

# Postgraduate Diploma Health Research



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## Postgraduate Diploma Health Research

- » Modality: online
- » Duration: 6 months
- » Certificate: TECH Global University
- » Accreditation: 24 ECTS
- » Schedule: at your own pace
- » Exams: online

Website: [www.techtute.com/us/pharmacy/postgraduate-diploma/postgraduate-diploma-health-research](http://www.techtute.com/us/pharmacy/postgraduate-diploma/postgraduate-diploma-health-research)

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01

# Introduction

The research, development and innovation in Pharmaceuticals are limited by the interests of the powers. A reflection of this was the scientific race for the development of the vaccine led by BioNTech-Pfizer, Moderna, Janssen, Oxford-AstraZeneca and CureVac. Considered as a "modern medicine", this finding began to be developed in the last decade of the 19th century. Since then, the pharmaceutical industry has opened great debates regarding patents and intellectual property (IP). In order to achieve pharmacological benefits applicable to patients, specific training is necessary. In order to update pharmacists' knowledge about empirical studies, TECH has developed a 100% online program that allows the adaptation of the pace of work according to the needs of the students.

“

*With this Postgraduate Diploma you will delve into the intricacies of Health Research focused on the pharmaceutical sector"*



Pharmaceutical brands have become a threat to drug performance. In this context, marketing occupies a preferential position which, on many occasions, has led to failures in drug development. For this reason, it is essential that pharmaceutical specialists investigate in research projects applied to health sciences, to promote studies that reveal the true benefits and compositions of products, leaving aside business competitiveness and economic interests.

The vaccine against COVID was an example of what the great magnates are willing to do to crown themselves in the economic field. To preserve the rigor of the profession, it is essential that laboratories have highly qualified specialists in clinical trials and, above all, that they follow the ethical line and the deontology of this discipline. TECH has developed this program to update the knowledge of experts in the field on the bibliographic positioning of research. By taking this program, students will learn how to generate efficient projects and the most effective tools to do so.

This is a Postgraduate Diploma that delves into the definition of the question or problem to be solved, the formation of multidisciplinary teams, the general structure of a project and the valorization of the results of a research project, among many other aspects involved in scientific research. In addition, this program is 100% online to make it easier for students to follow the study from wherever and whenever they want. In this way, specialists will only need an electronic device and an Internet connection.

This **Postgraduate Diploma in Health Research** contains the most complete and up-to-date scientific program on the market. The most important features include:

- ◆ Development of practical case studies presented by experts in health sciences
- ◆ The graphic, schematic, and practical contents with which they are created, provide medical information on the disciplines that are essential for professional practice
- ◆ Practical exercises where self-assessment can be used to improve learning
- ◆ Its special emphasis on innovative methodologies
- ◆ Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- ◆ Content that is accessible from any fixed or portable device with an Internet connection

“*Update your knowledge in the creation of working groups and the distribution of responsibilities so you can participate as a leader in pharmaceutical research projects*”

“*Master the types of clinical, basic and translational research, thanks to this Postgraduate Diploma and in only 6 months of academic program*”

The program includes, in its teaching staff, professionals of the sector who pour in this program the experience of their work, in addition to recognized specialists of reference societies and prestigious universities.

Its multimedia content, developed with the latest educational technology, will allow professionals to learn in professionals a situated and contextual learning, i.e., a simulated environment that will provide immersive education programmed to prepare in real situations.

The design of this program focuses on Problem-Based Learning, by means of which professionals must try to solve the different professional practice situations that arise during the Postgraduate Diploma. For this purpose students will be assisted by an innovative interactive video system developed by renowned experts.

*Don't wait any longer and obtain up-to-date knowledge in the design of positive and negative controls in an investigation.*

*Collaborate in drug trials actively with the development of the first stage of research, the literature search.*



# 02 Objectives

This Postgraduate Diploma in Health Research aims to update the knowledge of Pharmacy graduates and other professionals interested in the research development of advances in health. In this sense, TECH offers a complete and rigorous program that delves into the generation of projects, working groups, bibliographic positioning, protection and transfer of research results. All this is possible thanks to the exhaustive syllabus and the teaching tools, such as the Relearning methodology, that TECH applies in all its programs.



*Renew your knowledge about the control of the achievement of activities in research projects and contribute to their professional structure"*





## General Objectives

- ◆ Understand the appropriate approach to a question or problem to be solved
- ◆ Assess the state of the art of the problem through literature search
- ◆ Assess the feasibility of the potential project
- ◆ Study the drafting of a project in accordance with the different calls for proposals
- ◆ Examine the search for funding
- ◆ Master the necessary data analysis tools
- ◆ Write scientific articles (papers) according to the daily magazines
- ◆ Generate posters relevant to the units covered
- ◆ Know the tools for dissemination to the non-specialized public
- ◆ Delve into data protection
- ◆ Understand the transfer of knowledge generated to industry or the clinic
- ◆ Examine the current use of artificial intelligence and massive data analysis
- ◆ Study examples of successful projects



*Would you like to position yourself at the top of the pharmaceutical sector? Upgrade your skills in project development in a simple way, thanks to TECH's digital mode"*



## Specific Objectives

### Module 1. The Scientific Method Applied to Health Research. Bibliographic positioning of the research

- ◆ Become familiar with the scientific method to carry out a health research
- ◆ Learn the correct way to ask a question and the methodology to follow to achieve the best possible answer
- ◆ Delve into learning how to search for bibliographic methods
- ◆ Master all the concepts of scientific activity

### Module 2. Generation of Working Groups: Collaborative Research

- ◆ Learn how to create working groups
- ◆ Create new biomedical research spaces
- ◆ Permanent collaboration with other research areas

### Module 3. Generation of Research Projects

- ◆ Learn how to assess the feasibility of the potential project
- ◆ Delve into the essential milestones for writing a research project
- ◆ Delve into the criteria for exclusion/inclusion in projects
- ◆ Learn how to set up the specific team for each project

### Module 10. Protection and Transfer of Results

- ◆ Introduction to the world of results protection
- ◆ Know in depth about patents and similar
- ◆ Delve into the possibilities of company creation

03

# Course Management

TECH has called on experts specialized in the area of health sciences, who will be responsible for imparting all the knowledge contained in this program. In addition, the specialists who enroll in the program will be in contact with the teachers through a direct communication channel through which they will be able to solve all their questions regarding the subject. This is a qualification endorsed by experts based on the development of research projects that will guide students to apply all the keys to real performance.

“

*Become a multidisciplinary specialist through theoretical and practical contents that will be useful in the development of your own research project"*



## Management



### Dr. López-Collazo, Eduardo

- Head of the Department of Immune Response and Infectious Diseases at IdiPAZ
- Head of the Department of Immune Response, Tumors and Immunology at IdiPAZ
- President of the IdiPAZ Research Commission
- Sponsor of the External Scientific Committee of the Murcian Institute of Health Research
- Member of the Scientific Commission of FIDE
- Editor of the international scientific journal "Mediators of Inflammation"
- Editor of the international scientific journal "Frontiers of Immunology"
- Coordinator of IdiPAZ Platforms
- Coordinator of Health Research Funds in the areas of Cancer, Infectious Diseases and HIV
- PhD in Nuclear Physics, University of La Habana
- Doctorate in Pharmacy from the Complutense University of Madrid

## Professors

### Ms. Gómez Campelo, Paloma

- Researcher at the Instituto de Investigación Sanitaria, Hospital Universitario La Paz
- Deputy Technical Director of the Health Research Institute of La Paz University Hospital
- Director of the Biobank of the Health Research Institute of the University Hospital La Paz
- Collaborating Teacher of the Polytechnic University of Catalonia
- Doctorate in Psychology the Complutense University of Madrid
- Degree in Psychology from the Complutense University Madrid

### Dr. Pascual Iglesias, Alejandro

- Bioinformatics Platform Coordinator, La Paz Hospital
- Advisor to the COVID-19 Expert Committee of Extremadura
- Researcher in Eduardo López-Collazo's innate immune response research group, Instituto de Investigación Sanitarias University Hospital La Paz
- Researcher in the coronavirus research group of Luis Enjuanes, National Center of Biotechnology CNB-CSIC
- Coordinator of Continuing Education in Bioinformatics, Health Research Institute of the University Hospital La Paz
- Cum Laude Doctor in Molecular Biosciences from the Autonomous University of Madrid
- Degree in Biology Molecular from the University of Salamanca
- Professional Master's Degree in Cellular and Molecular Physiopathology and Pharmacology from the Universidad of Salamanca

### Dr. Avendaño Ortiz, José

- "Sara Borrell" Researcher Foundation for Biomedical Research of the Ramón y Cajal University Hospital (FIBioHRC/IRyCIS)
- Researcher Foundation for Biomedical Research of La Paz University Hospital (FIBHULP/IdiPAZ)
- Researcher HM Hospitals Foundation (FiHM)
- Graduate in Biomedical Sciences from the University of Lleida
- Master's Degree in pharmacological research from the Autonomous University of Madrid
- PhD in Pharmacology and Physiology from the Autonomous University of Madrid

### Dr. del Fresno, Carlos

- Researcher Specialist in Biochemistry, Molecular Biology and Biomedicine
- "Michael Servetus" Researcher Group Leader, Research Institute of the Hospital la Paz (IdiPAZ)
- Researcher Spanish Association Against Cancer (AECC), National Center for Cardiovascular Research (CNIC– ISCIII)
- Researcher, National Center for Cardiovascular Research (CNIC - ISCIII)
- "Sara Borrell" Researcher, National Biotechnology Center (CNIC - ISCIII)
- PhD in Biochemistry, Molecular Biology and Biomedicine, Autonomous University of Madrid
- Degree in Biology from the Complutense University of Madrid



# Structure and Content

The syllabus of this Postgraduate Diploma in Health Research has been designed by a team of experts in health sciences. Relying on their knowledge, TECH offers a program that, in just 6 months, will boost the career of Pharmacy specialists by focusing them towards scientific studies. It is a complete and rigorous education that has a 100% online format and allows the adaptation of the study to the needs of students. In turn, TECH facilitates the study of the program with the Relearning methodology, to prevent students from investing long hours of memorization and, on the contrary, assimilate the contents in a simple and gradual way.

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*With TECH you are closer to becoming a multidisciplinary professional by obtaining an education provided by experts in Biomedicine"*

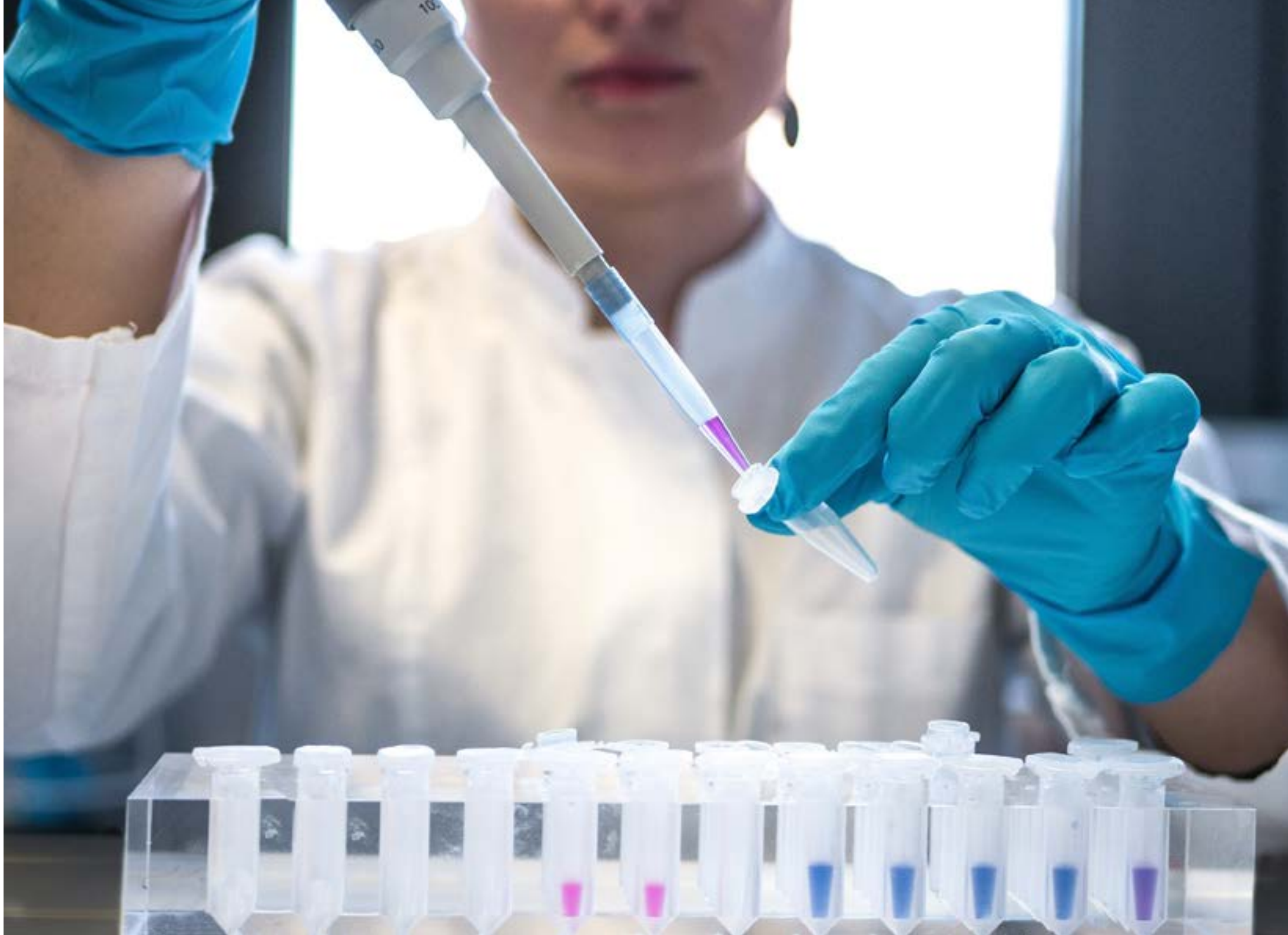


**Module 1.** The Scientific Method Applied to Health Research. Bibliographic positioning of the research

- 1.1. Definition of the Question or Problem to be Solved
- 1.2. Bibliographic Positioning of the Question or Problem to be Solved
  - 1.2.1. Information Search
    - Strategies and Keywords Pubmed and Other Repositories of Scientific Articles
  - 1.2.2. Pubmed and Other Repositories of Scientific Articles
- 1.3. Treatment of Bibliographic Sources
- 1.4. Treatment of Documentary Sources
- 1.5. Advanced Bibliography Search
- 1.6. Generation of Reference Bases for Multiple Use
- 1.7. Bibliography Managers
- 1.8. Extraction of Metadata in Bibliographic Searches
- 1.9. Definition of the Scientific Methodology to be Followed
  - 1.9.1. Selection of the Necessary Tools
  - 1.9.2. Design of Positive and Negative Controls in an Investigation
- 1.10. Translational Projects and Clinical Trials: Similarities and Differences

**Module 2.** Generation of Working Groups: Collaborative Research

- 2.1. Definition of Working Groups
- 2.2. Formation of Multidisciplinary Teams
- 2.3. Optimal Distribution of Responsibilities
- 2.4. Leadership
- 2.5. Control of Activities Achievement
- 2.6. Hospital Research Teams
  - 2.6.1. Clinical Research
  - 2.6.2. Basic Research
  - 2.6.3. Translational Research
- 2.7. Creation of Collaborative Networks for Health Research
- 2.8. New Spaces for Health Research
  - 2.8.1. Thematic Networks
- 2.9. Networked Biomedical Research Centers
- 2.10. Biobanks of Samples: International Collaborative Research



**Module 3.** Generation of Research Projects

- 3.1. General Structure of a Project
- 3.2. Presentation of Background and Preliminary Data
- 3.3. Definition of the Hypothesis
- 3.4. Definition of General and Specific Objectives
- 3.5. Definition of the Type of Sample, Number and Variables to be Measured
- 3.6. Establishment of the Scientific Methodology
- 3.7. Exclusion/Inclusion Criteria in Projects with Human Samples
- 3.8. Establishment of the Specific Team: Balance and Expertise
- 3.9. Ethical aspects and Expectations: an Important Element that we Forget
- 3.10. Budget Generation: a fine Tuning between the Needs and the Reality of the Call

**Module 4.** Protection and Transfer of Results

- 4.1. Protection of Results: Generalities
- 4.2. Valorization of the Results of a Research Project
- 4.3. Patents: Pros and Cons
- 4.4. Other Forms of Protection of Results
- 4.5. Transfer of Results to Clinical Practice
- 4.6. Transfer of Results to Industry
- 4.7. The Technology Transfer Contract
- 4.8. Trade Secrets
- 4.9. Spin-Off Company Generation Based on Research Projects
- 4.10. Investment Opportunity Search in Spin-Off Companies

“ A program designed for specialists like you, who seek to master their research techniques to offer an even more accurate service with the incorporation of digital tools”



# 05 Study Methodology

TECH is the world's first university to combine the **case study** methodology with **Relearning**, a 100% online learning system based on guided repetition.

This disruptive pedagogical strategy has been conceived to offer professionals the opportunity to update their knowledge and develop their skills in an intensive and rigorous way. A learning model that places students at the center of the educational process giving them the leading role, adapting to their needs and leaving aside more conventional methodologies.

“

*TECH will prepare you to face new challenges in uncertain environments and achieve success in your career”*



### The student: the priority of all TECH programs

In TECH's study methodology, the student is the main protagonist.

The teaching tools of each program have been selected taking into account the demands of time, availability and academic rigor that, today, not only students demand but also the most competitive positions in the market.

With TECH's asynchronous educational model, it is students who choose the time they dedicate to study, how they decide to establish their routines, and all this from the comfort of the electronic device of their choice. The student will not have to participate in live classes, which in many cases they will not be able to attend. The learning activities will be done when it is convenient for them. They can always decide when and from where they want to study.



*At TECH you will NOT have live classes (which you might not be able to attend)"*



### The most comprehensive study plans at the international level

TECH is distinguished by offering the most complete academic itineraries on the university scene. This comprehensiveness is achieved through the creation of syllabi that not only cover the essential knowledge, but also the most recent innovations in each area.

By being constantly up to date, these programs allow students to keep up with market changes and acquire the skills most valued by employers. In this way, those who complete their studies at TECH receive a comprehensive education that provides them with a notable competitive advantage to further their careers.

And what's more, they will be able to do so from any device, pc, tablet or smartphone.



*TECH's model is asynchronous, so it allows you to study with your pc, tablet or your smartphone wherever you want, whenever you want and for as long as you want"*

### Case Studies and Case Method

The case method has been the learning system most used by the world's best business schools. Developed in 1912 so that law students would not only learn the law based on theoretical content, its function was also to present them with real complex situations. In this way, they could make informed decisions and value judgments about how to resolve them. In 1924, Harvard adopted it as a standard teaching method.

With this teaching model, it is students themselves who build their professional competence through strategies such as Learning by Doing or Design Thinking, used by other renowned institutions such as Yale or Stanford.

This action-oriented method will be applied throughout the entire academic itinerary that the student undertakes with TECH. Students will be confronted with multiple real-life situations and will have to integrate knowledge, research, discuss and defend their ideas and decisions. All this with the premise of answering the question of how they would act when facing specific events of complexity in their daily work.



### Relearning Methodology

At TECH, case studies are enhanced with the best 100% online teaching method: Relearning.

This method breaks with traditional teaching techniques to put the student at the center of the equation, providing the best content in different formats. In this way, it manages to review and reiterate the key concepts of each subject and learn to apply them in a real context.

In the same line, and according to multiple scientific researches, reiteration is the best way to learn. For this reason, TECH offers between 8 and 16 repetitions of each key concept within the same lesson, presented in a different way, with the objective of ensuring that the knowledge is completely consolidated during the study process.

*Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.*





### A 100% online Virtual Campus with the best teaching resources

In order to apply its methodology effectively, TECH focuses on providing graduates with teaching materials in different formats: texts, interactive videos, illustrations and knowledge maps, among others. All of them are designed by qualified teachers who focus their work on combining real cases with the resolution of complex situations through simulation, the study of contexts applied to each professional career and learning based on repetition, through audios, presentations, animations, images, etc.

The latest scientific evidence in the field of Neuroscience points to the importance of taking into account the place and context where the content is accessed before starting a new learning process. Being able to adjust these variables in a personalized way helps people to remember and store knowledge in the hippocampus to retain it in the long term. This is a model called Neurocognitive context-dependent e-learning that is consciously applied in this university qualification.

In order to facilitate tutor-student contact as much as possible, you will have a wide range of communication possibilities, both in real time and delayed (internal messaging, telephone answering service, email contact with the technical secretary, chat and videoconferences).

Likewise, this very complete Virtual Campus will allow TECH students to organize their study schedules according to their personal availability or work obligations. In this way, they will have global control of the academic content and teaching tools, based on their fast-paced professional update.



*The online study mode of this program will allow you to organize your time and learning pace, adapting it to your schedule"*

#### The effectiveness of the method is justified by four fundamental achievements:

1. Students who follow this method not only achieve the assimilation of concepts, but also a development of their mental capacity, through exercises that assess real situations and the application of knowledge.
2. Learning is solidly translated into practical skills that allow the student to better integrate into the real world.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



### The university methodology top-rated by its students

The results of this innovative teaching model can be seen in the overall satisfaction levels of TECH graduates.

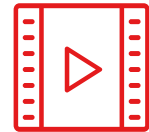
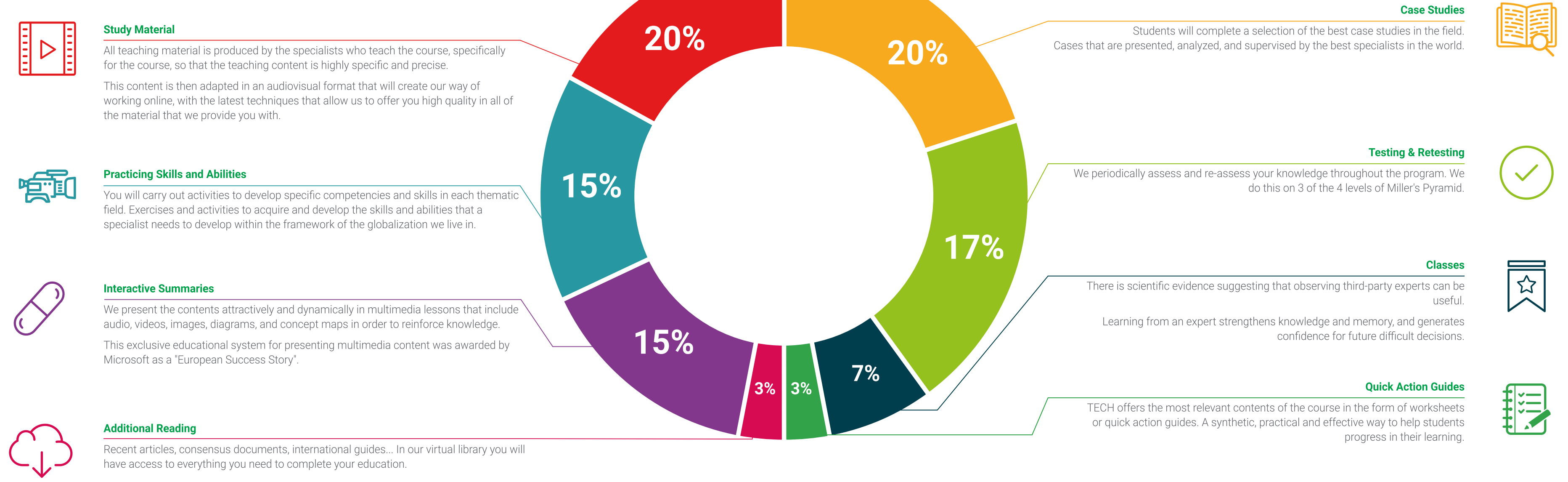
The students' assessment of the quality of teaching, quality of materials, course structure and objectives is excellent. Not surprisingly, the institution became the best rated university by its students on the Trustpilot review platform, obtaining a 4.9 out of 5.

*Access the study contents from any device with an Internet connection (computer, tablet, smartphone) thanks to the fact that TECH is at the forefront of technology and teaching.*

*You will be able to learn with the advantages that come with having access to simulated learning environments and the learning by observation approach, that is, Learning from an expert.*



As such, the best educational materials, thoroughly prepared, will be available in this program:



**Study Material**

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

This content is then adapted in an audiovisual format that will create our way of working online, with the latest techniques that allow us to offer you high quality in all of the material that we provide you with.



**Practicing Skills and Abilities**

You will carry out activities to develop specific competencies and skills in each thematic field. Exercises and activities to acquire and develop the skills and abilities that a specialist needs to develop within the framework of the globalization we live in.



**Interactive Summaries**

We present the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".



**Additional Reading**

Recent articles, consensus documents, international guides... In our virtual library you will have access to everything you need to complete your education.



**Case Studies**

Students will complete a selection of the best case studies in the field. Cases that are presented, analyzed, and supervised by the best specialists in the world.



**Testing & Retesting**

We periodically assess and re-assess your knowledge throughout the program. We do this on 3 of the 4 levels of Miller's Pyramid.



**Classes**

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an expert strengthens knowledge and memory, and generates confidence for future difficult decisions.



**Quick Action Guides**

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical and effective way to help students progress in their learning.

06

# Certificate

The Postgraduate Diploma in Health Research guarantees, in addition to the most rigorous and up to date education, access to a Postgraduate Diploma issued by TECH Global University.



*Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork"*

This private qualification will allow you to obtain a **Postgraduate Diploma in Health Research** endorsed by **TECH Global University**, the world's largest online university.

**TECH Global University**, is an official European University publicly recognized by the Government of Andorra (*official bulletin*). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This **TECH Global University** private qualification, is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: **Postgraduate Diploma in Health Research**

Modality: **online**

Duration: **6 months**

Accreditation: **24 ECTS**



\*Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH Global University will make the necessary arrangements to obtain it, at an additional cost.

future  
health confidence people  
education information tutors  
guarantee accreditation teaching  
institutions technology learning  
community commitment  
personalized service innovation  
knowledge present quality  
development languages  
virtual classroom



## Postgraduate Diploma Health Research

- » Modality: **online**
- » Duration: **6 months**
- » Certificate: **TECH Global University**
- » Accreditation: **24 ECTS**
- » Schedule: **at your own pace**
- » Exams: **online**



# Postgraduate Diploma Health Research