



Protection and Transfer of Medical Research Results

- » Modality: online
- » Duration: 6 weeks
- » Certificate: TECH Technological University
- » Dedicated 16h/week
- » Schedule: at your own pace
- » Exams: online

 ${\tt Acceso~web:} \textbf{www.techtitute.com/pk/nutrition/postgraduate-certificate/protection-transfer-medical-research-results}$ 

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Certificate







## tech 06 | Introduction

There is no doubt that the protection and transfer of research results are important for generating economic and social benefits. Scientific advances can have a significant impact at a general level, creating jobs, improving the quality of life and addressing global challenges such as problems arising from eating habits. In this regard, the protection of intellectual property is crucial in order to control the way technology is used and to encourage innovation. The transfer of research results brings scientific findings from the laboratory to the marketplace, for the enjoyment of society as a whole.

For this reason, nutrition professionals must control certain strategies that shield their results from possible threats. That is why this degree is the perfect opportunity, with a rigorous approach that will update nutritionists on patents and the valuation of research results. To this end, they will delve into the correct use, exchange and storage of patents. In addition, emphasis will be placed on key concepts in this field such as industrial secrecy or the technology transfer contract.

All this valuable training will be provided by a team of exemplary teachers whose profiles are at the forefront of the sector, who will ensure that students receive the best possible education. As if that were not enough, TECH offers an innovative study methodology adapted to modern times, with audiovisual content and different interactive formats.

This Postgraduate Certificate in Protection and Transfer of Medical Research Results contains the most complete and up-to-date scientific program on the market. The most important features include:

- The development of case studies presented by experts in protection and results transfer Scientific Research
- The graphic, schematic, and practical contents with which they are created, provide scientific and practical information on the disciplines that are essential for professional practice
- Practical exercises where self-assessment can be used to improve learning
- Its special emphasis on innovative methodologies
- Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- Content that is accessible from any fixed or portable device with an Internet connection



Get the high preparation you needed in all aspects related to the protection of results, processes and ideas in the Nutrition sector and become an expert in the field"



TECH makes it easy for you: protect your results with guarantees through the use of patents, assessing their pros and cons"

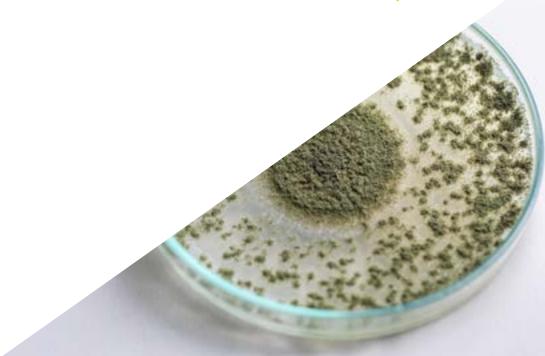
The program's teaching staff includes professionals from sector who contribute their work experience to this educational program, as well as renowned specialists from leading societies and prestigious universities.

Its multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide an immersive education programmed to learn in real situations.

The design of this program focuses on Problem-Based Learning, by means of which the professional must try to solve the different professional practice situations that are presented throughout the academic course. For this purpose, the student will be assisted by an innovative interactive video system created by renowned experts.

If you were looking for a degree that would have an impact on the generation of spin-off companies from a research project, this is your opportunity.

Do you want to master all aspects related to industrial secrecy? You are only 150 hours away.







# tech 10 | Objectives



### **General Objectives**

- Understand the appropriate approach to a question or problem to be solved
- Asses the state of the art of the problem through literature search
- Assess the feasibility of the potential project
- Study the drafting of a project in accordance with the different calls for proposals
- Examine the search for funding
- Master the necessary data analysis tools
- Writing scientific articles (papers) according to the target magazines
- Generate *posters* relevant to the units covered
- Know the tools for dissemination to the non-specialized public
- Delve into data protection
- Understand the transfer of knowledge generated to industry or the clinic
- Examine the current use of artificial intelligence and massive data analysis
- Study examples of successful projects





# **Specific Objectives**

- Introduction to the world of results protection
- Know in depth about patents and similar
- You will learn in depth about the possibilities of creating companies



By achieving the objectives, you will gain all the additional resources with which you can more confidently assess the results of a research project"







## tech 14 | Course Management

#### Management



#### Dr. López-Collazo, Eduardo

- Scientific Deputy Director in the Institute for Health Research the Health Research Institute of La Paz University Hospital
- Head of the Department of Inmune Response and Infectious Diseases at IdiPAZ
- Head of the Department of Inmune Response, Tumors and Immunology at IdiPAZ
- President of the IdiPAZ Research Commission.
- Sponsor of the External Scientific Committee of the Murcian Institute of Health Research.
- Member of the Scientific Commission of FIDE
- Editor of the international scientific journal Mediators of Inflammation
- Editor of the international scientific journal "Frontiers of Immunology
- Coordinator of IdiPAZ Platforms
- Coordinator of Health Research Funds in the areas of Cancer, Infectious Diseases and HIV.
- PhD in Nuclear Physics, University of La Habana
- Doctorate in Pharmacy from the Complutense University of Madrid.



# Course Management | 15 tech

#### **Professors**

#### Dr. del Fresno, Carlos

- Researcher Specialist in Biochemistry, Molecular Biology and Biomedicine
- "Michael Servetus" Researcher. Group Leader, Research Institute of the Hospital la Paz (IdiPAZ)
- Researcher Spanish Association Against Cancer (AECC), National Center for Cardiovascular Research (CNIC- ISCIII)
- Researcher, National Center for Cardiovascular Research (CNIC ISCIII)
- "Sara Borrel Researcher, National Biotechnology Center (CNIC ISCIII)
- PhD in Biochemistry, Molecular Biology and Biomedicine, Autonomous University of Madrid.
- Degree in Biology from the Complutense University of Madrid.



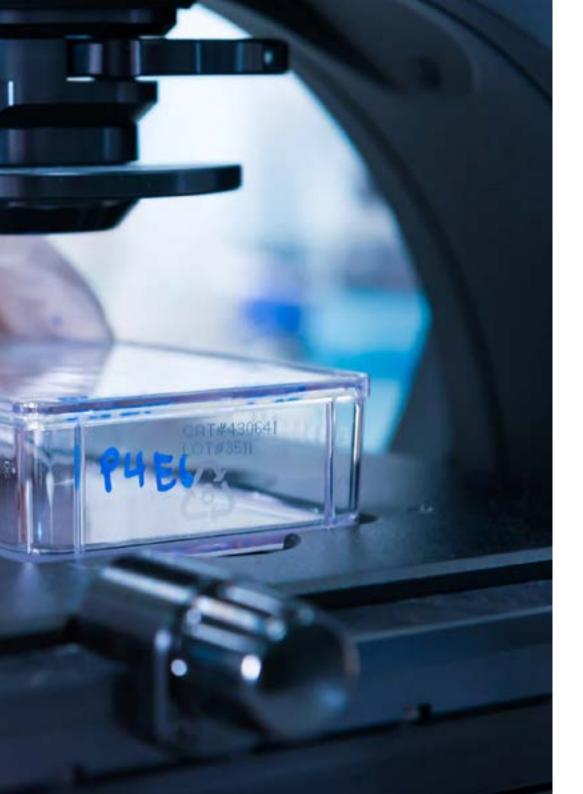


# tech 18 | Structure and Content

#### Module 1. Protection and Transfer of Results

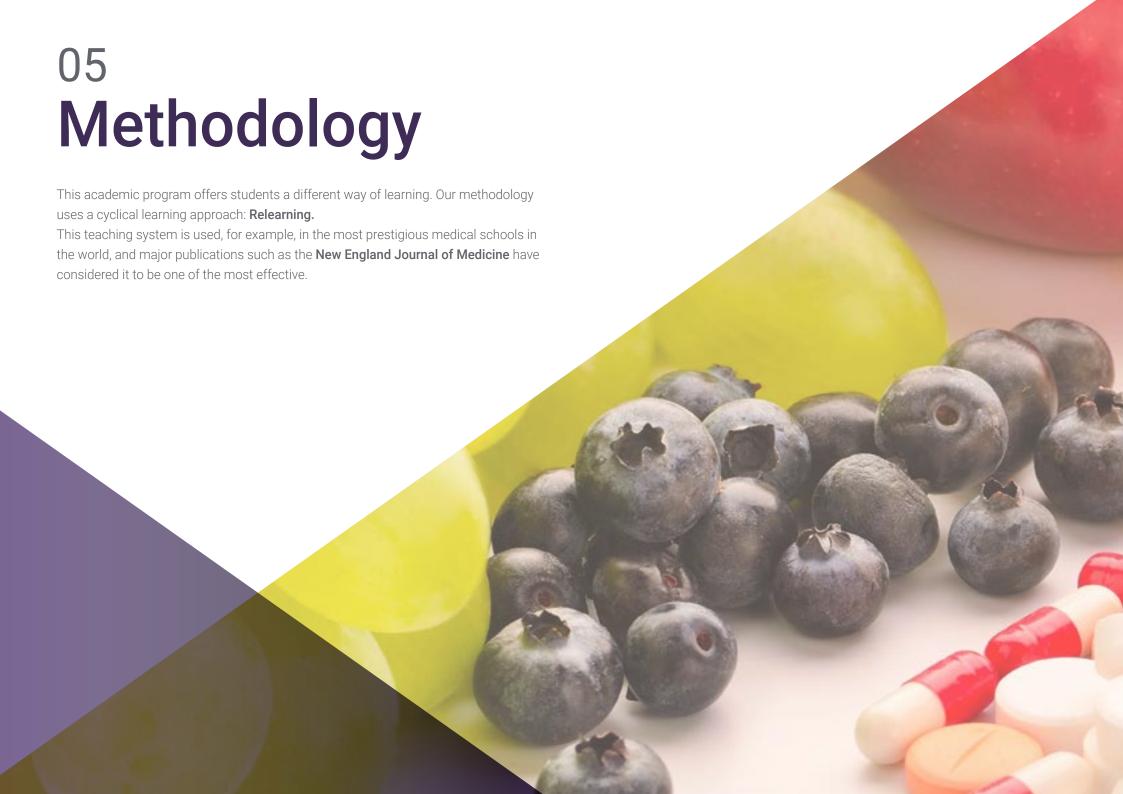
- 1.1. Protection of Results: General Aspects
- 1.2. Valorization of the Results of a Research Project
- 1.3. Patents: Pros and Cons
- 1.4. Other Forms of Protection of Results
- 1.5. Transfer of Results to Clinical Practice
- 1.6. Transfer of Results to Industry
- 1.7. The Technology Transfer Contract
- 1.8. Trade Secrets
- 1.9. Generation of Spin-Off Companies from a Research Project
- 1.10. Search for Investment Opportunities in Spin-Off Companies







With 'Relearning', you will successfully internalize through reiteration the latest strategies for transferring results to clinical practice"





# tech 22 | Methodology

#### At TECH we use the Case Method

In a given situation, what should a professional do? Throughout the program, students will face multiple simulated clinical cases, based on real patients, in which they will have to do research, establish hypotheses, and ultimately resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method. Specialists learn better, faster, and more sustainably over time.

With TECH, nutritionists can experience a way of learning that is shaking the foundations of traditional universities around the world.



According to Dr. Gérvas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching power or because of its uniqueness or rarity. It is essential that the case is based on current professional life, trying to recreate the real conditions of professional nutritional practice.



Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method"

#### The effectiveness of the method is justified by four fundamental achievements:

- Nutritionists who follow this method not only achieve the assimilation of concepts, but also a development of their mental capacity through exercises to evaluate real situations and the application of knowledge.
- 2. Learning is solidly translated into practical skills that allow the nutritionist to better integrate knowledge into clinical practice.
- 3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
- **4.** Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



# tech 24 | Methodology

#### Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

This university is the first in the world to combine the study of clinical cases with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, a real revolution with respect to the mere study and analysis of cases.

The nutritionist will learn through real cases and by solving complex situations in simulated learning environments.

These simulations are developed using state-of-the-art software to facilitate immersive learning.





## Methodology | 25 tech

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology, more than 45,000 nutritionists have been trained with unprecedented success in all clinical specialties regardless of the surgical load. All this in a highly demanding environment, where the students have a strong socioeconomic profile and an average age of 43.5 years.

Relearning will allow you to learn with less effort and better performance, involving you more in your training, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation for success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by TECH's learning system is 8.01, according to the highest international standards.

This program offers the best educational material, prepared with professionals in mind:



#### **Study Material**

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



#### **Nutrition Techniques and Procedures on Video**

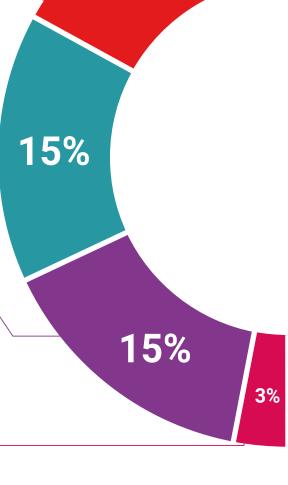
TECH brings students closer to the latest techniques, the latest educational advances and to the forefront of current nutritional counselling techniques and procedures. All of this in direct contact with students and explained in detail so as to aid their assimilation and understanding. And best of all, you can watch the videos as many times as you like.



#### **Interactive Summaries**

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".





#### **Additional Reading**

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.



Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.

#### **Testing & Retesting**



We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.

#### Classes



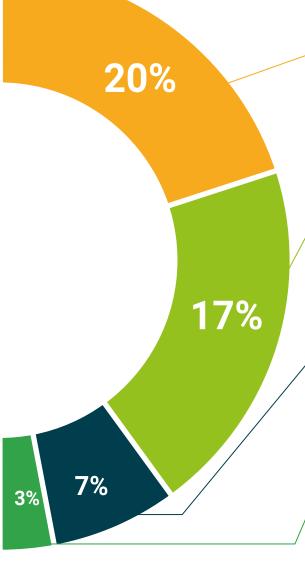
There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.

#### **Quick Action Guides**



TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.







# tech 30 | Certificate

This **Postgraduate Certificate in Protection and Transfer of Medical Research Results** contains the most complete and updated scientific program on the market.

After the student has passed the assessments, they will receive their corresponding **Postgraduate Certificate** issued by **TECH Technological University** via tracked delivery\*.

The certificate issued by **TECH Technological University** will reflect the qualification obtained in the Protection and Transfer of Medical Research Results, and meets the requirements commonly demanded by labor exchanges, competitive examinations, and professional career evaluation committees.

Program: Postgraduate Certificate Protection and Transfer of Medical Research Results
Official N° of Hours: 150 h.



<sup>\*</sup>Apostille Convention. In the event that the student wishes to have their paper certificate issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.

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