



Postgraduate Certificate

Application Areas in Animal-Assisted Interventions (AAI)

Course Modality: Online

Duration: 6 weeks

Certificate: TECH Technological University

Official No of hours: 150 h.

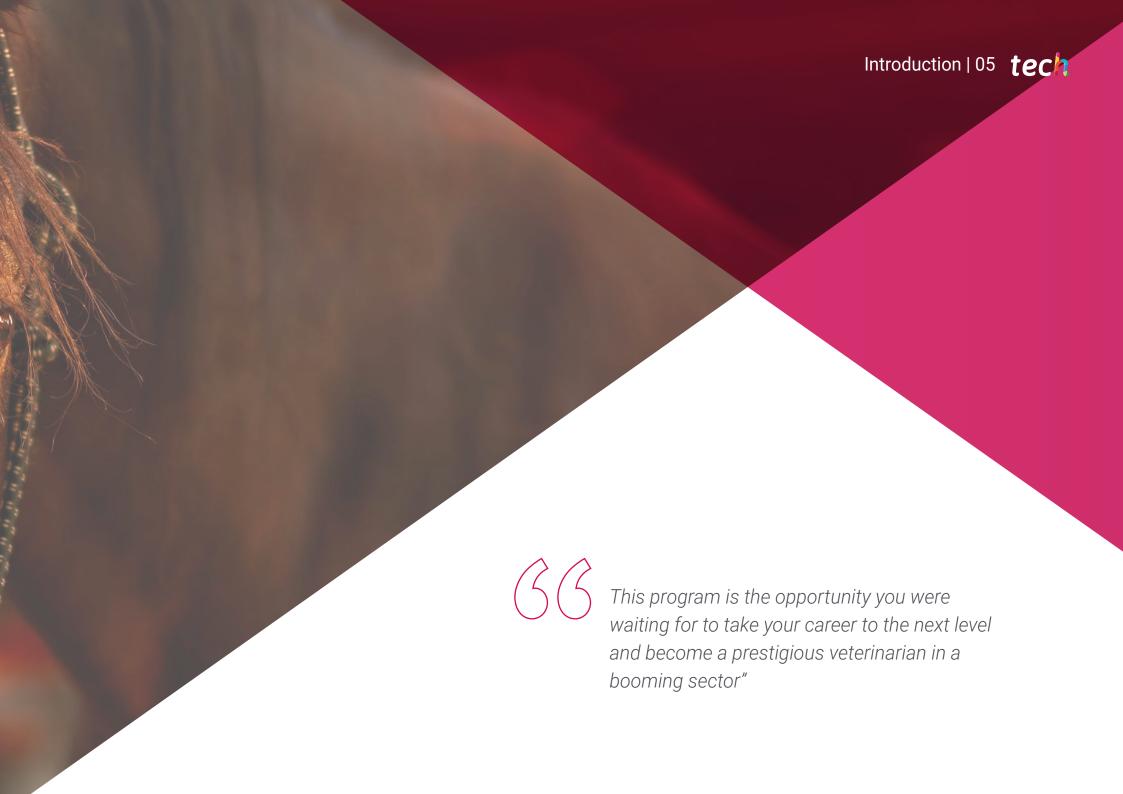
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tech 06 | Introduction

Scientific evidence and studies confirm the positive results of Animal-Assisted Interventions. There are many people who may need the collaboration or help of an animal such as a dog.

There are very different therapeutic interventions with animals, such as group or individual sessions for people with specific needs, group sessions, and collectives with the same or similar profiles. These sessions can be planned to be carried out in centers such as those mentioned above. However, there are also centers specialized in this type of approach, in fact, more and more centers are opening to the public that are exclusively devoted to Animal-Assisted Interventions.

Throughout these weeks of training, students will develop transversal competences at a theoretical and practical level, specifically in therapies conducted with different types of patients and in the handling of animals used in AAI. They will have the ability to develop Assisted Therapy methodologies based on specific patient objectives and/or a systematic methodology that guarantees learning.

All this, in a 100% online updating program, which will allow students to increase their professional knowledge and grow as veterinarians, while balancing their studies with the rest of their activities. Thus, professionals will be able to grow and position themselves in the field without leaving aside any aspect of their life.

This Postgraduate Certificate in Application Areas in Animal-Assisted Interventions (AAI) contains the most complete and up-to-date program on the market. The most important features of the program include:

- Practical cases presented by experts in Animal-Assisted Therapies
- The graphic, schematic, and eminently practical contents with which they are created, provide scientific and practical information on the disciplines that are essential for professional practice
- Breakthroughs in Animal-Assisted Therapies
- Practical exercises where the self-assessment process can be carried out to improve learning
- Special emphasis on innovative methodologies in Animal-Assisted Therapies
- Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- Content that is accessible from any fixed or portable device with an Internet connection



You will have at your disposal a complete compendium of materials in multimedia format that will facilitate your learning"

Introduction | 07 tech



This 100% online Postgraduate Certificate will allow you to balance your studies with your work while increasing your knowledge in the field"

The program's teaching staff includes professionals from the field of Psychology, who bring their experience to this program, as well as renowned specialists from leading communities and prestigious universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide an immersive training program designed to train in real situations.

This program is designed around Problem-Based Learning, whereby the professional must try to solve the different professional practice situations that arise during the academic program. For this purpose, the professional will be assisted by an innovative, interactive video system created by renowned and experienced experts in Animal-Assisted Therapies.

Welcome to the Postgraduate Certificate that will help you achieve your professional goals and position yourself as a leading veterinarian.

Invest in knowledge and differentiate yourself from the competition by taking this complete academic program.







tech 10 | Objectives



General Objectives

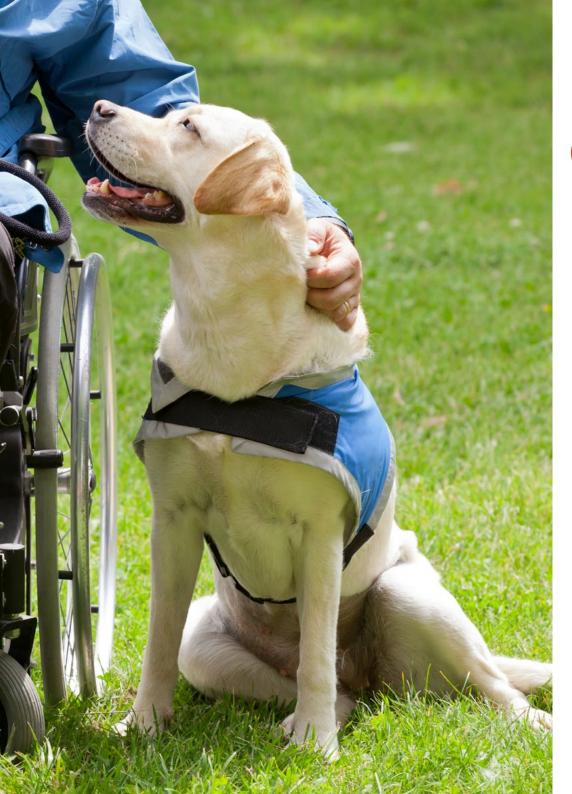
- Substantiate application methodology of Animal-Assisted Interventions in professional care groups
- Demonstrate knowledge of the different practical applications of Animal-Assisted Interventions
- Analyze the different approaches and intervention proposals made in each type of center
- Identify types of centers according to the needs and demands of each user



Leading professionals in the field have come together to teach you the latest advances in training animals for Assisted Interventions"



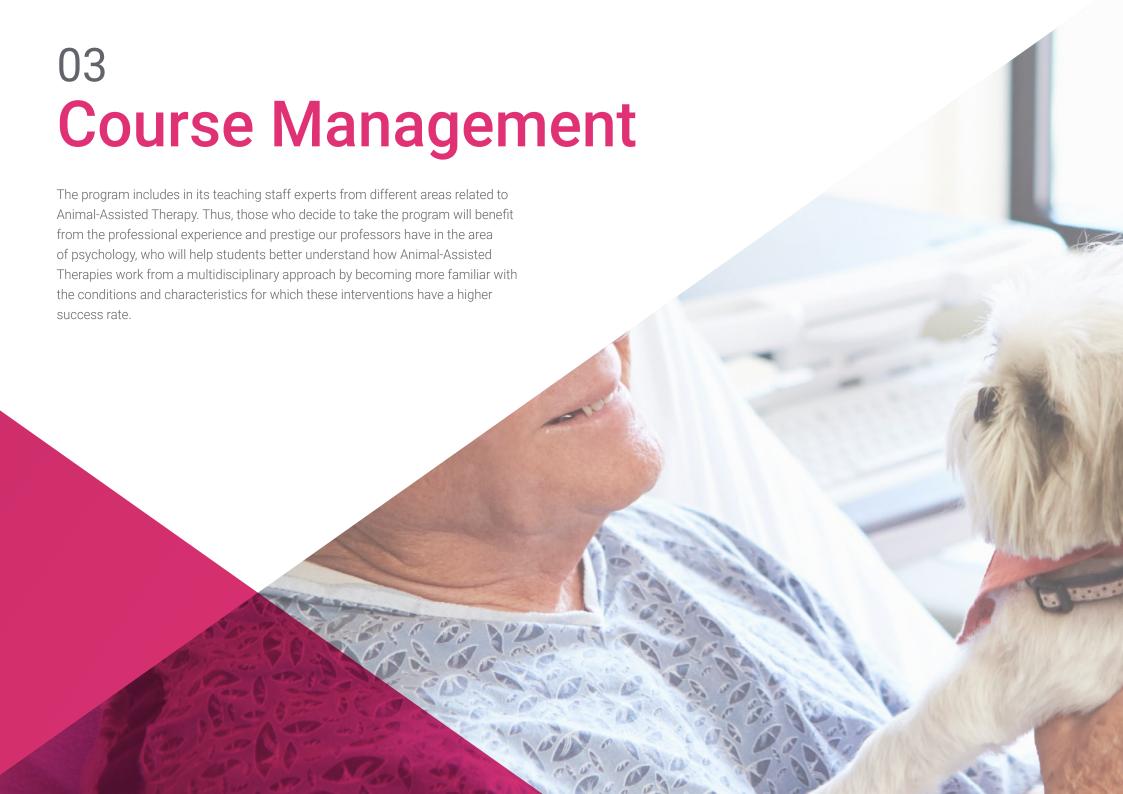






Specific Objectives

- Explore different techniques within the specific fields of action
- Examine the types of Animal-Assisted Interventions from different interdisciplinary approaches
- Evaluate therapeutic intervention programs with animals according to the type of center
- Propose therapeutic approaches appropriate to each user's profile
- Identify the differences between AAI within the variety of application areas
- Explore and design activity programs according to the intervention space and objectives
- Develop specialized knowledge about the different theoretical frameworks in the fields of action and professional application of AAI





Management



Mr. Alarcón Rodríguez, Óscar Fabián

- Veterinary ethologist in charge of consultations within the specialty, and dog selection evaluator for Assisted Interventions Red Cross Canine Center
- Training and veterinary care for day care dogs Canino Gopet Center
- Care and management of horses and birds of prey Served as support in animal interventions for people with functional diversities

 Teanima Association
- Care, training and handling of birds of prey at Weltvogelpark Zoo
- Planning and execution of Canine and Equine Assisted Therapies Colombian Center for Neurosensory Stimulation (CECOEN)
- Master's Degree in Animal-Assisted Intervention and Applied Ethology Autonomous University of Madrid
- Diploma in Clinical Ethology Center for Veterinary Medical Specialties (CEMV) (Buenos Aires, Argentina)
- Veterinarian and Zootechnician. San Martín University Foundation (Bogotá, Colombia)
- TAC Norte Canine-Assisted Intervention Specialty Course Trainings
- Red Cross Canine Center Courses in canine training and Canine-Assisted Intervention AMKA Dog Day Care Center Courses in Ethology and Canine Training



Ms. Fernández Puyot, Marisol

- Animal-Assisted Therapy Coordinator
- Therapy Session Coordinator; around 120 monthly therapies with dogs, horses, birds of prey and small mammals
- Leads a multidisciplinary team of nine made up of psychologists, physiotherapists, animal-assisted therapy technicians, equestrian guides, trainers, stable hands, etc.
- Collaborator and volunteer at the PE&CO Association
- Founder and creator of the Teanima Association
- Animal-Assisted Therapy, Complutense University of Madrid
- Trainee Instructor at Teanima Association for graduates in TAFAD and TECO from different institutes of the Community of Madrid and for graduates in Sociology and Pedagogy from the Complutense University of Madrid

Professors

Ms. Naranjo Cobo, Andrea

- Occupational Therapist at Teanima Animal Assisted Therapy Association
- Degree in Occupational Therapy
- Degree in Early Childhood Education
- Degree in Primary Education





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Module 1. Application Areas in Animal-Assisted Interventions (AAI)

- 1.1. Application Areas in AAI
 - 1.1.1. Specific Areas in AAI
 - 1.1.2. The Three Fundamentals in Assisted Interventions
- 1.2. Geriatric
 - 1.2.1. Methodology
 - 1.2.2. Canine-Assisted Interventions in Centers for the Elderly
 - 1.2.3. Equine-Assisted Interventions in Centers for the Elderly
- 1.3. Hospitals
 - 1.3.1. Methodology
 - 1.3.2. Canine-Assisted Interventions in Hospital Centers
 - 1.3.3. Equine-Assisted Interventions in Hospital Centers
- 1.4. Penitentiaries
 - 1.4.1. Methodology
 - 1.4.2. Most Common AAIs in Prisons
- 1.5. Educational Institutions
 - 1.5.1. Methodology
 - 1.5.2. Most Common AAIs in Educational Institutions
- 1.6. Applied Coaching
 - 1.6.1. Methodology
 - 1.6.2. Equine-Assisted Coaching
 - 1.6.3. Bird-of-Prey-Assisted Coaching

- 1.7. AAI from an Occupational Therapy Perspective
 - 1.7.1. Occupational Therapy (OT)
 - 1.7.2. Animal-Assisted Therapy from the Model of Human Occupation (MOHO)
 Approach
 - 1.7.3. Including Occupational Therapists in AAI Teams
 - 1.7.4. Occupational Therapy and Hippotherapy
 - 1.7.5. Occupational Therapy and Canine-Assisted Interventions
- 1.8. AAI from a Physical Therapy Perspective
 - 1.8.1. Physiotherapy and Hippotherapy
 - 1.8.2. Physiotherapy and Canine-Assisted Interventions
- 1.9. AAI from a Psychology Perspective
 - 1.9.1. Psychology and Hippotherapy
 - 1.9.2. Psychology and Canine-Assisted Interventions
- 1.10. AAI Status in Spain
 - 1.10.1. Predominance of AAI in Spanish Autonomous Communities
 - 1.10.2. Intervention Areas
 - 1.10.3. Conclusions





An academic experience that will lay the foundation for your professional growth"



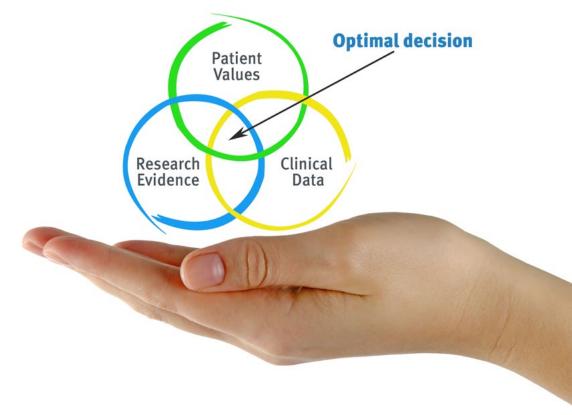


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At TECH we use the Case Method

What should a professional do in a given situation? Throughout the program, students will face multiple simulated clinical cases, based on real patients, in which they will have to do research, establish hypotheses, and ultimately resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method. Specialists learn better, faster, and more sustainably over time.

With TECH the psychologist experiences a way of learning that is shaking the foundations of traditional universities around the world.



According to Dr. Gérvas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching power or because of its uniqueness or rarity. It is essential that the case is based on current professional life, trying to recreate the real conditions in the psychologist's professional practice.



Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method"

The effectiveness of the method is justified by four fundamental achievements:

- 1. Psychologists who follow this method not only master the assimilation of concepts, but also develop their mental capacity by means of exercises to evaluate real situations and apply their knowledge.
- 2. Learning is solidly translated into practical skills that allow the psychologist to better integrate knowledge into clinical practice.
- 3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
- 4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



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Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

Our university is the first in the world to combine the study of clinical cases with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which is a real revolution compared to the simple study and analysis of cases.

The psychologist will learn through real cases and by solving complex situations in simulated learning environments.

These simulations are developed using state-of-the-art software to facilitate immersive learning.



Methodology | 25 tech

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

This methodology has trained more than 150,000 psychologists with unprecedented success in all clinical specialties. Our pedagogical methodology is developed in a highly competitive environment, with a university student body with a strong socioeconomic profile and an average age of 43.5 years old.

Relearning will allow you to learn with less effort and better performance, involving you more in your training, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation for success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.

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This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Latest Techniques and Procedures on Video

TECH introduces students to the latest techniques, to the latest educational advances, to the forefront of current psychology. All of this in direct contact with students and explained in detail so as to aid their assimilation and understanding. And best of all, you can watch the videos as many times as you like.



Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".





Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.



Testing & Retesting



We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.

Classes



There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.

Quick Action Guides



TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.







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This **Postgraduate Certificate in Application Areas in Animal-Assisted Interventions** (AAI) contains the most complete and up-to-date program the market.

After the student has passed the assessments, they will receive their corresponding **Postgraduate Certificate** issued by **TECH Technological University** via tracked delivery*.

The certificate issued by **TECH Technological University** will reflect the qualification obtained in the Postgraduate Certificate, and meets the requirements commonly demanded by job markets, competitive professional career evaluation committees.

Title: Postgraduate Certificate in Application Areas in Animal-Assisted Interventions (AAI)

Official No of hours: 150 h.



Application Areas in Animal-Assisted Interventions (AAI)

This is a qualification awarded by this University, equivalent to 150 hours, with a start date of dd/mm/yyyy and an end date of dd/mm/yyyy.

TECH is a Private Institution of Higher Education recognized by the Ministry of Public Education as of June 28, 2018.

June 17, 2020

Tere Guevara Navarro

his qualification must always be accompanied by the university degree issued by the competent authority to practice professionally in each count

que TECH Code: AFWORD23S techtitute.com

^{*}Apostille Convention. In the event that the student wishes to have their paper certificate issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.



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