

# Postgraduate Certificate

## Ethical Aspects in Psycho-Oncology and Psychology in Palliative Care





## Postgraduate Certificate

### Ethical Aspects in Psycho-Oncology and Psychology in Palliative Care

- » Modality: online
- » Duration: 6 weeks
- » Certificate: TECH Technological University
- » Dedication: 16h/week
- » Schedule: at your own pace
- » Exams: online

Website: [www.techtute.com/us/psychology/postgraduate-certificate/ethical-aspects-psycho-oncology-psychology-palliative-care](http://www.techtute.com/us/psychology/postgraduate-certificate/ethical-aspects-psycho-oncology-psychology-palliative-care)

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# 01

# Introduction

Bioethics studies human behavior in the field of life sciences and health care, teaching professionals in the field the values and rights of the sick. Since medical practice is today closely linked to the need to maintain respect for the integrity of a person, this program teaches students to analyze the ethical dilemmas involved in this area. In addition, they will perfect their communication skills to bring sensitive issues before a hospital's ethics committee.





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*Get to know the new regulations  
that contribute to the presence  
of bioethics in health care”*

It is not always easy to offer optimal treatment to oncology patients, which is why psycho-oncologists consider it imperative to reflect on the advances in bioethics to improve the quality of ethical responses of health professionals. Thanks to this, in recent years biomedical processes have contributed enormously to the well-being of the population, but have at the same time created new risks to the integrity and identity of individuals that have minimized the value of interpersonal relationships in the context of clinical care and assistance.

This program will explore the various ethical dilemmas that have led to the development of new approaches in the field of health care. In this way, issues related to communication with patients and their ability to handle the reality of their diagnosis will be discussed. The discussion of assisted suicide and euthanasia will also be addressed.

At the end of the program, students will be able to address a hospital ethics committee to make complex decisions that require overcoming the morals and beliefs of the people involved. This will make it possible to make well-founded value judgments from an ethical point of view.

This **Postgraduate Certificate in Ethical Aspects in Psycho-Oncology and Psychology of Palliative Care** contains the most complete and up-to-date program on the market.

The most important features include:

- ♦ Practical cases presented by experts in Psycho-Oncology
- ♦ The graphic, schematic, and practical contents with which they are created, provide scientific and practical information on the disciplines that are essential for professional practice
- ♦ Practical exercises where the self-assessment process can be carried out to improve learning
- ♦ Special emphasis on innovative methodologies for psychological intervention with cancer patients
- ♦ Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- ♦ Content that is accessible from any fixed or portable device with an Internet connection



*Put into practice a series of attitudes and skills that allow for the ethical discussion of assisted suicide"*

“

*Help to humanize the care of oncology patients to provide better treatment”*

The program’s teaching staff includes professionals from sector who contribute their work experience to this training program, as well as renowned specialists from leading societies and prestigious universities.

Its multimedia content, developed with the latest educational technology, will allow for situated and contextual learning, i.e., a simulated environment that will provide immersive training programmed to face real-life situations.

This program is designed around Problem-Based Learning, whereby students must try to solve the different professional practice situations that arise throughout the program. For that purpose, students will be assisted by an innovative, interactive video system created by renowned and experienced experts.

*Learn how to deal with complex situations where a patient refuses medical care.*

*Though difficult, the ethical debate in psycho-oncology must exist to offer optimal treatment to patients.*



# 02

# Objectives

The Postgraduate Certificate in Ethical Aspects in Psycho-Oncology and Psychology in Palliative Care aims to provide students with broad and extensive knowledge of the controversial discussions surrounding psycho-oncology, such as euthanasia or refusal of treatment.

All this, so professionals can deal assertively with any situation that may arise in a hospital ethics board.





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*Holding these debates is fundamental to continue advancing towards a more humane treatment of oncology patients”*



## General Objectives

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- ♦ Gain in-depth knowledge of the different therapeutic options in the psychological treatment of cancer
- ♦ Contribute to the control of mood alterations through appropriate psychological strategies
- ♦ Know how to assess and intervene in adaptive and maladaptive emotions and behaviors



*Actively participate in the systematic study of human behavior in the field of life sciences and health care”*





## Specific Objectives

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- ♦ Analyze ethical dilemmas in depth and from an interdisciplinary perspective
- ♦ Identify bioethical problems in the conduct of professionals, in health care activities or in biomedical research
- ♦ Argue decisions in the biomedical field with well-founded ethical value judgments
- ♦ Develop expressive and communicative skills on bioethical issues in order to be able to interact in an ethics committee environment



# 03

# Course Management

The qualified professors on the program will provide students with tools required to face some of the most important ethical dilemmas seen in the last decade. Thanks to this, they will be able to present their arguments following a theoretical and impartial line of thought, helping to humanize the treatment received by patients who make decisions that are not in accordance with the morals of society.





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*The teaching staff will help you to detach yourself from ethical dilemmas in order to guide the patient while they battle their disease”*

## Management



### Mr. Garrido Jiménez, Sergio

- ♦ Provincial Coordinator of the Section of Psycho-Oncology and Palliative Care of (Ilustre Colegio Oficial de Psicólogos de Andalucía Oriental - COPAO) in Jaén
- ♦ General Health Psychologist for the Junta de Andalucía. NICA 43384
- ♦ Expert Psychologist in Psycho-oncology and Psychology in Palliative Care (General Council of Psychology of Spain - CGCOP)
- ♦ Member of the Management Headquarters of the Association of Psychological Health Centers (ACESAP) of the UJA
- ♦ Member of the Ethics Committee for Research with Medicines of the Province of Jaén (CEIM) and of the Research Ethics Committee of Jaén (CEI)
- ♦ Member of the Spanish Society of Psycho-Oncology (SEPO)
- ♦ Degree in Psychology. University of Jaen (UJA)
- ♦ Master's Degree in Psycho-Oncology Complutense University of Madrid (UCM)



## Professors

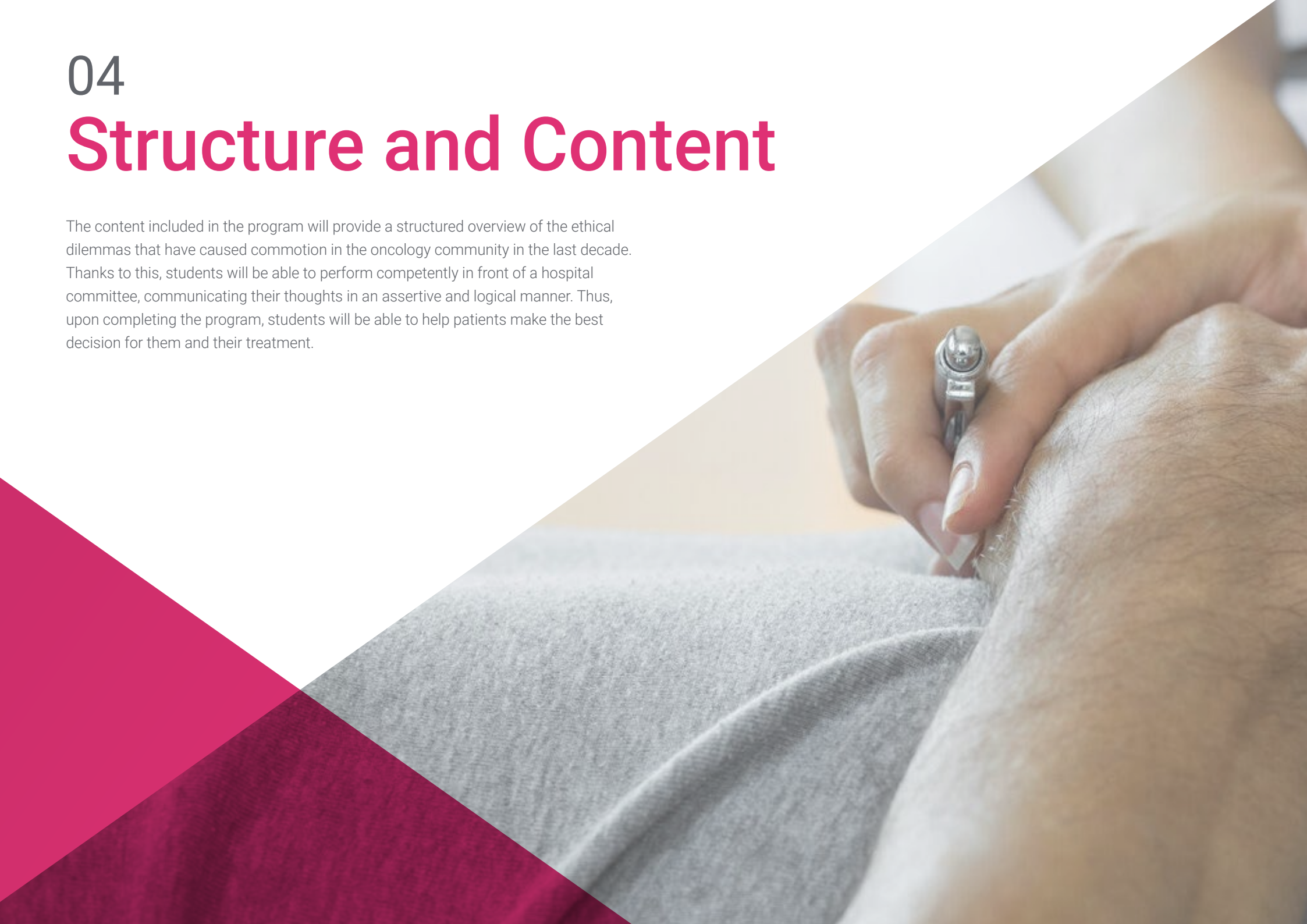
### Dr. Ortega Armenteros, María Carmen

- ♦ Physician of the Palliative Care Support Team, Jaén Hospital Complex.
- ♦ Physician in the Mixed Palliative Care Support Team at the San Juan de la Cruz Hospital in Úbeda
- ♦ Physician of the Home Care Unit for palliative oncology patients that the Spanish Association Against Cancer had in collaboration with the SAS in the City of Jaén Hospital Complex
- ♦ Degree in Medicine and Surgery from the University of Granada
- ♦ Doctor of Medicine
- ♦ Specialist in Medical Oncology with training carried out in the San Cecilio University Hospital of Granada
- ♦ Master's Degree in Palliative Care from the University of Valladolid
- ♦ Postgraduate Diploma in Palliative Care from the University of Granada

# 04

## Structure and Content

The content included in the program will provide a structured overview of the ethical dilemmas that have caused commotion in the oncology community in the last decade. Thanks to this, students will be able to perform competently in front of a hospital committee, communicating their thoughts in an assertive and logical manner. Thus, upon completing the program, students will be able to help patients make the best decision for them and their treatment.







*Learn about oncology patients' rights as established by the laws developed to protect them"*

## Module 1. Ethical Aspects in Psycho-Oncology and Psychology in Palliative Care

- 1.1. Telling the Patient the Truth or Not. Managing the Bearable Truth
- 1.2. Cancer and Ethics: A Complex Interaction
  - 1.2.1. Principled Bioethics
  - 1.2.2. Personalistic Bioethics
  - 1.2.3. Double Effect Principle
- 1.3. Anthropological Basis
  - 1.3.1. The Experience of Fragility
  - 1.3.2. The Experience of Suffering
  - 1.3.3. The Person as Wounded Healer
- 1.4. Rights of the Cancer Patient
  - 1.4.1. Patient Autonomy Law
  - 1.4.2. Informed consent
  - 1.4.3. GDPR and Confidentiality of Medical History
- 1.5. Ethical Duties of Health Care Workers Caring for Cancer Patients
- 1.6. Death with Dignity
  - 1.6.1. Assisted Suicide and Euthanasia
  - 1.6.2. Adequacy or Limitation of Treatment, Refusal of Treatment, Sedation, Therapeutic Obstinacy
- 1.7. Participation of the Patient in Their Process of Illness, Treatment and Decision Making
  - 1.7.1. Moral Dialogue
- 1.8. Humanization in the Care of Cancer Patients
  - 1.8.1. Quality and Warmth
- 1.9. Ethical Care Committees and Clinical Research
- 1.10. Inequalities and Cancer Equity
  - 1.10.1. Psychological Care in Cancer in the National Health System in Spain
  - 1.10.2. Current Situation in Palliative Care





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*This Postgraduate Certificate  
has the best content to  
guarantee comprehensive  
and humane patient care”*

05

# Methodology

This academic program offers students a different way of learning. Our methodology uses a cyclical learning approach: **Relearning**.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.



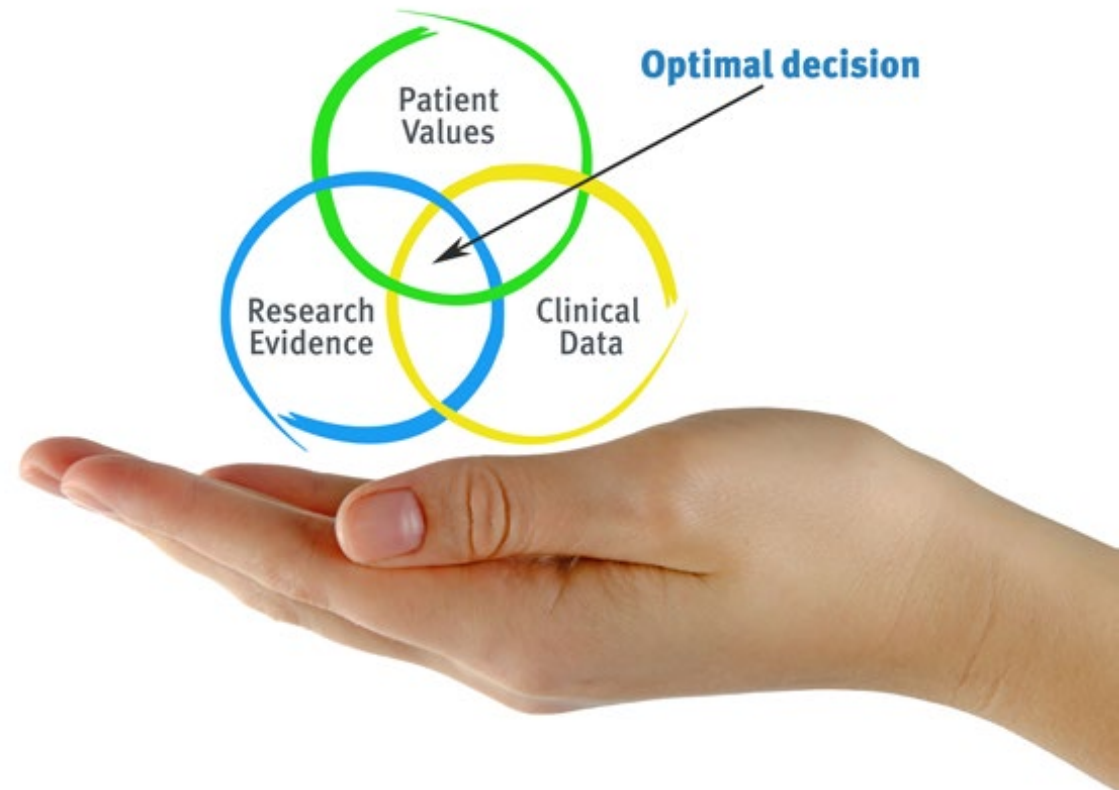
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*Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"*

## At TECH, we use the Case Method

What should a professional do in a given situation? Throughout the program, students will face multiple simulated clinical cases, based on real patients, in which they will have to do research, establish hypotheses, and ultimately resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method. Specialists learn better, faster, and more sustainably over time.

*With TECH the psychologist experiences a way of learning that is shaking the foundations of traditional universities around the world.*



According to Dr. Gérvas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching power or because of its uniqueness or rarity. It is essential that the case is based on current professional life, trying to recreate the real conditions in the psychologist's professional practice.

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*Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method.*

**The effectiveness of the method is justified by four fundamental achievements:**

1. Psychologists who follow this method not only master the assimilation of concepts, but also develop their mental capacity by means of exercises to evaluate real situations and apply their knowledge.
2. Learning is solidly translated into practical skills that allow the psychologist to better integrate knowledge into clinical practice.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



## Relearning Methodology

TECH effectively combines the Case Study methodology with a 100% online learning system based on repetition, which combines 8 different teaching elements in each lesson.

We enhance the Case Study with the best 100% online teaching method: Relearning.



*The psychologist will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.*



At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

This methodology has trained more than 150,000 psychologists with unprecedented success in all clinical specialties. Our pedagogical methodology is developed in a highly competitive environment, with a university student body with a strong socioeconomic profile and an average age of 43.5 years old.

*Relearning will allow you to learn with less effort and better performance, involving you more in your training, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation for success.*

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.



This program offers the best educational material, prepared with professionals in mind:



#### Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



#### Latest Techniques and Procedures on Video

TECH introduces students to the latest techniques, to the latest educational advances, to the forefront of current psychology. All of this in direct contact with students and explained in detail so as to aid their assimilation and understanding. And best of all, you can watch the videos as many times as you like.



#### Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".



#### Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





#### Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



#### Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.



#### Classes

There is scientific evidence suggesting that observing third-party experts can be useful.  
Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



#### Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.



06

# Certificate

The Postgraduate Certificate in Ethical Aspects in Psycho-Oncology and Psychology in Palliative Care guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Certificate issued by TECH Technological University.



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*Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork”*

This **Postgraduate Certificate in Ethical Aspects in Psycho-Oncology and Psychology of Palliative Care** contains the most complete and up-to-date program on the market.

After the student has passed the assessments, they will receive their corresponding **Postgraduate Certificate** issued by **TECH Technological University** via tracked delivery\*.

The diploma issued by **TECH Technological University** will reflect the qualification obtained in the Postgraduate Certificate, and meets the requirements commonly demanded by labor exchanges, competitive examinations and professional career evaluation committees.

Title: **Postgraduate Certificate in Ethical Aspects in Psycho-Oncology and Psychology in Palliative Care**

Official Number of Hours: **150 h.**



\*Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.



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