

# Postgraduate Certificate Classroom Mediation and Bonding





## Postgraduate Certificate Classroom Mediation and Bonding

- » Modality: online
- » Duration: 12 months
- » Certificate: TECH Technological University
- » Dedication: 16h/week
- » Schedule: at your own pace
- » Exams: online

Website: [www.techtitute.com/us/psychology/postgraduate-certificate/classroom-mediation-bonding](http://www.techtitute.com/us/psychology/postgraduate-certificate/classroom-mediation-bonding)

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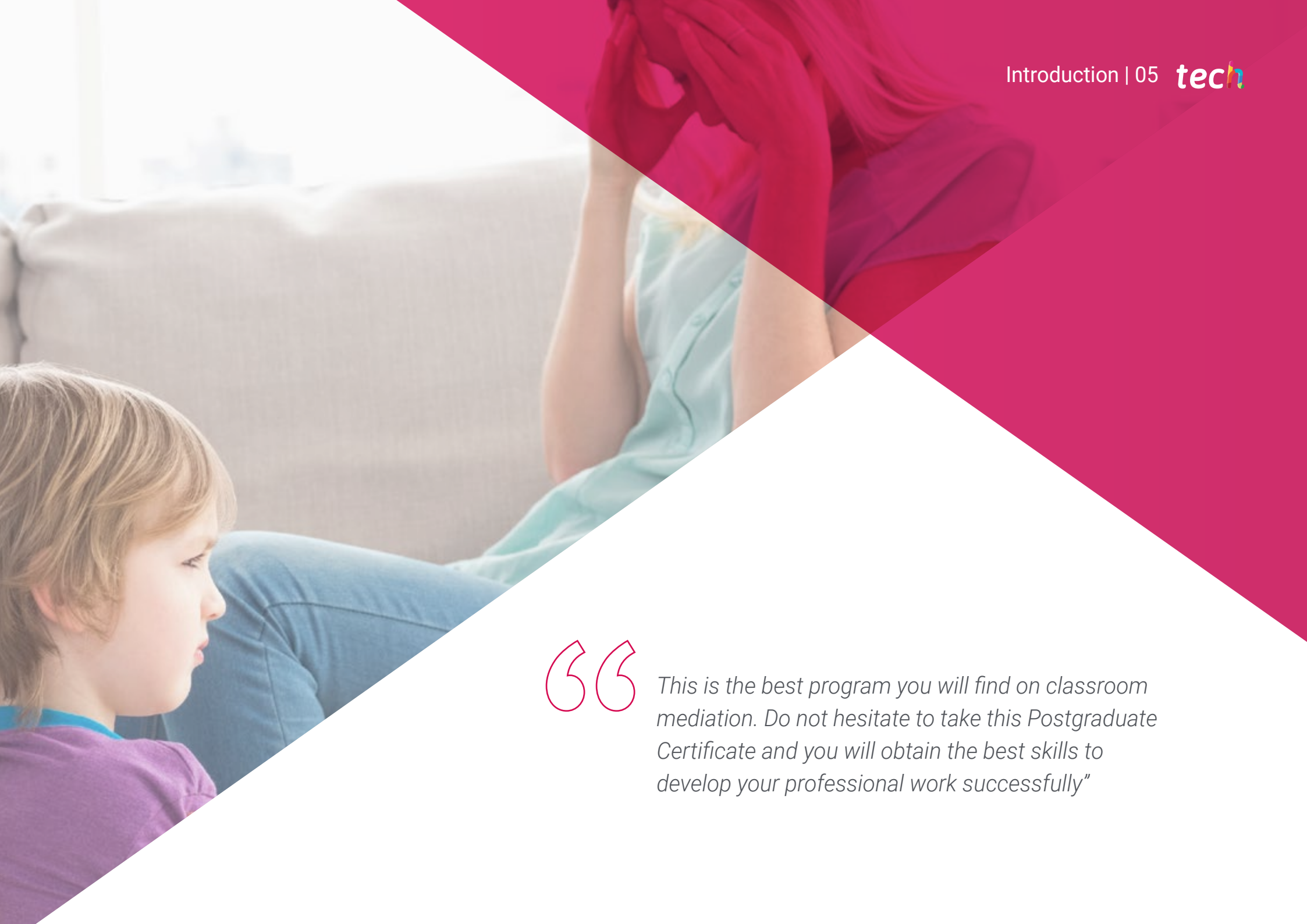
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# 01

# Introduction

In a social context where stressful situations are part of the daily lives of children and adolescents, psychologists have to become mediators to help them resolve the conflicts that arise in their daily lives. Therefore, it is important that they have certain skills that they can acquire through programs such as the one TECH presents on this occasion, which focus on mediation and the bonds that exist between children and their environment. As a result, at the end of the program, the psychologists will be fully prepared to practice in various socio-educational environments, with the full assurance that they will be able to act as mediators, offering greater guarantees of success.





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*This is the best program you will find on classroom mediation. Do not hesitate to take this Postgraduate Certificate and you will obtain the best skills to develop your professional work successfully”*

Conflicts are the order of the day among minors, which makes it vitally important for professionals to be aware of the main mediation tools in order to be able to help their patients. Additionally, it is important for psychologists to have a special bond with their patients, which will give them the confidence to be more effective in solving problems.

In cases where conflicts need to be resolved in classrooms or other environments, the psychologists, regardless of the different educational stages, become mediators, so they need to acquire specific skills to be able to best serve their patients.

This training is a response to the continuous demand for psychologists, which is why this program is aimed primarily at these professionals. Therefore, with this Postgraduate Certificate, the psychology professional will acquire skills to manage conflict situations in the classroom and in the diversity of environments faced by the minor, being able to adjust the plans of attention to diversity and the educational projects of the centers, as well as being able to design a mediation plan in the educational center.

In this case, the program goes into mediation and bonds in the classroom, giving the keys to organize the best strategies to establish the link between the psychologist and the patient, in the different stages of childhood and adolescence.

This program offers a comprehensive view of conflict resolution in the classroom, as well as successful models of approach, providing tools, experiences and advances in this field, which have also been guaranteed by the professionals of the Postgraduate Certificate, since all of them work in this field.

This **Postgraduate Certificate in Classroom Mediation and Bonding** contains the most complete and up-to-date educational program on the market. The most important features include:

- ♦ The development of dozens of practical cases presented by experts in Classroom Mediation and Bonding
- ♦ The graphic, schematic, and practical contents provide students with scientific and practical information on the disciplines that are essential for professional practice
- ♦ New developments on Classroom Mediation and Bonding
- ♦ Its practical exercises where to perform the self-assessment process to improve learning
- ♦ Its special emphasis on innovative methodologies in Classroom Mediation and Bonding
- ♦ Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- ♦ Content that is accessible from any fixed or portable device with an internet connection



*Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork"*



*You will have dozens of practical cases with which you can improve your training in mediation and bonding for patients at an early age"*

It includes, in its teaching staff, professionals belonging to the field of Classroom Mediation and Bonding, who bring to this training the experience of their work, as well as recognized specialists belonging to reference societies and prestigious universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide an immersive program designed to learn in real situations.

This program is designed around Problem-Based Learning, whereby the educators must try to solve the different professional practice situations that arise throughout the program. For this purpose, the educator will be assisted by an innovative interactive video system developed by recognized experts in the field of Classroom Mediation and Bonding with extensive teaching experience.

*This program comes with the best educational material, providing you with a contextual approach that will facilitate your learning.*

*This 100% online Postgraduate Certificate will allow you to balance your studies with your professional work while increasing your knowledge in this field.*



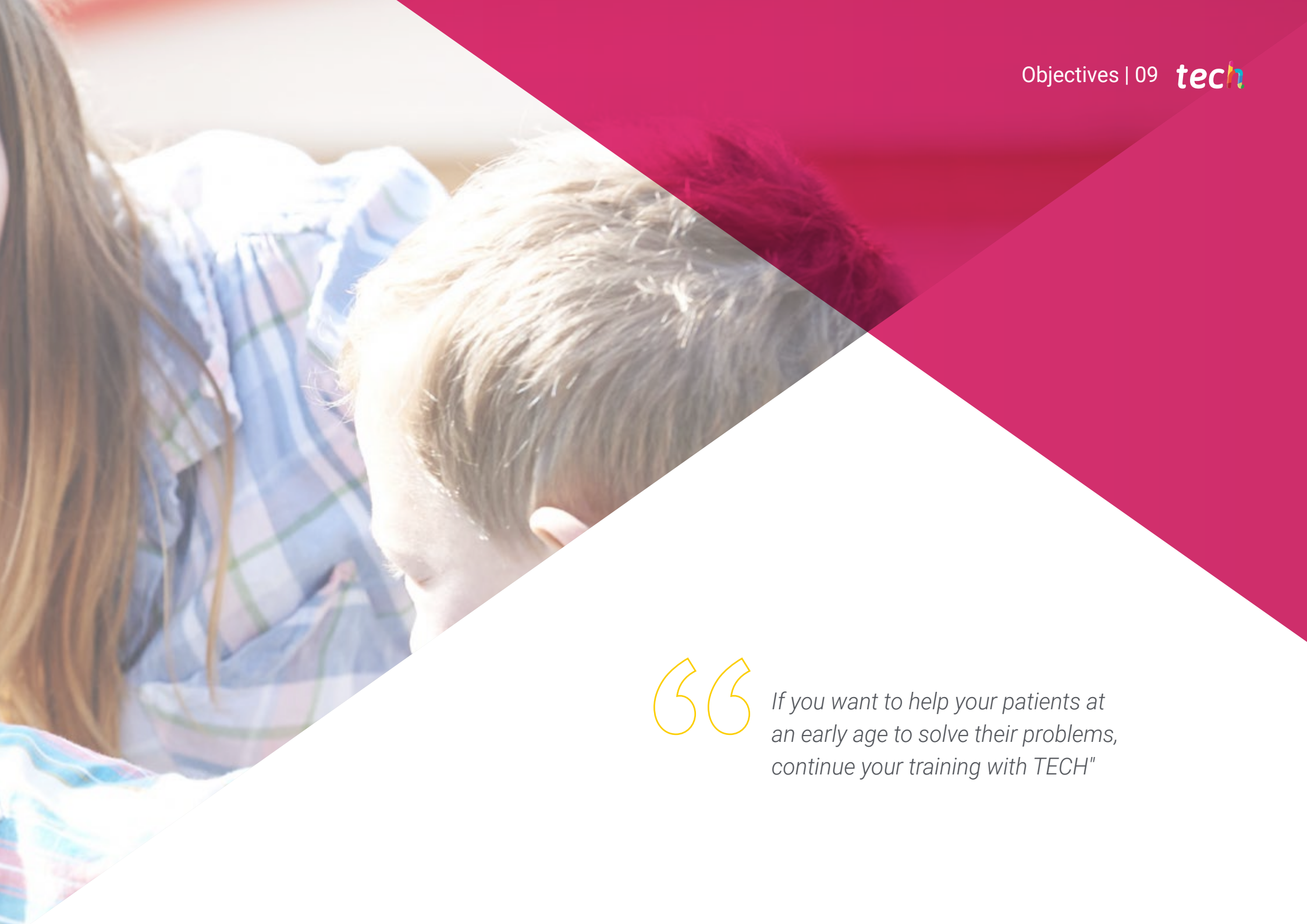
# 02

## Objectives

The Postgraduate Certificate in Classroom Mediation and Bonding is aimed at facilitating the performance of the psychology professional, who is mainly dedicated to working with and training children and adolescents. As a result, upon completion of the program, the student will be fully qualified to work in diverse socio-educational environments, having full knowledge of the importance of correct mediation to promote positive learning in children and adolescents. All this will add value to the psychologist's professional profile and will serve as a boost to their professional career.







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*If you want to help your patients at an early age to solve their problems, continue your training with TECH"*



## General Objectives

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- ♦ Detect patients presenting characteristics compatible with behavioral and/or family difficulties that may predispose to a need for mediation
- ♦ Use the main assessment tools, as well as the criteria to complete the process of identifying the specific educational needs that arise from this educational variability and may present behavioral problems
- ♦ Manage techniques and strategies for educational intervention, as well as for the orientation of the response in the different areas where there are behavioral problems in the classroom
- ♦ Manage conflict situations and maladaptive behaviors in the classroom, as well as to collaborate or promote integral programs within the educational project and the mediation plan in a center
- ♦ Value the active role of the teacher in conflict resolution and mediation in the educational context
- ♦ Encourage habits and behaviors that promote coexistence at school
- ♦ Make students aware of their active role and involvement in the recognition, avoidance and control of coexistence conflicts in the centers
- ♦ Detect and confront problems that lead to intolerance and violence





## Specific Objectives

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- ◆ Develop intervention strategies for conflict prevention
- ◆ Learn about practical programs for the prevention of conflict in the classroom
- ◆ Learn to develop social skills in patients
- ◆ Identify emotions and promote empathy and active listening
- ◆ Develop proposals based on the acquisition of knowledge, skills and intellectual and emotional aptitudes

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*Boost your personal tools in conflict situations to a level of confidence that will allow you to grow as a psychologist”*

03

# Course Management

The program includes in its teaching staff reference experts in Classroom Mediation and Bonding who bring to this program the experience of their work. Additionally, other recognized experts participate in its design and preparation, completing the program in an interdisciplinary manner. Therefore, the students will acquire knowledge from the hand of reference professionals, and will increase the value of their professional profile within the institutions they work for.





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*Leading experts in classroom mediation have brought together their knowledge to bring you this Postgraduate Certificate tailored for psychology professionals”*

## Management



### Mr. Guardia, Enrique Alonso

- Avemarian Master
- Educational Coach
- Adolescent Technician
- Trainer of trainers in Active Teaching and Humor, at CEP and Granada Provincial Council
- Hospital Clown
- Speaker
- Social Entrepreneur
- Community Manager
- Researcher University of Granada-Hum727

## Professors

### Ms. Álvarez Jiménez, María Concepción

- Pedagogue
- Teacher
- Adolescent Technician in the Aldeas Infantiles Youth Program
- Trainer of trainers in Active Teaching and Humor and in Granada Provincial Council



04

# Structure and Content

The structure of the contents has been designed by a team of professionals from leading educational centers and universities, with extensive experience and recognized prestige in the profession, backed by the volume of cases reviewed, studied and diagnosed, and with extensive knowledge of new technologies applied to psychology. This ensures that after completing will be fully qualified to work in Animal-Assisted Interventions from a multidisciplinary approach that favors both humans and animals.





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*The content of this Postgraduate Certificate will lead you to specialize in Classroom Mediation and Bonding and will turn you into a successful psychologist"*

## Module 1. Bonding and its Importance in Education

- 1.1. The Teaching Bond
  - 1.1.1. Introduction
  - 1.1.2. The Teacher Is Not in the Photo
  - 1.1.3. Navigate within Ourselves
  - 1.1.4. Confidence in Humor
  - 1.1.5. In Conclusion
- 1.2. Bonding and Attachment
  - 1.2.1. Introduction: Early Attachment Theory
  - 1.2.2. Attachment Theory
    - 1.2.2.1. Types of Attachment
    - 1.2.2.2. Attachment Functions
    - 1.2.2.3. Multiple Attachments
  - 1.2.3. The Reference Figure in Bonding
  - 1.2.4. In Conclusion
- 1.3. Strategies to Establish a Bond
  - 1.3.1. Introduction
  - 1.3.2. Observation
  - 1.3.3. Empathy
  - 1.3.4. Patience, Stability and Being
  - 1.3.5. Humility
  - 1.3.6. Believing in the Possibility
  - 1.3.7. Authenticity and Consistency
  - 1.3.8. Creativity
  - 1.3.9. Joy and Humor: Positivity
  - 1.3.10. In Conclusion



- 1.4. The World of Child
  - 1.4.1. Introduction
  - 1.4.2. The Child's Brain
  - 1.4.3. The Moral Brain in Childhood
  - 1.4.4. Characteristics of Childhood
    - 1.4.4.1. Physical Changes
    - 1.4.4.2. Cognitive Changes
    - 1.4.4.3. Psychological Changes
    - 1.4.4.4. Changes at the Social Level
  - 1.4.5. Children Today
  - 1.4.6. In Conclusion
- 1.5. Bonding in Childhood
  - 1.5.1. Introduction
  - 1.5.2. Feeling Appreciated and Noticed by Adults
  - 1.5.3. Uncovering the Message of Disruptive Behavior
  - 1.5.4. Boundaries Develop the Bond
  - 1.5.5. Dogma vs. Affection
  - 1.5.6. Here I Am, What Can We Do?
  - 1.5.7. Being Interesting to a Child Opens the Door Becoming an Adult Reference
  - 1.5.8. Being Fun to a Child Opens the Door
- 1.6. The Adolescent World
  - 1.6.1. Introduction
  - 1.6.2. The Adolescent Brain
  - 1.6.3. Characteristics of Adolescence
    - 1.6.3.1. On a Cerebral Level
    - 1.6.3.2. On a Physical Level
    - 1.6.3.3. On a Cognitive Level
    - 1.6.3.4. On a Social and Emotional Level
    - 1.6.3.5. On a Level of Identity
  - 1.6.4. Myths during Adolescence
  - 1.6.5. In Conclusion
- 1.7. Bonding in Adolescence
  - 1.7.1. Introduction
  - 1.7.2. The Peer Group
  - 1.7.3. Group Pressure
  - 1.7.4. Adolescent Self-Centeredness
  - 1.7.5. Humor in Adolescent Bonding
  - 1.7.6. Common Problems in Adolescence
- 1.8. Here and Now: Learning to Anchor
  - 1.8.1. How to Develop Anchor Learning
- 1.9. Utopia and Utopianism: The Given and the Possible
  - 1.9.1. Utopia
  - 1.9.2. Utopianism
- 1.10. A Concept to be Recovered: Teacher Loyalty I'll Be Here Always
  - 1.10.1. Teacher Loyalty



*This program will allow you to advance in your career comfortably"*

05

# Methodology

This academic program offers students a different way of learning. Our methodology uses a cyclical learning approach: **Relearning**.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.



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*Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"*

## At TECH we use the Case Method

What should a professional do in a given situation? Throughout the program, students will face multiple simulated clinical cases, based on real patients, in which they will have to do research, establish hypotheses, and ultimately resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method. Specialists learn better, faster, and more sustainably over time.

*With TECH the psychologist experiences a way of learning that is shaking the foundations of traditional universities around the world.*



According to Dr. Gérvas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching power or because of its uniqueness or rarity. It is essential that the case is based on current professional life, trying to recreate the real conditions in the psychologist's professional practice.

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*Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method”*

The effectiveness of the method is justified by four fundamental achievements:

1. Psychologists who follow this method not only master the assimilation of concepts, but also develop their mental capacity by means of exercises to evaluate real situations and apply their knowledge.
2. Learning is solidly translated into practical skills that allow the psychologist to better integrate knowledge into clinical practice.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



## Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

Our university is the first in the world to combine the study of clinical cases with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which is a real revolution compared to the simple study and analysis of cases.

*The psychologist will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.*





At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

This methodology has trained more than 150,000 psychologists with unprecedented success in all clinical specialties. Our pedagogical methodology is developed in a highly competitive environment, with a university student body with a strong socioeconomic profile and an average age of 43.5 years old.

*Relearning will allow you to learn with less effort and better performance, involving you more in your training, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation for success.*

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.



This program offers the best educational material, prepared with professionals in mind:



#### Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



#### Latest Techniques and Procedures on Video

TECH introduces students to the latest techniques, to the latest educational advances, to the forefront of current psychology. All of this in direct contact with students and explained in detail so as to aid their assimilation and understanding. And best of all, you can watch the videos as many times as you like.



#### Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".



#### Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





#### Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



#### Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.



#### Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



#### Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.



06

# Certificate

The Postgraduate Certificate in Classroom Mediation and Bonding guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Certificate issued by TECH Technological University.





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*Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork”*

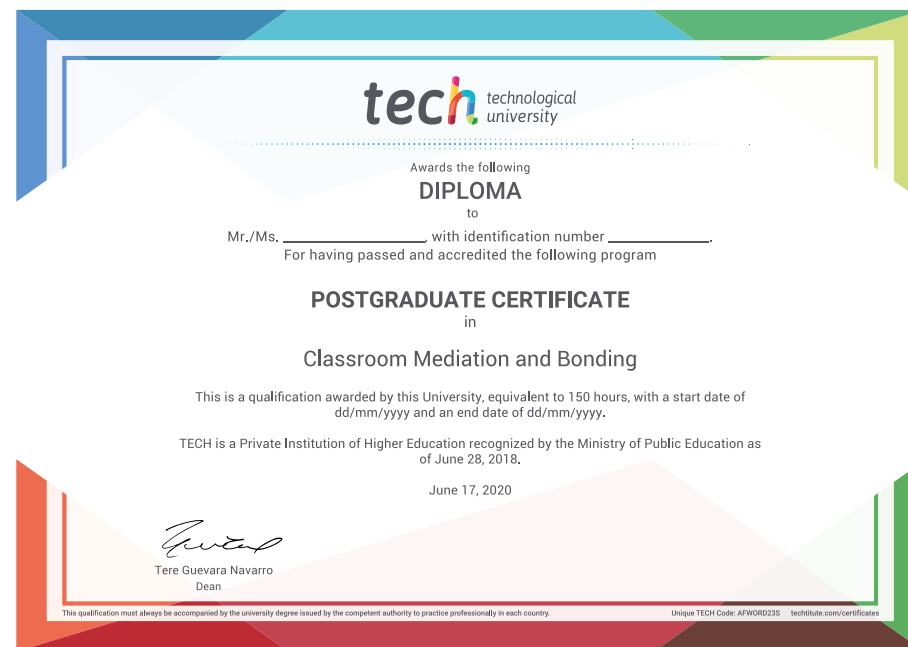
This **Postgraduate Certificate in Classroom Mediation and Bonding** contains the most complete and up-to-date program on the market.

After the student has passed the assessments, they will receive their corresponding **Postgraduate Certificate** issued by **TECH Technological University** via tracked delivery\*.

The diploma issued by **TECH Technological University** will reflect the qualification obtained in the Postgraduate Certificate, and meets the requirements commonly demanded by labor exchanges, competitive examinations and professional career evaluation committees.

Title: **Postgraduate Certificate in Classroom Mediation and Bonding**

Official N° of Hours: **150 h.**



\*Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.

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community commitment

**tech** technological  
university

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