



# Hybrid Professional Master's Degree

Forensic Psychology and Damage Assessment

Modality: Hybrid (Online + Clinical Internship)

Duration: 12 months

Certificate: TECH Global University

60 + 4 ECTS Credits

We bsite: www.techtitute.com/us/psychology/hybrid-professional-master-degree/hybrid-professional-master-degree-forensic-psychology-damage-assessment

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### tech 06 | Introduction

Advice to judges and courts by specialists in Forensic Psychology and damage assessment is essential in any legal process involving people. Cases of physical and psychological abuse, gender violence, homicides, etc., all involve a guilty party and a victim and knowing their profiles from the point of view of mental health is fundamental and totally discriminatory when passing a sentence. That is why the profile specialized in this branch of psychology is increasingly in demand.

On the other hand, the fact that this is a profession that has evolved a lot in recent decades requires these specialists to be constantly updating their knowledge, which sometimes, due to the amount of information that is handled in this regard, can be a complex task to carry out. That is why TECH has designed this Hybrid Professional Master's Degree in Forensic Psychology and Damage Assessment, a comprehensive, theoretical and practical program, which will become the main asset of the graduate to learn the latest developments in this sector and to hone their skills as a professional specializing in this area of psychology.

This program includes 1500 hours of the best 100% online content, designed based on the pedagogical methodology of *Relearning* with which TECH is a pioneer and following the guidelines of a team of experts. Additionally, the graduate will have access, from the beginning of the course, to the entire syllabus that includes additional material to expand on each section.

After completing the theoretical period, it will be time to face the working world with a practical stay of 120 hours in a clinic of reference in the national panorama. Here you will actively participate in the psychological expertise of patients, and you will be able to perfect your skills and abilities side by side with professionals in Forensic Psychology with years of experience.

This **Hybrid Professional Master's Degree in Forensic Psychology and Damage Assessment** contains the most complete and up-to-date program on the market. The most important features include:

- Development of more than 100 clinical cases presented by Psychology professionals
- The graphic, schematic, and practical contents with which they are created, provide scientific and practical information on the disciplines that are essential for professional practice
- Comprehensive systematized action plans for the management of patients with complex psychological conditions
- Presentation of practical workshops on therapeutic techniques for different patients
- An algorithm-based interactive learning system for decision-making in the clinical situations presented throughout the course
- Clinical practice guidelines on the approach to different disorders
- All of this will be complemented by theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- Content that is accessible from any fixed or portable device with an Internet connection
- Furthermore, you will be able to carry out a clinical internship in one of the best medical centers



Access 100% online comprehensive content on psychometric testing and delve into the different types of questionnaires depending on the forensic issue" 66

Knowing in detail the latest clinical advances in forensic psychological expertise will allow you to have a broader and updated vision when participating in an injury identification process"

In this proposal of a Professional Master's Degree, of professionalizing character and hybrid learning modality, the program is aimed at updating Psychology professionals who develop their functions in a specialized center in Forensic Psychology and Damage Assessment practices, and who require a high level of qualification. The contents are based on the latest scientific evidence, and oriented in a didactic way to integrate theoretical knowledge in the practice of psychology, and the theoretical-practical elements will facilitate the updating of knowledge and allow decision making in patient management.

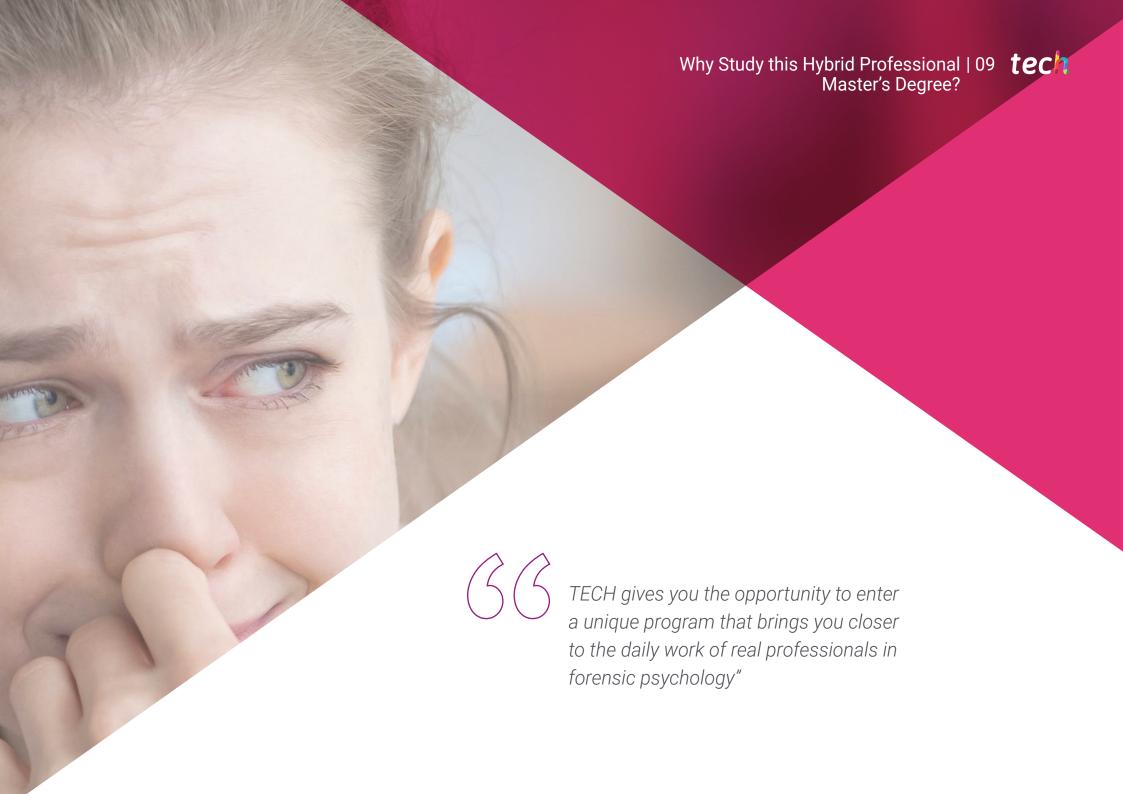
Thanks to its multimedia content elaborated with the latest educational technology, they will allow the Psychology professional to obtain a situated and contextual learning, that is to say, a simulated environment that will provide an immersive learning programmed to train in real situations. This program is designed around Problem-Based Learning, whereby the professional must try to solve the different professional practice situations that arise throughout the program. For this purpose, the student will be assisted by an innovative interactive video system created by renowned experts.

You will be able to perfect your professional skills side by side with psychology specialists with decades of experience in the assessment and evaluation of harm to victims in different cases.

During the theoretical period, you will have access to 1500 hours of content designed exclusively for this program, which includes detailed videos and research articles, so you can delve into the sections that are of most interest to you.







# tech 10 | Why Study this Hybrid Professional Master's Degree?

### 1. Updating from the latest technology available

In recent years, the work carried out by forensic psychologists has achieved great value, given the enlightening results obtained in judicial processes, with the application of precise diagnostic techniques. That is why in this program, TECH brings the graduate closer to the latest information on the judicial expertise and the methods used for the realization of valuations.

### 2. Gaining In-Depth Knowledge from the Experience of Top Professionals

In this 12-month academic course, students will be accompanied by ateaching team specialized in Forensic Psychology and Damage Assessment, which will facilitate the achievement of their goals in this field. These goals will also be developed in a practical way in a clinic specialized in this area. An environment where you will be tutored by an expert in the field that is aware of the most effective procedures and techniques for the approach of the judicial expertise, from the perspective of the forensic psychologist.

#### 3. Entering First-Class Clinical Environments

In order to offer all students a top level and quality education, TECH carries out a rigorous selection process, both of the teachers who teach the theoretical phase, as well as the clinical centers, where the practical stay of 3 weeks duration will take place. In this way, you will be introduced to a university program, which provides a broad vision of Forensic Psychology and Damage Assessment.





# Why Study this Hybrid Professional | 11 tech Master's Degree?

### 4. Combining the Best Theory with State-of-the-Art Practice

The academic market is plagued by teaching programs that are poorly adapted to the daily work of the specialist and that require long teaching hours, often not very compatible with personal and professional life. TECH offers a new 100% practical learning model, that allows you to get in front of state-of-the-art procedures in the field of Forensic Psychology and Damage Assessment and, best of all, to professional practice, and in only 3 weeks.

The current market has educational programs that are poorly adapted to the real needs of professionals, and which, moreover, prevent them from combining a university education with their daily responsibilities. For this reason, TECH offers a new learning model that perfectly combines an advanced theoretical framework with the most intensive classroom practice. All this in 1,620 hours of high-level learning.

### 5. Expanding the Boundaries of Knowledge

The professional who enters this university program will have the possibility of being able to carry out face-to-face practices in clinical centers of national and international importance. This gives them the opportunity to work side by side with psychologists specialized in the forensic field, and to acquire from them a learning that will allow them to update their knowledge and broaden their skills.









## tech 14 | Objectives



### **General Objective**

This Hybrid Professional Master's Degree in Forensic Psychology and Damage
 Assessment will give the specialist the keys to expand their knowledge of
 Psychology applied to the legal field, focusing on the forensic sector and the
 assessment of the different cases that may be presented throughout their careers.
 All this will positively affect the improvement of your skills and abilities in this field,
 encouraging your professional growth through the best theoretical and practical
 basis offered by TECH and its collaborating centers



Being able to expand and update your knowledge in Forensic Psychology will help you to act with greater security and guarantee when carrying out a damage assessment with a victim"





### Module 1. Forensic Psychology

- Understand the history of psychology and its arrival in the courts
- Understand how the process undergoes a radical behavioral shift to the cognitivebehavioral one that is maintained today
- Infer the division of judicial psychology and the differences with criminal psychology, which is closely related to forensic psychology
- Review the phases through which forensic psychology has passed at the national level
- Delve into the law of the minor, the APA, and the different jurisprudences associated with forensic psychology

#### Module 2. Children and Adolescents in Court

- Learn how to interview a child in custody situation
- Understand how to interview minors who are victims of mistreatment or sexual abuse
- Analyze the most relevant aspects of child issues, custody assessment and sexual assault
- Analyze adolescent psychology and criminal careers, as well as the application of the penal code at early ages of growth
- Interpret psychometric tests used by specialists
- Know the most frequent diseases associated with sexual abuse

#### Module 3. Abuse

- Define the concept of maltreatment and provide an introduction to maltreatment expertise, addressing the characteristics of the maltreating man and the proposed classifications of maltreatment profiles
- Determine the factors influencing male batterer's violence, as well as their treatment
- Define and deepen the concept and types of victims
- · Understand the phases of victimization, as well as epidemiological data
- Understand the typology of existing maltreatment and its psychological, social and physical consequences
- Learn how to assess credibility in cases of gender-based violence and in cases of child sexual abuse

#### Module 4. Different Personalities Focused on the Legal Field

- Review the different theories that have studied behavior through personality
- Classify the different criminal profiles according to their degree of psychopathy
- Determine the legal implications of the psychopathic personality
- Define the types of sexual offenders according to the classifications proposed by different authors throughout the history. Define the etiology of sadistic personality disorder and its study and differentiation between it, psychopathy and antisocial disorder

## tech 14 | Objectives

### Module 5. Mental Illness and Old Age

- Clarify the concept of dementia and diagnostic criteria, as well as its epidemiology, etiology and treatments
- Understand the classifications of amnesias discerning between abilities and deficits in amnestic disorder
- Perform a historical approach in mood disorders through explanatory models
- Understand the systematics of cognitive assessment in the elderly and the instruments or scales for mental assessment
- Determine the forensic repercussions of dementias, mood disorders and dissociative disorders

### Module 6. Psychometric Tests

- Deepen into the CUIDA questionnaire by reviewing the data and the history of the questionnaire, as well as the scales it measures and its reliability and validity
- Delve into the Plutchik questionnaire as a valid and reliable tool to measure impulsivity, as well as its applications in psychology
- Understand the PAI psychopathological screening questionnaire and study the different types of scales that compose it

### Module 7. Judicial Expertise- Psychological Assessment

- Review the history of forensic psychology and its applications in the clinical and experimental setting
- Determine the limits of intervention and admissibility of expert reports
- Understand the problem of causality and the risk and protective factors in psychological injury
- Identify the emotional sequelae in cases of child sexual abuse and gender violence







#### Module 8. Judicial Psychology - Legal Approach to Concepts

- Know the instruments of evaluation in cases of custody and guardianship of minors
- Understand the work methodology used by psychologists in forensic-medical clinics and know the most frequent types of requests
- Study juvenile criminal law and group juvenile delinquency
- Define the role of the psychologist throughout history
- Delve into the different phases in specialized psychological assistance
- Learn about the problematic behaviors associated with delinquent behavior by approaching the expertise of aggressors
- Differentiate the manifestations of psychological violence and anticipate the most frequent consequences of mistreatment by carrying out a correct expert assessment
- Delve into sexual aggression by establishing the degree of prior knowledge and relationship between aggressor and victim

### Module 9. Judicial Expertise - Physical Damage Assessment

- Review the legal foundations of damages in the history of the personal injury assessment
- Study the community legislation and medical assessment of bodily injury, as well as the scales used
- Classify the scales according to their scope of application, the nature of the sequels contemplated or the form of scoring. Define the medical-legal framework of injuries and their legal classification
- Study the reparation of the damage in cases of victims of terrorism or armed gangs and victims of violent crimes or crimes against sexual freedom
- Establish the qualities of the personal injury appraisal report, as well as its scope of application, addressee and formal aspects

# 04 Skills

This Hybrid Professional Master's Degree's in Forensic Psychology and Damage Assessment has been designed in such a way as to guarantee, after completing the entire theoretical and practical period, the improvement of the basic skills of the psychological profession in the field of forensic psychology and damage assessment. The graduate will be the protagonist of an evolutionary, gradual and natural professional growth, and will achieve, in only one year, the skills and abilities that define the best profile of a psychologist specialized in this area.



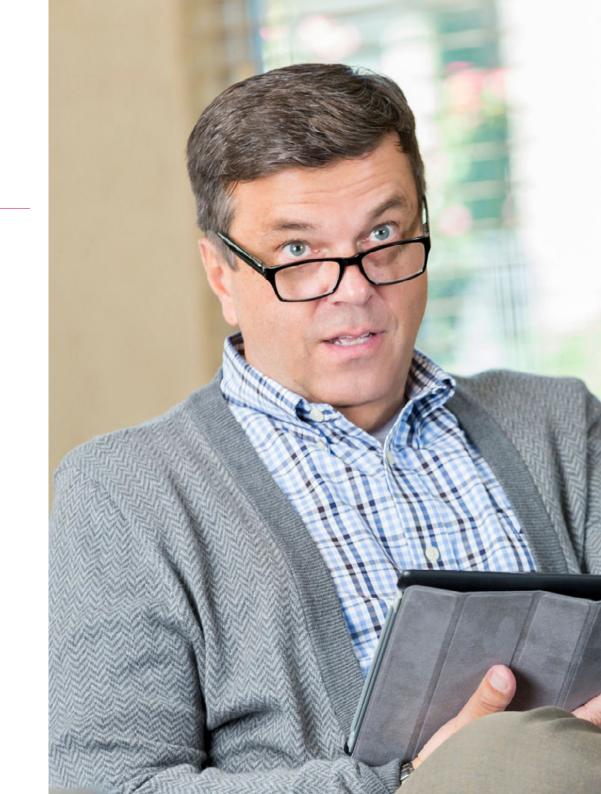


# tech 18 | Skills



### **General Skills**

- Possess and understand the knowledge used in Forensic Psychology techniques
- Apply the acquired knowledge to the usual practice of cases
- Understand the complexity of psychology, as well as its application in the legal field
- Know the different topics covered by Forensic Psychology and the information that will allow them to carry out a study according to the case presented







### **Specific Skills**

- Know what forensic psychology is and its impact on the world of law
- Understand the psychological evolution of the different developmental stages, as well as their relationship with forensic psychology in various topics of interest
- Acquire an in-depth knowledge of adolescence and the legal process
- · Acquire psychological bases and theories for the explanation of gender violence and sexual aggressions among adults
- · Learn the different personality traits and their implication in criminal cases
- · Learn psychopathologies and the psychological process of aging
- Apply in a practical manner the different psychometric tests used in the field of forensic psychology
- Learn judicial expertise in forensic psychology, as well as its development in courts



You will learn first-hand about the reality of work in the area, in a demanding and rewarding environment"



### tech 24 | Educational Plan

### Module 1. Forensic Psychology

- 1.1. Introduction to the Forensic Psychology
- 1.2. Forensic Psychology in Spain

#### Module 2. Children and Adolescents in Court

- 2.1. Infancy and Forensic Psychology
  - 2.1.1. Interviewing Minors
  - 2.1.2. Contested Custody and Guardianship Evaluation
  - 2.1.3. Sexual Assault in Children
  - 2.1.4. Sexual Assault Assessment
  - 2.1.5. Risk Factors for Delinguency
  - 2.1.6. Psychopathic Disorders Associated with Delinquency
  - 2.1.7. Assessment of Violent Behavior

### Module 3. Abuse

- 3.1. The Abusive Man
- 3.2. The Victim
- 3.3. The Dynamics of the Abusive Relationship
- 3.4. Sexual Aggressions
- 3.5. SALS (Sexual Abuse Legitimacy) Scale and the Credibility of the Parties
- 3.6. Impulse Control Disorders
- 3.7. Personality Disorders

### Module 4. Different Personalities Focused on the Legal Field

- 4.1. Personality Theories:
  - 4.1.1. Psychoanalytic Theory
  - 4.1.2. Self-Concept Theory
  - 4.1.3. Trait Theory
  - 4.1.4. Social Theories
  - 4.1.5. Eysencks Broad Trait Theory
  - 4.1.6. Millon's Theory, Diagnoses and Violent Personality

- 4.2. Psychopathic Personality
  - 4.2.1. Psychopathy
  - 4.2.2. Primary Psychopath
  - 4.2.3. Anticipatory Anxiety
  - 4.2.4. Consciousness Learning
  - 4.2.5. Empathy and Awareness
  - 4.2.6. Moral Reasoning
  - 4.2.7. Secondary Psychopathy
  - 4.2.8. Recidivism Between Primary and Secondary
- 4.3. Types of Sex Offenders
- 4.4. Marshalls Theory and the Etiology of Sexual Delinquency
- 4.5. Sadistic Personality Disorder

### Module 5. Mental Illness and Old Age

- 5.1. Dementia
- 5.2. Amnestic Disorder
- 5.3. Mood Disorder
- 5.4. Assessment of Mental Impairment and Intelligence
- 5.5. Concept of Imputability

### Module 6. Psychometric Tests

- 6.1. CUIDA Questionnaire
- 6.2. Questionnaire on Impulsivity: Plutchik
- 6.3. Questionnaire for Psychopathological Screening PAI
- 6.4. MMSE Questionnaire for Dementia Assessment





- 7.1. Forensic Psychological Expertise
  - 7.1.1. Identifying Injuries
- 7.2. Identification of Sequelae
- 7.3. Forensic Psychological Reports
- 7.4. BOE Interpretation to Assess Psychological Damage
- 7.5. Quantification of Lesions
- 7.6. Quantification of Sequelae
- 7.7. Valuation Consequential Damage

### Module 8. Judicial Psychology- Legal Approach to Concepts

- 8.1. Psychologists Assigned to the Courts
  - 8.1.1. Introduction
  - 8.1.2. Family Psychologists
  - 8.1.3. Psychologists from the Forensic Medical Clinics
  - 8.1.4. Child Psychologists
  - 8.1.5. Penitentiary Surveillance Psychologists
  - 8.1.6. Psychologists in Victim Assistance
- 8.2. The Judicial Psychological Report of the Victim
  - 8.2.1. Introduction to the Expert Report
  - 8.2.2. Conducting Interviews to Obtain Data
  - 8.2.3. Types of Interviews
  - 8.2.4. Conditions for Conducting the Interview
  - 8.2.5. Basic Aspects of the Victims Psychological Expert Report
  - 8.2.6. Specific Characteristic of the Victims Psychological Expert Report
  - 8.2.7. Psychological Damage to the Victim
  - 8.2.8. Psychopathology and Criminal Victimization
- 8.3. The Psychological Expert Report of the Offender
  - 8.3.1. Introduction to the Offenders Psychological Expert Report
  - 8.3.2. Psychological Studies
  - 8.3.3. Study of Personality
  - 8.3.4. Study of intelligence
  - 8.3.5. Drafting the Expert Report
  - 8.3.6. Offenses



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3.4.	Essential Aspects in Forensic Psychology		
	8.4.1.	Violent Personality and Psychopathy	
	8.4.2.	Social and Biological Bases of Violence	
	8.4.3.	The Violent Personality	
	8.4.4.	Psychopathy: Raine and Hare's Theory	
	8.4.5.	Sexual Assault	
	8.4.6.	Types of Offenders in Forensic Psychology	
	8.4.7.	Sexual Assault in Children	
	8.4.8.	Etiology of Sexual Delinquency: Marshall's Theory	
	8.4.9.	Abuse in Forensic Psychology	
	8.4.10.	The Abuser	
	8.4.11.	The Victim	
	8.4.12.	Dynamics of the Abusive Relationship	
	8.4.13.	Credibility of Testimony	
	8.4.14.	Criteria-Based Content Analysis: CBCA	
	8.4.15.	System for Analyzing the Validity of Statements (SVA)	
	8.4.16.	Interviewing Minors	
	8.4.17.	The Credibility of Testimony in the Case of Adults	
	8.4.18.	Addictions and Their Legal Repercussions	
	8.4.19.	Considerations on the Criminal Treatment of Drug Addiction	
	8.4.20.	Substance Induced Behavioral and Conduct Disorders	
	8.4.21.	The Psychological Profile of the Substance User	
	8.4.22.	The Evaluation of a Drug Addict From an Experts Point of View	
	8.4.23.	Accidents, Impairment and Disability	
	8.4.24.	Interview With the Alleged Incapacitated Person Due to Cognitive Deficit	
	8.4.25.	Expert Appraisals Due to External Causes: Aggressions, Traffic and Labor Accidents (Tce)	
	8.4.26.	Psychoneurological Assessment of Head Injury Basic Intervention Methodology	

8.4.27. Evolution of TCEs at the Forensic Level in General Terms Over Time

3.5.	Specific	Assessment Techniques in Forensic Psychology		
	8.5.1.	Introduction		
	8.5.2.	The Interview in Forensic Psychology		
	8.5.3.	The Evaluation in Guardianship and Imputed Custody		
	8.5.4.	Assessment of Violent Behavior		
	8.5.5.	Interviews		
	8.5.6.	Scales		
	8.5.7.	Self-reports		
	8.5.8.	Assessment of Sex Offenders		
	8.5.9.	Assessment of Intelligence and Mental Impairment		
	8.5.10.	Assessment of Victims of Assault		
	8.5.11.	Assessment of Drug Addiction		
3.6.	Mental Disorders and Liability			
	8.6.1.	Imputability		
	8.6.2.	Relationship between Mental Disorders and Forensic Implication		
	8.6.3.	Major or Mild Neurocognitive Impairment due to Alzheimer's Disease		
	8.6.4.	Spectrum of Schizophrenia and Other Psychotic Disorders		
	8.6.5.	Major Depression Disorder		
	8.6.6.	Post-Traumatic Stress Disorder		
	8.6.7.	Obsessive Compulsive Disorder		
	8.6.8.	Somatic Symptom Disorders		
	8.6.9.	Dissociative Identity Disorder		
	8.6.10.	Personality Disorders		
3.7.	Legislation			

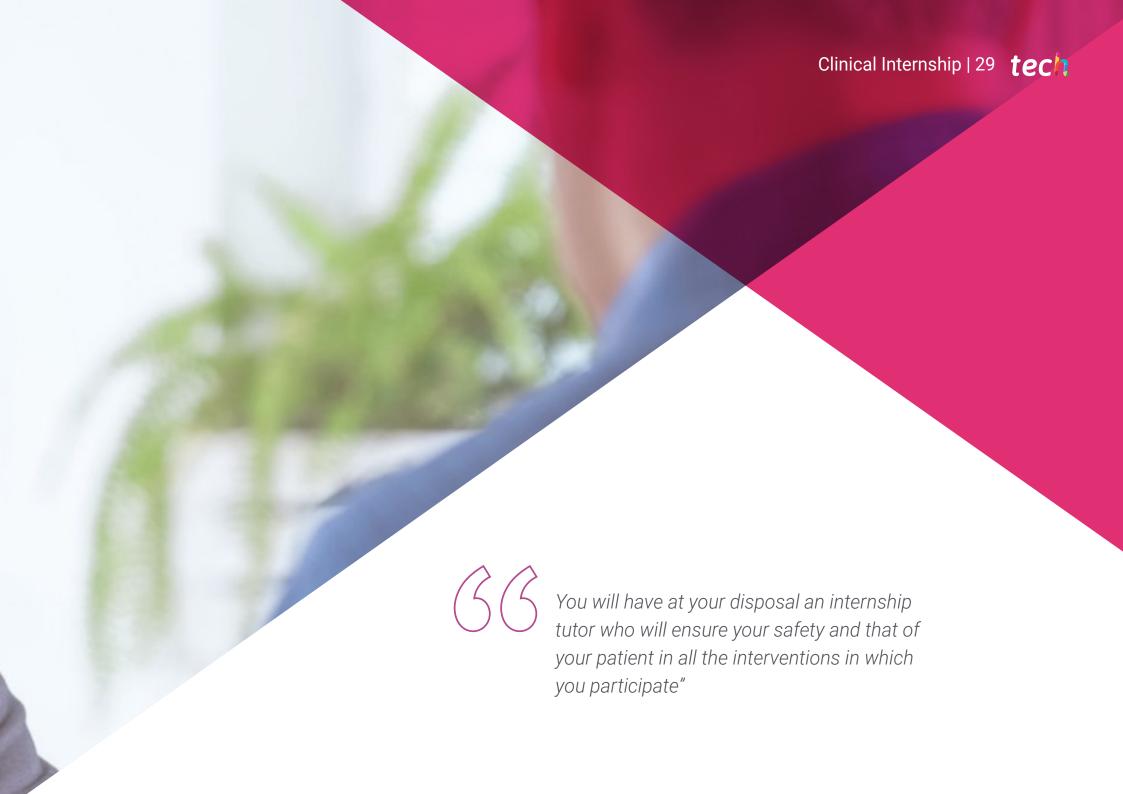


### Educational Plan | 27 tech

### Module 9. Judicial Expertise - Physical Damage Assessment

- 9.1. Medical Assessment of Damage to the Person
  - 9.1.1. Damage Repair
- 9.2. Psychological Assessment
  - 9.2.1. Deficiency
  - 9.2.2. Disability
  - 9.2.3. Handicap
- 9.3. Medical and Psychological Evaluation
  - 9.3.1. Other Criminal Damages
- 9.4. Medical and Psychological Evaluation
  - 9.4.1. Other Civil Damages (I)
- 9.5. Economic and Patrimonial Damages
  - 9.5.1. Assessment
  - 9.5.2. Understanding the Official State Gazette (BOE).
- 9.6. Medical Assessment
  - 9.6.1. Other Civil Damages (II)
- 9.7. Medical Assessment
  - 9.7.1. Occupational Damages
    - 9.7.1.1. Classification of Accidents
    - 9.7.1.2. Occupational Risk Prevention
    - 9.7.1.3. Negligence
- 9.8. The Medical Expert's Mission in Personal Injury Appraisal
  - 9.8.1. Evaluation Guide
  - 9.8.2. BOE
- 9.9. Methodology in the Valuation of Damage
  - 9.9.1. Evaluation Guide
  - 9.9.2. BOE
- 9.10. The Medical Report in the Valuation of Damage





## tech 30 | Clinical Internship

The Internship Program consists of a practical stay in a prestigious center, a 3-week period, from Monday to Friday with 8 consecutive hours of work with an attending specialist. This experience will allow the graduate to know in detail the day to day of the profession and to work in real situations alongside an expert and reference team within the area of Forensic Psychology.

In this training proposal, completely practical in nature, the activities are aimed at developing and perfecting the skills necessary for the provision of psychological care in areas and conditions that require a high level of qualification, and which are oriented to the specific training for the exercise of the activity, in an environment of safety for the individual and high professional performance.

The practical part will be carried out with the active participation of the student performing the activities and procedures of each area of skill (learning to learn and learning to do), with the accompaniment and guidance of teachers and other fellow trainees who facilitate teamwork and multidisciplinary integration as transversal skills for the praxis of Forensics psychology (learning to be and learning to relate).





# Clinical Internship | 31 tech

The procedures described below will be the basis of the practical part of the training, and their implementation will be subject to the center's own availability and workload, the proposed activities being the following:

Module	Practical Activity
	Conducting interviews with minors
Assessment of minors	Evaluating the precise conditions for the disputed custody and guardianship
in court	Assess sexual assaults in an appropriate manner, and from the point of view of the psychologist
	Assessing violent behavior of minors in the courts
	Evaluate the profile of a male abuser, applying methods used in Psychology
Detection of cases of	Detect the dynamics of the abusive relationship through different techniques
abuse	Applying the SALS (Sexual Abuse Legitimacy), scale, to determine the credibility of the parties involved in the case of abuse
	Detection of impulse control and personality disorders
	Conducting the CUIDA questionnaire for the evaluation of adopters
	Apply the impulsivity questionnaire and evaluate the suicide risk scale
Psychometric Tests	Perform the PAI psychopathological screening, for the comprehensive assessment of psychopathology in adults
	Carry out the MMSE questionnaire for the assessment of dementia
	Identify injuries through the forensic psychological assessment
Judicial Expertise-	Identify the after-effects of the assaulted person
Psychological Assessment	Collaborate in the realization of forensic psychological report
	Evaluate the emergent damage, from the point of view of the psychologist

### **Civil Liability Insurance**

This institution's main concern is to guarantee the safety of the trainees and other collaborating agents involved in the internship process at the company. Among the measures dedicated to achieve this is the response to any incident that may occur during the entire teaching-learning process.

To this end, this entity commits to purchasing a civil liability insurance policy to cover any eventuality that may arise during the course of the internship at the center.

This liability policy for interns will have broad coverage and will be taken out prior to the start of the Internship Program period. That way professionals will not have to worry in case of having to face an unexpected situation and will be covered until the end of the internship program at the center.



### **General Conditions of the Internship Program**

The general terms and conditions of the internship agreement for the program are as follows:

- 1. TUTOR: During the Hybrid Professional Master's Degree, students will be assigned with two tutors who will accompany them throughout the process, answering any doubts and questions that may arise. On the one hand, there will be a professional tutor belonging to the internship center who will have the purpose of guiding and supporting the student at all times. On the other hand, they will also be assigned with an academic tutor whose mission will be to coordinate and help the students during the whole process, solving doubts and facilitating everything they may need. In this way, the student will be accompanied and will be able to discuss any doubts that may arise, both clinical and academic.
- 2. DURATION: The internship program will have a duration of three continuous weeks, in 8-hour days, 5 days a week. The days of attendance and the schedule will be the responsibility of the center and the professional will be informed well in advance so that they can make the appropriate arrangements.
- 3. ABSENCE: If the students does not show up on the start date of the Hybrid Professional Master's Degree, they will lose the right to it, without the possibility of reimbursement or change of dates. Absence for more than two days from the internship, without justification or a medical reason, will result in the professional's withdrawal from the internship, therefore, automatic termination of the internship. Any problems that may arise during the course of the internship must be urgently reported to the academic tutor.

- **4. CERTIFICATION**: Professionals who pass the Hybrid Professional Master's Degree will receive a certificate accrediting their stay at the center.
- **5. EMPLOYMENT RELATIONSHIP:** the Hybrid Professional Master's Degree shall not constitute an employment relationship of any kind.
- **6. PRIOR EDUCATION:** Some centers may require a certificate of prior education for the Hybrid Professional Master's Degree. In these cases, it will be necessary to submit it to the TECH internship department so that the assignment of the chosen center can be confirmed.
- **7. DOES NOT INCLUDE**: The Hybrid Professional Master's Degree will not include any element not described in the present conditions. Therefore, it does not include accommodation, transportation to the city where the internship takes place, visas or any other items not listed.

However, students may consult with their academic tutor for any questions or recommendations in this regard. The academic tutor will provide the student with all the necessary information to facilitate the procedures in any case.

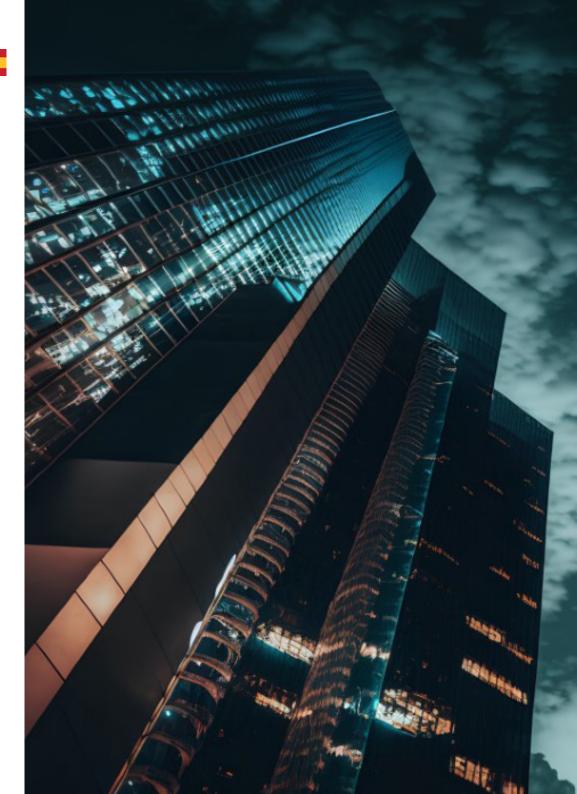




## tech 36 | Where can I Do the Clinical Internship?

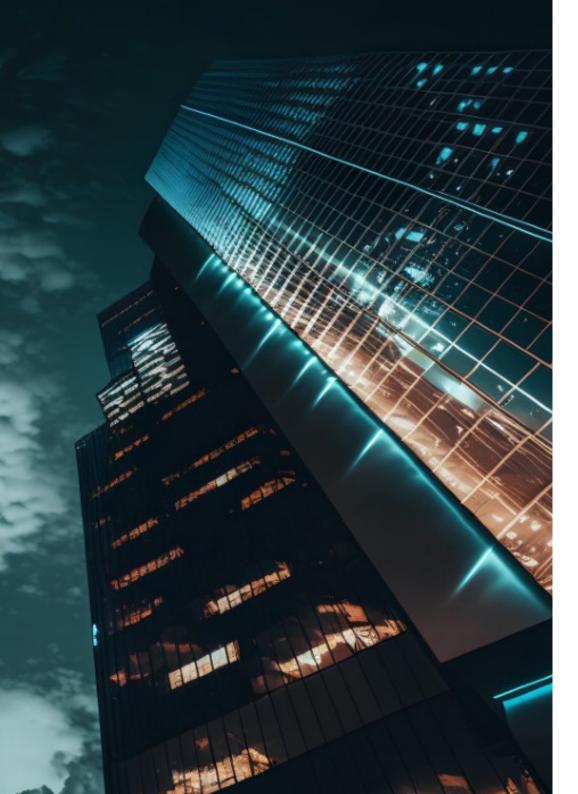
The student will be able to complete the practical part of this Hybrid Professional Master's Degree at the following centers:







Take advantage of this opportunity to surround yourself with expert professionals and benefit from their work methodology"



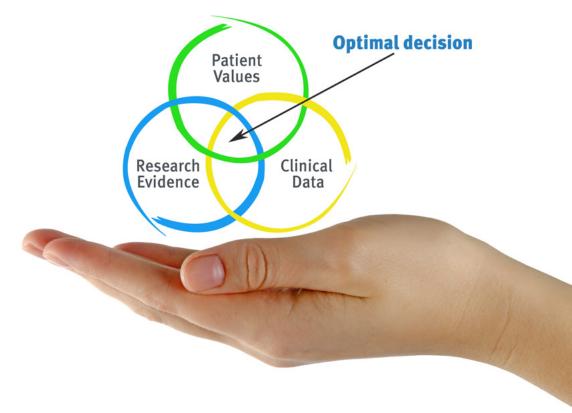


# tech 40 | Methodology

#### At TECH we use the Case Method

What should a professional do in a given situation? Throughout the program, students will face multiple simulated clinical cases, based on real patients, in which they will have to do research, establish hypotheses, and ultimately resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method. Specialists learn better, faster, and more sustainably over time.

With TECH the psychologist experiences a way of learning that is shaking the foundations of traditional universities around the world.



According to Dr. Gérvas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching power or because of its uniqueness or rarity. It is essential that the case is based on current professional life, trying to recreate the real conditions in the psychologist's professional practice.



Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method"

#### The effectiveness of the method is justified by four fundamental achievements:

- 1. Psychologists who follow this method not only master the assimilation of concepts, but also develop their mental capacity by means of exercises to evaluate real situations and apply their knowledge.
- 2. Learning is solidly translated into practical skills that allow the psychologist to better integrate knowledge into clinical practice.
- 3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
- 4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



# tech 42 | Methodology

### Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

Our university is the first in the world to combine the study of clinical cases with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which is a real revolution compared to the simple study and analysis of cases.

The psychologist will learn through real cases and by solving complex situations in simulated learning environments.

These simulations are developed using state-of-the-art software to facilitate immersive learning.



### Methodology | 43 tech

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

This methodology has trained more than 150,000 psychologists with unprecedented success in all clinical specialties. Our pedagogical methodology is developed in a highly competitive environment, with a university student body with a strong socioeconomic profile and an average age of 43.5 years old.

Relearning will allow you to learn with less effort and better performance, involving you more in your training, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation for success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.

### tech 44 | Methodology

This program offers the best educational material, prepared with professionals in mind:



#### **Study Material**

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



#### **Latest Techniques and Procedures on Video**

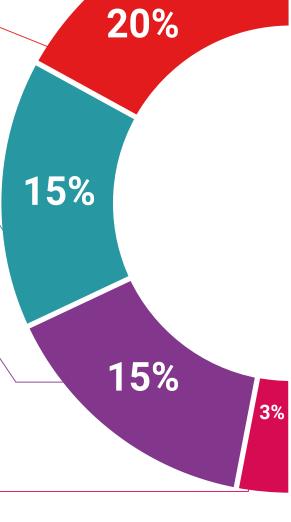
TECH introduces students to the latest techniques, to the latest educational advances, to the forefront of current psychology. All of this in direct contact with students and explained in detail so as to aid their assimilation and understanding. And best of all, you can watch the videos as many times as you like.



#### **Interactive Summaries**

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

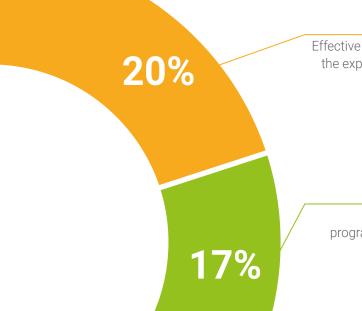
This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".





#### **Additional Reading**

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.



7%

### **Expert-Led Case Studies and Case Analysis**

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



#### **Testing & Retesting**

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.



#### Classes

There is scientific evidence suggesting that observing third-party experts can be useful.





#### **Quick Action Guides**

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.







### tech 48 | Certificate

This private qualification will allow you to obtain a **Hybrid Professional Master's Degree diploma** in **Forensic Psychology and Damage Assessment** endorsed by **TECH Global University**, the world's largest online university.

**TECH Global University** is an official European University publicly recognized by the Government of Andorra (*official bulletin*). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

Mr./Ms. \_\_\_\_\_\_ with identification document \_\_\_\_\_\_ has successfully passed and obtained the title of:

Hybrid Professional Master's Degree in Forensic Psychology and Damage Assessment

This is a private qualification of 1,800 hours of duration equivalent to 60 ECTs, with a start date of dd/mm/yyyy and an end date of dd/mm/yyyy.

TECH Global University is a university officially recognized by the Government of Andorra on the 31st of January of 2024, which belongs to the European Higher Education Area (EHEA).

In Andorra la Vella, on the 28th of February of 2024

This **TECH Global University** private qualification is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

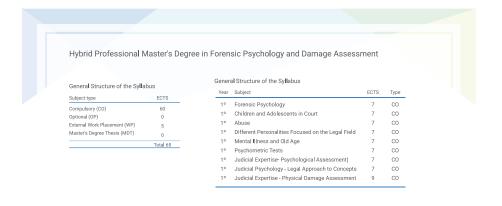
Title: Hybrid Professional Master's Degree in Forensic Psychology and Damage Assessment

Course Modality: Hybrid (Online + Clinical Internship)

Duration: 12 months

Certificate: TECH Global University

Recognition: 60 + 4 ECTS Credits





<sup>\*</sup>Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH Global University will make the necessary arrangements to obtain it, at an additional cost.



**Hybrid Professional Master's** Degree

Forensic Psychology and Damage Assessment

Modality: Hybrid (Online + Clinical Internship)

Duration: 12 months

Certificate: TECH Global University

60 + 4 ECTS Credits

