

Postgraduate Certificate Group Management in Bullying Resolution



Postgraduate Certificate Group Management in Bullying Resolution

- » Modality: online
- » Duration: 6 weeks
- » Certificate: TECH Global University
- » Credits: 6 ECTS
- » Schedule: at your own pace
- » Exams: online

Website: www.techtute.com/us/psychology/postgraduate-certificate/group-management-bullying-resolution

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01

Introduction

Human beings are social by nature and for years this ideal has been reinforced in all kinds of environments. In the case of schools, groups are formed according to the interactions that their members generate among themselves and the characteristics they have in common. Therefore, knowing and managing these teams from a psychological point of view becomes fundamental to avoid strengthening conflict resolution skills in their participants. With this, psychologists in this field must be constantly up-to-date on the most modern methods of integrating playful strategies and identifying the roles of these groups. Therefore, this program offers specialized training in these aspects in a 100% online way and with first quality multimedia resources.





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What are you waiting for?" Enroll now in this program and get up-to-date on the latest updates on Group Management in Bullying Resolution"

Groups are an essential part of a child's psychosocial development, since they are where the first solid interactions outside the family nucleus are generated. However, when bullying occurs, that experience can have a negative impact on the individual's personal growth. Therefore, it is essential to focus efforts on implementing strategies that allow actors to be more empathetic and use problem-solving skills to avoid conflicts.

With this context in mind and with the need for professionals to be trained in this area, TECH has developed this Postgraduate Certificate focused on providing participants with a range of knowledge on Group Management in Bullying Resolution. In addition, it has case studies that aim to prepare the student to solve problems through simulations of real environments.

All this will be achieved through a syllabus that delves in detail into the definition and characteristics of the groups, as well as the roles that exist within them. In addition, the role that the professional should play in the prevention of bullying and the most modern playful strategies that can be implemented in the resolution of the conflict will be discussed.

The program uses multimedia resources, such as videos and infographics, to help students fully understand different complex concepts. These materials are presented on an interactive platform with free access 24 hours a day, without strict study schedules. In addition, the Relearning learning methodology allows students to consolidate their mastery of these subjects in a fast and flexible way in a 100% online modality.

This **Postgraduate Certificate in Group Management in Bullying Resolution** contains the most complete and up-to-date program on the market. The most important features include:

- ♦ The development of case studies presented by experts on Bullying
- ♦ The graphic, schematic, and practical contents with which they are created, provide Scientific information on the disciplines that are essential for professional practice
- ♦ Practical exercises where the self-assessment process can be carried out to improve learning
- ♦ Its special emphasis on innovative methodologies
- ♦ Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- ♦ Content that is accessible from any fixed or portable device with an Internet connection



Thanks to the approach of this program you will generate spaces for dialogue that allow students to express themselves and learn about conflict resolution"

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Delve into the social interactions that are generated within groups and explore them from a psychological perspective, thanks to this program"

Employ playful strategies to prevent Bullying through games based on conflict resolution. Start now.

Thanks to the Relearning methodology, you will learn all the contents from the comfort of your home and on any device with an Internet access.

The program's teaching staff includes professionals from the field who contribute their work experience to this educational program, as well as renowned specialists from leading societies and prestigious universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide immersive education programmed to learn in real situations.

This program is designed around Problem-Based Learning, whereby the professional must try to solve the different professional practice situations that arise during the educational year. For this purpose, the students will be assisted by an innovative interactive video system created by renowned and experienced experts.



02

Objectives

The prevention and management of Bullying must be done immediately by attacking the main elements that generate this situation. For this reason, the objective of this Postgraduate Certificate is to provide psychologists with the most up-to-date knowledge in the field of group management. In addition, the graduate is expected to have a great capacity to structure solid strategies to address conflicts through humor as a therapeutic form of resolution.





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Generate safe and healthy school spaces for all its participants will be possible through this 100% online program"



General Objectives

- ◆ Delve into Bullying prevention and intervention
- ◆ Delve into the different areas in which Bullying has an impact
- ◆ Offer an in-depth study system for the comprehensive approach to Bullying
- ◆ Investigate the educational, psychological, social, and legal aspects of school Bullying
- ◆ Acquire in-depth knowledge about the relationship between Bullying and its psychological consequences
- ◆ Describe school conflict management, assertive communication and problem solving tools
- ◆ Set aside the tools to know how to prevent school Bullying
- ◆ Explain the tools to know how to intervene in school Bullying
- ◆ Train to work collaboratively with all the agents involved in school Bullying





Specific Objectives

- ◆ Delve into the process of group development
- ◆ Learning what group identity is
- ◆ Identify how group identity influences individual identity and vice versa
- ◆ Delve into the roles of authority in the group
- ◆ Knowing how personalities develop in the group
- ◆ Learn how to identify group roles effectively
- ◆ Delve into how leadership is developed in the group
- ◆ Describe the characteristics of the leader and followers
- ◆ Understand the importance of the phenomenon of social pressure



With this program you will effectively identify the roles that exist within the groups and apply strategies to avoid conflicts between them"

03

Structure and Content

The contents of this Postgraduate Certificate have been elaborated from an integral point of view, focusing mainly on psychological issues of Group Management as actors in the Resolution of School Bullying. In this way, professionals will delve into the essential roles involved in school conflicts, as well as the particular characteristics of teams and the competencies that can be developed through activities aimed at them.





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The contents of this Postgraduate Certificate will allow you to structure conflict resolution strategies from a psychological perspective”

Module 1. The group, roles, and school conflict resolution

- 1.1. The Group at School Level
 - 1.1.1. What is a Group?
 - 1.1.2. Characteristics of a Group
 - 1.1.3. Group Recognition
- 1.2. Group Dynamics in School Interactions
 - 1.2.1. Group Activities
 - 1.2.2. Competencies in Group Activities
 - 1.2.3. Techniques Employed in Group Dynamics
- 1.3. Role Types involved in Scholar Conflicts
 - 1.3.1. Conflict Generation
 - 1.3.2. Mediation of High School Students
 - 1.3.3. The Role of the Aggressors and Victim's Helper
- 1.4. School Role Identification Strategies
 - 1.4.1. Techniques to Identify the Different Roles
 - 1.4.2. Indicators to Determine Roles
- 1.5. Role Differentiation at Individual and Group Level
 - 1.5.1. The Role an Individual Occupies
 - 1.5.2. The Role Attributed to it by Peers
 - 1.5.3. The Role You Want to Have
- 1.6. The Role of the Teacher as An Agent of Change
 - 1.6.1. Activities in Which the Professor's Role Predominates
 - 1.6.2. Activities Involving Professor and Students
 - 1.6.3. Activities According to the Group Objective
- 1.7. Training for the Resolution of Harassment Conflicts
 - 1.7.1. Conflict Solving Strategies
 - 1.7.2. Conflict Resolution Skills
- 1.8. Playful Conflict Resolution Strategies in School Bullying
 - 1.8.1. Use of the Game in Conflict Resolution
 - 1.8.2. Role-Playing for Conflict Resolution





- 1.9. Strategies for Dealing with Conflicts Using Humor
 - 1.9.1. Sense of Humor
 - 1.9.2. Therapeutic Use of Humor
 - 1.9.3. The Use of Humor in Bullying
- 1.10. The Educational Role of the Role of the Victim of Bullying
 - 1.10.1. Definition of Victim
 - 1.10.2. Empathy with the Victim
 - 1.10.3. Use of Daily Mistreatment in Awareness Raising
 - 1.10.4. Use of Serious Data Relevant to Bullying Work

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This program has a wide schedule flexibility due to the fact that it is taught in a 100% online format, thanks to the innovative Relearning methodology”

04

Methodology

This academic program offers students a different way of learning. Our methodology uses a cyclical learning approach: **Relearning**.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.



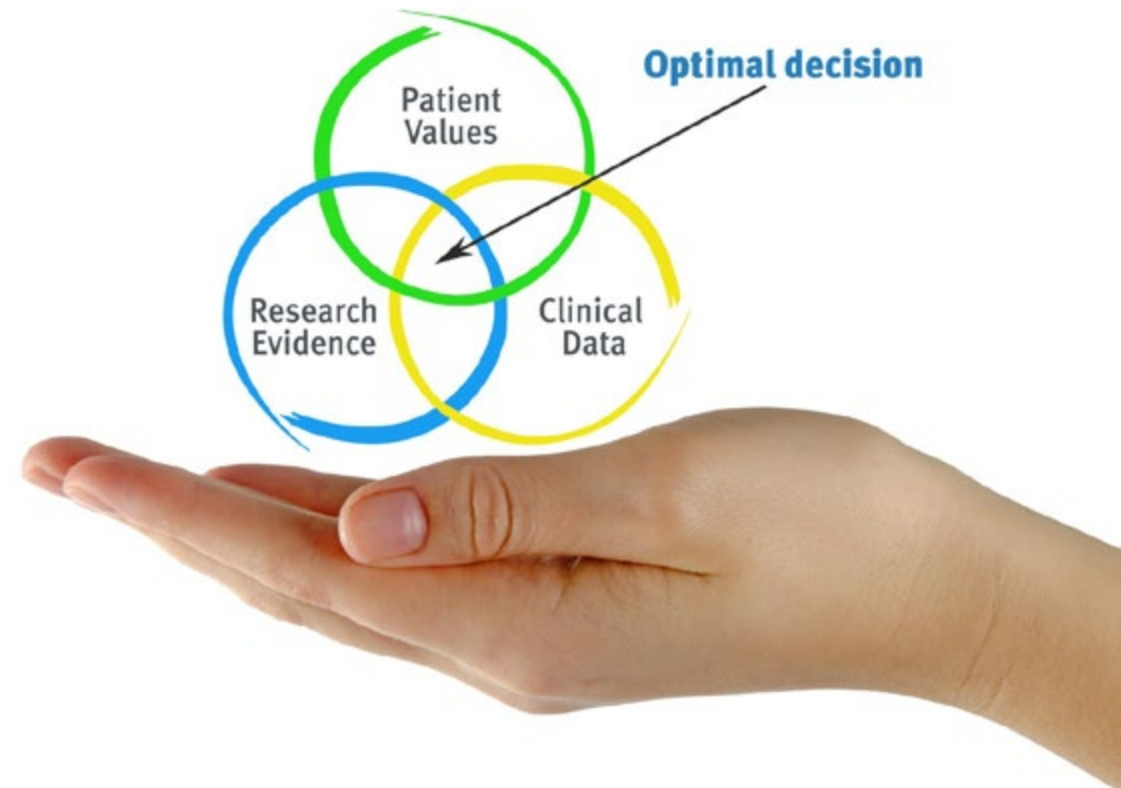
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Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"

At TECH we use the Case Method

What should a professional do in a given situation? Throughout the program, students will face multiple simulated clinical cases, based on real patients, in which they will have to do research, establish hypotheses, and ultimately resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method. Specialists learn better, faster, and more sustainably over time.

With TECH the psychologist experiences a way of learning that is shaking the foundations of traditional universities around the world.



According to Dr. Gérvas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching power or because of its uniqueness or rarity. It is essential that the case is based on current professional life, trying to recreate the real conditions in the psychologist's professional practice.

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Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method”

The effectiveness of the method is justified by four fundamental achievements:

1. Psychologists who follow this method not only master the assimilation of concepts, but also develop their mental capacity by means of exercises to evaluate real situations and apply their knowledge.
2. Learning is solidly translated into practical skills that allow the psychologist to better integrate knowledge into clinical practice.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

Our university is the first in the world to combine the study of clinical cases with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which is a real revolution compared to the simple study and analysis of cases.

The psychologist will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.



At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

This methodology has trained more than 150,000 psychologists with unprecedented success in all clinical specialties. Our pedagogical methodology is developed in a highly competitive environment, with a university student body with a strong socioeconomic profile and an average age of 43.5 years old.

Relearning will allow you to learn with less effort and better performance, involving you more in your training, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation for success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.



This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Latest Techniques and Procedures on Video

TECH introduces students to the latest techniques, to the latest educational advances, to the forefront of current psychology. All of this in direct contact with students and explained in detail so as to aid their assimilation and understanding. And best of all, you can watch the videos as many times as you like.



Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".



Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.



Classes

There is scientific evidence suggesting that observing third-party experts can be useful.
Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.



05

Certificate

The Postgraduate Certificate in Group Management in Bullying Resolution guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Certificate issued by TECH Global University.



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Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork”

This program will allow you to obtain your **Postgraduate Certificate in Group Management in Bullying Resolution** endorsed by **TECH Global University**, the world's largest online university.

TECH Global University is an official European University publicly recognized by the Government of Andorra ([official bulletin](#)). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This **TECH Global University** title is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: **Postgraduate Certificate in Group Management in Bullying Resolution**

Modality: **online**

Duration: **6 weeks**

Accreditation: **6 ECTS**



*Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH Global University will make the necessary arrangements to obtain it, at an additional cost.

future
health confidence people
education information tutors
guarantee accreditation teaching
institutions technology learning
community commitment
personalized service innovation
knowledge present
development languages
virtual classroom



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