

Professional Master's Degree

English for Nursing



Professional Master's Degree English for Nursing

- » Modality: online
- » Duration: 12 months
- » Certificate: TECH Technological University
- » Dedication: 16h/week
- » Schedule: at your own pace
- » Exams: online

Website: www.techtitute.com/in/nursing/professional-master-degree/master-english-nursing

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01

Introduction

In today's labor market, knowing English is an essential professional skill. Therefore, any nurse wishing to hold a position abroad, in senior management or even in the humanitarian field, must be able to communicate in this language with confidence and fluency. Under this premise, and with the commitment to offer high-quality education, TECH offers nurses this program with which, in addition to being able to certify the B2 level of English, they will be able to unleash their professional career, being able to practice in the scientific-health field in countries around the world.





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Don't be just another nurse. Make your resume stand out and access positions with higher salary projection, being able to work in different countries thanks to your proficiency and fluency in English”

English has become practically the universal language. As such, people of all races, professions and ages must know this language if they want to reach the top in the jobs they perform. Nursing is not exempt from this reality and the most prestigious hospitals worldwide demand professionals with the ability to work in Shakespeare's native language.

The need for this new competency profile is based on the continuous scientific and health development that humanity has experienced in recent decades, as well as on globalization, which has motivated and facilitated the mobility of people, whether for work, tourism or health issues to different countries around the world.

In this way, it becomes absolutely necessary for nurses to have the ability to communicate in a second language, and the most accepted one is English, whether they are engaged in research or work in healthcare institutions. Only in this way will they be able to meet the current needs of their field of action, whether in their home country or in another country where they have decided to carry out their professional practice.

Additionally, language proficiency in English gives the nurse the ability to deal and communicate well with doctors, colleagues and patients of other nationalities and backgrounds. One more reason why the professional should not miss this opportunity and acquire the best communication skills in English with this Professional Master's Degree.

All this, condensed in a 100% online program, with an eminently practical orientation, where the most competent teachers will teach the nurse the best techniques and tools to not only communicate in English, but to certify the B2 based on the requirements of the Common European Framework of Reference for Languages (CEFR).

This **Professional Master's Degree in English for Nursing** contains the most complete and up-to-date scientific program on the market. The most important features include:

- ◆ The development of practical case studies, presented by experts in language teaching, applied to professional practice
- ◆ The eminently practical content of the course provides practical and useful information on those techniques that are essential for using English in professional contexts
- ◆ Exercises where the self-assessment process can be carried out to improve learning
- ◆ Its special emphasis on innovative methodologies
- ◆ Theoretical sessions, questions to the expert, discussion forums and individual reflection assignments
- ◆ Content that is accessible from any fixed or portable device with an Internet connection



Surpass yourself by becoming a nurse capable of caring for your patients in the most widely used language in the world: English"



Whether you're going into research, healthcare or even senior management, English proficiency will be basic to your professional growth"

The program's teaching staff includes professionals from the sector who contribute their work experience to this training program, as well as renowned specialists from leading societies and prestigious universities.

The multimedia content, developed with the latest educational technology, will provide professionals with situated and contextual learning, i.e., a simulated environment that will provide immersive training, designed for training oneself in real situations.

This program is designed around Problem-Based Learning, whereby the professional must try to solve the different professional practice situations that arise throughout the program. For this purpose, the student will be assisted by an innovative interactive video system created by renowned and experienced experts.

TECH's language teaching methodology will allow you to acquire knowledge of English grammar, semantics and syntax, and best of all, it will allow you to put what you learn into practice.

Not only will you know how to speak fluent English in your professional context, but you will also be able to certify B2 based on CEFR requirements.



02 Objectives

This Professional Master's Degree provides a deep and complete tour of each and every one of the aspects necessary to learn the most widely used English language in nursing practice. From the usual vocabulary, to English spelling and grammar, without neglecting the everyday issues that anyone has to deal with. All of this, with the objective of providing the professionals with the opportunity to practice in different contexts and countries, being able to communicate fluently with patients, colleagues, doctors and any other person with whom they have a relationship.



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This Professional Master's Degree is here to give your career the boost you've been waiting for, and the first step is to speak fluent English"



General Objectives

- ♦ Enable the nurse to work in an English-speaking environment, in any hospital in any country in the world
- ♦ Achieve comprehensive care for English-speaking patients, in accordance with the academic and professional demands required in institutions with vacancies in nursing positions
- ♦ Master specific vocabulary related to nursing practice in English
- ♦ Improve the nurses' general level of English to enable them to cope with day-to-day situations when they move to work outside their home country
- ♦ Be able to communicate fluently with physicians, colleagues, patients and anyone else you interact with in your work as a nurse





Specific Objectives

Module 1. Personal Questions

- ♦ Be able to understand and use vocabulary related to their studies in nursing
- ♦ Describe their future plans and projects
- ♦ Understand commonly used vocabulary related to personal issues
- ♦ Have the ability to communicate and explain claims, accidents and personal matters

Module 2. Professional Life and Communication in English

- ♦ Give directions to arrive somewhere
- ♦ Be able to explain and describe your professional and academic background in detail, whether in the past, present or future
- ♦ Be fluent and know the typical vocabulary related to their academic training, job position and work experiences
- ♦ React fluently to any type of difficult question that may be asked
- ♦ Use discursive resources that allow you to avoid becoming stuck when you forget something

Module 3. Medical Equipment and Hospital Operation

- ♦ Know and understand the technical vocabulary related to medical equipment, departments and services
- ♦ Be able to explain and describe the functions of other co-workers
- ♦ Talk about computer tools and know vocabulary appropriate to the context
- ♦ Be able to talk to co-workers and patients, using a standard standardised norm

Module 4. Collection of Medical Data

- ♦ Convey instructions and ask patients questions clearly and appropriately
- ♦ Understand vocabulary related to common symptoms and diseases
- ♦ Understand and effectively use present and recent past tenses, as well as continuous and perfect tenses common during patient appointments
- ♦ Use circumlocutions and paraphrases to make up for gaps in vocabulary and more complex structures
- ♦ Give advice and recommendations on diseases
- ♦ Understand and fill in information in medical records appropriately and using standard language

Module 5. Diagnosis and Treatment

- ♦ Be able to understand specialised vocabulary related to medical treatments, the parts and systems of the body, as well as different departments
- ♦ Ask for clarifications to maintain communication and avoid misunderstandings.
- ♦ Give advice and recommendations about medical treatments
- ♦ Understand and adequately explain a medical process

Module 6. Health Examination, Surgery and Treatment

- ♦ Use circumlocutions to express ideas with a negative connotation in a standard and formal way
- ♦ Give instructions, explanations and advice on different types of treatments
- ♦ Understand questions and vocabulary related to health problems and confirm doubts in case of misunderstandings
- ♦ Request and provide information on patient cases to other co-workers
- ♦ Understand and use specialised-technical vocabulary related to different departments

Module 7. Patient Attention

- ♦ Be able to arrange medical appointments with patients by telephone
- ♦ Be able to develop a more patient-centered approach to patient needs
- ♦ Understand and use specialised management vocabulary
- ♦ Understand and answer questions related to time periods, obligations and recommendations
- ♦ Be able to use understandable pronunciation in telephone and face-to-face exchanges with patients and medical staff
- ♦ Express condition, cause-effect, and purpose relationships according to context

Module 8. Specialities

- ♦ Be able to ask for and give directions to the location of departments in the hospital
- ♦ Understand and use specialised vocabulary in exchanges with other departments
- ♦ Be able to understand and answer questions related to patient referrals to other departments
- ♦ Be able to explain and describe the functions of various departments, in an appropriate manner
- ♦ Understand discussions on matters related to their specialty and understand details of the ideas highlighted by the interlocutor

Module 9. Emotions, Feelings and Complementary Care

- ♦ Be able to solve everyday problems related to personal life
- ♦ Understand and use vocabulary related to feelings and news communication
- ♦ Express cause-effect relationships and use the passive voice to describe situations
- ♦ Understand and answer questions related to current issues



Module 10. Society

- ♦ Understand and give your opinion on social issues that affect health
- ♦ Understand and use vocabulary related to the environment and health
- ♦ Express sense of condition and purpose relationships to describe processes and situations
- ♦ Understand and answer questions related to natural disasters and different social and health policies
- ♦ Understand and discuss everyday personal problems associated with travelling
- ♦ Give advice and recommendations on healthy habits for older people

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Don't miss your chance to step out into a job market full of opportunities for nurses who are eloquent, fluent and consistent in English”

03 Skills

After passing the different assessments included in this Professional Master's Degree, the nurses will have reached an unprecedented level of competence that will allow them to practice their profession in a much wider range of countries, branches and environments. Additionally, they will be able to see their level of English improve in an everyday context, not only improving their professional but also their personal rank. This is what makes it the most complete program in the market in the field of English for nursing.





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The skills you will acquire will not only allow you to increase your level of English in the professional field, but will also help you to improve your daily life"



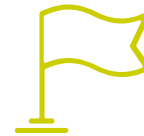
General Skills

- ♦ Master the tools necessary to maintain a fluent conversation in English
- ♦ Increase the learner's general vocabulary in English
- ♦ Learn how to cope with everyday situations that a nurse moving abroad might face
- ♦ Know general aspects of culture, society, lifestyle and its specific vocabulary in English
- ♦ Be able to pass the B2 level accreditation exam in English
- ♦ Acquire knowledge and vocabulary specific to personal situations in English

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We provide you with a high-caliber program to make your learning easy and practical. You just have to put in the will to excel and reach the top"





Specific Skills

- ♦ Know the specific vocabulary needed to get by in everyday situations, such as looking for a house or a job, among others
- ♦ Acquire specific knowledge and vocabulary for adapting to professional life in English
- ♦ Be able to deliver a full presentation in English
- ♦ Know the name of the hospital and nurses' work equipment
- ♦ Know what the different departments and professional specialities are called in English
- ♦ Be able to conduct an interview with a nursing patient in English, in order to collect various data regarding the patient's state of health
- ♦ Knowing how to express emotions and feelings in English
- ♦ Manage specific nursing vocabulary in English
- ♦ Be able to explain a given pharmacological, surgical, physical or chemical treatment in English to a patient
- ♦ Be able to maintain a fluent conversation in English to facilitate patient care
- ♦ Manage specific vocabulary on complementary health services, and outpatient services in English language

04

Structure and Content

In order to make the learning process more enjoyable for the nurse, the syllabus of this Professional Master's Degree is a complete and eminently practical tour through each and every one of the indispensable areas to establish a correct communication in English. As a result, and thanks to the tools provided by TECH's great teaching team, nurses will find in these contents an unparalleled opportunity to increase their communication skills in English, with the security that comes from studying under the most awarded academic methodology in the international teaching panorama.





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A complete, current and practical content specially designed to take the nurse to the highest levels, holding positions of greater responsibility and with high salary prospects"

Module 1. Personal Questions

- 1.1. I Have Been Given a Scholarship
- 1.2. I Do not Agree with my Grade
- 1.3. The Day you Read your Doctoral Thesis
- 1.4. My Savings Account
- 1.5. Buy or Rent?
- 1.6. The Tax Return
- 1.7. Ask for a Loan
- 1.8. My Car Has Broken Down
- 1.9. I Want to Make a Complaint
- 1.10. I Have Had an Accident

Module 2. Professional Life and Communication in English

- 2.1. At the Airport
- 2.2. From the Airport to the City
- 2.3. How Do You Get to...? Directions
- 2.4. Looking for a Place to Stay
- 2.5. Candidate Profiles
- 2.6. Future Projects
- 2.7. The Day of the Presentation Effective Presentations/Public Speaking
- 2.8. Managing Difficult Situations in Presentations
- 2.9. Common Mistakes in Medical English
- 2.10. Phonetics and Intonation

Module 3. Medical equipment and hospital operation

- 3.1. Get to Know the Different Departments
- 3.2. Health Equipment
- 3.3. Get to Know Your Colleagues. What is Their Function?
- 3.4. Institutions and Services Outside the Hospital
- 3.5. Videos and Tutorials
- 3.6. Prescribing Links to Our Patients
- 3.7. Patient Communities and Forums
- 3.8. Apps to Improve Your Medical English
- 3.9. Apps to Develop Your Work with Patients

Module 4. Collection of Medical Data

- 4.1. It's Time to Communicate: Get Ready for the Interview!
- 4.2. Collection of Personal Data
- 4.3. Medical History
- 4.4. Where Does it Hurt? Symptoms
- 4.5. Physical Examination
- 4.6. The Baby Is on Its Way
- 4.7. Is That Contagious?
- 4.8. I Am on a Diet
- 4.9. I Have Broken a Bone

Module 5. Diagnosis and Treatment

- 5.1. Conducting the Review
- 5.2. Get to Know the Parts of the Body in Depth
- 5.3. Learn About the Different Systems that Make Up the Body
- 5.4. Mental and Physical State
- 5.5. Request for Tests
- 5.6. Elaborate and Explain the Diagnosis
- 5.7. Announcing Bad News
- 5.8. The Treatment Will Consist of...
- 5.9. Propose Different Treatment Options
- 5.10. When the Patient Reacts Badly
- 5.11. Resolving the Patients Queries

Module 6. Health Examination, Surgery and Treatment

- 6.1. Pharmacological Treatment
- 6.2. Psychological Treatment.
- 6.3. Physical Treatment
- 6.4. Surgical Treatment
- 6.5. General Surgery
- 6.6. Traumatology
- 6.7. Operating Theatre
- 6.8. Resuscitation
- 6.9. ICU (Intensive Care Unit)
- 6.10. Emergencies

Module 7. Patient Attention

- 7.1. Procedures and Tests
- 7.2. Care
- 7.3. Pre-operative and Post-operative
- 7.4. Patient Hygiene
- 7.5. Food and Nutrition
- 7.6. Postural Hygiene
- 7.7. Supporting the Patient During Rest
- 7.8. Patient Discharge
- 7.9. External Consultation
- 7.10. HHU (Home Hospitalization Unit)

Module 8. Specialities

- 8.1. Neonates
- 8.2. Pediatrics
- 8.3. Internal Medicine
- 8.4. Gynecology
- 8.5. Urology
- 8.6. Cardiology
- 8.7. Pneumology
- 8.8. Digestive
- 8.9. Endocrinology
- 8.10. Rheumatology
- 8.11. Nephrology
- 8.12. Oncology
- 8.13. Neurology
- 8.14. Psychiatry
- 8.15. Dermatology
- 8.16. Otorhinolaryngology
- 8.17. Ophthalmology

Module 9. Emotions, Feelings and Complementary Care

- 9.1. Grandma Has Passed Away
- 9.2. What a Surprise!
- 9.3. I Am Exhausted
- 9.4. Radiology
- 9.5. Rehabilitation
- 9.6. Hematology

Module 10. Society

- 10.1. At the Unemployment Office
- 10.2. Disability
- 10.3. Elderly
- 10.4. Climate Change
- 10.5. Rubbish Collection and Recycling
- 10.6. Energy Saving
- 10.7. Cooperation
- 10.8. Immigration
- 10.9. Floods and Other Natural Disasters
- 10.10. Choosing Accommodation





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At TECH, we provide you with the best content, the best teaching materials and the most qualified teaching staff. That's how we help you get to the top"

05

Methodology

This academic program offers students a different way of learning. Our methodology uses a cyclical learning approach: **Relearning**.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.





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Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"

At TECH Nursing School we use the Case Method

In a given situation, what should a professional do? Throughout the program, students will face multiple simulated clinical cases, based on real patients, in which they will have to do research, establish hypotheses, and ultimately resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method. Nurses learn better, faster, and more sustainably over time.

With TECH, nurses can experience a learning methodology that is shaking the foundations of traditional universities around the world.



According to Dr. Gervas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching power or because of its uniqueness or rarity. It is essential that the case is based on current professional life, in an attempt to recreate the real conditions in professional nursing practice.

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Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method”

The effectiveness of the method is justified by four fundamental achievements:

1. Nurses who follow this method not only grasp concepts, but also develop their mental capacity, by evaluating real situations and applying their knowledge.
2. The learning process has a clear focus on practical skills that allow the nursing professional to better integrate knowledge acquisition into the hospital setting or primary care.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

This university is the first in the world to combine case studies with a 100% online learning system based on repetition combining a minimum of 8 different elements in each lesson, which is a real revolution compared to the simple study and analysis of cases.



The nurse will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology we have trained more than 175,000 nurses with unprecedented success in all specialities regardless of practical workload. Our pedagogical methodology is developed in a highly competitive environment, with a university student body with a strong socioeconomic profile and an average age of 43.5 years old.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by TECH's learning system is 8.01, according to the highest international standards.



This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is really specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Nursing Techniques and Procedures on Video

We introduce you to the latest techniques, to the latest educational advances, to the forefront of current medical techniques. All of this in direct contact with students and explained in detail so as to aid their assimilation and understanding. And best of all, you can watch them as many times as you want.



Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".



Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.



Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.



06 Certificate

The Professional Master's Degree in English for Nursing guarantees students, in addition to the most rigorous and up-to-date education, access to a Professional Master's Degree diploma issued by TECH Technological University.



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Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork"

This **Professional Master's Degree in English for Nursing** contains the most complete and up-to-date scientific program on the market.

After the student has passed the assessments, they will receive their corresponding Professional Master's Degree **certificate** issued by **TECH Technological University** via tracked delivery*.

The certificate issued by **TECH Technological University** will reflect the qualification obtained in the Professional Master's Degree, and meets the requirements commonly demanded by labor exchanges, competitive examinations and professional career evaluation committees.

Title: **Professional Master's Degree in English for Nursing**

Official N° of Hours: **1,500 h.**



*Apostille Convention. In the event that the student wishes to have their paper certificate issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.



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