



Postgraduate Certificate

Balanced Feed Manufacturing: Processes, Quality Control and Critical Points

» Modality: online

» Duration: 6 weeks

» Certificate: TECH Global University

» Credits: 6 ECTS

» Schedule: at your own pace

» Exams: online

Website: www.techtitute.com/us/nutrition/postgraduate-certificate/balanced-feed-manufacturing-processes-quality-control-critical-points

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Certificate





tech 06 | Introduction

This Postgraduate Certificate determines the process that must be followed in the manufacture of balanced feed to design, elaborate and evaluate the manufacture of the same for animals, from the design of the formula (diet) to the different points to be evaluated to determine the quality, safety and performance of a finished feed for animals.

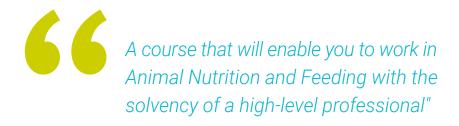
During its development, a theoretical-practical and specialized knowledge is approached in order to achieve a product that complies with the specifications in the paper and that has all the quality and innocuousness that allows to reach the desired benefit in the animals that consume it.

A high-value Postgraduate Certificate designed for professionals to update and perfect their technical and practical knowledge in this sector. A complete and effective Postgraduate Certificate that will propel them to the highest level of competence.

An ambitious, broad, structured and intertwined proposal, which covers from the fundamental and relevant principles of nutrition, to the manufacture of food. All this with the characteristics of a Postgraduate Certificate of high scientific teaching and technological level.

This Postgraduate Certificate in Balanced Feed Manufacturing: Processes, Quality Control and Critical Points contains the most complete and up-to-date scientific program on the market. The most important features include:

- The latest technology in online teaching software
- Intensely visual teaching system, supported by graphic and schematic contents, easy to assimilate and understand
- Practical cases presented by practising experts
- State-of-the-art interactive video systems
- Teaching supported by telepractice
- Continuous updating and recycling systems
- Autonomous learning: full compatibility with other occupations
- Practical exercises for self-assessment and learning verification
- Support groups and educational synergies: questions to the expert, debate and knowledge forums
- Communication with the teacher and individual reflection work
- Content that is accessible from any fixed or portable device with an Internet connection
- Supplementary documentation databases are permanently available, even after the course





Become one of the most demanded professionals of the moment: educate yourself with our Course in Balanced Feed Manufacturing: Processes, Quality Control and Critical Points"

TECH's teaching staff is made up of professionals from different fields related to this specialty. This ensures that they are provided with the targeted training upgrade objective. A multidisciplinary team of professionals prepared and experienced in different environments, who will cover the theoretical knowledge in an efficient way, but, above all, will bring the practical knowledge from their own experience to the program: one of the differential qualities of this program.

This mastery of the subject is complemented by the effectiveness of the methodological design of this Postgraduate Certificate. Developed by a multidisciplinary team of e-learning experts, it integrates the latest advances in educational technology. In this way, our students will be able to study with a range of convenient and versatile multimedia tools that will give them the operability they need during the program.

The design of this program is based on Problem-Based Learning: an approach that conceives learning as a highly practical process. To achieve this remotely, telepractice will be used: with the help of an innovative system of interactive videos, and Learning from an Expert you will be able to acquire the knowledge as if you were facing the case you are learning in real time. A concept that will allow students to integrate and memorize what they have learnt in a more realistic and permanent way.

You will be able to download all the content to any electronic device from the Virtual Campus and consult it whenever you need it, even without an Internet connection.

Access now to a library full of high quality multimedia content.





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General Objectives

- Determine the properties, use and metabolic transformations of nutrients in relation to the nutritional needs of an animal
- Provide clear and practical tools so that the professional can identify and classify the different foods that are available in the region and have better elements of judgment to make the most appropriate decision in terms of differential costs, etc.
- Propose a series of technical arguments which allow for a better quality of diet and nutrition and therefore, improve the end produce (meat or milk)
- Analyze the different raw material components with both positive and negative effects on Animals. Nutrition and how animals use them for the production of animal protein
- Identify and understand the different levels of digestibility for each of the various nutritional components according to their origin
- To analyze the key aspects for the design and creation of diets (food) aimed at achieving the maximum utilization of nutrients by animals intended for animal protein production
- Provide specialized training on the nutritional requirements for the two main species of pigs to be used in animal protein production
- Develop specialized understanding of the nutritional requirements of the porcine species and the different feeding strategies needed in order to guarantee that they reach the expected welfare and production standards according to their production stage

- Provide specialized theoretical and practical knowledge on the physiology of the digestive system of ruminants
- Analyze the digestive system of ruminants and their particular way of assimilating nutrients from fiber-rich foods
- Analyze the main additive groups used in the food production industry, focused on ensuring the guality and performance of different food products
- Analyze, in a clear way, how the complete animal feed manufacturing process is developed: the phases and processes which feed undergoes to guarantee its nutritional composition, quality and safety





Specific Objectives

- Determine the processes involved in the creation of feed for animals
- Establish an appropriate way to manage raw materials
- Analyze the different food presentations and the food manufacturing processes themselves
- Identify the different equipment used in the manufacturing of food
- Implement monitoring and control programs at critical points in the food manufacturing process
- Implement sampling and establish its importance in the quality control process



A path to achieve education and professional growth that will propel you towards a greater level of competitiveness in the employment market"





tech 14 | Course Management

Management



Dr. Cuello Ocampo, Carlos Julio

- Technical Director at Huvepharma in Latin America
- Degree in Veterinary Medicine from the National University of Colombia
- Professional Master's Degree in Animal Production with emphasis on Monogastric Nutrition at the Universidad Nacional de Colombia
- Postgraduate Certificate in Ration Formulation for Productive Species at the University of Applied and Environmental Sciences UDCA

Professors

Dr. Fernández Mayer, Aníbal Enrique

- Academic Research at INTA
- Specialist and Private Advisor in Milk Production
- Technician Specialized in Animal Production at the Bordenave Agricultural Experimental Station (EEA)
- Agricultural Engineer from the University of Nacional de la Plata
- Veterinary Doctor from the La Habana Agricultural University

Dr. Páez Bernal, Luis Ernesto

- Commercial Director at BIALTEC, a company dedicated to efficient and sustainable animal nutrition
- Doctor in Nutrition and Monogastric Production from Viçosa Federal University
- Bachelor's Degree in Veterinary from the National University of Colombia
- Master's Degree in Zootechnics from Viçosa Federal University
- Lecturer

Dr. Sarmiento García, Ainhoa

- Collaborative Researcher at the Faculty of Agricultural and Environmental Sciences and the Polytechnic School of Zamora
- Research Director at Entogreen
- Reviewer of scientific articles in Iranian Journal of Applied Science
- Veterinarian in charge of the nutrition department at Casaseca Livestock
- Veterinary Clinic El Parque in Zamora
- Associate Professor at the Faculty of Agricultural Sciences of the University of Salamanca
- Degree in Veterinary Medicine from the University of León
- PhD. in Chemical Science and Technology from the University of Salamanca
- Master's Degree in Innovation in Biomedical and Health Sciences by the University of León

Mr. Ordoñez Gómez, Ciro Alberto

- Researcher specialized in animal nutrition
- Author of the book Glycerin and biodiesel by-products: alternative energy for poultry and swine feed
- Lecturer in the area of animal nutrition and feeding at the Francisco de Paula Santander University
- Master's Degree in animal production at the Francisco de Paula Santander University
- Degree in Animal Husbandry from Francisco de Paula Santander University

Dr. Portillo Hoyos, Diana Paola

- Zootechnician at Dog Home Veterinary Clinic
- Zootechnician at Productos Lácteos San Andrés
- Expert researcher in Animal Production
- Co-author of several books on veterenary
- Zootechnician at the National University of Colombia

Dr. Rodríguez Patiño, Leonardo

- Technical Manager at Avícola Fernandez (poultry company)
- Nutritionist at Grupo Casa Grande
- Nutritionist at Unicol
- Technical-Commercial Consultant at PREMEX
- Nutritionist at Corporación Fernández for Broilers and Pigs
- Master's Degree in Animals. Nutrition
- Zootechnician at the National University of Colombia



An impressive teaching staff, prepared by professionals from different areas of expertise, will be your teachers during your specialization: a unique occasion not to be missed"





tech 18 | Structure and Content

Module 1. Animal Feed Manufacturing : Processes, Quality Control and Critical Points

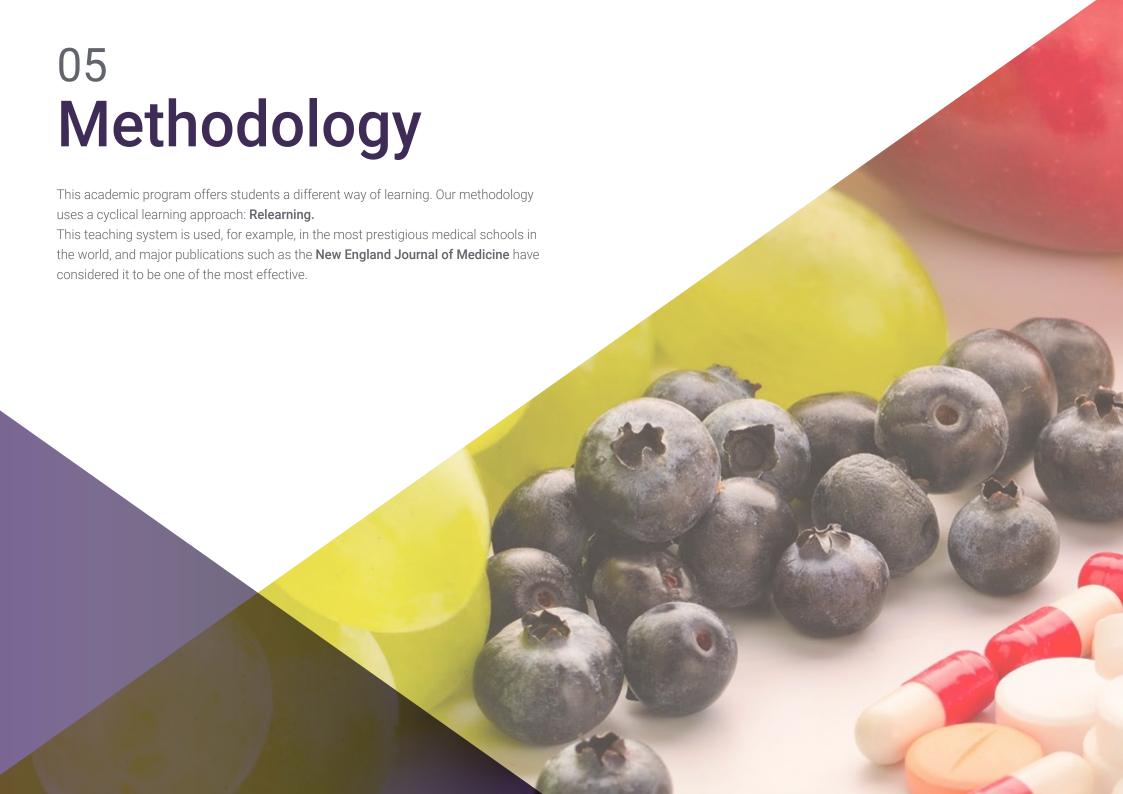
- 1.1. From Formula to Food Processing, Aspects to be Considered
 - 1.1.1. What is a Balanced Food Formula and What Information Should it Contain?
 - 1.1.2. How to Read and Analyze a Balanced Food Formula?
 - 1.1.3. Preparation of Raw Materials and Additives
 - 1.1.4. Equipment Preparation
 - 1.1.5. Basic Analysis of Manufacturing Costs of Balanced Foods
- 1.2. Storage of Cereals
 - 1.2.1. Reception Process of Raw Materials
 - 1.2.2. Sampling of Raw Materials
 - 1.2.3. Basic Analysis upon Reception
 - 1.2.4. Types of Storage and Characteristics
- 1.3. Storage of Liquids and Animal By-products
 - 1.3.1. Liquid Products and Handling and Storage Characteristics
 - 1.3.2. Dosage of Liquid Products
 - 1.3.3. Control Regulations and Storage of Animal By-products
- 1.4. Steps in the Process for Making Balanced Foods
 - 1.4.1. Weighing
 - 1.4.2. Milling
 - 1.4.3. Mixing
 - 1.4.4. Addition of Liquids
 - 1.4.5. Conditioning
 - 1.4.6. Pelletizing
 - 1.4.7. Cooling
 - 1.4.8. Packaging
 - 1.4.9. Other Processes
- 1.5. Milling and the Nutritional Consequences
 - 1.5.1. Purpose of Milling
 - 1.5.2. Types of Mill
 - 1.5.3. Efficiency of Milling
 - 1.5.4. Importance of Particle Size
 - 1.5.5. Effects of Particle Size on the Zootechnical Performance of Birds and Pigs





Structure and Content | 19 tech

- 1.6. Mixing, Uniformity and the Nutritional Consequences
 - 1.6.1. Types of Mixers and Characteristics
 - 1.6.2. Stages in the Process of Mixing
 - 1.6.3. Importance of the Process of Mixing
 - 1.6.4. Coefficient Variation of Mixing and Methodology
 - 1.6.5. Effects of a Bad Mix on the Animal Performance
- 1.7. Pelletization, Quality and the Nutritional Consequences
 - 1.7.1. Purpose of Pelletization
 - 1.7.2. Phases in the Process of Pelletizing
 - 1.7.3. Types of Pellets
 - 1.7.4. Factors which Affect and Benefit the Success of the Process
 - 1.7.5. Pellet Quality and Effects on the Zootechnical Performance
- 1.8. Other Machines and Equipment Used in the Balancing Industry
 - 1.8.1. Sampling Probes
 - 1.8.2. Quarters
 - 1.8.3. Moisture Meters
 - 1.8.4. Sieve
 - 1.8.5. Densimetric tables
 - 1.8.6. Hopper Scale
 - 1.8.7. Mill Batchers
 - 1.8.8. Post-pellets Applications
 - 1.8.9. Monitoring Systems
- 1.9. Forms and Types of Feed Offered by Balanced Feed Plants
 - 1.9.1. Flour Foods
 - 1.9.2. Peletized Foods
 - 1.9.3. Extruded Food
 - 1.9.4. Wet Food
- 1.10. Control Quality Control and Critical Points Control
 - 1.10.1. Quality Administration in the Plant
 - 1.10.2. Good Practices in Food Production
 - 1.10.3. Quality Control of Raw Materials
 - 1.10.4. Production Process and Finished Product
 - 1.10.5. Hazard Analysis and Critical Control Points (HACCP)



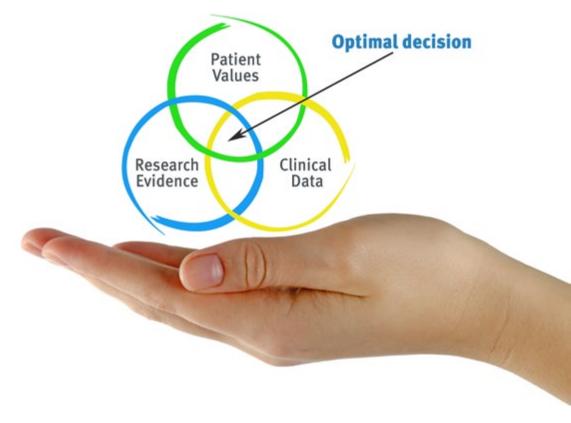


tech 22 | Methodology

At TECH we use the Case Method

In a given situation, what should a professional do? Throughout the program, students will face multiple simulated clinical cases, based on real patients, in which they will have to do research, establish hypotheses, and ultimately resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method. Specialists learn better, faster, and more sustainably over time.

With TECH, nutritionists can experience a way of learning that is shaking the foundations of traditional universities around the world.



According to Dr. Gérvas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching power or because of its uniqueness or rarity. It is essential that the case is based on current professional life, trying to recreate the real conditions of professional nutritional practice.



Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method"

The effectiveness of the method is justified by four fundamental achievements:

- Nutritionists who follow this method not only achieve the assimilation of concepts, but also a development of their mental capacity through exercises to evaluate real situations and the application of knowledge.
- 2. Learning is solidly translated into practical skills that allow the nutritionist to better integrate knowledge into clinical practice.
- 3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
- **4.** Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



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Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

This university is the first in the world to combine the study of clinical cases with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, a real revolution with respect to the mere study and analysis of cases.

The nutritionist will learn through real cases and by solving complex situations in simulated learning environments.

These simulations are developed using state-of-the-art software to facilitate immersive learning.



Methodology | 25 tech

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology, more than 45,000 nutritionists have been trained with unprecedented success in all clinical specialties regardless of the surgical load. All this in a highly demanding environment, where the students have a strong socioeconomic profile and an average age of 43.5 years.

Relearning will allow you to learn with less effort and better performance, involving you more in your training, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation for success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by TECH's learning system is 8.01, according to the highest international standards.

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This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Nutrition Techniques and Procedures on Video

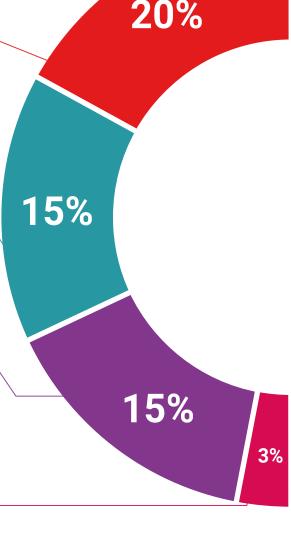
TECH brings students closer to the latest techniques, the latest educational advances and to the forefront of current nutritional counselling techniques and procedures. All of this in direct contact with students and explained in detail so as to aid their assimilation and understanding. And best of all, you can watch the videos as many times as you like.



Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".





Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.



Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.

Testing & Retesting



We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.

Classes



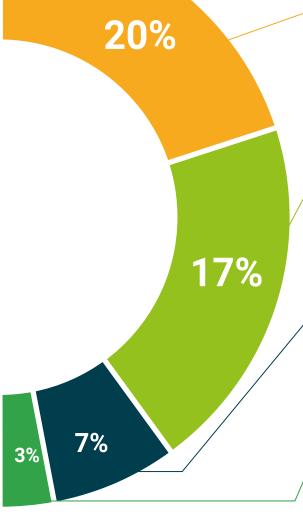
There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.

Quick Action Guides



TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.







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This program will allow you to obtain your **Postgraduate Certificate in Balanced Feed Manufacturing: Processes, Quality Control and Critical Points** endorsed by **TECH Global University**, the world's largest online university.

TECH Global University is an official European University publicly recognized by the Government of Andorra (*official bulletin*). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This **TECH Global University** title is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: Postgraduate Certificate in Balanced Feed Manufacturing: Processes, Quality Control and Critical Points

Modality: online

Duration: 6 weeks

Accreditation: 6 ECTS



Mr./Ms. _____, with identification document _____ has successfully passed and obtained the title of:

Postgraduate Certificate in Balanced Feed Manufacturing: Processes, Quality Control and Critical Points

This is a program of 180 hours of duration equivalent to 6 ECTS, with a start date of dd/mm/yyyy and an end date of dd/mm/yyyy.

TECH Global University is a university officially recognized by the Government of Andorra on the 31st of January of 2024, which belongs to the European Higher Education Area (EHEA).

In Andorra la Vella, on the 28th of February of 2024



^{*}Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH Global University will make the necessary arrangements to obtain it, at an additional cost.

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Postgraduate Certificate

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