



## Postgraduate Certificate

## Acquired Brain Injury for Physiotherapy

» Modality: online

» Duration: 6 weeks

» Certificate: TECH Global University

» Credits: 7 ECTS

» Schedule: at your own pace

» Exams: online

Website: www.techtitute.com/us/physiotherapy/postgraduate-certificate/acquired-brain-injury-physiotherapy

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## tech 06 | Introduction

In addition, we are living a time of great advances in the field of Neuroscience, as well as Physiotherapy as a science, which compels to update students' knowledge both about the functioning of the nervous system, as well as how to evaluate and therapeutically approach a person with ABI, since each injury is different and will manifest itself in a different way in each patient.

This Postgraduate Certificate in Acquired Brain Injury for Physiotherapy aims to be a compendium of the most up-to-date evidence and scientific knowledge of the nervous system and its rehabilitation when it is injured in a unexpected way. Thanks to this, it is presented as a program capable of providing specialist training to physiotherapists who have never dealt with people with ABI, but who are interested in steering their professional future towards this type of patient.

Equally, professionals that are already neurological physiotherapists, whether or not they deal with ABI, will find the opportunity to update their knowledge and achieve a more advanced specialization in this type of patients.

In addition, by understanding so much information about Neuroscience and functionality, it can be a useful tool for the physiotherapist whose target patient is not specifically one suffering from an ABI or a neurological pathology, yet needs to know the ins and outs of the nervous system to better understand and address the injury or therapeutic need of the patient.

This **Postgraduate Certificate in Acquired Brain Injury for Physiotherapy** contains the most complete and up-to-date scientific program on the market. The most important features include:

- Practical cases presented by experts in Acquired Brain Injury for Physiotherapy
- The graphic, schematic, and eminently practical contents with which they are created, provide scientific and practical information on the disciplines that are essential for professional practice
- Latest innovations in Acquired Brain Injury for Physiotherapy
- It contains practical exercises where the self-evaluation process can be carried out to improve learning
- With special emphasis on innovative methodologies in the Acquired Brain Injury for Physiotherapy
- All of this will be complemented by theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- Content that is accessible from any fixed or portable device with an Internet connection





This Postgraduate Certificate may be the best investment you can make when choosing a refresher program, for two reasons: in addition to updating your knowledge in the Acquired Brain Injury for Physiotherapy, you will obtain a qualification from TECH Global University"

The teaching staff includes professionals from the field of Acquired Brain Injury for Physiotherapy, who bring their experience to this training program, as well as renowned specialists from leading scientific societies.

The multimedia content developed with the latest educational technology will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide an immersive training program to train in real situations.

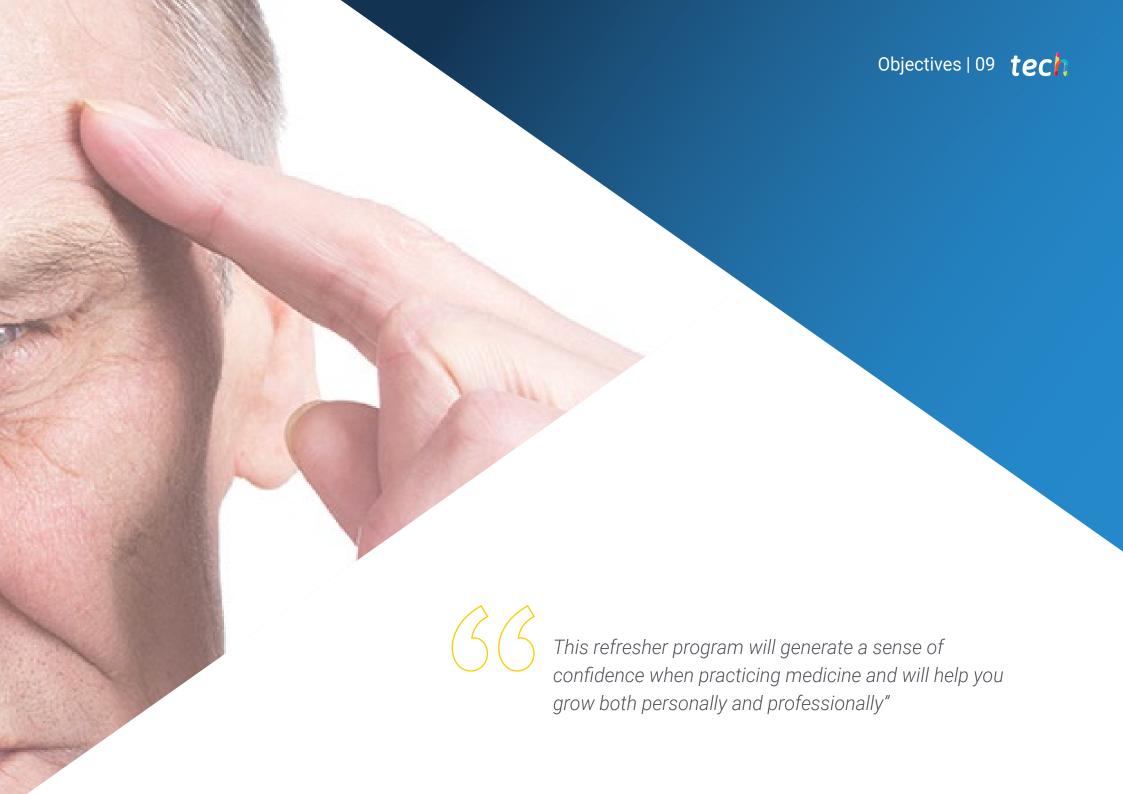
This program is designed around Problem Based Learning, whereby the physician must try to solve the different professional practice situations that arise during the academic course. For this purpose, the physician will be assisted by an innovative interactive video system developed by renowned experts in the field of Acquired Brain Injury for Physiotherapy with extensive teaching experience.

Increase your decision-making confidence by updating your knowledge through this Postgraduate Certificate.

Make the most of the opportunity to learn about the latest advances in Acquired Brain Injury for Physiotherapy and improve your patient care.







## tech 10 | Objectives



## **General Objectives**

- Learn to locate the different anatomical structures of the region
- Identify pathologies to ensure correct ultrasound guided physiotherapy treatment
- Define the limits of ultrasound
- Learn about the use of ultrasound in the framework of physiotherapist skills



Seize the moment and take the step to get up to speed on the latest developments in Acquired Brain Injury for Physiotherapy"





### **Specific Objectives**

- Recognize what is and what is not ABI
- Identify different symptoms and syndromes according to the area affected by the ABI
- · Learn to identify hemineglect and understand its implications for the patient and for the therapeutic approach
- Learn to recognize the pusher syndrome and gain up-to-date knowledge about it in view of its implications in the therapeutic approach
- Understand the difference between cerebellar versus basal ganglia symptomatology
- Distinguish spasticity from other tone disturbances
- Recognize apraxia and its implications for the patient and for the therapeutic approach
- Learn to identify alien hand syndrome



At TECH we are committed to your future and for that reason we make future and for that reason we make the effort to bring you the most complete program on the market"







### tech 14 | Course Management

### Management



### Ms. De Andrés Garrido, Berta

- Neurophysiotherapist at the Neurological Rehabilitation Center in Neurointegra
- Diploma in Physiotherapy
- Master's Degree in Neurological Physiotherapy of Adults and Children
- Master's Degree in Neurological Physiotherapy

### **Professors**

### Mr. Ruiz García, Pablo

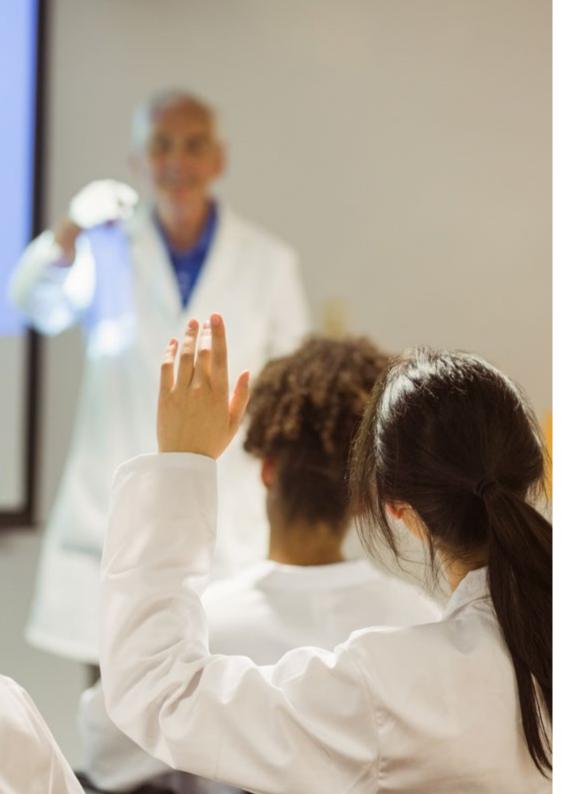
- Physiotherapist in ADACEA Alicante
- Degree in Physiotherapy
- Master's Degree in Neurorehabilitation

### Ms. Amor Hernández, Paloma

- Psychologist
- Currently studying a PhD in Health Psychology from the National University of Remote Education

### Mr. Rubiño Díaz, José Ángel

- Collaborating Researcher in the University of the Balearic Islands
- General Health Psychologist
- PhD in Neuroscience. University of the Balearic Islands
- Advanced Studies Certificate in Psychobiology
- Master's Degree in Neuroscience



## Course Management | 15 tech

### Ms. Aguado Caro, Patricia

- Carries out her work at the Neurological Rehabilitation Center at Neurointegra
- Neuropsychologist

### Ms. Narbona González, Natividad

- Carries out her work at the Neurological Rehabilitation Center at Neurointegra
- Neuropsychologist

### Mr. Montero Leyva, José Luis

• Physiotherapist at Beato Fray Leopoldo Residence. Rehabilitation Coordinator

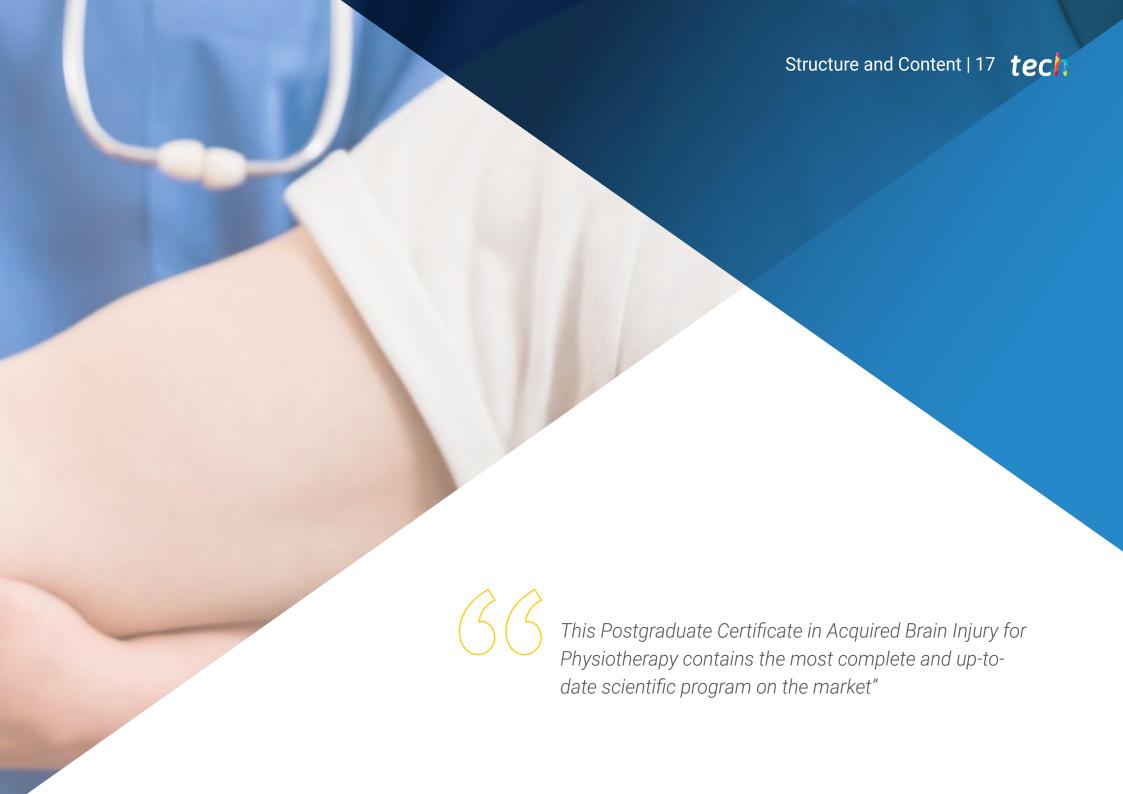
### Mr. Díez, Óscar

- Clinical Manager in Neurem Functional Recovery SCP
- Physiotherapist

### Ms. Pérez Rodríguez, Mónica

- Neuropsychologist in Neurointegra
- Psychologist
- Master's Degree in Advanced Studies of the Brain and Behavior
- Master's Degree in General Health Psychology
- Specialist in Neuropsychology





## tech 18 | Structure and Content

### Module 1. ABI

- 1.1. What Is It?
  - 1.1.1. ABI in Adults
  - 1.1.2. ABI in Childhood
  - 1.1.3. ABI in Elderly People
- 1.2. Functional Alterations
  - 1.2.1. Tone Alterations
  - 1.2.2. Hemineglect
  - 1.2.3. Pusher Syndrome
  - 1.2.4. Cerebellar Syndrome vs. Basal Ganglia Injury
  - 1.2.5. Alien Hand Syndrome
  - 1.2.6. Apraxia





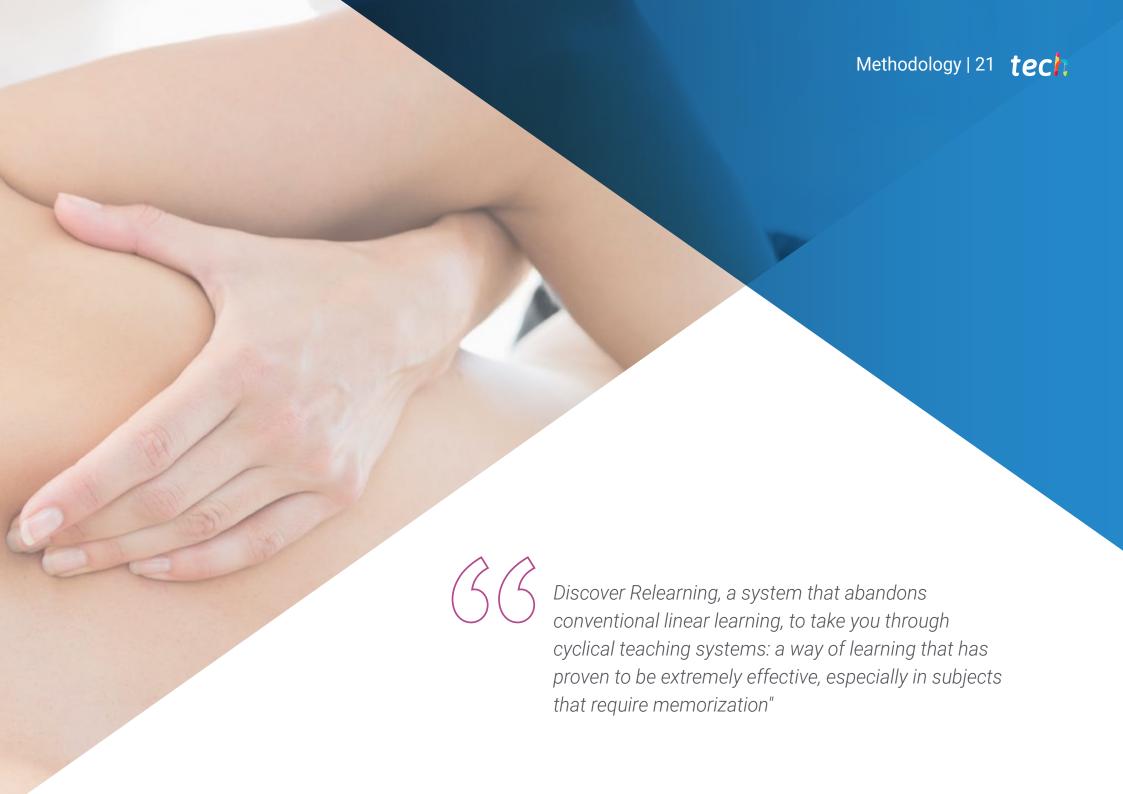


A unique, key, and decisive experience to boost your professional development"



This academic program offers students a different way of learning. Our methodology uses a cyclical learning approach: **Relearning.** 

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.



## tech 22 | Methodology

### At TECH we use the Case Method

What should a professional do in a given situation? Throughout the program, students will face multiple simulated clinical cases, based on real patients, in which they will have to do research, establish hypotheses, and ultimately resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method. Physiotherapists/kinesiologists learn better, faster, and more sustainably over time.

With TECH you will experience a way of learning that is shaking the foundations of traditional universities around the world.



According to Dr. Gérvas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching power or because of its uniqueness or rarity. It is essential that the case is based on current professional life, trying to recreate the real conditions of professional physiotherapy practice.



Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method"

### The effectiveness of the method is justified by four fundamental achievements:

- 1. Physiotherapists/kinesiologists who follow this method not only grasp concepts, but also develop their mental capacity, by evaluating real situations and applying their knowledge.
- 2. The learning process has a clear focus on practical skills that allow the physiotherapist/kinesiologist to better integrate into the real world.
- 3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
- **4.** Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.





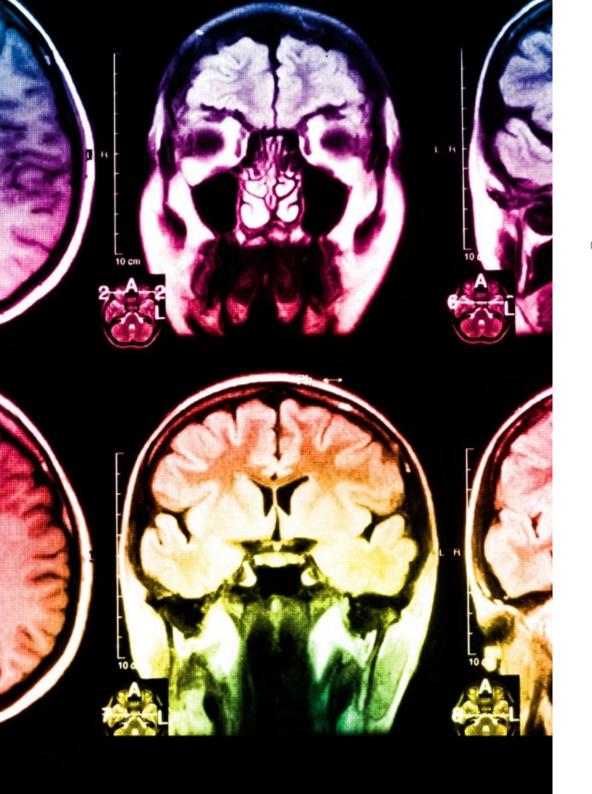
### **Relearning Methodology**

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

This university is the first in the world to combine the study of clinical cases with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, a real revolution with respect to the mere study and analysis of cases.

The physiotherapist/kinesiologist will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.





### Methodology | 25 tech

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology we trained more than 65,000 physiotherapists/kinesiologists with unprecedented success in all clinical specialties, regardless of the workload. Our pedagogical methodology is developed in a highly competitive environment, with a university student body with a strong socioeconomic profile and an average age of 43.5 years old.

Relearning will allow you to learn with less effort and better performance, involving you more in your training, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation for success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.

## tech 26 | Methodology

This program offers the best educational material, prepared with professionals in mind:



### **Study Material**

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is really specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



### **Physiotherapy Techniques and Procedures on Video**

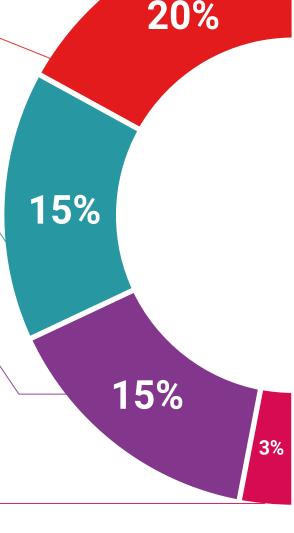
TECH brings students closer to the latest techniques, the latest educational advances and to the forefront of current Physiotherapy techniques and procedures. All of this in direct contact with students and explained in detail so as to aid their assimilation and understanding. And best of all, you can watch them as many times as you want.



#### **Interactive Summaries**

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This unique multimedia content presentation training system was awarded by Microsoft as a "European Success Story".





### **Additional Reading**

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.



Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



### **Testing & Retesting**

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.



### Classes

There is scientific evidence on the usefulness of learning by observing experts.

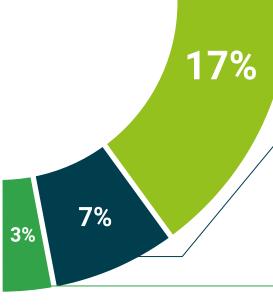
The system known as Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



#### **Quick Action Guides**

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.





20%





## tech 30 | Certificate

This program will allow you to obtain your **Postgraduate Certificate in Acquired Brain Injury for Physiotherapy** endorsed by **TECH Global University**, the world's largest online university.

**TECH Global University** is an official European University publicly recognized by the Government of Andorra (*official bulletin*). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This **TECH Global University** title is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: Postgraduate Certificate in Acquired Brain Injury for Physiotherapy

Modality: online

Duration: 6 weeks

Accreditation: 7 ECTS



Mr./Ms. \_\_\_\_\_, with identification document \_\_\_\_\_ has successfully passed and obtained the title of:

#### Postgraduate Certificate in Acquired Brain Injury for Physiotherapy

This is a program of 210 hours of duration equivalent to 7 ECTS, with a start date of dd/mm/yyyy and an end date of dd/mm/yyyy.

TECH Global University is a university officially recognized by the Government of Andorra on the 31st of January of 2024, which belongs to the European Higher Education Area (EHEA).

In Andorra la Vella, on the 28th of February of 2024



<sup>\*</sup>Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH Global University will make the necessary arrangements to obtain it, at an additional cost.



## Postgraduate Certificate

Acquired Brain Injury for Physiotherapy

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- » Credits: 7 ECTS
- » Schedule: at your own pace
- » Exams: online

