



## Postgraduate Certificate

## Nutrigenetics

» Modality: online

» Duration: 6 weeks

» Certificate: TECH Technological University

» Dedication: 16h/week

» Schedule: at your own pace

» Exams: online

Website: www.techtitute.com/pk/pharmacy/postgraduate-certificate/nutrigenetics

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## tech 06 | Presentation

This Postgraduate Certificate covers everything a health professional needs to know about Nutrigenetics. Therefore, the material is organized in the best possible way, allowing the professional to acquire all the knowledge needed, without leaving them with doubts or information gaps. It is the best program on the market because it offers students the opportunity to learn all the innovation in the field of Nutritional Genomics, 100% online.

In this way, students will be introduced to Nutrigenetics, its foundations, the interaction between genetic variability and diet, and how population genetics is being applied in the field of nutrition.

It is a program with an extensive level of detail and focuses on the key studies, their importance and influence.

Among the highlights of this program is an introduction to the cutting-edge circadian control system, the central and peripheral clocks, and their influence on nutrition metabolism

This Postgraduate Certificate provides students with specific tools and skills to successfully develop their professional practice related to Nutritional Genomics and Precision Nutrition.

As it is an online program, the student is not restricted by fixed schedules or the need to move to another physical location, but can access the content at any time of the day, balancing their work or personal life with their academic life.

This **Postgraduate Certificate in Nutrigenetics** contains the most complete and up-to-date scientific program on the market. The most important features include:

- The development of case studies presented by experts in Nutritional Genomics and Precision Nutrition
- The graphic, schematic and eminently practical contents of the course are designed to provide all the essential information required for professional practice
- Practical exercises where the self-assessment process can be carried out to improve learning
- Special emphasis on innovative methodologies in the field of Nutrigenetics
- Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- Content that is accessible from any fixed or portable device with an Internet connection



If you want to offer personalized nutritional counseling to your patients, this educational program is a must"



This Postgraduate Certificate is the best investment you can make when selecting a refresher program to update your knowledge in Nutrigenetics"

Its teaching staff includes professionals from the field of nutrition, who contribute their work experience to this program, as well as renowned specialists from reference societies and prestigious universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide an immersive program designed to learn in real situations.

This program is designed around Problem-Based Learning, whereby the professional must try to solve the different professional practice situations that arise during the academic year. For this purpose, the professional will be assisted by an innovative interactive video system created by renowned and experienced experts in Nutrigenetics.

This program offers teaching in simulated environments, which provides an immersive learning experience designed to prepare for real-life situations

This 100% online program will allow you to combine your studies with your professional work while increasing your knowledge in this field







## tech 10 | Objectives



### **General Objectives**

- Acquire theoretical knowledge of human population genetics
- Acquire knowledge of Nutritional Genomics and Precision Nutrition to be able to apply it in clinical practice
- Learn about the trajectory of this innovative field and the key studies that contributed to its development
- Know in which pathologies and conditions of human life Nutritional Genomics and Precision Nutrition can be applied
- Be able to assess individual responses to nutrition and dietary patterns in order to promote health and disease prevention
- Learn how nutrition influences gene expression in humans
- Learn about new concepts and future trends in the field of Nutritional Genomics and Precision Nutrition
- Adapt personalized dietary and lifestyle habits according to genetic polymorphisms.
- Provide health professionals with all the up-to-date knowledge in the field of Genomic and Precision Nutrition in order to know how to apply it in their professional work
- Put all the up-to-date knowledge into perspective. Where we are now and where we are headed so that the student can appreciate the ethical, economic and scientific implications in the field





## Objectives | 11 tech



## **Specific Objectives**

- Acquire the latest knowledge on population genetics
- Understand how the basis for the interaction between genetic variability and diet is generated
- Introduce the advanced circadian control system and central and peripheral clocks







## tech 14 | Course Management

#### Management



#### Dr. Konstantinidou, Valentini

- PhD in Biomedicine
- Lecturer in Nutrigenetics
- Founder of DNANUTRICOACH®
- Dietitian- Nutritionist
- Food Technologist

#### **Professors**

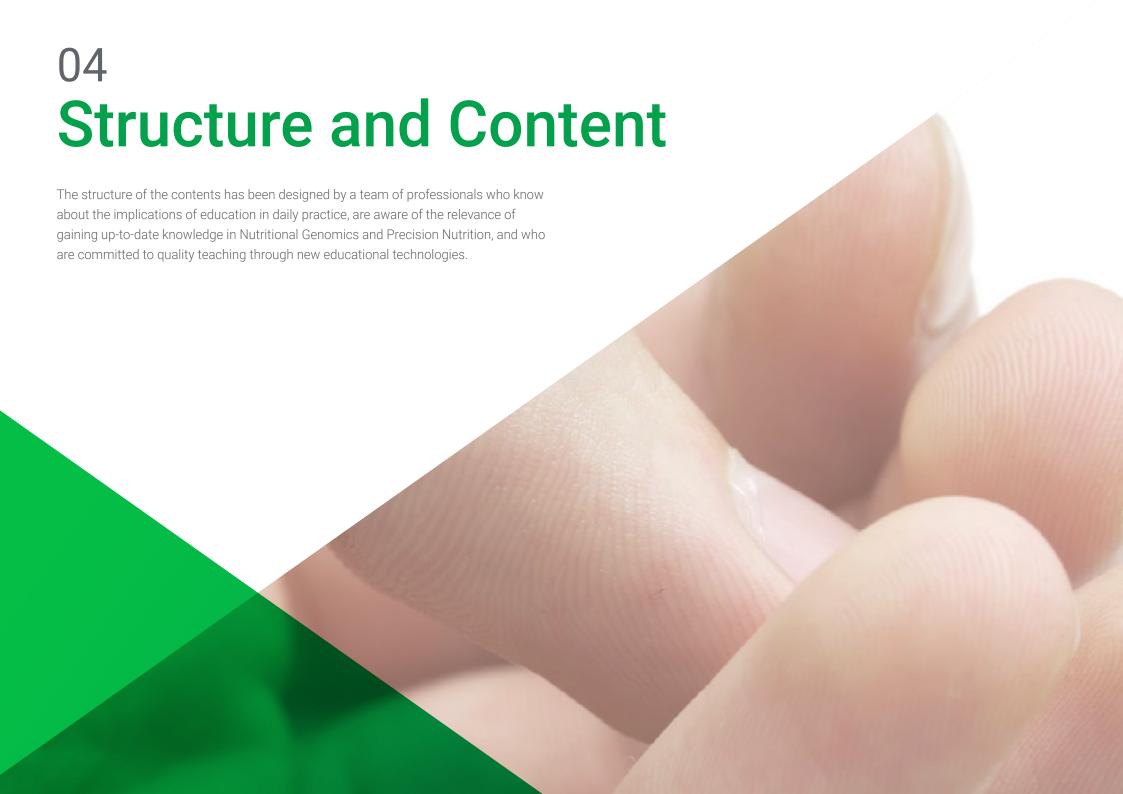
#### Dr. García Santamarina, Sarela

- Dr. in Biomedical Research, Pompeu Fabra University, Barcelona, Spain, 2008-2013.
- Master's Degree in Molecular Biology of Infectious Diseases, London School of Hygiene & Tropical Medicine, London, UK, 2006-2007
- Master's Degree in Biochemistry and Molecular Biology, Autonomous University of Barcelona, Spain, 2003-2004
- Degree in Chemistry Major in Organic Chemistry, University of Santiago de Compostela, Spain, 1996-2001
- Postdoctoral Researcher EIPOD Marie Curie. Mentoring: Dr. Athanasios Typas, Dr.
   Peer Bork, and Dr. Kiran Patil. Project: "Effects of drugs on intestinal flora". European Molecular Biology Laboratory (EMBL), Heidelberg, Germany. Since 2018

#### Mr. Anglada, Roger

- Graduate in Multimedia, Catalunya Open University (Universitat Oberta de Catalunya)
- Senior Technician in Analysis and Control, Institute of Secondary Education Narcís Monturiol, Barcelona
- Senior research support technician at the Genomics Service of the Pompeu Fabra
   University where he is responsible for the equipment and devices for sequencing and
   real-time PCR, providing support to users from different centers both in the design and
   interpretation of the results
- Co-author of several scientific publications since 2002. He combines his work with lectures and teaching both at Pompeu Fabra University and in different programs and courses



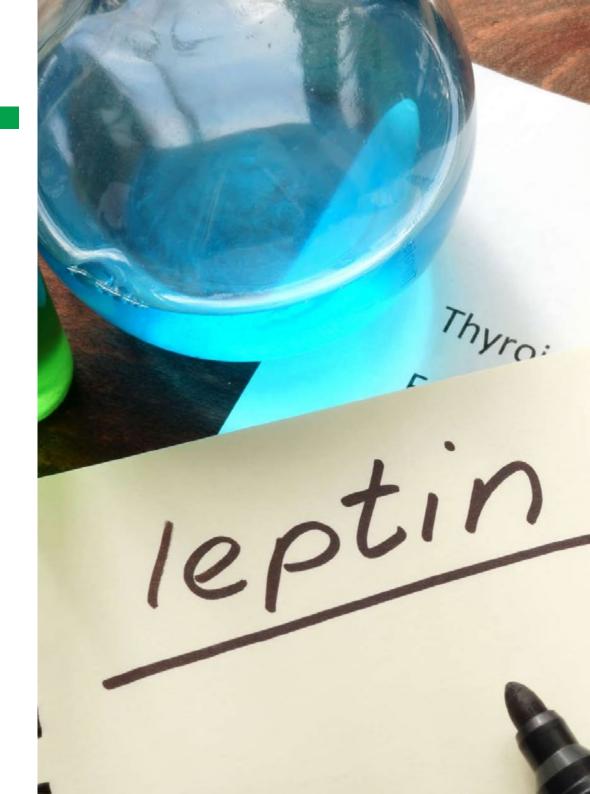


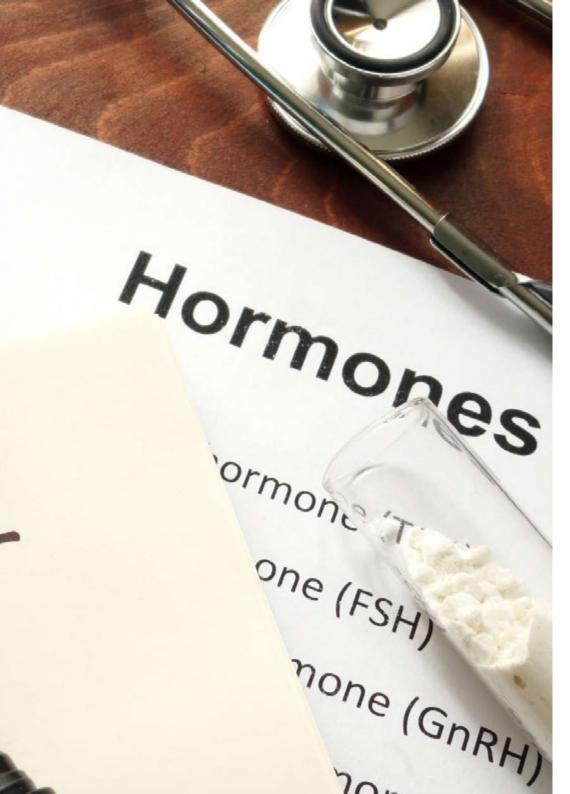


## tech 18 | Structure and Content

#### Module 1. Nutrigenetics

- 1.1. Nutrigenetics Authorities and Organizations
  - 1.1.1. NUGO
  - 1.1.2. ISNN
  - 1.1.3. Evaluation Committees
- 1.2. GWAS I Studies
  - 1.2.1. Population Genetics Design and Use
  - 1.2.2. Hardy-Weinberg Law
  - 1.2.3. Linkage Imbalance
- 1.3. GWAS II
  - 1.3.1. Allelic and Genotypic Frequencies
  - 1.3.2. Gene-Disease Association Studies
  - 1.3.3. Association Models (Dominant, Recessive, Co-Dominant)
  - 1.3.4. Genetic Scores
- 1.4. The Discovery of Nutrition-Related SNPs
  - 1.4.1. Key Studies-Design
  - 1.4.2. Main Results
- 1.5. The Discovery of SNPs Associated with Nutrition-Related Diseases (Diet-Depended)
  - 1.5.1. Cardiovascular Diseases
  - 1.5.2. Diabetes Mellitus Type II
  - 1.5.3. Metabolic Syndrome





## Structure and Content | 19 tech

- 1.6. Main Obesity-Related GWAS
  - 1.6.1. Strengths and Weaknesses
  - 1.6.2. The FTO Example
- 1.7. Circadian Control of Intake
  - 1.7.1. Gut-Brain Axis
  - 1.7.2. Molecular and Neurological Basis of the Brain-Gut Connection
- 1.8. Chronobiology and Nutrition
  - 1.8.1. Central Clock
  - 1.8.2. Peripheral Clocks
  - 1.8.3. Circadian Rhythm Hormones
  - 1.8.4. Intake Control (Leptin and Ghrelin)
- 1.9. SNPs Related to Circadian Rhythms
  - 1.9.1. Regulatory Mechanisms of Satiety
  - 1.9.2. Hormones and Intake Control
  - 1.9.3. Possible Pathways Involved







## tech 22 | Methodology

#### At TECH we use the Case Method

What should a professional do in a given situation? Throughout the program, students will be confronted with multiple simulated clinical cases based on real patients, in which they will have to investigate, establish hypotheses and ultimately, resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method. Pharmacists learn better, more quickly and more sustainably over time.

With TECH you will experience a way of learning that is shaking the foundations of traditional universities around the world



According to Dr. Gérvas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching power or because of its uniqueness or rarity. It is essential that the case is based on current professional life, attempting to recreate the actual conditions in a pharmacist's professional practice.



Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method"

#### The effectiveness of the method is justified by four fundamental achievements:

- 1. Pharmacists who follow this method not only grasp concepts, but also develop their mental capacity, by evaluating real situations and applying their knowledge.
- 2. Learning is solidly translated into practical skills that allow the student to better integrate into the real world.
- 3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
- 4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



## tech 24 | Methodology

#### Relearning Methodology

At TECH we enhance the Harvard case method with the best 100% online teaching methodology available: Relearning.

Our university is the first in the world to combine the study of clinical cases with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which represent a real revolution with respect to simply studying and analyzing cases.

Pharmacists will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning



## Methodology | 25 tech

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology, more than 115.000 pharmacists have been trained with unprecedented success in all clinical specialties, regardless of the surgical load. This pedagogical methodology is developed in a highly demanding environment, with a university student body with a high socioeconomic profile and an average age of 43.5 years.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by TECH's learning system is 8.01, according to the highest international standards.

## tech 26 | Methodology

This program offers the best educational material, prepared with professionals in mind:



#### **Study Material**

All teaching material is created specifically for the course by specialist pharmacists who will be teaching the course, so that the didactic development is highly specific and accurate.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



#### **Video Techniques and Procedures**

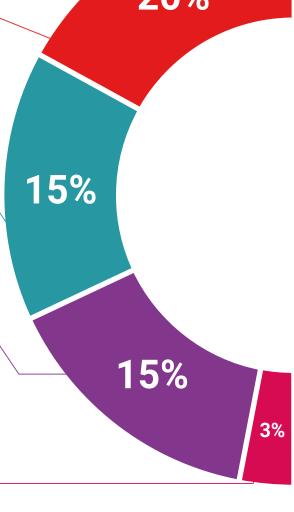
TECH introduces students to the latest techniques, to the latest educational advances, to the forefront of current pharmaceutical care procedures. All of this, first hand, and explained and detailed with precision to contribute to assimilation and a better understanding. And best of all, you can watch them as many times as you want.



#### **Interactive Summaries**

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

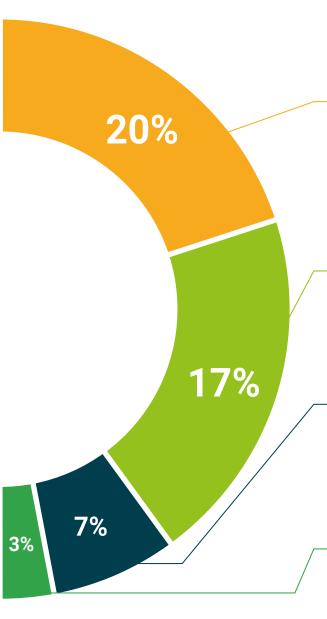
This unique multimedia content presentation training system was awarded by Microsoft as a "European Success Story".





#### **Additional Reading**

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.



#### **Expert-Led Case Studies and Case Analysis**

Effective learning ought to be contextual. Therefore, we will present you with real case developments in which the expert will guide you through focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



#### **Testing & Retesting**

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises: so that they can see how they are achieving their goals.



#### Classes

There is scientific evidence on the usefulness of learning by observing experts: The system termed Learning from an Expert strengthens knowledge and recall capacity, and generates confidence in the face of difficult decisions in the future.



#### **Quick Action Guides**

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.







## tech 30 | Certificate

This **Postgraduate Certificate in Nutrigenetics** contains the most complete and up-todate scientific program on the market.

After the student has passed the assessments, they will receive their corresponding **Postgraduate Certificate** issued by **TECH Technological University** via tracked delivery\*.

The certificate issued by **TECH Technological University** will reflect the qualification obtained in the Postgraduate Certificate and meets the requirements commonly demanded by labor exchanges, competitive examinations, and professional career evaluation committees.

Title: Postgraduate Certificate in Nutrigenetics

Official No of Hours: 150 hours.



This is a qualification awarded by this University, equivalent to 150 hours, with a start date of dd/mm/yyyy and an end date of dd/mm/yyyy.

TECH is a Private Institution of Higher Education recognized by the Ministry of Public Education as of June 28, 2018.

<sup>\*</sup>Apostille Convention. In the event that the student wishes to have their paper certificate issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.

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education information tutors
guarantee accreditation teaching
institutions technology learning
community commitment



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