

# Postgraduate Certificate Psychopathology





## Postgraduate Certificate Psychopathology

- » Modality: online
- » Duration: 12 weeks
- » Certificate: TECH Global University
- » Credits: 12 ECTS
- » Schedule: at your own pace
- » Exams: online

Website: [www.techtitute.com/us/psychology/postgraduate-certificate/psychopathology](http://www.techtitute.com/us/psychology/postgraduate-certificate/psychopathology)

# Index

01

Introduction

---

p. 4

02

Objectives

---

p. 8

03

Structure and Content

---

p. 12

04

Methodology

---

p. 16

05

Certificate

---

p. 24

# 01

# Introduction

Working in the field of psychopathology requires the professional to be constantly and intensively updated. Achieving it is the key to offer a high level of performance that differentiates you from the competition. Taught by professionals in the sector, this course will allow you to advance to the most complete specialization in this area. You will develop your knowledge and skills in the field thanks to this course, developed with the best resources and teaching materials on the market.





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*All the advances and innovative developments in psychopathologies, in a high training course for psychologists looking for the most complete specialization”*

This Postgraduate Certificate provides extensive knowledge in advanced models and techniques in Psychopathology. For this, you will have a teaching faculty that stands out for its extensive professional experience in the different fields in which psychology has developed and in different sectors of the population.

Throughout this program, you will learn the current and newest approaches on this topic. You will learn the functions, characteristics and limitations of the different theoretical models of psychopathology, as well as how to identify interindividual differences in order to adapt to them and develop an appropriate assessment and intervention process.

We will not only take you through the theoretical knowledge we offer, but we will introduce you to another way of studying and learning, one which is simpler, more organic and more efficient. We will work to keep you motivated and to develop your passion for learning, helping you to analyze and to develop critical thinking skills.

A high-level step that will become a process of improvement, not only on a professional level, but also on a personal level.

This **Postgraduate Certificate in Psychopathology** contains the most complete and up-to-date program on the market. The most important features include:

- ◆ The development of 100 practical cases presented by experts in Psychopathology
- ◆ The graphic, schematic, and practical contents provide students with scientific and practical information on the disciplines that are essential for Psychologist
- ◆ New developments and innovations in the different areas of psychology
- ◆ Practical exercises where self-assessment can be used to improve learning
- ◆ Algorithm-based interactive learning system for decision-making in the situations that are presented to the student
- ◆ Special emphasis on cutting-edge methodologies
- ◆ Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- ◆ Content that is accessible from any fixed or portable device with an Internet connection



*Acquire new skills and strategies smoothly and effectively”*

“

*With the most valued remote learning support systems for today's teaching landscape”*

*Increase your safety and its effectiveness by updating your knowledge through this Postgraduate Certificate.*

*This Postgraduate Certificate makes the difference between a professional with a lot of knowledge and a professional who knows how to apply it in a real way.*

It includes a very broad teaching staff of professionals belonging to the field of psychology, who pour into this educational program the experience of their work, in addition to recognized specialists of reference societies and prestigious universities

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide an immersive program designed to learn in real situations.

This program is designed around Problem-Based Learning, where the student must try to solve the different professional practice situations that arise during the course. For this purpose, the professional will be assisted by an innovative interactive video system created by renowned and experienced research experts.





# 02 Objectives

This Postgraduate Certificate program is oriented so that the psychologists can acquire the necessary tools to develop in the specific area, knowing the latest trends and deepening in those issues that make up the forefront of this area of knowledge.







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*If your goal is to improve in your profession and acquire a qualification that will enable you to compete with the best, then look no further. This is your course”*



### General Objective

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- ♦ Train professionals qualified for the practice of Psychopathology, with the most updated and broadest knowledge that they must have in this field to act correctly and responsibly



*A complete course structured in a dynamic and affordable way to ensure a permanent and constant development”*





## Specific Objectives

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- ◆ Learn the functions, characteristics and limitations of the different theoretical models of psychopathology
- ◆ Learn the main processes and stages of psychological development of personality throughout the life cycle in its aspects of normality and abnormality
- ◆ Understand different methods of assessment, diagnosis and psychological treatments in different applied areas of psychology
- ◆ Be familiar with different research designs, the procedures for the formulation and testing of hypotheses and the interpretation of the results
- ◆ Know the different fields of application of developmental psychology and have the necessary knowledge to influence and promote the quality of life of individuals
- ◆ Identify the processes and stages of the psychological development of the personality throughout the life cycle. Discriminate in these processes and stages the aspects of normality and abnormality
- ◆ Identify methods of psychological assessment, diagnosis and treatment. Discriminate among the evaluation methods the most appropriate one according to the applied field of psychology, as well as the scientific guarantees it presents
- ◆ Explain the experimental designs with which psychopathological processes are investigated and explained
- ◆ Recognize the areas of application and the circumstances in which the diagnosis and intervention on psychopathological processes should be carried out
- ◆ Set the objectives and goals of a psychological intervention, based on the assessment carried out, together with psychological variables relevant to the problem to be assessed
- ◆ Discriminate psychological variables according to the triple response system (emotion, cognition, physiological and behavioral), psychological processes (memory, attention, etc.), situational variables, etc
- ◆ Identify the appearance of possible problems or difficulties in an evaluation and treatment process
- ◆ Identify inter-individual differences in order to adapt to them and develop an appropriate assessment and intervention process
- ◆ Identify diagnostic criteria in order to establish them
- ◆ Identify the main interaction processes that are related to the problem
- ◆ Identify the techniques that allow us to evaluate these processes with the appropriate scientific rigor
- ◆ Identify the contextual or situational variables relevant to the problem
- ◆ Discriminate which techniques to use for a correct evaluation and intervention of behaviors, depending on the context in which they are developed
- ◆ Set objectives in accordance with the results of the evaluation



03

# Structure and Content

The structure of the contents has been designed by a team of professionals in Psychopathology, aware of the relevance of current training in order to deepen the area of knowledge and make publications of academic quality.





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*This Online Postgraduate Certificate in Psychopathology contains the most complete and up-to-date scientific program on the market”*

## Module 1. Psychopathology 1

- 1.1. Psychopathology History
  - 1.1.1. Origins of the idea of mental illness
  - 1.1.2. Medicine and psychopathology
  - 1.1.3. Psychology and psychopathology
- 1.2. Concepts and Models in Psychopathology
  - 1.2.1. Definitional criteria in psychopathology
  - 1.2.2. Concept of abnormality
  - 1.2.3. Explanatory models in psychopathology:
  - 1.2.4. Intervention Models
- 1.3. Classification and diagnosis in psychopathology
  - 1.3.1. Taxonomic structure in psychopathology
  - 1.3.2. Development of classifications in psychopathology and classification systems: ICD-10 and DSM-IV and DSM V
  - 1.3.3. DSM-IV-TR and DSM V
- 1.4. Psychopathology of attention and perception
  - 1.4.1. Classical psychopathology of attention and attentional disturbances in mental disorders
  - 1.4.2. Perceptual distortions
  - 1.4.3. Hallucinations and other perceptual delusions
  - 1.4.4. Perceptual alterations characteristic of some mental disorders
- 1.5. Psychology of thought and language
  - 1.5.1. Thought and speech
  - 1.5.2. Categories and characteristics of formal thought disorders
  - 1.5.3. Concept and Classification of Language Disorders
  - 1.5.4. Delirium: concept, classification, explanatory models and its presence in mental disorders
- 1.6. Psychology of Memory
  - 1.6.1. Amnesia and memory distortions
  - 1.6.2. Amnesic disorder and memory deficits in some mental disorders
  - 1.6.3. Conclusions
- 1.7. Stress and anxiety
  - 1.7.1. Introduction
  - 1.7.2. Stress models
  - 1.7.3. Models on anxiety and anxiety disorders
  - 1.7.4. Conclusions

- 1.8. Anxiety disorders, obsessive-compulsive disorders and post-traumatic stress disorders: characteristics, etiology, explanatory models and recognized treatments
  - 1.8.1. Distress disorder and agoraphobia: clinical features and explanatory model
  - 1.8.2. Social phobia: clinical characteristics and explanatory model
  - 1.8.3. Generalized Anxiety Disorder: clinical features and explanatory model
  - 1.8.4. Obsessive-compulsive disorders: clinical features and explanatory model
  - 1.8.5. Body Dysmorphic Disorder
  - 1.8.6. Stress and trauma: clinical features and explanatory model
  - 1.8.7. Approach and treatments in Anxiety Disorders
- 1.9. Somatoform Disorders
  - 1.9.1. Diagnostic features of somatoform disorders
  - 1.9.2. Etiology and explanatory models
  - 1.9.3. Recognized treatments
- 1.10. Dissociative Disorders
  - 1.10.1. The concept of the dissociative phenomenon
  - 1.10.2. Classification and characteristics of dissociative disorders
  - 1.10.3. Explanatory Models
  - 1.10.4. Recognized treatments

## Module 2. Psychopathology 2

- 2.1. Impulse Control Disorders
  - 2.1.1. Types of impulse control disorders not classified elsewhere
  - 2.1.2. Clinical Characteristics
  - 2.1.3. Etiology and explanatory models
  - 2.1.4. Applied
- 2.2. Mood Disorders
  - 2.2.1. Introduction to the concept of depression and mania
  - 2.2.2. Classification and characteristics of specific mood disorders
  - 2.2.3. Classification and characteristics of bipolar subtypes
  - 2.2.4. Theories and explanatory models
  - 2.2.5. Recognized treatments



- 2.3. Schizophrenia and related disorders
  - 2.3.1. Clinical features, classification and diagnosis of schizophrenia and related disorders
  - 2.3.2. Cognitive-oriented explanatory models
  - 2.3.3. Pathophysiology and psychological hypotheses of schizophrenia and related disorders
  - 2.3.4. Types of intervention and treatments
- 2.4. Personality Disorders
  - 2.4.1. General considerations on personality and its disorders
  - 2.4.2. Clinical characteristics and diagnostic classification of personality disorders
  - 2.4.3. Theories and explanatory models
  - 2.4.4. Applied
- 2.5. Sexual disorders and paraphilias
  - 2.5.1. Classification and clinical description of different sexual disorders
  - 2.5.2. Explanatory models of sexual disorders
  - 2.5.3. Intervention and treatment guidelines
  - 2.5.4. Clinical characteristics of paraphilias and their approach
- 2.6. Eating disorders: anorexia nervosa and bulimia
  - 2.6.1. Clinical Characteristics
  - 2.6.2. Etiology and explanatory models
  - 2.6.3. Types of Treatment
- 2.7. Alcoholism and drug dependence
  - 2.7.1. Clinical characteristics of substance abuse and dependence
  - 2.7.2. Clinical characteristics of abuse and dependence on different psychoactive substances
  - 2.7.3. Diagnosis and psychopathology of alcohol and other psychoactive substances abuse and dependence
  - 2.7.4. Explanatory hypotheses in alcoholism and drug dependence
  - 2.7.5. Types of intervention and treatment
- 2.8. Sleep Disorders
  - 2.8.1. Sleep Disorders Classification
  - 2.8.2. Clinical Characteristics
  - 2.8.3. Intervention and treatment proposals
  - 2.8.4. Conclusions
- 2.9. Mental Disorders in Childhood or Adolescence
  - 2.9.1. Classification of disorders of infancy, childhood and adolescence
  - 2.9.2. Clinical characteristics of the most important disorders of infancy, childhood and adolescence
  - 2.9.3. Intervention Guidelines
- 2.10. Disorders of aging
  - 2.10.1. Relevant disorders in old age: clinical characteristics
  - 2.10.2. Dementias: types, classifications and characteristics
  - 2.10.3. Etiology of the main dementias and recommended treatments



*Our syllabus has been designed with teaching effectiveness in mind: so that you learn faster, more efficiently, and on a more permanent basis”*

04

# Methodology

This academic program offers students a different way of learning. Our methodology uses a cyclical learning approach: **Relearning**.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.



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*Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization”*

## At TECH we use the Case Method

What should a professional do in a given situation? Throughout the program, students will face multiple simulated clinical cases, based on real patients, in which they will have to do research, establish hypotheses, and ultimately resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method. Specialists learn better, faster, and more sustainably over time.

*With TECH the psychologist experiences a way of learning that is shaking the foundations of traditional universities around the world.*



According to Dr. Gérvas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a “case”, an example or model that illustrates some peculiar clinical component, either because of its teaching power or because of its uniqueness or rarity. It is essential that the case is based on current professional life, trying to recreate the real conditions in the psychologist's professional practice.



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*Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method”*

The effectiveness of the method is justified by four fundamental achievements:

1. Psychologists who follow this method not only master the assimilation of concepts, but also develop their mental capacity by means of exercises to evaluate real situations and apply their knowledge.
2. Learning is solidly translated into practical skills that allow the psychologist to better integrate knowledge into clinical practice.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



## Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

Our university is the first in the world to combine the study of clinical cases with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which is a real revolution compared to the simple study and analysis of cases.

*The psychologist will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.*





At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

This methodology has trained more than 150,000 psychologists with unprecedented success in all clinical specialties. Our pedagogical methodology is developed in a highly competitive environment, with a university student body with a strong socioeconomic profile and an average age of 43.5 years old.

*Relearning will allow you to learn with less effort and better performance, involving you more in your training, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation for success.*

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.



This program offers the best educational material, prepared with professionals in mind:



#### Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



#### Latest Techniques and Procedures on Video

TECH introduces students to the latest techniques, to the latest educational advances, to the forefront of current psychology. All of this in direct contact with students and explained in detail so as to aid their assimilation and understanding. And best of all, you can watch the videos as many times as you like.



#### Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".



#### Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





#### Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



#### Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.



#### Classes

There is scientific evidence suggesting that observing third-party experts can be useful. Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



#### Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.



05

# Certificate

The Postgraduate Certificate in Psychopathology guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Certificate issued by TECH Global University.





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*Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork”*

This program will allow you to obtain your **Postgraduate Certificate in Psychopathology** endorsed by **TECH Global University**, the world's largest online university.

**TECH Global University** is an official European University publicly recognized by the Government of Andorra ([official bulletin](#)). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This **TECH Global University** title is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: **Postgraduate Certificate in Psychopathology**

Modality: **online**

Duration: **12 weeks**

Accreditation: **12 ECTS**



\*Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH Global University will make the necessary arrangements to obtain it, at an additional cost.



future

health confidence people

education information tutors

guarantee accreditation teaching

institutions technology learning

community commitment

personalized service innovation

knowledge present quality

online training

development languages

virtual classroom

**tech** global  
university

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