

Professional Master's Degree

Advances in Applied Phytotherapy in Nursing





Professional Master's Degree Advances in Applied Phytotherapy in Nursing

- » Modality: online
- » Duration: 12 months
- » Certificate: TECH Global University
- » Credits: 60 ECTS
- » Schedule: at your own pace
- » Exams: online

Website: www.techtitute.com/us/nursing/professional-master-degree/master-advances-applied-phytotherapy-nursing

Index

01

Introduction

p. 4

02

Objectives

p. 8

03

Skills

p. 14

04

Course Management

p. 18

05

Structure and Content

p. 24

06

Methodology

p. 28

07

Certificate

p. 36

01

Introduction

The reduction of aggressive adverse side effects, the improvement in the action of the active ingredients and technological advances have made Phytotherapy increasingly used by health professionals. Likewise, the galenic challenge of working with formulations based on medicinal plants and the integration of new technologies in this field are opening new doors to the discipline. Faced with this scenario, this institution has designed a program that offers the nursing professional the latest knowledge on the application of phytotherapeutic products in cardiovascular conditions or affecting the respiratory and digestive systems. All this in a 100% online educational format, which can be accessed at any time of the day from a computer or tablet.





“ You will be able to stay up to date in Applied
Phytotherapy in Nursing without neglecting
your work responsibilities, thanks to a 100%
online university education designed for
working professionals”

The numerous ongoing pieces of research into Phytotherapy have successfully focused their efforts on using new technologies to improve the precession of the products and their efficacy, especially in the approach to patients with pathologies of the respiratory system or with cardiovascular problems.

In this panorama of scientific progress, information on the benefits of Phytotherapy has generated greater acceptance by the general population, who find it a less aggressive therapy than traditional drugs. A scenario where the up-to-date nursing professional cannot remain on the sidelines, due to the increased use of Phytotherapy as a treatment for pathologies such as asthma, anxiety or even lung cancer. That is why TECH has created this university program, whose main objective is to offer the scientific evidence in this field through an innovative teaching methodology and a specialized teaching team.

Thus, through multimedia resources such as explanatory videos, diagrams or specialized readings, the nurse will be able to learn more about the application of phytotherapy in conditions affecting the digestive system, the urinary system, dermatological phytotherapy or the most current studies on the active principles of plants, pharmaceutical forms and galenic preparations. Likewise, the case studies presented by the specialized professionals that make up this program will be of great help to you, thanks to their direct application to your usual clinical practice.

TECH thus provides an excellent opportunity for the nursing professional who wishes to keep up to date with progress in Applied Phytotherapy, through a university education that can be accessed wherever and whenever they wish. In this way, through an electronic device with internet connection, students can access the syllabus hosted on the virtual campus. Moreover, students can distribute the course load according to their needs.

This **Professional Master's Degree in Advances in Applied Phytotherapy in Nursing** contains the most complete and up-to-date scientific program on the market. Its most notable features are:

- ♦ Practical case studies are presented by experts in Phytotherapy
- ♦ The graphic, schematic, and practical contents with which they are created, provide scientific and practical information on the disciplines that are essential for professional practice
- ♦ Practical exercises where self-assessment can be used to improve learning
- ♦ Its special emphasis on innovative methodologies
- ♦ Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- ♦ Content that is accessible from any fixed or portable device with an Internet connection



The effectiveness of Phytotherapy has increased thanks to new technologies. This Professional Master's Degree shows you the most recent advances in its application in dermatological or cardiovascular conditions"

“

TECH has assembled a relevant teaching team that will bring you the latest knowledge on the use of plant-based drugs in respiratory system conditions”

The program's teaching staff includes professionals from the sector who contribute their work experience to this program, as well as renowned specialists from leading societies and prestigious universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide immersive knowledge programmed to learn in real situations.

This program is designed around Problem-Based Learning, whereby the professional must try to solve the different professional practice situations that arise throughout the program. For this purpose, the student will be assisted by an innovative interactive video system created by renowned and experienced experts.

From your computer or tablet, you can access, 24 hours a day, the most comprehensive content on phytotherapy in pediatrics, pregnancy and lactation.

Over just 12 months, you will get to know the latest studies focused on the use of phytotherapy in patients with diseases such as lung cancer.



02 Objectives

TECH provides the nursing professional with the most innovative teaching tools of the academic system in order to achieve their objectives of updating their knowledge in Applied Phytotherapy. In this way, you will get to be aware of the latest studies on the therapeutic limits of phytotherapy, the application of the master formulation or phytotherapy used in patients with oncological problems.





“

This Professional Master's Degree will lead you to successfully obtain the update in Applied Phytotherapy in Nursing that you were looking for"

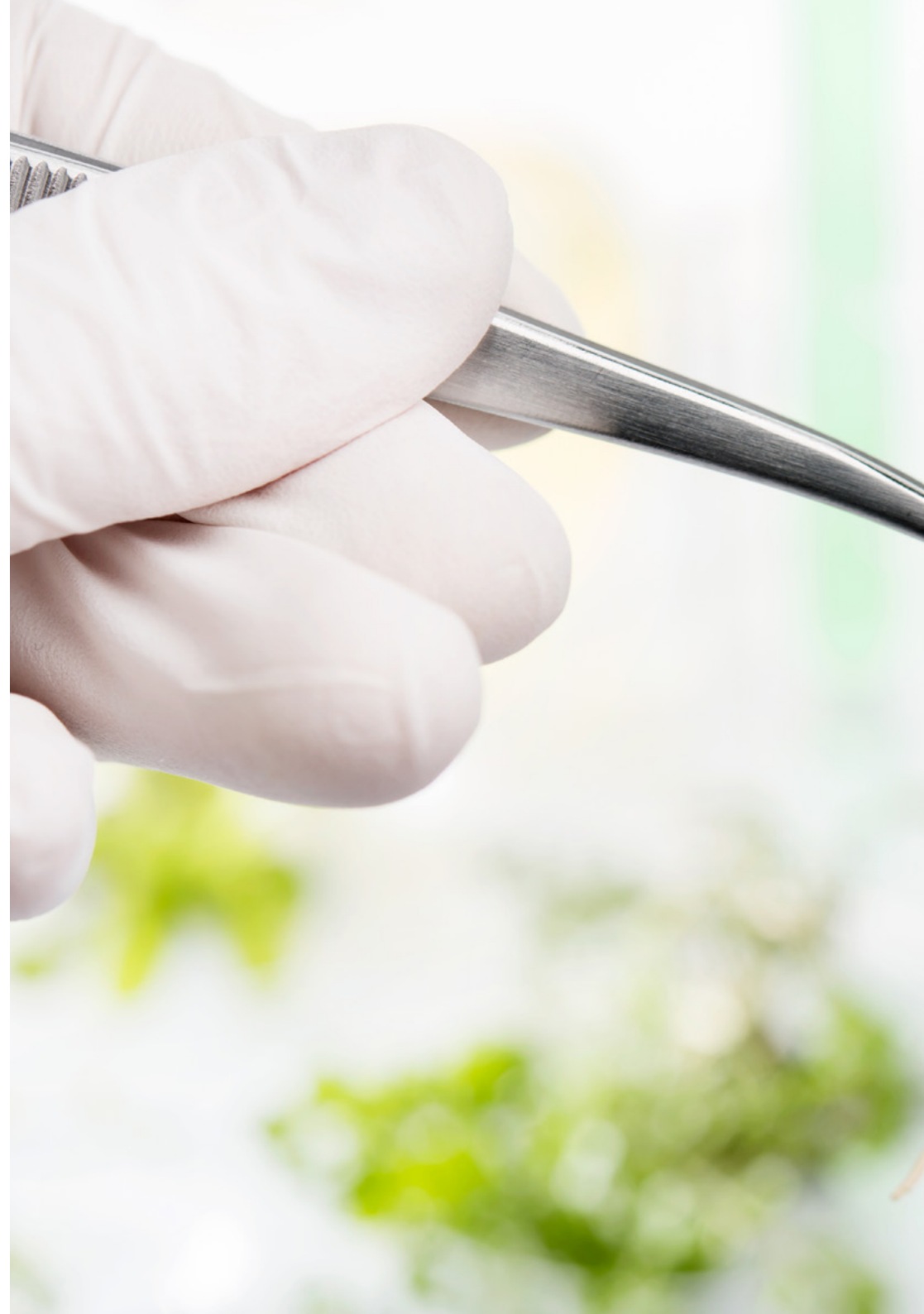


General Objectives

- Define the therapeutic limits of Phytotherapy and identify the cases in which it can be used safely
- Describe the use of Phytotherapy oriented to the satisfaction of the needs derived from the patient's health problems and the prevention of complications, guaranteeing a safe and quality practice
- Solve cases related to the field of phytotherapy
- Explain the use and indication of medical devices, food supplements and/or drugs, assessing the expected benefits and associated risks
- Apply theoretical knowledge in daily practice



Specialize in Phytotherapy in just a few months and differentiate yourself from the rest by giving a boost to your learning"





Specific Objectives

Module 1. Phytotherapy and Herbal Medicines

- ◆ Define what a drug is and distinguish it from an active ingredient
- ◆ Explain the protocols for drug recognition
- ◆ Define the main chemical groups of active ingredients, which are responsible for the activity of drugs and by extension of plants
- ◆ Explain techniques for the cultivation, collection, processing and conservation of medicinal plants
- ◆ Identify botanical nomenclature and species citation
- ◆ Classify plant groups according to current regulations
- ◆ Define the medicinal utility of mushrooms
- ◆ Explain the legislation and regulation in relation to phytotherapy

Module 2. Active Ingredients of the Plants, Pharmaceutical Forms and Galenic Preparations

- ◆ Explain the application of the magistral formulation in phytotherapy
- ◆ Explain the industrial processing of herbal medicines
- ◆ Define the main groups and properties in relation to the active ingredients
- ◆ Define the therapeutic application of phenols, flavonoids, tannins, isoprenoids, resins, alkaloids and other products

Module 3. Toxicity of Medicinal Plants and Risk Groups in Phytotherapy

- ♦ Explain the toxicity of medicinal plants so that treatments are safe
- ♦ Identify the therapeutic limits of phytotherapy in special groups of patients
- ♦ Describe the pharmaceutical forms used in phytotherapy
- ♦ Elaborate and select the most appropriate form according to the condition and treatment

Module 4. Phytotherapy for Nervous System Disorders

- ♦ Phytotherapy in the Treatment of Anxiety and Sleep Disorders
- ♦ Phytotherapy in the Treatment of Stress and Asthenia
- ♦ Phytotherapy for the Treatment of Depression
- ♦ Phytotherapy in the Treatment of Headaches
- ♦ Phytotherapy in Patients with Cognitive Disorders

Module 5. Phytotherapy for Endocrine, Metabolic and Digestive System Disorders

- ♦ Define the usefulness of phytotherapy in the treatment of gastritis and ulcers
- ♦ Define the usefulness of phytotherapy in the treatment of obesity and overweight
- ♦ Define the usefulness of phytotherapy in the treatment of diabetes
- ♦ Define the usefulness of phytotherapy in patients with inflammatory bowel disease
- ♦ Explain the phytotherapy treatments and the therapeutic limits in the most frequent digestive tract disorders
- ♦ Describe phytotherapy treatments and therapeutic limits in endocrine and metabolic disorders

Module 6. Phytotherapy for Disorders of the Locomotor System

- ♦ Define the usefulness of phytotherapy in the treatment of arthritis
- ♦ Define the usefulness of phytotherapy in the treatment of arthrosis
- ♦ Define the usefulness of phytotherapy in the treatment of joint pain
- ♦ Identify muscle that act as relaxant medicinal plants for the treatment of muscle contractions
- ♦ Define the usefulness of phytotherapy in the treatment of arthrosis
- ♦ Identify and classify remineralizing medicinal plants
- ♦ Explain the phytotherapy treatments and therapeutic limits in locomotor system disorders

Module 7. Phytotherapy for Cardiovascular and Respiratory Diseases

- ♦ Define the usefulness of phytotherapy in the treatment of heart failure
- ♦ Define the usefulness of phytotherapy in the treatment of arterial hypertension
- ♦ Define the usefulness of phytotherapy in the treatment of venous insufficiency
- ♦ Define the usefulness of phytotherapy in the treatment of coughs
- ♦ Describe phytotherapy treatments and therapeutic limits in cardiovascular conditions
- ♦ Describe the phytotherapy treatments and therapeutic limits in respiratory system disorders
- ♦ Define the usefulness of phytotherapy in the treatment of allergic respiratory processes

Module 8. Phytotherapy for Gynecological and Urinary System Affections

- ◆ Describe phytotherapy treatments and therapeutic limits in urinary system disorders, especially in BPH
- ◆ Know the phytotherapy treatments and therapeutic limits in gynecological conditions such as menopause

Module 9. Dermatological Phytotherapy

- ◆ Describe phytotherapy treatments and therapeutic limits in skin conditions
- ◆ Describe the phytotherapy treatments and therapeutic limits in scalp disorders
- ◆ Explain the relationship between cosmetics and phytotherapy, and their application

Module 10. Other Applications of Phytotherapy: Immunomodulatory Phytotherapy, Phytotherapy for Pathologies of the Sensory Organs, Phytotherapy for Parasitic Diseases and Aromatherapy

- ◆ Define the therapeutic limits of aromatherapy, its application and associated risks
- ◆ Explain the activity of medicinal plants on the immune system and their possible application in certain pathologies related to the immune system
- ◆ Define the application of phytotherapy in pathologies of the sense organs

03 Skills

This Professional Master's Degree allows not only to keep abreast of progress in the field of Applied Phytotherapy, but also to enhance the skills of professionals in this field. In addition, it updates the nurse's skills in the proper identification in the manipulation of medicinal plants and their use in patients with pathologies affecting the nervous system, cardiovascular problems or respiratory system.



“

In this educational program, it delves into the progress in the approach to the patient with benign prostatic hyperplasia through phytotherapy"



General Skills

- ♦ Master the classification and nomenclature of active ingredients
- ♦ Utilize phytotherapy to prevent and treat diseases
- ♦ Deal expertly with the problems of overdosage, intoxication, etc.
- ♦ Solve specific problems by applying phytotherapy
- ♦ Acquire skills in the collection, preservation and manipulation of medicinal plants
- ♦ Master the strategies of scientific research in phytotherapy
- ♦ Master professional communication skills
- ♦ Integrate evidence-based medicine into daily practice
- ♦ Provide support and phytotherapeutic advice
- ♦ Know how to update therapeutic plans to meet the most current standards



Learn about the application of phytotherapy in patients with arthritis or osteoarthritis in a much more attractive way thanks to the video summaries offered in this program"





Specific Skills

- ◆ Keep clinical knowledge up to date with new advances in applied phytotherapy
- ◆ Master the advances in clinical phytotherapy
- ◆ Recognize and classify different medicinal plants and active ingredients
- ◆ Update knowledge in phytotherapy in various conditions
- ◆ Manage phytotherapy in relation to appetite and satiety
- ◆ Delve into the relationship between phytotherapy and endocrinology
- ◆ Gain in-depth knowledge of the bioethics of clinical research and of the professional/patient relationship
- ◆ Know and handle the different taxonomies in phytotherapy
- ◆ Know the different pathologies derived from abuse and addiction problems
- ◆ Master the problems of drug abuse
- ◆ Master the phytotherapy treatment of various childhood disorders
- ◆ Master phytotherapy in the treatment of urinary tract infections
- ◆ Apply phytotherapy in arthritis and osteoarthritis
- ◆ Define the properties of phytotherapy for joint pain
- ◆ Identify muscle relaxant medicinal plants for the treatment of muscle contractions
- ◆ Apply phytotherapy in the treatment of rheumatism
- ◆ Identify uricosuric plants
- ◆ Define the use of phytotherapy in the treatment of sarcopenia
- ◆ Identify remineralizing medicinal plants

04

Course Management

TECH has created a Professional Master's Degree designed to offer the nursing professional the most current knowledge in Applied Phytotherapy. This would not be possible without the specialized faculty that teaches this program, and that this academic institution has selected based on its recognition and prestige in this field. In addition, thanks to their human quality, the graduate will be able to obtain an update in a much more direct and close way.



“

In this university program, you have a faculty specialized in Pharmacy and Phytotherapy with extensive experience in the sector”

Professors

Dr. Acero de Mesa, Nuria

- ◆ Specialist in Pharmacy
- ◆ Doctor of Pharmacy
- ◆ Full Professor, Department of Pharmaceutical and Health Sciences, Faculty of Pharmacy, CEU San Pablo University

Dr. Allué Creus, Josep

- ◆ Specialist in Pharmacy
- ◆ Doctor of Pharmacy
- ◆ Titular Professor Department of Animal Biology, Plant Biology and Ecology at the Autonomous University of Barcelona

Ms. Alonso Osorio, María José

- ◆ Specialist in Pharmacy
- ◆ Specialist in Galenic and Industrial Pharmacy
- ◆ Member of Medicinal Plants and Homeopathy, College of Pharmacists of Barcelona
- ◆ Postgraduate Diploma in Advances in Applied Phytotherapy from the University of Montpellier

Mr. Bachiller Rodríguez, Luis Ignacio

- ◆ Specialist in Medicine
- ◆ President of the Asturian Society of Advances in Applied Phytotherapy
- ◆ Degree in Medicine and Surgery
- ◆ University Postgraduate Diploma in Advances in Applied Phytotherapy and Medicinal Plants from the University of Montpellier

Dr. Balaguer Fernández, Cristina

- ◆ Positions: Specialist in Pharmacy
- ◆ Doctor of Pharmacy
- ◆ Assistant Professor in the Department of Pharmacy at the Faculty of Health Sciences of the CEU Cardenal Herrera University

Dr. Bejarano, María

- ◆ Positions: Specialist in Pharmacy
- ◆ Doctor of Pharmacy
- ◆ Pharmacist in pharmacy office

Dr. Beltrán Montalbán, Estanislao

- ◆ Specialist in Obstetrics and Gynecology
- ◆ Doctor of Medicine

Dr. Beltrán Sanz, Vicente

- ◆ Specialist in Pharmacy
- ◆ Doctor of Pharmacy
- ◆ Pharmacy office holder

Dr. Blanquer Hernández, Antonio

- ◆ Specialist in Biology
- ◆ D. in Biology
- ◆ Professor in the Department of Pharmacy of the Faculty of Health Sciences at CEU Cardenal Herrera University

Ms. Buendía Sánchez, Esmeralda

- ◆ Specialist in Pharmacy
- ◆ Technical Pharmaceutical Director Arkopharma Laboratories

Dr. Calatayud Pascual, Araceli

- ◆ Specialist in Pharmacy
- ◆ Doctor of Pharmacy
- ◆ Assistant Professor in the Department of Pharmacy at the Faculty of Health Sciences of the CEU Cardenal Herrera University

Dr. Carretero Accame, María Emilia

- ◆ Specialist in Pharmacy
- ◆ Doctor of Pharmacy
- ◆ Professor, Department of Pharmacology, Faculty of Pharmacy, Complutense University of Madrid

Dr. Catalá, Pedro

- ◆ Specialist in Cosmetology
- ◆ Doctor of Pharmacy
- ◆ Founder of Twelve Beauty

Dr. D'Ívernois Rodríguez, Araceli

- ◆ Specialist in Pharmacy
- ◆ Technical Director at a Drug Information Center
- ◆ Degree in Pharmacy

Dr. Dea Ayuela, María Auxiliadora

- ◆ Specialist in Pharmacy
- ◆ Doctor of Pharmacy
- ◆ Assistant Professor in the Department of Biomedical Sciences at the Faculty of Health Sciences of the CEU Cardenal Herrera University

D. Folgado Bisbal, Ricardo V

- ◆ Specialist in Pharmacy
- ◆ Member of the Illustrious Official College of Pharmacists of Valencia
- ◆ Degree in Pharmacy

Dr. García-Fontestad, Gema Alejandra

- ◆ Specialist in Pharmacy
- ◆ Pharmacist in pharmacy office
- ◆ Doctor of Pharmacy

Dr. García Giménez, María Dolores

- ◆ Specialist in Pharmacy
- ◆ Professor of Pharmacy in the Department of Pharmacology of the Faculty of Pharmacy at the University of Seville
- ◆ Doctor of Pharmacy

Dr. González Rosende, Eugenia

- ◆ Specialist in Pharmacy
- ◆ Doctor of Pharmacy
- ◆ Assistant Professor in the Department Pharmacy at the Faculty of Health Sciences of the CEU Cardenal Herrera University

Dr. Güemes Heras, Jaime

- ◆ Curator of the Botanical Garden, Cavanilles Institute of Biodiversity and Evolutionary Biology in Valencia
- ◆ D. in Biology

Dr. Guerrero Masiá, María Dolores

- ◆ Specialist in Pharmacy
- ◆ Doctor of Pharmacy
- ◆ Professor in the Department of Pharmacy of the Faculty of Health Sciences at CEU Cardenal Herrera University

Ms. Ibars Almonacil, Ana

- ◆ Botany Specialist
- ◆ Botany teaching unit at the University of Valencia

Ms. Izquierdo Palomares, Rosa

- ◆ Specialist in Pharmacy
- ◆ Degree in Community Pharmacy

Dr. León Bello, Gemma

- ◆ Specialist in Pharmacy
- ◆ Associate Professor of Pharmacology at the CEU Cardenal Herrera University
- ◆ PhD in Public Health
- ◆ Degree in Pharmacy

Dr. Les Parellada, Francisco

- ◆ Specialist in Pharmacy
- ◆ Research teaching staff of the San Jorge University
- ◆ Member of the research group Plant Bioactive Principles
- ◆ Doctor of Pharmacy

Mr. López Briz, Eduardo

- ◆ Specialist in Industrial and Galenic Pharmacy
- ◆ Head of Pharmacy Section at the Valencia Regional Ministry of Health

Dr. López Castellano, Alicia

- ◆ Specialist in Pharmacy
- ◆ Doctor of Pharmacy
- ◆ Professor in the Department of Pharmacy of the Faculty of Health Sciences at CEU Cardenal Herrera University

Dr. López Ramos, Víctor

- ◆ Specialist in Pharmacy
- ◆ Doctor of Pharmacy
- ◆ Associate Professor in the Department of Pharmacy of the Faculty of Health Sciences at the San Jorge University of Zaragoza

Dr. Mániz Aliño, Salvador

- ◆ Specialist in Pharmacy
- ◆ Doctor of Pharmacy
- ◆ Professor of Pharmacology, Department of Pharmacology, Faculty of Pharmacy, University of Valencia

Dr. Marín Vázquez, Marta

- ◆ Specialist in Pharmacy
- ◆ Doctor of Pharmacy
- ◆ Assistant Professor in the Department of Pharmacy at the Faculty of Health Sciences of the CEU Cardenal Herrera University

D. Martín Almendros, Miguel

- ◆ Specialist's Degree in Medicine and Surgery
- ◆ Secretary of the Working Group on Advances in Applied Phytotherapy SEMERGEN
- ◆ Degree in Medicine and Surgery

Dr. Martín López, Teresa

- ◆ Specialist in Pharmacy
- ◆ Doctor of Pharmacy
- ◆ Professor of the Department of Pharmacology at the Faculty of Pharmacy of the University of Alcalá

Ms. Moreno Royo, Lucrecia

- ◆ Specialist in Pharmacy
- ◆ Professor in the Department of Pharmacy Faculty of Health Sciences at CEU Cardenal Herrera University

Dr. Muñoz-Mingarro, Dolores

- ◆ Specialist in Pharmacy
- ◆ Professor of the Department of Chemistry and Biochemistry, Faculty of Pharmacy, CEU San Pablo University
- ◆ D. in Biological Sciences

Dr. Navarro Moll, Concepción

- ◆ Specialist in Pharmacy
- ◆ Professor of Pharmacology, Department of Pharmacology, Faculty of Pharmacy, University of Granada
- ◆ Doctor of Pharmacy

Dr. Noguera Romero, María Antonia

- ◆ Specialist in Pharmacy
- ◆ Professor of the Department of Pharmacology at the Faculty of Pharmacy of the University of Valencia
- ◆ Doctor of Pharmacy

Dr. Ortega Hernández-Agero, María Teresa

- ◆ Specialist in Pharmacy
- ◆ Professor of the Department of Pharmacology at the Faculty of Pharmacy of the Complutense University of Madrid
- ◆ Doctor of Pharmacy

Dr. Palomino Ruiz-Poveda, Olga

- ◆ Specialist in Pharmacy
- ◆ Professor of the Department of Pharmacology at the Faculty of Pharmacy of the Complutense University of Madrid
- ◆ Doctor of Pharmacy

Dr. Puchol Enguádanos, Santiago Vicente

- ◆ Specialist in Pharmacy
- ◆ Pharmacist in pharmacy office
- ◆ Doctor of Pharmacy

Ms. Reigada Ocaña, Inés

- ◆ Specialist in Pharmacy
- ◆ Researcher at the University of Helsinki
- ◆ Degree in Pharmacy

Dr. Merino Llorens, Jose Luis

- ◆ Specialist in Pharmacy
- ◆ Professor of Pharmacology, Department of Pharmacology, Faculty of Pharmacy, University of Valencia
- ◆ Doctor of Pharmacy

Dr. Rodilla Alama, Vicente

- ◆ Specialist in Biology
- ◆ Professor in the Department of Pharmacy Faculty of Health Sciences at CEU Cardenal Herrera University
- ◆ D. in Biology

Dr. Sanahuja Santafé, Maria Amparo

- ◆ Specialist in Pharmacy
- ◆ Assistant Professor in the Department from Pharmacy at the Faculty of Health Sciences of the CEU Cardenal Herrera University
- ◆ Doctor of Pharmacy

Dr. Sánchez Thevenet, Paula

- ◆ Specialist in Biochemistry
- ◆ Assistant Professor in the Department of Biomedical Sciences at the Faculty of Health Sciences of the CEU Cardenal Herrera University
- ◆ D. in Biochemistry

Dr. Soriano Guarinos, Pilar

- ◆ Positions: Specialist in Pharmacy
- ◆ Doctor of Pharmacy
- ◆ Professor of the Department of Botany at the Faculty of Pharmacy of the University of Valencia

Ms. Tejerina, Eva

- ◆ Senior Consultant at Apdena Consult S.L.

Dr. Villagrasa, Victoria

- ◆ Specialist in Pharmacy
- ◆ Assistant Professor in the Department from Pharmacy at the Faculty of Health Sciences of the CEU Cardenal Herrera University
- ◆ Doctor of Pharmacy

05

Structure and Content

Over 12 months, the professional who studies this program will obtain the most recent information on the scientific evidence on the application of phytotherapy in certain pathologies. To this end, students will be provided with multimedia teaching material that will lead them to deepen in the advances on the active principles of medicinal plants, the approach by means of phytotherapeutic products in patients with asthma, artistris or urinary infections. In addition, it will have the Relearning system, which allows to reduce the long hours of study, so frequent in other teaching methodologies.





“

A 100% online program that offers you, through the most innovative multimedia content, the latest scientific postulates on active ingredients and pharmaceutical forms"

Module 1. Phytotherapy and Herbal Medicines

- 1.1. Phytotherapy: Definition and Scope of Application
- 1.2. Botanical Nomenclature and the Citation of Species in Phytotherapy
- 1.3. Current Classification of Plant Groups
- 1.4. Regulation of the European Market for Medicinal Herbal Preparations: Legal Regulations and Scope of Application
- 1.5. Cultivation, Collection, Processing and Preservation of Medicinal Plants
- 1.6. Plant-Based Drugs: Impact of Drug Recognition on the Quality of Phytotherapeutic Products
- 1.7. Mushrooms with Medicinal Utility

Module 2. Active Ingredients of the Plants, Pharmaceutical Forms and Galenic Preparations

- 2.1. Active Ingredients: Main Groups and Properties, as a Basis that Justifies the use of Phytotherapy
- 2.2. Carbohydrates, Lipids, Proteins, and Sulfocyanogenetic Heterosides and their Therapeutic Application
- 2.3. Simple Phenols, Coumarins and Lignans and their Therapeutic Application
- 2.4. Flavonoids and their Therapeutic Application
- 2.5. Tannins and Quinones, and their Application
- 2.6. Isoprenoids, Saponins and Cardiotonic Heterosides and their Application
- 2.7. Resins and their Application
- 2.8. Alkaloids and their Application
- 2.9. Magistral Formulation in Phytotherapy
- 2.10. Other Pharmaceutical Forms in Phytotherapy
- 2.11. Industrial Processing of Herbal Medicines

Module 3. Toxicity of Medicinal Plants and Risk Groups in Phytotherapy

- 3.1. Medicinal Plants Toxicity
- 3.2. Safety and Interactions of Medicinal Plants
- 3.3. Phytotherapy in Pediatrics
- 3.4. Phytotherapy in Pregnancy and Lactation
- 3.5. Phytotherapy in Geriatrics

Module 4. Phytotherapy for Nervous System Disorders

- 4.1. Define the Use of Phytotherapy in the Treatment of Anxiety and Sleep Disorders
- 4.2. Define the Usefulness of Phytotherapy in the Treatment of Stress and Asthenia
- 4.3. Define the Usefulness of Phytotherapy in the Treatment of Depression
- 4.4. Define the Usefulness of Phytotherapy in the Treatment of Coughs
- 4.5. Define the Usefulness of Phytotherapy in Patients with Cognitive Disorders

Module 5. Phytotherapy for Endocrine, Metabolic and Digestive System Disorders

- 5.1. Phytotherapy in the Treatment of Obesity and Overweight People
- 5.2. Medicinal Plants that Stimulate Appetite
- 5.3. Phytotherapy and Diabetes
- 5.4. Phytotherapy in the Treatment of Dyspepsia
- 5.5. Phytotherapy for the Treatment of Flatulence. Carminative Medicinal Plants
- 5.6. Phytotherapy for the Treatment of Gastritis and Ulcers
- 5.7. Phytotherapy for Hepatic Affections and Biliary Dysfunctions
- 5.8. Phytotherapy for the Treatment of Diarrhea
- 5.9. Phytotherapy for the Treatment of Constipation
- 5.10. Phytotherapy in the Treatment of Vomiting
- 5.11. Phytotherapy in Patients with Inflammatory Bowel Disease

Module 6. Phytotherapy for Disorders of the Locomotor System

- 6.1. Phytotherapy in Arthritis
- 6.2. Phytotherapy in Arthrosis
- 6.3. Phytotherapy for Joint Pain: Anti-Inflammatory and Analgesic
- 6.4. Medicinal Plants Muscle Relaxants for the Treatment of Muscle Contractions
- 6.5. Phytotherapy in the Treatment of Rheumatism
- 6.6. Phytotherapy in the Treatment of Gout: Uricosuric Plants
- 6.7. Phytotherapy in the Treatment of Sarcopenia
- 6.8. Remineralizing Medicinal Plants

Module 7. Phytotherapy for Cardiovascular and Respiratory Diseases

- 7.1. Utility of Phytotherapy in the Treatment of Heart Failure
- 7.2. Phytotherapy in the Treatment of Arterial Hypertension
- 7.3. Phytotherapy in the Treatment of Hyperlipidemia Involved in Cardiovascular Diseases
- 7.4. Phytotherapy in Venous Insufficiency Disorders
- 7.5. Phytotherapy in Respiratory Infections
- 7.6. Phytotherapy in the Treatment of Coughs
- 7.7. Phytotherapy in the Treatment of Allergic Respiratory Processes
- 7.8. Treatment of Asthma with Active Ingredients Derived from Plants. Antispasmodics
- 7.9. Phytotherapy and Herbal Active Ingredients in the Treatment of Lung Cancer

Module 8. Phytotherapy for Gynecological and Urinary System Affections

- 8.1. Phytotherapy in the Treatment of Urinary Tract Infections
- 8.2. Phytotherapy in the Treatment of Water Retention
- 8.3. Phytotherapy in the Treatment of Urolithiasis
- 8.4. Phytotherapy in Patients with Benign Prostatic Hyperplasia
- 8.5. Phytotherapy in Women with Premenstrual Syndrome
- 8.6. Phytotherapy for the Treatment of Climacteric Symptomatology
- 8.7. Phytotherapy for the Treatment of Vaginal Discharge Disorders

Module 9. Dermatological Phytotherapy

- 9.1. Phytotherapy for Infectious Skin Diseases
- 9.2. Phytotherapy for Allergic Skin Diseases
- 9.3. Cosmetics and Phytotherapy
- 9.4. Phytotherapy for Autoimmune Skin Diseases: Vitiligo and Psoriasis
- 9.5. Phytotherapy for Scalp Disorders

Module 10. Others Phytotherapy Treatments: Other Applications of Phytotherapy: Immunomodulatory Phytotherapy, Phytotherapy for Pathologies of the Sensory Organs, Phytotherapy for Parasitic Diseases and Aromatherapy

- 10.1. Aromatherapy
- 10.2. Uses and Limitations of Aromatherapy
- 10.3. Immunostimulant Plants
- 10.4. Immunosuppressive Plants
- 10.5. Phytotherapy for the Most Frequent Conditions of the Anterior Part of the Eye
- 10.6. Phytotherapy in Otolological Affections
- 10.7. Vermifuge Medicinal Plants
- 10.8. Phytotherapy for the Treatment of Other Parasitic Infections



Learn about the advances in phytotherapy for parasitic diseases and otological conditions"

05

Methodology

This academic program offers students a different way of learning. Our methodology uses a cyclical learning approach: **Relearning.**

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.



“

Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"

At TECH Nursing School we use the Case Method

In a given situation, what should a professional do? Throughout the program, students will face multiple simulated clinical cases, based on real patients, in which they will have to do research, establish hypotheses, and ultimately resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method. Nurses learn better, faster, and more sustainably over time.

With TECH, nurses can experience a learning methodology that is shaking the foundations of traditional universities around the world.



According to Dr. Gérvas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching power or because of its uniqueness or rarity. It is essential that the case is based on current professional life, in an attempt to recreate the real conditions in professional nursing practice.

“

Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method”

The effectiveness of the method is justified by four fundamental achievements:

1. Nurses who follow this method not only grasp concepts, but also develop their mental capacity, by evaluating real situations and applying their knowledge.
2. The learning process has a clear focus on practical skills that allow the nursing professional to better integrate knowledge acquisition into the hospital setting or primary care.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

This university is the first in the world to combine case studies with a 100% online learning system based on repetition combining a minimum of 8 different elements in each lesson, which is a real revolution compared to the simple study and analysis of cases.



The nurse will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology we have trained more than 175,000 nurses with unprecedented success in all specialities regardless of practical workload. Our pedagogical methodology is developed in a highly competitive environment, with a university student body with a strong socioeconomic profile and an average age of 43.5 years old.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by TECH's learning system is 8.01, according to the highest international standards.



This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is really specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Nursing Techniques and Procedures on Video

We introduce you to the latest techniques, to the latest educational advances, to the forefront of current medical techniques. All of this in direct contact with students and explained in detail so as to aid their assimilation and understanding. And best of all, you can watch them as many times as you want.



Interactive Summaries

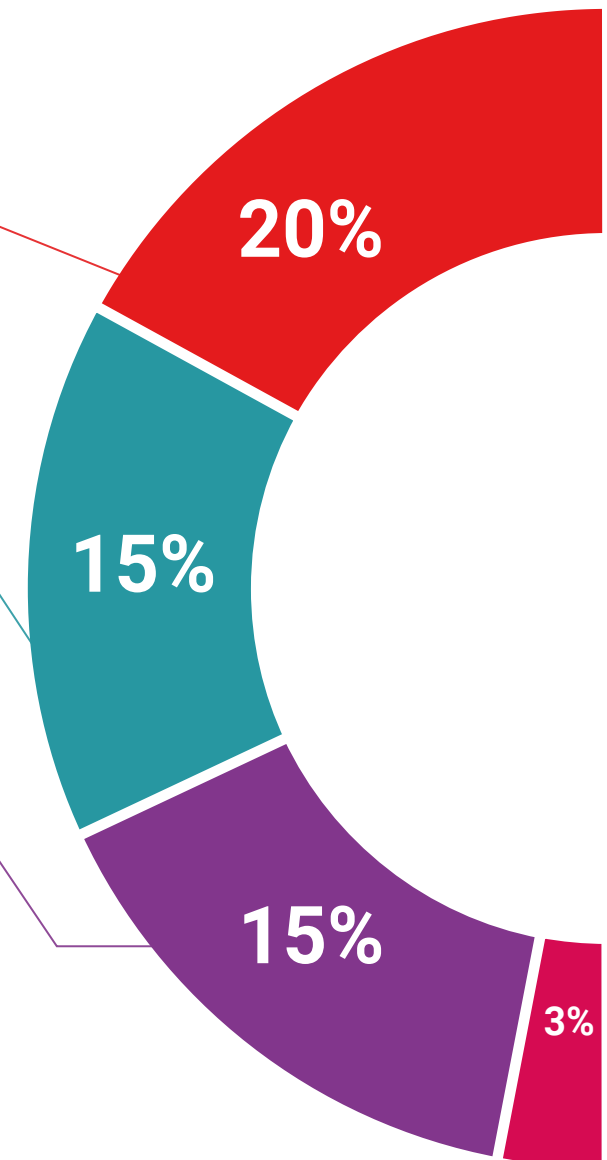
The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

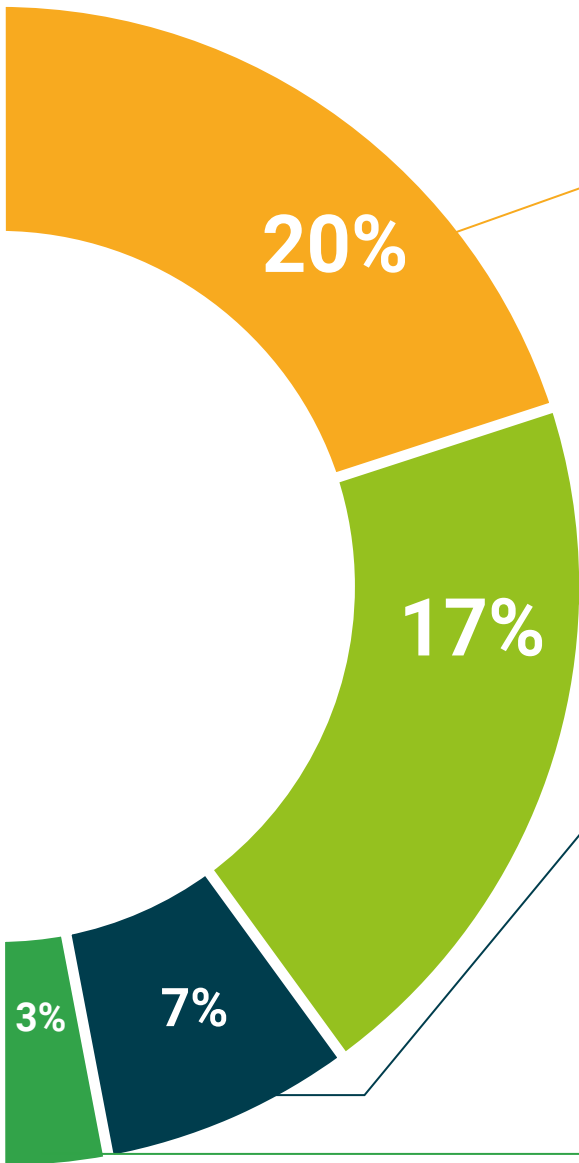
This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".



Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.



Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.



07 Certificate

The Professional Master's Degree in Advances in Applied Phytotherapy in Nursing guarantees students, in addition to the most rigorous and up-to-date education, access to a Professional Master's Degree issued by TECH Global University.





“

Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork”

This private qualification will allow you to obtain a **Professional Master's Degree certificate in Advances in Applied Phytotherapy in Nursing** endorsed by **TECH Global University**, the world's largest online university.

TECH Global University is an official European University publicly recognized by the Government of Andorra ([official bulletin](#)). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

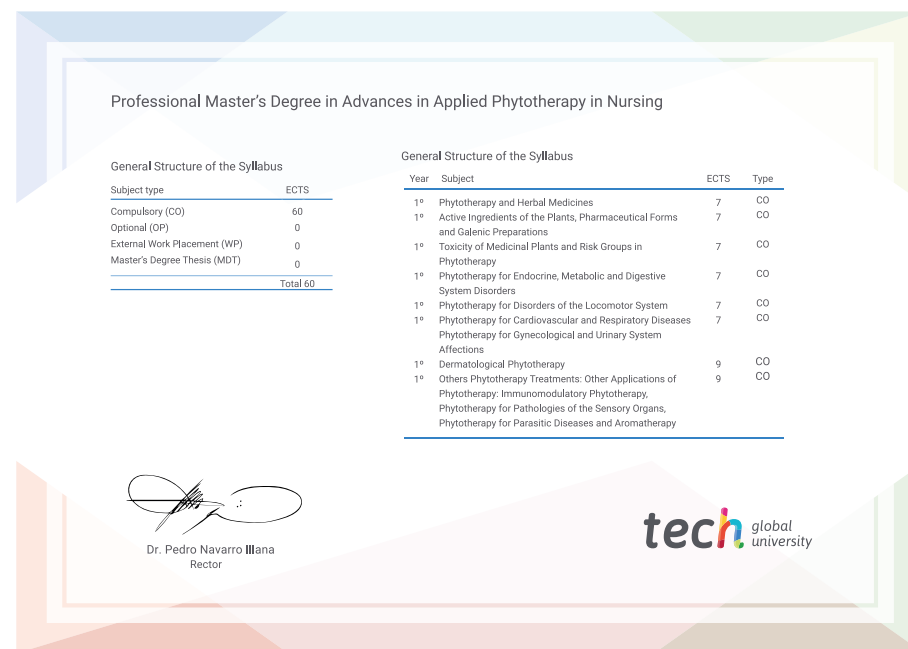
This **TECH Global University** private qualification is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: **Professional Master's Degree in Advances in Applied Phytotherapy in Nursing**

Modality: **online**

Duration: **12 months**

Accreditation: **60 ECTS**



*Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH Global University will make the necessary arrangements to obtain it, at an additional cost.



Professional Master's Degree

Advances in Applied Phytotherapy in Nursing

- » Modality: online
- » Duration: 12 months
- » Certificate: TECH Global University
- » Credits: 60 ECTS
- » Schedule: at your own pace
- » Exams: online

Professional Master's Degree

Advances in Applied Phytotherapy in Nursing

