

# Postgraduate Certificate

## Evaluation Process in Expert Psychodiagnosis



## Postgraduate Certificate

### Evaluation Process in Expert Psychodiagnosis

Course Modality: **Online**

Duration: **6 months.**

Certificate: **TECH - Technological University**

**8 ECTS Credits**

Teaching Hours: **200 hours**

Website: [www.techtitute.com/us/psychology/postgraduate-certificate/evaluation-process-expert-psychodiagnosis](http://www.techtitute.com/us/psychology/postgraduate-certificate/evaluation-process-expert-psychodiagnosis)

# Index

01

Introduction

---

*p. 4*

02

Objectives

---

*p. 8*

03

Course Management

---

*p. 12*

04

Structure and Content

---

*p. 16*

05

Methodology

---

*p. 20*

06

Certificate

---

*p. 28*

# 01

# Introduction

The psychodiagnosis of adolescents must take into account the difficulty in getting answers that match the facts, not so much because the adolescent wants to deceive, which is possible, but because of their affective ambivalence and their ambivalence about reality. Adults, however, usually provide answers in the psychodiagnosis voluntarily in order to give a favorable image. Both situations require skill and specialist knowledge in order for the psychodiagnosis to qualify as objective.





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*The aim of this Postgraduate Certificate is to achieve specialist knowledge in this area. The course is unique in its design, allowing the psychologist to successfully master the Evaluation Process in Expert Psychodiagnosis”*

This Postgraduate Certificate is unique and essential in order to gain knowledge of psychodiagnosis in children. It combines the skills the psychologists need to achieve the desired mental state, along with the atmosphere they must create in their relationship with the child. Today we know that, although fundamental, what is most important is not so much the test we give the child, but what happens in our minds as psychologists and what we make the infant feel as we make the assessment.

In short, what we say or do is not so important as where we say and do it from and how we make others feel with our words and actions.



*Update your knowledge through the Postgraduate Certificate in Evaluation Process in Expert Psychodiagnosis, in a practical way and adapted to your needs"*

**This Postgraduate Certificate in Evaluation Process in Expert Psychodiagnosis** contains the most complete and up-to-date program on the market. The most important features of the program include:

- ♦ Clinical cases presented by experts in psychology. The graphic, schematic, and eminently practical contents with which they are created provide scientific and practical information on the disciplines that are essential for professional practice.
- ♦ The latest diagnostic and therapeutic information on how to approach the Evaluation Process in Expert Psychodiagnosis.
- ♦ An algorithm-based interactive learning system for decision-making in the clinical situations presented throughout the course.
- ♦ With special emphasis on evidence-based psychology and research methodologies in psychology
- ♦ Content that is accessible from any fixed or portable device with an Internet connection.

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*This program may be the best investment you can make when choosing a refresher program for two reasons: in addition to updating your knowledge in Evaluation Process in Expert Psychodiagnosis, you will obtain a Postgraduate Certificate from TECH Technological University”*

*The course includes real clinical cases and exercises to bring the development of the course closer to the psychologist's clinical practice.*

Forming part of the teaching staff is a group of professionals in the world of psychology who bring to this course their work experience, as well as a group of renowned specialists, recognised by esteemed scientific communities.

The multimedia content developed with the latest educational technology will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide an immersive training program to train in real situations.

This program is designed around Problem Based Learning, whereby the physician must try to solve the different professional practice situations that arise during the course. For this reason, you will be assisted by an innovative, interactive video system created by renowned and experienced experts in the field of psychology with extensive teaching experience.



# 02

# Objectives

The program's primary objective is focused on theoretical and practical learning, so that the psychologist is able to master Evaluation Process in Expert Psychodiagnosis in both a practical and rigorous manner.







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*This program will provide you with the skills to carry out your psychological praxis with confidence and will help you to grow both personally and professionally”*



## General Objectives

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- Train the psychologist in the knowledge of psychodiagnosis, assessment and reporting in their work as a health professional or in the field of psychological evaluation.
- Update the knowledge of the expert psychologist in the various sub-specialties in the field of psychodiagnosis, psychological evaluation and expertise.
- Promote the knowledge of the instruments that discriminate between simulation and lying, as well as to know how to control the emotional state of the patient who is undergoing an expert appraisal.
- Encourage the psychology professional to undergo continuous training and develop their scientific knowledge.
- Master understanding of the code of ethics and the client's status, as well as all the regulations that must be met in order to perform their work within the law.
- Develop the necessary expertise to obtain factual information in the simulation.





### Specific Objectives:

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- ♦ Teach the student the instruments of psychodiagnosis and psychological expertise that are currently approved by scientific research.
- ♦ Provide knowledge and above all, the skills to establish an appropriate link when carrying out psychodiagnosis and expert evaluation.
- ♦ Manage the interferences that occur in the assessment, knowing how to differentiate the desirability of the subject being evaluated from their real psychological state.
- ♦ Identify the most appropriate set of instruments for each case of expert evaluation.
- ♦ Analyze the implications of the evaluation and expert assessment for each one of the patients.
- ♦ Verify the implication of expertise within the professional framework of psychologists.
- ♦ Refer and detect abnormalities and abuse among the components of the expert appraisal.
- ♦ Incorporate psychodiagnosis in a framework of psychological intervention.



*Make the most of the opportunity and take the step to get up-to-date on the latest developments in the Evaluation Process in Expert Psychodiagnosis”*

03

# Course Management

This program includes highly regarded health professionals in the field of psychology in its teaching staff, who bring the experience of their work to this training.

In addition, renowned specialists, members of prestigious national and international scientific communities, are involved in designing and preparing the program.





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*Learn about the latest advances in Evaluation Process in Expert Psychodiagnosis from leading professionals”*

## Management



### Dr. Gascon Martin, Laura

- ♦ European specialist psychologist in Psychotherapy for the EFPA in the CEP Health Center in Talavera de la Reina.
- ♦ Specialist in Forensic and Legal Psychology
- ♦ Psychologist of the Courts 1 and 2 of Toledo
- ♦ Coordinator in Toledo of emergency intervention and psychological assistance plan
- ♦ Master's Degree in Time-Limited Psychotherapy and Health Psychology
- ♦ Expert in Adult Psychotherapy.
- ♦ Director of the Postgraduate Diploma in Psychodiagnosis and Legal Expertise from the European Institute of Time-Limited Psychotherapies
- ♦ Coordinator of the gender violence plan at the national level of the Society for Time Limited Psychotherapies

## Professors

### Dr. De Dios González, Antonio

- ♦ Director of Avatar Psychologists
- ♦ Director of the Psychology Department of Quirón Hospital of Marbella.
- ♦ Master's Degree in Time-Limited Psychotherapy and Health Psychology by the European Institute of Time-Limited Psychotherapies (I.E.P.T.L.).
- ♦ Transpersonal Therapist by the Spanish School of Transpersonal Development
- ♦ E.F.T. Specialist by the World Center for EFT
- ♦ Master in Neuro-Linguistic Programming (NLP) by Richard Bandler's Society of Neuro-Linguistic Programming.
- ♦ Specialist in Clinical Hypnosis and Relaxation

### Dr. Furelos, Maribel

- ♦ Psychologist specializing in Clinical Psychology
- ♦ Sexologist in Osakidetza at the Santurce outpatient clinic
- ♦ Master's Degree in Time-Limited Psychotherapy and Health Psychology

### Dr. Gandarias, Gorka

- ♦ Health Psychologist
- ♦ European specialist psychologist in Psychotherapy from the EFPA in Vitoria (Spain)
- ♦ Master's Degree in Time-Limited Psychotherapy and Health Psychology
- ♦ Expert in intervention in bizarre behavior and drug addiction.

### González, Mónica

- ♦ Psychologist in charge of the Department of Child and Adolescent Psychology in the Quirón Hospital and Avatar Psychologists in Marbella.
- ♦ Master's Degree in Time-Limited Psychotherapy and Health Psychology by the European Institute of Time-Limited Psychotherapy

### Dr. Maria Casado

- ♦ Health Psychologist
- ♦ Specialist in Family and Couple Intervention in the Spanish Police Confederation in Madrid
- ♦ Master's Degree in Time-Limited Psychotherapy and Health Psychology

### Dr. Martínez-Lorca, Manuela

- ♦ PhD in Psychology from the University of Castilla-La Mancha
- ♦ Health Psychologist
- ♦ Lecturer in the Department of Psychology at the UCLM
- ♦ Master's degree in Time-Limited Psychotherapy and Health Psychology by the European Institute of Time-Limited Psychotherapies.
- ♦ Specialist in Clinical Hypnosis and Relaxation

### Dr. Roldan, Lucia

- ♦ Health Psychologist
- ♦ Cognitive-behavioral intervention specialist
- ♦ Master's Degree in Time-Limited Psychotherapy and Health Psychology
- ♦ Expert in Energy Therapy Intervention

### Dr. Soria, Carmen

- ♦ European specialist psychologist in Psychotherapy at the Spanish Police Confederation health center Madrid
- ♦ Head of Psychosocial Unit
- ♦ Health Psychologist
- ♦ Master's Degree in Time-Limited Psychotherapy and Health Psychology
- ♦ Specialist in chronic patients. Specialist in Clinical Hypnosis and Relaxation

# 04

## Structure and Content

The structure of the contents has been designed by a team of professionals knowledgeable about the implications of specialization in daily psychological practice and who are aware of the current relevance of training to be able to act correctly in cases of patients with mental pathologies and psychological needs and are committed to quality teaching through new educational technologies.







“

*This Postgraduate Certificate in Evaluation Process in Expert Psychodiagnosis contains the most complete and up-to-date program on the market”*

## Module 1. Evaluation Process in Expert Psychodiagnosis

- 1.1. Projective Techniques in Expert Appraisal
  - 1.1.1. Characteristics and Types of Projective Techniques
- 1.2. Rorchach Test
  - 1.2.1. Application
  - 1.2.2. Presentation of Sheets
  - 1.2.3. Reaction Time
  - 1.2.4. Time of the Patient in Front of the Sheet
  - 1.2.5. Removal of Sheet and Survey
  - 1.2.6. Rorschach Assessment
  - 1.2.7. Aperture Modes
  - 1.2.8. Contents
  - 1.2.9. Frequency (F)
- 1.3. Expressive Techniques
  - 1.3.1. Graphic Tests
  - 1.3.2. Drawing Size
  - 1.3.3. Drawing Projection
  - 1.3.4. Position in the Sheet
  - 1.3.5. Shape of the Stroke
  - 1.3.6. Strength of the Stroke
  - 1.3.7. Continuity of the Stroke
  - 1.3.8. Personal Style
- 1.4. Drawing (HTP)
  - 1.4.1. The House
  - 1.4.2. The Tree
  - 1.4.3. Wittgenstein's Index
  - 1.4.4. Human Figure
- 1.5. Free Drawing
  - 1.5.1. Development
  - 1.5.2. Analysis
  - 1.5.3. Free Drawing Quality
  - 1.5.4. Advantage and Disadvantage



- 1.6. Family Drawing
  - 1.6.1. Graphic Plane
  - 1.6.2. Structural Plane
  - 1.6.3. Content Plane or Clinical Interpretation
  - 1.6.4. Psychoanalytic Interpretation
- 1.7. Düss Fables
  - 1.7.1. BIRD FABLE: Degree of Dependence - Independence, Autonomy
  - 1.7.2. MARRIAGE ANNIVERSARY FABLE: Oedipus Complex
  - 1.7.3. LAMB FABLE: Fraternal Jealousy, Weaning Complex
  - 1.7.4. BURIAL FABLE: Loss, Guilt, Aggressiveness, Death Wishes
  - 1.7.5. FEAR FABLE: Fears
- 1.8. Desiderative Test
- 1.9. Max Lüscher Color Test
  - 1.9.1. Color Test
  - 1.9.2. Meaning of the Eight Places
  - 1.9.3. Function Interpretation
  - 1.9.4. Basic and Auxiliary Colors and the Keys to the Eight Colors
  - 1.9.5. Categories of the Four Basic Colors
  - 1.9.6. Auxiliary Colors
- 1.10. T.A.T. Thematic Apperception Test
- 1.11. Psychometric Tests in Expertise
- 1.12. Wechsler Intelligence Test
  - 1.12.1. WISC- IV
  - 1.12.2. Test Description
- 1.13. Neuropsychological Maturity Questionnaire CUMANES
  - 1.13.1. Forensic Neuropsychology
  - 1.13.2. The Revised Barcelona Test
- 1.14. Raven's Progressive Matrices
  - 1.14.1. Domino Test or D-48
  - 1.14.2. Kaufman Assessment Battery for Children (K-ABC)
- 1.15. Goodenough's Test
- 1.16. The Personality Test
- 1.17. Millon's Clinical Multiaxial Inventory (MCMII-III)
- 1.18. CATELL's 16 PF-5
  - 1.18.1. First Order Factors
  - 1.18.2. Second Order Factors
  - 1.18.3. Profile Interpretation Steps
- 1.19. PAI and Behavioral Assessment System for Children and Adolescents
  - 1.19.1. Scales in Questionnaires for Parents and Guardians
  - 1.19.2. Self-Report Scales
  - 1.19.3. Personality Assessment Inventory PAI
- 1.20. Children's Personality Questionnaire CPQ
  - 1.20.1. Reserved / Open, Low / High Intelligence, Emotionally Affected / Stable, Calm / Excitable, Submissive / Dominant, Restrained / Enthusiastic, Carefree / Conscientious, Self-conscious / Enterprising, Tough / Sensitive, Confident / Doubtful, Simple / Astute, Serene / Apprehensive, Less or More Integrated and Relaxed / Tense.
- 1.21. Clinical Analysis Questionnaire- CAQ
- 1.22. STAIC and STAI Anxiety Questionnaires and TAMAI Self-Assessment Test
  - 1.22.1. Trait-State Anxiety Questionnaire in Children - STAIC and in Adults - STAI
  - 1.22.2. Multifactor Self-Assessment Test of Child Adjustment - TAMAI
- 1.23. Questionnaire for the Evaluation of Adopters, Caregivers, Guardians and Mediators- CUIDA
  - 1.23.1. Primary Scales
  - 1.23.2. Response Styles
- 1.24. Short Symptom Checklist - SCL-90 R
  - 1.24.1. Dimensions
  - 1.24.2. Levels
- 1.25. Study of the Story's Credibility
  - 1.25.1. System for Analyzing the Validity of Statements: The SVA Method
  - 1.25.2. SVA = Interview + CBCA + Validity Checklist

05

# Methodology

This training program provides you with a different way of learning. Our methodology uses a cyclical learning approach: ***Re-learning***.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the ***New England Journal of Medicine*** have considered it to be one of the most effective.



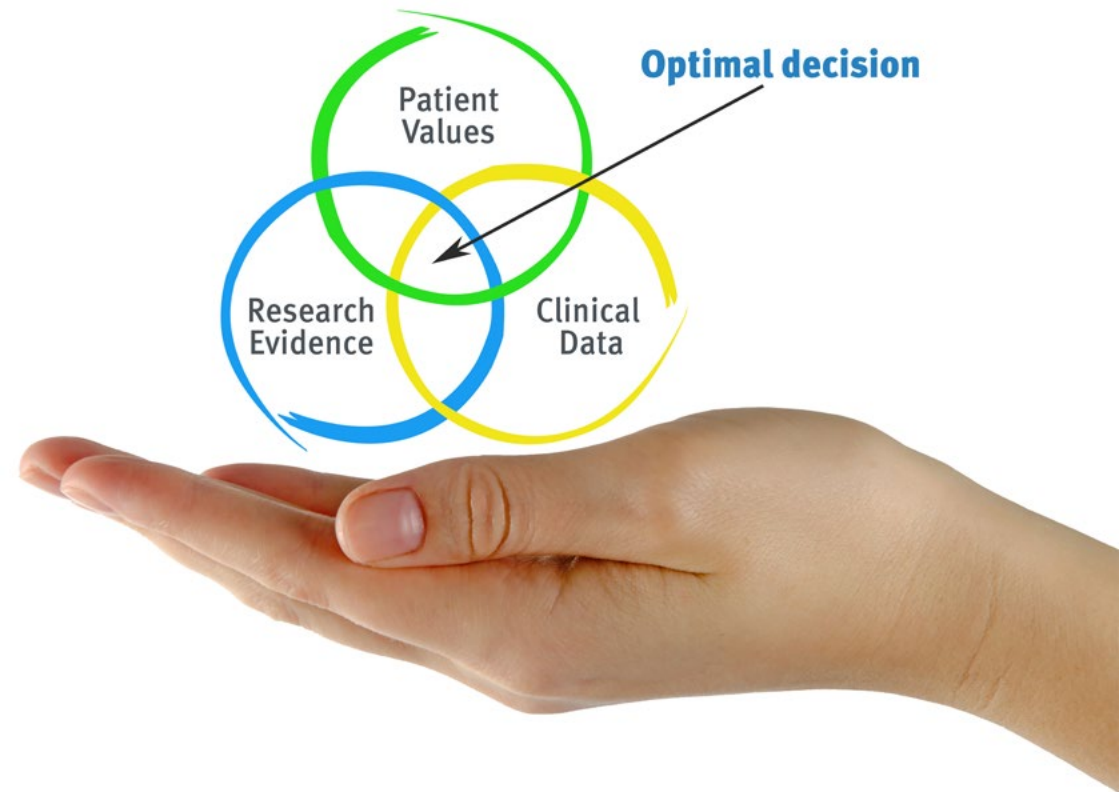
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*Discover Re-learning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"*

## At TECH we use the Case Method

What should a professional do in a given situation? Throughout the program students will be presented with multiple clinical symptoms simulated cases based on real patients in which they will have to investigate, establish hypotheses and, finally, resolve the situation. There is abundant scientific evidence on the effectiveness of the method. Specialists learn better, faster, and more sustainably over time.

*With TECH the psychologist experiences a way of learning that is shaking the foundations of traditional universities around the world.*



According to Dr. Gervas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching power or because of its uniqueness or rarity. It is essential that the case is based on current professional life, trying to recreate the real conditions in the psychologist's professional practice.

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*Did you know that this method was developed in 1912 at Harvard for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method.*

The effectiveness of the method is justified by four fundamental achievements:

1. Psychologists who follow this method not only grasp concepts, but also develop their mental capacity by means of exercises to evaluate real situations and apply their knowledge.
2. The learning is solidly focused on practical skills that allow the psychologist to better integrate the knowledge into clinical practice.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
4. The feeling that the effort invested is effective becomes a very important motivation for veterinarians, which translates into a greater interest in learning and an increase in the time dedicated to working on the course.



## Re-Learning Methodology

At TECH we enhance the Harvard case method with the best 100% online teaching methodology available: Re-learning.

Our University is the first in the world to combine the study of clinical cases with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which represent a real revolution with respect to simply studying and analyzing cases.

*The psychologist will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.*





At the forefront of world teaching, the Re-learning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best Spanish-speaking online university (Columbia University).

With this methodology we have trained more than 150,000 psychologists with unprecedented success, in all clinical specialties. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

*Re-learning will allow you to learn with less effort and better performance, involving you more in your training, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.*

In our program, learning is not a linear process, but rather a spiral (we learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.



In this program you will have access to the best educational material, prepared with you in mind:



### Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is really specific and precise.

This content is then adapted in an audiovisual format that will create our way of working online, with the latest techniques that allow us to offer you high quality in all of the material that we provide you with.



### Latest Techniques and Procedures on Video

We introduce you to the latest techniques, with the latest educational advances, and to the forefront of psychology. All this, in first person, with the maximum rigor, explained and detailed for your assimilation and understanding. And best of all, you can watch them as many times as you want.



### Interactive Summaries

We present the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This unique multimedia content presentation training system was awarded by Microsoft as a "European Success Story".



### Additional Reading

Recent articles, consensus documents, international guides. in our virtual library you will have access to everything you need to complete your training.





**Expert-Led Case Studies and Case Analysis**

Effective learning ought to be contextual. Therefore, we will present you with real case developments in which the expert will guide you through focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



**Testing & Re-Testing**

We periodically evaluate and re-evaluate your knowledge throughout the program, through assessment and self-assessment activities and exercises: so that you can see how you are achieving your goals.



**Classes**

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an expert strengthens knowledge and memory and generates confidence in our difficult future decisions.



**Quick Action Guides**

We offer you the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help you progress in your learning.



06

# Certificate

The Postgraduate Certificate in Evaluation Process in Expert Psychodiagnosis guarantees you, in addition to the most rigorous and up-to-date training, access to a Postgraduate Certificate issued by TECH Technological University.





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*Successfully complete this training program  
and receive your university certificate without  
travel or laborious paperwork”*

This **Postgraduate Certificate in Evaluation Process in Expert Psychodiagnosis** contains the most complete and up-to-date program on the market.

After the student has passed the evaluations, they will receive their corresponding **Postgraduate Certificate** issued by **TECH Technological University** via tracked delivery\*.

The certificate issued by **TECH Technological University** will express the qualification obtained in the Postgraduate Certificate, and will meet the requirements commonly demanded by labour exchanges, competitive examinations and professional career evaluation committees.

Title: **Postgraduate Certificate in Evaluation Process in Expert Psychodiagnostics**

ECTS: **8**

Official Number of Hours: **200**



\*Apostille Convention. In the event that the student wishes to have their paper diploma stamped with a Hague Apostille, TECH EDUCATION will make the necessary arrangements at an additional cost.

future  
health confidence people  
education information tutors  
guarantee accreditation teaching  
institutions technology learning  
community commitment  
personalized service innovation  
knowledge present  
development language  
classroom

**tech** technological  
university

**Postgraduate Certificate**  
Evaluation Process  
in Expert Psychodiagnosis

Course Modality: **Online**

Duration: **6 months.**

Certificate: **TECH - Technological University**

**8 ECTS Credits**

Teaching Hours: **200 hours**

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## Evaluation Process in Expert Psychodiagnosis

