

Postgraduate Certificate

Autism Spectrum Disorders





Postgraduate Certificate Autism Spectrum Disorders

- » Modality: online
- » Duration: 6 weeks
- » Certificate: TECH Global University
- » Credits: 6 ECTS
- » Schedule: at your own pace
- » Exams: online

Website: www.techtute.com/us/psychology/postgraduate-certificate/autism-spectrum-disorders

Index

01

Introduction

p. 4

02

Objectives

p. 8

03

Course Management

p. 12

04

Structure and Content

p. 16

05

Methodology

p. 20

06

Certificate

p. 28

01

Introduction

Early interventions in children who have been diagnosed with ASD have led to a considerable improvement in their development, well-being and quality of life. However, there are still many advances to be made in order to achieve better results. Psychology professionals who wish to update their knowledge in this field and keep abreast of the latest developments have the opportunity to take this 100% online program. The multimedia teaching material and the Relearning methodology will also favor the updating of knowledge in a more agile and progressive way.





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*Thanks to this Postgraduate Certificate,
you will find the most recent knowledge
about the Autism Spectrum”*

The World Health Organization (WHO) indicates that 1 in every 100 children has autism, although this figure is an estimate, since in low- and middle-income countries the control of this spectrum is unknown. Scientific and multidisciplinary interest in autism has increased in the last decades, which has led to advances in both its detection and approach. This Postgraduate Certificate, mainly addressed to psychology professionals, gives the opportunity to access a syllabus with updated content in this field.

A 100% online program, which will allow students to delve into the clinical etiology of autism spectrum disorders, the role of the family in the development of children with ASD, the different assessment tools and recent developments in this area. Likewise, through the innovative multimedia teaching material offered by this postgraduate certificate, the Psychology professionals will be able to acquire knowledge that will allow them to be aware of the latest advances in differential diagnosis, intervention methodologies or Clinical Psychology in the treatment of intellectual deficit and ASD.

All of this, in a high-level university education experience that will allow students to combine their Communication Management responsibilities with a Postgraduate Certificate that is at the educational forefront. This will be possible thanks to the availability of the syllabus from the beginning, which will allow students to distribute the teaching load according to their needs, and the online modality without classes with fixed schedules. In this way, the psychology professionals will be able to access from any electronic device with internet connection (computer, tablet or cell phone), whenever and wherever they wish. An education that provides flexibility while facilitating the renewal of knowledge about Autism Spectrum Disorders.

This **Postgraduate Certificate in Autism Spectrum Disorders** contains the most complete and up-to-date program on the market. The most important features include:

- ◆ Practical cases presented by experts in Psychology
- ◆ The graphic, schematic, and practical contents with which they are created, provide scientific and practical information on the disciplines that are essential for professional practice
- ◆ Practical exercises where self-assessment can be used to improve learning
- ◆ Its special emphasis on innovative methodologies
- ◆ Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- ◆ Content that is accessible from any fixed or portable device with an Internet connection



With this program, you will be aware of the methodologies of intervention in clinical cases in children and adolescents with ASD”

“*The library of multimedia resources and the complementary material will allow you to extend the syllabus of this Postgraduate Certificate*”

You have 180 hours of intensive high-level teaching on the Autism Spectrum, at your fingertips.

Delve into the changes produced in the diagnostic categorization of Autism Spectrum Disorders with this online program.

The program's teaching staff includes professionals from the sector who contribute their work experience to this educational program, as well as renowned specialists from leading societies and prestigious universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide immersive education programmed to learn in real situations.

This program is designed around Problem-Based Learning, whereby the professional must try to solve the different professional practice situations that arise during the academic year. For this purpose, the student will be assisted by an innovative interactive video system created by renowned and experienced experts.



02

Objectives

This Postgraduate Certificate provides the Psychology professionals with the most up-to-date content on the autism spectrum, which will allow them to renew their knowledge in this field. Thus, upon completion of this 6-week program, students will have delved into the myths and truths about autism, the different theories that explain ASD and the relevance that is having in recent years the correct early diagnosis. The Relearning system, based on the reiteration of content, offered by TECH in all its programs, will favor the renewal of knowledge in a more natural and progressive way.





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Delve into the myths, causes and developments in ASD research with this 100% online program"



General Objectives

- ◆ Acquire complete and comprehensive education in Clinical and Health Psychology
- ◆ Provide the students with the conceptual and theoretical knowledge of Clinical and Health Psychology
- ◆ Differentiate illness from health
- ◆ Know the psychological models in Clinical and Health Psychology
- ◆ Conduct psychological evaluations
- ◆ Design prevention protocols for health psychology and health promotion
- ◆ Know the aspects that affect clinical practice
- ◆ Manage the knowledge, skills, techniques, resources, and strategies needed to perform clinical practice
- ◆ Understand professional guidelines for good practice within the psychology profession





Specific Objectives

- ◆ Know the changes that have occurred in the diagnostic categorization of disorders on the autism spectrum
- ◆ Study the myths and truths of autism that exist in the world and that can cause stereotyping
- ◆ Identify the possible theories on the origin of ASD
- ◆ Study the main intervention methods for children with ASD
- ◆ Learn the importance of early diagnosis in children with ASD



A University Course that will allow you to renew your knowledge on early diagnosis with children with ASD”

03

Course Management

TECH is continually committed to academic excellence. For this reason, each of its programs has teaching teams of the highest reputation. These experts have extensive experience in their professional fields and, at the same time, have achieved significant results with their empirical research and fieldwork. In addition, these specialists play a leading role within the university qualification, as they are in charge of selecting the most up-to-date and innovative content to be included in the syllabus. In addition, they participate in the elaboration of numerous multimedia resources of high pedagogical rigor.





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The teaching materials of this program, elaborated by these specialists, have contents that are completely applicable to your professional experiences”

International Guest Director

Dr. Bunmi Olatunji has a long career in research in the area of Psychology, and his main area of study focuses on Cognitive Behavioral Theory and Anxiety Disorder Therapy. In his position as Director of Clinical Training in the Department of Psychological Sciences, at Vanderbilt University, he has examined the role of basic emotions, with one of his main lines of study being the relationship between the experience of disgust and the specific symptoms of anxiety disorder.

Throughout his professional career, he has published more than 160 articles in scientific journals and book chapters specialized in Psychology. In addition, he has participated in more than 100 conferences on this subject. In fact, his relevant contributions have positioned him as a reference in this area of study. For this reason, he has received several awards, such as the Distinguished Scientist Award from the American Psychological Association.

In addition, Dr. Bunmi Olatunji has delved into the analysis of anxiety and behavioral changes. In particular, he has conducted a study in which he has observed the psychological predictors of anxiety and fear of contagion during the Swine Flu pandemic. Moreover, he has conducted research on obsessive-compulsive disorders and post-traumatic stress disorders in war veterans.

As a leading specialist in this field of study, he is on the editorial board of several journals, such as the International Journal of Cognitive Therapy and the Journal of Obsessive-Compulsive and Related Disorders. In this way, his commitment to excellence has been key in his career, disseminating his findings. In particular, his abilities to contribute to advances in clinical care and treatment of psychological conditions affecting individuals stand out.



Dr. Olatunji, Bunmi

- Director of Clinical Training at Vanderbilt University, Nashville, United States
- Clinical Therapist
- Researcher specialized in Clinical Psychology
- Associate Editor of the Journal of Consulting and Clinical Psychology
- Ph.D. in Clinical Psychology from the University of Arkansas
- Graduate in Psychology from the University of Wisconsin-Stevens Point

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Thanks to TECH, you will be able to learn with the best professionals in the world”

04

Structure and Content

The syllabus of this Postgraduate Certificate has been elaborated with the objective of offering the most up-to-date and exhaustive knowledge related to the Autism Spectrum A syllabus that consists of a module with multimedia material (video summaries, interactive diagrams, specialized readings) that provide a theoretical-practical approach to this teaching. Likewise, real-case simulations presented by experts in this area will be very useful for the consolidation of knowledge and its direct application in clinical practice.





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Immerse in this postgraduate certificate that will show you new lines of evaluation in children with ASD”

Module 1. Autism Spectrum Disorders

- 1.1. Myths About the Autism Spectrum Disorders
 - 1.1.1. Introduction to the Autism Spectrum
 - 1.1.2. Myths and Stereotypes on ASD
 - 1.1.3. The Truth About ASD
- 1.2. Autism Spectrum Disorders as a General Diagnostic Category
 - 1.2.1. ASD in the DSM-5-TR
 - 1.2.2. Categorization of ASD According to the DSM-5
 - 1.2.3. Positions on DSM-V Categorization
- 1.3. Clinical Etiology of Autism Spectrum Disorders
 - 1.3.1. Introduction to Etiology of ASD
 - 1.3.2. Main Theories on the Origin of ASD
- 1.4. Family Atmosphere in the Psychopathology of the Autism Spectrum: Consequences, Family Adaptation
 - 1.4.1. Introduction to the Role of the Family in the Development of Children with ASD
 - 1.4.2. Protective and Risk Factors in the Family
 - 1.4.3. Consequences in the Family When a Member Has ASD
- 1.5. Evaluation Instruments for Diagnosis in Autism Spectrum Disorders
 - 1.5.1. Introduction to Assessment and Diagnosis of ASD
 - 1.5.2. Main Evaluation Instruments for the Diagnosis of ASD
 - 1.5.3. New Lines of Research
- 1.6. Comorbidity and Differential Diagnosis
 - 1.6.1. Introduction
 - 1.6.2. ASD Comorbidity
 - 1.6.3. ASD Differential Diagnosis



- 1.7. Intervention Method in Clinical Cases in Children and Adolescents With ASD
 - 1.7.1. Introduction to Intervention in ASD
 - 1.7.2. Main Intervention Methodologies
- 1.8. The Role of Early Care as a Tool of Clinical Psychology
 - 1.8.1. What is Early Care?
 - 1.8.2. Early Care in ASD
 - 1.8.3. The Current Importance of Early Care
- 1.9. Intellectual Deficit and Autism Spectrum Disorders
 - 1.9.1. Introduction to the Concept of Intellectual Deficit
 - 1.9.2. Relationship Between ASD and Intellectual Deficit
 - 1.9.3. Clinical Psychology in the Treatment of Intellectual Deficit and ASD



Thanks to this Postgraduate Certificate, you will delve into the relationship between ASD and Intellectual Deficit"



05

Methodology

This academic program offers students a different way of learning. Our methodology uses a cyclical learning approach: **Relearning**.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.



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Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"

At TECH we use the Case Method

What should a professional do in a given situation? Throughout the program, students will face multiple simulated clinical cases, based on real patients, in which they will have to do research, establish hypotheses, and ultimately resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method. Specialists learn better, faster, and more sustainably over time.

With TECH the psychologist experiences a way of learning that is shaking the foundations of traditional universities around the world.



According to Dr. Gérvas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching power or because of its uniqueness or rarity. It is essential that the case is based on current professional life, trying to recreate the real conditions in the psychologist's professional practice.

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Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method”

The effectiveness of the method is justified by four fundamental achievements:

1. Psychologists who follow this method not only master the assimilation of concepts, but also develop their mental capacity by means of exercises to evaluate real situations and apply their knowledge.
2. Learning is solidly translated into practical skills that allow the psychologist to better integrate knowledge into clinical practice.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

Our university is the first in the world to combine the study of clinical cases with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which is a real revolution compared to the simple study and analysis of cases.

The psychologist will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.



At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

This methodology has trained more than 150,000 psychologists with unprecedented success in all clinical specialties. Our pedagogical methodology is developed in a highly competitive environment, with a university student body with a strong socioeconomic profile and an average age of 43.5 years old.

Relearning will allow you to learn with less effort and better performance, involving you more in your training, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation for success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.



This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Latest Techniques and Procedures on Video

TECH introduces students to the latest techniques, to the latest educational advances, to the forefront of current psychology. All of this in direct contact with students and explained in detail so as to aid their assimilation and understanding. And best of all, you can watch the videos as many times as you like.



Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

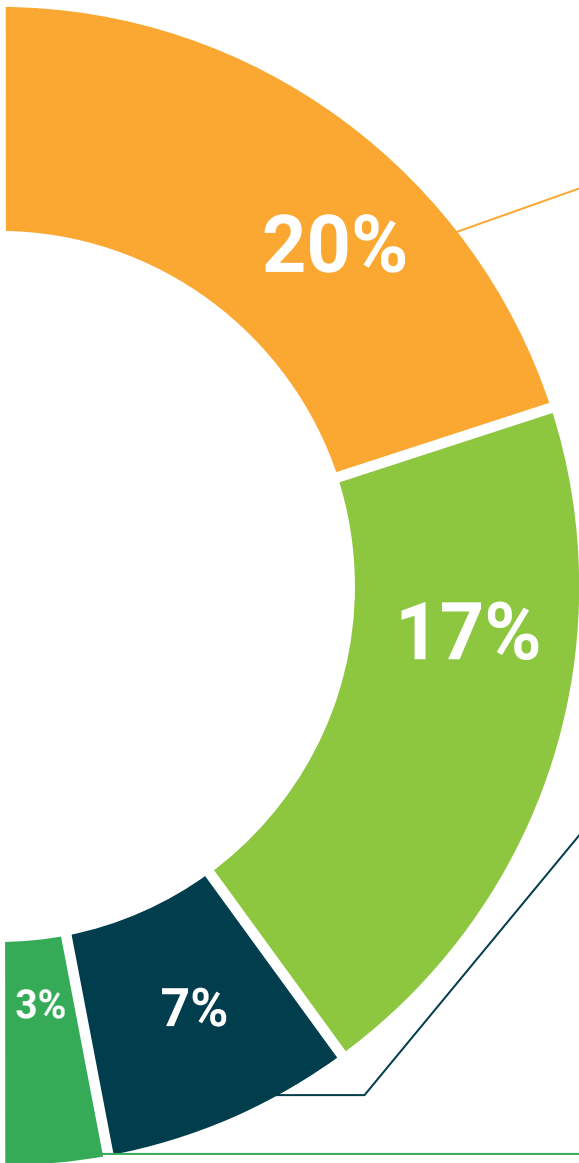
This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".



Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.



Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.



06

Certificate

The Postgraduate Certificate in Autism Spectrum Disorders guarantees students in addition to the most rigorous and up-to-date education, access to a Postgraduate Certificate issued by TECH Global University.



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Successfully complete this program and receive your Postgraduate Certificate without having to travel or fill out laborious paperwork”

This program will allow you to obtain your **Postgraduate Certificate in Autism Spectrum Disorders** endorsed by **TECH Global University**, the world's largest online university.

TECH Global University is an official European University publicly recognized by the Government of Andorra ([official bulletin](#)). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This **TECH Global University** title is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: **Postgraduate Certificate in Autism Spectrum Disorders**

Modality: **online**

Duration: **6 weeks**

Accreditation: **6 ECTS**



*Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH Global University will make the necessary arrangements to obtain it, at an additional cost.

future
health confidence people
education information tutors
guarantee accreditation teaching
institutions technology learning
community commitment
personalized service innovation
knowledge present
development language
virtual classroom



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