



Postgraduate Certificate Group Psychology

» Modality: online

» Duration: 6 weeks

» Certificate: TECH Global University

» Credits: 6 ECTS

» Schedule: at your own pace

» Exams: online

Website: www.techtitute.com/us/psychology/postgraduate-certificate/group-psychology

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tech 06 | Introduction

This Postgraduate Certificate provides extensive knowledge in advanced models and techniques in intervention through Group Psychology. For this, you will have a teaching faculty that stands out for its extensive professional experience in the different fields in which psychology has developed and in different sectors of the population.

Throughout this program, you will learn the current and newest approaches on this topic. Learn to identify appropriate direct intervention methods according to the appropriate purposes, as well as appropriate to clinical and socio-health contexts.

We will not only take you through the theoretical knowledge we offer, but we will introduce you to another way of studying and learning, one which is simpler, more organic and more efficient. We will work to keep you motivated and to develop your passion for learning, helping you to think and develop critical thinking skills.

A high-level step that will become a process of improvement, not only on a professional level, but also on a personal level.

This **Postgraduate Certificate in Group Psychology** contains the most complete and up-to-date scientific program on the market. The most important features include:

- The development of 100 case studies presented by experts in Group Psychology
- The graphic, schematic, and practical contents provide students with scientific and practical information on the disciplines that are essential for Psychologist
- New developments and innovations in the different areas of psychology
- Practical exercises where self-assessment can be used to improve learning
- Algorithm-based interactive learning system for decision-making in the situations that are
 presented to the student
- Special emphasis on cutting-edge methodologies
- Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- Content that is accessible from any fixed or portable device with an Internet connection



An educational program created for professionals who aspire for excellence, and that will enable you to acquire new skills and strategies easily and effectively"



An approach that is totally focused on capacitative effectiveness, which will allow you to learn in a real, constant and efficient way"

It includes a very broad teaching staff of professionals belonging to the field of psychology, who pour into this program the experience of their work, in addition to recognized specialists of reference societies and prestigious universities

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide an immersive program designed to learn in real situations.

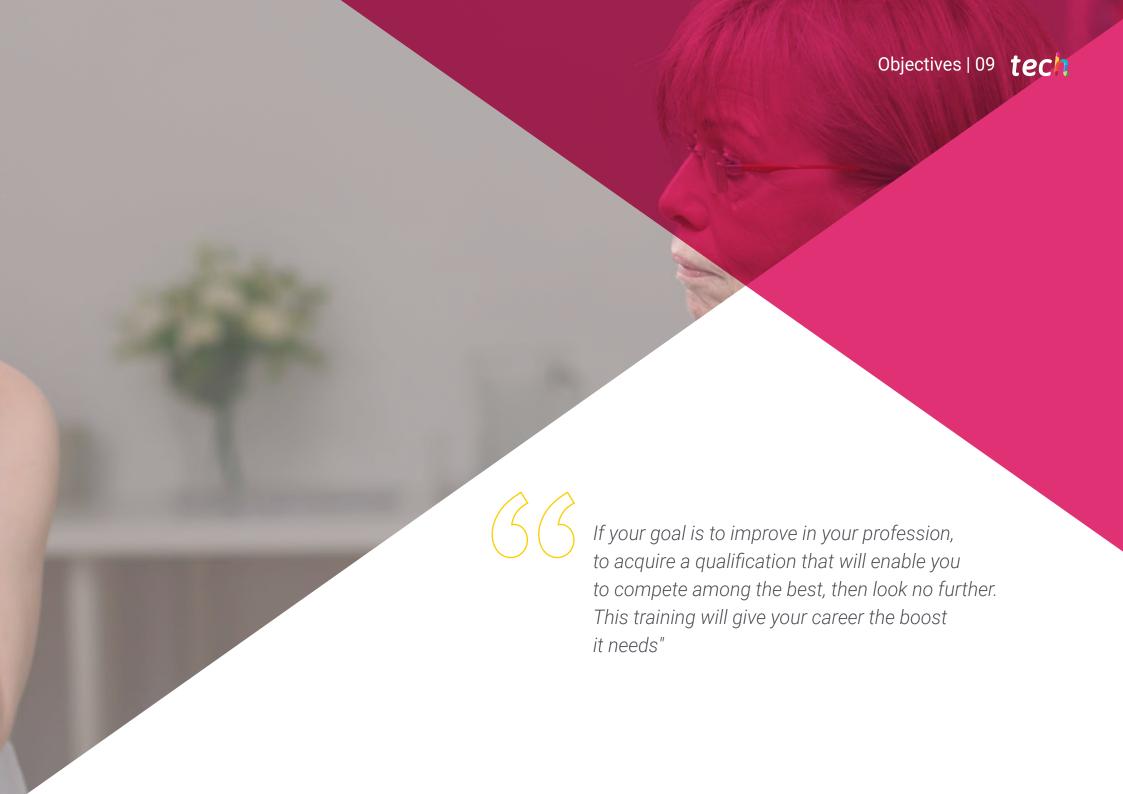
This program is designed around Problem-Based Learning, where the student must try to solve the different professional practice situations that arise during the course. For this purpose, the professional will be assisted by an innovative interactive video system created by renowned and experienced experts.

Forget the obsolete ways of studying the traditional way and make your learning easier and more motivating.

This Postgraduate Certificate makes a difference in the labor market by placing you among the most qualified professionals.







tech 10 | Objectives

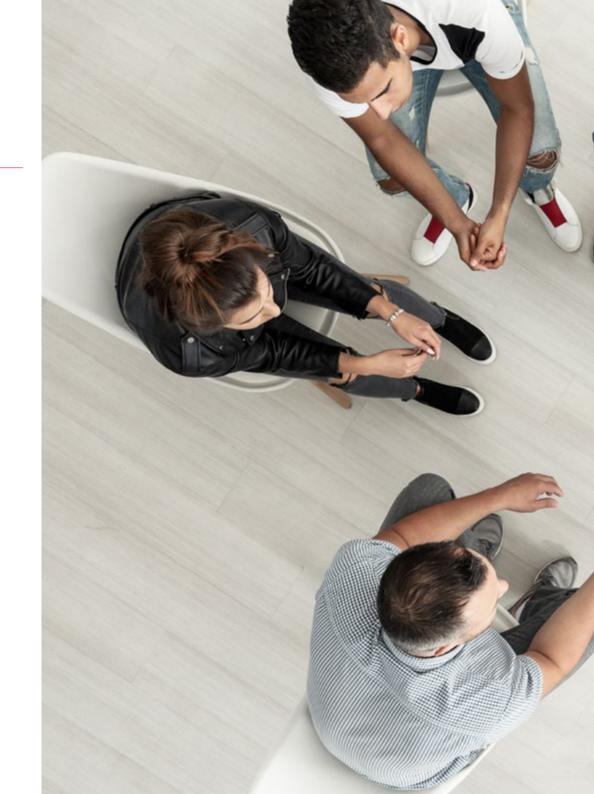


General Objective

• Train qualified professionals for the practice of Group Psychology, who can intervene with real working capacity and with optimal results, supported by the most updated and useful theoretical and practical knowledge for their profession



Learn the way of working of group psychology with the most innovative techniques and ways of working of the moment"



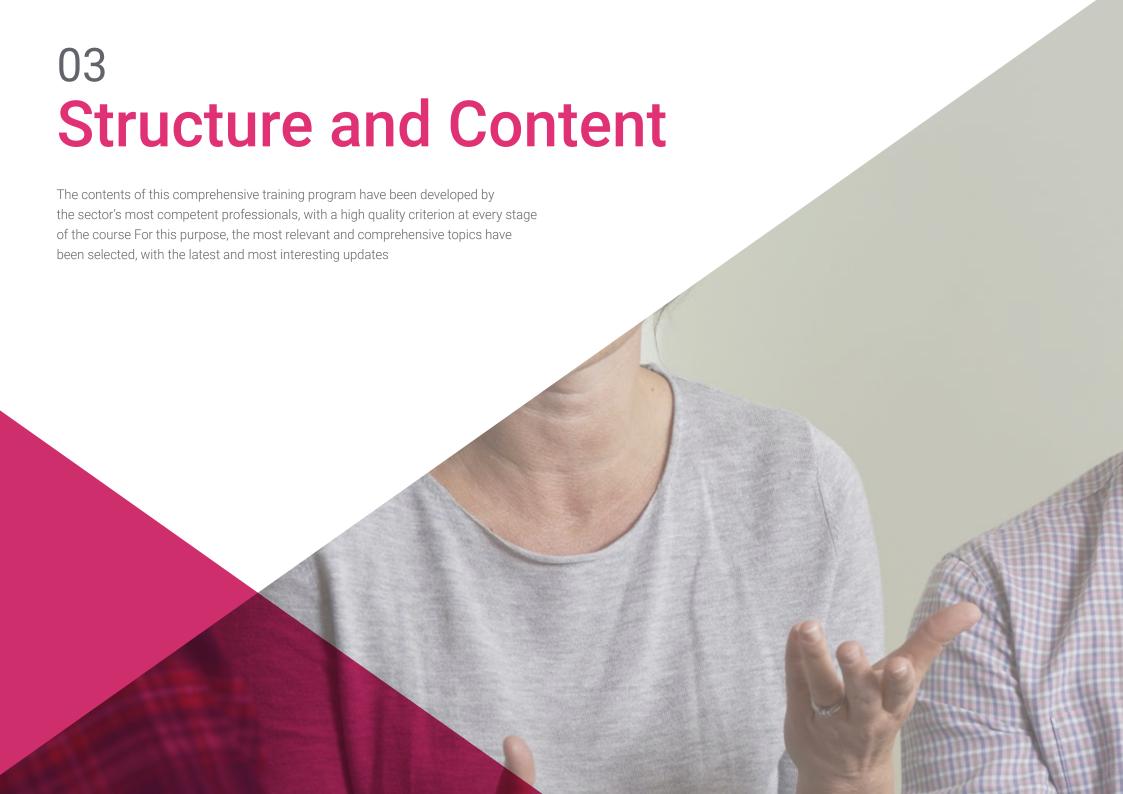


Objectives | 11 tech



Specific Objectives

- Describe the psychosocial principles (needs and demands) of individuals and groups
- Analyze and describe how groups work
- Describe interaction processes. Research inter-organizational dynamics and structure
- Measure the influence of subject/group contexts on social interaction
- Define intervention objectives and design the basic intervention contingency plan
- Distinguish between psychosocial intervention techniques
- Identify the context in which individual behaviors, group and organizational processes take place
- Create products and services adapted to groups by differential characteristics
- Select the resources best suited to individual and group demands





tech 14 | Structure and Content

Module 1. Group Psychology

- 1.1. Groups in Psychology: Conceptualization, Classifications and Typologies. The Reality of Groups: From the Individualistic to the Interactionist Approach
 - 1.1.1. Social Influence: An Approach to Normalization and Conformity
 - 1.1.2. Group Concept: Definitions Based on Interdependence, Social Identity and Social Interaction and Structure
 - 1.1.3. Types of Groups
- 1.2. Temporal Aspects: Training, Development and Socialization of Groups
 - 1.2.1. Group Functions
 - 1.2.2. The Group as a Dynamic Phenomenon
 - 1.2.3. Formation of Groups as a Process of Social Integration
- 1.3. Group Development: Explanatory Models
 - 1.3.1. The Purpose of Groups
 - 1.3.2. Development of the Relationship Between the Individual and the Group: Group Socialization
 - 1.3.3. Conclusions
- 1.4. The Physical, Personal and Social Environment of Groups
 - 1.4.1. A Group's Physical Environment: The Group Space. Human Territoriality
 - 1.4.2. Small Group Ecology
 - 1.4.3. Environmental Stressors and Their Effect on Group Processes
- 1.5. A Group's Personal Environment: Group Size
 - 1.5.1. Personal Variables and Their Effect on Group Behavior and Performance
 - 1.5.2. A Group's Social Environment: Composition Effects
 - 1.5.3. Conclusions
- 1.6. Intergroup Relationships
 - 1.6.1. Main Explanatory Models
 - 1.6.2. Affection and Intergroup Relationships
 - 1.6.3. Intergroup Conflicts
 - 1.6.4. Psychosocial Strategies for the Prevention and Management of Intergroup Conflict





Structure and Content | 15 tech

- 1.7. Group Structure: Status, Role and Rules
 - 1.7.1. Group Structure: Definitions and Components
 - 1.7.2. Status and Roles
 - 1.7.3. Relationships Between Role and Rule
 - 1.7.4. Social Influence: Standards and Implementation
 - 1.7.5. Group Structure and Cohesion
- 1.8. Leadership and group functioning
 - 1.8.1. Conceptual Approach
 - 1.8.2. Leader Characteristics and Behavior
 - 1.8.3. Leadership and Power
 - 1.8.4. Leadership Styles
 - 1.8.5. Situational Leadership
 - 1.8.6. Super Leadership
- 1.9. Scope of Group Application
 - 1.9.1. Conceptual Approach to the Different Areas of Group Application
 - 1.9.2. Work
 - 1.9.3. Therapeutics
 - 1.9.4. Educational
 - 1.9.5. Psychosocial
- 1.10. Techniques and Activities for Building Group Momentum Group Psychotherapy on Specific Programs
 - 1.10.1. Group Psychotherapy on Specific Programs
 - 1.10.2. Eating Disorders
 - 1.10.3. Personality Disorders
 - 1.10.4. Psychosis
 - 1.10.5. Alcohol Consumption Disorder
 - 1.10.6. Affective and Anxiety Disorders
 - 1.10.7. Group Therapy for the Elderly



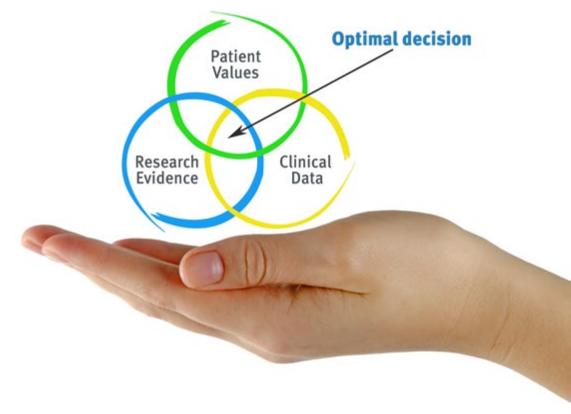


tech 18 | Methodology

At TECH we use the Case Method

What should a professional do in a given situation? Throughout the program, students will face multiple simulated clinical cases, based on real patients, in which they will have to do research, establish hypotheses, and ultimately resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method. Specialists learn better, faster, and more sustainably over time.

With TECH the psychologist experiences a way of learning that is shaking the foundations of traditional universities around the world.



According to Dr. Gérvas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching power or because of its uniqueness or rarity. It is essential that the case is based on current professional life, trying to recreate the real conditions in the psychologist's professional practice.



Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method"

The effectiveness of the method is justified by four fundamental achievements:

- 1. Psychologists who follow this method not only master the assimilation of concepts, but also develop their mental capacity by means of exercises to evaluate real situations and apply their knowledge.
- 2. Learning is solidly translated into practical skills that allow the psychologist to better integrate knowledge into clinical practice.
- 3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
- 4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



tech 20 | Methodology

Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

Our university is the first in the world to combine the study of clinical cases with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which is a real revolution compared to the simple study and analysis of cases.

The psychologist will learn through real cases and by solving complex situations in simulated learning environments.

These simulations are developed using state-of-the-art software to facilitate immersive learning.





Methodology | 21 tech

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

This methodology has trained more than 150,000 psychologists with unprecedented success in all clinical specialties. Our pedagogical methodology is developed in a highly competitive environment, with a university student body with a strong socioeconomic profile and an average age of 43.5 years old.

Relearning will allow you to learn with less effort and better performance, involving you more in your training, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation for success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.

tech 22 | Methodology

This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Latest Techniques and Procedures on Video

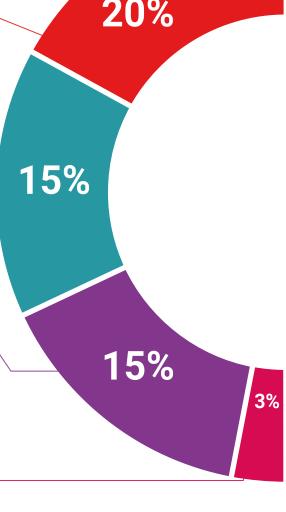
TECH introduces students to the latest techniques, to the latest educational advances, to the forefront of current psychology. All of this in direct contact with students and explained in detail so as to aid their assimilation and understanding. And best of all, you can watch the videos as many times as you like.



Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".





Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.



Testing & Retesting



We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.

Classes



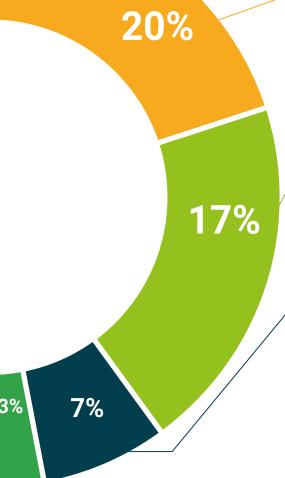
There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.

Quick Action Guides



TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.







tech 26 | Certificate

This program will allow you to obtain your **Postgraduate Certificate in Group Psychology** endorsed by **TECH Global University**, the world's largest online university.

TECH Global University is an official European University publicly recognized by the Government of Andorra (*official bulletin*). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This **TECH Global University** title is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: Postgraduate Certificate in Group Psychology

Modality: online

Duration: 6 weeks

Accreditation: 6 ECTS



Mr./Ms. _____, with identification document _____ has successfully passed and obtained the title of:

Postgraduate Certificate in Group Psychology

This is a program of 180 hours of duration equivalent to 6 ECTS, with a start date of dd/mm/yyyy and an end date of dd/mm/yyyy.

TECH Global University is a university officially recognized by the Government of Andorra on the 31st of January of 2024, which belongs to the European Higher Education Area (EHEA).

In Andorra la Vella, on the 28th of February of 2024



tech global university

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