

Postgraduate Diploma

Phytotherapy for Gynecological and Urinary System Disorders





Postgraduate Diploma Phytotherapy for Gynecological and Urinary System Disorders

- » Modality: Online
- » Duration: 6 months.
- » Certificate: TECH Global University
- » Accreditation: 17 ECTS
- » Schedule: at your own pace
- » Exams: online

Website: www.techtute.com/us/pharmacy/postgraduate-diploma/postgraduate-diploma-phytotherapy-gynecological-urinary-system-disorders

Index

01

Introduction

p. 4

02

Objectives

p. 8

03

Course Management

p. 12

04

Structure and Content

p. 18

05

Methodology

p. 22

06

Certificate

p. 30

01

Introduction

Existing clinical studies show that the use of certain medicinal plants used in Phytotherapy reduces the pain of certain disorders, which mainly affect women at different stages of their lives. In this way, from alterations in vaginal discharge or premenstrual pain can be successfully addressed from this discipline. Its effectiveness, as well as the phytotherapeutic treatment of other gynecological and urinary system disorders, are treated exhaustively in this 100% online program. An advanced qualification, taught by the best specialists and oriented to offer a complete update to pharmacists in only 6 months. All, in addition, without classes with fixed schedules and greater freedom of self-management of study time. Undoubtedly, a unique opportunity that only TECH offers. Undoubtedly, a unique opportunity that only TECH offers.



“

Get up to date on those aspects that have received the most attention in the scientific research carried out in Phytotherapy and Urinary System Disorders”

Extensive clinical experience and numerous scientific studies support the use of phytotherapy in different gynecological and urinary system disorders, especially in non-pregnant women. In this way, pharmacists can develop their functions in this area with greater confidence when advising and recommending certain treatments.

In this sense, it is essential for professionals to be aware of the scientific advances found in this field and their direct application in patients with problems such as urinary tract infections, water retention or vaginal discharge disorders. In this line, this 100% online Postgraduate Diploma, which leads students to perform an effective update in this discipline.

All through a theoretical-practical approach on Phytotherapy itself, the use of plant drugs, the active principles of plants and the elaboration of pharmaceutical dosage forms and galenic preparations. In addition, with the multimedia teaching material, the graduate will be able to dynamically delve into the approach to climacteric symptomatology, benign prostatic hyperplasia or premenstrual syndrome, among others.

Likewise, in order to access this advanced syllabus, professionals only need a cell phone, tablet or computer with an Internet connection, with which they can visualize the content of the program. In this way, with no classroom attendance or scheduled classes, students have greater autonomy to manage their study time.

Undoubtedly, a unique educational option in the university scene, compatible with the most demanding responsibilities and taught by the best experts in Phytotherapy and Pharmacy.

This **Postgraduate Diploma in Phytotherapy for Gynecological and Urinary System Disorders** contains the most complete and up-to-date scientific program on the market.

The most important features include:

- ♦ Practical case studies are presented by experts in Phytotherapy.
- ♦ The graphic, schematic and eminently practical contents with which it is conceived gather scientific and practical information on those disciplines that are indispensable for professional practice
- ♦ Practical exercises where self-assessment can be used to improve learning.
- ♦ Its special emphasis on innovative methodologies
- ♦ Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- ♦ Content that is accessible from any fixed or portable device with an Internet connection



Don't miss the opportunity to update your knowledge in Phytotherapy applied to women suffering from premenstrual syndrome"

“

With this program you will be able to master the new diagnostic and phytotherapeutic procedures in the treatment of climacteric symptoms”

The program's teaching staff includes professionals from the field who contribute their work experience to this educational program, as well as renowned specialists from leading societies and prestigious universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide immersive education programmed to learn in real situations.

This program is designed around Problem-Based Learning, whereby the professional must try to solve the different professional practice situations that arise during the course. For this purpose, students will be assisted by an innovative interactive video system created by renowned and experienced experts.

Specialized readings, detailed videos or case studies make up the numerous pedagogical resources of this unique educational option.

Delve whenever and wherever you want into the use of Phytotherapy to reduce discomfort and gynecological disorders.



02

Objectives

The objective of this program is to offer in a single program the most exhaustive and detailed up-to-date knowledge on Phytotherapy for Gynecological and Urinary System Disorders. In this way, pharmacists will be able to gain in-depth knowledge in an area of growing interest in the medical field, being able to direct their professional careers towards large-scale therapeutic sessions and studies with a demand for specialized professionals.



“

If your goal is to delve into the treatment of urinary tract infections and water retention from Phytotherapy, you are in front of the appropriate university qualification”



General Objectives

- ♦ Define the therapeutic limits of Phytotherapy and identify the cases in which it can be used safely
- ♦ Describe the use of Phytotherapy oriented to the satisfaction of the needs derived from the patient's health problems and the prevention of complications, guaranteeing a safe and quality practice
- ♦ Solve cases related to the field of phytotherapy
- ♦ Explain the use and indication of medical devices, food supplements and/or drugs, assessing the expected benefits and associated risks
- ♦ Apply theoretical knowledge in daily practice



Delve into the most effective phytotherapeutic treatments and their limits in addressing urinary system disorders”





Specific Objectives

Module 1. Phytotherapy and Herbal Medicines

- ◆ Define what a drug is and distinguish it from an active ingredient
- ◆ Explain the protocols for drug recognition
- ◆ Define the main chemical groups of active ingredients, which are responsible for the effects of drugs and, by extension, of plants
- ◆ Explain techniques for the cultivation, collection, processing and conservation of medicinal plants
- ◆ Identify botanical nomenclature and species citation
- ◆ Classify plant groups according to current regulations
- ◆ Define the medicinal utility of mushrooms.
- ◆ Explain the legislation and regulation in relation with Phytotherapy

Module 2. Active Ingredients of the Plants, Pharmaceutical Dosage Forms and Galenic Preparations

- ◆ Explain the application of the magistral formulation in Phytotherapy
- ◆ Explain the industrial processing of herbal medicines
- ◆ Define the main groups and properties with relation to the active ingredients.
- ◆ Define the therapeutic application of phenols, flavonoids, tannins, isoprenoids, resins, alkaloids and other products.

Module 3. Phytotherapy for Gynecological and Urinary System Disorders

- ◆ Describe phytotherapy treatments and therapeutic limits in urinary system disorders, especially in BPH
- ◆ Know the phytotherapy treatments and therapeutic limits in gynecological conditions such as the menopause

03

Course Management

The teaching team in charge of the development of this Postgraduate Diploma has been selected by TECH due to its extensive experience in Phytotherapy for Gynecological and Urinary System Disorders. This experience is evident throughout the syllabus, as the teaching staff has taken special care to incorporate relevant and recent scientific advances, along with their own expertise through the numerous teaching resources provided.



“

*Solve with the best teaching team specialized in
Phytotherapy any doubt you may have about the
content of this program”*

Professors

Dr. Beltrán Montalbán, Estanislao

- ◆ Section Chief of Obstetrics and Gynecology at HUSC in Granada
- ◆ Specialist in obstetrics and gynecology
- ◆ Expert of the Gyneco-obstetric Pathology Research Group.
- ◆ Associate Professor of Gynecology, Faculty of Medicine. University of Granada
- ◆ Assistant of Obstetrics and Gynecology, Clinical Hospital.
- ◆ INFITO Advisor
- ◆ Co-author of articles and texts in the area
- ◆ Specialist of the section of Obstetrics and Gynecology. San Cecilio University Hospital
- ◆ Specialist of the section of Obstetrics and Gynecology. University of Granada
- ◆ Speaker at the XIII Congress of Phytotherapy City of Oviedo.
- ◆ Member of: Spanish Society of Phytotherapeutic Gynecology, Spanish Association for the Study of Menopause (AEEM), Phytotherapy Working Group of the AEEM and Consensus Group SEGIF in Granada

Dr. Güemes Heras, Jaime

- ◆ Director of the Botanical Garden of Valencia
- ◆ Biologist and Botany Expert
- ◆ Curator of the Botanical Garden, Cavanilles Institute of Biodiversity and Evolutionary Biology in Valencia.
- ◆ President of the Ibero-Macaronesian Association of Botanic Gardens
- ◆ President of the Spanish Society of Plant Conservation Biology
- ◆ PhD in Biology
- ◆ Author of more than a dozen books and chapters related to biology and botany
- ◆ Scientist names 31 new species to science in International Plant Names Index

Dr. Navarro Moll, Concepción

- ◆ President of the Center for Research in Phytotherapy Infito
- ◆ Representative of the research group Pharmacology of Natural Products.
- ◆ Numerary Academician of the Iberoamerican Academy of Pharmacy.
- ◆ Vice-Dean of University Extension of the Faculty of Pharmacy of Granada.
- ◆ Professor of Pharmacology in the Department of Pharmacology, Faculty of Pharmacy, University of Granada.
- ◆ Author of 10 book chapters, co-author of 5 books and more than 70 research papers in international journals of the specialty.
- ◆ Speaker at congresses and scientific events
- ◆ External evaluator of the Agency for Management of University and Research Grants of the Generalitat de Catalunya, as well as the Agency for Confidentiality in Spanish Innovation (ACIE).
- ◆ National Award for the Degree in Pharmacy
- ◆ Doctor of Pharmacy
- ◆ Member of: European Medicines Agency, Editorial Board of the Journal of Phytotherapy, Ars Farmacéutica, Pharmaceutical Society of the Latin Mediterranean, Spanish Society of Pharmacology, Organization of Ibero-American Pharmacists (OFIL), Spanish Society of Phytotherapy (SEFIT), Spanish Association for the Study of Menopause (AEEM) and Phytotherapy Working Group of the AEEM.

Dr. López Castellano, Alicia

- ♦ Pharmacist Specialist in Industrial and Galenic Pharmacy
- ♦ Researcher and Author of outstanding publications in the area of Phytotherapy and Pharmacy.
- ♦ Expert in Pharmacy and Pharmaceutical Technology
- ♦ Reviewer of the most important scientific journals such as: International Journal of Pharmaceutics, Journal of Controlled Release, Journal of Pharmaceutical Science, Drug Development and Industry Pharmacy, Journal of Drug Delivery Science, European Journal of Pharmaceutics and Biopharmaceutics, Technology and Journal of Pharmacy and Pharmacology.
- ♦ Director of the Department of Physiology, Pharmacology and Toxicology at CEU Cardenal Herrera University
- ♦ Dean of the Faculty of Health Sciences, CEU Cardenal Herrera University
- ♦ Associate Professor and Senior Research Technician, Department of Pharmacy and Pharmaceutical Technology, University of Valencia.
- ♦ Participation in presentations and communications in national and international congresses
- ♦ Doctor of Pharmacy (PhD) from the University of Valencia
- ♦ Degree in Pharmacy
- ♦ Member of: Faculty Evaluation Commission of the Valencian Agency of Evaluation and Prospective (AVAP) of the Generalitat de Valencia.

Dr. González Rosende, Eugenia

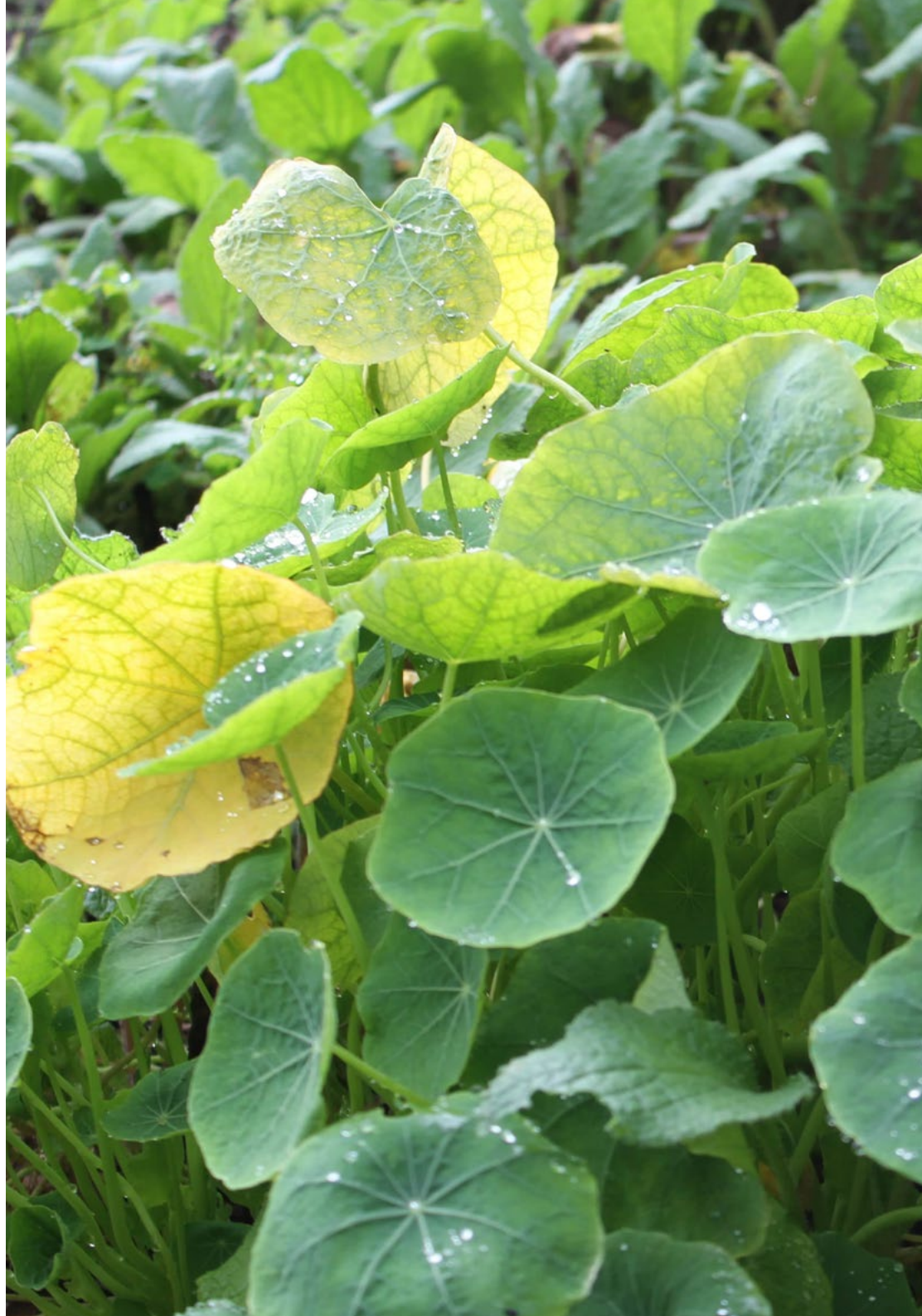
- ♦ Pharmacist and Researcher specialized in the Therapeutic Area.
- ♦ Full Professor of the Department of Pharmacy at the Faculty of Health Sciences of the CEU Cardenal Herrera University.
- ♦ Principal Investigator of the group on the Search for New Compounds with Therapeutic Activity at CEU Cardenal Herrera University.
- ♦ Investigator of the SEPLAN group of the CEU Cardenal Herrera University
- ♦ Doctor of Pharmacy
- ♦ Author of several specialized books on organic chemistry for the clinical profession.

Dr. Acero de Mesa, Nuria

- ♦ Former Professor of Vegetable Physiology
- ♦ Full Professor, Department of Pharmaceutical and Health Sciences, Faculty of Pharmacy
- ♦ Principal investigator of the group Productos Naturales
- ♦ Doctor of Pharmacy
- ♦ Co-author of several scientific publications in specialized media.
- ♦ Member of: Team of the toxi-epidemiology line of the Observatory of Drug Addictions of the Valencian Community, National Service of Certification of Plants and Fungi and Technical Commission of monitoring.

Dr. Calatayud Pascual, Araceli

- ◆ Director of the Department of Pharmacy, Faculty of Health Sciences, CEU Cardenal Herrera University
- ◆ Assistant pharmacist in pharmacy office
- ◆ Coordinator of the Medicine Degree
- ◆ Coordinator of the External Internships of Medicine
- ◆ Coordinator of the second cycle of the Degree in Medicine
- ◆ Assistant Professor of the University Department of Pharmacy in the Faculty of Health Sciences of the CEU Cardenal Herrera University.
- ◆ Professor responsible for the subject of Pharmacology in the Degree of Medicine at the CEU Cardenal Herrera University.
- ◆ Participation in 41 papers and/or oral communications in national and international congresses.
- ◆ Researcher in 8 research projects financed by public and private institutions.
- ◆ Author of several scientific publications
- ◆ Doctor of Pharmacy. Cardenal Herrera University CEU
- ◆ Degree in Pharmacy. Cardenal Herrera University CEU
- ◆ Master's Degree in Community Pharmaceutical Care University of Valencia
- ◆ Diploma in Pharmaceutical Performance in Primary Care University of Valencia
- ◆ Pharmacist Specialist in Orthopedics University of Valencia





Dr. García-Fontestad, Gema Alejandra

- ◆ Independent Pharmacist and Expert in Chemical Morphophysiology and its impact on health.
- ◆ Pharmacist in pharmacy office
- ◆ Writer at Farma13
- ◆ PhD in Pharmacy from CEU Cardenal Herrera University
- ◆ Author of dozens of research articles related to the pharmacological field

Ms. Izquierdo Palomares, Rosa

- ◆ Private Pharmacist in Customer Service and the Elaboration of Magisterial Formulas
- ◆ Head of Industrial Hygiene and Ergonomics at Unión de Mutuas
- ◆ Prevention Technician Specialist in Industrial Hygiene at Unión de Mutuas
- ◆ Degree in Community Pharmacy from the University of Valencia
- ◆ Master's Degree in Industrial Hygiene and Occupational Health

Ms. Ibars Almonacil, Ana

- ◆ Biologist at the Cavanilles Institute of Biodiversity and Evolutionary Biology
- ◆ Teacher in the area of Botany and Geology at the University of Valencia
- ◆ Co-author of the book "*Helechos de la Comunidad Valenciana*"
- ◆ Member of: Cavanilles Institute of Biodiversity and Evolutionary Biology, CBiBE Research Lab and Scientific Committee of the SEFIT Conference: Phytotherapy in metabolic syndrome

Dr. Muñoz-Mingarro, Dolores

- ♦ Full Professor of the Department of Chemistry and Biochemistry, Faculty of Pharmacy, CEU San Pablo University.
- ♦ Investigator
- ♦ Author of more than 30 scientific articles
- ♦ Prize for the best initiative awarded by Correo Farmacéutico for the book "*Manual de Fitoterapia*" (Phytotherapy Manual)
- ♦ D. in Biological Sciences from the Complutense University of Madrid
- ♦ Degree in Biological Sciences from the Complutense University of Madrid
- ♦ Graduate in Pharmacy from the Complutense University of Madrid.
- ♦ Member of: Spanish Society of Chromatography and Related Techniques SECYTA, Iberoamerican Network of Natural Products for Medicinal Use, Research Groups in Ripronamed.

Dr. Bejarano, María

- ♦ Specialist in Histology and Pharmacy
- ♦ Associate Pharmacist in Pharmacy Office at LKN Strategies Inc.
- ♦ Trainer and promoter at LKN life
- ♦ EFG promoter trainer at Markefarm SL
- ♦ Pharmacist in pharmacy office
- ♦ Doctor of Pharmacy. CEU Cardenal Herrera University
- ♦ Degree in Histology Botanical Garden of the University of Valencia
- ♦ Degree in Pharmacy. University of Valencia

Dr. Balaguer Fernández, Cristina

- ♦ Pharmacist specialized in transdermal administration therapies
- ♦ Vice-Dean of the Faculty of Pharmacy at Cardenal Herrera University
- ♦ Assistant Professor in the Department of Pharmacy at the Faculty of Health Sciences of the CEU Cardenal Herrera University.
- ♦ Coordinator of different Masters at CEU University.
- ♦ PhD in Pharmacy from CEU - Cardenal Herrera University
- ♦ Presentations and communications in national and international congresses

Dr. García Giménez, María Dolores

- ♦ Pharmacist Expert in Medicinal Plants and Drugs of Natural Origin
- ♦ Professor of Pharmacy in the Department of Pharmacology of the Faculty of Pharmacy at the University of Seville.
- ♦ Professor of Pharmacy Degree and Double Degree in Pharmacy and Optics and Optometry of different subjects of the Area of Pharmacology in the Faculty of Pharmacy of Seville.
- ♦ Researcher and Director of several lines of study within the field of Pharmacology and Pharmacognosy.
- ♦ Doctor of Pharmacy

Ms. Buendía Sánchez, Esmeralda

- ♦ Technical Pharmaceutical Director Arkopharma Laboratories
- ♦ Director of the Scientific Department, Arkopharma, S.A.
- ♦ Author of Hypericum in the treatment of depression and co-author of several publications
- ♦ Specialist in Pharmacy



Dr. Soriano Guarinos, Pilar

- ◆ Researcher at the Germplasm Bank of the Botanical Garden of the University of Valencia.
- ◆ Professor of the Department of Botanics at the Faculty of Pharmacy of the University of Valencia.
- ◆ Researcher at the Cavanilles Institute of Biodiversity and Evolutionary Biology
- ◆ Doctor of Pharmacy
- ◆ Author of dozens of scientific articles related to Botany
- ◆ Title of Specialist Pharmacist in Medicines and Drugs Control

Dr. Palomino Ruiz-Poveda, Olga

- ◆ Professor of the Department of Pharmacology in the Faculty of Pharmacy of the Complutense University of Madrid
- ◆ Records Technician at Arkopharma
- ◆ Doctor of Pharmacy
- ◆ Member of the Committee on Herbal Medicinal Products (HMPC) of the European Medicines Agency.



Take the step to get up to date on the latest developments in Phytotherapy for Gynecological and Urinary System Disorders”

04

Structure and Content

Thanks to the effectiveness of the Relearning system, students taking this university qualification will not have to invest a large number of hours studying and memorizing. With the continuous repetition of key concepts, the graduate will be able to consolidate them in a simple way. In this way, the pharmacist will be able to carry out a complete update on Phytotherapy for Gynecological and Urinary System Disorders and make it compatible with their daily professional activities.



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You will have access to a series of valuable audiovisual resources, including detailed videos and practical summaries of each topic covered”

Module 1. Phytotherapy and Herbal Medicines

- 1.1. Phytotherapy: Definition and Scope of Application
- 1.2. Legislation and Registration of Herbal Medicines in Spain BRRAR
- 1.3. Regulation of the European Market for Medicinal Herbal Preparations: Legal Regulations and Scope of Application
- 1.4. Current Classification of Plant Groups
- 1.5. Botanical Nomenclature and the Citation of Species in Phytotherapy
- 1.6. Cultivation, Collection, Processing and Preservation of Medicinal Plants
- 1.7. Plant Structure
- 1.8. Plant-Based Drugs: Impact of Drug Recognition on the Quality of Phytotherapeutic Products

Module 2. Active Ingredients of the Plants, Pharmaceutical Dosage Forms and Galenic Preparations

- 2.1. Active Ingredients: Main Groups and Properties, as a Basis that Justifies the use of Phytotherapy
- 2.2. Carbohydrates, Lipids, Proteins, and Sulfocyanogenetic Heterosides and their Therapeutic Application
- 2.3. Simple Phenols, Coumarins and Lignans, and their Therapeutic Application
- 2.4. Flavonoids and their Therapeutic Application
- 2.5. Tannins and Quinones, and their Application
- 2.6. Isoprenoids, Saponins and Cardiotonic Heterosides, and their Application
- 2.7. Resins and their Application
- 2.8. Alkaloids and their Application
- 2.9. Magistral Formulation in Phytotherapy
- 2.10. Other Pharmaceutical Forms in Phytotherapy
- 2.11. Standards for the Proper Manufacture of Herbal Medicines





Module 3. Phytotherapy for Gynecological and Urinary System Disorders

- 3.1. Phytotherapy in the Treatment of Urinary Tract Infections
- 3.2. Phytotherapy in the Treatment of Water Retention
- 3.3. Phytotherapy in the Treatment of Urolithiasis
- 3.4. Phytotherapy in Patients with Benign Prostatic Hyperplasia
- 3.5. Phytotherapy in Women with Premenstrual Syndrome
- 3.6. Phytotherapy for the Treatment of Climacteric Symptomatology
- 3.7. Phytotherapy for the Treatment of Vaginal Discharge Disorders

“

Delve into the Phytotherapy applied to patients with benign prostatic hyperplasia with numerous readings and case studies compiled by the teachers themselves”

05

Methodology

This academic program offers students a different way of learning. Our methodology uses a cyclical learning approach: **Relearning**.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.





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Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"

At TECH we use the Case Method

What should a professional do in a given situation? Throughout the program, students will be confronted with multiple simulated clinical cases based on real patients, in which they will have to investigate, establish hypotheses and ultimately, resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method. Pharmacists learn better, more quickly and more sustainably over time.

With TECH you will experience a way of learning that is shaking the foundations of traditional universities around the world.



According to Dr. Gervas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching power or because of its uniqueness or rarity. It is essential that the case is based on current professional life, attempting to recreate the actual conditions in a pharmacist's professional practice.

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Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method”

The effectiveness of the method is justified by four fundamental achievements:

1. Pharmacists who follow this method not only grasp concepts, but also develop their mental capacity, by evaluating real situations and applying their knowledge.
2. Learning is solidly translated into practical skills that allow the student to better integrate into the real world.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

Our University is the first in the world to combine the study of clinical cases with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which represent a real revolution with respect to simply studying and analyzing cases.

Pharmacists will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.



At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology, more than 115,000 pharmacists have been trained with unprecedented success in all clinical specialties, regardless of the surgical load. This pedagogical methodology is developed in a highly demanding environment, with a university student body with a high socioeconomic profile and an average age of 43.5 years.

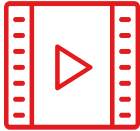
Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by TECH's learning system is 8.01, according to the highest international standards.



This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is created specifically for the course by specialist pharmacists who will be teaching the course, so that the didactic development is highly specific and accurate.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Video Techniques and Procedures

TECH introduces students to the latest techniques, to the latest educational advances, to the forefront of current pharmaceutical care procedures. All of this, first hand, and explained and detailed with precision to contribute to assimilation and a better understanding. And best of all, you can watch them as many times as you want.



Interactive Summaries

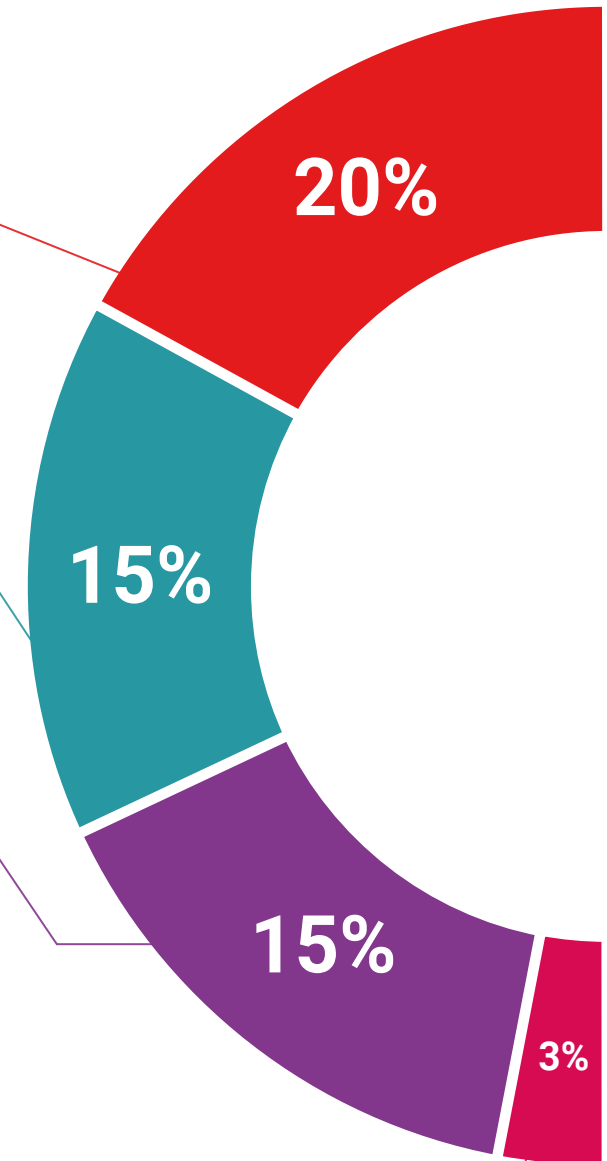
The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

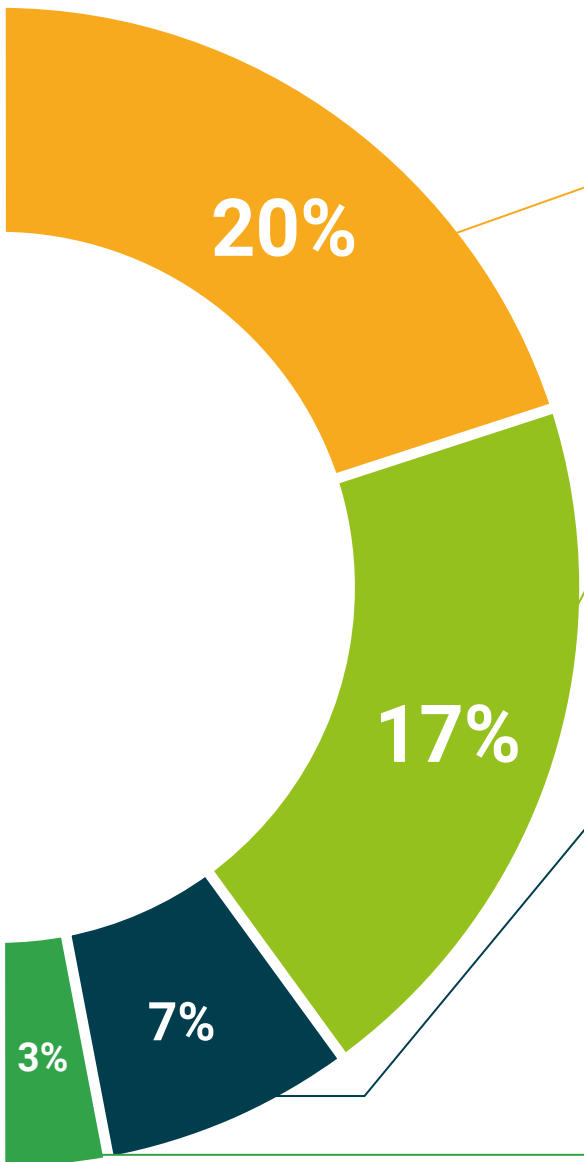
This unique multimedia content presentation training system was awarded by Microsoft as a "European Success Story".



Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, we will present you with real case developments in which the expert will guide you through focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.



Classes

There is scientific evidence on the usefulness of learning by observing experts. The system known as Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.



06

Certificate

The Postgraduate Diploma in Phytotherapy for Gynecological and Urinary System Disorders Health guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Certificate issued by TECH Global University.



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Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork”

This private qualification will allow you to obtain a **Postgraduate Diploma in Phytotherapy for Gynecological and Urinary System Disorders** endorsed by **TECH Global University**, the world's largest online university.

TECH Global University, is an official European University publicly recognized by the Government of Andorra ([official bulletin](#)). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This **TECH Global University** private qualification, is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: **Postgraduate Diploma in Phytotherapy for Gynecological and Urinary System Disorders**

Modality: **Online**

Duration: **6 months**.

Accreditation: **17 ECTS**





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Postgraduate Diploma

Phytotherapy for Gynecological and Urinary System Disorders

