



## Postgraduate Certificate

## Obstructive Respiratory Pathology

» Modality: online

» Duration: 6 weeks

» Certificate: TECH Technological University

» Dedication: 16h/week

» Schedule: at your own pace

» Exams: online

We b site: www.techtitute.com/in/physiotherapy/postgraduate-certificate/obstructive-respiratory-pathology

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## tech 06 | Introduction

Respiratory physiotherapy is part of physiotherapy, but focusing on the pathophysiology of the respiratory system, both medical and surgical, requiring a demanding knowledge of the respiratory system and the existing techniques for its treatment, healing and stabilization.

The disciplinary consideration of respiratory physiotherapy with a scientific-technical basis began in the late twentieth century, thanks to technological advances that allow measuring respiratory work and techniques, and is currently becoming necessary and essential in different hospital units. Therefore, it is essential that physical therapists update their knowledge in respiratory physiotherapy and acquire new techniques and tools to apply in their daily practice.

Physiotherapy is considered one of the therapeutic pillars in the management of patients with pulmonary diseases, whether obstructive or restrictive, chronic or acute.

The increase in the incidence of respiratory pathologies that we are going to see during this Postgraduate Certificate, both in children and adults, considerably affects the quality of life of the patients who suffer from them, as well as our health system, with a high social and economic cost due to hospitalization days, sick leave and early death.

The Postgraduate Certificate has a teaching staff specialized in respiratory physiotherapy, who contribute both their practical experience in their day-to-day work in private practice, as well as their lengthy experience in teaching at national and international level. In addition, it has the advantage of being a 100% online specialization, so the student can decide from where to study and at what time to do it, this way, they can flexibly self-direct their study hours.

This **Postgraduate Certificate in Obstructive Respiratory Pathology** offers you the advantages of a high-level scientific, teaching, and technological program. These are some of its most notable features:

- The latest technology in online teaching software
- A highly visual teaching system, supported by graphic and schematic contents that are easy to assimilate and understand
- Practical cases presented by practising experts
- State-of-the-art interactive video systems.
- Teaching supported by telepractice
- · Continuous updating and recycling systems
- · Autonomous learning: full compatibility with other occupations
- Practical exercises for self-evaluation and learning verification
- Support groups and educational synergies: questions to the expert, debate and knowledge forums.
- Communication with the teacher and individual reflection work
- Content that is accessible from any fixed or portable device with an Internet connection.
- Supplementary documentation databases are permanently available, even after the program



The latest advances in diagnosis and treatment of respiratory pathologies in Physiotherapy"



Our innovative telepractice concept will give you the opportunity to learn through an immersive experience, which will provide you with a faster integration and a much more realistic view of the contents: "learning from an expert"

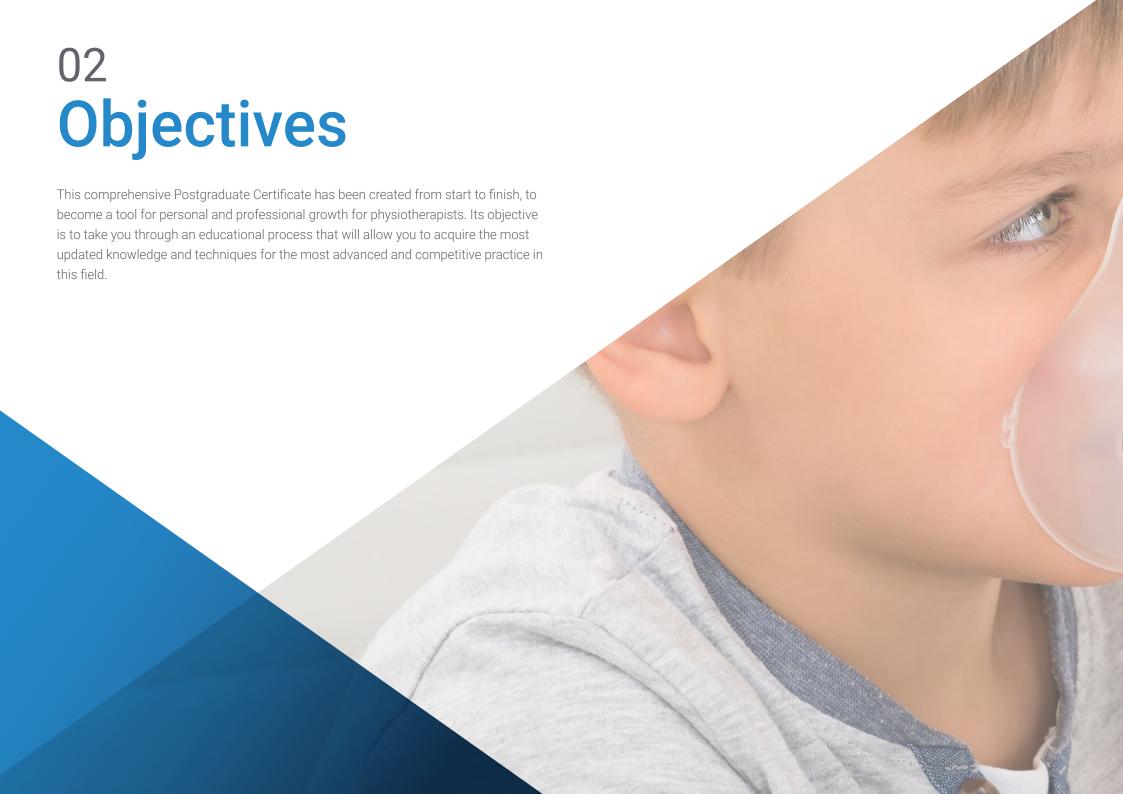
Our teaching staff is made up of working professionals. In this way we ensure that we deliver the educational update we are aiming for. A multidisciplinary team of doctors with training and experience in different environments, who will develop the theoretical knowledge in an efficient way, but, above all, they will bring their practical knowledge from their own experience to the course: one of the differential qualities of this program.

This mastery of the subject is complemented by the effectiveness of the methodological design of this Postgraduate Certificate. Developed by a multidisciplinary team of e-learning experts, it integrates the latest advances in educational technology. This way, you will be able to study with a range of comfortable and versatile multimedia tools that will give you the operability you need in your learning.

The design of this program is based on Problem-Based Learning: an approach that conceives learning as a highly practical process. To achieve this remotely, we will use telepractice: with the help of an innovative interactive video system, and learning from an expert, you will be able to acquire the knowledge as if you were actually dealing with the scenario you are learning about. A concept that will allow you to integrate and fix learning in a more realistic and permanent way.

With a methodological design based on proven teaching techniques, this Postgraduate Certificate will take you through different teaching approaches to allow you to learn in a dynamic and effective way

An effective and reliable Postgraduate Certificate that will take you through an interesting and efficient learning process so that you acquire all the knowledge of an expert in the field





## tech 10 | Objectives



## **General Objectives**

- Promote specialization in respiratory physiotherapy
- Update knowledge and manage physiotherapy in different patients with respiratory pathologies
- Have knowledge of the pathophysiology and advanced exploration of the respiratory system
- Execute, direct and coordinate the Respiratory Physiotherapy intervention plan for each patient





## Objectives | 11 tech



- In-depth knowledge of obstructive respiratory pathology
- Develop the capacity for a correct diagnosis
- Manage respiratory techniques

# 03 Course Management

Within the concept of total quality of our program, we are proud to put at your disposal a Teaching Staff of the highest level, chosen for their proven experience. Professionals from different areas and fields of expertise that make up a complete, multidisciplinary team. A unique opportunity to learn from the best.



## tech 14 | Course Management

### Management



## Mr. García Coronado, Luis Pablo

- Physiotherapy Supervisor at La Paz University Hospital
- Owner and director of FisioEspaña C.B. 2005-2007
- Owner and director of Fisioganas S.L. 2007-2014
- Owner and director of Pilates Wellness & Beauty S.L. 2008-2010

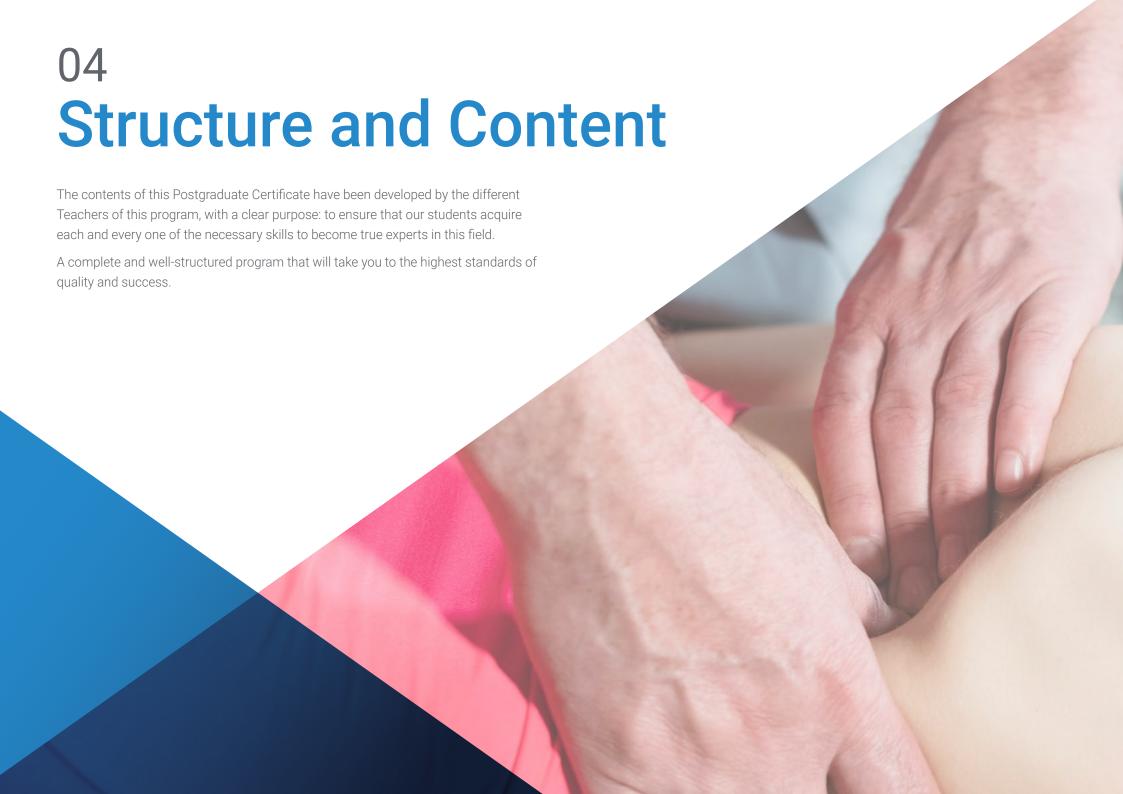


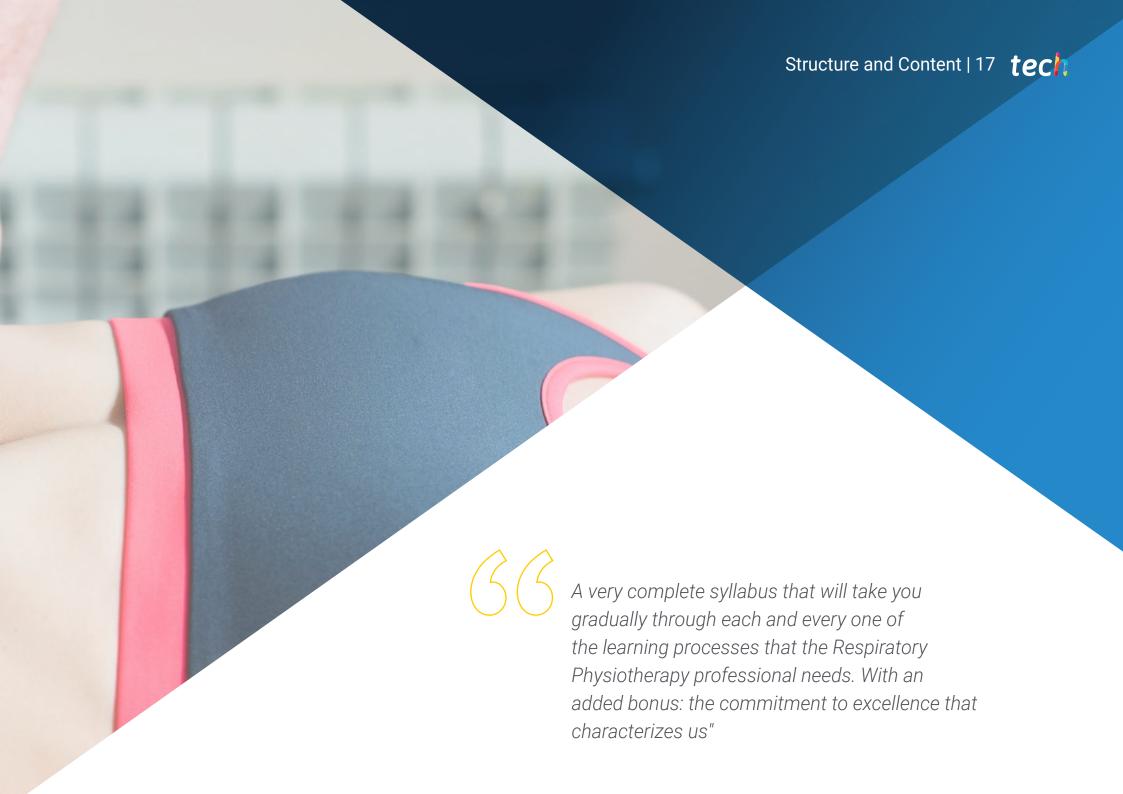
## Course Management | 15 tech

#### **Teachers**

#### Ms. Álvarez Gonzalo, Verónica

- Physiotherapist at La Paz University Hospital. Children's Hospital. In the field of Pediatric Rehabilitation
- Diploma in Physiotherapy. Pontific University Comillas, Madrid.
- Hospital of Guadarrama (Health of the Community of Madrid) Neurorehabilitation in medium-stay patients.
- El Vellón Balompié Football Club. Sport Physiotherapy
- Physiotherapy and Rehabilitation (FISIONORTE)

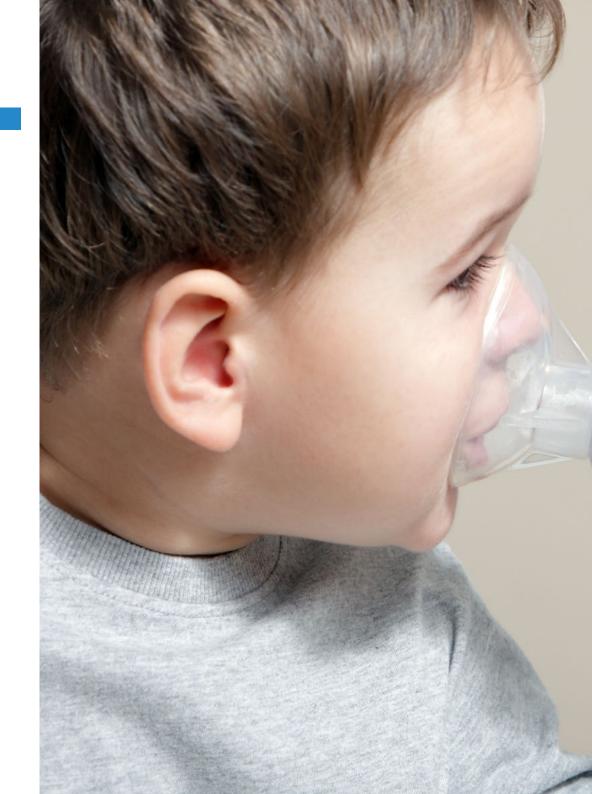




## tech 18 | Structure and Content

#### Module 1. Obstructive Pathologies

- 1.1. Introduction to Obstructive Respiratory Pathology
  - 1.1.1. Theoretical Framework
  - 1.1.2. Clinical Characteristics
- 1.2. Chronic Bronchitis
  - 1.2.1. Concept. Phenotype Pathophysiological Manifestations
  - 1.2.2. Exploration
  - 1.2.3. Pediatric Dentistry
- 1.3. Emphysema
  - 1.3. 1. Concept. Phenotype Pathophysiological Characteristics
  - 1.3. 2. Exploration
  - 1.3. 3. Pediatric Dentistry
- 1.4. Atelectasis
  - 1.4.1. Pathophysiological Characteristics
  - 1.4.2. Exploration
  - 1.4.3. Pediatric Dentistry
- 1.5. Bronchiectasis
  - 1.5.1. Pathophysiological Manifestations
  - 1.5.2. Exploration
  - 1.5.3. Pediatric Dentistry
- 1.6. Bronquial Asthma.
  - 1.6.1. Pathophysiological Characteristics
  - 1.6.2. Differential Diagnosis
  - 1.6.3. Asthmatic Crisis and Self-Management
  - 1.6.4. Exploration and Treatment
- 1.7. Cystic fibrosis
  - 1.7.1. Clinical Characteristics
  - 1.7.2. Exploration
  - 1.7.3. Pediatric Dentistry
- 1.8. Aging of the Respiratory System Biological Changes in Aging and Their Consequences
- 1.9. Treatment of Chronic Patients and Flare-ups





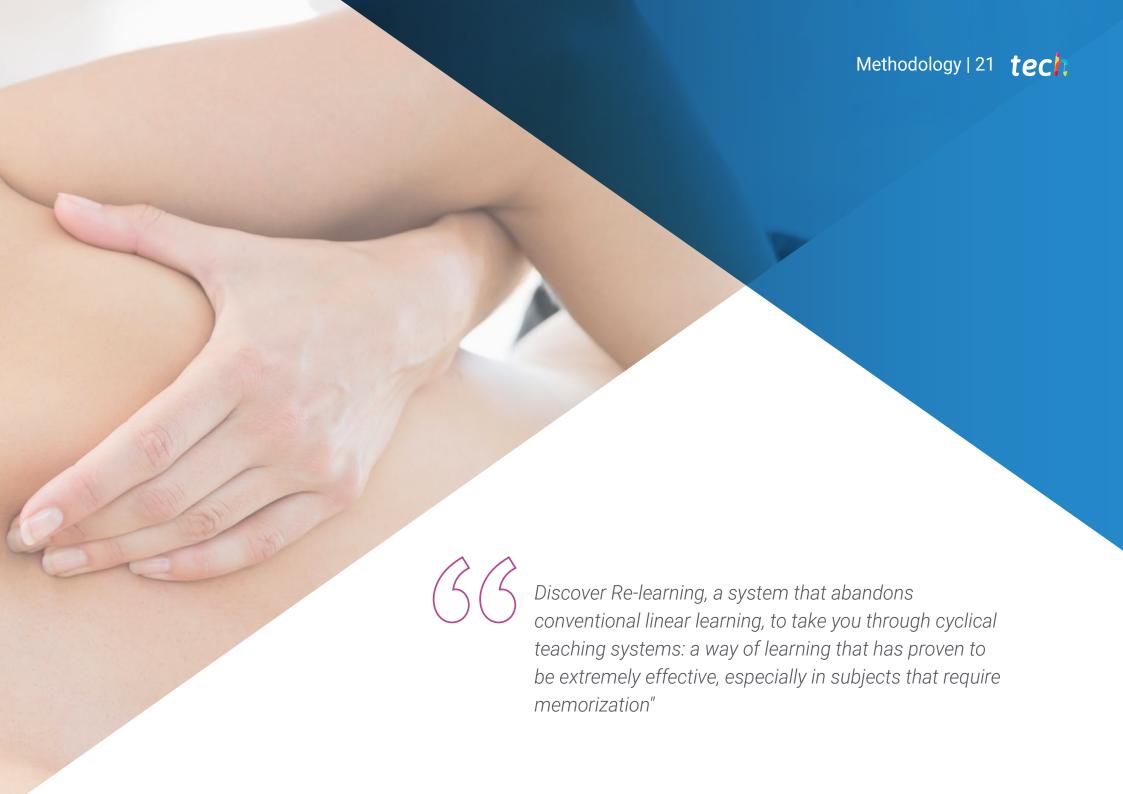


A comprehensive teaching program, structured in well-developed teaching units, oriented toward a high impact learning and training"



This training provides you with a different way of learning. Our methodology uses a cyclical learning approach: *Re-learning*.

This teaching system is used in the most prestigious medical schools in the world, and major publications such as the *New England Journal of Medicine* have considered it to be one of the most effective.

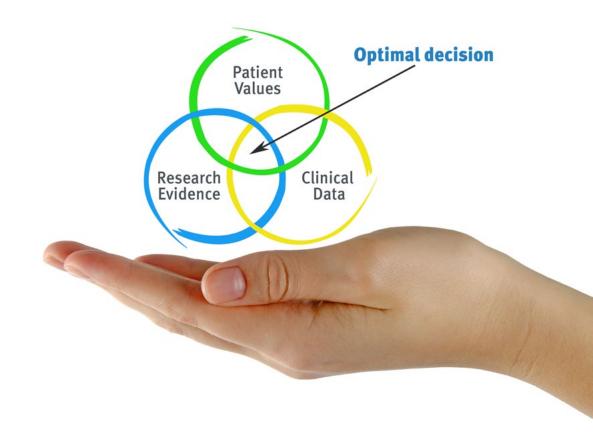


## tech 22 | Methodology

#### At TECH we use the Case Method

In a given clinical situation, what would you do? Throughout the program you will be presented with multiple simulated clinical cases based on real patients, where you will have to investigate, establish hypotheses and, finally, resolve the situation. There is abundant scientific evidence on the effectiveness of the method. Physiotherapists/kinesiologists learn better, faster, and more sustainably over time.

With TECH you will experience a way of learning that is shaking the foundations of traditional universities around the world



According to Dr. Gérvas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching potential or because of its uniqueness or rarity. It is essential that the case is based on current professional life, trying to recreate the real conditions of professional physiotherapy practice.



Did you know that this method was developed in 1912 at Harvard for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method"

#### The effectiveness of the method is justified by four fundamental achievements:

- 1. Physiotherapists/kinesiologists who follow this method not only grasp concepts, but also develop their mental capacity by evaluating real situations and applying their knowledge.
- 2. The learning process has a clear focus on practical skills that allow the physiotherapist/kinesiologist to better integrate into the real world.
- 3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
- 4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.





### **Re-Learning Methodology**

At TECH we enhance the Harvard case method with the best 100% online teaching methodology available: Re-learning.

Our University is the first in the world to combine the study of clinical cases with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which represent a real revolution with respect to simply studying and analyzing cases.

The physiotherapist/kinesiologist will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning



### Metodology | 25 tech

At the forefront of world teaching, the Re-learning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best Spanish-speaking online university (Columbia University).

With this methodology we trained more than 65,000 physiotherapists/kinesiologists with unprecedented success, in all clinical specialties regardless of the workload. All this in a highly demanding environment, where the students have a strong socioeconomic profile and an average age of 43.5 years.

Re-learning will allow you to learn with less effort and better performance, involving you more in your training, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation for success

In our program, learning is not a linear process, but rather a spiral (we learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.

In this program you will have access to the best educational material, prepared with you in mind:



#### **Study Material**

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is really specific and precise.

This content is then adapted in an audiovisual format that will create our way of working online, with the latest techniques that allow us to offer you high quality in all of the material that we provide you with.



#### **Physiotherapy Techniques and Procedures on Video**

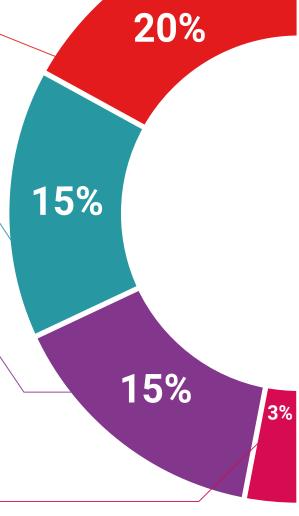
We introduce you to the latest techniques, the latest educational advances, and the forefront of physiotherapy and kinesiology procedures and techniques. All this, in first person, with the maximum rigor, explained and detailed for your assimilation and understanding. And best of all, you can watch them as many times as you want.



#### **Interactive Summaries**

We present the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

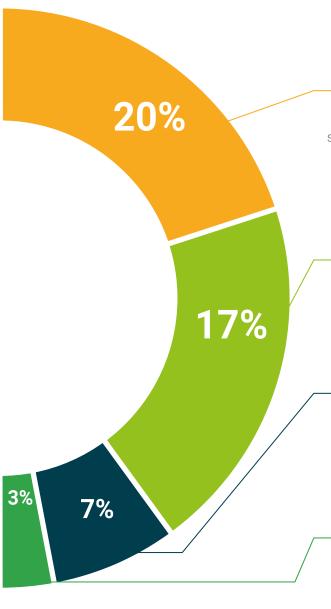
This unique multimedia content presentation training system was awarded by Microsoft as a "European Success Story".





#### **Additional Reading**

Recent articles, consensus documents, international guides. in our virtual library you will have access to everything you need to complete your training.



#### **Expert-Led Case Studies and Case Analysis**

Effective learning ought to be contextual. Therefore, we will present you with real case developments in which the expert will guide you through focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



#### **Testing & Re-testing**

We periodically evaluate and re-evaluate your knowledge throughout the program, through assessment and self-assessment activities and exercises: so that you can see how you are achieving your goals.



#### Classes

There is scientific evidence suggesting that observing third-party experts can be useful.



Learning from an expert strengthens knowledge and memory, and generates confidence in our future difficult decisions.

#### **Quick Action Guides**

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We offer you the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help you progress in your learning.





## tech 30 | Certificate

The **Postgraduate Certificate in Obstructive Respiratory Pathology** contains the most complete and updated program on the market.

After passing the evaluations, the student will receive their corresponding **Postgraduate Certificate** issued by **TECH - Technological University** via tracked delivery.

The certificate issued by **TECH - Technological University** will specify the qualification obtained through the Postgraduate Certificate, and meets the requirements commonly demanded by labor exchanges, competitive examinations, and professional career evaluation committees.

Title: Postgraduate Certificate in Obstructive Respiratory Pathology

ECTS: 6

Official Number of Hours: 150 hours.



technological university



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- » Schedule: at your own pace
- » Exams: online

