Postgraduate Certificate
Educational Coaching and Effective Communication for Psychologists

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Postgraduate Certificate
Educational Coaching and Effective Communication for Psychologists

- » Modality: **online**
- » Duration: **12 weeks**
- » Certificate: **TECH Global University**
- » Credits: **12 ECTS**
- » Schedule: **at your own pace**
- » Exams: **online**

Website: www.techtitute.com/us/psychology/postgraduate-certificate/educational-coaching-effective-communication-psychologists

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01
Introduction

Every educational process is first and foremost an encounter between people. And language is the means of communication that builds relationship and reality. Language builds us and it is crucial to know its codes and modalities in order to successfully face the educational communication that conveys learning. In this sense, this Postgraduate Certificate focuses on providing the psychologist with the competencies that will enable them to understand how effective communication arises and is managed in children, adolescents and adults, and to guide patients to effectively enhance their skills.

" *This Postgraduate Certificate in Educational Coaching and Effective Communication for Psychologists will generate a sense of confidence in the performance of your profession, which will help you grow personally and professionally"*

The contributions of Coaching only enrich this communication management with active listening, calibration or *rapport,*, because language is a powerful tool that builds links and enables the development of learning.

Appropriate feedback or powerful questions not only enrich the psychologist, but transform him/her into an agent of change and evolution for an inspiring education of meaningful and purposeful life paths.

This training makes professionals in this field increase their capacity for success, which results in a better praxis and performance that will have a direct impact on the educational treatment, on the improvement of the educational system and on the social benefit for the whole community.

This program works on communication skills, conflict resolution, emotional mastery and leadership; it contemplates fundamental aspects related to the psychologist's skills as a facilitator of change: how to create the student-expert relationship, effective communication, goal planning and beliefs.

This **Postgraduate Certificate in Educational Coaching and Effective Communication for Psychologists** contains the most complete and up-to-date scientific program on the market. The most important features of the program include:

- The development of clinical cases presented by experts in Educational Coaching and Effective Communication
- The graphic, schematic, and eminently practical contents with which they are created provide scientific and practical information on the disciplines that are essential for professional
- What's new in Educational Coaching and Effective Communication?
- Practical exercises where self-assessment can be used to improve learning
- Special emphasis on innovative methodologies in Educational Coaching and Effective Communication
- Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- Content that is Accessible from any Fixed or Portable device with an Internet Connection

Update your knowledge through this Postgraduate Certificate in Educational Coaching and Effective Communication for Psychologists"

This Postgraduate Certificate is the best investment you can make in selecting an up-to-date program to refresh your knowledge in Educational Coaching and Effective Communication"

It includes in its teaching staff professionals belonging to the field of Educational Coaching and Communication, who pour into this specialization the experience of their work, in addition to recognized specialists from leading scientific societies.

Its multimedia content, elaborated with the latest educational technology, will allow the professional a situated and contextual learning, that is, a simulated environment that will provide an immersive study programmed to train in real situations.

The design of this program focuses on Problem-Based Learning, by means of which the psychologist must try to solve the different professional practice situations that arise throughout the program. For this purpose, the specialist will be assisted by an innovative interactive video system developed by renowned and experienced experts in the field of Educational Coaching and Communication.

Increase your decision-making confidence by updating your knowledge through this Postgraduate Certificate.

Take the opportunity to learn about the latest advances in Educational Coaching and Effective Communication for Psychologists.
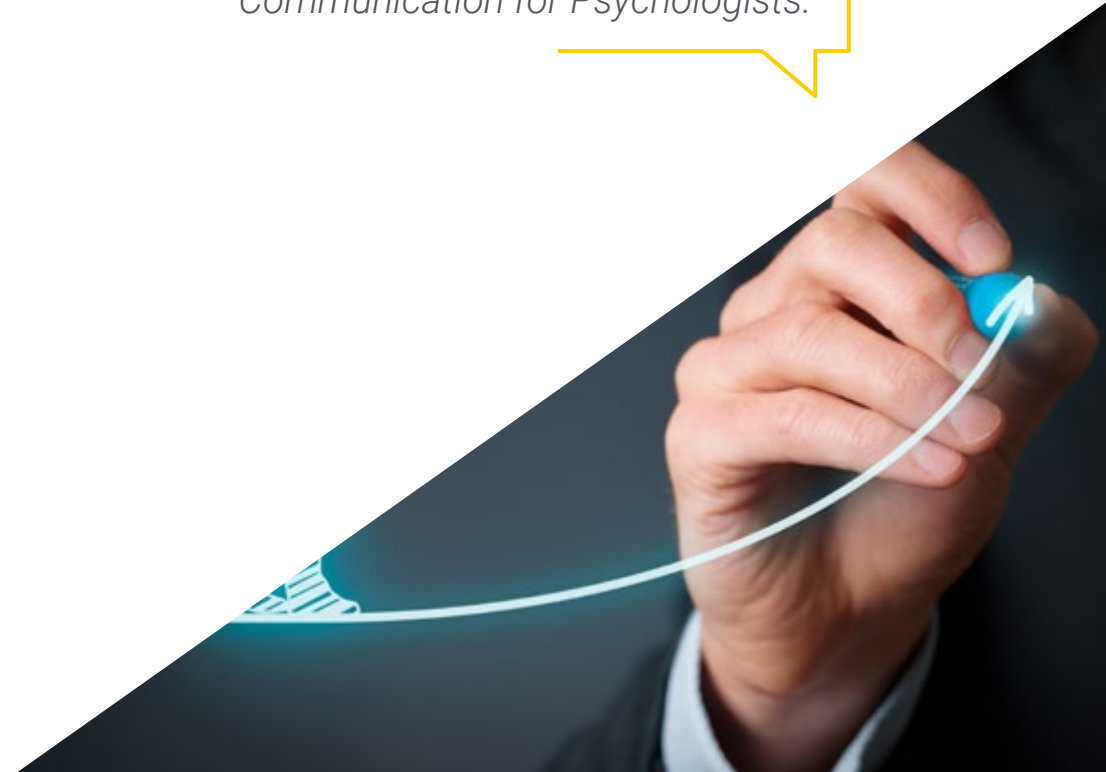
02
Objectives

The Postgraduate Certificate in Educational Coaching and Effective Communication is oriented to facilitate the performance of the professional dedicated to working with children, adolescents and adults in the psychological field. In this way, a latent improvement is achieved in the child and adolescent and a consolidation of the psychology professional within the sector. All this allows both the improvement of the patient and the growth of the psychologist, who will be able to work successfully in different types of institutions.

This Postgraduate Certificate will allow you to update your knowledge in Educational Coaching and Effective Communication for Psychologists, with the use of the latest educational technology, to contribute with quality and safety to the decision making and follow-up of these patients"

General Objectives

- Provide students with advanced specialized training based on theoretical and instrumental knowledge
- Acquire and develop the competencies and skills necessary to obtain a qualification as a psychology professional with competencies in Educational Coaching, mediation and conflict resolution, learning motivation, emotional management and classroom leadership

Take the step to get up to date on the latest developments in Educational Coaching and Effective Communication for Psychologists"

Specific Objectives

- Know the basics and fundamentals of Educational Coaching
- Gain knowledge about educational and psychological theories related to Educational Coaching
- Understanding the need and search for meaning in coaching processes
- Assuming the importance of the dialogic encounter in Education
- Become familiar with the areas of action of Educational Coaching
- Know the benefits of the application of Coaching in educational contexts
- Knowing the competences of the teacher-coach
- Know the phases of the Educational Coaching process and know how to apply them to classroom groups
- Appreciating the potential role of Coaching in creating synergies in teaching teams
- Appreciate and understand the role of coaching in developing management skills
- Appreciate the importance of communication in the Coaching process
- Identify different Communication Styles
- Know the Components of Communication
- Understand the Capacity of Communicative Acts to Generate Meaning and Reality
- Acquire Active Listening Skills
- Know the Calibration Process
- Understand the importance of Rapport
- Assume the Importance of Feedback in Communication
- Appreciate the Importance of Generating Insights
- Learn Respectful Confrontation to Generate Learning

Course Management

The program's teaching staff includes specialists in Educational Coaching and Effective Communication who bring their work experience to this specialization. In addition, other specialists of recognized prestige participate in its design and elaboration, completing the specialization in an interdisciplinary manner.

"
Learn from leading professionals, the latest advances in procedures in the field of Educational Coaching and Effective Communication"

International Guest Director

Dr. Christian van Nieuwerburgh is the main international reference in Educational Coaching, having developed an extensive career in this area that has led him to be the author and editor of such relevant works as An Introduction to Coaching Skills: A Practical Guide and Coaching in Education: Getting Better Results for Students, Educators and Parents.

Among his many assignments in this field are his leadership positions in institutions such as Growth Coaching International and the International Centre for Coaching in Education, of which he is Global Director and Executive Director. He is also a Senior Fellow of the Centre for Wellbeing Science at the University of Melbourne and an Honorary Fellow of the Carnegie School of Education at Leeds Becket University, UK.

As a coaching expert, he has lectured on motivation and leadership in the United States, the United Kingdom, Australia, Europe and East Asia, and has published numerous academic articles in leading scientific journals.

Dr. Van Nieuwerburgh, Christian

- Global Director at Growth Coaching International, Australia
- Executive Director of the International Centre for Coaching in Education
- Author and editor of key books in the field of coaching such as Coaching in Education: Getting Better Results for Students, Educators and Parents
- Ph.D. in English from the University of Birmingham
- Professional Master's Degree in Psychology from the University of East London
- Professor of Coaching and Positive Psychology at the Centre for Positive Psychology and Health of the Royal College of Surgeons in Ireland
- Honorary Fellow of the Carnegie School of Education at Leeds Beckett University, United Kingdom
- Senior Fellow of the Centre for Wellbeing Science at the Melbourne Graduate School of Education at the University of Melbourne, Australia

Thanks to TECH, you will be able to learn with the best professionals in the world"

Management

D. Romero Monteserín, José María

- Academic Director at the Spanish Language School of the University of Salamanca in Lisbon.
- Collaborator in several ELE-USAL in Management.
- External Professor at the CIESE-Comillas Foundation in Management of Educational Centers and Training.
- Online Trainer in Management of Educational Centers at Fundación CIESE-Comillas
- Degree in Teaching at the Complutense University of Madrid
- Master's Degree in Educational Center Management from Universidad Antonio de Nebrija
- Master's Degree in Secondary School Teacher Training from CEU Cardenal Herrera University.
- Postgraduate Degree in School Organization
- Higher Technician in Human Resources Management.
- Higher Technician in In-Company Training
- Expert in Project Management

Dr. Riquelme Mellado, Francisco

* Head of Studies at CEA Mar Menor. Torre-Pacheco, Murcia, Spain
* Teacher at the Regional Ministry of Education of the Region of Murcia.
* Professor of Drawing Specialty.
* Coordinator of the Visual Arts Projects in the Hospital Classrooms of the Region of Murcia.
* Trainer of the Education Project and Head of the Botín Foundation in the Region of Murcia.
* He writes for the educational magazine INED21. Educational Project An Education for Being
* Blogger and educational disseminator
* Graduate in Fine Arts from the Polytechnic University of Valencia.
* Master's Degree in Art Therapy from the School of Practical Psychology of Murcia.
* Gestalt training with the SAT program of the Claudio Naranjo Foundation.
* ICF, ASESCO and AECOP certified Coach with competencies in NLP and Systemic Coaching.
* Trainer of Trainers for CEFIRE of Orihuela and CPR Murcia.

Ms. Beltrán Catalán, María

* Pedagogical Therapist at Oriéntate con María
* Founder and Co-Director of the Spanish PostBullying Association.
* Doctor Cum Laude in Psychology from the University of Cordoba.
* Winner of the Young Award for Scientific Culture 2019, granted by the Spanish National Research Council (CSIC) and the City Council of Seville.

Ms. Jiménez Romero, Yolanda

* Pedagogical Advisor and External Educational Collaborator.
* Academic Coordinator at Campus Universitario Online
* Territorial Director of the Extremadura-Castile La Mancha Institute of High Abilities.
* Creation of INTEF Educational Contents in the Ministry of Education and Science.
* Degree in Primary Education with a specialization in English
* Psychopedagogist by the International University of Valencia.
* Master's Degree in Neuropsychology of High Abilities
* Master's Degree in Emotional Intelligence Specialist in NLP Practitioner

Professors

Ms. Rodríguez Ruiz, Celia
- Clinical Psychologist at EVEL Center
- Responsible for the Psychopedagogical Area of the Atenea Study Center.
- Pedagogical Advisor at Cuadernos Rubio
- Editor of Hacer Familia Magazine
- Editor of Webconsultas Healthcare Medical Team.
- Collaborator at the Eduardo Punset Foundation
- Degree in Psychology from UNED
- Graduate in Pedagogy from the Complutense University of Madrid.
- University Specialist in Cognitive Behavioral Therapy in Childhood and Adolescence by the UNED (UNED).
- Specialist in Clinical Psychology and Child Psychotherapy by INUPSI.
- Trained in Emotional Intelligence, Neuropsychology, Dyslexia, ADHD, Positive Emotions and Communication.

Mr. Visconti Ibarra, Martín
- General Director at Academia Europea Guadalajara
- Former General Director at Academia Europea Bilingual School
- Expert in Educational Sciences, Emotional Intelligence and Counselor
- Former Scientific Advisor to the Spanish Parliament
- Collaborator of the Juegaterapia Foundation
- Master's Degree in Management of Educational Centers
- Online Master's Degree in Learning Difficulties and Cognitive Processes
- Degree in Primary Education

04

Structure and Content

The structure of the contents has been designed by a team of experts in psychology and education, who have taken into account the latest strategies and developments in coaching, especially at the educational level. These contents will be the main basis for the psychology professional to grow and consolidate within this sector with greater guarantees of success, attending children and adolescents in an optimal way and helping them in their cognitive and emotional development process. All this will enable the professional to position himself as a prestigious psychologist.

This Postgraduate Certificate in Educational Coaching and Effective Communication for Psychologists contains the most complete and up-to-date scientific program on the market"

Module 2. Educational Coaching

2.1. What is Educational Coaching? Basis and Foundations
    2.1.1. Definition and Connection with Educational and Psychological Theories
    2.1.2. Educating in the Will of Meaning
    2.1.3. Nonodynamics and Coaching
    2.1.4. Logopedagogy, Coaching and Education in the Self
    2.1.5. Challenges for the Education of the Self from Coaching and Logopedagogy
    2.1.6. Coaching at the Service of the Dialogic Encounter between Teacher and Student. Pedagogy of Otherness
    2.1.7. Helping Relationship Styles and Coaching

2.2. Areas of Application of Coaching in Education
    2.2.1. Coaching in the Context of the Teacher-Student Relationship: Shared Mentoring
    2.2.2. Coaching in the Context of the Student-Student Relationship. Peer Tutoring
    2.2.3. Coaching for the Development of the Teaching Profession
    2.2.4. Teaching Teams and Faculty Team Spirit, Synergies
    2.2.5. Management Teams and the Development of Executive Tools
    2.2.6. Coaching for Parents

2.3. Benefits of its Application in Educational Contexts
    2.3.1. Coaching and Development of Executive Functions and Metacognition
    2.3.2. Coaching and Educational Support Needs
    2.3.3. Coaching to Achieve Excellence
    2.3.4. Self-Esteem and Self-Concept Development

2.4. Pedagogies Based on Cooperation and Autonomy Development and Coaching
    2.4.1. Collaborative Pedagogies
    2.4.2. Advantages of Collaborative Learning (CL)
    2.4.3. How to Work with AC?
    2.4.4. AC Techniques

2.5. Helping Relationship Styles and Coaching
    2.5.1. The Teacher as Coach
    2.5.2. Competencies of the Teacher as a "Coach" of the Student Body
    2.5.3. Coaching in the Framework of Shared Mentoring
    2.5.4. Teaching Skills as a Facilitator of Change
    2.5.5. Classroom Group Applications
    2.5.6. Teaching Teams and Faculty Team Spirit, Synergies
    2.5.7. Management Teams and the Development of Executive Tools

A unique, key, and decisive training experience to boost your professional development"

Methodology

This training program offers a different way of learning. Our methodology uses a cyclical learning approach: **Relearning.**

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.

Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"

At TECH we use the Case Method

What should a professional do in a given situation? Throughout the program, students will face multiple simulated clinical cases, based on real patients, in which they will have to do research, establish hypotheses, and ultimately resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method. Specialists learn better, faster, and more sustainably over time.

With TECH the psychologist experiences a way of learning that is shaking the foundations of traditional universities around the world.

According to Dr. Gérvas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching power or because of its uniqueness or rarity. It is essential that the case is based on current professional life, trying to recreate the real conditions in the psychologist's professional practice.

> *Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method"*

The effectiveness of the method is justified by four fundamental achievements:

1. Psychologists who follow this method not only master the assimilation of concepts, but also develop their mental capacity by means of exercises to evaluate real situations and apply their knowledge.

2. Learning is solidly translated into practical skills that allow the psychologist to better integrate knowledge into clinical practice.

3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.

4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.

Relearning Methodology

At TECH we enhance the Harvard case method with the best 100% online teaching methodology available: Relearning.

Our university is the first in the world to combine the study of clinical cases with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which is a real revolution compared to the simple study and analysis of cases.

The psychologist will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.

01 learning from evidence

02 relearning from evidence

03 testing

04 learning from an expert

05 neurocognitive context dependent learning

06 Von-Restorff effect

07 case based learning through storytelling

08 competencies testing (retesting)

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

This methodology has trained more than 150.000 psychologists with unprecedented success in all clinical specialties. Our pedagogical methodology is developed in a highly competitive environment, with a university student body with a strong socioeconomic profile and an average age of 43.5 years old.

Relearning will allow you to learn with less effort and better performance, involving you more in your training, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation for success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.

This program offers the best educational material, prepared with professionals in mind:

Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.

20%

Latest Techniques and Procedures on Video

TECH introduces students to the latest techniques, to the latest educational advances, to the forefront of current psychology. All of this in direct contact with students and explained in detail so as to aid their assimilation and understanding. And best of all, you can watch the videos as many times as you like.

15%

Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive multimedia content presentation training Exclusive system was awarded by Microsoft as a "European Success Story".

15%

3%

Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.

20%

17%

7%

3%

Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.

Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises: so that they can see how they are achieving your goals.

Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning *from an Expert* strengthens knowledge and memory, and generates confidence in future difficult decisions.

Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.

Certificate

The Postgraduate Certificate in Educational Coaching and Effective Communication for Psychologists guarantees, in addition to the most rigorous and up-to-date training, access to a Postgraduate Certificate issued by TECH Global University.

Successfully complete this training and receive your diploma without the hassle of travel or paperwork"

This program will allow you to obtain your **Postgraduate Certificate in Educational Coaching and Effective Communication for Psychologists** endorsed by **TECH Global University**, the world's largest online university.

TECH Global University is an official European University publicly recognized by the Government of Andorra (*official bulletin*). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This **TECH Global University** title is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: **Postgraduate Certificate in Educational Coaching and Effective Communication for Psychologists**

Modality: **online**

Duration: **12 weeks**

Accreditation: **12 ECTS**

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Mr./Ms. _____, with identification document _____ has successfully passed and obtained the title of:

Postgraduate Certificate in Educational Coaching and Effective Communication for Psychologists

This is a program of 360 hours of duration equivalent to 12 ECTS, with a start date of dd/mm/yyyy and an end date of dd/mm/yyyy.

TECH Global University is a university officially recognized by the Government of Andorra on the 31st of January of 2024, which belongs to the European Higher Education Area (EHEA).

In Andorra la Vella, on the 28th of February of 2024

Dr. Pedro Navarro Illana
Rector

This qualification must always be accompanied by the university degree issued by the competent authority to practice professionally in each country.   Unique TECH Code: AFWORD23S   techtitute.com/certificates

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*Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH Global University will make the necessary arrangements to obtain it, at an additional cost.

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