

Postgraduate Certificate

Developmental Contexts
and Psychopathology in
Childhood and Adolescence,
the Role of the Family





Postgraduate Certificate

Developmental Contexts and Psychopathology in Childhood and Adolescence, the Role of the Family

- » Modality: online
- » Duration: 6 weeks
- » Certificate: TECH Global University
- » Credits: 6 ECTS
- » Schedule: at your own pace
- » Exams: online

Website: www.techtute.com/us/psychology/postgraduate-certificate/developmental-contexts-psychopathology-childhood-adolescence-role-family

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01

Introduction

The sociocultural environment that surrounds the child can affect their mental well-being, but so can the family processes that can trigger or aggravate psychiatric disorders in childhood. In this program taught in 100% online mode, the psychology professional will delve into the evolutionary contexts and the role played by the family, acquiring an actualization of their knowledge in this area. All this through innovative didactic material provided by a professional teacher specialized in this field, who will be responsible for guiding students through this degree so that they can achieve their goals.





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Throughout 6 weeks you will acquire a broad renewal of your knowledge on the role of the family in psychopathologies in children"

The interactions of children at school, their friends and accidents can influence disorders, but they also develop them through the family environment that surrounds them, which can sometimes generate on them preferably negative attitudes, which do not favor their correct personal evolution. These factors will be discussed in depth in this Postgraduate Certificate where the psychology professionals will be able to improve their knowledge on the Evolutionary Contexts and Psychopathology in Childhood and Adolescence, paying special attention to the role of the family.

A Postgraduate Certificate, where the specialized faculty in charge of this degree will pour all their knowledge so that, through the most recent scientific studies, the students will be able to be aware of the pathologies of the microcontext, mesocontext and macrocontext, the characteristics of the pathological family or the influence of the socioeconomic position of the family, culture and media. The simulations of real clinical cases will be very useful for the students in the handling of child and adolescent patients. Likewise, students have at their disposal a library of complementary resources that will allow them to extend the syllabus of this course.

A Postgraduate Certificate that facilitates the renewal of knowledge to the psychology professionals thanks to an online modality, which will allow them to combine their work responsibilities with a high level of education without any problem. Thus, students can connect via an electronic device to the virtual platform where the syllabus is housed, to which they will have access 24 hours a day. In addition, the Relearningsystem, used by TECH in all its degrees, will reduce the long hours of study that are invested in other learning methods.

This **Postgraduate Certificate in Developmental Contexts and Psychopathology in Childhood and Adolescence, the Role of the Family** contains the most complete and up-to-date program on the market. The most important features include:

- ♦ Practical cases presented by experts in Psychology
- ♦ The graphic, schematic, and practical contents with which they are created, provide scientific and practical information on the disciplines that are essential for professional practice
- ♦ Practical exercises where self-assessment can be used to improve learning
- ♦ Its special emphasis on innovative methodologies
- ♦ Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- ♦ Content that is accessible from any fixed or portable device with an Internet connection



A university program with practical clinical cases that will be very useful in your consultations"

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This Postgraduate Certificate will give you a deeper understanding of the latest scientific studies that delve into conflictive relationships”

The program includes, in its teaching staff, professionals from the sector who bring to this program the experience of their work, as well as recognized specialists from prestigious reference societies and universities.

The multimedia content, developed with the latest educational technology, will provide professionals with situated and contextual learning, i.e., a simulated environment that will provide immersive training, designed for training oneself in real situations.

The design of this program focuses on Problem-Based Learning, by means of which the professional must try to solve the different professional practice situations that are presented throughout the academic course. For this purpose, the student will be assisted by an innovative interactive video system created by renowned and experienced experts

A library of multimedia teaching resources is available for you to complete your university studies.

A comfortable option to increase your knowledge in a problematic family environment.

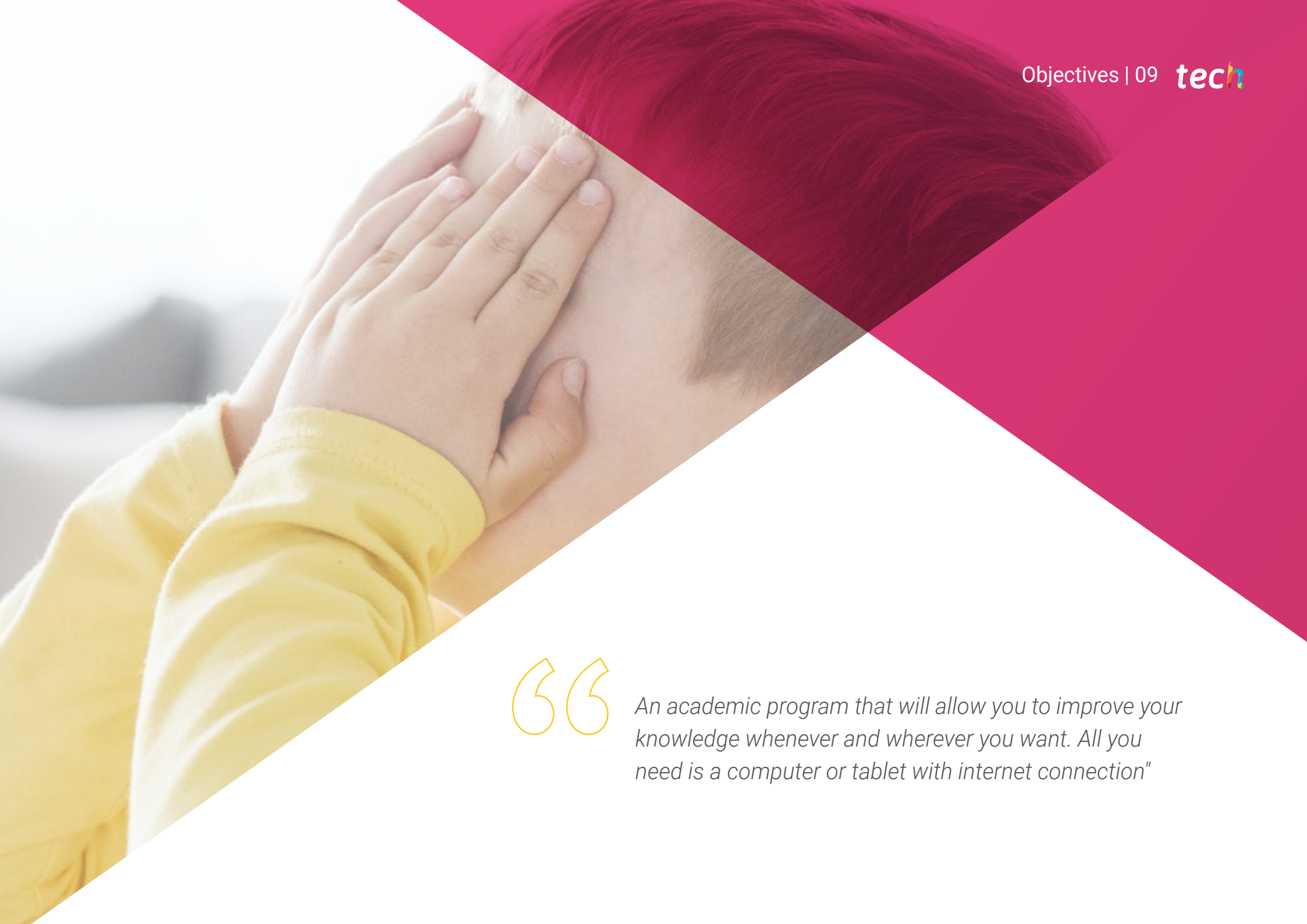


02

Objectives

One of the main goals of this Postgraduate Certificate for the psychology professionals who take it is to improve their knowledge through an exhaustive syllabus and the most recent scientific studies that delve into the Evolutionary Contexts and Psychopathology in Childhood and Adolescence, with special emphasis on the role played by the family in this process. A goal that can be achieved thanks to the innovative multimedia content and the specialized teaching team that conforms this degree.





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An academic program that will allow you to improve your knowledge whenever and wherever you want. All you need is a computer or tablet with internet connection”



General Objectives

- ♦ Describe the therapeutic bond between the psychotherapist and the child
- ♦ Analyze the changes in behavior during the life cycle
- ♦ Differentiate between the evolutionary adaptation and adaptability of human beings
- ♦ Explain the framing of the family system in a single-therapist, single-patient psychotherapy
- ♦ Master psychodiagnosis and evaluation in the child and adolescent framework
- ♦ Control personality assessment at these ages
- ♦ Identify the role of the family in child and adolescent diagnosis
- ♦ Specify the intervention in clinical psychology at these age groups
- ♦ Develop sufficient skills to manage a child and adolescent clinic





Specific Objectives

- Get to know the influence of developmental contexts on childhood and adolescent psychopathologies
- Study the existing differences between the autonomous self, the social self and the family self
- Identify the characteristics that make a family pathological, the existing conflictive links and the influence of the family environment in the development of psychopathologies in the child
- Study the modulating risk and protective factors for child and adolescent mental health



A Postgraduate Certificate with the most innovative multimedia content to deepen the influence of developmental contexts in child and adolescent psychopathologies"

03

Structure and Content

The syllabus of this Postgraduate Certificate has been elaborated by a specialized professional who will lead the students to improve their knowledge throughout the 6 weeks of duration of this program. Thus, the psychology professional will go into the evolutionary contexts, the autonomous self, the social self and the family self, the characteristics of the conflictive family or the influence of the socioeconomic position of the family, culture and media. From the beginning of the course, students will have the whole syllabus at their disposal, which will allow them to distribute the teaching load according to their needs.



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Access 24 hours a day to the multimedia resource library where you can delve into the role of the family in childhood psychopathologies"

Module 1: Developmental Contexts and Psychopathology in Childhood and Adolescence, the Role of the Family

- 1.1. Developmental Contexts
 - 1.1.1. What Are Developmental Contexts?
 - 1.1.2. Types of Developmental Contexts
 - 1.1.3. Importance of Developmental Contexts in the Development of Childhood and Adolescent Psychopathology
- 1.2. Pathologies of the Microcontext, Pathology of the Mesocontext and Pathology of the Macrocontext
 - 1.2.1. Microcontext Pathologies
 - 1.2.2. Mesocontext Pathologies
 - 1.2.3. Macrocontext Pathologies
- 1.3. Autonomous Self, Social Self and Family Self
 - 1.3.1. Autonomous Self
 - 1.3.2. Social Self
 - 1.3.1. Family Self
- 1.4. Characteristics of the Pathological Family
 - 1.4.1. The Role of the Family in the Development of Psychopathology
 - 1.4.2. Characteristics of the Pathological Family
 - 1.4.1. Influences of the Pathological Family on the Infant
- 1.5. Conflictive Bonds
 - 1.5.1. Introduction to the Bonding Concept
 - 1.5.2. Concept of Attachment
 - 1.5.3. Types of Conflicting Bonds
- 1.6. Type of Child and Sibling History
 - 1.6.1. Introduction to the Concept of Child in the Family
 - 1.6.2. Child Type
 - 1.6.3. The Role of Siblings in Normal and/or Pathological Development





- 1.7. Family Psychopathology and its Impact on the Infant
 - 1.7.1. Psychopathology in the Family
 - 1.7.2. Influence of Family Psychopathology in the Infant and Adolescent
- 1.8. Problematic Extrafamilial Environment
 - 1.8.1. Introduction to the Concept of Extrafamilial Environment vs. Intrafamilial Environment
 - 1.8.2. Problematic Types of Family Environments
- 1.9. Influence of Family Socioeconomic Status, Culture and Media
 - 1.9.1. Introduction to the Concept of Socioeconomic Position of the Family Member
 - 1.9.2. Influence of Culture in the Development of Pathologies in Children and Adolescents
 - 1.9.3. Influence of the Media in the Development of Pathologies in Children and Adolescents
- 1.10. Risk and Protective Factors for Mental Health in Childhood
 - 1.10.1. Introduction to the Concept of Modulatory Factors
 - 1.10.2. Risk Factors for Mental Health in Childhood
 - 1.10.3. Protective Factors for Mental Health in Childhood



The latest scientific studies will take you to the risk factors for mental health in childhood"

04

Methodology

This academic program offers students a different way of learning. Our methodology uses a cyclical learning approach: **Relearning**.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.



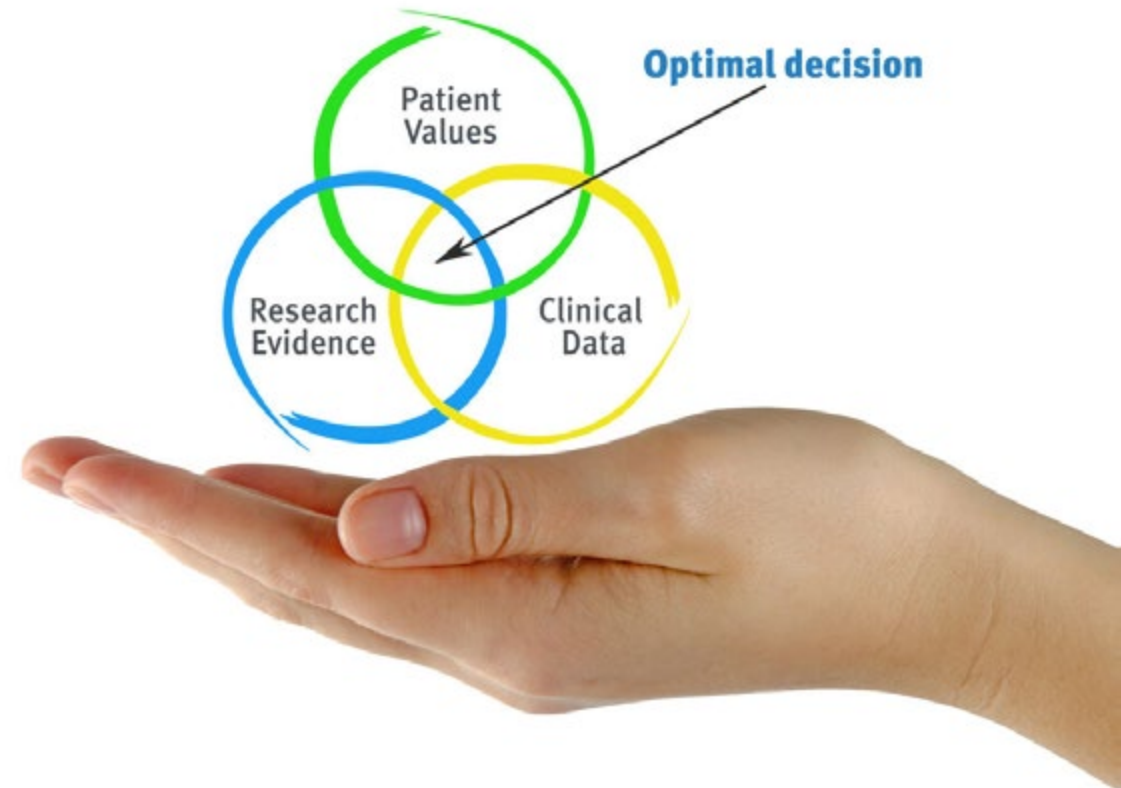
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Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"

At TECH we use the Case Method

What should a professional do in a given situation? Throughout the program, students will face multiple simulated clinical cases, based on real patients, in which they will have to do research, establish hypotheses, and ultimately resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method. Specialists learn better, faster, and more sustainably over time.

With TECH the psychologist experiences a way of learning that is shaking the foundations of traditional universities around the world.



According to Dr. Gérvas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching power or because of its uniqueness or rarity. It is essential that the case is based on current professional life, trying to recreate the real conditions in the psychologist's professional practice.

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Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method”

The effectiveness of the method is justified by four fundamental achievements:

1. Psychologists who follow this method not only master the assimilation of concepts, but also develop their mental capacity by means of exercises to evaluate real situations and apply their knowledge.
2. Learning is solidly translated into practical skills that allow the psychologist to better integrate knowledge into clinical practice.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

Our university is the first in the world to combine the study of clinical cases with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which is a real revolution compared to the simple study and analysis of cases.

The psychologist will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.



At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

This methodology has trained more than 150,000 psychologists with unprecedented success in all clinical specialties. Our pedagogical methodology is developed in a highly competitive environment, with a university student body with a strong socioeconomic profile and an average age of 43.5 years old.

Relearning will allow you to learn with less effort and better performance, involving you more in your training, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation for success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.



This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Latest Techniques and Procedures on Video

TECH introduces students to the latest techniques, to the latest educational advances, to the forefront of current psychology. All of this in direct contact with students and explained in detail so as to aid their assimilation and understanding. And best of all, you can watch the videos as many times as you like.



Interactive Summaries

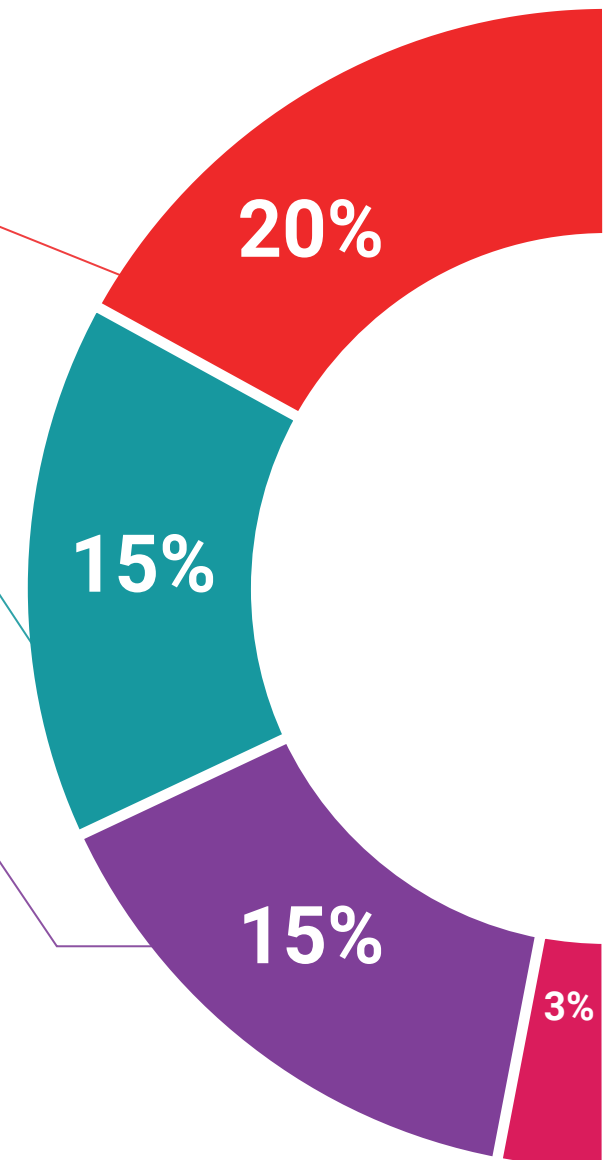
The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

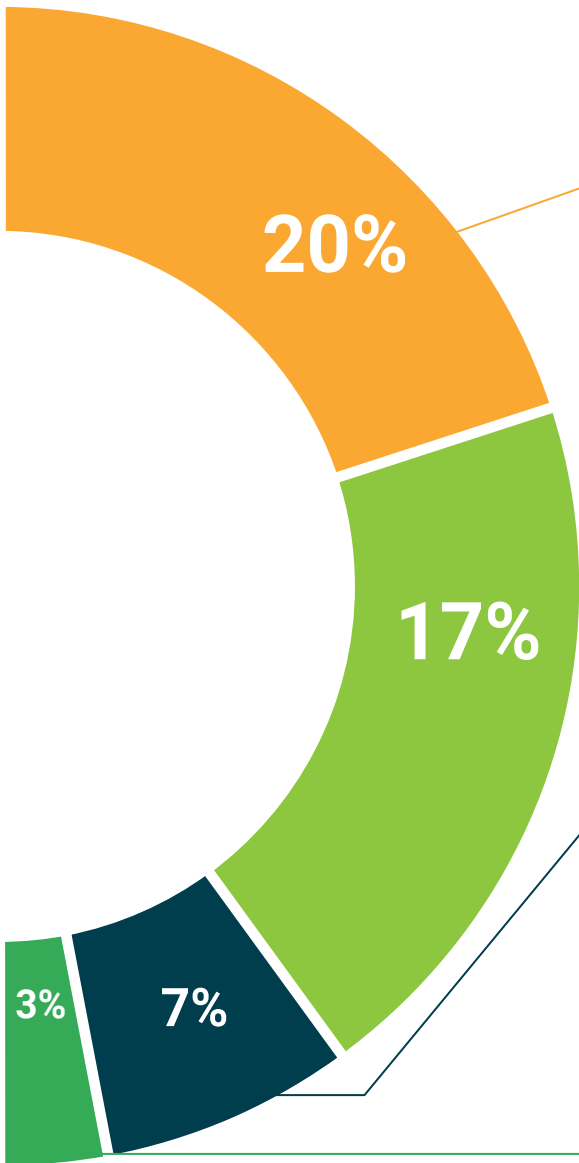
This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".



Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.



Classes

There is scientific evidence suggesting that observing third-party experts can be useful.
Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.



05

Certificate

The Postgraduate Certificate in Developmental Contexts and Psychopathology in Childhood and Adolescence, the Role of the Family guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Certificate issued by TECH Global University.



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Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork”

This program will allow you to obtain your **Postgraduate Certificate in Developmental Contexts and Psychopathology in Childhood and Adolescence, the Role of the Family** endorsed by **TECH Global University**, the world's largest online university.

TECH Global University is an official European University publicly recognized by the Government of Andorra ([official bulletin](#)). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This **TECH Global University** title is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: **Postgraduate Certificate in Developmental Contexts and Psychopathology in Childhood and Adolescence, the Role of the Family**

Modality: **online**

Duration: **6 weeks**

Accreditation: **6 ECTS**



*Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH Global University will make the necessary arrangements to obtain it, at an additional cost.



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