

Postgraduate Certificate Educational Intervention in High-Capacity Individuals



Postgraduate Certificate Educational Intervention in High-Capacity Individuals

- » Modality: online
- » Duration: 6 weeks
- » Certificate: TECH Technological University
- » Dedication: 16h/week
- » Schedule: at your own pace
- » Exams: online

Website: www.techtitute.com/us/psychology/postgraduate-certificate/educational-intervention-high-capacity-individuals

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01

Introduction

One of the greatest challenges faced by children with High Learning Capacities is the approach they receive from the school environment. They must be included within the group of students with Special Educational Needs, providing them with the personalized attention they deserve. In fact, there is a large percentage of students who have not even been diagnosed, so the presence of the psychologist in this area is essential. Aware of this need, TECH has created this exclusive educational program for the study of Educational Intervention techniques in children and adolescents with these characteristics so that professionals can evolve in their careers and broaden their spectrum of care. You can do it 100% online and with the help of the most specialized teachers.



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This program will provide you with the necessary tools to intervene in the educational environment of children and adolescents with High Capacities”

Not all High Capacities children are gifted, but what they do have in common is that they all have specific attention needs. In many cases, in spite of their high level of learning, they may fall behind in the goal because they are not adequately addressed by the family and school environment.

Under these circumstances, the role of psychologists specialized in Educational Intervention in High Capacity individuals is crucial, since it will allow them to provide specific lines of action for Educational Intervention and to organize the decision making process based on the initial diagnosis.

This is part of what graduates will achieve with the study of this program, since it is a program with a complete and up to date study itinerary according to the latest scientific evidence on the subject. Designed by teachers with extensive experience and with an active profile that facilitates the contribution of exemplary real cases throughout the course. Undoubtedly, a real guide of action for your professional future.

In addition, in just 6 weeks, you will learn about the comorbidities that usually accompany the spectrum of High Capacity Individuals and you will be able to differentiate between manifestations or symptoms that could be related to the presence of disorders.

All this as a result of a comfortable and agile study thanks to the educational platform offered by TECH with a cutting-edge methodology and technology. The student will have all the content available 24 hours a day for consultation and downloading in different formats, having this way a complete source of information and learning.

This **Postgraduate Certificate in Educational Intervention in High-Capacity Individuals** contains the Educational most complete and up-to-date program on the market.

Its most notable features are:

- ◆ Case studies presented by experts in High-Capacity Individuals and Inclusive Education
- ◆ The graphic, schematic, and practical contents with which they are created, provide scientific and practical information on the disciplines that are essential for professional practice
- ◆ Practical exercises where the self-assessment process can be carried out to improve learning
- ◆ Its special emphasis on innovative methodologies
- ◆ Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- ◆ Content that is accessible from any fixed or portable device with an Internet connection



With this educational program you will be able to start designing innovative implementation plans for the school and family environment of children with High Capacities"

“ You will be able to differentiate between manifestations or symptoms that could be related to High Capacities or the presence of disorders”

It includes in its teaching staff a team of professionals from the field who bring to this program the experience of their work, in addition to recognized specialists from prestigious reference societies and universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide immersive education programmed to learn in real situations.

This program is designed around Problem-Based Learning, whereby students must try to solve the different professional practice situations that arise throughout the program. For this purpose, students will be assisted by an innovative, interactive video system created by renowned and experienced experts.

At the end of this training you will master the concrete lines of action for Educational Intervention in gifted and talented children.

You will have at your disposal a proven educational methodology composed of case studies that will allow you to learn from real situations that you will be able to face successfully.



02

Objectives

This Postgraduate Certificate aims to increase the knowledge of Psychology professionals so that they are able to intervene successfully in the consultation of children and adolescents with High Capacities. For this purpose, throughout the educational course it will delve into the most significant aspects of giftedness, paying special attention to the specific programs that allow the proper intellectual development of these children. This will be done through the presentation of a series of educational materials that will allow them to acquire the necessary skills to develop and compete in an increasingly demanded sector.



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Prepare yourself to intervene optimally with High Capacity patients. This will allow you to be a much more competent professional"



General Objectives

- ◆ Train participants to recognize and initiate the detection of children who present characteristics compatible with the high-capacity spectrum
- ◆ Introduce the main characteristics of high-capacity individuals, as well as to the pedagogical, scientific and legal framework in which this reality is framed
- ◆ Show the main assessment tools, as well as the criteria to complete the process of identifying the specific educational needs required for high-capacity individuals
- ◆ Enable students to use techniques and strategies for educational intervention, as well as to guide the response in different extracurricular areas
- ◆ Develop the capacity to elaborate specific adaptations, and collaborate in or promote integral programs within educational projects and attention plans for diversity at the center
- ◆ Value the multidimensionality of high capacities and the need for multiprofessional interventions with flexible and adaptive methodologies from an inclusive perspective
- ◆ Consolidate innovation and the application of new technologies as a central and useful element in the educational process
- ◆ Awaken in students the necessary sensitivity and initiative to become the driving force of the necessary paradigmatic change that will make an inclusive educational system possible





Specific Objectives

- ◆ Know the integrated diagnostic model and its phases
- ◆ Know the comorbidities that usually accompany the spectrum of high-capacity individuals
- ◆ Differentiate between manifestations or symptoms that could be related to of High capacity and symptoms that could be related to the presence of disorders
- ◆ Organize the decision-making process based on initial diagnoses
- ◆ Propose specific lines of action for educational intervention
- ◆ Analyze the lines of intervention proposed at family and personal levels based on case studies assessing their impact

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Teachers with extensive experience in the area of Educational Intervention with High Capacities children and adolescents have been in charge of developing the content of this program"

03

Course Management

TECH has chosen the most specialized teachers for the design and elaboration of this Postgraduate Certificate in Educational Intervention in High Capacity individuals, obtaining a content of the highest quality in each of the topics proposed. We are talking about specialists in Psychology and Psycho-pedagogy who have created the most complete and up to date study itinerary. Their intervention has resulted in theoretical and practical material based on the latest scientific evidence and the most recent experience in their field of work. This way, the graduates will have an optimal background to work with High Capacities children and adolescents and their environment.





“

You will be guided by the most experienced team of professionals that only TECH can bring together for your learning”

Address



Dr. Medina Cañada, Carmen Gloria

- ♦ Director of the Instituto Canario de Altas Capacidades (Canary Islands Institute of High Capacities)
- ♦ Psychologist and Speech Therapist at the Asperger's Association of the Canary Islands (ASPERCAN)
- ♦ Psychologist and Speech Therapist at Yoyi
- ♦ Psychologist and Speech therapist at the Centro de Estudios Audiológicos y Logopedia (Center for Audiology and Speech Therapy Studies)
- ♦ Psychologist of minors in the Psychological Orientation Area at ANSITE
- ♦ Bachelor's PhD in Pedagogy, University of La Laguna
- ♦ Bachelor's Degree in Pedagogy, University of La Laguna
- ♦ Degree in Primary Education from La Laguna University

Professors

Mr. Hernández Calvín, Francisco Javier

- ♦ Specialist in Psychopedagogy and High Capacities
- ♦ Manager of Neurosynchrony (Alicante)
- ♦ Judicial Expert at the Valencia Community International Institute of High Capacities
- ♦ Degree in Psychopedagogy from ULPGC
- ♦ Postgraduate certificate in Primary Education from the Autonomous University of Gran Canaria (ULPGC)
- ♦ Professional Master's Degree in High Abilities by CEU Cardenal Herrera University

Ms. Herrera Franquis, María del Carmen

- ♦ Director of the Canary Islands Psychological Center
- ♦ Director of the Canary Islands Institute of High-Capacity Individuals in Tenerife
- ♦ Teacher in university studies and of Postgraduate
- ♦ Degree in Psychology
- ♦ Expert in the Psychological Approach to Personality Disorders in Childhood and Adolescence
- ♦ Member of National Network of Psychologists for the Psychological Attention to Victims of Terrorism of the Ministry of the Interior



Mr. Gris, Alejandro

- ◆ Technical Engineer in Computer Management
- ◆ CEO & Founder from Club de Talentos
- ◆ CEO Persatrace, Online Marketing Agency
- ◆ Business Development Director at Alenda Golf
- ◆ Director of the PI Study Center
- ◆ Director of the Web Applications Engineering Department at Brilogic
- ◆ Web programmer at Grupo Ibergest
- ◆ Software/web programmer at Reebok Spain
- ◆ Technical Engineer in Computer Management
- ◆ Master's Degree in Digital Teaching and Learning , Tech Education
- ◆ Master's Degree in High Abilities and Inclusive Education
- ◆ Master' s Degree in E-Commerce
- ◆ Specialist in the latest technologies applied to teaching, digital marketing, web application development and Internet business

Ms. Jiménez Romero, Maria Yolanda

- ◆ Pedagogical advisor and external educational collaborator
- ◆ Academic Coordinator Online University in Campus
- ◆ Territorial Director of the Extremeño-Castilla La Mancha Institute of High Abilities
- ◆ Creation of INTEF Educational Content at the Ministry of Education and Science
- ◆ Degree in Primary Education, English specialization
- ◆ Educational psychologist from the International University of Valencia
- ◆ Master's Degree in Neuropsychology of High Abilities
- ◆ Máster en Inteligencia Emocional Especialista en *Practitioner* PNL

Dr. Peguero Álvarez, María Isabel

- ◆ Specialist in Family Medicine and Pharmacy, Extremeño Service of Health
- ◆ Family Physician with functions in Pediatrics in Primary Care
- ◆ Coordinator of the Primary Care team in the Extremadura Health Service
- ◆ Author of several publications related to high capacities and of the *Guía Práctica Clínica en Atención Primaria* (Clinical Practice Guide in Primary Care)
- ◆ Participation in various forums, congresses and conferences related to high capacities

Ms. Pérez Santana, Lirian Ivana

- ◆ Psychologist Specialized in High Intellectual Capacities
- ◆ Director of the Instituto Canario de Altas Capacidades (Canary Institute of High Capacities)
- ◆ Intellectual Capacities
- ◆ Guidance Counselor at IES Vega de San Mateo
- ◆ Guidance counselor at CPEIPS Nuestra Señora de las Nieves
- ◆ Bachelor's Degree in Pedagogy, University of La Laguna
- ◆ International Master's Degree in Forensic Psychology from the Spanish Association of Behavioral Psychology

Ms. Rodríguez Ventura, María Isabel

- ◆ Director, Coordinator and Therapist at Gabinete Pedagógico Lanzarote SL
- ◆ Coordinator, Therapist and Head Pedagogue at Asociación Creciendo Yaiza
- ◆ Bachelor's Degree in Pedagogy, University of La Laguna
- ◆ Master's Degree in Intervention in Learning Difficulties from University ISEP
- ◆ Member of the Instituto Canario de Altas Capacidades (Canary Institute of High-Capacity Individuals) Lanzarote delegation

Mr. Hernández Felipe, Eduardo

- ◆ Psychologist Expert in High Abilities and Social Intervention
- ◆ Psychologist Responsible for an Immediate Care Center
- ◆ Child and Adolescent Psychologist at DUO Center
- ◆ Psychologist at The Catholic Worker Farm
- ◆ Collaborator in the the Instituto Canario de Altas Capacidades (Canary Islands Institute of High Capacities)
- ◆ Degree in Psychology from the University of La Laguna
- ◆ Master's Degree in Family Intervention from the University of Gran Canaria
- ◆ Master's Degree in General Health Psychology from the University of Valencia
- ◆ Master's Degree in High Abilities and Inclusive Education



04

Structure and Content

Due to the most advanced technology implemented by TECH in its educational platform, this program can be taken at any time and place. It will be the participants who decides how to do it, without complications and combining their daily life with the new academic challenge. To do so, they will have access to multiple study resources: videos, interactive summaries, complementary readings, images, among others, which make up the most complete theoretical-practical material of an exclusive program.



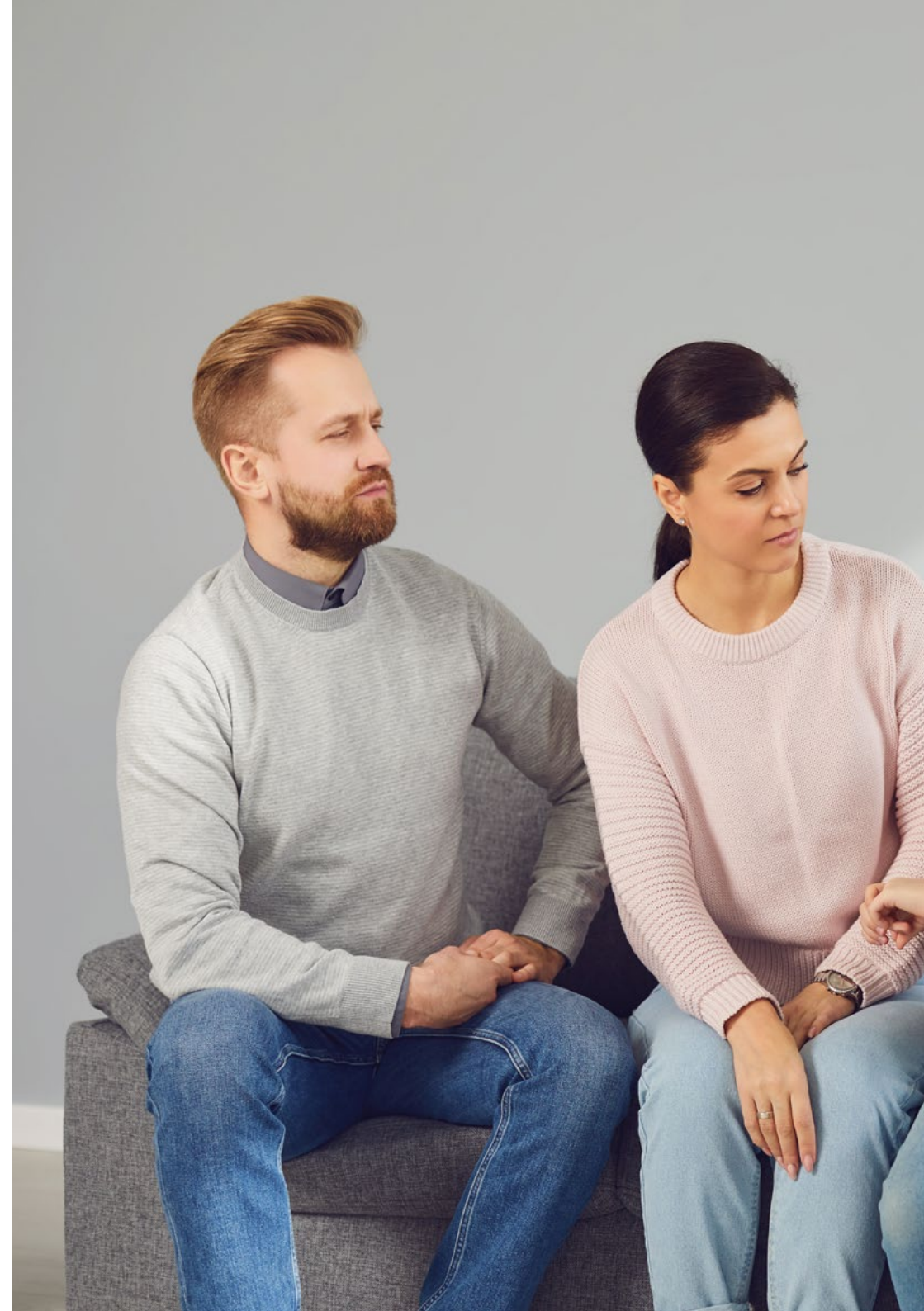


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This syllabus will enable the professional to understand the techniques of High Capacities Intervention techniques in patients with different needs"

Module 1. Intervention in High-Capacity Individuals

- 1.1. Techniques to Improve Self-Esteem
 - 1.1.1. Understand how self-esteem is formed
 - 1.1.2. Techniques to Improve Self-Esteem
- 1.2. Coping and Problem-Solving Strategies
 - 1.2.1. Coping Strategies
 - 1.2.2. Self-instructions
 - 1.2.3. Problem-Solving Techniques
- 1.3. Social Skills
 - 1.3.1. The Importance of Social Skills in HC
 - 1.3.2. Models and Social Skills types
- 1.4. Emotional Management
 - 1.4.1. Emotion Recognition
 - 1.4.2. Expression of Emotions
- 1.5. Learning Planning
 - 1.5.1. Dimensions of learning
 - 1.5.2. The spatio-temporal organization of learning
- 1.6. Personal Development Orientation and Guidance
 - 1.6.1. Orientation to cognitive development
 - 1.6.2. Guidance for emotional development
 - 1.6.3. Vocational and professional orientation
- 1.7. Family-Centered Intervention
 - 1.7.1. Understanding High-Capacity Individuals
 - 1.7.2. Acceptance of Reality
 - 1.7.3. Decision-Making in the Family Environment
 - 1.7.4. Behaviors within the Family
 - 1.7.5. Projects with the Family
 - 1.7.6. Emotional Intelligence. Managing Emotions



- 1.8. Educational Intervention in
 - 1.8.1. Educational Projects at the Center
 - 1.8.2. Structural Adjustments
 - 1.8.3. Organizational Changes
 - 1.8.4. Plan of Attention to Diversity
 - 1.8.5. Teacher Training Plan
 - 1.8.6. Organizing the Early Childhood Curriculum
 - 1.8.7. Organizing the Primary Education Curriculum
 - 1.8.8. Organizing the Secondary Education Curriculum
 - 1.8.9. Emotional Intelligence. Classroom Application
 - 1.8.10. Family and School Projects and Programs

“*Thanks to the content of this Postgraduate Certificate, the psychologist will have the most up to date tools for the Educational Intervention in High Capacity individuals*”



05

Methodology

This academic program offers students a different way of learning. Our methodology uses a cyclical learning approach: **Relearning**.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.



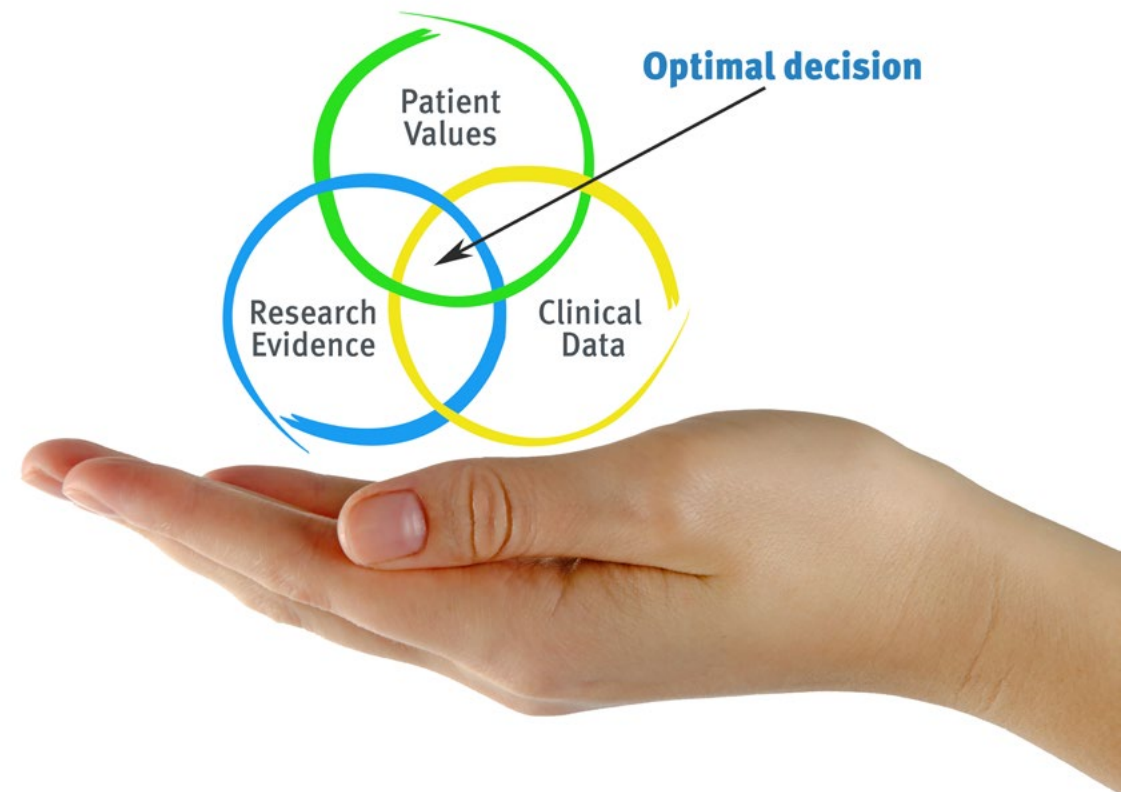
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Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"

At TECH we use the Case Method

What should a professional do in a given situation? Throughout the program, students will face multiple simulated clinical cases, based on real patients, in which they will have to do research, establish hypotheses, and ultimately resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method. Specialists learn better, faster, and more sustainably over time.

With TECH the psychologist experiences a way of learning that is shaking the foundations of traditional universities around the world.



According to Dr. Gérvas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching power or because of its uniqueness or rarity. It is essential that the case is based on current professional life, trying to recreate the real conditions in the psychologist's professional practice.

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Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method”

The effectiveness of the method is justified by four fundamental achievements:

1. Psychologists who follow this method not only master the assimilation of concepts, but also develop their mental capacity by means of exercises to evaluate real situations and apply their knowledge.
2. Learning is solidly translated into practical skills that allow the psychologist to better integrate knowledge into clinical practice.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

Our university is the first in the world to combine the study of clinical cases with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which is a real revolution compared to the simple study and analysis of cases.

The psychologist will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.



At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

This methodology has trained more than 150,000 psychologists with unprecedented success in all clinical specialties. Our pedagogical methodology is developed in a highly competitive environment, with a university student body with a strong socioeconomic profile and an average age of 43.5 years old.

Relearning will allow you to learn with less effort and better performance, involving you more in your training, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation for success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.



This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Latest Techniques and Procedures on Video

TECH introduces students to the latest techniques, to the latest educational advances, to the forefront of current psychology. All of this in direct contact with students and explained in detail so as to aid their assimilation and understanding. And best of all, you can watch the videos as many times as you like.



Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".



Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.



Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.



06

Certificate

The Postgraduate Certificate in Educational Intervention in High-Capacity Individuals guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Certificate issued by TECH Technological University.



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Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork”

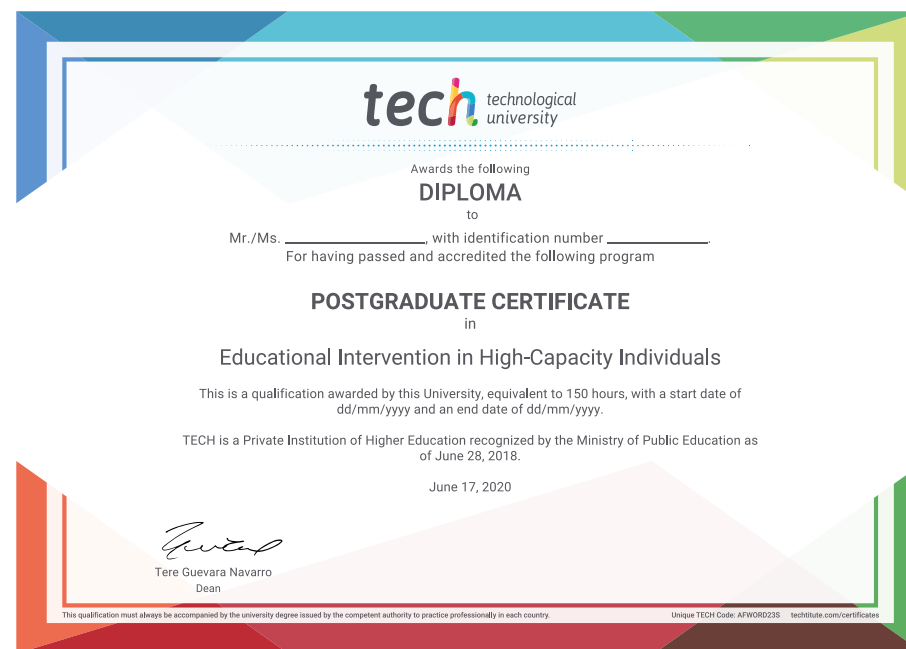
This **Postgraduate Certificate in Educational Intervention in High-Capacity Individuals** contains the most complete and up-to-date scientific on the market.

After the student has passed the assessments, they will receive their corresponding **Postgraduate Certificate** issued by **TECH Technological University** via tracked delivery*.

The diploma issued by **TECH Technological University** will reflect the qualification obtained in the Postgraduate Certificate, and meets the requirements commonly demanded by labor exchanges, competitive examinations, and professional career evaluation committees.

Title: **Postgraduate Certificate in Educational Intervention in High-Capacity Individuals**

Official N° of Hours: **150 h.**



*Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.

future
health confidence people
education information tutors
guarantee accreditation teaching
institutions technology learning
community commitment
personalized service innovation
knowledge present
development language
virtual classroom



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