



## Postgraduate Diploma Sports Nutrition in Diabetes, Vegetarianism and Veganism

» Modality: online

» Duration: 6 months.

» Certificate: TECH Global University

» Accreditation: 18 ECTS

» Schedule: at your own pace

» Exams: online

Website: www.techtitute.com/us/pharmacy/postgraduate-diploma/postgraduate-diploma-sports-nutrition-diabetes-vegetarianism-veganism

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Thanks to this program, supported by Relearning, you will design balanced diets that meet the nutritional needs of athletes with Diabetes with vegan or vegetarian eating patterns"

## tech 06 | Introduction

Sports Nutrition has become a fundamental aspect of Diabetes management and optimal glycemic control. As more athletes seek to adopt healthier lifestyles, Vegetarianism and Veganism emerge as the most popular dietary choices. However, for diabetic athletes these eating styles pose significant challenges that must be addressed with precision to ensure an optimal balance between health and athletic performance. Given these circumstances, pharmacists are more than authoritative voices to provide them with dietary recommendations to ensure adequate blood glucose levels and address potential nutritional deficiencies.

In this scenario, TECH implements an innovative program in Sports Nutrition in Diabetes, Vegetarianism and Veganism for Pharmacists. The academic itinerary will examine the nutritional demands of a variety of specific populations, such as women or children athletes. In addition, the curriculum will delve into the most common nutritional deficiencies among vegan athletes (such as lack of Vitamin B12, protein, calcium or iron). In line with this, the syllabus will offer the most sophisticated supplementation techniques to accelerate muscle recovery (among which Creatine stands out). Didactic materials will also analyze the physiology of exercise in diabetic users, addressing factors such as the metabolic effects of sports practice or insulin therapy. In addition, the program will include the participation of a renowned International Guest Director, who will help pharmacists to plan balanced diets that meet the nutritional needs of diabetic athletes.

On the other hand, the methodology of this program reinforces its innovative character. TECH provides pharmacists with a 100% online educational environment, thus adapting to the needs of busy professionals who want to advance their careers. It also relies on the Relearning methodology, based on the repetition of key concepts to fix knowledge and facilitate learning. Therefore, only thing they will precisely is a device with Internet access to access the Virtual Campus.

This **Postgraduate Diploma in Sports Nutrition in Diabetes, Vegetarianism and Veganism** contains the most complete and up-to-date scientific program on the market. The most important features include:

- The development of case studies presented by experts in Nutrition and Dietetics
- The graphic, schematic and eminently practical contents with which it is conceived gather scientific and practical information on those disciplines that are indispensable for professional practice
- Practical exercises where the self-assessment process can be carried out to improve learning
- Its special emphasis on innovative methodologies
- Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- Content that is accessible from any fixed or portable device with an Internet connection



A prestigious International Guest Director will give a rigorous Masterclass to delve into aspects such as nutritional planning in team sports"

## Introduction | 07 tech



Looking to delve deeper into how vegan diets can affect glycemic control? With this program you will gain access to the most sophisticated strategies to adjust nutrient intake and optimize Diabetes management"

The program's teaching staff includes professionals from the sector who contribute their work experience to this specializing program, as well as renowned specialists from leading societies and prestigious universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide immersive education programmed to learn in real situations.

This program is designed around Problem-Based Learning, whereby the professional must try to solve the different professional practice situations that arise during the course. For this purpose, the student will be assisted by an innovative interactive video system created by renowned and experienced experts

Incorporate the most innovative Nutritional Supplementation into your practice thanks to the digital university in the world according to Forbes.

TECH's 100% online methodology will allow you to choose the time and place to study, without hindering your professional work. You will plan your own schedule!





Upon completion of this program, pharmacists will excel in their solid knowledge of the different types of Diabetes, as well as master the principles of Sports Nutrition (including vegetarian and vegan diets). At the same time, professionals will develop competencies to plan balanced diets that meet the dietary needs of athletes at different stages with Diabetes. In this way, graduates will provide optimal nutritional advice taking into account the specific requirements, sports objectives and dietary preferences of their clients.

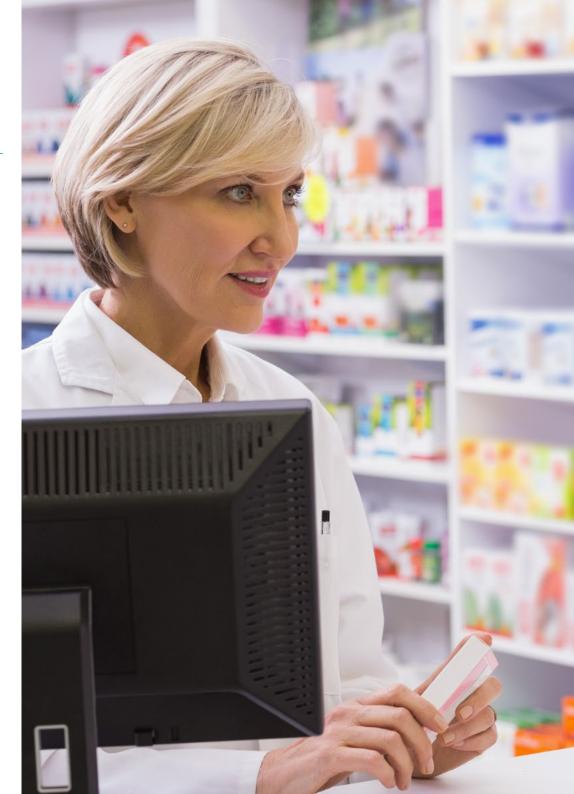


## tech 10 | Objectives



## **General Objectives**

- Handle advanced knowledge on nutritional planning in professional and non-professional athletes for the healthy performance of physical exercise
- Manage advanced knowledge on nutritional planning in professional athletes of various fields in order to achieve maximum sports performance
- Learn advanced knowledge about nutritional planning in professional athletes from team sports to achieve the highest sports performance
- Manage and consolidate the initiative, entrepreneurial spirit to implement projects related to nutrition in physical activity and sport
- Know how to incorporate the different scientific advances into one's own professional field.
- Develop the ability to work in a multidisciplinary environment
- Manage advanced skills in the detection of possible signs of nutritional changes associated with sports activities
- Manage the necessary skills through the teaching-learning process that will allow them to continue ways and learning in the field of sports nutrition, both through the contacts established with professors and professionals in the program, as well as on their own





## **Specific Objectives**

## Module 1. Different Stages or Specific Population Groups

- Explain the specific physiological characteristics to be taken into account in the nutritional approach of different groups
- Understand in depth the external and internal factors that influence the nutritional approach to these groups

#### Module 2. Vegetarianism and Veganism

- Differentiate between the different types of vegetarian athletes
- Gain an in-depth understanding of the main mistakes made
- Treat the notable nutritional deficiencies of sportsmen and sportswomen
- Manage skills to provide the athlete with the best tools when combining foods

## Module 3. The Type 1 Diabetic Athlete

- Establish the physiological and biochemical mechanism of diabetes both at rest and during exercise
- Deepen the understanding of how the different insulins or medications used by diabetics work
- Assess the nutritional requirements for people with diabetes both in their daily life and in exercise, to improve their health
- Establish the current state of evidence on Performance Enhancing Drugs in diabetics







## **International Guest Director**

Jamie Meeks has demonstrated throughout her career her dedication to **Sports Nutrition**. After graduating from Louisiana State University with a degree in Sports Nutrition, she quickly rose to prominence. Her talent and commitment were recognized when she received the prestigious **Young Dietitian of the Year award** from the Louisiana Dietetic Association, an achievement that marked the beginning of a successful career.

After completing her undergraduate degree, Jamie Meeks continued her education at the University of Arkansas, where she completed her internship in **Dietetics**. She then went on to earn a Master's Degree in Kinesiology with a specialization in **Exercise Physiology** from Louisiana State University. Her passion for helping athletes reach their full potential and her tireless commitment to excellence make her a leading figure in the sports and nutrition community.

Her deep knowledge in this area led her to become the first **Director** of **Sports Nutrition** in the history of Louisiana State University's athletic department. There, she developed innovative programs to meet the dietary needs of athletes and educate them on the importance of **proper nutrition** for **optimal performance**.

Subsequently, she has held the position of **Director** of **Sports Nutrition** for the NFL's **New Orleans Saints**. In this role, she is dedicated to ensuring that professional players receive the best nutritional care possible, working closely with coaches, trainers, physical trainers and medical staff to optimize individual performance and health.

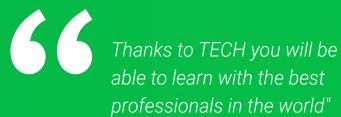
As such, Jamie Meeks is considered a true leader in her field, being an active member of several professional associations and participating in the advancement of **Sports Nutrition** on a national level.

In this regard, she is also a member of the Academy of Nutrition and Dietetics and the Association of Chartered and Professional Sports Dietitians.



## Ms. Meeks, Jamie

- Director of Sports Nutrition for the New Orleans Saints of the NFL, Louisiana, U.S.A.
- Sports Nutrition Coordinator at Louisiana State University, Louisiana
- Registered Dietitian by the Academy of Nutrition and Dietetics
- Certified Specialist in Sports Dietetics
- Master's Degree in Kinesiology with specialization in Exercise Physiology from the Louisiana State University
- Graduate in Dietetics from Louisiana State University
- Member of: Louisiana Dietetic Association, Association of Dietitians Collegiate and Professional, and Dietetic Practice Group of Cardiovascular Sports Nutrition and Wellness





## Dr. Marhuenda Hernández, Javier

- Professional soccer clubs Nutritionist
- Head of Sports Nutrition. Club Albacete Balompie SAD
- Head of Sports Nutrition. Catholic University of Murcia, UCAM Murcia Football Club.
- Scientific Advisor. Nutrium
- Nutritional Advisor. Impulse Center
- Teacher and Coordinator of Postgraduate Studies.
- PhD in Nutrition and Food Safety. San Antonio Murcia Catholic University
- Degree in Human Nutrition and Dietetics. San Antonio Murcia Catholic University
- Master's Degree in Clinical Nutrition. San Antonio Murcia Catholic University
- Academic Academia Española de Nutrición y Dietética (AEND)

#### **Professors**

#### Dr. Martínez Noguera, Francisco Javier

- Sports nutritionist at CIARD-UCAM
- Sports nutritionist at Jorge Lledó Physiotherapy Clinic
- Research assistant at CIARD-UCAM
- Sports nutritionist at UCAM Murcia Football Club
- Nutritionist at SANO Center
- Sports nutritionist at UCAM Murcia Basketball Club
- PhD in Sports Science from the Catholic University San Antonio de Murcia
- Graduate in Human Nutrition and Dietetics from the Catholic University San Antonio of Murcia
- Master's Degree in Nutrition and Food Safety from the Catholic University San Antonio of Murcia

## Dr. Ramírez Munuera, Marta

- Sports Nutritionist expert in strength sports
- Nutritionist. M10 Health and Fitness. Health and Sports Center
- Nutritionist, Mario Ortiz Nutrition
- Courses and workshops on Sports Nutrition Trainer
- Speaker at conferences and seminars on Sports Nutrition.
- Degree in Human Nutrition and Dietetics. San Antonio Murcia Catholic University
- Master in Nutrition in Physical Activity and Sport. San Antonio Murcia Catholic University

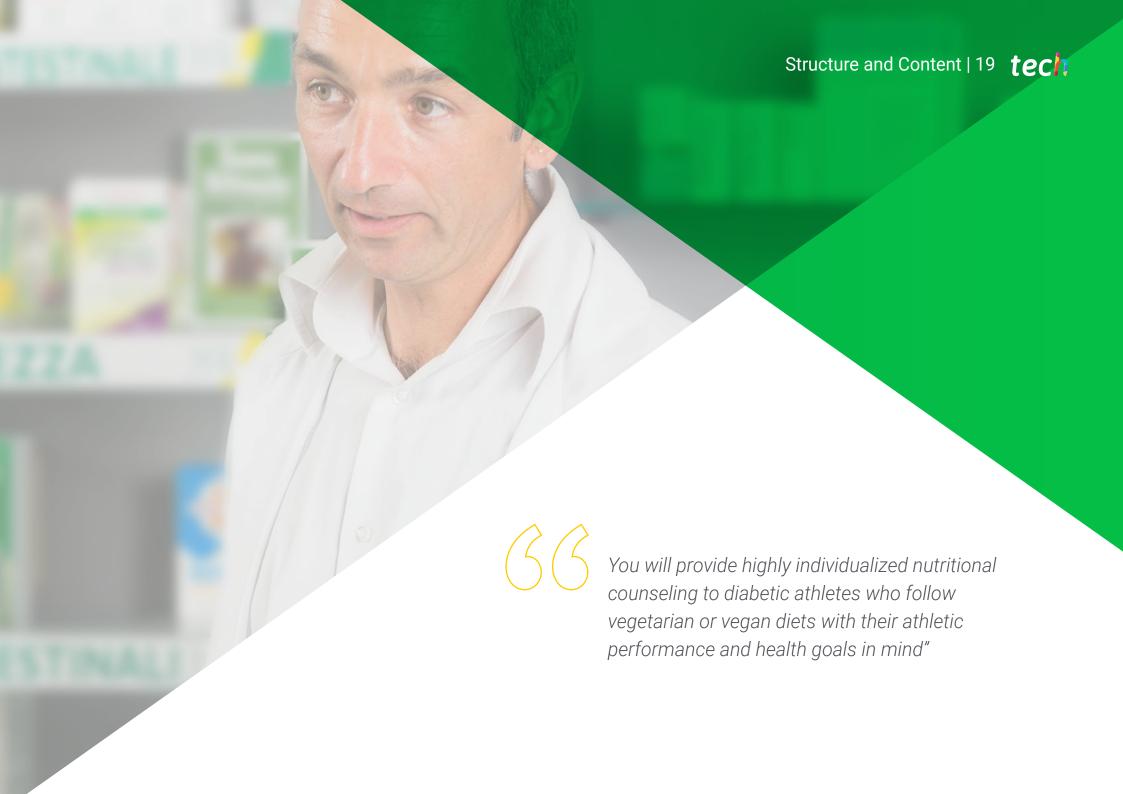
#### Dr. Arcusa Saura, Raúl

- Nutritionist. Sport Club Castellón
- Nutritionist in several semi-professional clubs in Castellón.
- Researcher. San Antonio Murcia Catholic University
- Undergraduate and Graduate Faculty
- Graduate in Human Nutrition and Dietetics
- Master's Degree in Nutrition in Physical Activity and Sport



Take the opportunity to learn about the latest advances in this field in order to apply it to your daily practice"



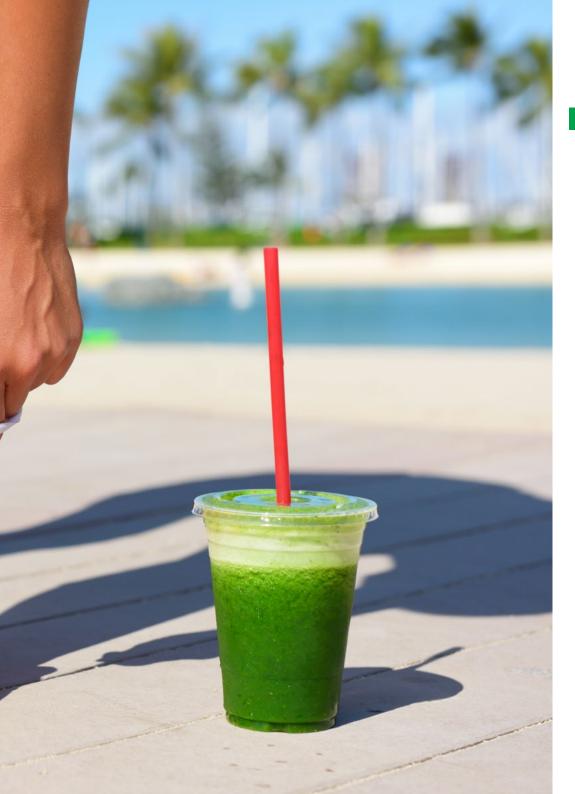


## tech 20 | Structure and Content

## Module 1. Different Stages or Specific Population Groups

- 1.1. Nutrition in the Female Athlete
  - 1.1.1. Limiting Factors
  - 1.1.2. Requirements
- 1.2. Menstrual Cycle
  - 1.2.1. The Luteal Phase
  - 1.2.2. The Follicular Phase
- 1.3. Triad
  - 1.3.1. Amenorrhea
  - 1.3.2. Osteoporosis
- 1.4. Nutrition in the Pregnant Female Athlete
  - 1.4.1. Energy Requirements
  - 1.4.2. Micronutrients
- 1.5. The Effects of Physical Exercise on the Child Athlete
  - 1.5.1. Strength Training
  - 1.5.2. Endurance Training
- 1.6. Nutritional Education in the Child Athlete
  - 1.6.1. Sugar
  - 1.6.2. Eating Disorders
- 1.7. Nutritional Requirements in the Child Athlete
  - 1.7.1. Carbohydrates
  - 1.7.2. Proteins
- 1.8. Changes Associated with Aging
  - 1.8.1. % Body Fat
  - 1.8.2. Muscle Mass
- 1.9. Main Problems in Older Athletes
  - 1.9.1. Joints
  - 1.9.2. Cardiovascular Health
- 1.10. Interesting Supplements for Older Athletes
  - 1.10.1. Whey Protein
  - 1.10.2. Creatine





## Structure and Content | 21 tech

## Module 2. Vegetarianism and Veganism

- 2.1. Vegetarianism and Veganism in the History of Sport
  - 2.1.1. The Beginnings of Veganism in Sport
  - 2.1.2. Vegetarian Athletes Today
- 2.2. Different Types of Vegetarian Food
  - 2.2.1. The Vegan Athlete
  - 2.2.2. The Vegetarian Athlete
- 2.3. Common Errors in the Vegan Athlete
  - 2.3.1. Energy Balance
  - 2.3.2. Protein Consumption
- 2.4. Vitamin B12
  - 2.4.1. B12 Supplementation
  - 2.4.2. Bioavailability of Spirulina Algae
- 2.5. Protein Sources in the Vegan/Vegetarian Diet
  - 2.5.1. Protein Quality
  - 2.5.2. Environmental Sustainability
- 2.6. Other Key Nutrients in Vegans
  - 2.6.1. Conversion of ALA to EPA/DHA
  - 2.6.2. Fe, Ca, Vit-D and Zn
- 2.7. Biochemical Assessment/Nutritional Deficiencies
  - 2.7.1. Anemia
  - 2.7.2. Sarcopenia
- 2.8. Vegan vs. Omnivorous Food
  - 2.8.1. Evolutionary Food
  - 2.8.2. Current Food
- 2.9. Ergogenic Aids
- -- 9-9----
  - 2.9.1. Creatine
  - 2.9.2. Vegetable Protein
- 2.10. Factors that Decrease Nutrient Absorption
  - 2.10.1. High Fiber Intake
  - 2.10.2. Oxalates

## tech 22 | Structure and Content

## **Module 3.** The Type 1 Diabetic Athlete

- 3.1. Knowing about Diabetes and its Pathology
  - 3.1.1. Incidence of Diabetes
  - 3.1.2. Diabetes Pathophysiology
  - 3.1.3. Consequences of Diabetes
- 3.2. Exercise Physiology in People with Diabetes
  - 3.2.1. Maximal, Submaximal Exercise and Muscle Metabolism during Exercise
  - 3.2.2. Differences at the Metabolic Level during Exercise in People with Diabetes
- 3.3. Exercise in People with Type 1 Diabetes
  - 3.3.1. Exercise in People with Type 1 Diabetes
  - 3.3.2. Exercise Duration and Carbohydrate Intake
- 3.4. Exercise in People with Type 2 Diabetes Blood Sugar Control
  - 3.4.1. Risks of Physical Activity in People with Type 2 Diabetes
  - 3.4.2. Benefits of Exercise in People with Type 2 Diabetes
- 3.5. Exercise in Children and Adolescents with Diabetes
  - 3.5.1. Metabolic Effects of Exercise
  - 3.5.2. Precautions during Exercise
- 3.6. Insulin Therapy and Exercise
  - 3.6.1. Insulin Infusion Pump
  - 3.6.2. Types of Insulins
- 3.7. Nutritional Strategies during Sport and Exercise in Type 1 Diabetes
  - 3.7.1. From Theory to Practice
  - 3.7.2. Carbohydrate Intake Before, During and After Physical Exercise
  - 3.7.3. Hydration Before, During and After Physical Exercise
- 3.8. Nutritional Planning in Endurance Sports
  - 3.8.1. Marathon
  - 3.8.2. Cycling
- 3.9. Nutritional Planning in Team Sports
  - 3.9.1. Soccer
  - 3.9.2. Rugby
- 3.10. Sports Supplements and Diabetes
  - 3.10.1. Potentially Beneficial Supplements for Athletes with Diabetes









An intensive curriculum that will make you a highly specialized Pharmacist in Diabetes Sports Nutrition, Vegetarianism and Veganism. Enroll now!"



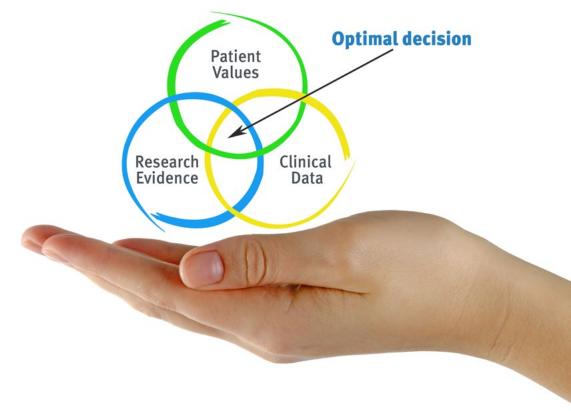


## tech 26 | Methodology

#### At TECH we use the Case Method

What should a professional do in a given situation? Throughout the program, students will be confronted with multiple simulated clinical cases based on real patients, in which they will have to investigate, establish hypotheses and ultimately, resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method. Pharmacists learn better, more quickly and more sustainably over time.

With TECH you will experience a way of learning that is shaking the foundations of traditional universities around the world.



According to Dr. Gérvas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching power or because of its uniqueness or rarity. It is essential that the case is based on current professional life, attempting to recreate the actual conditions in a pharmacist's professional practice.



Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method"

## The effectiveness of the method is justified by four fundamental achievements:

- 1. Pharmacists who follow this method not only grasp concepts, but also develop their mental capacity, by evaluating real situations and applying their knowledge.
- 2. Learning is solidly translated into practical skills that allow the student to better integrate into the real world.
- 3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
- 4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.





## Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

Our University is the first in the world to combine the study of clinical cases with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which represent a real revolution with respect to simply studying and analyzing cases.

Pharmacists will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.



## Methodology | 29 tech

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology, more than 115,000 pharmacists have been trained with unprecedented success in all clinical specialties, regardless of the surgical load. This pedagogical methodology is developed in a highly demanding environment, with a university student body with a high socioeconomic profile and an average age of 43.5 years.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by TECH's learning system is 8.01, according to the highest international standards.

## tech 30 | Methodology

This program offers the best educational material, prepared with professionals in mind:



#### **Study Material**

All teaching material is created specifically for the course by specialist pharmacists who will be teaching the course, so that the didactic development is highly specific and accurate.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



#### **Video Techniques and Procedures**

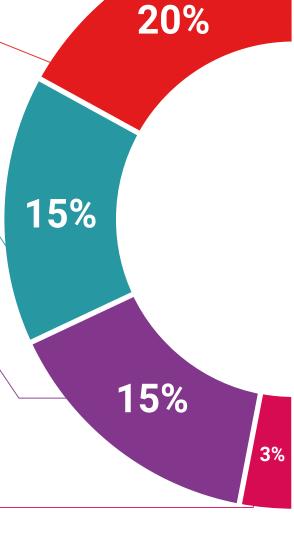
TECH introduces students to the latest techniques, to the latest educational advances, to the forefront of current pharmaceutical care procedures. All of this, first hand, and explained and detailed with precision to contribute to assimilation and a better understanding. And best of all, you can watch them as many times as you want.



#### **Interactive Summaries**

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This unique multimedia content presentation training system was awarded by Microsoft as a "European Success Story".





#### **Additional Reading**

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.



Effective learning ought to be contextual. Therefore, we will present you with real case developments in which the expert will guide you through focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.

## **Testing & Retesting**



We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.

#### Classes



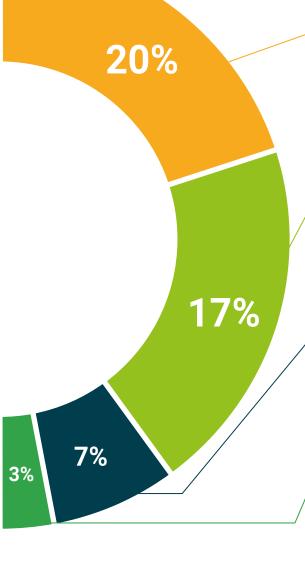
There is scientific evidence on the usefulness of learning by observing experts.

The system known as Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.

#### **Quick Action Guides**



TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.







## tech 34 | Certificate

This private qualification will allow you to obtain a **Postgraduate Diploma in Nutrition in Diabetes, Vegetarianism and Veganism** endorsed by **TECH Global University**, the world's largest online university.

**TECH Global University**, is an official European University publicly recognized by the Government of Andorra (official bulletin). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This **TECH Global University private qualification**, is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: Postgraduate Diploma in Sports Nutrition in Diabetes, Vegetarianism and Veganism

Modality: online

Duration: 6 months

Accreditation: 18 ECTS



Mr./Ms. \_\_\_\_\_\_, with identification document \_\_\_\_\_ has successfully passed and obtained the title of:

#### Postgraduate Diploma in Sports Nutrition in Diabetes, Vegetarianism and Veganism

This is a private qualification of 540 hours of duration equivalent to 18 ECTS, with a start date of dd/mm/yyyy and an end date of dd/mm/yyyy.

TECH Global University is a university officially recognized by the Government of Andorra on the 31st of January of 2024, which belongs to the European Higher Education Area (EHEA).

In Andorra la Vella, on the 28th of February of 2024



<sup>\*</sup>Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH Global University will make the necessary arrangements to obtain it, at an additional cost.

health confidence people
leducation information tutors
guarantee accreditation teaching
institutions technology learning



# Postgraduate Diploma Sports Nutrition in Diabetes, Vegetarianism and Veganism

- » Modality: online
- » Duration: 6 months
- » Certificate: TECH Global University
- » Accreditation: 18 ECTS
- » Schedule: at your own pace
- » Exams: online

