Postgraduate Certificate

Classroom Conflict Analysis

tech *technological university*

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Postgraduate Certificate
Classroom Conflict Analysis

- » Modality: **online**
- » Duration: **2 months**
- » Certificate: **TECH Technological University**
- » Dedication: **16h/week**
- » Schedule: **at your own pace**
- » Exams: **online**

Website: **www.techtitute.com/pk/psychology/postgraduate-certificate/classroom-conflict-analysis**

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01
Introduction

Conflicts in the classroom, especially at early ages, can become frequent. This makes it necessary for child psychologists to specialize in the main methods of analysis to solve these problems among their patients. With this program, psychology professionals will learn the main approaches to analyze classroom conflicts in the different stages of life. As a result, upon completion of the program, the professional will have acquired the necessary skills to manage in various socio-educational and pedagogical environments, offering the best possible care to their patients.

" *Take advantage of this unique opportunity to specialize in Classroom Conflict Analysis through the most innovative methodology in the market"*

Psychologists must acquire certain skills to be able to analyze the conflicts that arise in classrooms and in various socio-educational settings. To this end, they need to be familiar with certain tools that are more common in the mediator's profession.
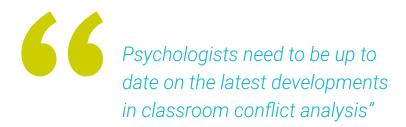
Regardless of the patient's stage of life, there will be times when they will have to help them resolve their own conflicts and achieve their goals. As such, it is important that psychologists try to cultivate certain skills of mediators, which will serve them both as a link between their patients and their learning process, as well as to solve disputes that may arise between children and their families.

In this sense, mediation is able to strengthen both in children and their families a positive point of improvement so that the result is to allow learning, both educational and human, of the relationships that are established in this environment.

This Postgraduate Certificate responds to the demand for continuous education of professionals and is aimed primarily at child psychologists. With this program, the psychologist will improve their abilities to analyze conflicts in the classroom, depending on the stage of education in which they teach their lessons. Additionally, it shows different approaches to improve patient care and gives the keys to recognize the resources available to them to improve in this task.

This **Postgraduate Certificate in Classroom Conflict Analysis** contains the most complete and up-to-date program on the market. Its most notable features are:

- The development of different practical cases presented by experts in Classroom Conflict Analysis
- Its graphic, schematic and eminently practical contents provide scientific and practical information on those disciplines that are essential for professional practice
- New developments on Classroom Conflict Analysis
- Its practical exercises where to perform the self-assessment process to improve learning
- Its special emphasis on innovative methodologies in Classroom Conflict Analysis
- Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- Content that is accessible from any fixed or portable device with an internet connection

Psychologists need to be up to date on the latest developments in classroom conflict analysis"

"Complete your specialization with this Postgraduate Certificate, which has the most innovative methodology in the market. You will be able to balance it with your work as it is 100% online"

If you want to help your patients to solve their problems in the most appropriate way, do not hesitate to take this Postgraduate Certificate.

Lean on the professionals who teach this Postgraduate Certificate, and you will see how you can improve in your profession.

It includes, in its teaching staff, professionals belonging to the field of Classroom Conflict Analysis, who bring to this program the experience of their work, as well as recognized specialists belonging to reference societies and prestigious universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide an immersive program designed to learn in real situations.

This program is designed around Problem-Based Learning, whereby the educators must try to solve the different professional practice situations that arise throughout the program. For this purpose, the educator will be assisted by an innovative interactive video system developed by recognized experts in the field of Classroom Conflict Analysis with extensive teaching experience.

02
Objectives

The Postgraduate Certificate in Classroom Conflict Analysis is aimed at facilitating the performance of the professional dedicated to assisting and training children and adolescents. In this way, this program, designed especially for professionals in the field of psychology, will help people in this field to treat patients at an early age with a higher success rate, analyzing the reasons for their conflicts and designing solutions that benefit their positive development, learning from conflictive situations in both the educational and family environment.

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With this Postgraduate Certificate, you will update your knowledge to learn how to resolve conflicts in the classroom"

General Objectives

- Detect patients presenting characteristics compatible with behavioral and/or family difficulties that may predispose to a need for mediation

- Use the main assessment tools, as well as the criteria to complete the process of identifying the specific educational needs that arise from this educational variability and may present behavioral problems

- Manage techniques and strategies for educational intervention, as well as for the orientation of the response in the different areas where there are behavioral problems in the classroom

- Manage conflict situations and maladaptive behaviors in the classroom, as well as to collaborate or promote integral programs within the educational project and the mediation plan in a center

- Value the active role of the psychologist in conflict resolution and mediation in the educational context

- Encourage habits and behaviors that promote coexistence at school

- Make students aware of their active role and involvement in the recognition, avoidance and control of coexistence conflicts in the centers

- Detect and confront problems that lead to intolerance and violence

Specific Objectives

- Provide psychology professionals with the practical tools, social skills and techniques that will enable them to resolve these situations and prevent behavioral and disciplinary problems
- Evaluate the mistakes made in the coexistence plan
- Develop strategies for the prevention and peaceful resolution of conflicts
- Develop intervention strategies for conflict prevention
- Learn about practical programs for the prevention of conflict in the classroom

"

This psychology program will generate a sense of confidence in the performance of your profession, which will help you grow personally and professionally"

03
Course Management

The program includes in its teaching staff leading experts in Classroom Conflict Analysis who bring the experience of their work to this specialization. Additionally, other recognized experts participate in its design and preparation, completing the program in an interdisciplinary manner. This professional team, especially aware of the importance and demand for competencies in this field, has designed this program specially designed for psychologists to learn how to analyze compromising situations and conflicts, especially in children and adolescents.

" Leading experts in classroom conflict mediation have teamed up to bring you this program to improve the way you treat your patients"

Management

Mr. Guardia, Enrique Alonso

- Avemarian Master
- Educational Coach
- Adolescent Technician
- Trainer of trainers in Active Teaching and Humor, at CEP and Granada Provincial Council
- Hospital Clown
- Speaker
- Social Entrepreneur
- Community Manager
- Researcher University of Granada-Hum727

Professors

Ms. Alonso Guardia, María Isabel

- Early Childhood Education teacher at the Compañía de María school
- Primary Education and Therapeutic Pedagogy Teacher
- Adolescent Technician
- International Cooperating Partner

Structure and Content

The teaching program has been created to provide psychology professionals with the necessary tools for their daily practice in the care of their patients. As such, the content of this Postgraduate Certificate is composed of the most up-to-date syllabus on the market, which has been developed by leading experts in mediation and conflict detection in the classroom, aware of the relevance of current events in order to be able to intervene in the training and accompaniment of patients.

This Postgraduate Certificate contains the most rigorous program on the market"

This program will allow you to advance your career in a comfortable way"

05

Methodology

This academic program offers students a different way of learning. Our methodology uses a cyclical learning approach: **Relearning.**

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.

Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"

At TECH we use the Case Method

What should a professional do in a given situation? Throughout the program, students will face multiple simulated clinical cases, based on real patients, in which they will have to do research, establish hypotheses, and ultimately resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method. Specialists learn better, faster, and more sustainably over time.

With TECH the psychologist experiences a way of learning that is shaking the foundations of traditional universities around the world.

According to Dr. Gérvas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching power or because of its uniqueness or rarity. It is essential that the case is based on current professional life, trying to recreate the real conditions in the psychologist's professional practice.

" Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method"

The effectiveness of the method is justified by four fundamental achievements:

1. Psychologists who follow this method not only master the assimilation of concepts, but also develop their mental capacity by means of exercises to evaluate real situations and apply their knowledge.

2. Learning is solidly translated into practical skills that allow the psychologist to better integrate knowledge into clinical practice.

3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.

4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.

Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

Our university is the first in the world to combine the study of clinical cases with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which is a real revolution compared to the simple study and analysis of cases.

The psychologist will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.

01 learning from evidence

02 relearning from evidence

03 testing

04 learning from an expert

05 neurocognitive context dependent learning

06 Von-Restorff effect

07 case based learning through storytelling

08 competencies testing (retesting)

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

This methodology has trained more than 150,000 psychologists with unprecedented success in all clinical specialties. Our pedagogical methodology is developed in a highly competitive environment, with a university student body with a strong socioeconomic profile and an average age of 43.5 years old.

Relearning will allow you to learn with less effort and better performance, involving you more in your training, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation for success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.

This program offers the best educational material, prepared with professionals in mind:

Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.

Latest Techniques and Procedures on Video

TECH introduces students to the latest techniques, to the latest educational advances, to the forefront of current psychology. All of this in direct contact with students and explained in detail so as to aid their assimilation and understanding. And best of all, you can watch the videos as many times as you like.

Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".

Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.

20%

15%

15%

3%

20%

17%

7%

3%

Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.

Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.
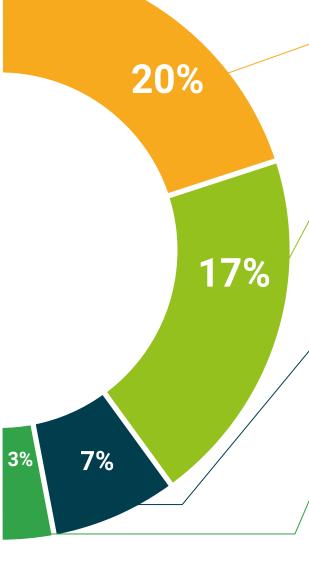
Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.

Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.

06
Certificate

The Postgraduate Certificate in Classroom Conflict Analysis guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Certificate issued by TECH Technological University.

"*Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork*"

This Postgraduate Certificate in **Classroom Conflict Analysis** contains the most complete and up-to-date program on the market.

After the student has passed the assessments, they will receive their corresponding **Postgraduate Certificate** issued by **TECH Technological University** via tracked delivery*.

The certificate issued by **TECH Technological University** will reflect the qualification obtained in the Postgraduate Certificate, and meets the requirements commonly demanded by labor exchanges, competitive examinations and professional career evaluation committees.

Title: **Postgraduate Certificate in Classroom Conflict Analysis**
Official Nº of Hours: **150 h.**

*Apostille Convention. In the event that the student wishes to have their paper certificate issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.

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