

Professional Master's Degree Nursing in Integrative Medicine



Professional Master's Degree Nursing in Integrative Medicine

- » Modality: online
- » Duration: 12 months
- » Certificate: TECH Global University
- » Credits: 60 ECTS
- » Schedule: at your own pace
- » Exams: online

Website: www.techtitute.com/us/nursing/professional-master-degree/master-nursing-integrative-medicine

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01

Introduction

The search for less invasive and aggressive treatments has been the drive behind integrative medicine in recent decades. More and more members of the public practice mindfulness, and opt for homeopathy or acupuncture to treat certain diseases. A new healthcare model that has become a complementary option to traditional medicine. A scenario that also leads nursing professionals to be up to date on recent scientific postulates in the field, as well as new approaches and strategies in the diagnosis and intervention of certain pathologies. To that end, this academic institution offers this 100% online program, which provides the latest knowledge on environmental medicine, pathophysiology and current events in health promotion.



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This Professional Master's Degree will keep you up to date with the latest advances in Integrative Medicine and the approach to digestive, respiratory or neurological diseases”

Undoubtedly, integrative medicine has experienced significant growth in recent years due to public acceptance of health alternatives away from invasive treatments or those that generate excessive side effects. An option that has been able to promote healthy habits and prevent diseases through diet, physical activity and different diagnostic techniques.

A therapeutic option supported by substantial research that has studied its impact on symptom control for certain pathologies, applied treatments, and the management of patient emotions. Given this scenario, nursing professionals in constant pursuit of updates will find in this Professional Master's Degree the most recent content on Integrative Medicine.

To that end, the program has been developed by an extensive team of specialized professionals, who pour into the syllabus the most current information on the approach to chronic diseases such as fibromyalgia, chronic fatigue, allergies or cancer. An exhaustive body of knowledge with a theoretical-practical approach, which will also bring students up to date on the relation between microbiota and depression, or the latest diagnostic techniques used. Furthermore, the clinical studies of cases provided by expert professors in the field will bring students closer to situations they can later use in their normal practice.

Nursing professionals are undoubtedly before an excellent opportunity to keep up with the latest advances in Integrative Medicine through a flexible university education that can be accessed whenever and wherever they wish. Students only need an electronic device with an internet connection to access the virtual platform where the multimedia resources are hosted. All this, in addition to a Relearning system, which will allow students to reduce the long study hours so common to other teaching methods.

This **Professional Master's Degree in Nursing in Integrative Medicine** contains the most complete and up-to-date scientific program on the market. Its most notable features are:

- ◆ Practical cases by experts in Integrative Medicine and Health
- ◆ The graphic, schematic, and practical contents with which they are created, provide scientific and practical information on the disciplines that are essential for professional practice
- ◆ Practical exercises where self-assessment can be used to improve learning
- ◆ Its special emphasis on innovative methodologies
- ◆ Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- ◆ Content that is accessible from any fixed or portable device with an Internet connection



TECH uses the Relearning system, which will reduce the long study hours so common with other teaching methods”

“

Study in more scientific detail with this Professional Master's Degree and delve into the benefits and use of contemporary acupuncture”

The program's teaching staff includes professionals from the sector who contribute their work experience to this training program, as well as renowned specialists from leading societies and prestigious universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide immersive specialization programmed to learn in real situations.

This program is designed around Problem-Based Learning, whereby the professional must try to solve the different professional practice situations that arise throughout the program. For this purpose, the student will be assisted by an innovative interactive video system created by renowned and experienced experts.

Thanks to this program, you will be immersed in the latest developments in Integrative Medicine and its use on cancer patients.

This is an ideal academic option for nursing professionals who wish to balance quality education with their work responsibilities.



02

Objectives

The syllabus has been designed with the main purpose of offering nursing professionals the most updated knowledge of Integrative Medicine. For that purpose, multimedia resources are available (video summaries, detailed videos, specialized readings), which will inform students of the availability of complementary medicine therapies in hospital settings, as well as the common ethical problems that arise in routine clinical practice.





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Learn about the latest advances in the practice of Nursing in Integrative Medicine, advancing in the comprehensive approach to actively accompanying and listening to patients”



General objectives

- ◆ Acquire the knowledge and skills required to assess the suitability of each discipline in the clinical setting, so as to provide quality care based on scientific evidence
- ◆ Acquire up-to-date knowledge of Health Sciences Professionals in the various fields of Integrative Medicine
- ◆ Promote work strategies based on an integrative approach and multimodal rehabilitation as a reference model for achieving excellent care
- ◆ Promote the acquisition of technical skills and abilities through an effective multimedia system
- ◆ Encourage professional stimulation through continued specialization and research



You will be up to date on the latest diagnostic tools used to detect pathophysiological processes present in chronic diseases”





Specific objectives

Module 1. Introduction to Integrative Medicine

- ◆ Identify cultural, socioeconomic, and historical factors that shape population health disparities
- ◆ Examine ways in which integrative practitioners can participate in community-based health programs, identify barriers to access, and develop health resources for underserved populations

Module 2. Integrative Medicine and Health Prevention

- ◆ Study how the political, economic, and social macrosystem shapes the health system, determines access to resources, and influences the role of health professionals and the patient
- ◆ Demonstrate social and cultural competence in the context of a comprehensive care plan

Module 3. Approaches and Strategies

- ◆ Define the clinical practice model, contextualized to the individual's health situation and appropriate goal setting
- ◆ Know the different philosophical systems of Integrative Medicine from an anthropological perspective

Module 4. Pathophysiology

- ◆ Recognize the pathophysiological processes that are common to all chronic diseases
- ◆ Know the diagnostic tools useful in these processes
- ◆ Explain basic aspects related to the module
- ◆ Safe disposal of toxic waste and preventing re-accumulation

Module 5. Diagnosis, Clinical and Complementary Analyses

- ◆ Analyze the efficacy of Genomic Medicine in clinical practice, pattern recognition, and evaluation of metabolic networks
- ◆ Interpret literature related to the module

Module 6. Environmental Medicine

- ◆ Describe the importance of isolating patterns of meaning within complex signals and the complexity of analyzing large datasets
- ◆ Develop customized, clinically meaningful omics-based solutions, with a focus on lifestyle and wellness-centered solutions

Module 7. Approach to Frequent Chronic Diseases in Integrative Medicine I

- ◆ Review access to complementary medicine therapies in hospital settings
- ◆ Address the need to bring Integrative Medicine into the Public Health System
- ◆ Reflect the reduction in economic expenditure and improvement in quality of life related to the introduction of IM

Module 8. Approach to Frequent Chronic Diseases in Integrative Medicine II

- ◆ Identify community resources and referral network for patients requiring specialized care
- ◆ Analyze the relationship between the peripheral and central nervous system with the digestive tract and the immune system

Module 9. Legal Aspects

- ◆ Understand common ethical issues that arise in current clinical practice
- ◆ Understand what can be disclosed, to whom, for what reason and what is needed to disclose it
- ◆ Reflect on the need for academic and professional organization according to the regulatory framework of some European countries
- ◆ Discuss the right of the individual as a patient to free access to Integrative Medicine

03 Skills

The professors on the program have prepared content that provides comprehensive and updated information on Integrative Medicine. This will allow professionals to enhance their skills and abilities to promote good health and comprehensive care, as well as effectively address the use of these therapies in the health system. Throughout the process, students will be supported by the professors who teach this university program.





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With this program, you will be able to Professional Master's Degree new diagnostic and therapeutic procedures in Nursing in Integrative Medicine"



General skills

- ◆ Possess and understand knowledge that provides a basis or opportunity to be original in the development and/or application of ideas, often in a research context
- ◆ Apply acquired knowledge and problem-solving skills in new or unfamiliar environments within broader (or multidisciplinary) contexts related to their area of study
- ◆ Integrate knowledge and face the complexity of making judgments based on incomplete or limited information, including reflections on the social and ethical responsibilities linked to the application of their knowledge and judgments
- ◆ Know how to communicate conclusions, knowledge, and supporting arguments to specialized and non-specialized audiences in a clear and unambiguous manner
- ◆ Acquire the learning skills that will enable further studying in a largely self-directed or autonomous manner





Specific skills

- ◆ Formulate strategies and individualized health plans
- ◆ Define the different interdisciplinary referral models and teams within and outside the public health system
- ◆ Gather a complete medical history from a holistic approach
- ◆ Indicate efficient strategies for health prevention, promotion, and research
- ◆ Organize a network coordination system to facilitate therapeutic management of the patient
- ◆ Define the treatment approach required by the patient according to the different techniques used
- ◆ Describe the multiple disciplines that make up Integrative Medicine and know how to prescribe each of these disciplines
- ◆ Apply diagnostic techniques based on clinical semiology
- ◆ Analyze, from the biological model, the different mechanisms underlying the individual's pathology and determine the pathophysiological process
- ◆ Detoxification strategies for different pathways
- ◆ Determine kinetic chain affectation and the different psycho-behavioral implications
- ◆ Define the constitutional model and patient diathesis
- ◆ Define the metabolic pathways involved in the patient's pathology in order to know when, how and which supplementation can reverse the dysfunctions
- ◆ Describe the role of different neurotransmitters and the impact on the gut-brain axis, as well as their involvement in the symptoms
- ◆ Point out the differences in autoimmune dysfunctions
- ◆ Point out the implications of glandular alterations on global health
- ◆ Describe the symptomatology associated with microbiota dysfunction and establish an initial diagnostic approach
- ◆ Explain the different diagnostic techniques in Integrative Medicine
- ◆ Determine the type of analysis and complementary tests to correctly diagnose each case



With this 100% online program, you will be up to date with the latest diagnostic models and techniques used in Integrative Medicine to treat patients with chronic diseases”

04

Course Management

This Professional Master's Degree benefits from an administrative and teaching staff who have extensive professional experience in the field of Medicine, Mental Health, Nutrition and Integrative Medicine. A multidisciplinary team that enriches the syllabus with updated knowledge, a syllabus that will be available 24 hours a day to students who enroll in the program. What is more, students will benefit from a devoted teaching staff that will answer any questions that may arise about the content on the program.





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A specialized and multidisciplinary team will be in charge of providing the most updated knowledge in Integrative Medicine”

International Guest Director

Dr. Chiti Parikh is a leading medical figure with an impressive career in Integrative Medicine. She began her clinical career at New York Presbyterian Hospital, where she soon rose to the position of executive director of the Integrative Health and Wellness program. In this role, Dr. Parikh oversees a team of more than 30 clinical and non-clinical staff members, providing a comprehensive set of services including nutrition, acupuncture, massage, health coaching, psychotherapy, pilates, meditation and yoga. She developed and launched a clinical fellowship in integrative medicine for physicians trained in family medicine and internal medicine, and incorporated integrative medicine education into the curriculum at Weill Cornell Medicine, in addition to establishing important collaborations with the department of oncology, pain management and palliative care to provide a holistic and compassionate treatment experience.

Dr. Parikh has also played a leading role in promoting awareness of integrative medicine, collaborating with professional societies and making regular contributions to media outlets such as the Dr. Oz Show, NBC News and VICE News. She has demonstrated a strong commitment to teaching and mentoring, providing learning and mentorship opportunities for medical students, residents, fellows and physicians interested in learning more about integrative medicine.

It is also important to note Dr. Parikh's international contribution in the field of human rights. As a volunteer medical evaluator for Physicians for Human Rights, she has conducted forensic medical evaluations for torture victims seeking asylum around the world. In addition, she has volunteered and consulted at the Weill Cornell Center for Human Rights, where she has guided students in conducting medical evaluations and educated them about human rights violations. These important contributions have elevated the relevance of her work in the international arena and reinforce her commitment to justice and human welfare.



Dra. Chiti, Parikh

- Executive Director of Integrative Health and Wellness at New York Presbyterian Hospital
- Director of Hospital Medicine at New York Presbyterian Lower Manhattan
- Executive Director at Weill Cornell Medicine
- M.D. from Rutgers Robert Wood Johnson Medical School

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Thanks to TECH, you will be able to learn with the best professionals in the world”

Management



Dr. Menassa, Alejandra

- ◆ President of the Spanish Society of Integrative Health and Medicine (SESMI)
- ◆ Head of CMI's Mental Health Unit
- ◆ Psychoanalyst and Professor at Grupo Cero School of Psychoanalysis
- ◆ Member of SEMI (Spanish Society of Internal Medicine)
- ◆ Expert in ozone therapy in Internal Medicine from the University of Havana
- ◆ Master's Degree in Evaluation of bodily and psychosocial damage by the European Institute



Dr. Rodríguez Picazo, Pedro

- ◆ Nurse
- ◆ Director of Medintegra
- ◆ Partner of Biomédica Sc.
- ◆ Educational partner of the G-SE international team
- ◆ Head of sanitary area C.A.I. Alicante City Council
- ◆ Director of the Therapeutic Yoga postgraduate course at the CEU Cardenal Herrera
- ◆ Board member of the Spanish Association of Integrative Health and Medicine
- ◆ Member of the Spanish Association of Community Nursing
- ◆ Member of the International Association of Yoga Therapist
- ◆ Member of the Expert Team of the European Foundation of MTC
- ◆ Master's Degree in Mental Health, Catholic University Valencia
- ◆ Master's Degree in Nutrition, University of the Balearic Islands
- ◆ Expert in Immunonutrition, Catholic University of Valencia
- ◆ Specialist in Natural Medicine (Osteopathy, Kinesiology and Acupuncture), Faculty of Medicine, University of Murcia
- ◆ Diploma in Acupuncture by ADEATA and FEDINE

Professors

Dr. Vargas Sánchez, María José

- ◆ Medical specialist in Anesthesiology, Resuscitation, and Pain Therapeutics
- ◆ ACTP Coach by ICF at EEC (European School of Coaching) and collaborating member
- ◆ Mentor/coach in Cardiac Coherence, HeartMath Institute
- ◆ Vice President of the Spanish Reiki Federation (Reiki Master and Professional Reiki Therapist)
- ◆ University Diploma in Nursing

Dr. Trujillo, Helena

- ◆ Psychoanalyst for Grupo Cero, couples therapist and psychologist with collegiate number M-31056
- ◆ Part of the Department of Clinical Assistance at Grupo Cero and the Department of Art and Culture of Grupo Cero
- ◆ Director of Grupo Cero Televisión
- ◆ Expert in Criminology. Specialist in mental health and female development

Dr. Alonso Almela, Marta

- ◆ Nutritionist in an Integrative Medicine Clinic
- ◆ Graduate in Traditional Chinese Medicine
- ◆ Diploma in Nutrition and Bachelor's Degree in Food Science
- ◆ Master's Degree in Orthomolecular Nutrition

Dr. García, Daniel

- ◆ Nurse
- ◆ Physiotherapist
- ◆ Master's Degree in neuro-motor control
- ◆ Doctor in Health Sciences
- ◆ Mind-body techniques such as meditation, Chi Kung and Tai chi

Dr. Faulin, Ayla

- ◆ Head of the Department of Nursing in Integrative Medicine Clinic - CMI
- ◆ Diploma in Nursing at the University of La Rioja
- ◆ Bachelor's Degree in Natural Therapies, specializing in Naturopathy at Royal University Center "Escorial - María Cristina"
- ◆ Expert in Manual Therapies and Body-Mind Relaxation Techniques

Dr. Pol Yanguas, José

- ◆ Diploma of Homeopathy CEDH School of Doctors of Alicante, Boiron
- ◆ Superior Technician in Orthoprosthesis in the private center of primary and secondary education CEBAT of Muchamiel

Dr. Hortal, Luis

- ◆ Family Physician
- ◆ Professor of Health Information Systems and Ultrasound in SERMAS
- ◆ Advanced Diploma in Homeopathy
- ◆ Internship teacher for 5th and 6th year students at the University of Alcalá
- ◆ Family and Community Medicine Resident Tutor DAEste SERMAS

Dr. Salgado, Carmen

- ◆ University expert certificate in Naturopathy
- ◆ Master's Degree in Orthomolecular Nutrition
- ◆ Bachelor's Degree in in Traditional Chinese Medicine
- ◆ Degree in Biochemistry and Molecular Biology
- ◆ Degree in Pharmacy

Dr. Álvaro Naranjo, Tomas

- ◆ Immunopathologist
- ◆ Medical specialist, Anatomic Pathology Service, HTVC Care Center
- ◆ Doctor in Pathological Anatomy
- ◆ Specialist in the study of the immune system and its tumors
- ◆ Specialized in Syntergetic Medicine and scholar in the field of Bioenergetic and Vibrational Medicine
- ◆ Expert in Psychoneuroimmunology and Energy Psychology techniques
- ◆ Degree in Clinical Psychology
- ◆ Degree in Medicine and Surgery

Dr. De la Puerta, Lola

- ◆ Member of the expert medical team on the “International Scientific Forum for the usefulness of food-IgG, in chronic inflammatory diseases”
- ◆ Degree in Medicine
- ◆ Official accreditation from the Official College of Physicians of Madrid for the practice of Esthetic Medicine and Biological and AntiAging Medicine
- ◆ Member of the Spanish Society of Anti-Aging and Longevity Medicine, the Spanish Society of Integrative Medicine, the Spanish Society of Biological and Anti-Aging Medicine, the Spanish Society of Cosmetic Medicine and Surgery and the Association of Microbiological Therapy

Dr. Díaz, Gualberto

- ◆ Expert in Integrative Medicine with focus on homeopathy and oncology support
- ◆ Specialist MIR in Family and Community Medicine
- ◆ Diploma in Pediatrics for family physicians
- ◆ Degree in Medicine and Surgery

Dr. Bogeat, Julio

- ◆ Coordinator, Trainer and Consultant
- ◆ Gestalt Therapist, Ericksonian Hypnosis, and EMI (Eye Movement Integration), Enneagram
- ◆ Collaborator on the Foundation for the Development of Consciousness
- ◆ Lecturer for the Chair of Consciousness and Development, University of Granada
- ◆ Degree in Clinical Psychology

Dr. González Martín, María del Carmen

- ◆ Specialist in Cosmetic Medicine
- ◆ Specialist in Clinical Infectious Diseases
- ◆ Founding member and Board of Directors of SENMO (Spanish Society of Nutrition and Orthomolecular Medicine)
- ◆ Member of the Committee of Experts in Ozone Therapy of the ISCO3 International Society of Ozone Therapy
- ◆ Member of the Spanish Society of Integrative Medicine (SESMI)
- ◆ Vice-President of the Cosmetic Doctor Association of Granada
- ◆ Master’s Degree in Orthomolecular Medicine
- ◆ Master’s Degree in Active Cell Nutrition by the French Association of Orthomolecular Medicine (AFMO)
- ◆ Master’s Degree in Antiaging and Longevity Medicine
- ◆ University expert in Ozone Therapy. ACAM protocol for Arterial Chelation

Dr. García Sabaté, Carolina

- ◆ Molecular Biology Service Specialist, Teletest
- ◆ Biochemistry R&D

Dr. Rigau, Josepa

- ◆ President and Trainer at the Spanish Association of Microimmunotherapy
- ◆ Doctor of Medicine and Surgery, Rovira i Virgili University of Tarragona
- ◆ Specialist and Master's Degree in Biological and Antiaging Medicine from the University of Alcalá
- ◆ Master's Degree in Pharmacogenetics, Pharmacogenomics and Personalized Medicine from the University of Barcelona
- ◆ Master's Degree in Environmental Medicine

Dr. Daza, Beatriz

- ◆ Collaborating Professor, Complutense University of Madrid; Professor of TCM
- ◆ Organizational Secretary of the Spanish Society of Integrative Health and Medicine (SESMI) and member of the Association of Health Acupuncturists (AAS)
- ◆ Graduate in Nursing
- ◆ Master's Degree in Palliative Care
- ◆ Diploma in Traditional Chinese Medicine

Dr. Pablo Moltó, Juan

- ◆ Founder of Psiconeuroacupuntura®
- ◆ Graduate in Acupuncture and Moxibustion
- ◆ Course in Neuropsychology, Institute of Advanced University Studies of Barcelona
- ◆ Degree in Humanistic Psychotherapy
- ◆ Degree in Sensorimotor Psychotherapy
- ◆ Degree in Homeopathy, María Cristina Royal University Center in Madrid

Dr. García, Isabel

- ◆ Endocrinology medical specialist

Dr. Esmel, Neus

- ◆ Member of SESMI
- ◆ PhD, Nurse and Anthropologist
- ◆ Master's Degree in Nursing Sciences
- ◆ Expert in Reflexotherapy, Flower Therapy and Bioenergetic Therapies

Dr. Gelfo, Judith

- ◆ Dentist, specialist in Posturology in a Kinesiological Key

Dr. Díaz Díez, Camino

- ◆ Specialist in Family and Community Medicine
- ◆ Medical coordinator for Blue Healthcare
- ◆ Member of the Spanish Society of General Medicine (SEMERGEN)
- ◆ Member of the Spanish Society of Integrative Health and Medicine (SESMI)
- ◆ Master's Degree in evidence-based Supplements and Nutrition
- ◆ Master's Degree in Environmental Medicine
- ◆ Degree in Medicine and Surgery from the Complutense University of Madrid

Dr. Lajo, Teresa

- ◆ Head of the department of endocrinology of the Moncloa University Hospital
- ◆ Physician specializing in endocrinology and nutrition
- ◆ Professor of Endocrinology at the European University
- ◆ Master's Degree in Health Services Management and Administration
- ◆ Master's Degree in Cognitive-Behavioral Therapy

Dr. Serrano Gandía, Juan

- ◆ Specialist in Biochemistry and Molecular Biology
- ◆ Teacher at the Master's Degree in Integrative Supplements at the ESI
- ◆ Graduate in Biological Sciences
- ◆ OSMI Executive Committee Member

Dr. Mestre, Josep María

- ◆ Quality manager, Teletest
- ◆ Specialist in Clinical Analysis
- ◆ Degree in Pharmacy

Dr. Verdager, Xevi

- ◆ Psychoneuroimmunologist
- ◆ Posturologist Acupuncture Specialist in Cranio-Mandibular and Cranio-Cervical Osteopathy
- ◆ Specialist in Micro-Immunology Clinical Hypnosis
- ◆ Director of the Postgraduate course accredited by the University of Barcelona: PNIE or Psychoneuroimmunoendocrinology
- ◆ Graduate in Physiotherapy from UCAM, MURCIA

Dr. Giralt, Isabel

- ◆ Director of the Acupuncture Unit, Clínica Universitaria Dexeus
- ◆ Vice-President of the Spanish Society of Integrative Health and Medicine
- ◆ Member of the board of the European Society of Integrative Medicine
- ◆ Founder of ENERGIMED S.L. Acupuncture and Natural Medicine Clinic
- ◆ Master's Degree in Acupuncture from the University of Barcelona
- ◆ Degree in Medicine

Dr. Barrena, María José

- ◆ Founder of Intermedical Solutions
- ◆ Biochemistry with professional practice in the health sector and in the development of Membrane Lipidomics in Mature Erythrocytes as a complementary analytical tool for the knowledge of the functional state of people and their specific nutrition

Dr. Domínguez Iglesias, Jesús

- ◆ Physiotherapist
- ◆ Specialist in implementing the mineralogram test in hair
- ◆ Specialist in Cranio Osteopathy, Traditional Chinese Medicine, Naturopathy, Geobiology, Kinesiology, Functional Medicine and Integrative Physiology

Dr. Sabater Tobella, Juan

- ◆ President of Eugenicomic
- ◆ Director of the first center in Spain that focuses on researching and diagnosing metabolic diseases: Institute of Clinical Biochemistry-Barcelona
- ◆ Biochemistry Professor at the Faculty of Medicine of the Autonomous University of Barcelona
- ◆ Permanent Member of the Royal Academy of Medicine of Catalonia
- ◆ Corresponding Member of the Royal National Academy of Medicine, of the Institute of Spain
- ◆ President of honor of the Royal Academy of Pharmacies of Catalonia
- ◆ European Specialist in Laboratory Medicine (EC4)
- ◆ Member of the Pharmacogenomics Research Network

Dr. Ibáñez, Esther

- ◆ Family physician and Pediatrics
- ◆ Degree in Medicine and Surgery General and Digestive Surgery in London
- ◆ Master's Degree in Chinese Medicine and Acupuncture

Dr. García Alonso, Marisa

- ◆ Specialist in Clinical Analysis
- ◆ Trainer at the Spanish Association of Microimmunotherapy (AEMI)
- ◆ Nutribiotica trainer, giving seminars on microbiota and intestinal markers
- ◆ Master's Degree in drug addiction from the Complutense University of Madrid
- ◆ Master's Degree in Business Management and Administration from Institute of Business Administration (Instituto de Empresa)
- ◆ Master's Degree and member of the teaching team on the Master's Degree in Evidence-based Integrative Supplementation at ESI
- ◆ Degree in Pharmacy

Dr. Maudos, Carlos

- ◆ Graduate in Kinesiology
- ◆ Graduate in Homeopathy and other analogous therapies
- ◆ Diploma in MORA Bioresonance
- ◆ Diploma in Syntergetic Medicine
- ◆ Graduate in M.T.Ch

Dr. Mejías, Sergio

- ◆ Cardiology Specialist
- ◆ Doctor in Medicine and Surgery, Faculty of Medicine, University of Navarra
- ◆ Degree in Medicine

Dr. Díaz, Arístides

- ◆ Specialist in Transpersonal approach and family constellations

Dr. González, Belén

- ◆ Family physician and nutritionist

Dr. Navarro, Carmen

- ◆ Medical Director, GAIA clinic
- ◆ Consultation specialized in Environmental Medicine: SQM, SFC, Fibromyalgia and chronic bacterial and viral infectious diseases
- ◆ Expert in Micronutrition and Diet Therapy from the University of Almeria
- ◆ Master's Degree in Integrative and Humanist Medicine
- ◆ Degree in Medicine and Surgery from the University of Granada

Dr. Muñoz Calero, Pilar

- ◆ Expert in Environmental Medicine
- ◆ President of the Alborada Foundation
- ◆ Co-Director of the Extraordinary Chair of Pathology and Environment at the Complutense University of Madrid
- ◆ Teaching Collaborator, Faculty of Medicine, Complutense University of Madrid
- ◆ Degree in Medicine from the Complutense University of Madrid, specialized in Pediatrics, Neonatology, Stomatology, and Addictions
- ◆ Expert in Environmental Medicine

Dr. Fernández, Tomás

- ◆ Nurse
- ◆ Director of the Department of Naturopathic Nursing, Official College of Nursing of Zaragoza
- ◆ President of ASENZAR- Association of Naturopathic Nursing of Zaragoza
- ◆ Postgraduate degree in Naturopathic Medicine and Surgery from the University of Zaragoza

Dr. Matute, Ruth

- ◆ Biochemistry
- ◆ Molecular Biology

Dr. Mendes Moreira, Ana Cristina

- ◆ General Practitioner
- ◆ President of the Spanish Society of Integrative Medicine
- ◆ Training in Ayurvedic Medicine, Traditional Chinese Medicine, Acupuncture, Homotoxicology, Orthomolecular Medicine, Biological Medicine Antiaging Medicine and Syntergetics

Dr. Sánchez Suárez, Sergio Luis

- ◆ Specialist Physician in Integrative Medicine and Health
- ◆ Doctor of Medicine
- ◆ Master's Degree in Nutrition, University of Las Palmas of Gran Canaria
- ◆ Master's Degree in Neurosciences and Behavioral Biology from the Pablo Olavide University, Seville
- ◆ Diploma in Homeopathic Medicine, Tomás Pablo Paschero, Argentinian School of Homeopathic Medicine
- ◆ Diploma in Global Postural Re-Education (GPR), University of Manual Therapies of Saint Mont, France
- ◆ Trained in Microimmunotherapy, 3IDI-Spain Institute
- ◆ Diploma in Manual Lymphatic Drainage Vodder from the Association for the Promotion of LDMV-Spain

Dr. González, Mónica

- ◆ Founder of the Atenea Association of Natural and Energetic Therapies
- ◆ Nurse
- ◆ Holistic Therapist
- ◆ Acupuncturist from the College of Nursing of Alicante
- ◆ Bioneuroemotion Assistant

Dr. Santos, Martín

- ◆ Family and Community Medicine Specialization
- ◆ Degree in Medicine and Surgery, University of Valencia
- ◆ Doctoral studies and specialization in Medical Oncology in Germany and Switzerland
- ◆ Master's Degree in Environmental Medicine, Homeopathy and Natural Medicine

Dr. Cruz, Héctor

- ◆ Neurologist and Homeopathic doctor
- ◆ Specialist in Neurology from the Lozano Blesa Clinical Hospital (Zaragoza)
- ◆ Postgraduate degree in Naturopathic Medicine from the University of Zaragoza
- ◆ Master's Degree by the Medical and Homeopathic Academy of Barcelona
- ◆ Postgraduate in Naturopathic Medicine
- ◆ Degree in Medicine from the University of Zaragoza

Mr. Almodovar, Francisco

- ◆ Lawyer at Almodovar & Jara and RAM Law Firm
- ◆ Biomedical Law Degree

Dr. Mas Llorens, Laia

- ◆ Co-founder and Deputy Director at ISIC-Institute for Integrative and Conscious Health
- ◆ Polarity Therapy
- ◆ Nurse
- ◆ Master's Degree in Integrative Medicine
- ◆ Postgraduate in Family and Community Nursing

Dr. Guirado, Fernando

- ◆ Nurse
- ◆ Biometrist and Hematographic Researcher

Dr. Romero, Carolina

- ◆ Director of the Mind-Body Therapy Center of the Canary Islands
- ◆ In charge of the Mind-Body department in the integrative health program at San Roque hospital
- ◆ Art therapist, teacher of Samatha -Vipassana and therapeutic Yoga
- ◆ Trained in Tibetan Yoga, Dream Yoga and Bardo
- ◆ Member of the Spanish Society of Integrative Health and Medicine (SESMI)
- ◆ Postgraduate degree in Neuropsychology and Education
- ◆ Postgraduate degree in Family Intervention and Mediation

Dr. Portales, Sergio

- ◆ Integrative physician (Homeopathy, Acupuncture, Kinesiology, Bioresonance etc) in Private Practice
- ◆ Specialist in Intensive Care Medicine
- ◆ Former president of the Matritense Hahnemannian Society
- ◆ Former Professor of Medical Physiology
- ◆ Diploma in Acupuncture
- ◆ Diploma in Gestalt Psychotherapy
- ◆ Degree in Medicine and Surgery from the National University of Mexico and the university of Alcalá de Henares

Dr. Alonso, Mar

- ◆ Naturopathic expert in Naturopathic Biological Methods
- ◆ Bioresonance, Bioenergetics, and Gut Microbiota Trainer
- ◆ Expert in Quantum Biophysics

Dr. Benito, Susana

- ◆ Physician specializing in Rehabilitation and Physical Medicine
- ◆ Medical Specialist, Infanta Leonor Hospital of Madrid, Locomotor System Consultation
- ◆ ESI Academy collaborating teacher in the Master's Degree in Integrative Supplementation
- ◆ Degree in Medicine and Surgery from the University of Alcalá in Madrid
- ◆ Specialist in Neurosensorial Posturology at the Ecole Supérieure de Posturology Phillipe Villeneuve

Dr. Morales, Carlos

- ◆ Physician graduated from the Metropolitan University of Colombia
- ◆ Master's Degree in Genomic Medicine by the CEU fundación San Pablo
- ◆ Diploma in Homeopathy and Homotoxicology, University of Zaragoza, and Homeopathic Medicine, Vitalis Homeopathic Medical Foundation
- ◆ Expert in active cell nutrition by the INCA (Barcelona)

Dr. Aldana Martínez, Natalia Sofia

- ◆ Surgeon
- ◆ Specialist in Alternative Therapies - Traditional Chinese Medicine
- ◆ Researcher in MTCl
- ◆ Research teacher in MTCl, acupuncture and homeopathy
- ◆ Member of the MTCl Américas network
- ◆ General editor for BVS MTCl Américas
- ◆ Master's Degree in Alternative Medicine focused on Homeopathy

Dr. Hernández Niño, Leonardo

- ◆ Medical Surgeon, National University of Colombia
- ◆ Specialist in University Teaching and Research Sergio Arboleda University
- ◆ University Professor and Researcher at MATC
- ◆ Master's Degree in Alternative Medicine, Homeopathy Area, National University of Colombia
- ◆ Postgraduate training in Neural Therapy, Traditional Chinese Medicine, Ozone Therapy, Syntergetics and Homotoxicology

Dr. Blázquez, Elisa

- ◆ Nutritionist
- ◆ Nutritional coach
- ◆ Head of the Nutritional and Dietary Department, Clínica Medicina Health

Dr. Fernandez, Valle

- ◆ Specialist in Family and Community Medicine, Southeast Healthcare Unit, Gregorio Marañón University Hospital
- ◆ Master's Degree in Integrative and Humanist Medicine
- ◆ Degree in Medicine

Dr. García Gutiérrez, Rosario

- ◆ Director of the Clinical Department at Grupo Cero
- ◆ Physician Specialist in Rheumatology and Family Medicine
- ◆ Psychoanalyst of the Grupo Cero School of Psychoanalysis
- ◆ Member of SESMI

Dr. Pellicer, Cristina

- ◆ Medical trainer in thoracic surgery
- ◆ Master's Degree in Clinical Oncology from the University of the Basque Country
- ◆ Master's Degree in Clinic Psychoneuroimmunology from the University of Salamanca and Psychoneuroimmunology in Europe

Dr. Vinyes, David

- ◆ Neurologist
- ◆ Director of the hybrid Master's Degree in Medical Neural Therapy and Dentistry
- ◆ Medical director of the Institute of Neural Therapy and Regulatory Medicine
- ◆ Director of the Master's Degree in Neural Therapy and Neuro-Focal Dentistry (University of Barcelona UB - Sant Joan de Déu Campus)
- ◆ Master's Degree in Neurosciences at the UAB
- ◆ Master's Degree in Anthropology of Medicine at the University of Tarragona
- ◆ Degree in Medicine and Surgery from the Autonomous University of Barcelona

Dr. Crespo de la Rosa, Juan Carlos

- ◆ Doctor of Medicine and Surgery from the University of Sevilla
- ◆ Professor of the Department of Pharmacology, Pediatrics and Radiology at the University of Sevilla
- ◆ Master's Degree in Acupuncture, University of Seville
- ◆ Master's Degree in Medical Biology, University of Seville
- ◆ Master's Degree in Homeopathy, University of Seville
- ◆ Master's Degree in Medical Anti-Aging, University of Seville and University of Alcalá de Henares
- ◆ Graduate in Medicine and Surgery from the Sevilla University

05

Structure and Content

The curriculum for this 100% online program will allow students to study, over 9 modules, the latest developments in Integrative Medicine in more detail. For this, TECH has developed the content to include the latest pedagogical technology in current use. In this way, students will delve in a more dynamic way into the techniques in the approach to oncological patients, musculoskeletal system pathologies, microbiota or studies focused on the intestine-brain axis. A syllabus that students will be able to conveniently access at any time and from a computer or tablet over the 12-month program.



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You will be able to conveniently access a library of multimedia resources from any of your devices 24 hours a day”

Module 1. Introduction to Integrative Medicine

- 1.1. History of Integrative Medicine
 - 1.1.1. History of Integrative Medicine
- 1.2. Foundations and Indications
 - 1.2.1. Foundations of Integrative Medicine
 - 1.2.2. Indications
- 1.3. How to Develop a Health Plan for the Patient?
 - 1.3.1. The Health Plan: How to Develop It?
- 1.4. The Sociology of Health
 - 1.4.1. Aspects of the Social Macrosystem that Affect Human Health
 - 1.4.2. Social Aspects that Impact Access to the System
 - 1.4.3. Limitations to Practicing Integrative Medicine
- 1.5. Medical History and Comprehensive Evaluation of the Person
 - 1.5.1. Medical History from the IM's Perspective
 - 1.5.2. Comprehensive Assessment: Objectives and Results
- 1.6. Integrative Approach from a Social Work Perspective
 - 1.6.1. Social Work and the IM
 - 1.6.2. Integrative Approach from a Foundation of Social Work
- 1.7. Biological and Psychological stages in Humans. Age-Related Developmental Aspects
 - 1.7.1. Biological and Psychological stages in Humans
 - 1.7.2. Age-Related Developmental Aspects

Module 2. Integrative Medicine and Health Prevention

- 2.1. Prevention, Health Education and Lifestyles
 - 2.1.1. Preventive Nutrition
- 2.2. Physical Activity and Sport
- 2.3. The Patient as a Proactive Individual
 - 2.3.1. The Role of Nursing in Health and Integrative Medicine
- 2.4. Community Networks as a Pillar of Prevention and Health Promotion
 - 2.4.1. Community Pharmacies
 - 2.4.2. Health Centers
 - 2.4.3. The Family Network
 - 2.4.4. GAM

Module 3. Approaches and Strategies

- 3.1. Biological Model
 - 3.1.1. The Interrelation of Physiological Systems
 - 3.1.2. Mitochondrial Physiology and Dysfunction
 - 3.1.3. Chronic Inflammation and Mucosal Permeability Syndromes
 - 3.1.4. Implication of Immune System Disorders in Chronic Pathologies
 - 3.1.4.1. Autoimmunity
 - 3.1.5. The Role of Oxidative Stress
 - 3.1.6. Microbiota
 - 3.1.7. The Physiology of Detoxification
- 3.2. Systemic Approach
 - 3.2.1. Gestalt
 - 3.2.2. Transgenerational
- 3.3. Psychoanalytical Approach
- 3.4. Cosmogony of Oriental Medicine
 - 3.4.1. Anthropological and Philosophical Aspects
 - 3.4.1.1 Kinanthropometry and Relationship with Kinetic Chains
 - 3.4.2. Acupoints from Human Embryology
 - 3.4.3. Scientific Foundations of Contemporary Acupuncture
 - 3.4.4. Microsystems
 - 3.4.4.1. Foot Reflexology
 - 3.4.4.2. Auricular Reflex Zone Technique
 - 3.4.4.3. Other Disciplines (Yamamoto Cranial Acupuncture YNSA)
- 3.5. Constitutional Imago, Archetype and Diathesis

Module 4. Pathophysiology

- 4.1. Metabolic Networks
 - 4.1.1. Main Metabolic Pathways and their Clinical Implication
 - 4.1.1.1. Carbohydrate Metabolism
 - 4.1.1.2. Fat Metabolism
 - 4.1.1.3. Protein Metabolism
- 4.2. Inflammation
 - 4.2.1. Main Inflammatory Mediators and their Pathways
 - 4.2.2. Microbiota and Inflammation
 - 4.2.3. Inflammation in Chronic Pathologies
- 4.3. Immunity
- 4.4. Neuropsychiatry and Biological Decoding
 - 4.4.1. Main Neurotransmitters and their Functions
 - 4.4.2. Gut-Brain Axis
 - 4.4.3. Brain/Immune System Interactions
 - 4.4.4. Microbiota and Depression

Module 5. Diagnosis, Clinical and Complementary Analyses

- 5.1. Clinical Examination and Contact
 - 5.1.1. Medical History
 - 5.1.2. Semiological Aspects of the IM
 - 5.1.2.1. Pulsology
 - 5.1.2.2. Neurofocal Dentistry, Oral Health, and TMJ
 - 5.1.2.3. Posturology and Kinetic Chains
 - 5.1.2.4. Chronobiology
 - 5.1.2.5. Chronobiology from Biochemistry
- 5.2. Erythrocyte Fatty Acids
- 5.3. Bone Metabolism
- 5.4. Heavy Metal Test
- 5.5. Study of the Microbiota and Intestinal Permeability

- 5.6. Genetic Tests
- 5.7. Food Intolerance
- 5.8. GSE Allergies, Celiac Disease
- 5.9. Health Technology
 - 5.9.1. Bioresonance
 - 5.9.2. Thermography
- 5.10. Other Diagnostic Techniques
 - 5.10.1. Other Diagnostic Techniques Part I
 - 5.10.2. Other Diagnostic Techniques Part II

Module 6. Environmental Medicine

- 6.1. Basic Concepts of Toxicology
- 6.2. Diseases Caused by Environmental Factors
 - 6.2.1. Respiratory Allergies
 - 6.2.2. Cardiovascular Disease and Heavy Metals
 - 6.2.3. Cancer and Autoimmune Diseases as an Environmental Disease
 - 6.2.4. Chronic Fatigue Syndrome
 - 6.2.5. Central Sensitivity Syndrome
 - 6.2.5. Fibromyalgia
- 6.3. Electromagnetism
- 6.4. Chemical and Nutritional Sensitivities
- 6.5. Endocrine Disruptors
- 6.6. Creating Optimal Environments for the Restoration of Health

Module 7. Approach to Frequent Chronic Diseases in Integrative Medicine I

- 7.1. Environmental Illnesses
 - 7.1.1. Fibromyalgia
 - 7.1.2. Chronic Fatigue
 - 7.1.3. Electrosensitivity
 - 7.1.4. Multiple Chemical Sensitivity
- 7.2. Dermatology
- 7.3. Digestive System
 - 7.3.1. Gastritis
 - 7.3.2. Liver Diseases
 - 7.3.3. Celiac Disease in Adults
- 7.4. Respiratory System
 - 7.4.1. Asthma
 - 7.4.2. Allergy
 - 7.4.3. COPD
- 7.5. Neurology
 - 7.5.1. Migraines
 - 7.5.2. Epilepsy
 - 7.5.3. CVA
 - 7.5.4. Peripheral Neuropathies

Module 8. Approach to Frequent Chronic Diseases in Integrative Medicine II

- 8.1. Oncology
 - 8.1.1. Molecular Mechanisms
- 8.2. Diet Therapy in Cancer
- 8.3. Approach Techniques in Oncology
 - 8.3.1. Oncothermia and Hyperthermia
 - 8.3.2. Metabolic Treatment
 - 8.3.3. Endovenous Techniques
 - 8.3.4. Spplementation and Interactions
 - 8.3.5. Aromatherapy
 - 8.3.6. Mind-Body Techniques



- 8.4. Nursing
- 8.5. Endocrine
 - 8.5.1. Obesity
 - 8.5.2. Thyroid Disease
 - 8.5.2.1. Hypothyroidism
 - 8.5.2.2. Hyperthyroidism
 - 8.5.2.3. Thyroid Physiology and Multinodular Goiter. Solitary Thyroid Nodule
 - 8.5.3. Adrenal Gland Disorders
 - 8.5.4. Insulin Resistance and Diabetes
- 8.6. Locomotor System
 - 8.6.1. Osteoarticular Pathology
 - 8.6.2. Rachis Pathology
 - 8.6.2.1. Movement Sciences Approach
 - 8.6.2.2. Visceral Osteopathy Approach
 - 8.6.2.3. Pain Relieving Techniques
 - 8.6.3. Arthritis
 - 8.6.3.1. Other Injuries. Arthralgia and Myalgia
- 8.7. Nephrology
 - 8.7.1. Nephrolithiasis
 - 8.7.2. Glomerulonephritis
 - 8.7.3. Chronic Renal Insufficiency
- 8.8. Infectious Diseases
 - 8.8.1. Lyme Disease
 - 8.8.2. Slow Virus Disease
 - 8.8.2.1. EBV, CMV, HSV, VZV
- 8.9. Cardiovascular



A program that will bring you up to date on the ethical and legal debates raised by Integrative Medicine”

Module 9. Legal Aspects

- 9.1. Cooperation in the Practice of ICTM (Bioethics)
- 9.2. Ethics in Clinical Decision-Making

06

Methodology

This academic program offers students a different way of learning. Our methodology uses a cyclical learning approach: **Relearning**.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.





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Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"

At TECH Nursing School we use the Case Method

In a given situation, what should a professional do? Throughout the program, students will face multiple simulated clinical cases, based on real patients, in which they will have to do research, establish hypotheses, and ultimately resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method. Nurses learn better, faster, and more sustainably over time.

With TECH, nurses can experience a learning methodology that is shaking the foundations of traditional universities around the world.



According to Dr. Gérvas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching power or because of its uniqueness or rarity. It is essential that the case is based on current professional life, in an attempt to recreate the real conditions in professional nursing practice.

“

Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method”

The effectiveness of the method is justified by four fundamental achievements:

1. Nurses who follow this method not only grasp concepts, but also develop their mental capacity, by evaluating real situations and applying their knowledge.
2. The learning process has a clear focus on practical skills that allow the nursing professional to better integrate knowledge acquisition into the hospital setting or primary care.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

This university is the first in the world to combine case studies with a 100% online learning system based on repetition combining a minimum of 8 different elements in each lesson, which is a real revolution compared to the simple study and analysis of cases.



The nurse will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology we have trained more than 175,000 nurses with unprecedented success in all specialities regardless of practical workload. Our pedagogical methodology is developed in a highly competitive environment, with a university student body with a strong socioeconomic profile and an average age of 43.5 years old.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by TECH's learning system is 8.01, according to the highest international standards.



This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is really specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Nursing Techniques and Procedures on Video

We introduce you to the latest techniques, to the latest educational advances, to the forefront of current medical techniques. All of this in direct contact with students and explained in detail so as to aid their assimilation and understanding. And best of all, you can watch them as many times as you want.



Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".



Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.



Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.



07

Certificate

The Professional Master's Degree in Nursing in Integrative Medicine guarantees students, in addition to the most rigorous and updated education, access to a Professional Master's Degree issued by TECH Global University.



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*Successfully complete this program
and receive your university degree
without travel or laborious paperwork”*

This private qualification will allow you to obtain a **Professional Master's Degree diploma in Nursing in Integrative Medicine** endorsed by **TECH Global University**, the world's largest online university.

TECH Global University is an official European University publicly recognized by the Government of Andorra ([official bulletin](#)). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

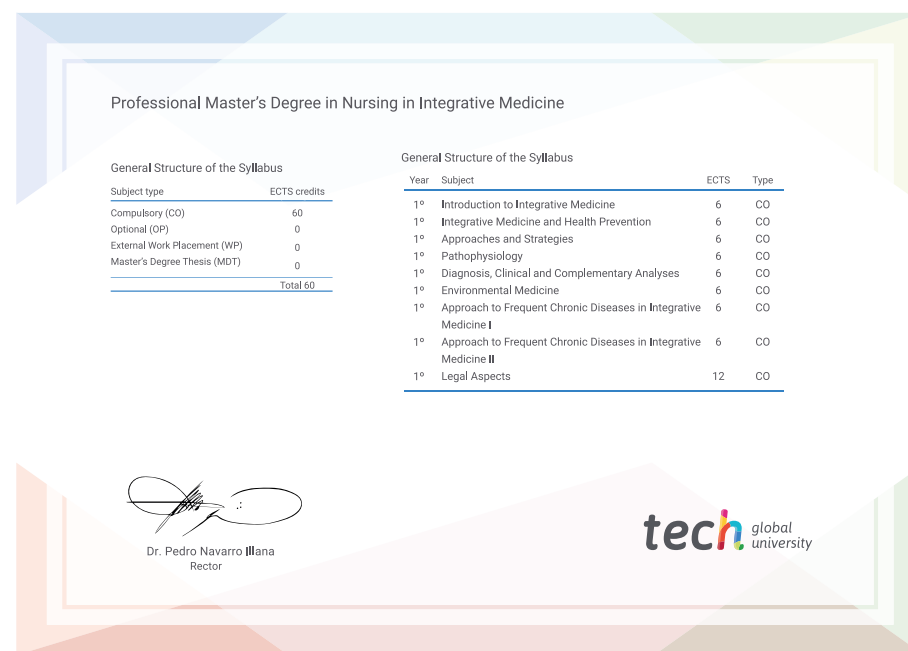
This **TECH Global University** private qualification is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: **Professional Master's Degree in Nursing in Integrative Medicine**

Modality: **online**

Duration: **12 months**

Accreditation: **60 ECTS**



*Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH Global University will make the necessary arrangements to obtain it, at an additional cost.

future
health confidence people
education information tutors
guarantee accreditation teaching
institutions technology learning
community commitment
personalized service innovation
knowledge present
development language
virtual classroom



Professional Master's Degree

Nursing in Integrative Medicine

- » Modality: online
- » Duration: 12 months
- » Certificate: TECH Global University
- » Credits: 60 ECTS
- » Schedule: at your own pace
- » Exams: online

Professional Master's Degree Nursing in Integrative Medicine

