

# Internship Program

## Educational Psychopedagogy





**tech** global  
university

Internship Program  
Educational Psychopedagogy

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# 01

## Introduction

Difficulties in learning, attention and concentration, communication problems, memory and various behavioral disorders severely affect the proper development of children and adolescents of school age. For this reason, many educational institutions turn to professionals with high psychopedagogical skills. However, these professionals must have the most advanced skills and it is often a challenge to keep up to date in these areas of knowledge from a practical point of view. For this reason, TECH has developed this fully presential and intensive program where, over the course of 3 weeks, graduates have the opportunity to expand their skills with the best experts and tutors.

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*Do not miss this opportunity to get qualified and acquire practical skills in an intensive way and in a leading center in the field of Psychopedagogy”*





In the educational environment, psychology professionals face multiple responsibilities and challenges. On the one hand, they are in charge of assessing and diagnosing disorders that afflict school-age children and adolescents, with the aim of promoting their emotional, social and academic well-being. At the same time, they must implement and supervise therapeutic plans, as well as offer advice to teachers and students' families. It is also the responsibility of these experts to have a detailed description of the teaching environment, its opportunities and drawbacks.

However, to undertake all these tasks, psychologists must possess a variety of innovative skills and knowledge, based on the latest scientific evidence. Paradoxically, access to these skills is complex and preparation programs focused on their acquisition from a practical point of view do not abound.

Faced with this situation, TECH develops this program with an exclusive and unique teaching modality. The Internship Program in Educational Psychopedagogy consists of a on-site stay in a state-of-the-art center, where graduates have the opportunity to deal with real cases and test methods, strategies and techniques of the latest generation of psychological analysis. For this purpose, they have facilities equipped with the best teaching resources and for the emotional and neuronal assessment of patients.

In addition, in this intensive 3-week itinerary, the specialists have at their disposal a distinguished team of experts with vast experience in these areas of work. At the same time, they have an assistant tutor, in charge of supervising their progress and including complex tasks to push them towards a practice of excellence. Therefore, after completing the 120 hours of this program, graduates will be ready to innovate and apply the latest therapeutic trends for the benefit of children and adolescents with special needs.

# 02

## Why Study an Internship Program?

The Internship Program environments chosen by TECH have the technological resources and the most qualified professionals. With the opportunity to apply the most innovative therapeutic procedures, under the supervision of the best specialists, graduates of this program will acquire a holistic view of the most disruptive applications in their field of work. In this way, they will achieve excellence in their work practice and will be eligible for increasingly demanding jobs, where the renewal of competencies is a constant imperative.



*The daily work tools for an up-to-date expert in Educational Psychopedagogy will be within your reach from the first day of Internship Program"*

### 1. Updating from the latest technology available

Advances in educational psychopedagogy have fostered the emergence of innovative diagnostic and therapeutic strategies. As a result, psychologists now have disruptive tools that facilitate the intervention of school-age patients. Graduates of this Internship Program will have access to the best of them through their on-site and intensive training in exclusive work centers.

### 2. Gaining in-depth knowledge from the experience of top specialists

A large team of professionals will be available during this hands-on learning experience to provide solid support and ensure effective learning for the students. On the other hand, with the help of a committed tutor, students will have the opportunity to interact with real students in an innovative environment. This educational experience will allow them to incorporate into their practice the most effective approaches in the field of Educational Psychopedagogy.

### 3. Entering first-class professional environments

The centers selected for this Internship Program have the highest reputation in the field of Educational Psychopedagogy. TECH, for its selection, has taken into account its experienced team of professionals and the therapeutic and diagnostic tools at its disposal. In this way, graduates of this program will have the opportunity to acquire skills in a classroom setting and master effective techniques, enriching their career path.



#### **4. Combining the best theory with state-of-the-art practice**

In education, it is common to find educational programs that are not adapted to the daily routines of professionals and that have an intense academic load. It is therefore often difficult to reconcile the updating of skills with other activities. In this context, TECH offers a program with an exclusively practical approach, where professionals can assimilate and apply disruptive knowledge in a privileged working environment and over a period of only 3 weeks.

#### **5. Opening the door to new opportunities**

Through this comprehensive and practical training in the field of Educational Psychopedagogy, professionals have a unique opportunity to extend their knowledge and skills according to the most diverse international trends. Thanks to TECH's qualification and agreements with facilities in different parts of the world, they will have a unique opportunity to expand their knowledge based on the latest scientific evidence and the most global trends.



*You will have full practical immersion at the center of your choice"*

# 03

## Objectives

This program will provide its graduates with a complete update from a practical point of view to diagnose and effectively address different learning disorders and other school difficulties. To this end, the entire academic itinerary will be in charge of fostering innovative skills and the application of disruptive strategies for the management of students with different problems. All this, with the aim that each of the psychologists can test their skills with the utmost rigor.



### General Objectives

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- ♦ Acquire new competencies and skills in the area of Psychopedagogy
- ♦ Face new situations in the school context
- ♦ Encourage interest in the constant updating of professionals
- ♦ Intervene in special educational needs
- ♦ Achieve an efficient framework for assessment, diagnosis and guidance
- ♦ Investigate and innovate in order to respond to new demands







## Specific Objectives

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- ♦ Investigate and innovate in Counseling Techniques to respond to the new Demands of Society
- ♦ Apply Measurement and Evaluation Techniques and Instruments, as well as Tools for Information Analysis in Psychopedagogical Processes
- ♦ Develop teaching-learning processes in the educational, family and social environment
- ♦ Carry out particular therapies that attend to the circumstances of each child.
- ♦ Use the different models of intervention in psycho-pedagogical orientation, according to the needs of each student
- ♦ Encourage students to develop their own methodology and work system
- ♦ Support and Reinforce Childhood Care for people with Biological, Psychological, or Social Risks
- ♦ Master the basic concepts and tools that will allow early intervention, both to prevent and to face the Biopsychosocial risks that affect childhood
- ♦ Diagnose, plan, implement, and evaluate health education
- ♦ Implement new technologies in the curricular development of students with special educational needs

# 04 Educational Plan

The Internship Program in Educational Psychopedagogy will involve an intensive 3-week immersion, Monday through Friday, with 8-hour shifts under the supervision of an expert tutor. This experience will give the graduate the opportunity to work directly with people facing real educational challenges and, at the same time, receive guidance from a team of renowned professionals in this field.

In this training proposal, of a completely practical nature, the activities will be focused on developing and perfecting the skills necessary for the diagnosis and effective intervention with students with psychological disorders and special educational needs. All this is carried out in a safe environment that promotes professional growth.

This is a great opportunity for learning while working in educational centers recognized for their advanced technology. These centers combine learning strategies with psychological interventions, forming the essential basis of the professional work. This innovative approach integrates psycho-pedagogical processes through leading educational institutions, offering an ideal environment for professional development in an innovative way.

The practical teaching will be carried out with the active participation of the student performing the activities and procedures of each area of competence (learning to learn and learning to do), with the accompaniment and guidance of teachers and other training partners that facilitate teamwork and multidisciplinary integration as transversal competencies for the practice of Educational Psychopedagogy (learning to be and learning to relate).



The procedures described below will be the basis of the practical part of the program, and their implementation will be subject to the center's own availability and workload, the proposed activities being the following:

| Module  | Practical Activity   |
|---|--|
| <b>Services in Early Care</b>                   | Intervene with children with developmental disorders from an early age   |
|   | Work on personal autonomy and participation in activities of daily living with children and adolescents                                  |
|   | Provide integration activities in the family, school and social environment  |
|   | Provide counseling on development stages to mothers and fathers  |
| <b>Diagnosis and Psychological Intervention</b> | Diagnose and intervene in students with learning disorders and problems  |
|   | Perform all types of psychological tests and assessments   |
|   | Apply psychological tests: intelligence tests, high abilities, Personality Assessment Inventory (PAI), British Ability Scales (BAS), etc |
|   | Create psycho-pedagogical reports for institutions and scholarships for students with special educational needs                          |
| <b>Study techniques</b>                         | Plan alternative study strategies for daily practice   |
|   | Implement techniques and resources to organize content in an optimal way   |
|   | Adapt educational material according to individual needs   |
|   | Implement study techniques for special educational needs cases   |

| Module                                       | Practical Activity  |
|--|---|
| <b>Teaching and therapy through play</b>     | Carry out cooperative games to promote social interaction                         |
|  | Apply game strategies to improve cognitive skills                                 |
|  | Perform Role-playing to work on empathy and social skills                         |
|  | Organize play activities to foster creativity and imagination                     |
|  | Foster the use of games as a therapeutic tool to work on emotions and self-esteem |
| <b>Technological resources for education</b> | Implement computer-assisted learning programs                                     |
|  | Develop cognitive stimulation programs through digital games                      |
|  | Manage educational platforms to adapt content and learning pace                   |
|  | Use online communication tools for tutoring and support sessions                  |
|  | Carry out multimedia projects to foster creativity                                |



*Qualify yourself with practical activities designed to hone your skills as a psychologist in the most avant-garde way"*

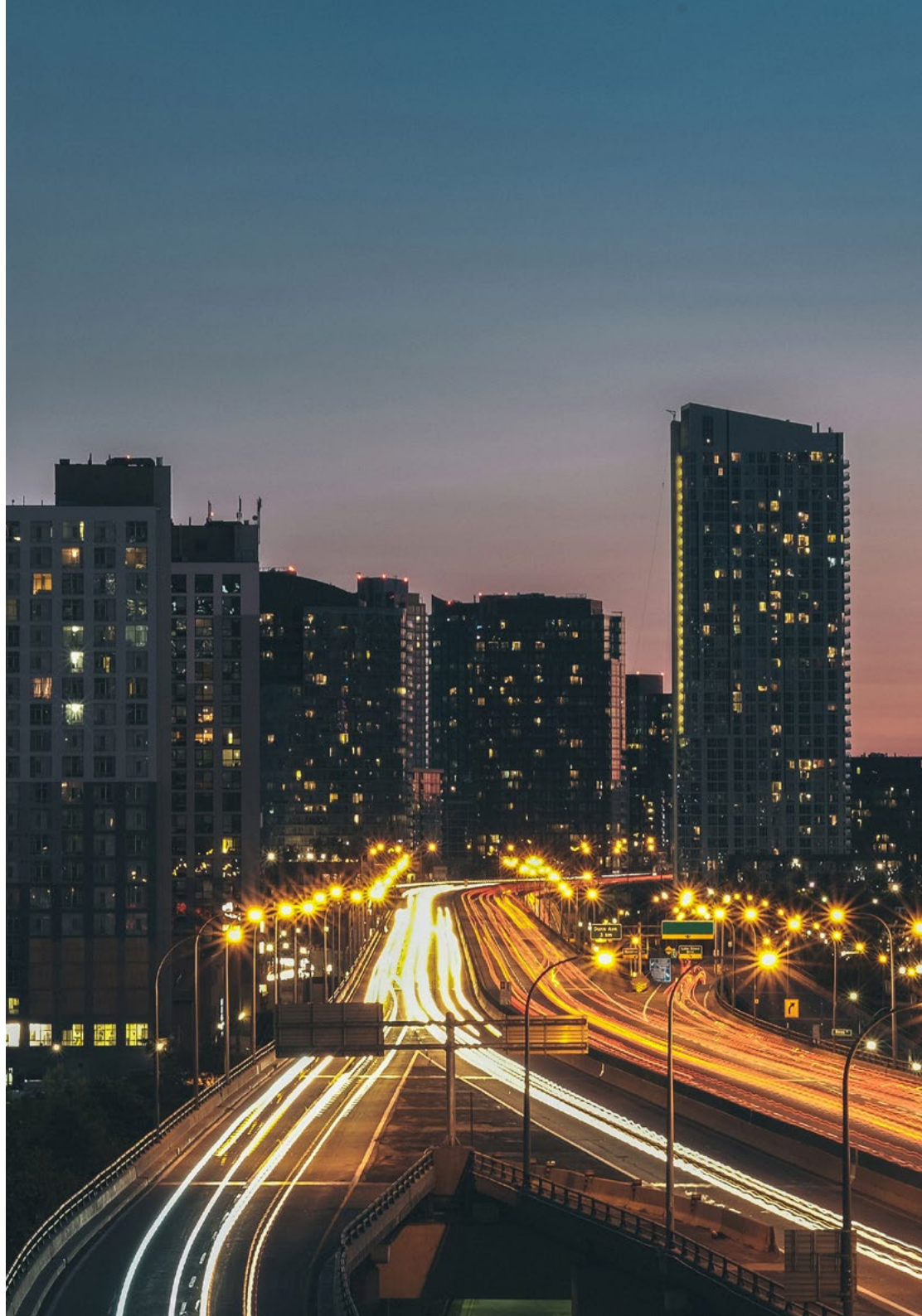
# 05

## Where Can I Do the Internship Program?

In order to provide a quality update to all its graduates, TECH has selected the most prestigious centers in the field of Educational Psychopedagogy. Here, professionals will be able to acquire the most advanced and up-to-date skills in this area. Undoubtedly an exceptional opportunity through which psychologists will broaden their experience with leading experts, promoting a constant development in their professional careers.

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*TECH's internship centers will guarantee you a complete academic and on-site experience thanks to their innovative tools and excellent professionals"*





The student will be able to do this program at the following centers:



Psychology

### Getafe Center Centro de Negocios

Country: Spain City: Madrid

Address: C. Carabanchel, 12, 28902 Getafe, Madrid

Business Center specializing in Coworking

Related internship programs:  
-Educational Psychopedagogy



Psychology

### anda CONMIGO Alcalá de Henares

Country: Spain City: Madrid

Address: Calle José María Pereda, 32, 28806 Alcalá de Henares, Madrid

Child and adolescent therapy centers specialized in early care and stimulation, developmental delay and ASD (Autism Spectrum Disorder).

Related internship programs:  
-Educational Psychopedagogy



Psychology

### anda CONMIGO Alcobendas

Country: Spain City: Madrid

Address: Calle de Fco. Largo Caballero, 58, Locales 3 y 4, 28100 Alcobendas, Madrid

Child and adolescent therapy centers specialized in early care and stimulation, developmental delay and ASD (Autism Spectrum Disorder).

Related internship programs:  
-Educational Psychopedagogy



Psychology

### anda CONMIGO Boadilla

Country: Spain City: Madrid

Address: C. de los Mártires, 11, 28660 Boadilla del Monte, Madrid

Child and adolescent therapy centers specialized in early care and stimulation, developmental delay and ASD (Autism Spectrum Disorder).

Related internship programs:  
-Educational Psychopedagogy



Psychology

### anda CONMIGO Marbella

Country: Spain City: Malaga

Address: Av. General López Domínguez, 6, 29603 Marbella, Málaga

Child and adolescent therapy centers specialized in early care and stimulation, developmental delay and ASD (Autism Spectrum Disorder).

Related internship programs:  
-Educational Psychopedagogy



Psychology

### anda CONMIGO Mijas

Country: Spain City: Malaga

Address: C. Velázquez, 5, 29651 Las Lagunas de Mijas, Málaga

Child and adolescent therapy centers specialized in early care and stimulation, developmental delay and ASD (Autism Spectrum Disorder).

Related internship programs:  
-Educational Psychopedagogy



Psychology

### anda CONMIGO Majadahonda

Country: Spain City: Madrid

Address: C. del Sacrificio, 8, 28220 Majadahonda, Madrid

Child and adolescent therapy centers specialized in early care and stimulation, developmental delay and ASD (Autism Spectrum Disorder).

Related internship programs:  
-Educational Psychopedagogy



Psychology

### anda CONMIGO Murcia

Country: Spain City: Murcia

Address: Av. Europa, 30, 30007 Murcia

Child and adolescent therapy centers specialized in early care and stimulation, developmental delay and ASD (Autism Spectrum Disorder).

Related internship programs:  
-Educational Psychopedagogy

# 06

## General Conditions

### Civil Liability Insurance

This institution's main concern is to guarantee the safety of the trainees and other collaborating agents involved in the internship process at the company. Among the measures dedicated to achieve this is the response to any incident that may occur during the entire teaching-learning process.

To this end, this entity commits to purchasing a civil liability insurance policy to cover any eventuality that may arise during the course of the internship at the center.

This liability policy for interns will have broad coverage and will be taken out prior to the start of the Internship Program period. That way professionals will not have to worry in case of having to face an unexpected situation and will be covered until the end of the internship program at the center.



## General Conditions of the Internship Program

The general terms and conditions of the internship agreement for the program are as follows:

**1. TUTOR:** During the Internship Program, students will be assigned with two tutors who will accompany them throughout the process, answering any doubts and questions that may arise. On the one hand, there will be a professional tutor belonging to the internship center who will have the purpose of guiding and supporting the student at all times. On the other hand, they will also be assigned with an academic tutor, whose mission will be to coordinate and help the students during the whole process, solving doubts and facilitating everything they may need. In this way, the student will be accompanied and will be able to discuss any doubts that may arise, both clinical and academic.

**2. DURATION:** The internship program will have a duration of three continuous weeks, in 8-hour days, 5 days a week. The days of attendance and the schedule will be the responsibility of the center and the professional will be informed well in advance so that they can make the appropriate arrangements.

**3. ABSENCE:** If the students does not show up on the start date of the Internship Program, they will lose the right to it, without the possibility of reimbursement or change of dates. Absence for more than two days from the internship, without justification or a medical reason, will result in the professional's withdrawal from the internship, therefore, automatic termination of the internship. Any problems that may arise during the course of the internship must be urgently reported to the academic tutor.

**4. CERTIFICATION:** Professionals who pass the Internship Program will receive a certificate accrediting their stay at the center.

**5. EMPLOYMENT RELATIONSHIP:** The Internship Program shall not constitute an employment relationship of any kind.

**6. PRIOR EDUCATION:** Some centers may require a certificate of prior education for the Internship Program. In these cases, it will be necessary to submit it to the TECH internship department so that the assignment of the chosen center can be confirmed.

**7. DOES NOT INCLUDE:** The Internship Program will not include any element not described in the present conditions. Therefore, it does not include accommodation, transportation to the city where the internship takes place, visas or any other items not listed.

However, students may consult with their academic tutor for any questions or recommendations in this regard. The academic tutor will provide the student with all the necessary information to facilitate the procedures in any case.

# 07 Certificate

This private qualification will allow you to obtain an **Internship Program's diploma in Educational Psychopedagogy** endorsed by **TECH Global University**, the world's largest online university.

**TECH Global University**, is an official European University publicly recognized by the Government of Andorra ([official bulletin](#)). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This **TECH Global University private qualification**, is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: **Internship Program in Educational Psychopedagogy**

Duration: **3 weeks**

Attendance: **Monday to Friday, 8-hour shifts, consecutive shifts**

Accreditation: **4 ECTS**





future  
health confidence people  
education information tutors  
guarantee accreditation teaching  
institutions technology learning  
community commitment  
personalized service innovation  
knowledge present quality  
online training  
development languages  
classroom



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