

Postgraduate Certificate Dissemination in Sexology





Postgraduate Certificate Dissemination in Sexology

- » Modality: online
- » Duration: 6 weeks
- » Certificate: TECH Technological University
- » Schedule: at your own pace
- » Exams: online

Website: www.techtute.com/us/psychology/postgraduate-certificate/dissemination-sexology

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01

Introduction

The lack of adequate sex education continues to be a global problem, contributing to the proliferation of sexually transmitted diseases and unintended pregnancies. TECH has designed a program that addresses this educational need, providing students with the most up-to-date knowledge and tools to become efficient disseminators in this field. Throughout the program, topics such as sexuation, sexuality, erotics and sexological disclosure are explored. This program is taught 100% online, allowing students to access the contents from anywhere and to organize their time in a flexible way. In addition, the pedagogical methodology of Relearning is implemented, promoting a deeper and more effective learning of the concepts and skills necessary for the Dissemination in Sexology.



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Take the next step in your professional career and master the most advanced techniques in Dissemination in Sexology through this Postgraduate Certificate”

Sex education is a fundamental component for the integral development of individuals, yet global society still faces a significant deficit in this area. According to a UNESCO study, around 49% of young people worldwide do not receive adequate sex education, which can result in a series of problems at the individual and social level, such as discrimination of sexual diversity and sexually transmitted diseases.

This situation has made sexology outreach become more and more relevant nowadays. Misinformation and taboos surrounding sexuality can generate confusion, distress and perpetuate negative stereotypes. Therefore, there is a growing need for qualified professionals in this field to convey accurate and accessible information to diverse populations and contexts.

TECH's Postgraduate Certificate in Dissemination in Sexology has emerged as a response to this demand, seeking to bring these professionals up-to-date in addressing the latest advances related to sexology, including aspects such as identity, orientation of desire, eroticism, love and relationships. The program also focuses on sexological disclosure, providing tools to effectively and ethically communicate this information to different audiences and platforms.

One of the advantages of this Postgraduate Certificate is its 100% online format, which allows students to adapt their learning to their needs and schedules, without sacrificing the quality of the teaching. The Relearning pedagogical methodology ensures an up-to-date and effective approach, based on the constant revision and updating of knowledge. In addition, the teaching staff is composed of professionals with extensive experience in the field of sexology, guaranteeing a solid and quality academic class.

This **Postgraduate Certificate in Dissemination in Sexology** contains the most complete and up-to-date program on the market. The most important features include:

- ◆ The development of case studies presented by experts in Psychology and Sexology
- ◆ The graphic, schematic, and practical contents with which they are created, provide scientific and practical information on the disciplines that are essential for professional practice
- ◆ Practical exercises where self-assessment can be used to improve learning
- ◆ Its special emphasis on innovative methodologies
- ◆ Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- ◆ Content that is accessible from any fixed or portable device with an Internet connection



Delves into the concept of ars amandi and its influence on the understanding of love and relationships throughout history”

“Master the latest methods for creating educational content in sexology for both traditional and digital platforms”

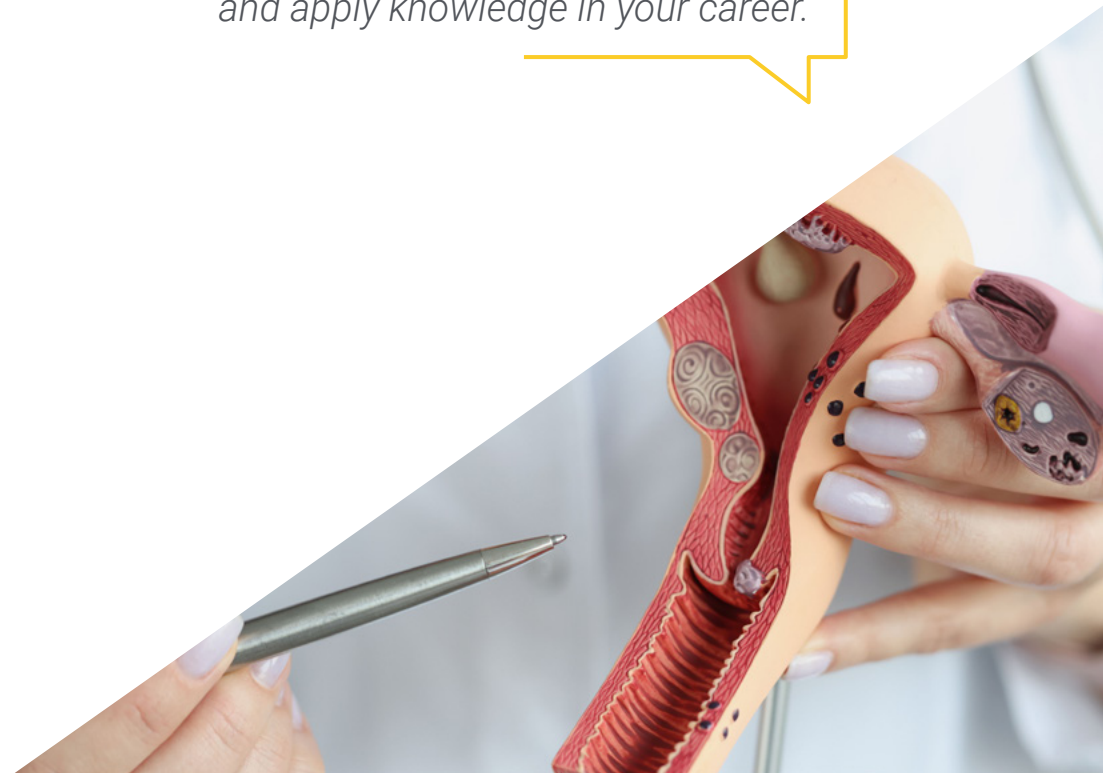
The program's teaching team includes professionals from the sector who contribute their work experience to this educational program, as well as renowned specialists from leading societies and prestigious universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide immersive education programmed to learn in real situations.

This program is designed around Problem-Based Learning, whereby the professional must try to solve the different professional practice situations that arise during the academic year. For this purpose, the student will be assisted by an innovative interactive video system created by renowned and experienced experts.

Address essential topics such as identity, desire orientation and relationships, broadening your perspective in the field of sexology.

Discover how the pedagogical methodology of Relearning revolutionizes the way you acquire and apply knowledge in your career.



02

Objectives

The essential purpose of this Postgraduate Certificate is to provide participants with a comprehensive educational foundation that will enable them to update and apply their knowledge in the field of sexology. The carefully designed syllabus addresses key aspects such as identity, desire orientation, eroticism and love, as well as focusing on sexological dissemination. Therefore, professionals will be equipped to face challenges in their daily practice and contribute to an inclusive and responsible sex education.



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Acquire key skills in sex education that will enable you to communicate accurate and accessible information to a wide audience”



General Objectives

- ♦ Acquire knowledge about sexuality by expanding the vision of sexuality from a biopsychosocial perspective
- ♦ Acquire skills to be able to share information about sexuality in a clear way
- ♦ Understand the aspects involved in the beginning and development of couple relationships (couple's life cycle: establishment and evolution)
- ♦ Achieve skills to face the multiple incidences and decision-making that may arise in the exercise of their profession
- ♦ Carry out research programs in sexuality





Specific Objectives

- ◆ Delve into the concepts of Sexology
- ◆ Gain in-depth knowledge of informative techniques
- ◆ Create your own brand and voice to be able to spread the word



Immerse yourself in the fascinating world of sexology and expand your professional horizons in this constantly evolving field"

03

Course Management

The teaching staff of the Postgraduate Certificate in Dissemination in Sexology is composed of a team of professionals with vast experience in the field of sexology and sex education. In addition to sharing their theoretical and practical knowledge, these teachers have developed an extensive library of multimedia resources that complement the course syllabus, facilitating the learning and understanding of key concepts. This comprehensive approach ensures a quality and up-to-date education, allowing students to put into practice innovative methods for sexological outreach.





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Learn from renowned experts in sexology and take advantage of their experience to enrich your professional practice and improve the lives of your patients”

International Guest Director

Dr. Paola Zamperini has a long career as a researcher and educator in the area of Gender and Sexuality. Furthermore, in her PhD she specialized in Chinese Literature and Women's and Gender Studies at the University of California at Berkeley. With this interdisciplinary approach, she maintains a keen interest in creating learning environments marked by feminist and Queer theory, while delving into Chinese and East Asian cultural traditions.

After joining the Department of Asian Languages and Cultures at Northwestern University, she has served as Associate Director of the Gender and Sexuality Program at Northwestern. As a professor, she has taught introductory courses on sexuality studies, sexual subjects and traditions of feminist thought. In the field of Asian cultures, she has focused on pre-modern Chinese literature, fashion theory and history, Buddhist literary cultures in East Asia, contemporary Chinese fiction, film and popular culture.

With her commitment to demonstrating the relevance of China studies to society and politics, Dr. Paola Zamperini has worked in Europe, developing intellectual and research connections with leading sinological centers. In this regard, she has collaborated as a mentor for undergraduate and graduate students at the Center for Asian and Transcultural Studies, which is considered the leading Asian studies center in Europe at the University of Heidelberg in Germany.

Also throughout her career she has written and published numerous books and articles on representations of prostitution, female suicide, fashion theory and history, and spiritual resonance. She has also related many of these topics to Chinese literature and culture.



Dr. Zamperini, Paola

- ♦ Associate Director of the Gender and Sexuality Program at Northwestern University, United States
- ♦ Director of the Department of Asian Languages and Culture, Northwestern University
- ♦ Associate Professor of Asian Languages and Civilizations at Amherst College
- ♦ Researcher and Mentor at the Center for Asian and Transcultural Studies at the University of Heidelberg, Germany
- ♦ Ph.D. in Chinese Literature and Women's and Gender Studies from the University of California at Berkeley
- ♦ Graduate in Chinese Language and Literature from Ca' Foscari University, Venice

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Thanks to TECH you will be able to learn with the best professionals in the world"

Management



Ms. Ramos Escamilla, María

- ♦ Sexologist and Couple Therapist
- ♦ Director of Destination Kink
- ♦ Degree in Psychology from the Complutense University of Madrid
- ♦ Master's Degree in Sexology, Sex Education and Sexological Counseling from Camilo José Cela University

Professors

Ms. Cilveti Lapeira, Margarita

- ♦ Psychologist in Psychology and Sexology Office
- ♦ General Health Psychologist by the Autonomous University of Madrid
- ♦ Master in Sexology: education and sexual counseling by INCISEX and the University of Alcalá
- ♦ Expert in Brief Systemic Therapy in the Centro Soluciones



04

Structure and Content

The content of this degree presents a comprehensive and well-structured syllabus, which addresses essential aspects in the area of sexology. Through a single module, it explores topics such as sexuation, sexuality, relational diversity, and current informative techniques, among others. This multidisciplinary approach ensures comprehensive learning for students, enabling them to develop key skills and competencies to meet the current challenges and demands in their professional practice.





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Enroll now and explore relational diversity and the stages of relationships, acquiring innovative tools to address the different dynamics in sex and couple therapy”

Module 1. Conceptual, Historical and Informative Framework

- 1.1. Pillars of Sexology and Dissemination Framework
 - 1.1.1. Referents (Masculine and Feminine) in Sex Education
 - 1.1.2. Map of the Human Sexual Fact
- 1.2. Conceptual Fields
 - 1.2.1. Sexuation and Sexuality
 - 1.2.2. Erotic and Amatory
 - 1.2.3. Couple and Procreation
- 1.3. Sexuation: Identity
 - 1.3.1. Conceptualization: ALO and Autosexuation
 - 1.3.2. Transsexuality and Cissexuality
- 1.4. Sexuality: Orientation of Desire
 - 1.4.1. Conceptualization
 - 1.4.2. Sexual Orientations
 - 1.4.3. Erotic and Desire
- 1.5. Erotic and Amatory. Erotic Peculiarities
 - 1.5.1. Conceptualization
 - 1.5.2. Idea and Meaning of Sex in History
 - 1.5.2.1. Normative Erotics
 - 1.5.2.2. Non-Normative Erotics
- 1.6. The Idea of Sex: Locus Genitalis
 - 1.6.1. Sexological View in History
 - 1.6.2. Pleasure Beyond Reproduction
- 1.7. Relationships
 - 1.7.1. Love: Concept of the Ars Amandi
 - 1.7.2. Relational Diversity
 - 1.7.3. Stages of Relationships
 - 1.7.4. Marriage and Living Together
 - 1.7.5. Sex without Love and Love without Sex



- 1.8. Sexological Dissemination
 - 1.8.1. General Principles
 - 1.8.2. Ethics in Dissemination
 - 1.8.3. Sexological Historical Overview
- 1.9. Current Dissemination Techniques
 - 1.9.1. Press, Television and Radio
 - 1.9.2. Social Media
 - 1.9.3. Creation of Material
- 1.10. Personal Branding Development
 - 1.10.1. Brand Models
 - 1.10.2. Content Composition and Creation
 - 1.10.3. Personal Branding Creation

“ *A program designed in detail for you, with an extensive library of multimedia material and the possibility to access it from any device with an Internet connection*”

05

Methodology

This academic program offers students a different way of learning. Our methodology uses a cyclical learning approach: **Relearning**.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.



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Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"

At TECH we use the Case Method

What should a professional do in a given situation? Throughout the program, students will face multiple simulated clinical cases, based on real patients, in which they will have to do research, establish hypotheses, and ultimately resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method. Specialists learn better, faster, and more sustainably over time.

With TECH the psychologist experiences a way of learning that is shaking the foundations of traditional universities around the world.



According to Dr. Gérvas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching power or because of its uniqueness or rarity. It is essential that the case is based on current professional life, trying to recreate the real conditions in the psychologist's professional practice.

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Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method”

The effectiveness of the method is justified by four fundamental achievements:

1. Psychologists who follow this method not only master the assimilation of concepts, but also develop their mental capacity by means of exercises to evaluate real situations and apply their knowledge.
2. Learning is solidly translated into practical skills that allow the psychologist to better integrate knowledge into clinical practice.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

Our university is the first in the world to combine the study of clinical cases with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which is a real revolution compared to the simple study and analysis of cases.

The psychologist will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.



At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

This methodology has trained more than 150,000 psychologists with unprecedented success in all clinical specialties. Our pedagogical methodology is developed in a highly competitive environment, with a university student body with a strong socioeconomic profile and an average age of 43.5 years old.

Relearning will allow you to learn with less effort and better performance, involving you more in your training, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation for success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.



This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Latest Techniques and Procedures on Video

TECH introduces students to the latest techniques, to the latest educational advances, to the forefront of current psychology. All of this in direct contact with students and explained in detail so as to aid their assimilation and understanding. And best of all, you can watch the videos as many times as you like.



Interactive Summaries

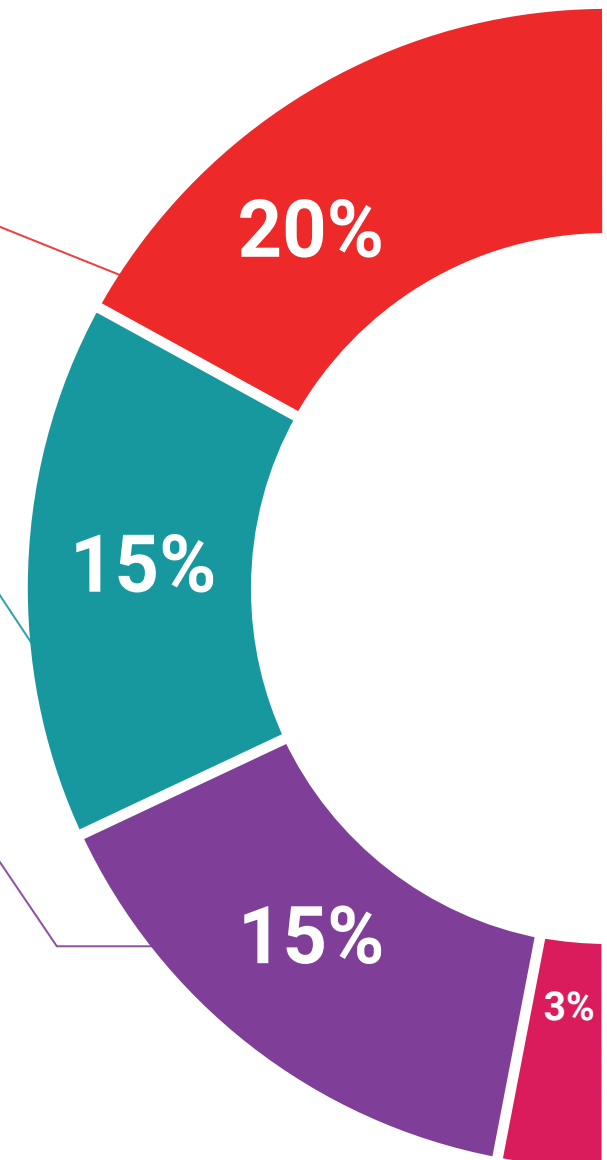
The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

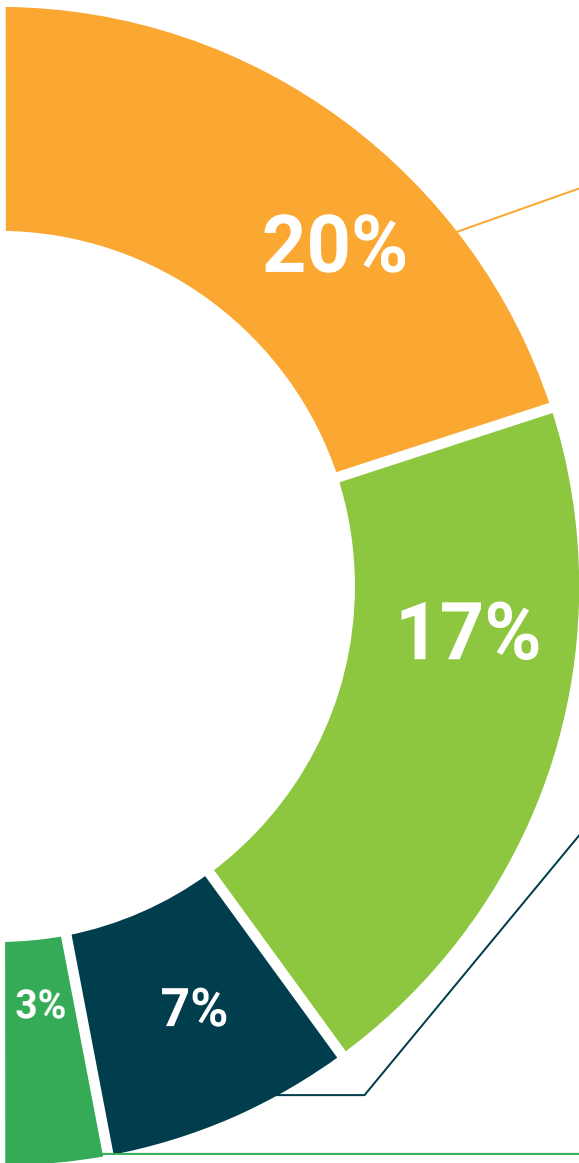
This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".



Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.



Classes

There is scientific evidence suggesting that observing third-party experts can be useful.
Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.



06

Certificate

The Postgraduate Certificate in Dissemination in Sexology guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Certificate issued by TECH Technological University.



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Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork”

This **Postgraduate Certificate in Dissemination in Sexology** contains the most complete and up-to-date program on the market.

After the student has passed the assessments, they will receive their corresponding **Postgraduate Certificate** issued by **TECH Technological University** via tracked delivery*.

The diploma issued by **TECH Technological University** will reflect the qualification obtained in the Postgraduate Certificate, and meets the requirements commonly demanded by labor exchanges, competitive examinations, and professional career evaluation committees.

Title: **Postgraduate Certificate in Dissemination in Sexology**

Official N° of Hours: **150 h.**



*Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.



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