



Hospital Pharmacology in Infectious Pathology

» Modality: online

» Duration: 6 weeks

» Certificate: TECH Global University

» Credits: 6 ECTS

» Schedule: at your own pace

» Exams: online

Website: www.techtitute.com/us/pharmacy/postgraduate-certificate/hospital-pharmacology-infectious-pathology

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tech 06 | Introduction

In the last 10 years, numerous studies have shown the importance of applying pharmaceutical care procedures in patient follow-up, both at the hospital level and in community pharmacies. A systematic review assessed the available evidence on clinical pharmacist interventions, identifying antimicrobial therapeutics as one of them. Professionals in this field have been working on the optimization of individualized drug therapy for patients to obtain the best health outcomes through the active participation of pharmacists.

In this sense, research and different studies have progressed in this field of study to answer multiple questions, making it clear that pharmacy professionals must continue to update themselves in this area of knowledge. Thus, this Postgraduate Certificate will provide the expert with new developments in the field of Hospital Pharmacology in Infectious Pathology and the analysis of diseases such as Pneumonia, Meningitis or Sepsis.

The expert will expand their knowledge in specific aspects related to strategies for the procurement, preparation and administration of time-sensitive therapies. A program that integrates a highly qualified and specialized teaching team that at the same time is supported by quality multimedia content, offering dynamism making the student's academic experience better and also enjoying the convenience of the online modality.

That is why TECH thinks about comfort and excellence, in a program that offers the most complete update and of the highest standards, thus being a program of great flexibility by only needing an electronic device with Internet connection availability to access without difficulties to the virtual platform from the comfort of the place where you are.

This **Postgraduate Certificate in Hospital Pharmacology in Infectious Pathology** contains the most complete and up-to-date scientific program on the market. The most important features include:

- The development of practical cases presented by experts in Pharmacy, Hospital Management, among others
- Graphic, schematic, and practical contents with which they are created, provide scientific and practical information on the disciplines that are essential for professional practice
- Practical exercises where self-assessment can be used to improve learning
- Its special emphasis on innovative methodologies
- Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- Content that is accessible from any fixed or portable device with an Internet connection



At TECH you will continue to expand your knowledge and you will be able to answer questions in pathologies such as Pneumonia and Sepsis"



In this Postgraduate Certificate you will strengthen your skills in the area of Infectious Pathology through 180 hours of the best theoretical and practical content"

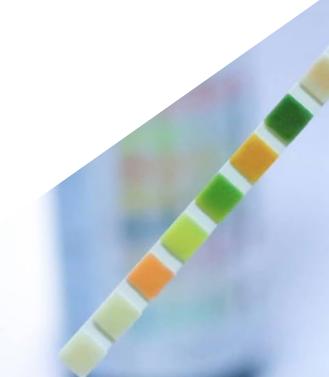
The program's teaching staff includes professionals from sector who contribute their work experience to this educational program, as well as renowned specialists from leading societies and prestigious universities.

Its multimedia content, developed with the latest educational technology, will provide the professionals with situated and contextual learning, i.e., a simulated environment that will provide an immersive education programmed to learn in real situations.

The design of this program focuses on Problem-Based Learning, by means of which the professionals must try to solve the different professional practice situations that are presented throughout the academic course. This will be done with the help of an innovative system of interactive videos made by renowned experts.

TECH offers you multimedia content to support you in achieving your goals, providing you with dynamism and comfort with the online methodology.

This program has been prepared by distinguished specialists in the field of Pharmacology and Health.





tech 10 | Objectives



General Objectives

- Identify management of a wide variety of clinical situations, using available patient-specific information (e.g., age-related, risk factors, relevant acuity indices, prehospital providers)
- Develop therapeutic and monitoring plans based on medication-related problems, patient- and disease-specific information and laboratory data
- Summarize strategies for the procurement, preparation, and administration of time-sensitive therapies
- Evaluate the applicability and limitations of published data and reports to patient care
- Modify the treatment plan based on monitoring the patient's response to initial therapy





Objectives | 11 tech



Specific Objectives

- Delve into the rational use of antibiotics, developing a complete analysis of their definitions and the most common infections to be treated with them
- Develop the pharmacological management of diseases such as skin and soft tissue infections
- Define the most complex pharmacological treatments for the treatment of Pneumonia, Meningitis, Sepsis, among other infectious diseases present in the hospital context



TECH provides different academic innovation tools for the development of therapeutic plans"





tech 14 | Course Management

Management



Mr. Ramos Rodríguez, Javier

- Pharmacist at Hospital Corporación Sanitaria Parc Taulí, Sabadell, Spain
- Coordinating member of the working group of pharmacists specializing in the Emergency Department (RedFaster)
- Pharmacist specializing in Hospital Pharmacy at Hospital Mútua de Terrassa
- Pharmacist specializing in Hospital Pharmacy at Consorci Sanitari Integral
- Resident Pharmacist at Servicio Canario de la Salud (Canary Health Service)
- Assistant Pharmacist in Pharmacy María Concepción Gutiérrez
- Assistant Pharmacist in Pharmacy Marina López González
- Master in Pharmacotherapeutic Follow-up of HIV/AIDS patients by the University of Granada







tech 18 | Structure and Content

Module 1. Pharmacology of infectious diseases and intoxications

- 1.1. Responsible Antibiotic Use
 - 1.1.1. Classification
 - 1.1.2. Mechanisms of action
 - 1.1.3. Spectrum of activity
 - 1.1.4. Principles of antibiotic pharmacokinetics and pharmacodynamics
- 1.2. Urinary Tract Infections(ITU)
 - 1.2.1. Anatomy and physiology of the urinary tract related to urinary tract infection
 - 1.2.2. Etiology and pathogenesis of cCBI
 - 1.2.3. Classification of Urinary Tract Infection
 - 1.2.4. Pharmacologic treatment of urinary tract infection
- 1.3. Skin and soft tissue infection (STEMI)
 - 1.3.1. Anatomy and physiology of skin and soft tissues related to IPPB
 - 1.3.2. Classification and Types of Skin and Soft Tissue Infections
 - 1.3.3. Evaluation of the patient with IPPB in the hospital setting
 - 1.3.4. Pharmacologic treatment of Skin and Soft Tissue Infections
- 1.4. Pneumonia
 - 1.4.1. Anatomy and physiology of the Respiratory System relationship with Pneumonia
 - 1.4.2. Etiology and pathogenesis of pneumonia
 - 1.4.3. Classification of pneumonia according to etiology and severity
 - 1.4.4. Pharmacological Treatment of Pneumonia
- 1.5. Meningitis
 - 1.5.1. Anatomy and physiology of the central nervous system relationship with Meningitis
 - 1.5.2. Classification of meningitis according to the causative agent and the clinical presentation
 - 1.5.3. Evaluation and classification of the patient with meningitis
 - 1.5.4. Pharmacological Treatment of Meningitis
- 1.6. Sepsis
 - 1.6.1. Anatomy and physiology of the Immune function System relationship with Sepsis
 - 1.6.2. Etiology and pathogenesis of Sepsis
 - 1.6.3. Classification and Stages of Sepsis
 - 1.6.4. Pharmacological Treatment of Sepsis





Structure and Content | 19 tech

- 1.7. Acute psychosis and delirium
 - 1.7.1. Etiology and pathogenesis of acute psychosis and delirium
 - 1.7.2. Classification and subtypes of acute psychosis delirium
 - 1.7.3. Assessment and classification of the patient with acute psychosis and delirium in the hospital setting
 - 1.7.4. Pharmacological treatment of acute psychosis and delirium
- 1.8. Acetylsalicylic acid (ASA) intoxication
 - 1.8.1. Toxicokinetics of acetylsalicylic acid in intoxication
 - 1.8.2. Toxic effects and clinical symptoms associated with acetylsalicylic acid poisoning
 - 1.8.3. Clinical diagnosis and methods of detection of AAS poisoning
 - 1.8.4. Treatment and pharmacotherapeutic management of ASA poisoning
- 1.9. Paracetamol poisoning
 - 1.9.1. Toxicokinetics of Paracetamol in poisoning
 - 1.9.2. Toxic effects and clinical symptoms associated with Paracetamol poisoning
 - 1.9.3. Clinical diagnosis and methods of detection of Paracetamol poisoning
 - 1.9.4. Treatment and pharmacotherapeutic management of ASA poisoning
- 1.10. Antidotes
 - 1.10.1. General principles of poisoning management in the hospital setting
 - 1.10.2. Identification and diagnosis of poisonings and intoxications
 - 1.10.3. Pharmacotherapeutic management of poisonings
 - 1.10.4. Use and administration of antidotes in specific poisonings



A 100% online program that provides flexibility and convenience to delve into skin and soft tissue infection at your convenience"

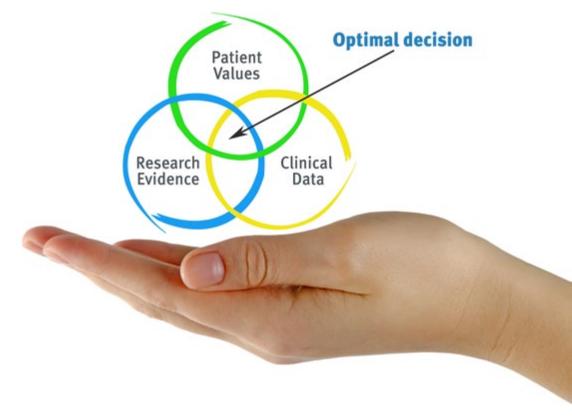


tech 22 | Methodology

At TECH we use the Case Method

What should a professional do in a given situation? Throughout the program, students will be confronted with multiple simulated clinical cases based on real patients, in which they will have to investigate, establish hypotheses and ultimately, resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method. Pharmacists learn better, more quickly and more sustainably over time.

With TECH you will experience a way of learning that is shaking the foundations of traditional universities around the world.



According to Dr. Gérvas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching power or because of its uniqueness or rarity. It is essential that the case is based on current professional life, attempting to recreate the actual conditions in a pharmacist's professional practice.



Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method"

The effectiveness of the method is justified by four fundamental achievements:

- 1. Pharmacists who follow this method not only grasp concepts, but also develop their mental capacity, by evaluating real situations and applying their knowledge.
- 2. Learning is solidly translated into practical skills that allow the student to better integrate into the real world.
- 3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
- 4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



tech 24 | Methodology

Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

Our University is the first in the world to combine the study of clinical cases with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which represent a real revolution with respect to simply studying and analyzing cases.

Pharmacists will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.



Methodology | 25 tech

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology, more than 115,000 pharmacists have been trained with unprecedented success in all clinical specialties, regardless of the surgical load. This pedagogical methodology is developed in a highly demanding environment, with a university student body with a high socioeconomic profile and an average age of 43.5 years.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by TECH's learning system is 8.01, according to the highest international standards.

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This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is created specifically for the course by specialist pharmacists who will be teaching the course, so that the didactic development is highly specific and accurate.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Video Techniques and Procedures

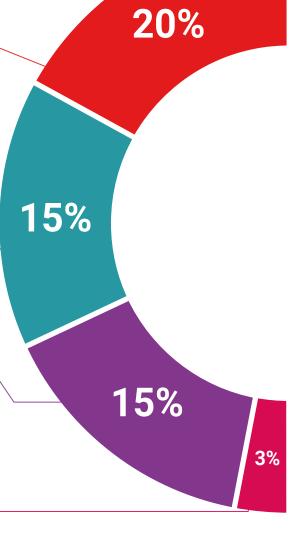
TECH introduces students to the latest techniques, to the latest educational advances, to the forefront of current pharmaceutical care procedures. All of this, first hand, and explained and detailed with precision to contribute to assimilation and a better understanding. And best of all, you can watch them as many times as you want.



Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

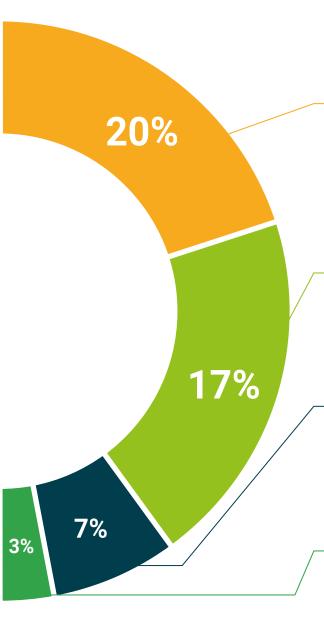
This unique multimedia content presentation training system was awarded by Microsoft as a "European Success Story".





Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.



Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, we will present you with real case developments in which the expert will guide you through focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.



Classes

There is scientific evidence on the usefulness of learning by observing experts.

The system known as Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.







tech 30 | Certificate

This program will allow you to obtain your **Postgraduate Certificate in Hospital Pharmacology** in **Infectious Pathology** endorsed by **TECH Global University**, the world's largest online university.

TECH Global University is an official European University publicly recognized by the Government of Andorra (*official bulletin*). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This **TECH Global University** title is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: Postgraduate Certificate in Hospital Pharmacology in Infectious Pathology

Modality: online

Duration: 6 weeks

Accreditation: 6 ECTS



Mr./Ms. _____, with identification document _____ has successfully passed and obtained the title of:

Postgraduate Certificate in Hospital Pharmacology in Infectious Pathology

This is a program of 360 hours of duration equivalent to 12 ECTS, with a start date of dd/mm/yyyy and an end date of dd/mm/yyyy.

TECH Global University is a university officially recognized by the Government of Andorra on the 31st of January of 2024, which belongs to the European Higher Education Area (EHEA).

In Andorra la Vella, on the 28th of February of 2024



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Postgraduate Certificate

Hospital Pharmacology in Infectious Pathology

- » Modality: online
- » Duration: 6 weeks
- » Certificate: TECH Global University
- » Credits: 6 ECTS
- » Schedule: at your own pace
- » Exams: online

Postgraduate Certificate

Hospital Pharmacology in Infectious Pathology



