



Postgraduate Certificate Emotional Intelligence

» Modality: online

» Duration: 6 weeks

» Certificate: TECH Global University

» Credits: 6 ECTS

» Schedule: at your own pace

» Exams: online

Website: www.techtitute.com/us/psychology/postgraduate-certificate/emotional-intelligence

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tech 06 | Introduction

Emotional Intelligence is a quality that allows a person to understand and adequately classify the different feelings experienced in their lives, but also those of others, applying empathy and without making value judgments towards their emotions in order to promote their mental well-being. Therefore, this attribute is essential for any self-respecting psychologist, especially for those who work with child and adolescent patients, since the use of strategies based on EI is the key to help them overcome the problems that arise in adolescence and later adulthood successfully.

Given this circumstance, TECH has opted to promote this Postgraduate Certificate through which the Psychology professionals will increase their skills in the field of Emotional Intelligence to optimize their therapy with various types of patients, with emphasis on children and adolescents. During 6 weeks of intensive learning, the students will identify the different current models of EI and will analyze the components that this quality requires to develop adequately in the individual. In addition, students will detect how the family intervenes directly in the construction of EQ and will master the evaluation methods to establish the levels of EQ present in each person.

Thanks to the 100% online methodology in which this academic program is taught, students will be able to develop their own study schedules in order to achieve effective learning. In the same way, they will have access to extensive didactic contents available in formats such as complementary readings, explanatory video or interactive summary, in order to enjoy an enjoyable and fully individualized teaching.

This **Postgraduate Certificate in Emotional Intelligence** contains the most complete and up-to-date scientific program on the market. The most important features include:

- The development of case studies presented by experts in Psychology and Emotional Intelligence
- The graphic, schematic, and practical contents with which they are created, provide practical information on the disciplines that are essential for professional practice
- Practical exercises where self-assessment can be used to improve learning
- Its special emphasis on innovative methodologies
- Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- Content that is accessible from any fixed or portable device with an Internet connection



Identify the current models of Emotional Intelligence and incorporate into your professional practice those that best suit your way of understanding Psychology"



In only 6 weeks, you will integrate the best Emotional Intelligence skills into your work methodology"

The program's teaching staff includes professionals from sector who contribute their work experience to this educational program, as well as renowned specialists from leading societies and prestigious universities.

Its multimedia content, developed with the latest educational technology, will provide the professionals with situated and contextual learning, i.e., a simulated environment that will provide an immersive education programmed to learn in real situations.

The design of this program focuses on Problem-Based Learning, by means of which the professionals must try to solve the different professional practice situations that are presented throughout the academic course. For this purpose, the students will be assisted by an innovative interactive video system created by renowned experts.

With a 100% online methodology, this program will allow you to achieve an exquisite learning without depending on uncomfortable pre-established schedules.

Increase your knowledge in the field of Emotional Intelligence and position yourself as a professional reference in this field closely linked to Psychology.







tech 10 | Objectives



General Objectives

- Update knowledge of emotional intelligence in its different fields of application, in the clinical, educational or labor field, with the aim of improving the quality of the professional's praxis in their daily work
- Introduce students to the vast world of emotional intelligence, from a practical perspective, so that they learn about the different disciplines covered by emotions in relation to human behavior and its possibilities
- Know the tools used in the practice of Emotional Intelligence
- Enable the development of skills and abilities by encouraging continuous training and research







Specific Objectives

- Analyze academic intelligence
- Define emotional intelligence
- Understand multiple intelligences
- Define emotional illiteracy
- Classify high abilities
- Explore giftedness
- Understand people with functional diversity
- Define the role of intelligence tagging



Learn about the latest advances in Emotional Intelligence through this cutting-edge program that TECH makes available to you"





tech 14 | Course Management

Guest Director



Dr. De la Serna, Juan Moisés

- Writer specializing in Psychology and Neurosciences
- Author of the Open Chair in Psychology and Neurosciences
- Scientific disseminator
- PhD in Psychology
- Degree in Psychology. University of Seville
- Professional Master's Degree in Neurosciences and Behavioral Biology Pablo de Olavide University, Seville
- Postgraduate Diploma in Teaching Methodology. La Salle University
- University Specialist in Clinical Hypnosis, Hypnotherapy. National University of Distance Education UNED
- Postgraduate Certificate in Social Graduate, Human Resources Management, Personnel Administration. University of Seville
- Postgraduate Diploma in Project Management, Administration and Business Management. Federation of Services U.G.T
- Trainer of Trainers. Official College of Psychologists of Andalusia

Management



Ms. Jiménez Romero, Yolanda

- Pedagogical Advisor and External Educational Collaborator
- Academic Coordinator at Online University Campus
- Territorial Director of the Extremeño-Castilla La Mancha Institute of High Abilities
- Creation of INTEF Educational Contents in the Ministry of Education and Science.
- Degree in Primary Education, English specialization
- Psychopedagogist by the International University of Valencia.
- Professional Master's Degree in Neuropsychology of High Abilities
- Professional Master's Degree in Emotional Intelligence Specialist in NLP Practitioner

Professors

Ms. Pellicer Royo, Irene

- Postgraduate Diploma in Emotional Education at the Jesuitas-Caspe School, Barcelona
- Professional Master's Degree in Medical Sciences Applied to Physical Activity and Sport by the University of Barcelona
- Professional Master's Degree in Emotional Education and Well-being from the University of Barcelona
- Degree in Physical Activity and Sport Sciences at the University of Lérida

Mr. Salido Durán, Daniel

- Transpersonal Therapist
- Postgraduate Diploma in Emotional Intelligence
- Professional Master's Degree in Educational Coaching
- Degree in Philosophy and Educational Sciences from the University of Seville

Mr. Monllor Pérez, Francisco

- Coordinator of the Family Care and Training Centre La Escuela de la Vida (The School of Life)
- Certified Mentor of the e-FP Project in Vocational Training
- Professional Master's Degree in Clinical Psychology from the Maimonides University in Buenos Aires
- Higher Postgraduate Diploma in Emotional Intelligence, Mindfulness and Positive Psychology
- Diploma in Osteopathy
- Associate of the Argentinean Society of Stress Medicine

tech 16 | Course Management

Ms. Rodríguez Ruiz, Celia

- Clinical Psychologist at EVEL Center
- Psychopedagogical Area Manager at Atenea Study Center
- Pedagogical Advisor at Cuadernos Rubio
- Editor of Hacer Familia Magazine
- Editor of Webconsultas Healthcare Medical Team
- Collaborator at the Eduardo Punset Foundation
- Degree in Psychology, UNED
- Degree in Pedagogies from the Complutense University of Madrid
- University Specialist in Cognitive Behavioral Therapy in Childhood and Adolescence by the UNED
- Specialist in Clinical Psychology and Child Psychotherapy by INUPSI
- Trained in Emotional Intelligence, Neuropsychology, Dyslexia, ADHD, Positive Emotions and Communication

Ms. Martínez Zarza, Ana María

- Director of Personal Growth. Ana Zarza Center
- Collaborating teacher at the Intelligence Center
- Director of workshops for parents on Emotional Intelligence and Coaching
- Degree in Psychopedagogy. UNED
- Postgraduate Diploma in Emotional Intelligence. UNIR
- Specialist in Transpersonal Therapy. Miguel de Cervantes European University
- Higher Course in Coaching. Rey Juan Carlos University



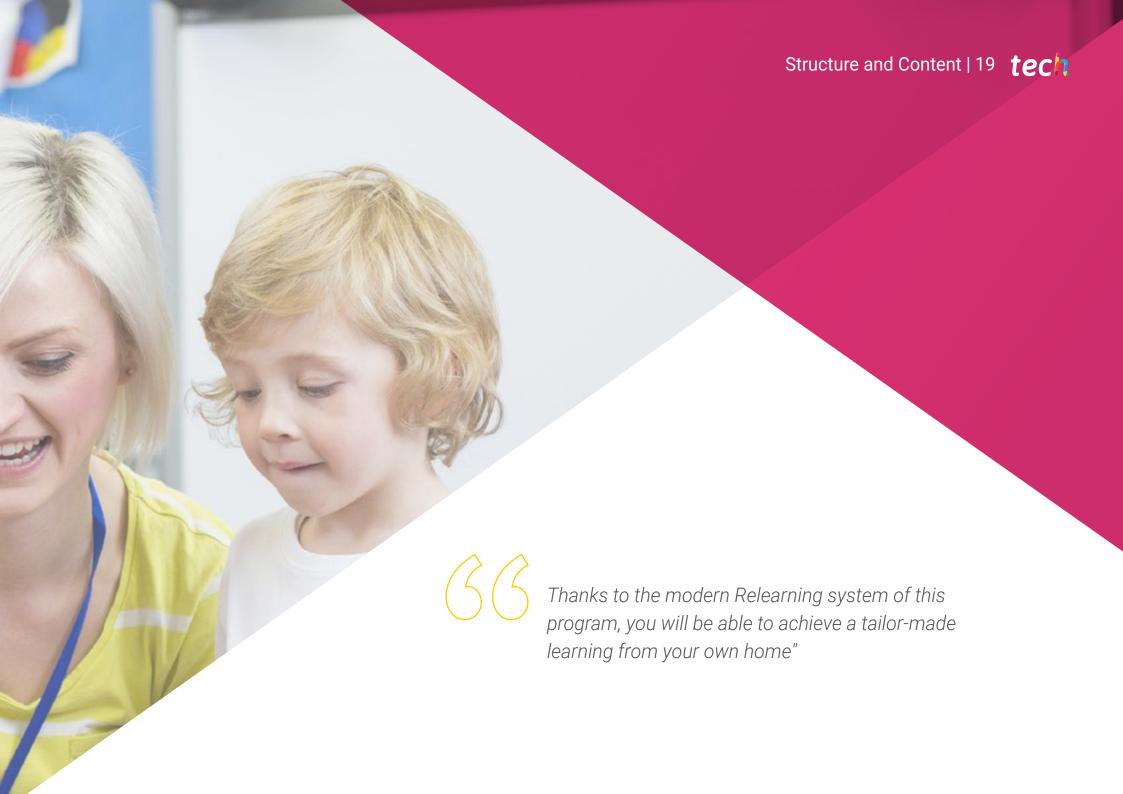






A unique, key, and decisive educational experience to boost your professional development"





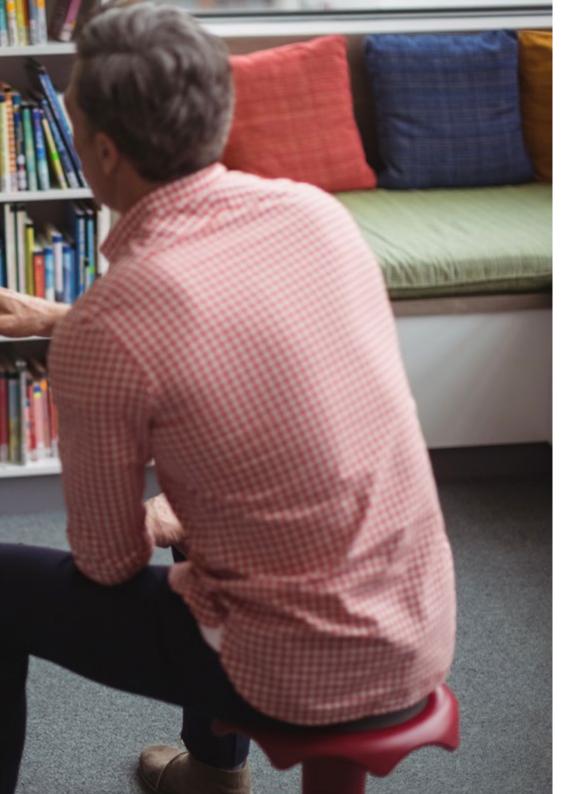
tech 20 | Structure and Content

Module 1. Emotional Intelligence

- 1.1. Emotional Intelligence Concept
- 1.2. Emotional Intelligence Theories and Models
- 1.3. Components of Emotional Intelligence
- 1.4. Physiology of Emotional Intelligence
- 1.5. Evolution of Emotional Intelligence
- 1.6. Emotional Intelligence Assessment
- 1.7. Emotional Intelligence Gender Differences
- 1.8. The social influence of Emotional Intelligence
- 1.9. Family and Emotional Intelligence
- 1.10. Myths and Truths of Emotional Intelligence









In order to guarantee the optimization of your learning, TECH provides you with didactic contents in different textual and multimedia supports"





tech 24 | Methodology

At TECH we use the Case Method

What should a professional do in a given situation? Throughout the program, students will face multiple simulated clinical cases, based on real patients, in which they will have to do research, establish hypotheses, and ultimately resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method. Specialists learn better, faster, and more sustainably over time.

With TECH the psychologist experiences a way of learning that is shaking the foundations of traditional universities around the world.



According to Dr. Gérvas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching power or because of its uniqueness or rarity. It is essential that the case is based on current professional life, trying to recreate the real conditions in the psychologist's professional practice.



Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method"

The effectiveness of the method is justified by four fundamental achievements:

- 1. Psychologists who follow this method not only master the assimilation of concepts, but also develop their mental capacity by means of exercises to evaluate real situations and apply their knowledge.
- 2. Learning is solidly translated into practical skills that allow the psychologist to better integrate knowledge into clinical practice.
- 3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
- 4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



tech 26 | Methodology

Relearning Methodology

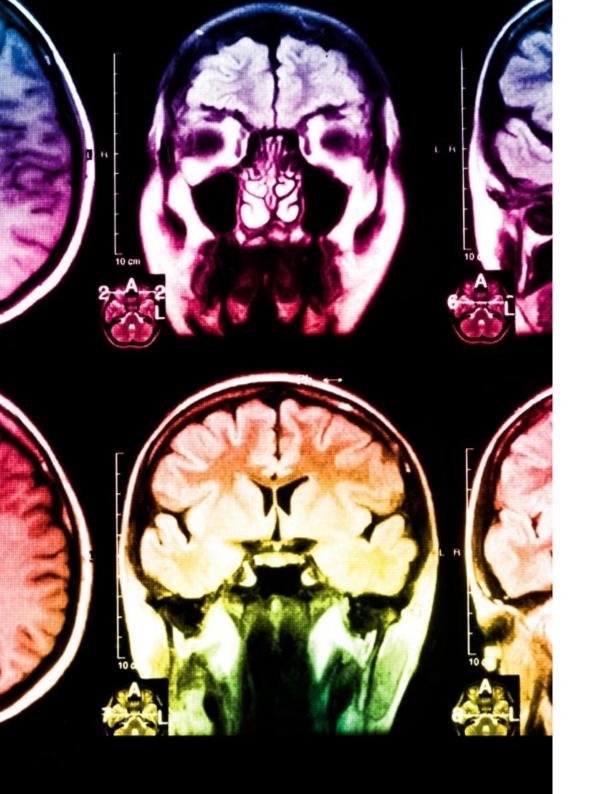
At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

Our university is the first in the world to combine the study of clinical cases with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which is a real revolution compared to the simple study and analysis of cases.

The psychologist will learn through real cases and by solving complex situations in simulated learning environments.

These simulations are developed using state-of-the-art software to facilitate immersive learning.





Methodology | 27 tech

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

This methodology has trained more than 150,000 psychologists with unprecedented success in all clinical specialties. Our pedagogical methodology is developed in a highly competitive environment, with a university student body with a strong socioeconomic profile and an average age of 43.5 years old.

Relearning will allow you to learn with less effort and better performance, involving you more in your training, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation for success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.

tech 28 | Methodology

This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Latest Techniques and Procedures on Video

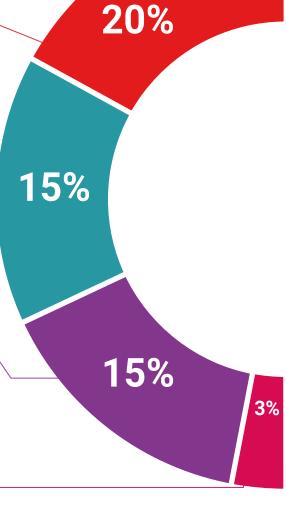
TECH introduces students to the latest techniques, to the latest educational advances, to the forefront of current psychology. All of this in direct contact with students and explained in detail so as to aid their assimilation and understanding. And best of all, you can watch the videos as many times as you like.



Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

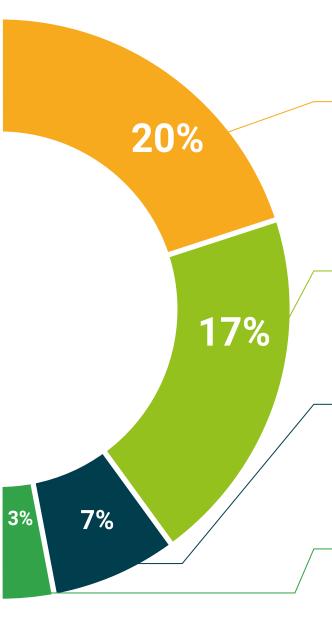
This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".





Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.



Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.



Classes

There is scientific evidence suggesting that observing third-party experts can be useful.





Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.







tech 32 | Certificate

This program will allow you to obtain your **Postgraduate Certificate in Emotional Intelligence** endorsed by **TECH Global University**, the world's largest online university.

TECH Global University is an official European University publicly recognized by the Government of Andorra (*official bulletin*). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This **TECH Global University** title is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: Postgraduate Certificate in Emotional Intelligence

Modality: online

Duration: 6 weeks

Accreditation: 6 ECTS



Mr./Ms. _____, with identification document _____ has successfully passed and obtained the title of:

Postgraduate Certificate in Emotional Intelligence

This is a program of 180 hours of duration equivalent to 6 ECTS, with a start date of dd/mm/yyyy and an end date of dd/mm/yyyy.

TECH Global University is a university officially recognized by the Government of Andorra on the 31st of January of 2024, which belongs to the European Higher Education Area (EHEA).

In Andorra la Vella, on the 28th of February of 2024



^{*}Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH Global University will make the necessary arrangements to obtain it, at an additional cost.

tech global university



Postgraduate Certificate Emotional Intelligence

- » Modality: online
- » Duration: 6 weeks
- » Certificate: TECH Global University
- » Credits: 6 ECTS
- » Schedule: at your own pace
- » Exams: online

