

Postgraduate Certificate Delusional Disorder



Postgraduate Certificate Delusional Disorder

- » Modality: online
- » Duration: 6 weeks
- » Certificate: TECH Technological University
- » Dedication: 16h/week
- » Schedule: at your own pace
- » Exams: online

Website: www.techtute.com/us/psychology/postgraduate-certificate/delusional-disorder

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01

Introduction

Delusional ideas appear less frequently than other psychotic disorders such as schizophrenia, but their presence in adulthood requires a correct clinical evaluation so that the person can be treated and other diseases such as mild dementia can be ruled out. In this teaching the psychologists will have the latest scientific update on this disorder and will delve into the diagnoses and the impact of recent studies that address the evolution of this pathology. All this with a teaching with an eminently practical approach and taught entirely in online mode to provide students with greater ease of access to the agenda without defined schedules and from any device with Internet connection.





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Access online, without fixed schedules, to an updated program on delusional disorders and recent developments in their diagnosis”

During the six weeks of this university program, mental health professionals will learn about the latest updates in the classifications of delusional disorder. One of the key factors to be able to perform a correct clinical analysis.

In this 100% online program the teaching team, with extensive experience in psychiatric medicine in relevant centers and hospitals in the field of mental health, will delve into the latest developments around the diagnoses, methods and treatments of people suffering from delusions.

Likewise, the professional will delve into issues related to prognosis and the impact of treatment on the evolution of this pathology both from the pharmacological and psychotherapeutic point of view. Knowing the new lines of research provided in this teaching will facilitate the psychologist's daily work.

A program that gives the mental health professionals the opportunity to renew their knowledge in this specific disorder with a syllabus made up of multimedia resources, additional specialized readings and a Relearning system, based on the reiteration of content. All this with an online learning that allows students to access at any time and distribute the teaching load of the study plan according to their needs.

This Postgraduate Certificate in Delusional Disorder contains the most complete and up-to-date program on the market. The most important features include:

- ♦ The development of practical cases presented by experts in Psychology and Psychotic Disorders
- ♦ Graphic, schematic, and practical contents with which they are created, provide scientific and practical information on the disciplines that are essential for professional practice
- ♦ Practical exercises where self-assessment can be used to improve learning
- ♦ Its special emphasis on innovative methodologies
- ♦ Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- ♦ Content that is accessible from any fixed or portable device with an Internet connection



Complete your knowledge in Delusional Disorder with a program taught by a teacher with extensive experience in the health field”



In this online course you will learn in depth about the latest changes made in diagnostic manuals on delusional disorder”

Approach new approaches to treating delusional disorder at the individual and family level.

Address in depth recent psychotherapeutic treatments with this online program.

The program's teaching staff includes professionals from the sector who contribute their work experience to this educational program, as well as renowned specialists from leading societies and prestigious universities.

Its multimedia content, developed with the latest educational technology, will provide the professionals with situated and contextual learning, i.e., a simulated environment that will provide an immersive education programmed to learn in real situations.

The design of this program focuses on Problem-Based Learning, by means of which the professionals must try to solve the different professional practice situations that are presented throughout the academic course. For this purpose, the students will be assisted by an innovative interactive video system created by renowned experts.



02

Objectives

This Postgraduate Certificate offers the mental health professionals an update on the changes that have occurred in delusional disorder in diagnostic manuals and throughout history, a renewed look at the epidemiology, pathogenesis and diagnosis of this disorder, as well as an in-depth study of the repercussions of the different treatments currently available. In this way, the demands of psychologists who wish to complement their knowledge are met.





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A program in which you will delve into the latest advances in epidemiology, pathogenesis and diagnosis of delusional disorder”



General Objectives

- ◆ Delve into the current classification of Psychotic Disorders in the different manuals: DSM-5 and ICD-11
- ◆ Consolidate the fundamental clinical aspects of Psychotic Disorders
- ◆ Gain knowledge about the evolution of Psychotic Disorders over time
- ◆ Identify the different types of Psychotic Disorders, their clinical characteristics and diagnosis
- ◆ Delve into the different diagnostic techniques and their new developments in Psychotic Disorders
- ◆ Perform a correct diagnostic approach to Psychotic Disorders
- ◆ Master the different pharmacological and psychotherapeutic approaches to Psychotic Disorders
- ◆ Detail and know the bio-psycho-social influence of Psychotic Disorders in children and adolescent, adult and elderly stages
- ◆ Learn about new approaches to intervention in the rehabilitation of schizophrenia and psychotic disorders
- ◆ Delve into new lines of scientific research in psychotic disorders





Specific Objectives

- ◆ Review the changes that have occurred in delusional disorder in diagnostic manuals and throughout history
- ◆ Delve into the epidemiology, pathogenesis and diagnosis of delusional disorder
- ◆ Address the pharmacological and psychotherapeutic treatment of delusional disorder
- ◆ Get to know the repercussions of delusional disorder in the individual and at the family level
- ◆ Analyze new developments in the field of Delusional disorder



The simulations of practical cases will be key tools to apply all the knowledge of this Postgraduate Certificate in the day to day with your patients”

03

Course Management

This Postgraduate Certificate is taught by a professional in psychiatric medicine who has extensive experience in the health field and in high-level teaching. Her close and deep knowledge of the reality of the mental health professional and of the different disorders that must be treated daily in consultations will be of great contribution for the psychologists who take this qualification. In the course of this teaching the students will have the support of this teacher to achieve their goals.





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A teaching team with experience in clinical psychiatry and psychotic disorders will show you in this Postgraduate Certificate in delirium studies”

International Guest Director

Dr. David Kimhy conducts his extensive clinical and academic work at the Icahn School of Medicine at Mount Sinai. Specifically, he directs the Experimental Psychopathology Laboratory and heads the New Interventions in Schizophrenia Program. At the same time, he collaborates with the New York Mental Illness Research, Education and Clinical Center (NY MIRECC).

The research work of this prestigious psychiatrist is characterized by integrating innovative approaches that facilitate the understanding and treatment of psychotic disorders. In this way, his work has focused on addressing the cognitive, affective and behavioral processes that underlie severe mental illness.

He also leads 2 major studies funded by the American Institute of Mental Health. The first is a randomized, multi-site, blinded clinical trial that delves into the efficacy of aerobic exercise in improving neurocognition and daily functioning. In addition, it analyzes the impact of sleep on individual faculties as well. In turn, with these studies, he addresses the role of biomarkers such as BDNF and other neurotrophins in the change of abilities in each individual.

Dr. Kimhy's more than 2 decades of experience have made him a true international authority on cognitive and behavioral interventions aimed at improving the affective and social functioning of patients. To acquire his most advanced skills, this expert has completed postdoctoral stays and fellowships at leading centers such as the Schizophrenia Research Laboratory at Columbia University and the Beck Institute. Moreover, he has published several articles in some of the most important scientific journals. Likewise, his results have been reported by media such as NBC News, Scientific American and New York Magazine.



Dr. Kimhy, David

- ♦ Director of the Experimental Psychopathology Laboratory at Icahn School of Medicine at Mount Sinai, NY, USA
- ♦ Director of the New Interventions in Schizophrenia Program at the Icahn School of Medicine at Mount Sinai
- ♦ Investigator of the New York Mental Illness Research, Education and Clinical Center (NY MIRECC)
- ♦ Consultant on NeuroCog Trials
- ♦ Postdoctoral Research Fellow at Columbia University Medical Center
- ♦ Research Fellow at the Beck Institute for Cognitive-Behavioral Therapy
- ♦ Clinical Psychology Fellow in Psychology at Long Island Jewish Medical Center

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Thanks to TECH, you will be able to learn with the best professionals in the world”

Management



Dr. Soto Laguna, Marta

- ♦ Psychiatrist expert in Anxiety Disorders
- ♦ Psychiatrist at Enova Medical Center
- ♦ Author and co-author of book chapters related to Psychiatry
- ♦ Co-author of articles for scientific journals
- ♦ Speaker at congresses and conferences in her specialty
- ♦ Master's Degree in Legal Psychiatry from the Complutense University of Madrid



04

Structure and Content

The syllabus of this Postgraduate Certificate delves into the key concepts of delusional disorder, providing an evolution of the disorder throughout history until landing on the latest scientific developments. With a practical approach, the teaching team has designed this syllabus to address in depth the rehabilitation strategy of patients suffering from these disorders mainly in youth and adulthood. Practical examples and an extensive library of multimedia resources will promote the renewal of knowledge.



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A syllabus made up of video summaries and specific readings will provide you with the key knowledge to understand the latest changes in the treatment of psychotic disorders”

Module 1. Delusional Disorder

- 1.1. Current DSM-V Classification and Changes from Other Editions
- 1.2. The Different Connotations of Delusional Disorder up to the 21st Century
 - 1.2.1. Epidemiology and Current Figures
- 1.3. Clinical Features of Delusional Disorder
 - 1.3.1. Classification of the Different Subtypes of Delusional Disorders
- 1.4. Diagnostic Modalities in Delusional Disorder
- 1.5. Evolution of this Disorder
 - 1.5.1. Prognosis According to Age Ranges
- 1.6. Vital Repercussion and Quality of Life of Patients with Delusional Disorder
- 1.7. Pharmacological Treatment Proposals
 - 1.7.1. The Patient's Awareness of Illness
- 1.8. The Psychotherapeutic Approach and Rehabilitation Strategies
- 1.9. Delusional Disorder up to at Different Stages of Life
- 1.10. Scientific Advances in Delusional Disorder
 - 1.10.1. Studies and Current Situation





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A program in which you will learn about the latest pharmacological proposals to treat delusions”

05

Methodology

This academic program offers students a different way of learning. Our methodology uses a cyclical learning approach: Relearning.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the New England Journal of Medicine have considered it to be one of the most effective.



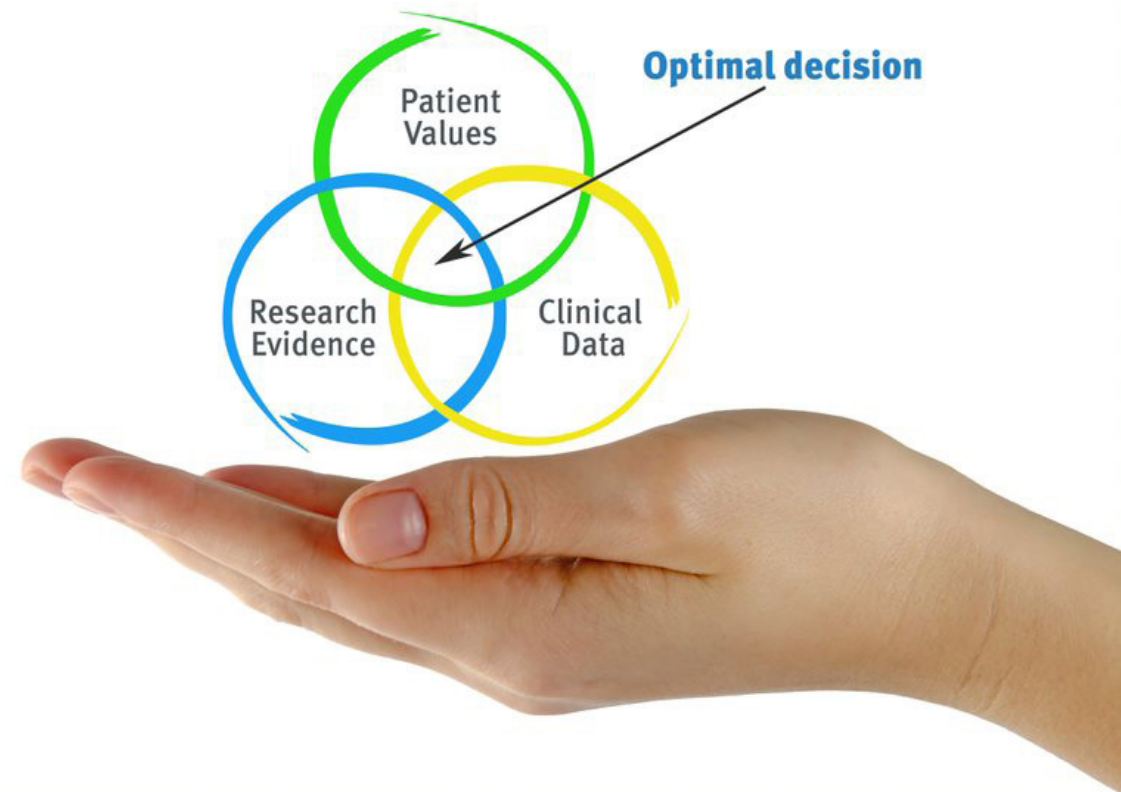
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Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"

At TECH we use the Case Method

What should a professional do in a given situation? Throughout the program, students will face multiple simulated clinical cases, based on real patients, in which they will have to do research, establish hypotheses, and ultimately resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method. Specialists learn better, faster, and more sustainably over time.

With TECH the psychologist experiences a way of learning that is shaking the foundations of traditional universities around the world.



According to Dr. Gervas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching power or because of its uniqueness or rarity. It is essential that the case is based on current professional life, trying to recreate the real conditions in the psychologist's professional practice.

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Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method”

The effectiveness of the method is justified by four fundamental achievements:

1. Psychologists who follow this method not only master the assimilation of concepts, but also develop their mental capacity by means of exercises to evaluate real situations and apply their knowledge.
2. Learning is solidly translated into practical skills that allow the psychologist to better integrate knowledge into clinical practice.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

Our university is the first in the world to combine the study of clinical cases with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which is a real revolution compared to the simple study and analysis of cases.

The psychologist will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.



At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

This methodology has trained more than 150,000 psychologists with unprecedented success in all clinical specialties. Our pedagogical methodology is developed in a highly competitive environment, with a university student body with a strong socioeconomic profile and an average age of 43.5 years old.

Relearning will allow you to learn with less effort and better performance, involving you more in your training, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation for success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.



This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Latest Techniques and Procedures on Video

TECH introduces students to the latest techniques, to the latest educational advances, to the forefront of current psychology. All of this in direct contact with students and explained in detail so as to aid their assimilation and understanding. And best of all, you can watch the videos as many times as you like.



Interactive Summaries

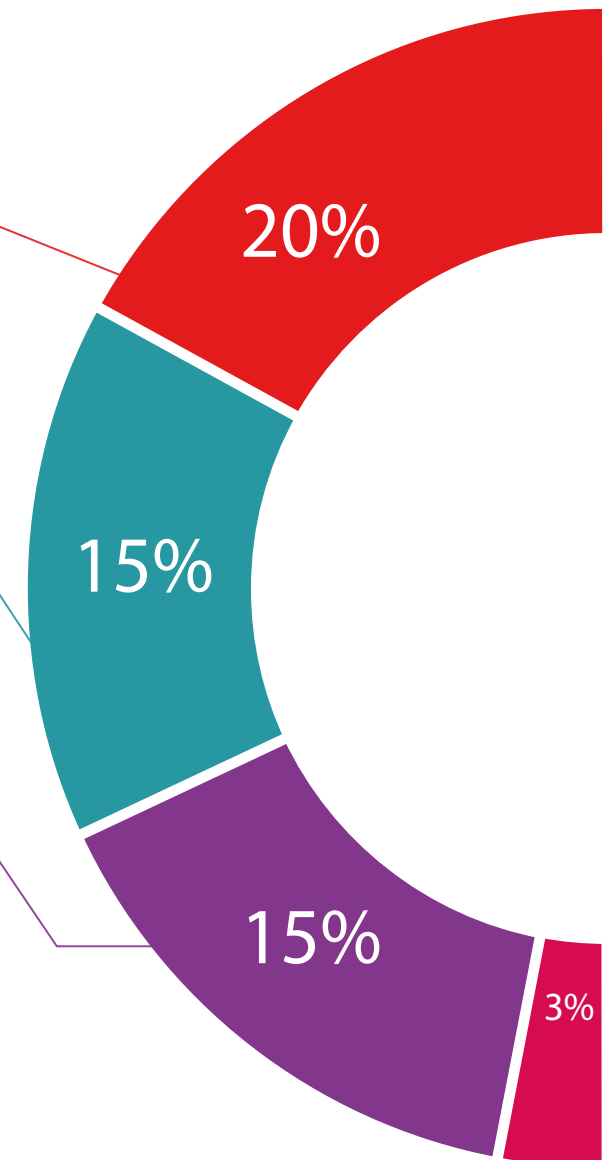
The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

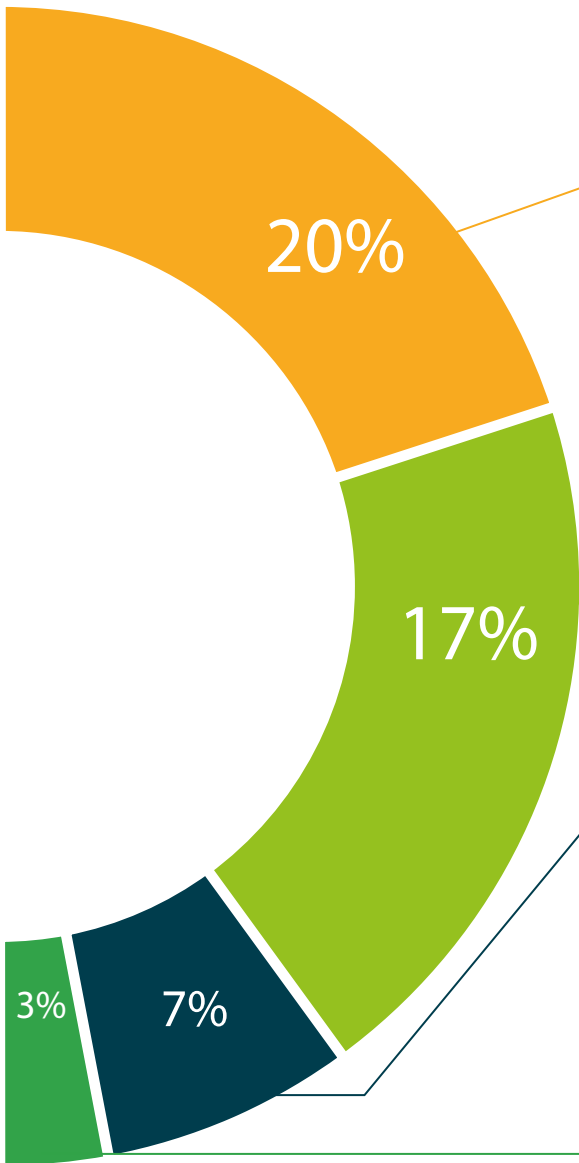
This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".



Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.



Classes

There is scientific evidence suggesting that observing third-party experts can be useful.
Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.



06

Certificate

The Postgraduate Certificate in Delusional Disorder guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Certificate issued by TECH Technological University.





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Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork”

This Postgraduate Certificate in Delusional Disorder contains the most complete and up-to-date program on the market.

After the student has passed the assessments, they will receive their corresponding Postgraduate Certificate issued by TECH Technological University via tracked delivery*.

The diploma issued by TECH Technological University will reflect the qualification obtained in the Postgraduate Certificate, and meets the requirements commonly demanded by labor exchanges, competitive examinations, and professional career evaluation committees.

Title: Postgraduate Certificate in Delusional Disorder

Official N° of Hours: 150 h.



*Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.

future

health confidence people

education information tutors

guarantee accreditation teaching

institutions technology learning

community commitment

personalized service innovation

knowledge present quality

online training

development languages

virtual classroom

tech technological
university

Postgraduate Certificate Delusional Disorder

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- › Duration: 6 weeks
- › Certificate: TECH Technological University
- › Dedication: 16h/week
- › Schedule: at your own pace
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