



### Postgraduate Certificate

Graphical Representations of Data in Medical Research and other Advanced Analysis

» Modality: online

» Duration: 6 weeks

» Certificate: TECH Technological University

» Dedication: 16h/week

» Schedule: at your own pace

» Exams: online

Web access: www.techtitute.com/in/nutrition/postgraduate-certificate/graphical-representations-data-medical-research-advanced-analysis

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### tech 06 | Introduction

Any research project requires accurate, effective and reliable communication, since it involves many people working towards the same goal. Thus, sharing information from the different minds of the project is more than necessary, so in order to keep up to date it is necessary to find a practical way to communicate the progress and results obtained.

In this context, graphic representation arises, allowing from diagrams to illustrations or pieces in order to show the results, the development of the project and the significant progress. In short, a really effective way to visualize research in a much more intuitive and simple way.

That is why TECH has designed this Postgraduate Certificate in Graphical Representations of Data in Medical Research and other Advanced Analysis for professionals in the nutritional sector. This is so that they can delve into the existing communication techniques so that they can show existing communication techniques to show their advances to the rest of the research team and to society, always in a clear and concise manner once the project is published.

This is a 100% online program with highly advanced academic materials. Thus, the student will obtain a high level of preparation through a Postgraduate Certificate without pre-established schedules or transfers to face-to-face centers, so they will have the freedom to take it at the time they consider.

This Postgraduate Certificate in Graphical Representations of Data in Medical Research and other Advanced Analysis contains the most complete and up-to-date scientific program on the market. The most important features include:

- The development of practical cases presented by experts in Scientific research
- The graphic, schematic, and practical contents with which they are created, provide scientific and practical information on the disciplines that are essential for professional practice
- Practical exercises where the self-assessment process can be carried out to improve learning
- Its special emphasis on innovative methodologies
- Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- Content that is accessible from any fixed or portable device with an Internet connection



A degree designed to suit your needs, so you can be updated on the most advanced methods to reduce the dimensionality of data"



TECH offers a dynamic way to incorporate the most up-to-date knowledge related to big data analytics into the nutrition profession"

The program's teaching staff includes professionals from sector who contribute their work experience to this educational program, as well as renowned specialists from leading societies and prestigious universities.

Its multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide an immersive education programmed to learn in real situations.

The design of this program focuses on Problem-Based Learning, by means of which the professional must try to solve the different professional practice situations that are presented throughout the academic course. For this purpose, the student will be assisted by an innovative interactive video system created by renowned experts.

You will be able to get up to date on ROC Curves through innovative educational technologies.

6-week degree with the most comprehensive view on multiple regression types.





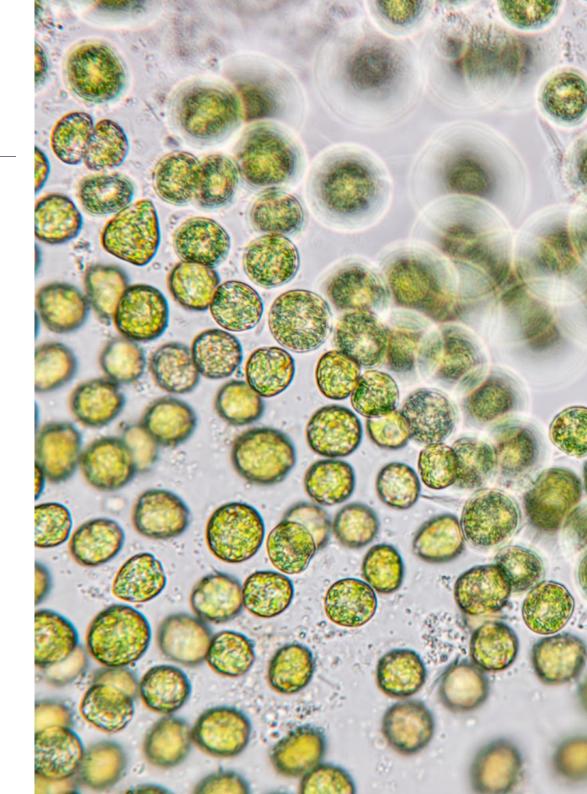


### tech 10 | Objectives



### **General Objectives**

- Understand the appropriate approach to a question or problem to be solved
- Asses the state of the art of the problem through literature search
- Assess the feasibility of the potential project
- Study the drafting of a project in accordance with the different calls for proposals
- Examine the search for funding
- Master the necessary data analysis tools
- Writing scientific articles (papers) according to the target magazines
- Generate posters relevant to the topics addressed
- Know the tools for dissemination to the non-specialized public
- Delve into data protection
- Understand the transfer of knowledge generated to industry or the clinic
- Examine the current use of artificial intelligence and massive data analysis
- Study examples of successful projects



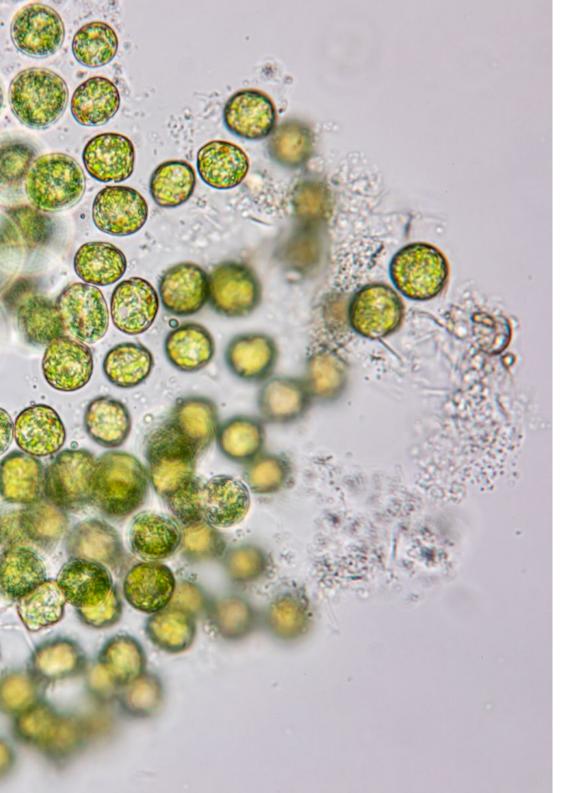




### **Specific Objectives**

- Master the tools of computational statistics
- ◆ Learn to generate graphs for the visual interpretation of data obtained in research project
- Obtain in-depth knowledge of dimensionality reduction methods
- Delve into the comparison of methods









### tech 14 | Course Management

### Management



### Dr. López-Collazo, Eduardo

- Scientific Deputy Director in the Institute for Health Research the Health Research Institute of La Paz University Hospital
- Head of the Department of Inmune Response and Infectious Diseases at IdiPAZ
- Head of the Department of Inmune Response, Tumors and Immunology at IdiPAZ
- President of the IdiPAZ Research Commission
- Sponsor of the External Scientific Committee of the Murcian Institute of Health Research
- Member of the Scientific Commission of FIDE
- Editor of the international scientific journal Mediators of Inflammation
- Editor of the international scientific journal "Frontiers of Immunology
- Coordinator of IdiPAZ Platforms
- Coordinator of Health Research Funds in the areas of Cancer, Infectious Diseases and HIV
- PhD in Nuclear Physics, University of La Habana
- Doctorate in Pharmacy from the Complutense University of Madrid



### Course Management | 15 tech

#### **Professors**

#### Dr. Avendaño Ortiz, José

- Sara Borrell Researcher Foundation for Biomedical Research of the Ramón y Cajal University Hospital (FIBioHRC/IRyCIS)
- Researcher Foundation for Biomedical Research of La Paz University Hospital (FIBHULP/ IdiPAZ)
- Researcher HM Hospitals Foundation (FiHM)
- Graduate in Biomedical Sciences from the University of Lleida
- Master's Degree in pharmacological research from the Autonomous University of Madrid
- PhD in Pharmacology and Physiology from the Autonomous University of Madrid

#### Dr. Pascual Iglesias, Alejandro

- Bioinformatics Platform Coordinator, La Paz Hospital
- Advisor to the COVID-19 Expert Committee of Extremadura
- Researcher in Eduardo López-Collazo's innate immune response research group, Instituto de Investigación Sanitaras University Hospital La Paz
- Researcher in the coronavirus research group of Luis Enjuanes, National Center of Biotechnology CNB-CSIC
- Coordinator of Continuing Education in Bioinformatics, Health Research Institute of the University Hospital La Paz
- ◆ Cum Laude Doctor in Molecular Biosciences from the Autonomous University of Madrid
- Degree in Biology Molecular from the University of Salamanca
- Professional Master's Degree in Cellular and Molecular Physiopathology and Pharmacology from the Universidad of Salamanca





### tech 18 | Structure and Content

## **Module 1.** Graphical Representations of Data in Health Research and Other Advanced Analysis.

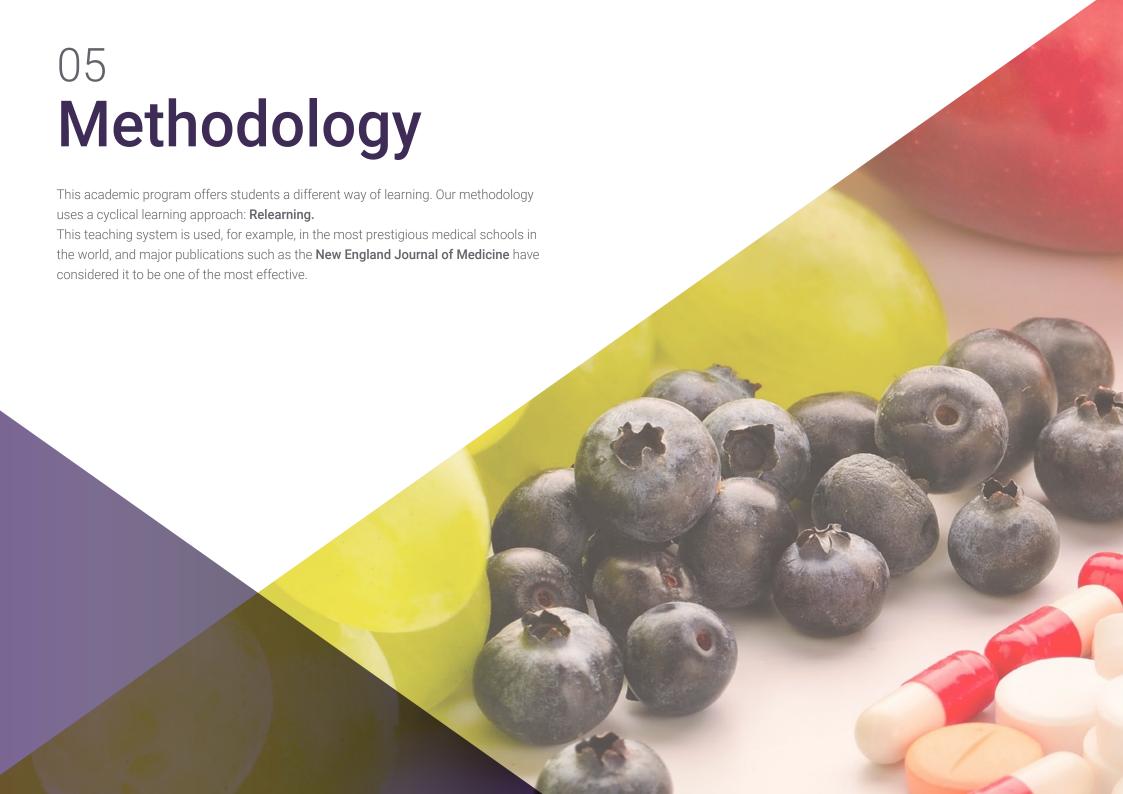
- 1.1. Types of Graphs
- 1.2. Survival Analysis
- 1.3. ROC Curves
- 1.4. Multivariate Analysis (Types of Multiple Regression)
- 1.5. Binary Regression Models
- 1.6. Massive Data Analysis
- 1.7. Dimensionality Reduction Methods
- 1.8. Comparison of Methods: PCA, PPCA and KPCA
- 1.9. T-SNE (t-Distributed Stochastic Stochastic Neighbor Embedding)
- 1.10. UMAP (Uniform Manifold Approximation and Projection)







Enroll now and join a unique curriculum to upgrade your skills by boosting the graphical representation of your research with remarkable results"



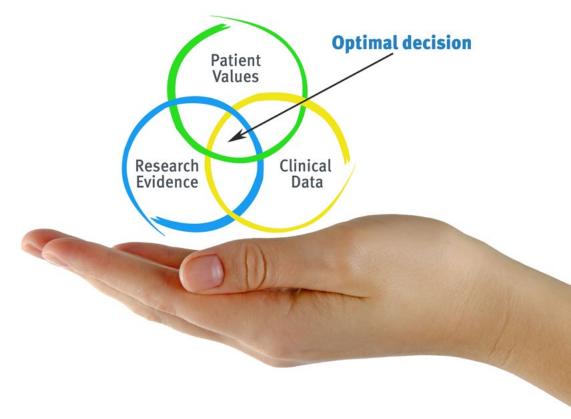


### tech 22 | Methodology

#### At TECH we use the Case Method

In a given situation, what should a professional do? Throughout the program, students will face multiple simulated clinical cases, based on real patients, in which they will have to do research, establish hypotheses, and ultimately resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method. Specialists learn better, faster, and more sustainably over time.

With TECH, nutritionists can experience a way of learning that is shaking the foundations of traditional universities around the world.



According to Dr. Gérvas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching power or because of its uniqueness or rarity. It is essential that the case is based on current professional life, trying to recreate the real conditions of professional nutritional practice.



Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method"

#### The effectiveness of the method is justified by four fundamental achievements:

- Nutritionists who follow this method not only achieve the assimilation of concepts, but also a development of their mental capacity through exercises to evaluate real situations and the application of knowledge.
- 2. Learning is solidly translated into practical skills that allow the nutritionist to better integrate knowledge into clinical practice.
- 3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
- **4.** Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



### tech 24 | Methodology

### Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

This university is the first in the world to combine the study of clinical cases with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, a real revolution with respect to the mere study and analysis of cases.

The nutritionist will learn through real cases and by solving complex situations in simulated learning environments.

These simulations are developed using state-of-the-art software to facilitate immersive learning.



### Methodology | 25 tech

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology, more than 45,000 nutritionists have been trained with unprecedented success in all clinical specialties regardless of the surgical load. All this in a highly demanding environment, where the students have a strong socioeconomic profile and an average age of 43.5 years.

Relearning will allow you to learn with less effort and better performance, involving you more in your training, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation for success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by TECH's learning system is 8.01, according to the highest international standards.

### tech 26 | Methodology

This program offers the best educational material, prepared with professionals in mind:



#### **Study Material**

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



#### **Nutrition Techniques and Procedures on Video**

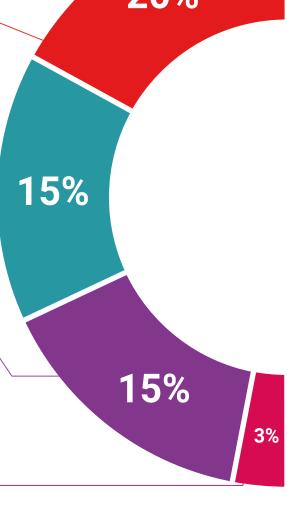
TECH brings students closer to the latest techniques, the latest educational advances and to the forefront of current nutritional counselling techniques and procedures. All of this in direct contact with students and explained in detail so as to aid their assimilation and understanding. And best of all, you can watch the videos as many times as you like.



#### **Interactive Summaries**

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

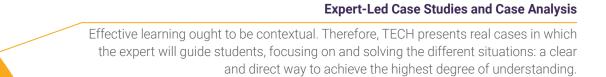
This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".





#### **Additional Reading**

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





#### **Testing & Retesting**



We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.

#### Classes



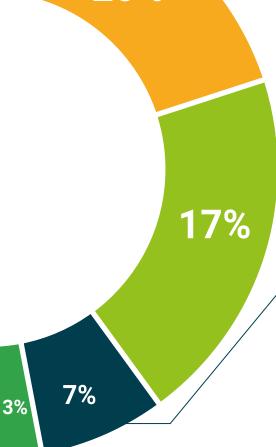
There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.

#### **Quick Action Guides**



TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.







### tech 30 | Certificate

This Postgraduate Certificate in Graphical Representations of Data in Medical Research and other Advanced Analysis contains the most complete and up-to-date scientific on the market.

After the student has passed the assessments, they will receive their corresponding **Postgraduate Certificate** issued by **TECH Technological University** via tracked delivery\*.

The certificate issued by **TECH Technological University** will reflect the qualification obtained in the Postgraduate Certificate, and meets the requirements commonly demanded by labor exchanges, competitive examinations, and professional career evaluation committees.

Program: Postgraduate Certificate Graphical Representations of Data in Medical Research and other Advanced Analysis

Official No of Hours: 150 h.



Mr./Ms. \_\_\_\_\_, with identification number \_\_\_\_\_ For having passed and accredited the following program

#### POSTGRADUATE CERTIFICATE

in

Graphical Representations of Data in Medical Researchand other Advanced Analysis

This is a qualification awarded by this University, equivalent to 150 hours, with a start date of dd/mm/yyyy and an end date of dd/mm/yyyy.

TECH is a Private Institution of Higher Education recognized by the Ministry of Public Education as of June 28, 2018.

June 17, 2020

Tere Guevara Navarro

This qualification must always be accompanied by the university degree issued by the competent authority to practice professionally in each coun

nique TECH Code: AFW0RD23S techtitute.com/ce

<sup>\*</sup>Apostille Convention. In the event that the student wishes to have their paper certificate issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.



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