

Postgraduate Certificate Crisis Intervention Team





Postgraduate Certificate Crisis Intervention Team

- » Modality: online
- » Duration: 6 weeks
- » Certificate: TECH Global University
- » Credits: 6 ECTS
- » Schedule: at your own pace
- » Exams: online

Website: www.techtute.com/us/psychology/postgraduate-certificate/crisis-intervention-team

Index

01

Introduction

p. 4

02

Objectives

p. 8

03

Structure and Content

p. 12

04

Methodology

p. 16

05

Certificate

p. 24

01

Introduction

Dedicating yourself to intervention in crisis or emergency contexts requires a specific psychological profile, characterized by a series of essential aspects that allow professionals to safely handle the different situations that may arise. All this without a significant imbalance in their emotions. Among these characteristics, the following stand out teamwork, as well as for a good communication and relationship with colleagues. Therefore, if psychology specialists want to perfect their skills, they can count on the program that TECH has designed, exclusively, to allow them to work on it 100% online. This is a 6-week program, which will enable graduates to which graduates will be able to update themselves on the most effective strategies for group crisis intervention.



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A 100% online program that will make you not only a better prepared professional, but also a better colleague”

Working as a team and in a coordinated manner increases the chances of achieving better results when carrying out an intervention in a crisis context. For this reason, professionals who dedicate their activity to this sector must perfectly manage the main communication and relationship strategies, as well as guidelines for creating a climate of trust and safety that promotes effectiveness.

In this type of case, psychology specialists can play a dual role, both as partners and protagonists in the intervention, and as mentors when it comes to sharing the best techniques to ensure efficient collective work, but above all, comfortable for all participants. And to specialize in this field, you can count on the postgraduate certificate that TECH has designed exclusively for it has designed exclusively for this purpose.

This is an educational experience developed over a 6-week period, which includes 180 hours of diverse content which includes 180 hours of diverse content through which graduates will be able to work on the exhaustive knowledge of the latest concepts for team intervention in crisis situations. Thanks to its comprehensive syllabus, you will be able to implement into your practice the most effective guidelines for group work, as well as the best strategies for immediate and guaranteed conflict resolution.

All this 100% online and through diverse material that includes real case studies and hours of additional high-quality content: detailed videos, research articles, complementary readings, self-knowledge exercises and dynamic summaries. You will be able to access to the Virtual Campus from any device with Internet connection without any time limit. It is, therefore, a unique opportunity to pursue an educational experience that will elevate your talents as psychology professionals to the pinnacle of the field.

This **Postgraduate Certificate in Crisis Intervention Team** contains the most complete and up-to-date program on the market. The most important features include:

- ◆ The development of practical cases presented by experts in Emergency Psychology
- ◆ The graphic, schematic, and practical contents with which they are created, provide scientific and practical information on the disciplines that are essential for professional practice
- ◆ Practical exercises where the self-assessment process can be carried out to improve learning
- ◆ Its special emphasis on innovative methodologies
- ◆ Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- ◆ Content that is accessible from any fixed or portable device with an Internet connection



You will be able to deepen in the guidelines to evaluate the different psychological profiles recommended to be part of the crisis intervention teams"

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You will acquire the necessary knowledge to face the management and coordination of intervention teams in emergency or urgent situations”

The program includes, in its teaching staff, professionals from the sector who bring to this program the experience of their work, in addition to recognized specialists from prestigious reference societies and universities.

Its multimedia content, developed with the latest educational technology, will allow professionals to learn in a professional, situated and contextual learning, i.e., a simulated environment that will provide immersive education programmed to prepare in real situations.

The design of this program focuses on Problem-Based Learning, by means of which professionals must try to solve the different professional practice situations that are presented to them throughout the educational course. They will be assisted by an innovative interactive video system developed by recognized experts.

A qualification with which you will be able to delve into the guidelines to ensure good teamwork, implementing the most innovative cooperation strategies in your practice.

You will have 180 hours of the best theoretical, practical and additional content, to obtain the best results from this educational experience, adapted to your performance and to your demands.



02

Objectives

The development of this program in Crisis Intervention Team has been developed with the objective of enabling psychology professionals to keep up to date with the latest developments in this field, facilitating the implementation of the most effective and efficient strategies for collective work in their practice. For this purpose, they will have 180 hours of the best theoretical, practical and additional content prepared by a team of experts and adapted to the requirements of the sector.



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Whatever your objectives are before starting this qualification, TECH will provide you with all the material to help you achieve them in a guaranteed way”



General Objectives

- ◆ Work on improving the guidelines to ensure good teamwork
- ◆ Develop specialized knowledge on the most effective techniques to ensure a work environment based on trust and safety

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You will work on the most effective communication strategies, to ensure a relationship with the media that is adapted to the demands of the sector in crisis contexts”





Specific Objectives

- ◆ Study the profile of the psychologist specializing in crisis intervention for urgent care and emergencies
- ◆ Study the different professions that make up a crisis intervention team
- ◆ Know and learn the main guidelines to ensure effective practices in crisis intervention
- ◆ Study the present situation and the future of crisis intervention

03

Structure and Content

Graduates who access this Postgraduate Certificate will find 180 hours of diverse content, selected by a team of experts in crisis intervention. In addition to an innovative, dynamic and intensive syllabus, you will have access to high-quality additional material presented in different formats: research articles, complementary readings, dynamic summaries and much more! All compacted in a comfortable and flexible educational experience 100% online with which you will be able to implement the most innovative strategies for collective work in emergency or urgent situations in your professional praxis.





PSYCHOLOGIST

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A program with expectations for the future: you will work on possible theories regarding crisis intervention for the coming years”

Module 1. The Crisis Intervention Team

- 1.1. Profile of the Psychologist in a Crisis Intervention Team
 - 1.1.1. The Emergency and Urgent Care Psychologist in Crisis
 - 1.1.2. Key Characteristics of the Psychologist in a Crisis Intervention Team
 - 1.1.3. The Role of the Psychologist in a Crisis Intervention Team
- 1.2. Other Roles within a Crisis Intervention Team
 - 1.2.1. Structure of Crisis Intervention Teams
 - 1.2.2. Types of Professionals within a Crisis Intervention Team
 - 1.2.3. Management and Coordination of Crisis Intervention Teams
- 1.3. Early Warning
 - 1.3.1. Prudent Attitudes
 - 1.3.2. Population Preparation
 - 1.3.3. Preparation of the Intervention Team
- 1.4. Crisis
 - 1.4.1. Crisis
 - 1.4.2. Types of Crisis
 - 1.4.3. Reaction
- 1.5. The Event
 - 1.5.1. General Event Appraisal
 - 1.5.2. Intervention Levels
 - 1.5.3. General Event Organization
- 1.6. Guidelines to Ensure Effective Teamwork
 - 1.6.1. Introduction to Teamwork
 - 1.6.2. Characteristics of Effective Teamwork
 - 1.6.3. Guidelines to Ensure Effective Teamwork
- 1.7. The Importance of Building Trust and Safety for Effectiveness
 - 1.7.1. Introduction to the Concept of Trust and Safety in Psychological Intervention
 - 1.7.2. Tools and Techniques for Trust and Safety Creation
 - 1.7.3. The Role of the Psychologist in Building Trust and Safety in Therapy and Psychological Intervention



- 1.8. Conflict Resolution within the Team
 - 1.8.1. Types of Conflict in the Team
 - 1.8.2. Techniques and Tools for Conflict Resolution within the Team
 - 1.8.3. The Process of Conflict Resolution within the Team
- 1.9. Communication and Media Relations
 - 1.9.1. Communication in Crisis Intervention
 - 1.9.2. The Media
 - 1.9.3. Communication of Emergencies and Disasters with the Media
- 1.10. Present Situation and the Future of Crisis Intervention
 - 1.10.1. Present Situation of Crisis Intervention
 - 1.10.2. The Future of Crisis Intervention and Emergency Psychology

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Without schedules or on-site classes, you will be able to work on improving your professional skills for collective crisis intervention through an educational experience that adapts to you”



04

Methodology

This academic program offers students a different way of learning. Our methodology uses a cyclical learning approach: **Relearning**.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.



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Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"

At TECH we use the Case Method

What should a professional do in a given situation? Throughout the program, students will face multiple simulated clinical cases, based on real patients, in which they will have to do research, establish hypotheses, and ultimately resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method. Specialists learn better, faster, and more sustainably over time.

With TECH the psychologist experiences a way of learning that is shaking the foundations of traditional universities around the world.



According to Dr. Gérvas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching power or because of its uniqueness or rarity. It is essential that the case is based on current professional life, trying to recreate the real conditions in the psychologist's professional practice.

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Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method”

The effectiveness of the method is justified by four fundamental achievements:

1. Psychologists who follow this method not only master the assimilation of concepts, but also develop their mental capacity by means of exercises to evaluate real situations and apply their knowledge.
2. Learning is solidly translated into practical skills that allow the psychologist to better integrate knowledge into clinical practice.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

Our university is the first in the world to combine the study of clinical cases with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which is a real revolution compared to the simple study and analysis of cases.

The psychologist will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.





At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

This methodology has trained more than 150,000 psychologists with unprecedented success in all clinical specialties. Our pedagogical methodology is developed in a highly competitive environment, with a university student body with a strong socioeconomic profile and an average age of 43.5 years old.

Relearning will allow you to learn with less effort and better performance, involving you more in your training, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation for success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.

This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then adapted in audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high-quality pieces in each and every one of the materials that are made available to the student.



Latest Techniques and Procedures on Video

TECH introduces students to the latest techniques, to the latest educational advances, to the forefront of current psychology. All of this in direct contact with students and explained in detail so as to aid their assimilation and understanding. And best of all, you can watch the videos as many times as you like.



Interactive Summaries

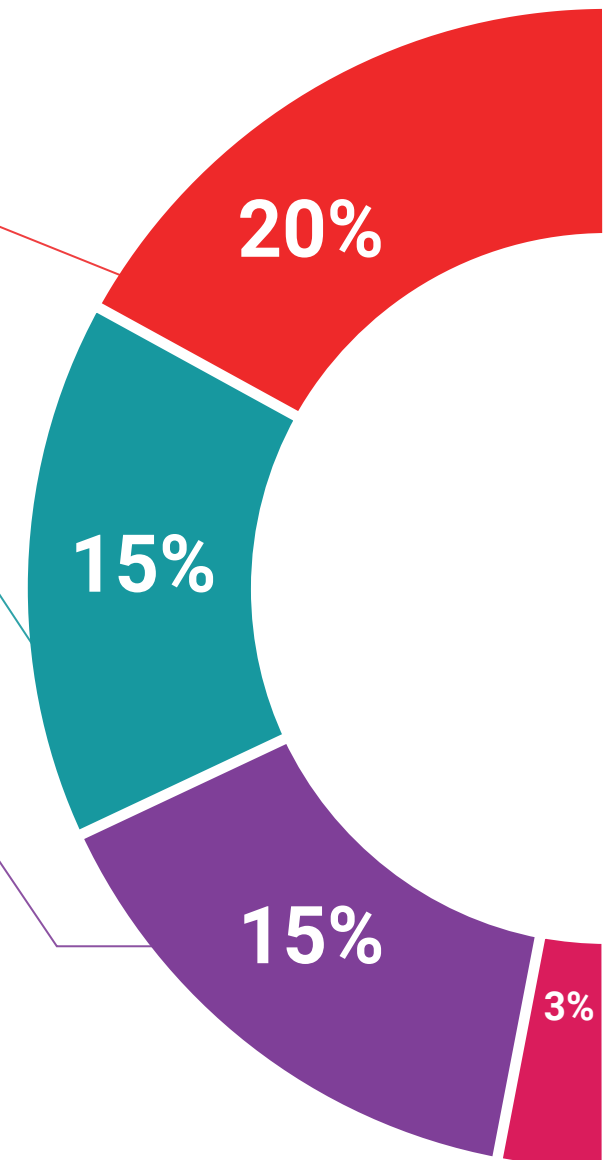
The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

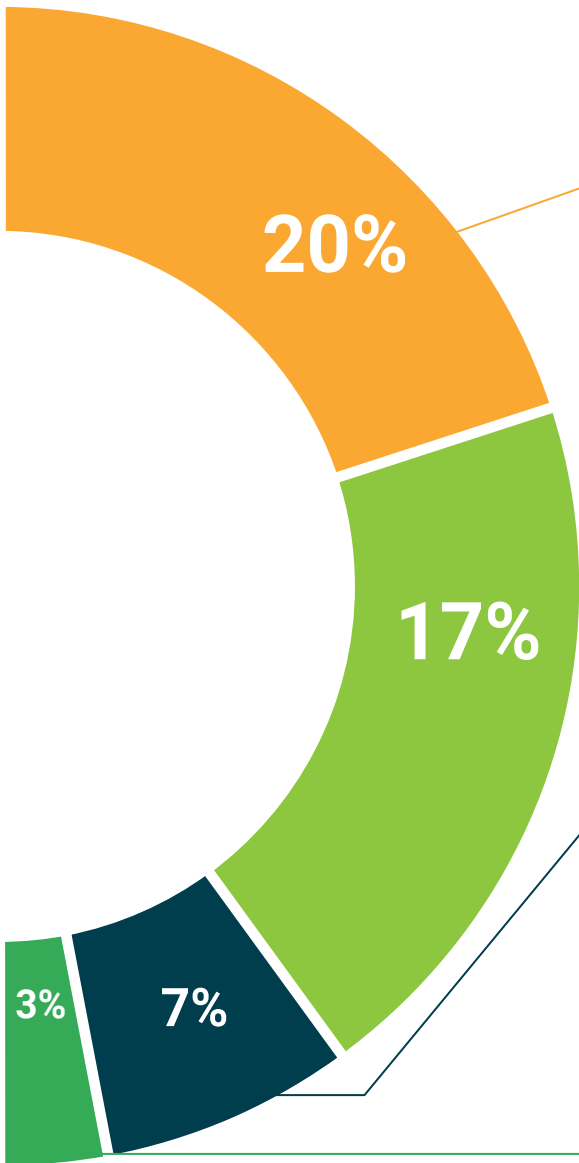
This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".



Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



Testing & Retesting

We periodically assess and re-assess students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.



Classes

There is scientific evidence suggesting that observing third-party experts can be useful.
Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical and effective way to help students progress in their learning.



06

Certificate

The Postgraduate Certificate in Crisis Intervention Team guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Certificate issued by TECH Global University.



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Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork”

This program will allow you to obtain your **Postgraduate Certificate in Crisis Intervention Team** endorsed by **TECH Global University**, the world's largest online university.

TECH Global University is an official European University publicly recognized by the Government of Andorra ([official bulletin](#)). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This **TECH Global University** title is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: **Postgraduate Certificate in Crisis Intervention Team**

Modality: **online**

Duration: **6 weeks**

Accreditation: **6 ECTS**



*Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH Global University will make the necessary arrangements to obtain it, at an additional cost.

future
health confidence people
education information tutors
guarantee accreditation teaching
institutions technology learning
community commitment
personalized service innovation
knowledge present quality
development language
virtual classroom



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