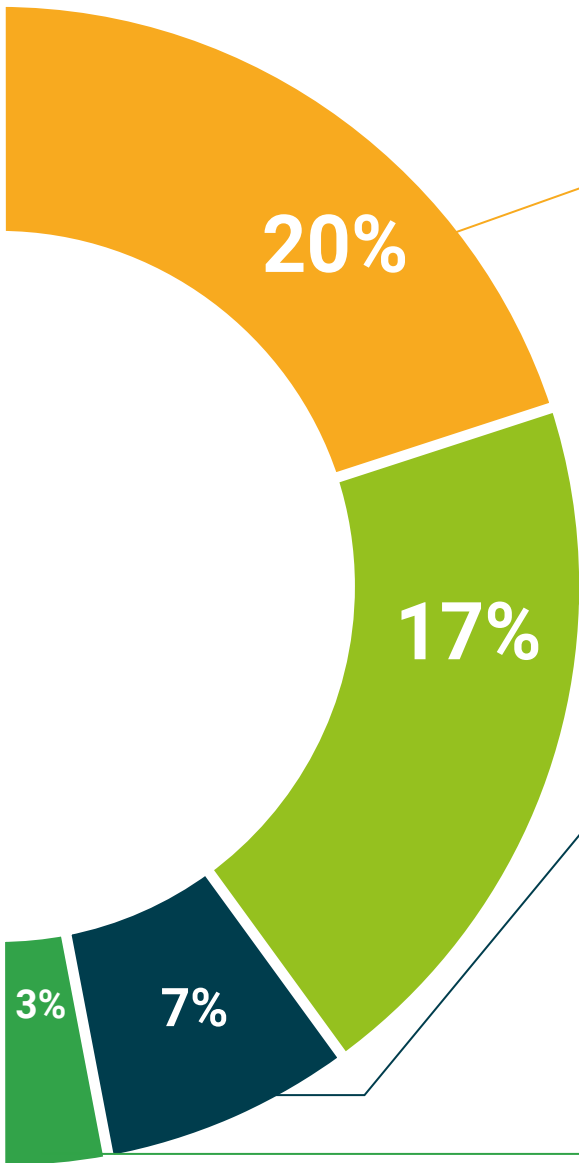
This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".



Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.



Classes

There is scientific evidence suggesting that observing third-party experts can be useful.
Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.



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Certificate

The Postgraduate Certificate in Judicial Psychology in Forensic Psychology guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Certificate issued by TECH Technological University.





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Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork”

This **Postgraduate Certificate in Judicial Psychology in Forensic Psychology** contains the most complete and up-to-date program on the market.

After the student has passed the assessments, they will receive their corresponding **Postgraduate Certificate** issued by **TECH Technological University** via tracked delivery*.

The certificate issued by **TECH Technological University** will reflect the qualification obtained in the **Postgraduate Certificate** and meets the requirements commonly demanded by labor exchanges, competitive examinations, and professional career evaluation committees.

Title: **Postgraduate Certificate in Judicial Psychology in Forensic Psychology**

Official N° of Hours: **250 h.**



*Apostille Convention. In the event that the student wishes to have their paper certificate issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.

future
health confidence people
education information tutors
guarantee accreditation teaching
institutions technology learning
community commitment
personalized service innovation
knowledge present
development language
virtual classroom



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