Postgraduate Certificate
Classroom Conflict Phases and Resolution

tech technological university

Postgraduate Certificate
Classroom Conflict
Phases and Resolution

- » Modality: **online**
- » Duration: **12 weeks**
- » Certificate: **TECH Technological University**
- » Dedication: **16h/week**
- » Schedule: **at your own pace**
- » Exams: **online**

Website: **www.techtitute.com/us/psychology/postgraduate-certificate/classroom-conflict-phases-resolution**

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01

Introduction

Knowing how conflict is initiated and evolves in the classroom and other settings is the way to prevent negative flows and unwanted movements around interactions. The prepared psychologist will be able to exercise positive control of complicated situations with the foresight necessary to turn each one into an opportunity for growth and learning. In this way, you will become a professional highly prepared to take on challenges in this area, contributing great value to both educational and socio-health institutions. All this will ensure that, after completing the program, the skills acquired will allow you to improve your professional career and grow within the profession.

Intervening at the right stages of conflict can mean the difference between success or failure in moving the situation towards a moment of encounter"

This program offers a comprehensive view of conflict resolution in various environments, as well as successful models of approach, providing tools, experiences and advances in this field, which have also been guaranteed by the faculty of the Postgraduate Certificate, as all of them work in this field. Each psychologist will learn, based on professional experience, as well as evidence-based pedagogy, which makes the student's education more effective and accurate.

The skills that a mediator possesses are the same that the psychologist can cultivate, serving as a mediator between the child and adolescent and the learning process; their intention would be to encourage and facilitate this process so that children and adolescents reach their goal. Mediation in the current system is emerging, but it is capable of strengthening positive points of improvement in both psychologists and patients so that the result is to allow both educational and human learning of the relationships that are established in this environment.

The perspective from the emerging psychological paradigm must be inclusive and must be based on a biopsychosocial model that contemplates attention to diversity from a comprehensive approach aimed at the entire educational community.

Psychologists, at different stages, especially child psychologists, as well as related professions in the educational and socio-health fields, need to know the characteristics of this type of patients, know how to identify their needs and have the knowledge and tools to intervene both at a personal and socio-familial level, especially at an educational level.

This Postgraduate Certificate is a response to the demand for continuous education of professionals and is aimed primarily at child psychologists. With this action, the psychologist will acquire skills to manage conflict situations in different areas and diversity in the educational context, adjust the plans of attention to diversity and educational projects of the centers, as well as being able to design a mediation plan in the educational center.

This **Postgraduate Certificate in Classroom Conflict Phases and Resolution** contains the most complete and up-to-date program on the market. The most important features include:

- The development of dozens of practical cases presented by experts in Classroom Conflict Phases and Resolution
- The graphic, schematic, and practical contents provide students with scientific and practical information on the disciplines that are essential for professional practice.
- New developments on Classroom Conflict Phases and Resolution
- Its practical exercises where to perform the self-assessment process to improve learning
- Its special emphasis on innovative methodologies in Classroom Conflict Phases and Resolution
- Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- Content that is accessible from any fixed or portable device with an internet connection

A highly qualified Postgraduate Certificate that will propel you to the highest level of competitiveness in the psychology market"

"

This Postgraduate Certificate is the best investment you can make when selecting a refresher program, for two reasons: in addition to updating your knowledge in Classroom Conflict Phases and Resolution, you will obtain a qualification endorsed by TECH Technological University"

This program comes with the best educational material, providing you with a contextual approach that will facilitate your learning.

This 100% online Postgraduate Certificate will allow you to balance your studies with your professional work while increasing your knowledge in this field.

Our teaching staff is made up of working professionals. This way, we ensure that we provide you with the training update we are aiming for. A multidisciplinary team of professors trained and experienced in different environments, who will develop theoretical knowledge in an efficient way, but, above all, will bring their practical knowledge derived from their own experience to the course: one of the differential qualities of this Postgraduate Certificate.

This mastery of the subject is complemented by the effectiveness of the methodological design of this Postgraduate Certificate. Developed by a multidisciplinary team of *e-Learning* experts, it integrates the latest advances in educational technology. In this way, you will be able to study with a range of comfortable and versatile multimedia tools that will give you the operability you need in your specialization.

The design of this program is based on Problem-Based Learning: an approach that conceives learning as a highly practical process. To achieve this remotely, we will use telepractice with the help of an innovative interactive video system, and *learning from an expert* you will be able to acquire the knowledge as if you were facing the scenario you are learning at that moment. A concept that will allow you to integrate and fix learning in a more realistic and permanent way.

02
Objectives

During this Postgraduate Certificate you will be able to follow a complete path that will lead you to achieve your objectives in a progressive and constant way. This program has been created to make your goals attainable while maintaining a level of motivation that will drive you to grow and improve from start to finish. In this sense, the main objective of the Postgraduate Certificate is to provide the psychologist with the knowledge and skills that will allow them to practice and understand the different phases of conflict resolution with total success, favoring the development of their patients at an early age.

You will learn to recognize the stages of conflict development to create an appropriate and timely intervention"

General Objectives

- Detect patients presenting characteristics compatible with behavioral and/or family difficulties that may predispose to a need for mediation

- Use the main assessment tools, as well as the criteria to complete the process of identifying the specific educational needs that arise from this educational variability and may present behavioral problems

- Manage techniques and strategies for educational intervention, as well as for the orientation of the response in the different areas where there are behavioral problems in the classroom

- Manage conflict situations and maladaptive behaviors in the classroom, as well as to collaborate or promote integral programs within the educational project and the mediation plan in a center

- Value the active role of the teacher in conflict resolution and mediation in the educational context

- Encourage habits and behaviors that promote coexistence at school

- Make students aware of their active role and involvement in the recognition, avoidance and control of coexistence conflicts in the centers

- Detect and confront problems that lead to intolerance and violence

Specific Objectives

- Understand and know how to identify the phases a conflict goes through
- Learn how to set up phase transition aids
- Understand the different ways to participate in a conflict
- Know how to arbitrate and cooperate in conflicts

Grow as a psychologist in the educational field with the necessary skills to be an indispensable element in any socio-educational center"

Course Management

Within the concept of total quality of our program, we are proud to put at your disposal a teaching staff of the highest level, chosen for their proven experience. Professionals from different areas and fields of expertise that make up a complete, multidisciplinary team. A unique opportunity to learn from the best.

Put yourself in the hands of the best experts in mediation and conflict resolution in the classroom and leap to the front line in your profession"

Management

Mr. Guardia, Enrique Alonso

- Avemarian Master
- Educational Coach
- Adolescent Technician
- Trainer of trainers in Active Teaching and Humor, at CEP and Granada Provincial Council
- Hospital Clown
- Speaker
- Social Entrepreneur
- Community Manager
- Researcher University of Granada-Hum727

Professors

Ms. Alonso Guardia, María Isabel

- Early Childhood Education teacher at the Compañía de María school.
- Primary Education and Therapeutic Pedagogy Teacher
- Adolescent Technician
- International Cooperating Partner

04
Structure and Content

The contents of this program have been developed on the basis of two main objectives: on the one hand, their timeliness and effectiveness, and on the other hand, the students' ability to integrate their learning quickly and efficiently. This combination allows patients to learn progressively and constantly evolving from the first moment to the highest level of competence in this area of work.

A high-level program that will allow you to apply new concepts and strategies from the very first moment thanks to its practical and contextual approach"

Module 1. Conflict Phases

Module 2. Roles in Conflict Resolution

05
Methodology

This academic program offers students a different way of learning. Our methodology uses a cyclical learning approach: **Relearning.**

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.

Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"

At TECH we use the Case Method

What should a professional do in a given situation? Throughout the program, students will face multiple simulated clinical cases, based on real patients, in which they will have to do research, establish hypotheses, and ultimately resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method. Specialists learn better, faster, and more sustainably over time.

With TECH the psychologist experiences a way of learning that is shaking the foundations of traditional universities around the world.

According to Dr. Gérvas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching power or because of its uniqueness or rarity. It is essential that the case is based on current professional life, trying to recreate the real conditions in the psychologist's professional practice.

> *Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method"*

The effectiveness of the method is justified by four fundamental achievements:

1. Psychologists who follow this method not only master the assimilation of concepts, but also develop their mental capacity by means of exercises to evaluate real situations and apply their knowledge.

2. Learning is solidly translated into practical skills that allow the psychologist to better integrate knowledge into clinical practice.

3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.

4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.

Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

Our university is the first in the world to combine the study of clinical cases with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which is a real revolution compared to the simple study and analysis of cases.

The psychologist will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.

01 learning from evidence

02 relearning from evidence

03 testing

04 learning from an expert

05 neurocognitive context dependent learning

06 Von-Restorff effect

07 case based learning through storytelling

08 competencies testing (retesting)

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

This methodology has trained more than 150,000 psychologists with unprecedented success in all clinical specialties. Our pedagogical methodology is developed in a highly competitive environment, with a university student body with a strong socioeconomic profile and an average age of 43.5 years old.

Relearning will allow you to learn with less effort and better performance, involving you more in your training, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation for success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.

This program offers the best educational material, prepared with professionals in mind:

Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.

Latest Techniques and Procedures on Video

TECH introduces students to the latest techniques, to the latest educational advances, to the forefront of current psychology. All of this in direct contact with students and explained in detail so as to aid their assimilation and understanding. And best of all, you can watch the videos as many times as you like.

Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".

Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.

20%

15%

15%

3%

20%

17%

7%

3%

Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.

Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.

Classes

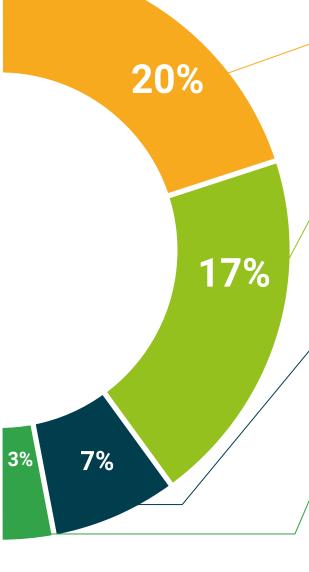There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.

Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.

Certificate

The Postgraduate Certificate in Classroom Conflict Phases and Resolution guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Certificate issued by TECH Technological University.

Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork"

This **Postgraduate Certificate in Classroom Conflict Phases and Resolution** contains the most complete and up-to-date program on the market.

After the student has passed the assessments, they will receive their corresponding **Postgraduate Certificate** issued by **TECH Technological University** via tracked delivery*.

The diploma issued by **TECH Technological University** will reflect the qualification obtained in the Postgraduate Certificate, and meets the requirements commonly demanded by labor exchanges, competitive examinations and professional career evaluation committees.

Title: **Postgraduate Certificate in Classroom Conflict Phases and Resolution**

Official N° of Hours: **300 h.**

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Awards the following
DIPLOMA
to
Mr./Ms. _____, with identification number _____.
For having passed and accredited the following program

POSTGRADUATE CERTIFICATE
in

Classroom Conflict Phases and Resolution

This is a qualification awarded by this University, equivalent to 300 hours, with a start date of dd/mm/yyyy and an end date of dd/mm/yyyy.

TECH is a Private Institution of Higher Education recognized by the Ministry of Public Education as of June 28, 2018.

June 17, 2020

Tere Guevara Navarro
Dean

This qualification must always be accompanied by the university degree issued by the competent authority to practice professionally in each country.   Unique TECH Code: AFWORD23S   techtitute.com/certificates

*Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.

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