



Postgraduate Certificate Acute and Transitory Psychotic Disorder

- » Modality: online
- » Duration: 6 weeks
- » Certificate: TECH Technological University
- » Schedule: at your own pace
- » Exams: online

We bsite: www.techtitute.com/us/psychology/postgraduate-certificate/acute-transitory-psychotic-disorder

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A high level of stress in vulnerable people, the use of narcotics or the presence of suicidal ideas are some of the factors that the psychologist encounters in the face of acute and transitory psychopathic disorders. Establishing a correct diagnosis and treatment according to the current classifications of this psychotic entity is a task that requires extensive knowledge on the part of the mental health professional. This 100% online program provides students with an in-depth study of the main clinical aspects and the evolution of this pathology. A teaching that will allow you to renew all your knowledge in this field in a flexible way and with multimedia content.



tech 06 | Introduction

This Postgraduate Certificate oriented to mental health professionals delves into Acute and Transitory Psychotic Disorders to provide students with the latest lines of research and treatments applied to patients suffering from it.

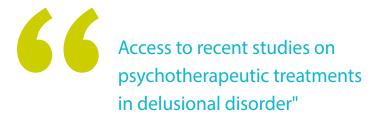
A teaching team specialized in psychiatric medicine will be responsible for providing an updated knowledge on the current classifications of this psychotic entity, the prodrome and clinic of acute forms, as well as the different studies and relevant voices in this field that provide new approaches to mental illness at different stages of human life.

This six-week program with a course load of 150 hours will address the detection of risk factors and their evolution, as well as the future repercussions of psychotic disorder in the juvenile population. In addition, the psychologists taking this university program will have at their fingertips recent developments in pharmacological treatments and their short, medium and long term repercussions.

An excellent opportunity for the professionals who seeks to renew knowledge from a faculty with extensive experience in relevant clinics and hospitals that will pour all their knowledge into a syllabus with an extensive library of multimedia resources and specialized readings. Students can access the entire program from the first day of the program. All that is required is a device with an Internet connection to access the syllabus from any place and at any time of the day.

This Postgraduate Certificate in Acute and Transitory Psychotic Disorder contains the most complete and up-to-date program on the market. The most important features include:

- The development of practical cases presented by experts in Psychology and Psychotic Disorders
- The graphic, schematic and eminently practical contents with which it is conceived gather scientific and practical information on those disciplines that are essential for professional practice
- Practical exercises where the self-assessment process can be carried out to improve learning
- Its special emphasis on innovative methodologies
- Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- Content that is accessible from any fixed or portable device with an Internet connection





Addresses with a specialized teaching team the main risk factors in the onset of disorders and their expected evolution"

The program's teaching staff includes professionals in the sector who contribute their work experience to this training program, as well as renowned specialists from leading societies and prestigious universities.

Its multimedia content, developed with the latest educational technology, will provide the professionals with situated and contextual learning, i.e., a simulated environment that will provide an immersive education programmed to learn in real situations.

The design of this program focuses on Problem-Based Learning, by means of which the professionals must try to solve the different professional practice situations that are presented throughout the academic course. For this purpose, the students will be assisted by an innovative interactive video system created by renowned experts.

Delve with this Postgraduate Certificate in the new pharmacological approaches to treat patients with psychotic disorders".

Examines the impact of substance use on the onset of disorders through the latest scientific studies".





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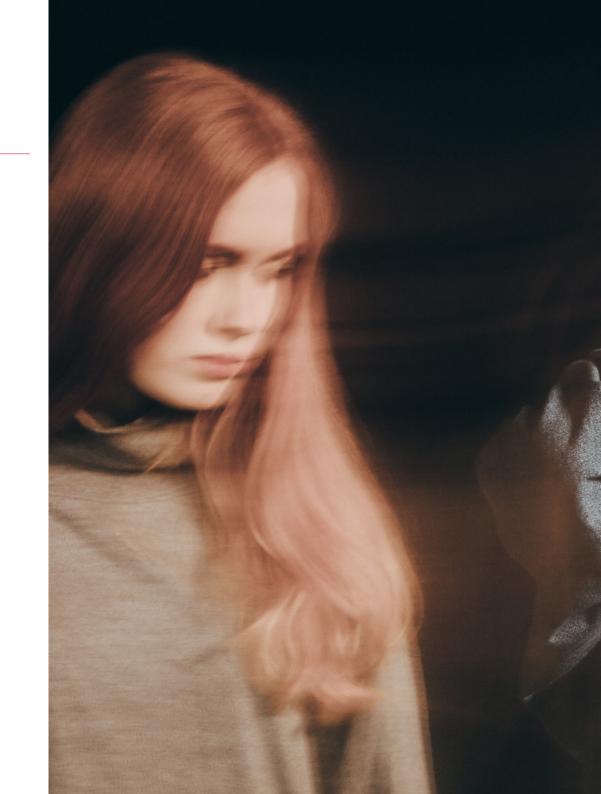
A program that will introduce you to the latest diagnostic techniques used in leading mental health clinics"

tech 10 | Objectives



General Objectives

- Delve into the current classification of Psychotic Disorders in the different manuals: DSM-5 and ICD-11
- Consolidate the fundamental clinical aspects of Psychotic Disorders
- Gain knowledge about the evolution of Psychotic Disorders over time
- Identify the different types of Psychotic Disorders, their clinical characteristics and diagnosis
- Delve into the different diagnostic techniques and their new developments in Psychotic Disorders
- Perform a correct diagnostic approach to Psychotic Disorders
- Master the different pharmacological and psychotherapeutic approaches to Psychotic Disorders
- Detail and know the bio-psycho-social influence of Psychotic Disorders in children and adolescent, adult and elderly stages
- Learn about new approaches to intervention in the rehabilitation of schizophrenia and psychotic disorders
- Delve into new lines of scientific research in psychotic disorders





Specific Objectives

- Update the changes that have occurred in delusional disorder in diagnostic manuals and throughout history
- Delve into the epidemiology, pathogenesis and diagnosis of delusional disorder
- Delve into the pharmacological and psychotherapeutic treatment in delusional disorder
- Get to know the repercussions of delusional disorder in the individual and at the family level
- Analyze new developments in the field of delusional disorder



The teaching team will provide you with recent updates in the field of psychotic disorders so that you can apply different strategies in your day-to-day life"





International Guest Director

Dr. David Kimhy conducts his extensive clinical and academic work at the Icahn School of Medicine at Mount Sinai. Specifically, he directs the Experimental Psychopathology Laboratory and heads the New Interventions in Schizophrenia Program. At the same time, he collaborates with the New York Mental Illness Research, Education and Clinical Center (NY MIRECC).

The research work of this prestigious psychiatrist is characterized by integrating innovative approaches that facilitate the understanding and treatment of psychotic disorders. In this way, his work has focused on addressing the cognitive, affective and behavioral processes that underlie severe mental illness.

He also leads 2 major studies funded by the American Institute of Mental Health. The first is a randomized, multi-site, blinded clinical trial that delves into the efficacy of aerobic exercise in improving neurocognition and daily functioning. In addition, it analyzes the impact of sleep on individual faculties as well. In turn, with these studies, he addresses the role of biomarkers such as BDNF and other neurotrophins in the change of abilities in each individual.

Dr. Kimhy's more than 2 decades of experience have made him a true international authority on cognitive and behavioral interventions aimed at improving the affective and social functioning of patients. To acquire his most advanced skills, this expert has completed postdoctoral stays and fellowships at leading centers such as the Schizophrenia Research Laboratory at Columbia University and the Beck Institute. Moreover, he has published several articles in some of the most important scientific journals. Likewise, his results have been reported by media such as NBC News, Scientific American and New York Magazine.



Dr. Kimhy, David

- Director of the Experimental Psychopathology Laboratory at Icahn School of Medicine at Mount Sinai, NY, USA
- Director of the New Interventions in Schizophrenia Program at the Icahn School of Medicine at Mount Sinai
- Investigator of the New York Mental Illness Research, Education and Clinical Center (NY MIRECC)
- Consultant on NeuroCog Trials
- Postdoctoral Research Fellow at Columbia University Medical Center
- Research Fellow at the Beck Institute for Cognitive-Behavioral Therapy
- Clinical Psychology Fellow in Psychology at Long Island Jewish Medical Center



Thanks to TECH, you will be able to learn with the best professionals in the world"

Management



Dr. Soto Laguna, Marta

- Psychiatrist Expert in Anxiety Disorders
- Psychiatrist at Enova Medical Center
 Author and co-author of book chapters related to Psychiatry
- Co-author of articles for scientific journals
- Speaker at congresses and conferences in her specialty
- Master's Degree in Legal Psychiatry from the Complutense University of Madrid

Professors

Dr. Bullón Sáez, Alberto

- Medical specialist in Psychiatry at the López Ibor Clinic
- Psychiatrist in the Hospitalization Unit. Severe Mental Disorder-Psychotic Disorders at the López Ibor Clinic
- President of the Spanish Society of Psychiatry Residents
- International Delegate in the European Federation of Psychiatric Trainees EFPT
- Interuniversity Master's Degree in Initiation to Research in Mental Health at the Complutense University of Madrid

- Master's Degree in Psychopharmacology at the University of Valencia
- University Expert in Biostatistics at the European University Miguel de Cervantes
- University Expert in Bipolar Disorder from the University of Barcelona
- Degree in Medicine from the European University





tech 20 | Structure and Content

Module 1. Acute and Transitory Psychotic Disorder

- 1.1. Conceptualization and Nosological Changes up to the Present Day
- 1.2. Epidemiology and Current Situation
- 1.3. Epidemiology and Current Situation
- 1.4. Diagnosis and Differential Diagnosis
- 1.5. Course and Prognosis
 - 1.5.1. Risk Factors and Protection in its Evolution
- 1.6. Gender and its Different Presentations in this Psychotic Entity
- 1.7. Influence of Substance use in its Onset and Development
 - 1.7.1. Studies and Expert Voices on the Subject
- 1.8. Acute Psychotic Disorder in Adolescents
 - 1.8.1. Connotations and Future Repercussions
- 1.9. Pharmacological Approach
 - 1.9.1. Impact of Treatment in the Short, Medium and Long-Term
- 1.10. Psychotherapeutic Approach
 - 1.10.1. Relevant Aspects in New Approaches







A program that delves into the gender and different presentations of acute and transitory psychotic disorders"

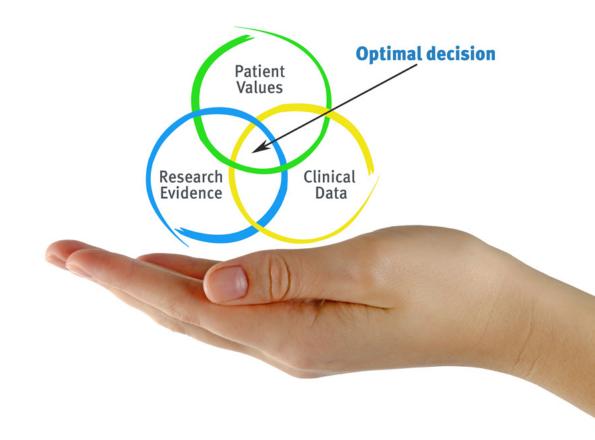


tech 24 | Methodology

At TECH we use the Case Method

What should a professional do in a given situation? Throughout the program, students will face multiple simulated clinical cases, based on real patients, in which they will have to do research, establish hypotheses, and ultimately resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method. Specialists learn better, faster, and more sustainably over time.

With TECH the psychologist experiences a way of learning that is shaking the foundations of traditional universities around the world.



According to Dr. Gérvas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching power or because of its uniqueness or rarity. It is essential that the case is based on current professional life, trying to recreate the real conditions in the psychologist's professional practice.



Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method"

The effectiveness of the method is justified by four fundamental achievements:

- 1. Psychologists who follow this method not only master the assimilation of concepts, but also develop their mental capacity by means of exercises to evaluate real situations and apply their knowledge.
- 2. Learning is solidly translated into practical skills that allow the psychologist to better integrate knowledge into clinical practice.
- 3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
- 4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



tech 26 | Methodology

Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

Our university is the first in the world to combine the study of clinical cases with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which is a real revolution compared to the simple study and analysis of cases.

The psychologist will learn through real cases and by solving complex situations in simulated learning environments.

These simulations are developed using state-of-the-art software to facilitate immersive learning.



Methodology | 27 tech

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

This methodology has trained more than 150,000 psychologists with unprecedented success in all clinical specialties. Our pedagogical methodology is developed in a highly competitive environment, with a university student body with a strong socioeconomic profile and an average age of 43.5 years old.

Relearning will allow you to learn with less effort and better performance, involving you more in your training, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation for success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.

tech 28 | Methodology

This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Latest Techniques and Procedures on Video

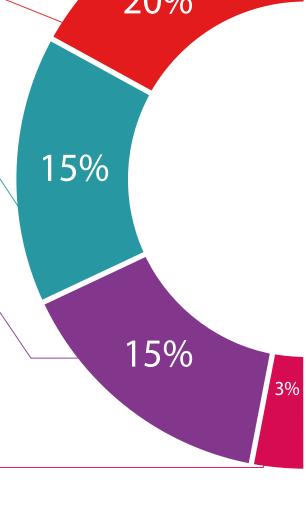
TECH introduces students to the latest techniques, to the latest educational advances, to the forefront of current psychology. All of this in direct contact with students and explained in detail so as to aid their assimilation and understanding. And best of all, you can watch the videos as many times as you like.



Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

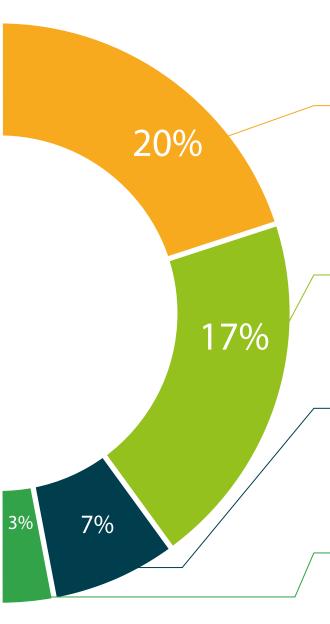
This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".





Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.



Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.



Classes

There is scientific evidence suggesting that observing third-party experts can be





Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.







tech 32 | Certificate

This Postgraduate Certificate in Acute and Transitory Psychotic Disorder contains the most complete and up-to-date program on the market.

After the student has passed the assessments, they will receive their corresponding Postgraduate Certificate issued by TECH Technological University via tracked delivery*.

The diploma issued by TECH Technological University will reflect the qualification obtained in the Postgraduate Certificate, and meets the requirements commonly demanded by labor exchanges, competitive examinations, and professional career evaluation committees.

Title: Postgraduate Certificate in Acute and Transitory Psychotic Disorder Official N° of hour: 150 h.



Mr./Ms. ____, with identification number ____ For having passed and accredited the following program

POSTGRADUATE CERTIFICATE

in

Acute and Transitory Psychotic Disorder

This is a qualification awarded by this University, equivalent to 150 hours, with a start date of dd/mm/yyyy and an end date of dd/mm/yyyy.

TECH is a Private Institution of Higher Education recognized by the Ministry of Public Education as of June 28, 2018.

June 17, 2020

Tere Guevara Navarro

qualification must always be accompanied by the university degree issued by the competent authority to practice professionally in each cour

que TECH Code: AFWORD23S techtitute.com/certif

^{*}Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.



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