

Postgraduate Certificate Emotional Intelligence for Infant School Students



Postgraduate Certificate Emotional Intelligence for Infant School Students

- » Modality: online
- » Duration: 6 weeks
- » Certificate: TECH Technological University
- » Dedication: 16h/week
- » Schedule: at your own pace
- » Exams: online

Website: www.techtute.com/in/psychology/postgraduate-certificate/emotional-intelligence-infant-school-students

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01

Introduction

In the first 6 years of life, children begin to form their own personality and to perfect the mechanisms for relating to their environment. In this context, it is important that they know how to manage their emotions in order to tolerate their failures or satisfactorily solve problems that arise with other children or with their family. Since many young people are not able to control their feelings, they need to turn to psychologists specialized in their management. For this reason, TECH has created this program, which will allow the professional to provide the best care to these patients thanks to the adoption of techniques to evaluate and promote the development of Emotional Intelligence, in a 100% online way.





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Manage, through this program, the most advanced strategies to apply Emotional Intelligence in the interventions carried out with the youngest patients”

The Infant Education school stage is essential in the vital development of children, since in this phase they begin to acquire behavioral patterns both in and out of the classroom, reinforcing their way of building interpersonal relationships that will condition their personality in the future. Thus, the proper management of feelings such as anger or insecurity is crucial to ensure their excellent personal and academic development.

In order to favor this control in those youngsters who are not able to manage their emotions properly, the figure of the psychologists are elementary, since they are in charge of providing them with the tools required to achieve stability in this field.

In this context, TECH has designed this Postgraduate Certificate, which will provide the Psychology professional with the most advanced tools to work and develop Emotional Intelligence in children, in order to be able to help solvently to promote the welfare of these patients. During 6 weeks of intensive learning, you will delve into the treatment of the different types of emotional imbalances that occur in childhood and will manage the implementation of psychological interventions through the use of EI. Likewise, you will evaluate the effectiveness of the therapy applied in order to modify it, if necessary, to favor the evolution of the young person.

Thanks to the 100% online mode in which this program is developed, the students will achieve effective learning through the development of their own study schedules. In addition, this program is taught by experts of reference in the field of Psychology and Emotional Intelligence, which is why all the knowledge that the student will assimilate will be completely applicable in their professional experiences.

This **Postgraduate Certificate in Emotional Intelligence for Infant School Students** contains the most complete and up-to-date scientific program on the market. The most important features include:

- ♦ The development of case studies presented by experts in Psychology and Emotional Intelligence
- ♦ The graphic, schematic, and practical contents with which they are created, provide practical information on the disciplines that are essential for professional practice
- ♦ Practical exercises where self-assessment can be used to improve learning
- ♦ Its special emphasis on innovative methodologies
- ♦ Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- ♦ Content that is accessible from any fixed or portable device with an Internet connection



Become a professional of reference in the world of Child Psychology through the assimilation of the best skills in IE"

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Learn in a comfortable and enjoyable way through the didactic contents available in numerous audiovisual and interactive formats offered by TECH”

The program includes in its teaching staff professionals from the sector who bring to this program the experience of their work, as well as recognized specialists from leading societies and prestigious universities.

Its multimedia content, developed with the latest educational technology, will provide the professionals with situated and contextual learning, i.e., a simulated environment that will provide an immersive education programmed to learn in real situations.

This program is designed around Problem-Based Learning, whereby students must try to solve the different professional practice situations that arise throughout the program. For this purpose, students will be assisted by an innovative, interactive video system created by renowned and experienced experts.

Thanks to this program, you will acquire a series of competences that will allow you to deal with the emotional imbalances produced in children up to 6 years of age.

Without the need to move from your own home, you will take this program and you will achieve a first level learning.



02

Objectives

The design of this Postgraduate Certificate has been undertaken in order to provide the psychologist with the necessary knowledge to optimize their interventions in the field of Emotional Intelligence with children up to 6 years old. Thus, they will learn to use with solvency the tools available for the development and evaluation of the same, assimilating skills that will enrich their professional praxis. All this, by following these general and specific objectives.



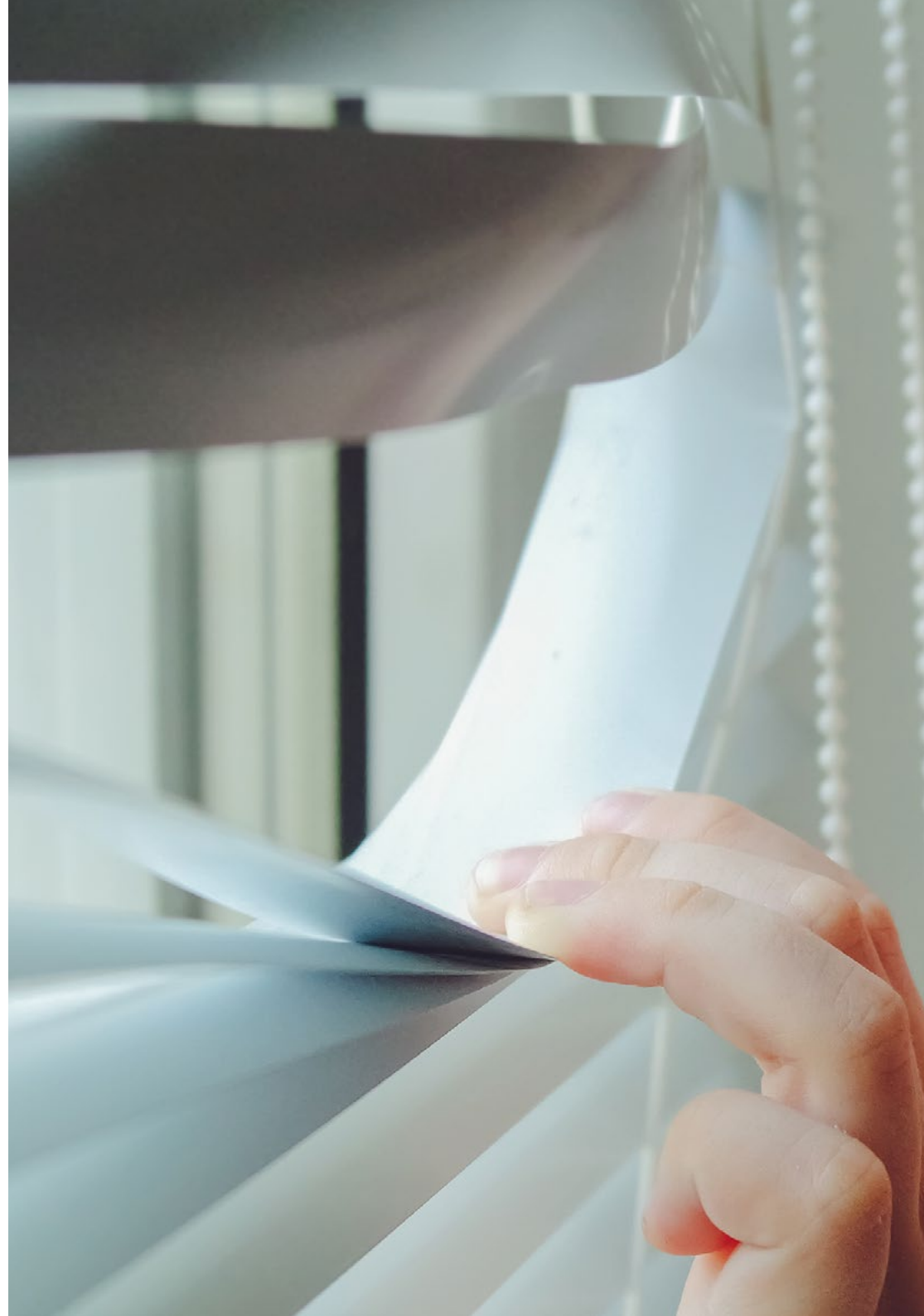
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Boost your professional career in the world of Psychology through this academic program, which provides you with the best knowledge in Emotional Intelligence for children from 0 to 6 years old"



General Objectives

- ◆ Update the knowledge on Emotional Intelligence in its different fields of application, from the clinical, educational or labor area, in order to increase the quality of the professionals' praxis in their performance
- ◆ Introduce students to the vast world of emotional intelligence , from a practical perspective, so that they learn about the different disciplines covered by emotions in relation to human behavior and its possibilities
- ◆ Know the tools used in the practice of Emotional Intelligence
- ◆ Enable the development of skills and abilities by encouraging continuous preparation and research





Specific Objectives

- ◆ Define the life cycle of emotional intelligence
- ◆ Recognize the qualitative assessment of emotional intelligence
- ◆ Recognize the quantitative assessment of emotional intelligence



Incorporate into your work methodology the latest developments in Emotional Intelligence for Infant School Students through this Postgraduate Certificate for Psychologists"

03

Course Management

Thanks to TECH's untiring commitment to offer qualifications of the highest quality, this program has a teaching team made up of experts who are actively practicing in the field of Psychology and are specialized in Emotional Intelligence. These professionals are in charge of elaborating all the didactic materials to which the students will have access during the duration of this Postgraduate Certificate, so that the knowledge they will provide will be completely updated.





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Enjoy a program taught by psychologists specialized in Emotional Intelligence, who will offer you the knowledge with the highest professional applicability in this field"

Management



Dr. De la Serna, Juan Moisés

- ♦ Psychologist and Writer expert in Neurosciences
- ♦ Writer specializing in Psychology and Neurosciences
- ♦ Author of the Open Chair in Psychology and Neurosciences
- ♦ Scientific disseminator
- ♦ PhD in Psychology
- ♦ Degree in Psychology. University of Seville
- ♦ Professional Master's Degree in Neurosciences and Behavioral Biology Pablo de Olavide University, Seville
- ♦ Expert in Teaching Methodology. La Salle University
- ♦ University Specialist in Clinical Hypnosis, Hypnotherapy. National University of Distance Education - UNED
- ♦ Diploma in Social Graduate, Human Resources Management, Personnel Administration. University of Seville
- ♦ Postgraduate Diploma in Project Management, Administration and Business Management. Federation of Services U.G.T
- ♦ Trainer of Trainers. Official College of Psychologists of Andalusia



Ms. Jiménez Romero, Yolanda

- ♦ Pedagogical Advisor and External Educational Collaborator
- ♦ Academic Coordinator at Online University Campus
- ♦ Territorial Director of the Extremeño-Castilla La Mancha Institute of High Abilities
- ♦ Creation of INTEF Educational Contents in the Ministry of Education and Science
- ♦ Degree in Primary Education, English specialization
- ♦ Psychopedagogue by the International University of Valencia
- ♦ Master's Degree in Neuropsychology of High Abilities
- ♦ Professional Master's Degree in Emotional Intelligence Specialist in NLP *Practitioner*

Professors

Ms. Pellicer Royo, Irene

- ♦ Postgraduate Diploma in Emotional Education at the Jesuitas-Caspe School, Barcelona
- ♦ Master in Medical Sciences Applied to Physical Activity and Sport by the University of Barcelona
- ♦ Professional Master's Degree in Emotional Education and Well-being from the University of Barcelona
- ♦ Degree in Physical Activity and Sport Sciences at the University of Lérida

Ms. Martínez Zarza, Ana María

- ♦ Director of Personal Growth. Ana Zarza Center
- ♦ Collaborating teacher at the Intelligence Center
- ♦ Director of workshops for parents on Emotional Intelligence and Coaching
- ♦ Degree in Psychopedagogy. UNED
- ♦ Postgraduate Diploma in Emotional Intelligence at the UNIR
- ♦ Specialist in Transpersonal Therapy by the European University Miguel de Cervantes.
- ♦ Advanced Course in Coaching by the University Rey Juan Carlos

D. Salido Durán, Daniel

- ♦ Transpersonal Therapist
- ♦ Postgraduate Diploma in Emotional Intelligence
- ♦ Professional Master's Degree in Educational Coaching
- ♦ Degree in Philosophy and Educational Sciences from the University of Seville





Mr. Monllor Pérez, Francisco

- ♦ Integrative Therapist and Family Educator
- ♦ Coordinator of the Family Care and Training Centre La Escuela de la Vida (The School of Life)
- ♦ Certified Mentor of the e-FP Project in Vocational Training
- ♦ Professional Master's Degree in Clinical Psychology from the Maimonides University in Buenos Aires
- ♦ Higher Postgraduate Diploma in Emotional Intelligence, Mindfulness and Positive Psychology
- ♦ Diploma in Osteopathy
- ♦ Associate of the Argentinean Society of Stress Medicine

Ms. Rodríguez, Celia

- ♦ Clinical Psychologist at EVEL Center
- ♦ Psychopedagogical Area Manager at Atenea Study Center
- ♦ Pedagogical Advisor at Cuadernos Rubio
- ♦ Editor of Hacer Familia Magazine
- ♦ Editor of Webconsultas Healthcare Medical Team
- ♦ Collaborator at the Eduardo Punset Foundation
- ♦ Degree in Psychology, UNED
- ♦ Degree in Pedagogies from the Complutense University Madrid
- ♦ University Specialist in Cognitive Behavioral Therapy in Childhood and Adolescence by the UNED
- ♦ Specialist in Clinical Psychology and Child Psychotherapy by INUPSI
- ♦ Trained in Emotional Intelligence, Neuropsychology, Dyslexia, ADHD, Positive Emotions and Communication

04

Structure and Content

The syllabus of this academic program consists of 1 module with which the student will deepen in the field of Emotional Intelligence with children from 0 to 6 years old, acquiring new knowledge that will be of high value in their professional performance. All the didactic resources available throughout this academic itinerary are accessible through an extensive number of textual and multimedia formats. This, together with the 100% online methodology of this program, will promote learning adapted to the academic needs of each student.





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Access the most updated didactic resources in the market and acquire the most cutting-edge competencies in Emotional Intelligence for Infant School Students”

Module 1. Emotional Intelligence in Childhood 0-6 Years Old

- 1.1. Characteristics of Childhood
- 1.2. Emotions in Childhood
- 1.3. The Role of Parents in Childhood
- 1.4. The Role of Others in Childhood
- 1.5. Development of Childhood
- 1.6. Emotional Disturbances in Childhood
- 1.7. Diagnosis in Childhood
- 1.8. The Tools for Childhood Intervention
- 1.9. The Intervention in Childhood
- 1.10. The Efficacy Evaluation in Childhood





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With the 100% online methodology of this program, you will be able to achieve excellent learning without having to stick to a tight schedule”

05

Methodology

This academic program offers students a different way of learning. Our methodology uses a cyclical learning approach: **Relearning.**

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.



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Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"

At TECH we use the Case Method

What should a professional do in a given situation? Throughout the program, students will face multiple simulated clinical cases, based on real patients, in which they will have to do research, establish hypotheses, and ultimately resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method. Specialists learn better, faster, and more sustainably over time.

With TECH the psychologist experiences a way of learning that is shaking the foundations of traditional universities around the world.



According to Dr. Gérvas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching power or because of its uniqueness or rarity. It is essential that the case is based on current professional life, trying to recreate the real conditions in the psychologist's professional practice.

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Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method”

The effectiveness of the method is justified by four fundamental achievements:

1. Psychologists who follow this method not only master the assimilation of concepts, but also develop their mental capacity by means of exercises to evaluate real situations and apply their knowledge.
2. Learning is solidly translated into practical skills that allow the psychologist to better integrate knowledge into clinical practice.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

Our university is the first in the world to combine the study of clinical cases with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which is a real revolution compared to the simple study and analysis of cases.

The psychologist will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.



At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

This methodology has trained more than 150,000 psychologists with unprecedented success in all clinical specialties. Our pedagogical methodology is developed in a highly competitive environment, with a university student body with a strong socioeconomic profile and an average age of 43.5 years old.

Relearning will allow you to learn with less effort and better performance, involving you more in your training, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation for success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.



This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Latest Techniques and Procedures on Video

TECH introduces students to the latest techniques, to the latest educational advances, to the forefront of current psychology. All of this in direct contact with students and explained in detail so as to aid their assimilation and understanding. And best of all, you can watch the videos as many times as you like.



Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".



Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.



Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.



06

Certificate

The Postgraduate Certificate in Emotional Intelligence for Infant School Students guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Certificate issued by TECH Technological University.





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Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork”

This **Postgraduate Certificate in Emotional Intelligence for Infant School Students** contains the most complete and up-to-date scientific on the market.

After the student has passed the assessments, they will receive their corresponding **Postgraduate Certificate** issued by **TECH Technological University** via tracked delivery*.

The certificate issued by **TECH Technological University** will reflect the qualification obtained in the Postgraduate Certificate, and meets the requirements commonly demanded by labor exchanges, competitive examinations, and professional career evaluation committees.

Title: **Postgraduate Certificate in Emotional Intelligence for Infant School Students**

Official N° of Hours: **150 h.**



*Apostille Convention. In the event that the student wishes to have their paper certificate issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.

future
health confidence people
education information tutors
guarantee accreditation teaching
institutions technology learning
community commitment
personalized service innovation
knowledge present
development language
virtual classroom



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