

# Postgraduate Certificate

## Coexistence Facing School Bullying





## Postgraduate Certificate

### Coexistence Facing School Bullying

- » Modality: online
- » Duration: 6 weeks
- » Certificate: TECH Technological University
- » Dedication: 16h/week
- » Schedule: at your own pace
- » Exams: online

Website: [www.techtitute.com/us/psychology/postgraduate-certificate/coexistence-facing-school-bullying](http://www.techtitute.com/us/psychology/postgraduate-certificate/coexistence-facing-school-bullying)

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# 01

# Introduction

Nowadays, it is common to read, hear or see daily news of bullying by children and adolescents in schools. In many cases, these harassment situations lead to the isolation of children or their refusal to attend class, which has a direct impact on their personal development. Therefore, schools need highly trained psychologists to ensure proper coexistence among students, in order to prevent violence in the classroom. Because of this, TECH has created this program, through which the students will delve into the design of coexistence plans or updated intervention strategies in cases of school conflict. All this, online and from your own home.





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*An academic alternative that provides you with the most modern techniques to promote a healthy School Coexistence and prevent bullying”*



In recent years, cases of bullying have become increasingly common in the educational environment, which has led to greater sensitivity on the part of the centers to prevent these situations in the classroom. In this line, the psychologists play an essential role, since they are responsible for designing and implementing strategies to prevent or intervene in contexts of physical, verbal or psychological violence. In order to carry out these functions, it is crucial that they keep up to date with the techniques that provide greater effectiveness in this area.

For this reason, TECH has chosen to create this program, which will provide the professionals with a complete update on the generation of an adequate coexistence in the educational environment, with the idea of avoiding cases of bullying. During 6 weeks of intensive study, you will delve into the development of cutting-edge plans that promote a pleasant climate in the classroom or prevention programs in the face of school conflict.

In the same way, you will identify cutting-edge uses of ICT as a method to intervene in situations of verbal or physical violence.

Since this program is taught through a complete 100% online methodology, the professionals will be able to manage their own time at their own pace to achieve effective learning. In addition, extensive didactic materials are available throughout the Postgraduate Certificate, which are available in formats such as readings, explanatory video or interactive summary. In this way, learning is guaranteed to be fully adapted to the specific study needs and preferences of each student.

This **Postgraduate Certificate in Coexistence Facing School Bullying** contains the most complete and up-to-date program on the market. The most important features include:

- ◆ The development of case studies presented by experts in Psychology, Personality Psychology and Psychopathology
- ◆ Graphic, schematic, and practical contents with which they are created, provide scientific and practical information on the disciplines that are essential for professional practice
- ◆ Practical exercises where self-assessment can be used to improve learning
- ◆ Its special emphasis on innovative methodologies
- ◆ Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- ◆ Content that is accessible from any fixed or portable device with an Internet connection



*Register now and be part of  
the most effective and flexible  
100% online methodology"*

“*You will have the avant-garde techniques needed in the psychological field to apply a correct School Coexistence*”

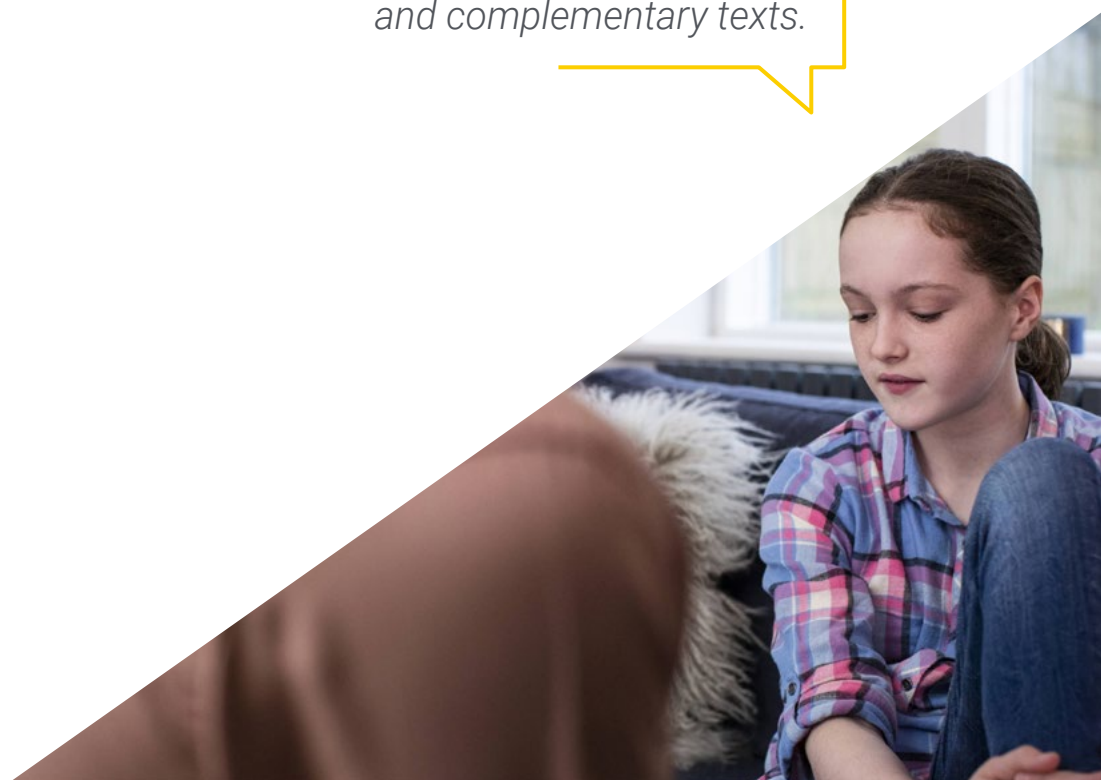
The program's teaching staff includes professionals from the sector who bring to this training the experience of their work, as well as recognized specialists from prestigious reference societies and universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide immersive training programmed to train in real situations.

This program is designed around Problem-Based Learning, whereby professionals must try to solve the different professional practice situations that arise throughout the program. For this purpose, the students will be assisted by an innovative interactive video system created by renowned experts.

*A university program that gives you a theoretical and practical perspective on the protocols of action in situations of bullying.*

*It has the most advanced learning methodology thanks to interactive summaries, video interventions and complementary texts.*



# 02

# Objectives

TECH has developed a program that allows psychologists to get up to date in the application of coexistence programs in educational centers. In this way, the professionals will be able to establish a healthy coexistence, establishing guidelines for prevention and intervention against bullying. All this in just 6 weeks of completely online training and under the most efficient teaching methodology, the *TECH Relearning*.





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*Delve into the influence of ICT in conflicts between students and the tools available to make a responsible use of them"*



## General Objectives

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- ◆ Delve into the prevention and intervention in school bullying
- ◆ Delve into the different areas in which school bullying has an impact
- ◆ Offer a system of in-depth study for a comprehensive approach to school bullying
- ◆ Inquire into the educational, psychological, social and legal aspects of school bullying
- ◆ Acquire in-depth knowledge of the relationship between school bullying and its psychological consequences
- ◆ Describe school conflict management, assertive communication and problem solving tools
- ◆ Explain the tools to know how to prevent school bullying
- ◆ Explain the tools to know how to intervene in school bullying
- ◆ Enable to work collaboratively with all the actors involved in school bullying





## Specific Objectives

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- ◆ Delve into what school coexistence is
- ◆ Explain common coexistence problems
- ◆ Develop the role of students in school coexistence
- ◆ Learn about the role of teachers in school coexistence
- ◆ Get to know how to achieve an adequate school coexistence



*With this Postgraduate Certificate, develop programs for the healthy coexistence in favor of the prevention of school bullying"*

# 03

## Structure and Content

This Postgraduate Certificate is designed for the professionals in psychology to achieve a deeper vision about school coexistence, the causes that originate bullying, its identification and solution. The program includes various didactic resources that are made available to the students in the virtual campus, which can be accessed 24 hours a day, allowing them to distribute the teaching load according to their personal and work needs.







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*The multimedia pills and the Relearning method will be your great allies in this learning process on School Bullying"*

## Module 1. Coexistence Facing Bullying

- 1.1. School Coexistence as a Main Strategy
  - 1.1.1. Definition of Coexistence
  - 1.1.2. Models on School Coexistence
  - 1.1.3. Development of Basic Skills for Good Coexistence
  - 1.1.4. School Spaces for Coexistence
- 1.2. Coexistence Plan as the main prevention strategy
  - 1.2.1. The Coexistence Plan
  - 1.2.2. Objectives of the Coexistence Plan
  - 1.2.3. Phases of the Coexistence Plan
  - 1.2.4. Actions of the Coexistence Plan
  - 1.2.5. Evaluation of the follow-up of the Coexistence Plan
- 1.3. The discrimination process in school bullying
  - 1.3.1. Concept of Discrimination
  - 1.3.2. Types of Discrimination
  - 1.3.3. Causes of Discrimination and How to Detect It
  - 1.3.4. Guidelines for Detecting Situations of Discrimination
- 1.4. Peculiarities of school conflict
  - 1.4.1. The Definition of Conflict
  - 1.4.2. Causes of the Conflict
  - 1.4.3. Characteristics of the Conflict
  - 1.4.4. Types of School Conflict
  - 1.4.5. Forms of Positive Conflict Resolution
- 1.5. Prevention, intervention and search for alternatives
  - 1.5.1. School Conflict Prevention Programs
  - 1.5.2. Negotiation at School
  - 1.5.3. School Mediation
  - 1.5.4. Intervention in Cases Detected







- 1.6. The Importance of Families and School in the School Bullying
  - 1.6.1. Family-school Relationship
  - 1.6.2. Influence of the Family on School Coexistence
  - 1.6.3. Conflict Between the Family and the Education Center
  - 1.6.4. Action Protocol for School Conflict
  - 1.6.5. Recommendations for Families
- 1.7. Media and technologies as generators of conflict
  - 1.7.1. The Technological Era and its Influence in Social Relationships
  - 1.7.2. Advantages and Disadvantages of ICTs for Coexistence
  - 1.7.3. Influence of ICTs on School Conflict
  - 1.7.4. Cyber Risks in the Student Body
  - 1.7.5. Educational Tools for the Responsible Use of ICTs
- 1.8. Programs used for teacher professional development in the area of school bullying
  - 1.8.1. Principles Guiding Effectiveness
  - 1.8.2. The Student as an Indicator
  - 1.8.3. Program Evaluation and Program Improvement
  - 1.8.4. Use of ICTs to improve coexistence
- 1.9. Adequate teacher professional development in the field of bullying
  - 1.9.1. Premises and Basic Principles of Teacher Professional Development
  - 1.9.2. Elements for achieving excellence
  - 1.9.3. Educational policies for improving teacher professional development
- 1.10. Continuing teacher education on bullying
  - 1.10.1. Continuing Education Concept
  - 1.10.2. The Teacher as an Object of Research
  - 1.10.3. Methodological Approach
  - 1.10.4. Motivations for Carrying Out Continuing Education Activities
  - 1.10.5. Level of Participation in Educational Activities

04

# Methodology

This academic program offers students a different way of learning. Our methodology uses a cyclical learning approach: **Relearning**.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.





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*Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"*

## At TECH we use the Case Method

What should a professional do in a given situation? Throughout the program, students will face multiple simulated clinical cases, based on real patients, in which they will have to do research, establish hypotheses, and ultimately resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method. Specialists learn better, faster, and more sustainably over time.

*With TECH the psychologist experiences a way of learning that is shaking the foundations of traditional universities around the world.*



According to Dr. Gervas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching power or because of its uniqueness or rarity. It is essential that the case is based on current professional life, trying to recreate the real conditions in the psychologist's professional practice.

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*Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method”*

The effectiveness of the method is justified by four fundamental achievements:

1. Psychologists who follow this method not only master the assimilation of concepts, but also develop their mental capacity by means of exercises to evaluate real situations and apply their knowledge.
2. Learning is solidly translated into practical skills that allow the psychologist to better integrate knowledge into clinical practice.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.





## Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

Our university is the first in the world to combine the study of clinical cases with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which is a real revolution compared to the simple study and analysis of cases.

*The psychologist will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.*





At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

This methodology has trained more than 150,000 psychologists with unprecedented success in all clinical specialties. Our pedagogical methodology is developed in a highly competitive environment, with a university student body with a strong socioeconomic profile and an average age of 43.5 years old.

*Relearning will allow you to learn with less effort and better performance, involving you more in your training, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation for success.*

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.



This program offers the best educational material, prepared with professionals in mind:



#### Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



#### Latest Techniques and Procedures on Video

TECH introduces students to the latest techniques, to the latest educational advances, to the forefront of current psychology. All of this in direct contact with students and explained in detail so as to aid their assimilation and understanding. And best of all, you can watch the videos as many times as you like.



#### Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".



#### Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





#### Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



#### Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.



#### Classes

There is scientific evidence suggesting that observing third-party experts can be useful.  
Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



#### Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.





05

# Certificate

The Postgraduate Certificate in Coexistence Facing School Bullying guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Certificate issued by TECH Technological University.





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*Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork”*

This **Postgraduate Certificate in Coexistence Facing School Bullying** contains the most complete and up-to-date scientific program on the market.

After the student has passed the assessments, they will receive their corresponding **Postgraduate Certificate** issued by **TECH Technological University** via tracked delivery\*

The diploma issued by **TECH Technological University** will reflect the qualification obtained in the Postgraduate Certificate, and meets the requirements commonly demanded by labor exchanges, competitive examinations, and professional career evaluation committees.

Title: **Postgraduate Certificate in Coexistence Facing School Bullying**

Official N° of Hours: **150 h.**



\*Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.

future  
health confidence people  
education information tutors  
guarantee accreditation teaching  
institutions technology learning  
community commitment  
personalized service innovation  
knowledge present  
development language  
virtual classroom



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