



Postgraduate Certificate

Erotic Difficulties

» Modality: online

» Duration: 6 weeks

» Certificate: TECH Global University

» Credits: 6 ECTS

» Schedule: at your own pace

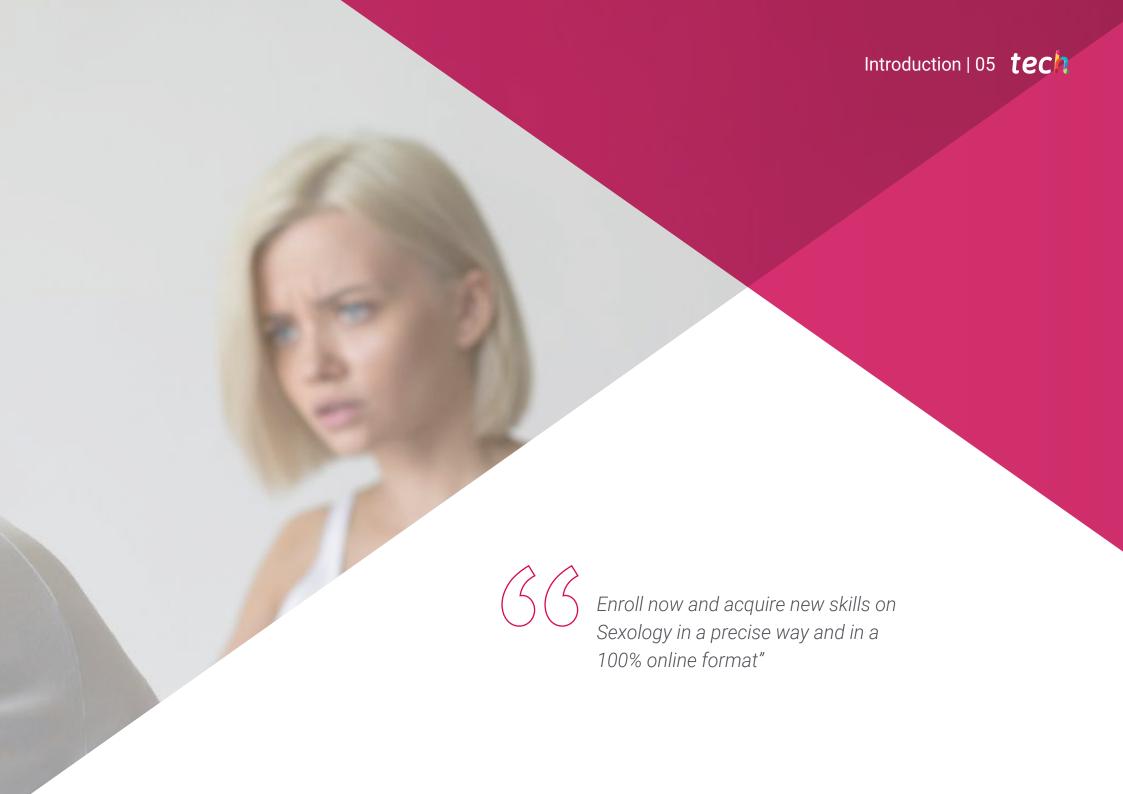
» Exams: online

Website: www.techtitute.com/us/psychology/postgraduate-certificate/erotic-difficulties

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tech 06 | Introduction

Erotic difficulties are problems that can affect a person's sexual and emotional life and may include lack of sexual desire, problems achieving arousal or orgasm, pain during intercourse and other sexual disorders. It is important to address these difficulties in a timely manner, as they can negatively affect a person's mental and emotional health, as well as their ability to enjoy intimacy and interpersonal relationships.

For this reason, TECH has designed a Postgraduate Certificate in Erotic Difficulties with which it seeks to provide students with the necessary skills to be able to exercise their work as specialists, with the maximum possible efficiency. Therefore, throughout this program, aspects such as Difficulty in Reaching Orgasm, Maintaining Erection or Ejaculatory Control will be addressed.

All this, through a comfortable 100% online format that allows the student to organize their schedules and their studies, combining them with their other work. In addition, this program has the most complete theoretical and practical materials on the market, which facilitates the student's study process and allows them to achieve their goals quickly and efficiently.

This **Postgraduate Certificate in Erotic Difficulties** contains the most complete and upto-date program on the market. The most important features include:

- The development of practical cases presented by experts in Erotic Difficulties
- The graphic, schematic and eminently practical contents with which it is conceived provide specialized and practical information on those disciplines that are essential for professional practice
- Practical exercises where the self-assessment process can be carried out to improve learning
- Its special emphasis on innovative methodologies
- Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection work
- Content that is accessible from any fixed or portable device with an Internet connection





The program includes in its teaching staff professionals from the sector who bring to this program the experience of their work, as well as recognized specialists from leading societies and prestigious universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide immersive education programmed to learn in real situations.

This program is designed around Problem-Based Learning, whereby the professional must try to solve the different professional practice situations that arise during the academic year This will be done with the help of an innovative system of interactive videos made by renowned experts.

Maximize your professional profile in one of the most promising areas in the field of psychology.

Take the opportunity to learn about the latest advances in this field to apply it to your daily practice.





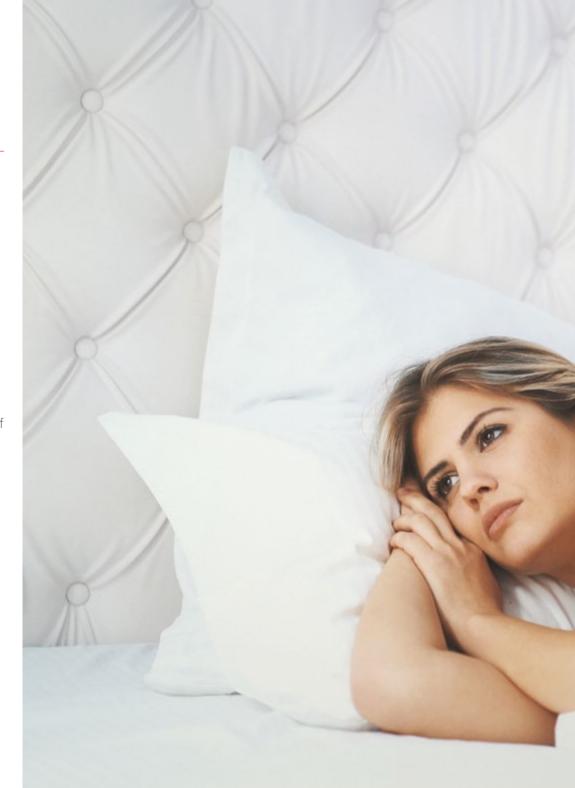


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General Objectives

- Acquire knowledge about sexuality by expanding the vision of sexuality from a biopsychosocial perspective
- Obtain tools to be able to accompany cases related to difficulties related to sexuality
- Identify the variables involved in the origin and maintenance of different sexual dysfunctions (organic, psychological, relational and cultural components)
- · Acquire skills to be able to share information about sexuality in a clear way
- Understand the aspects involved in the initiation and development of relationships (life cycle of the couple: establishment and evolution)
- Describe the dynamics of couple relationships and factors that generate alterations in them
- Investigate complex issues such as gender violence and child sexual abuse
- Achieve skills to face the multiple incidences and decisions that may arise in the practice of their profession
- Gain an in-depth knowledge of the deontology of sexuality and couple matters, as well as learn to carry out an exercise of introspection on those personal and professional aspects that could collide with their profession and that would undermine the therapeutic work
- Carry out research programs in sexuality





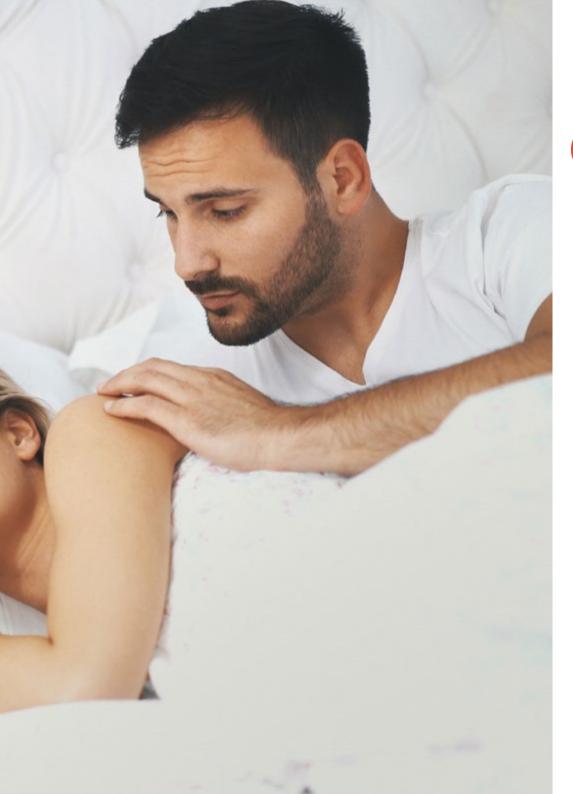


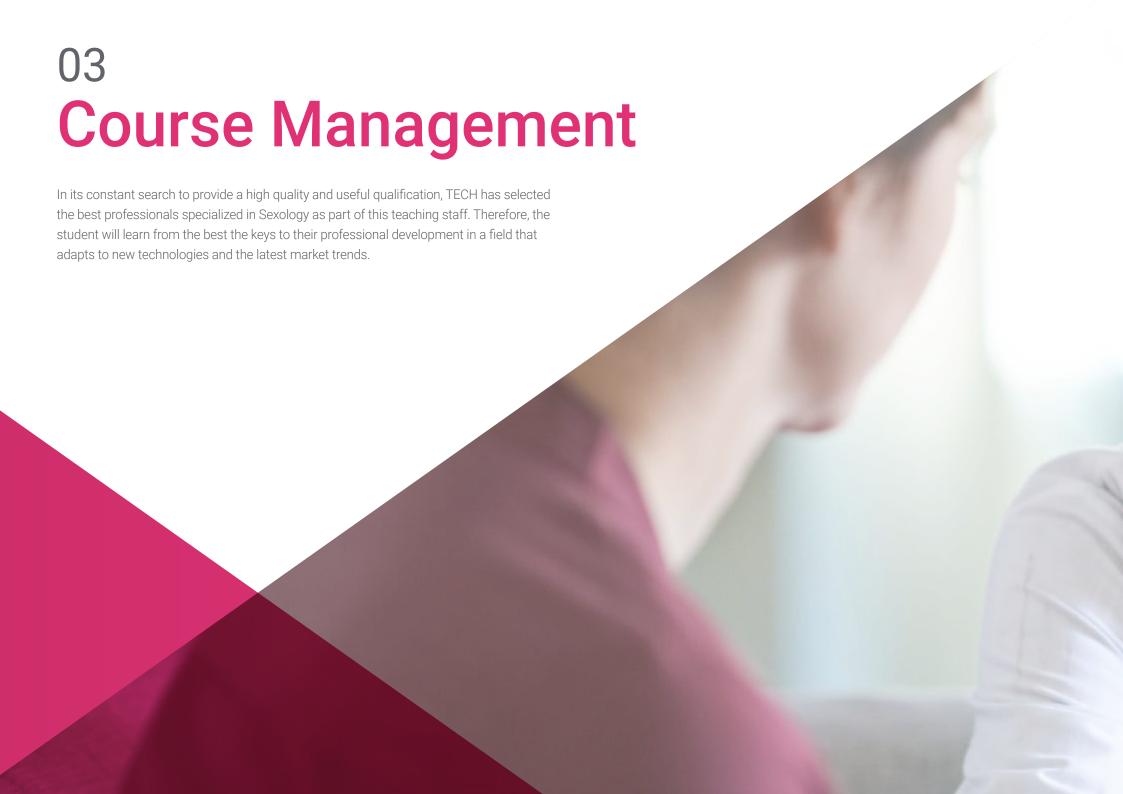
Specific Objectives

- Understand the human sexual response through the different explanatory models
- Learn how to deal with the different erotic difficulties that may occur
- Know how to discriminate when there are other causes behind them
- Understand the importance of interdisciplinary work



Achieve your most demanding goals thanks to a unique and complete program with the most comprehensive theoretical and practical materials in the current academic market"







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International Guest Director

Dr. Paola Zamperini has a long career as a researcher and educator in the area of **Gender** and **Sexuality**. Furthermore, in her PhD she specialized in **Chinese Literature** and Women's and **Gender Studies** at the University of California at Berkeley. With this interdisciplinary approach, she maintains a keen interest in creating learning environments marked by feminist and **Queer theory**, while delving into Chinese and East Asian cultural traditions.

After joining the Department of Asian Languages and Cultures at Northwestern University, she has served as **Associate Director** of the **Gender and Sexuality Program** at Northwestern. As a professor, she has taught introductory courses on **sexuality studies**, **sexual subjects** and **traditions of feminist thought**. In the field of Asian cultures, she has focused on premodern Chinese literature, fashion theory and history, Buddhist literary cultures in East Asia, contemporary Chinese fiction, film and popular culture.

With her commitment to demonstrating the relevance of China studies to society and politics, Dr. Paola Zamperini has worked in Europe, developing intellectual and research connections with leading sinological centers. In this regard, she has collaborated as a mentor for undergraduate and graduate students at the **Center for Asian and Transcultural Studies**, which is considered the leading Asian studies center in Europe at the University of Heidelberg in Germany.

Also throughout her career she has written and published numerous books and articles on representations of prostitution, female suicide, fashion theory and history, and spiritual resonance. She has also related many of these topics to Chinese literature and culture.



Dr. Zamperini, Paola

- Associate Director of the Gender and Sexuality Program at Northwestern University, United States
- Director of the Department of Asian Languages and Culture, Northwestern University
- Associate Professor of Asian Languages and Civilizations at Amherst College
- Researcher and Mentor at the Center for Asian and Transcultural Studies at the University of Heidelberg, Germany
- Ph.D. in Chinese Literature and Women's and Gender Studies from the University of California at Berkeley
- Graduate in Chinese Language and Literature from Ca' Foscari University, Venice



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Management



Ms. Ramos Escamilla, María

- Sexologist and Couple Therapist
- Director of Destino Kink
- Degree in Psychology from the Complutense University of Madrid
- Master in Sexology, Sex Education and Sexological Counseling from Camilo José Cela University

Professors

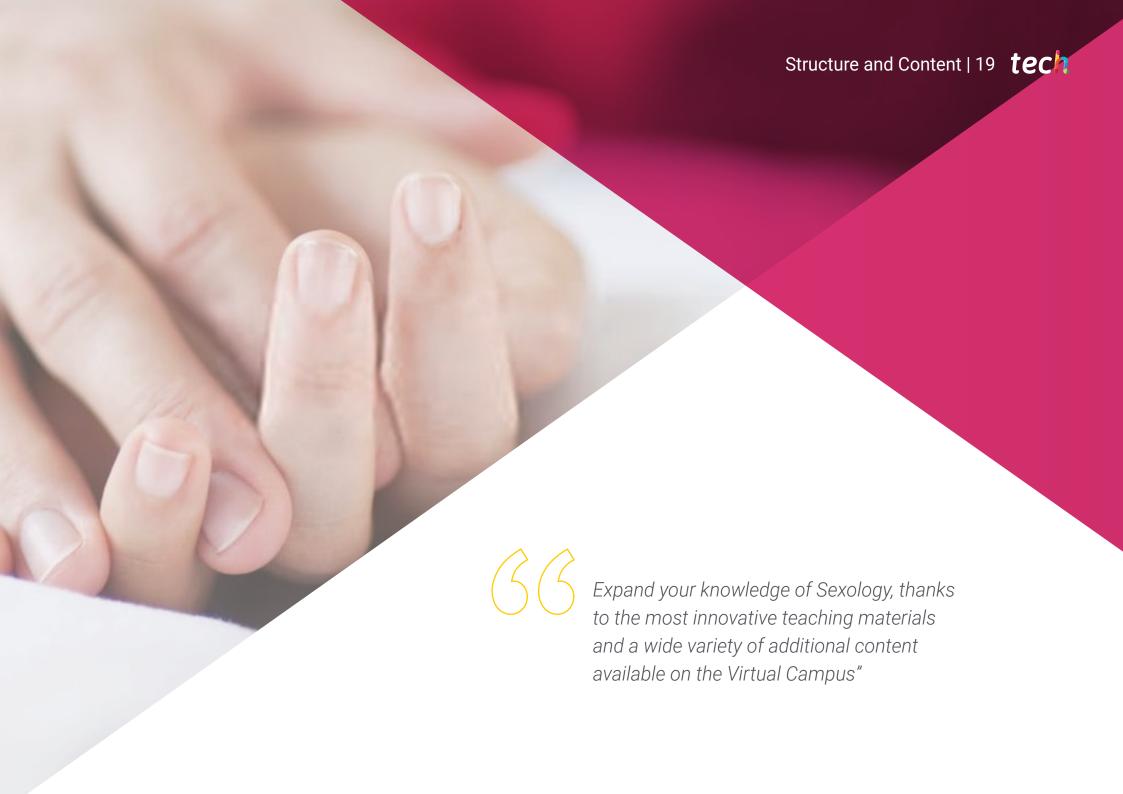
Ms. Figueredo García, Marien

- Sexologist and Individual and Couple Sex Coach
- CEO at SEXNATUR Parapharmacy
- Expert in Techniques and Resources applied to the reduction of emotional discomfort in the sexual response



Structure and Content

The structure and all the didactic resources of this syllabus have been designed by the renowned professionals that conform TECH's team of experts in this area of Sexology. These specialists have invested their extensive experience and their most advanced knowledge to create practical and completely up-to-date content. All this, based on the most efficient teaching methodology, TECH's Relearning.



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Module 1. Erotic Difficulties

- 1.1. Human Sexual Response
 - 1.1.1. Explanatory Models
 - 1.1.2. Desire
 - 1.1.3. Arousal
 - 1.1.4. Orgasm
 - 1.1.5. Resolution
- 1.2. Desire Difficulties
 - 1.2.1. Definition
 - 1.2.2. Etiology
 - 1.2.3. Intervention Proposal
- 1.3. Arousal Difficulty
 - 1.3.1. Definition
 - 1.3.2. Etiology
 - 1.3.3. Intervention Proposal
- 1.4. Difficulty in Maintaining Erection
 - 1.4.1. Definition
 - 1.4.2. Etiology
 - 1.4.3. Intervention Proposal
- 1.5. Difficulty in Ejaculatory Control
 - 1.5.1. Definition
 - 1.5.2. Etiology
 - 1.5.3. Intervention Proposal





Structure and Content | 21 tech

- 1.6. Difficulty Reaching Orgasm
 - 1.6.1. Definition
 - 1.6.2. Etiology
 - 1.6.3. Intervention Proposal
- 1.7. Difficulties Related to Pain
 - 1.7.1. Definition
 - 1.7.2. Etiology
 - 1.7.3. Intervention Proposal
- 1.8. Inability to Penetrate
 - 1.8.1. Definition
 - 1.8.2. Etiology
 - 1.8.3. Intervention Proposal
- 1.9. Difficulties Related to Some Medical Conditions
 - 1.9.1. Endometriosis and Adenomyosis
 - 1.9.2. Fibromyalgia
 - 1.9.3. Diabetes
 - 1.9.4. Cancer Treatments
 - 1.9.5. Hemorrhoids
 - 1.9.6. Skin Disorders
 - 1.9.7. Surgeries
- 1.10. Interdisciplinary Intervention in Sexology
 - 1.10.1. Multidisciplinary Work vs. Interdisciplinary
 - 1.10.2. Importance of Interdisciplinary Work
 - 1.10.3. Related Professionals



Thanks to TECH Relearning, you will be able to acquire new knowledge without spending too much time studying"



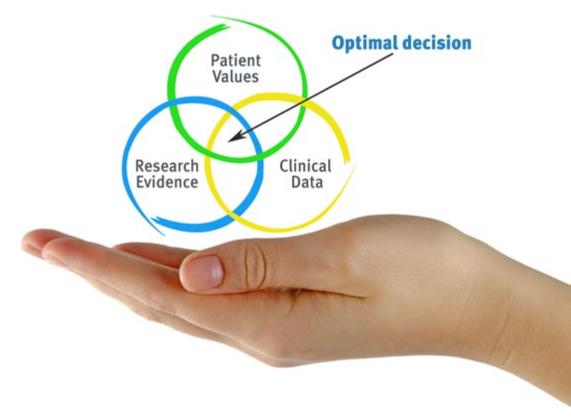


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At TECH we use the Case Method

What should a professional do in a given situation? Throughout the program, students will face multiple simulated clinical cases, based on real patients, in which they will have to do research, establish hypotheses, and ultimately resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method. Specialists learn better, faster, and more sustainably over time.

With TECH the psychologist experiences a way of learning that is shaking the foundations of traditional universities around the world.



According to Dr. Gérvas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching power or because of its uniqueness or rarity. It is essential that the case is based on current professional life, trying to recreate the real conditions in the psychologist's professional practice.



Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method"

The effectiveness of the method is justified by four fundamental achievements:

- 1. Psychologists who follow this method not only master the assimilation of concepts, but also develop their mental capacity by means of exercises to evaluate real situations and apply their knowledge.
- 2. Learning is solidly translated into practical skills that allow the psychologist to better integrate knowledge into clinical practice.
- 3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
- 4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



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Relearning Methodology

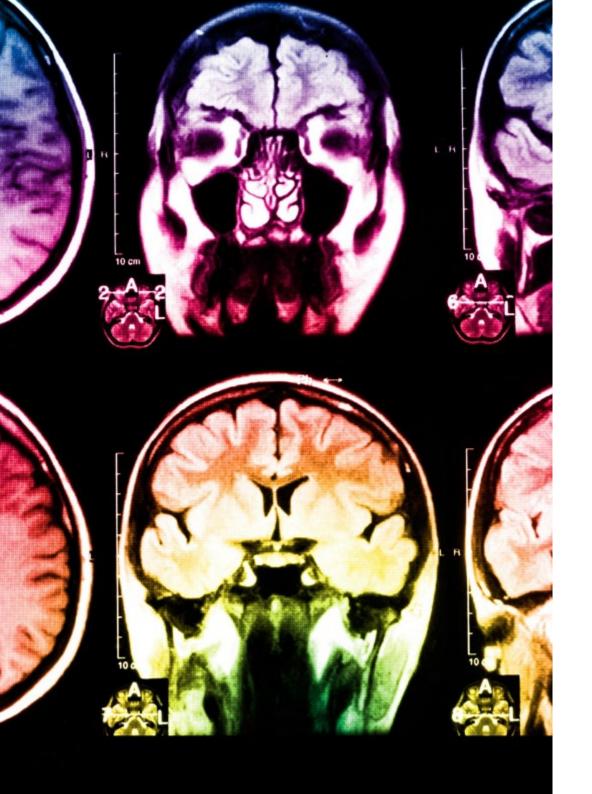
At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

Our university is the first in the world to combine the study of clinical cases with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which is a real revolution compared to the simple study and analysis of cases.

The psychologist will learn through real cases and by solving complex situations in simulated learning environments.

These simulations are developed using state-of-the-art software to facilitate immersive learning.





Methodology | 27 tech

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

This methodology has trained more than 150,000 psychologists with unprecedented success in all clinical specialties. Our pedagogical methodology is developed in a highly competitive environment, with a university student body with a strong socioeconomic profile and an average age of 43.5 years old.

Relearning will allow you to learn with less effort and better performance, involving you more in your training, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation for success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.

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This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Latest Techniques and Procedures on Video

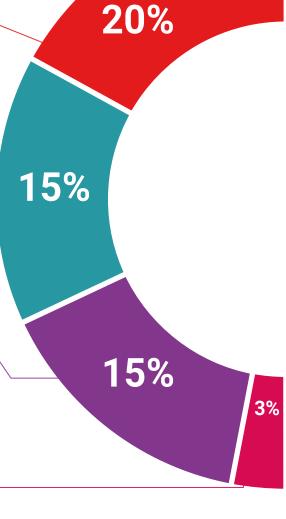
TECH introduces students to the latest techniques, to the latest educational advances, to the forefront of current psychology. All of this in direct contact with students and explained in detail so as to aid their assimilation and understanding. And best of all, you can watch the videos as many times as you like.



Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".





Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.



Testing & Retesting



We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.

Classes



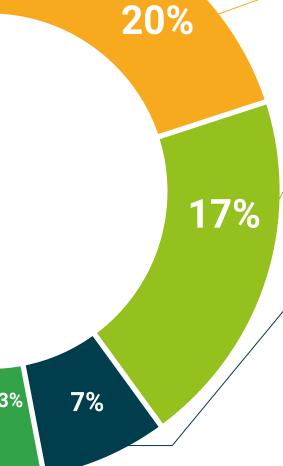
There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.

Quick Action Guides



TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.







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This program will allow you to obtain your **Postgraduate Certificate in Erotic Difficulties** endorsed by **TECH Global University**, the world's largest online university.

TECH Global University is an official European University publicly recognized by the Government of Andorra (*official bulletin*). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This **TECH Global University** title is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: Postgraduate Certificate in Erotic Difficulties

Modality: online

Duration: 6 weeks

Accreditation: 6 ECTS



Mr./Ms. _____, with identification document _____ has successfully passed and obtained the title of:

Postgraduate Certificate in Erotic Difficulties

This is a program of 180 hours of duration equivalent to 6 ECTS, with a start date of dd/mm/yyyy and an end date of dd/mm/yyyy.

TECH Global University is a university officially recognized by the Government of Andorra on the 31st of January of 2024, which belongs to the European Higher Education Area (EHEA).

In Andorra la Vella, on the 28th of February of 2024



^{*}Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH Global University will make the necessary arrangements to obtain it, at an additional cost.

tech global university Postgraduate Certificate

Erotic Difficulties

- » Modality: online
- » Duration: 6 weeks
- » Certificate: TECH Global University
- » Credits: 6 ECTS
- » Schedule: at your own pace
- » Exams: online

