



Postgraduate Certificate Action in Child Abuse Situations

» Modality: online

» Duration: 2 months

» Certificate: TECH Technological University

» Dedication: 16h/week

» Schedule: at your own pace

» Exams: online

Website: www.techtitute.com/in/psychology/postgraduate-certificate/action-child-abuse-situations

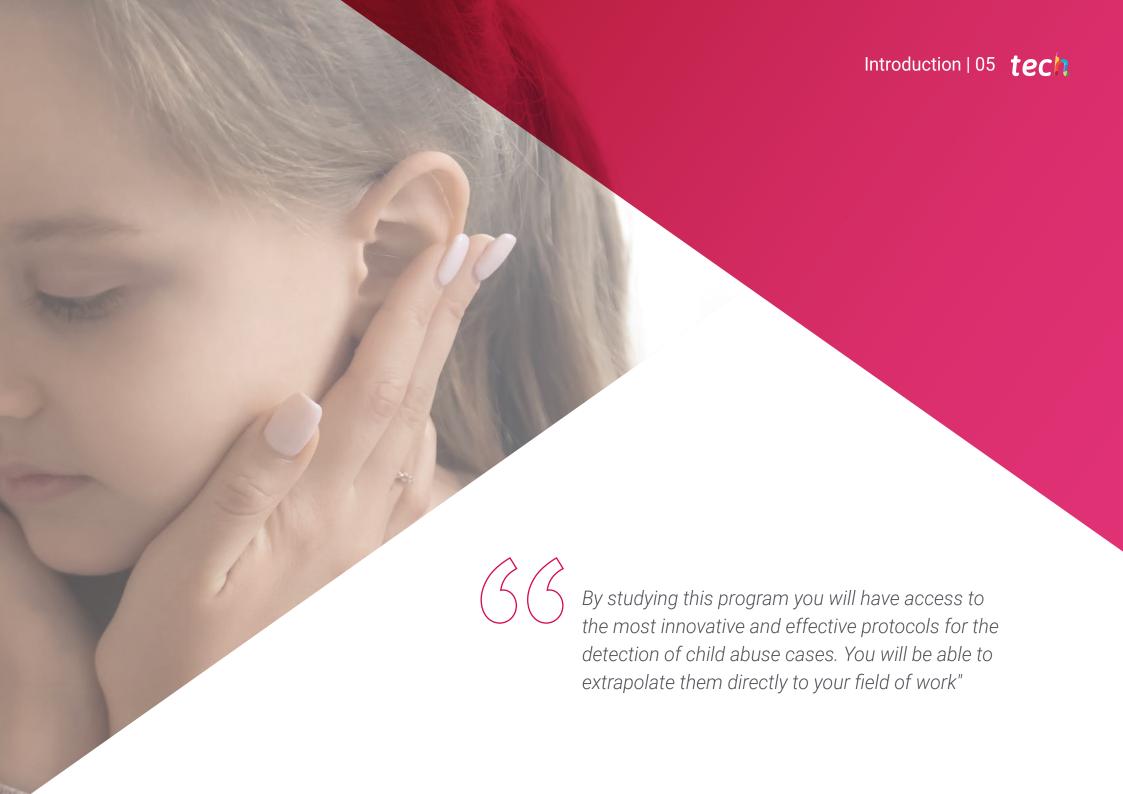
Index

 $\begin{array}{c|c} 01 & 02 \\ \hline & Dijectives \\ \hline & & & \\ \hline & & \\$

06 Certificate

p. 30





tech 06 | Introduction

Sometimes, educational personnel are the only authority figure to whom a child who is being abused can turn. However, most often it is the teacher who has to intervene. Scientific studies and experience indicate that the child tends not to express this situation out of fear or ignorance.

That is why qualifications such as this Postgraduate Certificate are crucial for generating knowledge about this problem. Firstly, by providing a definition of concepts such as abuse, risk situations or situations of neglect, among others. To subsequently delve into the types of child abuse, its consequences and the different action protocols with their respective phases. Always trying to include the different agents involved in the child's education in the process. With the intention that the response occurs at different levels.

Likewise, these contents will be taught in a 100% online modality, without timetables and with all the syllabus available from the first moment. Thus favoring personal and work conciliation and, consequently, learning.

This **Postgraduate Certificate in Action in Child Abuse Situations** contains the most complete and up-to-date program on the market. The most important features include:

- The development of case studies presented by experts in situations of child abuse
- The graphic, schematic, and practical contents with which they are created, provide scientific and practical information on the disciplines that are essential for professional practice
- Practical exercises where self-assessment can be used to improve learning
- Its special emphasis on innovative methodologies
- Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- Content that is accessible from any fixed or portable device with an Internet connection



The program has been developed based on the latest legal updates.
So that your intervention takes place in line with current regulations"



Sometimes bullying tends to be justified as games between classmates. By taking this program you will learn the protocols to stop this type of situation from occurring in your school"

The program's teaching staff includes professionals from the field who contribute their work experience to this educational program, as well as renowned specialists from leading societies and prestigious universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide immersive education programmed to learn in real situations.

This program is designed around Problem-Based Learning, whereby the professional must try to solve the different professional practice situations that arise during the academic year For this purpose, the students will be assisted by an innovative interactive video system created by renowned and experienced experts.

A teacher attentive to the behavior of his student can save his life. Enroll and learn to identify the signs of child abuse.

TECH teachers will present the most current theories of child to parent violence so you can understand the contexts in which it occurs.







tech 10 | Objectives

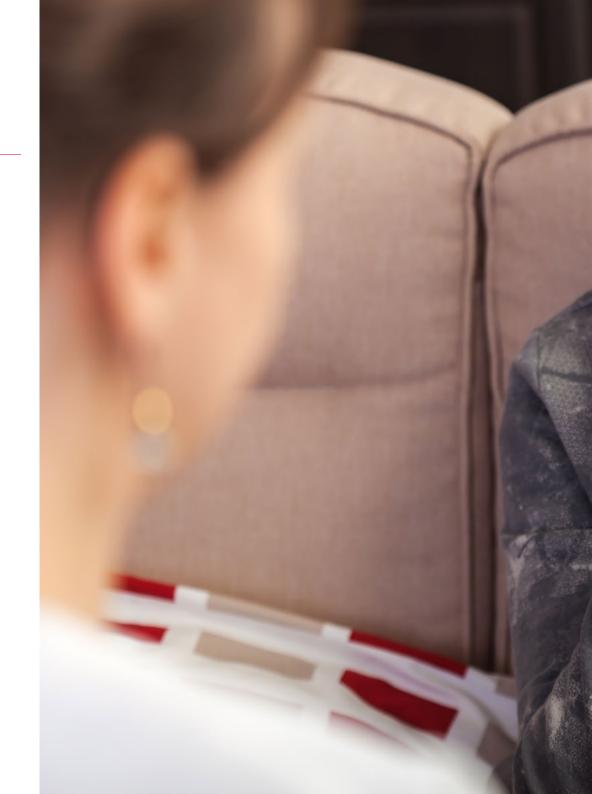


General Objectives

- Identify the different situations of child abuse
- Determine the appropriate way to act in child abuse situations



Bullying through social media occurs each time with more frequency, probably you have a case in your class. Enroll and put the appropriate protocol into practice"







Specific Objectives

- Define the concept and typology of child abuse in all its possible versions
- Recognize the consequences of childhood maltreatment, as well as its sequelae in development and behavior
- Identify and know how to implement protocols for detecting child abuse in different contexts
- Identify and know how to act in situations of abuse among peers in the school context
- Identify and understand child-parental violence, recognizing the possible causes in order to acquire intervention strategies
- Establish criteria for intervention and coordination of the cases: available resources, institutions involved, family, teachers, etc



03 Course Management

The teaching staff of the Postgraduate Certificate in Action in Child Abuse Situations is made up of professionals who have worked in various situations of this nature. Therefore, they have in-depth knowledge of the appropriate action procedures. This way, students will be able to ask the most specific questions.



Management



Mr. Notario Pardo, Francisco

- Family and School Mediator, and Official Court Expert
- Department Supervisor Officer. Valencian Government
- Social Educator of the Intervention Team of Basic Primary Care of Social Services City Council of Alcoy
- Official Expert (family and minors). Family Courts, Juvenile Prosecutor's Office
- Interim Social Educator. Valencian Government
- Intervention Technician in Family Foster Care. Trama Center Association, Alicante
- Coordinator of Foster Care Intervention Center, Alicante
- Director of the Master's Degree in Inclusive Education for Children in Social Risk Situations
- Degree in Pedagogy. University of Valencia
- Diploma in Social Education. University of Valencia
- Diploma in Intervention with Families at Risk and Minors with Antisocial Behavior. University of Valencia
- Specialization Diploma in Intervention and Therapeutics in N.E.E. and Socio-educational Needs. Official College of Pedagogues and Psychopedagogues of the Valencian Community
- Official College of Pedagogues and Psychopedagogues of the Valencian Community. Official Expert (family court, minors)
- Teacher of Career Training for Employment. Servef Center
- University Certificate in Family and School Mediation San Vicente Mártir Catholic University
- University Expert in Social Inclusion and Inclusive Education. CEU Cardenal Herrera University
- Postgraduate Diploma in "Intervention with at-risk families and children with antisocial behavior"

Professors

Ms. Tortosa Casado, Noelia

- Foster Care Coordinator of Alicante
- Foster Care Coordinator of Alicante. Trama Center Association
- Manager at Movo social surveys
- Professor Department of Education
- Collaborator University of Alicante
- Vice-Director, O'Belen International Foundation
- Social Worker of the adoption assessment team. Eulen Group
- Social Worker of the technical team for minors. Department of Justice
- Social Worker at the 24-hour Women's Center, Lonerson t-Shart
- Degree in Social Work. University of Alicante
- Master's Degree in Secondary Education. Miguel Hernández University of Elche
- Master's Degree, Intervention and diagnosis with minors at social risk "Cum Laude".
 University of Alicante
- Postgraduate Certificate in Social Work, minors at social risk. University of Alicante

Ms. Pérez López, Juana

- Pedagogue expert in Child Development and Early Care
- Director of the Anda Conmigo Centers. Child therapy center. Early Care
- Production in Pedagogical Reeducation. Autonomous

Ms. Antón Ortega, Patricia

- Specialist in child abuse and cognitive-behavioral therapy
- Psychologist at CIAF Family Foster Care Intervention Center of Alicante
- Postgraduate Certificate in Social Work and Degree in Psychotology
- Postgraduate degree in clinical psychopathology and in foster care and adoption
- Master's degree in children and youth at social risk
- Expert degree in psychological disorders in childhood and adolescence
- Specialist in child abuse and cognitive-behavioral therapy in childhood and adolescence

Ms. Beltrán Catalán, María

- Pedagogue and therapist at Oriéntate María
- Founder and Co-Director of the Spanish PostBullying Association
- PhD Cum Laude in Psychology Cum Laude from the University of Cordoba
- Winner of the Youth Award for Scientific Culture 2019, granted by the Spanish National Research Council (CSIC) and the City Council of Seville

tech 16 | Course Management

Ms. Chacón Saiz, Raquel

- Pedagogue expert in educational guidance and school services
- Civil servant of the Department of Education and Science of the Valencian Community
- Master's Degree in Education and Sociocultural Animation from the University of Valencia
- Degree in Pedagogy from the University of Valencia
- Pedagogical Advisor / Children and Primary School, School Material. Editorial Teide
- Pedagogue. Center for Child Development and Early Attention, AIDEMAR
- Degree in Pedagogy. University of Murcia
- Master's Degree in Child Development and Early Childhood Care. University of Valencia
- Early detection of early childhood difficulties, Risk assessment
- neuromotor and treatment plan design. Psychopraxis
- Judicial expert on families and minors. Official College of Pedagogues and Psychopedagogues of the Valencian Community
- Certificate of Professionalism in Teaching for Employment Training. Ministry of Education
- Certificate in Learning Difficulties and Behavior Disorders, Pedagogy. University of Murcia
- University Expert in didactics of language, reading and writing for children and primary school, Education. CEU Cardenal Herrera University

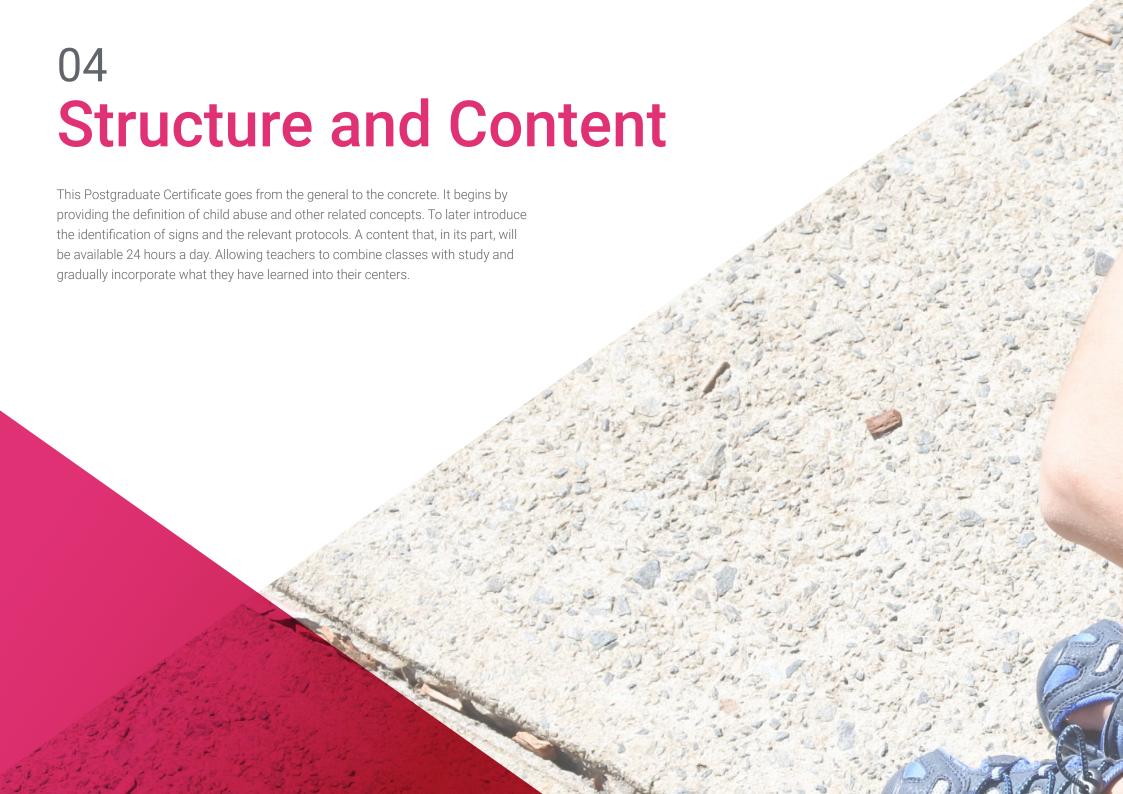
Dr. Carbonell Bernal, Noelia

- Educational Guidaince Counselor at the Educational Department of the Region of Murcia
- PhD in Educational Psychology at the University of Murcia
- Master's Degree in Teacher Training from the University of Murcia
- Master's Degree in Clinical Psychology from the San Antonio of Murcia Catholic University
- Teacher UNIR Degree in Primary Education
- Professor of the Degree in Early Childhood Education at the VIU
- Member of the Teaching Staff at Camilo José Cela University

Ms. Antón Ortega, Noelia

- Therapeutic Pedagogue
- Special Education Teacher in the Preschool and Primary School Miguel Hernandez
- Therapeutic Pedagogue
- Postgraduate in Special Education Teacher
- Master in Neuropsychology and Education
- Training in ASD, ABN algorithm, ICT in the classroom, bullying, education by competences, emotional intelligence and child abuse, among others





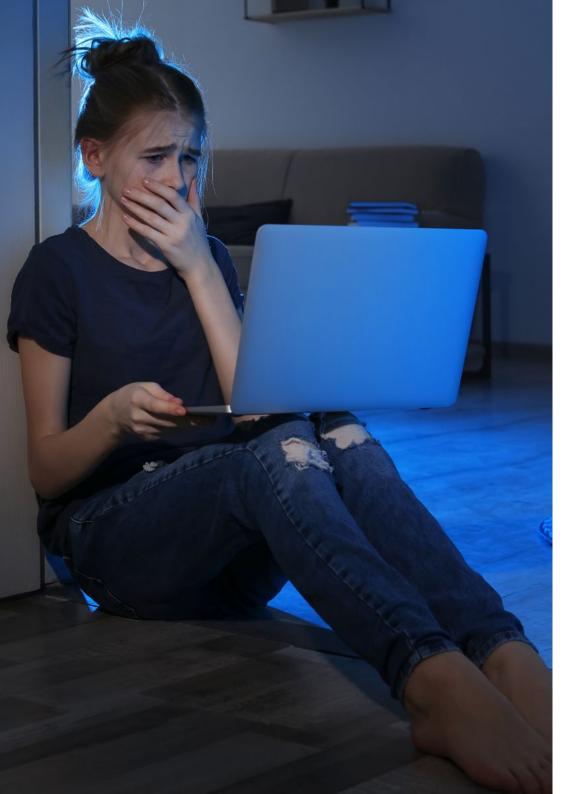


tech 20 | Structure and Content

Module 1. Action by schools in the event of child abuse situations

- 1.1. Child Abuse
 - 1.1.1. Definition and Conceptualization of Child Abuse
 - 1.1.1.1 Definition
 - 1.1.1.2. Conceptualization of Abuse in Terms of:
 - 1.1.1.2.1. Time of Development at Which it Occurs
 - 1.1.1.2.2. Who Causes the Abuse? (Context in Which It Takes Place)
 - 1.1.1.2.3. The Specific Action or Omission that is Occurring
 - 1.1.1.2.4. Intentionality of Abuse
 - 1.1.2. The Social Importance of Identifying Child Abuse
 - 1.1.2.1. Basic Needs in Childhood
 - 1.1.2.2. Risk and Protective Factors
 - 1.1.2.3. Intergenerational Transmission of Abuse
 - 1.1.3. Situation of Risk and Situation of Helplessness
 - 1.1.3.1. Concept of Risk
 - 1.1.3.2. Concept of Helplessness
 - 1.1.3.3. Risk Assessment Protocol
- 1.2. Child Abuse: General Characteristics and Main Types
 - 1.2.1. Passive Abuse: Omission, Neglect or Abandonment
 - 1.2.1.1. Definition and Alarm Indicators
 - 1212 Incidence and Prevalence
 - 1.2.2. Physical Abuse
 - 1 2 2 1 Definition and Alarm Indicators
 - 1.2.2.2. Incidence and Prevalence
 - 1.2.3. Abuse and Emotional Neglect
 - 1.2.3.1. Definition and Alarm Indicators
 - 1.2.3.2. Incidence and Prevalence
 - 1.2.4. Sexual Abuse
 - 1.2.4.1. Definition and Alarm Indicators
 - 1.2.4.2. Incidence and Prevalence

- 1.2.5. Other Types of Abuse
 - 1.2.5.1. Children Victims of Gender Violence
 - 1.2.5.2. Transgenerational Cycle of Child Abuse
 - 1.2.5.3. Münchhausen Syndrome by Proxy
 - 1.2.5.4. Harassment and Violence through Social Networks
 - 1.2.5.5. Peer Abuse: Bullying
 - 1.2.5.6. Filioparental Violence
 - 1.2.5.7. Parental Alienation
 - 1258 Institutional Abuse
- 1.3. Consequences of Child Abuse
 - 1.3.1. Indicators of Abuse
 - 1.3.1.1. Physical Indicators
 - 1.3.1.2. Psychological, Behavioral and Emotional Indicators
 - 1.3.2. Consequences of Abuse
 - 1.3.2.1. Impact of Physical and Functional Development
 - 1.3.2.2. Consequences for Cognitive Development and School Performance
 - 1.3.2.3. Effects on Socialization and Social Cognition
 - 1.3.2.4. Disorders in the Development of Attachment and Affection, Emotional Relationship Development
 - 1325 Behavioral Problems
 - 1.3.2.6. Childhood Trauma and Post-Traumatic Stress Disorder
- 1.4. Intervention Against Abuse in Schools: Prevention, Detection and Reporting
 - 1.4.1. Prevention and Detection
 - 1.4.2. Action Protocol
 - 1.4.2.1. Identification
 - 1.4.2.2. Immediate Actions
 - 1423 Notification
 - 1.4.2.4. Communication of the Situation
 - 1.4.2.5. Emergency Procedure
 - 1.4.3. School Intervention in Child Abuse Cases



Structure and Content | 21 tech

- 1.5. Peer Abuse: Bullying
 - 1.5.1. Risk Factors and Protective Factors of School Violence
 - 1.5.2. Protocols of Action from the School Center
 - 1.5.3. Guidelines for its Prevention and Treatment
- 1.6. Filioparental Violence
 - 1.6.1. Explanatory Theories
 1.6.1.1. The Cycle of Violence
 - 1.6.2. Prevention and Intervention Against Filioparental Violence
- 1.7. Networking: School, Family and Social Services



The Relearning methodology employed by TECH allows students to learn without having to dedicate an excessive number of hours to study"



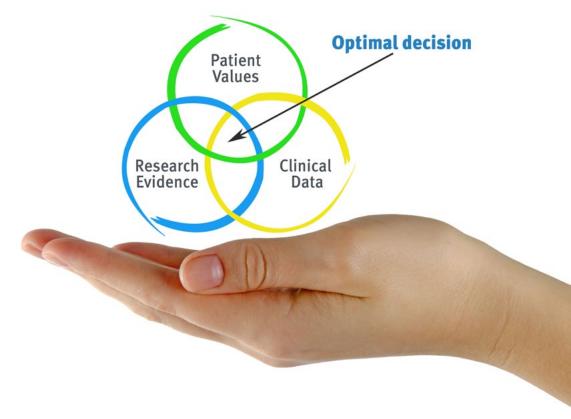


tech 24 | Methodology

At TECH we use the Case Method

What should a professional do in a given situation? Throughout the program, students will face multiple simulated clinical cases, based on real patients, in which they will have to do research, establish hypotheses, and ultimately resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method. Specialists learn better, faster, and more sustainably over time.

With TECH the psychologist experiences a way of learning that is shaking the foundations of traditional universities around the world.



According to Dr. Gérvas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching power or because of its uniqueness or rarity. It is essential that the case is based on current professional life, trying to recreate the real conditions in the psychologist's professional practice.



Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method"

The effectiveness of the method is justified by four fundamental achievements:

- 1. Psychologists who follow this method not only master the assimilation of concepts, but also develop their mental capacity by means of exercises to evaluate real situations and apply their knowledge.
- 2. Learning is solidly translated into practical skills that allow the psychologist to better integrate knowledge into clinical practice.
- 3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
- 4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



tech 26 | Methodology

Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

Our university is the first in the world to combine the study of clinical cases with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which is a real revolution compared to the simple study and analysis of cases.

The psychologist will learn through real cases and by solving complex situations in simulated learning environments.

These simulations are developed using state-of-the-art software to facilitate immersive learning.



Methodology | 27 tech

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

This methodology has trained more than 150,000 psychologists with unprecedented success in all clinical specialties. Our pedagogical methodology is developed in a highly competitive environment, with a university student body with a strong socioeconomic profile and an average age of 43.5 years old.

Relearning will allow you to learn with less effort and better performance, involving you more in your training, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation for success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.

tech 28 | Methodology

This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Latest Techniques and Procedures on Video

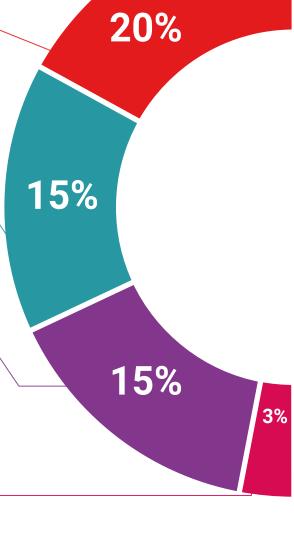
TECH introduces students to the latest techniques, to the latest educational advances, to the forefront of current psychology. All of this in direct contact with students and explained in detail so as to aid their assimilation and understanding. And best of all, you can watch the videos as many times as you like.



Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".





Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.



Testing & Retesting redge throughout the

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.



Classes

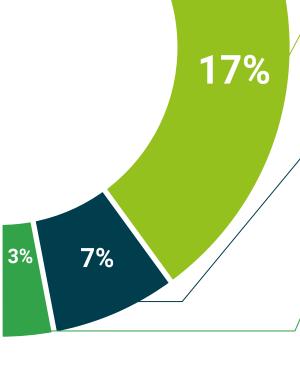
There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.

Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.









tech 32 | Certificate

This **Postgraduate Certificate in Action in Child Abuse Situations** contains the most complete and up-to-date program on the market.

After the student has passed the assessments, they will receive their corresponding **Postgraduate Certificate** issued by **TECH Technological University** via tracked delivery*.

The certificate issued by **TECH Technological University** will reflect the qualification obtained in the Postgraduate Certificate, and meets the requirements commonly demanded by labor exchanges, competitive examinations, and professional career evaluation committees.

Title: Postgraduate Certificate in Action in Child Abuse Situations
Official N° of Hours: 150 h.



Mr./Ms. ____, with identification number ____ For having passed and accredited the following program

POSTGRADUATE CERTIFICATE

in

Action in Child Abuse Situations

This is a qualification awarded by this University, equivalent to 150 hours, with a start date of dd/mm/yyyy and an end date of dd/mm/yyyy.

TECH is a Private Institution of Higher Education recognized by the Ministry of Public Education as of June 28, 2018.

June 17, 2020

Tere Guevara Navarro

qualification must always be accompanied by the university degree issued by the competent authority to practice professionally in each

que TECH Code: AFWORD23S techtitute.com/certif



Postgraduate Certificate Action in Child **Abuse Situations**

- » Modality: online
- » Duration: 2 months
- » Certificate: TECH Technological University
- » Dedication: 16h/week
- » Schedule: at your own pace
- » Exams: online

