



Postgraduate Certificate

Quality Management System Digitization in the Food Industry

» Modality: online

» Duration: 6 weeks

» Certificate: TECH Global University

» Credits: 6 ECTS

» Schedule: at your own pace

» Exams: online

Website: www.techtitute.com/us/nutrition/postgraduate-certificate/quality-management-system-digitalization-food-industry

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This Postgraduate Certificate describes the importance of the application of digital media and platforms in quality management systems in the food industry, with special emphasis on migration strategies from traditional to the digital systems.

For a proper understanding of these issues, the current definitions of food quality and safety standards are discussed. In addition, it describes the impact of digital platforms on the performance of the main international regulatory bodies.

The program will emphasize basic knowledge of traditional methods in quality systems management in the food industry and the advantages of using commercial software or different in-house computer tools to increase the efficiency of programs such as Hazard Analysis and Critical Control Point (HACCP). It will present examples of formats for documenting prerequisite program protocols (PPR), permits, traceability formats, control logs, and audit documents, among others.

Finally, it analyzes case studies where digitization has improved quality management systems in the food industry to discuss the importance of digital platforms and future trends for food safety and quality management systems.

This Postgraduate Certificate is taught by university professors and professionals from various disciplines in primary production, the use of analytical and instrumental techniques for quality control, the prevention of accidental and intentional contamination and fraud, food safety/food integrity and traceability (food defence and food fraud/food authenticity). They are experts in food legislation and regulations on quality and safety, validation of methodologies and processes, digitalization of quality management, new foods research and development and, finally, coordinating and executing R&D&I projects. All this is necessary to achieve complete and specialized knowledge, highly demanded by professionals in the food sector.

This Postgraduate Certificate in Quality Management System Digitization in the Food Industry contains the most complete and up-to-date scientific program on the market. The most important features of the program include:

- » Case studies presented by experts in food safety in the area Nutritional
- » The graphic, schematic, and practical contents with which they are created, provide scientific and practical information on the disciplines that are essential for professional practice
- » The latest information on Quality Management System Digitization in the Food Industry
- » Practical exercises where self-assessment can be used to improve learning
- » Its special emphasis on innovative methodologies in Quality Management System Digitization in the Food Industry
- » Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- » Content that is accessible from any fixed or portable device with an Internet connection



Don't miss the opportunity to take this Postgraduate Certificate in Quality Management System Digitization in the Food Industry. It is the perfect opportunity to advance your career"



The program's curriculum has been conceived and developed by expert professionals in Quality Management System Digitization in the Food Industry, exclusively with nutritionists in mind.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide immersive specialization programmed to learn in real situations.

This program is designed around Problem-Based Learning, whereby the professional must try to solve the different professional practice situations that arise throughout the program. To that end, professional will be assisted by a novel interactive video system developed by recognized and experienced experts in Quality Management System Digitization in the Food Industry.

You will discover the latest commercial software used in food safety management.

This 100% online Postgraduate Certificate will allow you to balance your studies with your professional life while you expand your knowledge of the latest developments in the industry in terms of digital platforms.





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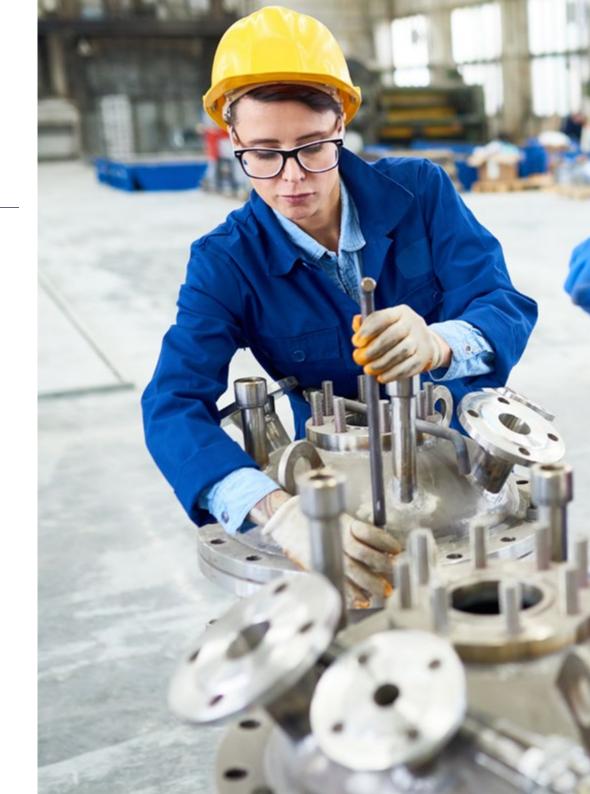


General Objectives

- » Analyze the advantages of digitalization in the currently established food safety and quality management processes
- » Develop specialized knowledge of the different commercial platforms and internal IT tools for process management
- » Define the importance of migration processes from traditional to digital systems in food quality and safety management
- » Establish strategies for the digitalization of protocols and documents related to the management of different food quality and safety processes



Highly specialized objectives in a program created to train the best professionals in Nutrition"







Specific Objectives

- » Examine the quality standards and food regulations as established by various international bodies
- » Identify the main commercial software and internal IT strategies that enable the management of specific food safety and quality processes
- » Establish appropriate strategies to transfer traditional quality management processes to digital platforms
- » Define the key points of the digitization process of a Hazard Analysis and Critical Control Point (HACCP) program
- » Analyze alternatives for the implementation of prerequisite programs (PPR), HACCP plans and monitoring of standardized operating programs (SOP)
- » Analyze the most appropriate protocols and strategies for digitization in risk communication
- » Develop mechanisms for digitalizing the management of internal audits, recording corrective actions and monitoring continuous improvement programs





International Guest Director

Widely specialized in Food Safety, John Donaghy is a leading Microbiologist with an extensive professional experience of more than 20 years. His comprehensive knowledge on subjects such as foodborne pathogens, risk assessment and molecular diagnostics has led him to be part of international reference institutions such as Nestlé or the Department of Agriculture Scientific Services of Northern Ireland.

Among his main tasks, he has been in charge of operational aspects related to food safety microbiology, including hazard analysis and critical control points. He has also developed multiple prerequisite programs, as well as bacteriological specifications to ensure hygienic environments at the same time as safe for optimal food production.

His strong commitment to providing first class services has led him to combine his management work with scientific research. In this sense, he has an extensive academic production, consisting of more than 50 comprehensive articles on topics such as the impact of Big Data in the dynamic management of food safety risk, microbiological aspects of dairy ingredients, detection of ferulic acid esterase by Bacillus subtilis, extraction of pectin from citrus peels by polygalaturonase produced in serum or the production of proteolytic enzymes by Lysobacter gummosus.

On the other hand, he is a regular speaker at conferences and forums worldwide, where he discusses the most innovative molecular analysis methodologies to detect pathogens and the techniques for implementing systems of excellence in the manufacture of foodstuffs. In this way, he helps professionals stay at the forefront of these fields while driving significant advances in the understanding of Quality Control. In addition, it sponsors internal research and development projects to improve the microbiological safety of foods.



Dr. Donaghy, Jhon

- Global Head of Food Safety, Nestlé, Lausanne, Switzerland
- Project Leader in Food Safety Microbiology, Institute of Agri-Food and Biological Sciences, Northern Ireland
- Senior Scientific Advisor at the Department of Agriculture Scientific Services, Northern Ireland
- Consultant on various initiatives funded by the Food Safety Authority of the
- Government of Ireland and the European Union
- Doctorate in Science, Biochemistry, University of Ulster
- Member of the International Commission on Microbiological Specifications for Foods



Thanks to TECH, you will be able to learn with the best professionals in the world"

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Management



Dr. Limón Garduza, Rocío Ivonne

- » PhD in Agricultural Chemistry and Bromatology (Autonomous University of Madrid)
- » Master's Degree in Food Biotechnology (MBTA) (University of Oviedo)
- » Food Engineer, Bachelor's Degree in Food Science, and Technology (CYTA)
- » Expert in Food Quality Management ISO 22000
- » Specialist in Food Quality and Safety, Mercamadrid Training Center (CFM)

Professors

Dr. Velderrain Rodríguez, Gustavo Rubén

- » D. in Science. Center for Research in Food and Development, A.C. (CIAD)
- » Member of the National System of Researchers of CONACyT (Mexico)



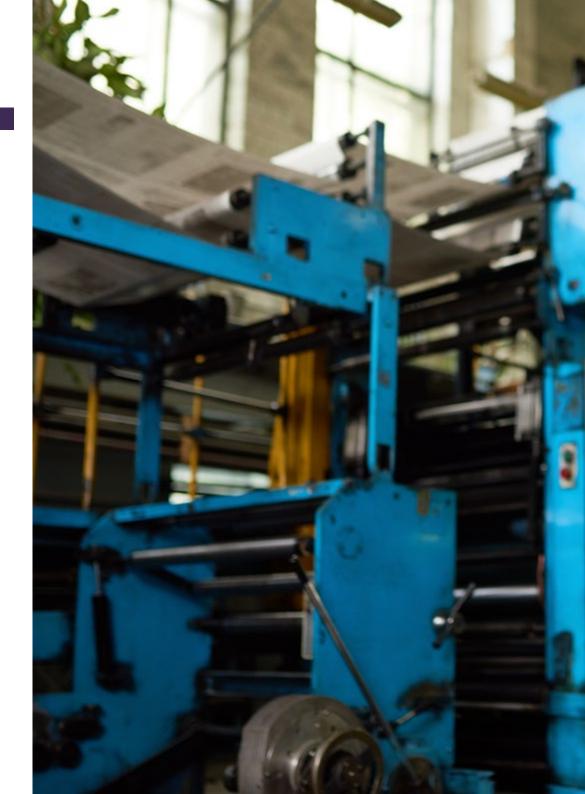




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Module 1. Digitization of the Quality Management System

- 1.1. Quality Standards and Risk Analysis in the Food Industry
 - 1.1.1. Current Food Safety and Quality Standards
 - 1.1.2. Main Risk Factors in Food Products
- 1.2. The "Age of Digitization" and Its Influence on Global Food Safety Systems
 - 1.2.1. Codex Alimentarius Global Food Safety Initiative
 - 1.2.2. Hazard Analysis and Critical Control Point (HACCP)
 - 1.2.3. ISO 22000
- 1.3. Commercial Software for Food Safety Management
 - 1.3.1. Use of Smart Devices
 - 1.3.2. Business Software for Specific Management Processes
- 1.4. Establishment of Digital Platforms for the Integration of a Team Responsible for the Development of the HACCP Program
 - 1.4.1. Stage 1. Preparation and Planning
 - 1.4.2. Stage 2. Implementation of Prerequisite Programs for Hazards and Critical Control Points of the HACCP program
 - 1.4.3. Stage 3. Execution of the Plan
 - 1.4.4. Stage 4. HACCP Verification and Maintenance
- 1.5. Digitization of Pre-requisite Programs (PPR) in the Food Industry From Traditional to Digital Systems
 - 1.5.1. Primary Production Processes
 - 1.5.1.1. Good Hygiene Practices (GHP)
 - 1.5.1.2. Good Manufacturing Practices (GMP)
 - 1.5.2. Strategic Processes
 - 1.5.3. Operational Processes
 - 1.5.4. Support Processes
- 1.6. Platforms for Monitoring "Standard Operating Procedures (SOPs)"
 - 1.6.1. Training of Personnel in the Documentation of Specific SOPs
 - 1.6.2. Channels of Communication and Monitoring of SOP Documentation

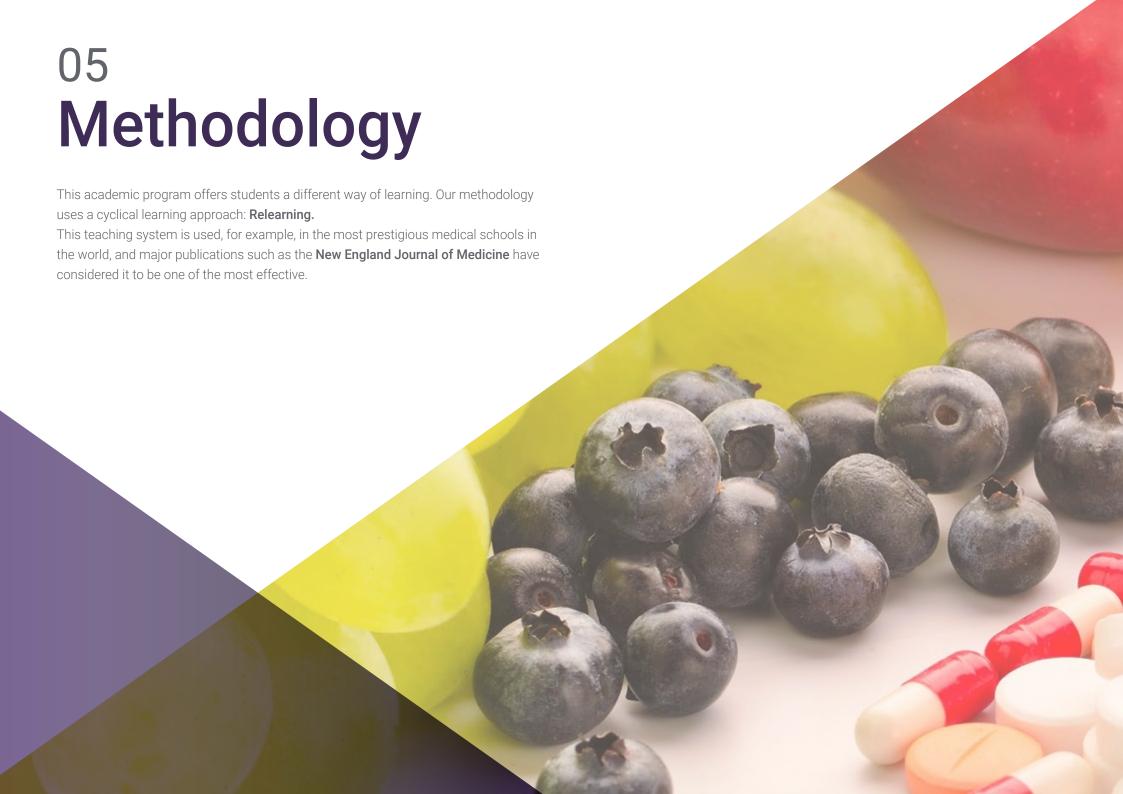


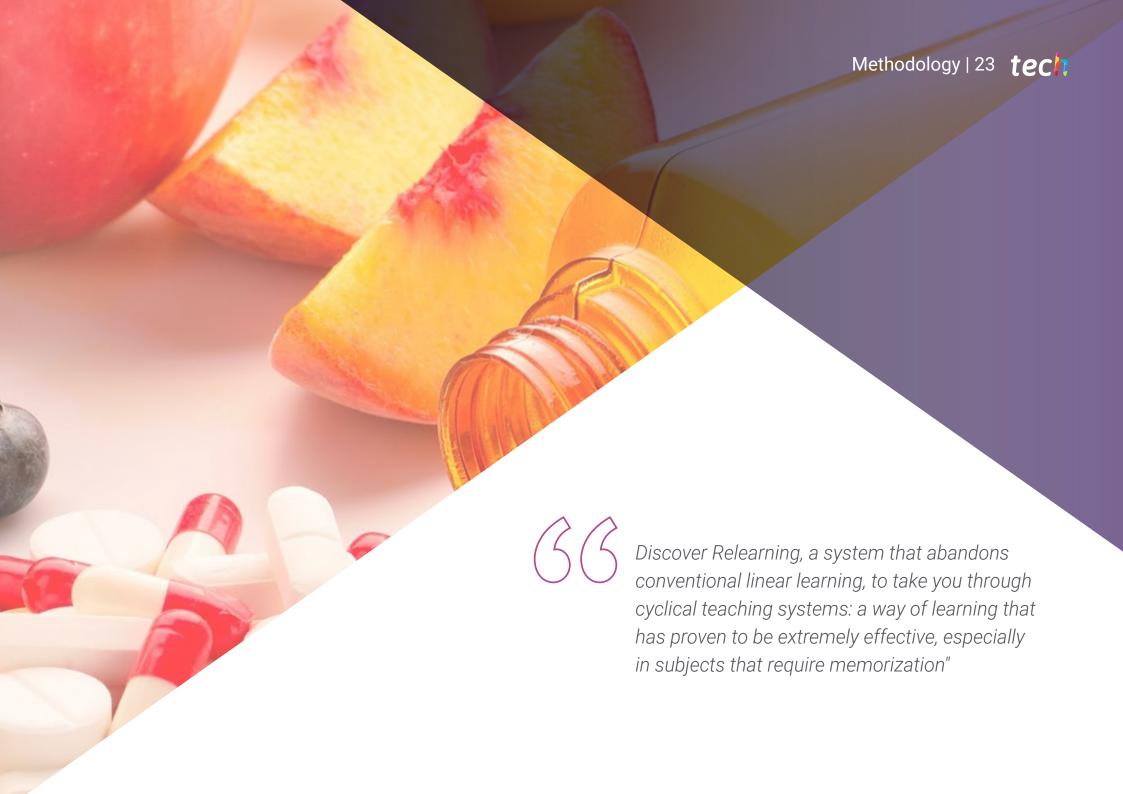


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- 1.7. Protocols for Document Management and Communication Between Departments
 - 1.7.1. Traceability Document Management
 - 1.7.1.1. Procurement Protocols
 - 1.7.1.2. Traceability of Raw Material Receipt Protocols
 - 1.7.1.3. Traceability of Warehouse Protocols
 - 1.7.1.4. Process Area Protocols
 - 1.7.1.5. Traceability of Hygiene Protocols
 - 1.7.1.6. Product Quality Protocols
 - 1.7.2. Implementation of Alternative Communication Channels
 - 1.7.2.1. Use of Storage Clouds and Restricted Access Folders
 - 1.7.2.2. Coding of Documents for Data Protection
- 1.8. Digital Documentation and Protocols for Audits and Inspections
 - 1.8.1. Management of Internal Audits
 - 1.8.2. Record of Corrective Actions
 - 1.8.3. Application of the "Deming cycle
 - 1.8.4. Management of Continuous Improvement Programs
- 1.9. Strategies for Proper Risk Communication
 - 1.9.1. Risk Management and Communication Protocols
 - 1.9.2. Effective Communication Strategies
 - 1.9.3. Public Information and Use of Social Networks
- 1.10. Case Studies of Digitization and Its Advantages in Reducing Risks in the Food Industry
 - 1.10.1. Food Safety Risks
 - 1.10.2. Food Fraud Risks
 - 1.10.3. Food Defence Risks





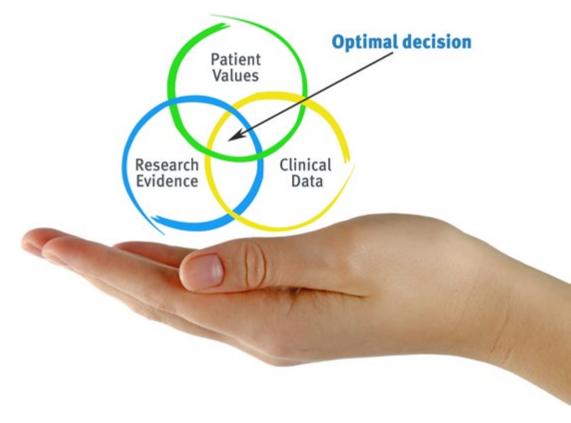


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At TECH we use the Case Method

In a given situation, what should a professional do? Throughout the program, students will face multiple simulated clinical cases, based on real patients, in which they will have to do research, establish hypotheses, and ultimately resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method. Specialists learn better, faster, and more sustainably over time.

With TECH, nutritionists can experience a way of learning that is shaking the foundations of traditional universities around the world.



According to Dr. Gérvas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching power or because of its uniqueness or rarity. It is essential that the case is based on current professional life, trying to recreate the real conditions of professional nutritional practice.



Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method"

The effectiveness of the method is justified by four fundamental achievements:

- Nutritionists who follow this method not only achieve the assimilation of concepts, but also a development of their mental capacity through exercises to evaluate real situations and the application of knowledge.
- 2. Learning is solidly translated into practical skills that allow the nutritionist to better integrate knowledge into clinical practice.
- 3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
- **4.** Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



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Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

This university is the first in the world to combine the study of clinical cases with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, a real revolution with respect to the mere study and analysis of cases.

The nutritionist will learn through real cases and by solving complex situations in simulated learning environments.

These simulations are developed using state-of-the-art software to facilitate immersive learning.



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At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology, more than 45,000 nutritionists have been trained with unprecedented success in all clinical specialties regardless of the surgical load. All this in a highly demanding environment, where the students have a strong socioeconomic profile and an average age of 43.5 years.

Relearning will allow you to learn with less effort and better performance, involving you more in your training, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation for success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by TECH's learning system is 8.01, according to the highest international standards.

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This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Nutrition Techniques and Procedures on Video

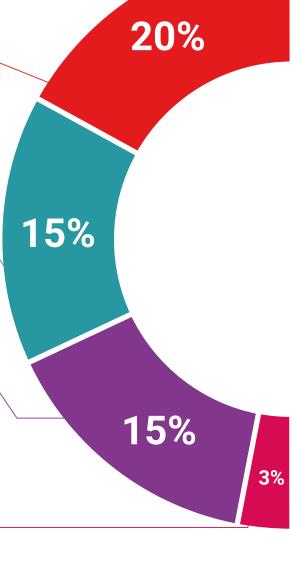
TECH brings students closer to the latest techniques, the latest educational advances and to the forefront of current nutritional counselling techniques and procedures. All of this in direct contact with students and explained in detail so as to aid their assimilation and understanding. And best of all, you can watch the videos as many times as you like.



Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

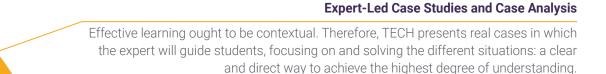
This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".





Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





Testing & Retesting



We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.

Classes



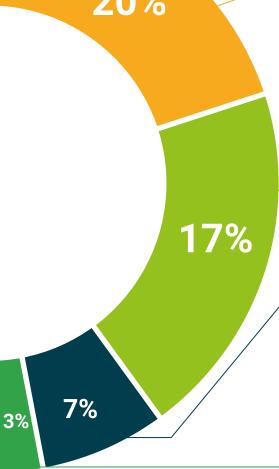
There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.

Quick Action Guides



TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.







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This program will allow you to obtain your **Postgraduate Certificate in Quality Management System Digitization in the Food Industry** endorsed by **TECH Global University**, the world's largest online university.

TECH Global University is an official European University publicly recognized by the Government of Andorra (*official bulletin*). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This **TECH Global University** title is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: Postgraduate Certificate in Quality Management System Digitization in the Food Industry

Modality: online

Duration: 6 weeks

Accreditation: 6 ECTS



Mr./Ms. _____, with identification document _____ has successfully passed and obtained the title of:

Postgraduate Certificate in Quality Management System Digitization in the Food Industry

This is a program of 180 hours of duration equivalent to 6 ECTS, with a start date of dd/mm/yyyy and an end date of dd/mm/yyyy.

TECH Global University is a university officially recognized by the Government of Andorra on the 31st of January of 2024, which belongs to the European Higher Education Area (EHEA).

In Andorra la Vella, on the 28th of February of 2024



^{*}Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH Global University will make the necessary arrangements to obtain it, at an additional cost.



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