



Postgraduate Diploma

Renal Transplantation for Nursing

» Modality: online

» Duration: 6 months

» Certificate: TECH Global University

» Credits: 16 ECTS

» Schedule: at your own pace

» Exams: online

Website: www.techtitute.com/us/nursing/postgraduate-diploma/postgraduate-diploma-renal-transplantation-nursing

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tech 06 | Introduction

Nursing plays a decisive role in the care of the patient with chronic kidney disease, both from its onset and in later stages. In addition to skills in renal replacement techniques such as the acquisition of specific professional competencies, specific and quality care is required in the various studies of renal disease.

The care of the nephrological patient, including renal function replacement techniques, has made significant advances in recent years, both in renal transplantation and in the health care of the nephrological patient, requiring specialized and continuous training for nursing. Such specialized training is rarely found in standard curricular training, so many nurses are unaware of important aspects of caring for these patients. Training in this sense is necessary to guarantee a minimum quality of care.

This **Postgraduate Certificate in Renal Transplantation for Nursing** contains the most complete and up-to-date scientific program on the market. The most important features include:

- Development of clinical cases presented by experts in nephrology nursing. The graphic, schematic, and eminently practical contents with which they are created provide scientific and practical information on the disciplines that are essential for professional practice
- Diagnostic and therapeutic developments on the performance of Renal Transplantion for Nursing
- Algorithm-based interactive learning system for decision-making in the presented clinical situations
- With a special emphasis on evidence-based medicine and nursing research methodologies in the renal patient
- All this will be complemented by theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- Content that is accessible from any fixed or portable device with an Internet connection





This Postgraduate Certificate may be the best investment you can make in the selection of a refresher program for two reasons: in addition to updating your knowledge in Renal Transplantation for Nursing, you will receive a certificate from TECH - Global University"

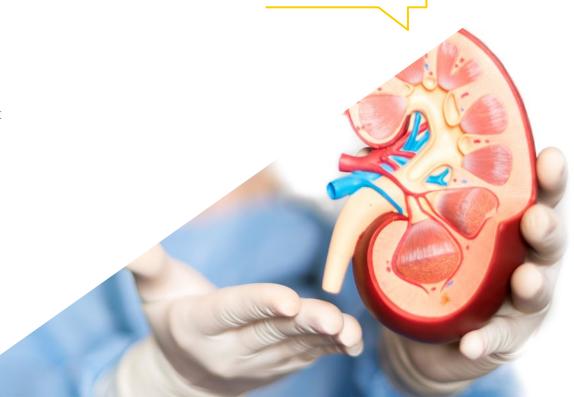
Its teaching staff includes health professionals belonging to the field of nephrological nursing, who contribute their work experience to this training, as well as renowned specialists belonging to leading scientific societies.

The multimedia content developed with the latest educational technology will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide an immersive training program to train in real situations.

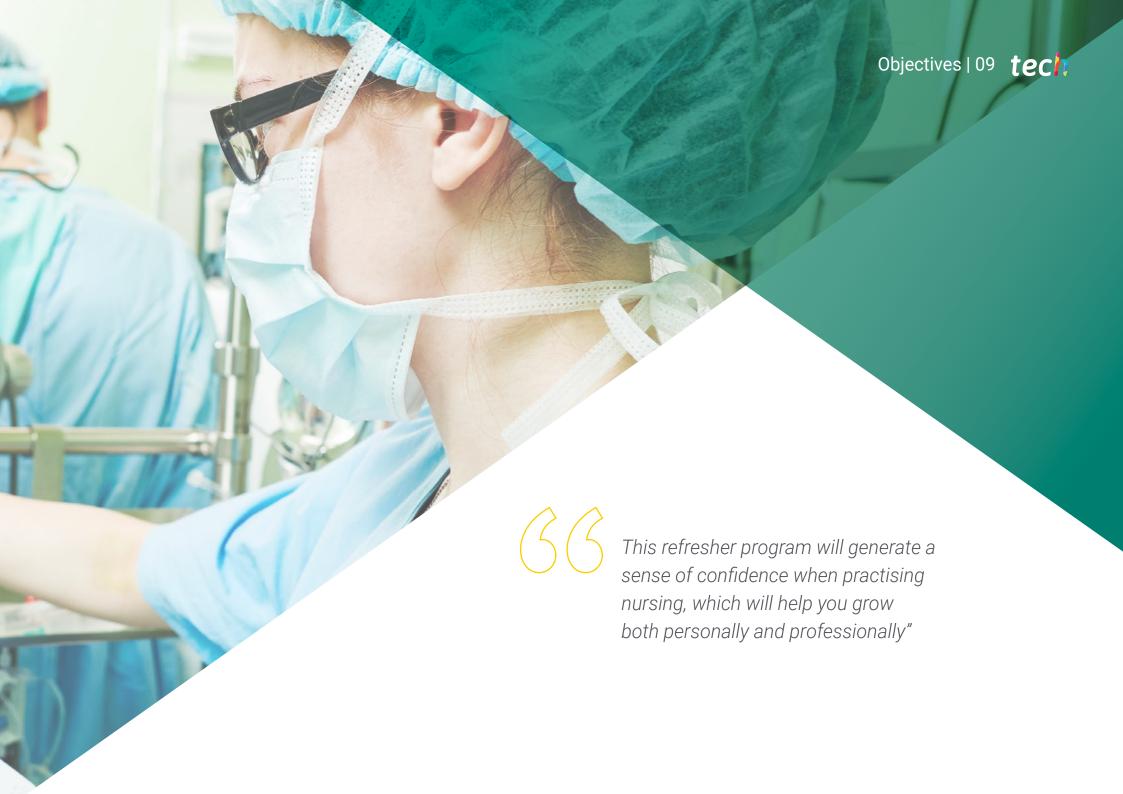
This program is designed around Problem Based Learning, whereby the physician must try to solve the different professional practice situations that arise during the course. This will be done with the help of an innovative interactive video system developed by recognized experts in the field of nephrology nursing with extensive teaching experience.

This program offers training in simulated environments, which provides an immersive learning experience designed to train for real-life situations.

It includes clinical cases to bring the program's degree as close as possible to the reality of care in Nursing.





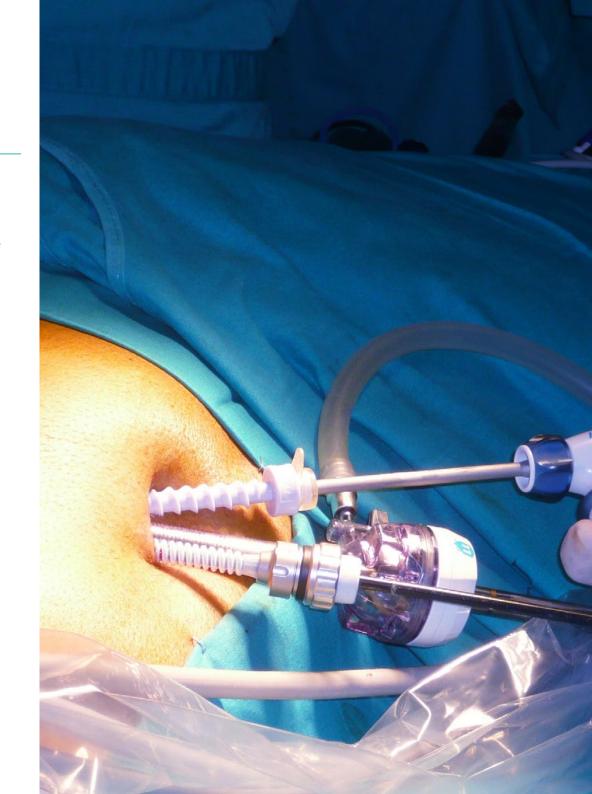


tech 10 | Objectives



General Objectives

- Revise the most common procedures, techniques and care methods in routine clinical practice when dealing with patients with chronic kidney disease
- Optimize the quality and care of transplant patients, providing more qualified healthcare professionals
- Develop competencies and skills for the comprehensive approach and management of the renal patient





Specific Objectives

- Know the different techniques for removal of organs from a donor
- Know how to manage and approach a kidney transplant patient
- Gain up-to-date knowledge of the diagnostic aspects of death
- Know the diagnostic tests and maintenance of the cadaveric donor
- Gain skills in donor interviewing
- Gain up-to-date knowledge of the nursing care of a transplant recipient
- Acquire skills in the approach and management of complications in the transplant recipient
- Know the symptoms of kidney rejection and now how to confront the complications



Make the most of this opportunity and take the step to get up to date on the latest developments in Renal Transplantation for Nursing"







tech 14 | Course Management

Management



Molina Fuillerat, Ruth

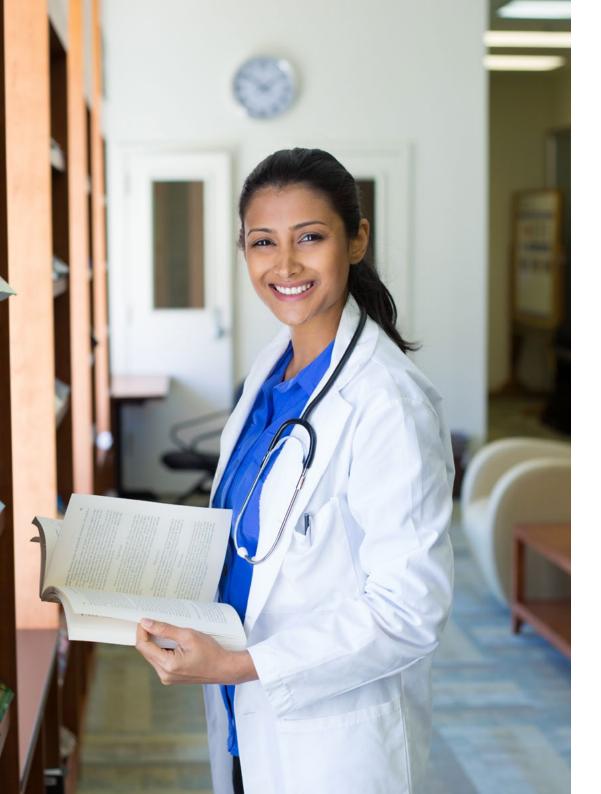
- Diploma in Nursing from the University of Cadiz, with a extensive experience working in Nephrology Services. Dialysis. Doctor Negrín Hospital (Las Palmas de Gran Canaria), Torrecárdenas Hospital (Almería) y Virgen de las Nieves Hospital y Clínico San Cecilio Hospital, (Granada). Currently wokring in the hemodialysis unit at Campus de la Salud Hospital (Granada) Co-author of the health application Dialysis 24h
- 1st prize Hinnovar de Novartis, 2014 edition, Hospital Management Category
- Accésit Professor Barea Award 2015 "Effect of a support tool on adherence to treatment, anxiety and quality of life of dialysis patients"
- Award for the isysCore Foundation, naming Dialysis 24h as the second best app in Spain
- Bandera de Andalucía 2015 for the commitment, dedication and devotion as a nurse in the Dialysis 24h app
- Albert Jovell Award 2016 Accésit to Diálisis 24h app for "Best initiative that improves patient health outcomes, developed by healthcare professionals, individually or as a team"





González Lobo, María Ángeles

- Diploma in Nursing
- Nurse Specialist in Surgery and Dialysis
- Virgen de Las Nieves Hospital Granada, Spain
- Member of the Organ Transplantation and Kidney Implant Team in Granada, Spain







tech 18 | Structure and Content

Module 1. Renal Transplantation for Nursing

- 1.1. Current Status in Transplantation
 - 1.1.1. Benefits
 - 1.1.2. Contraindications
- 1.2. Inclusion in Transplantation Waiting List
 - 1.2.1. General aspects
 - 1.2.2. Requirements
- 1.3. Diagnostic Aspects of Death
 - ragnostio riopesto di Beatii
 - 1.3.1. Diagnostic tests
 - 1.3.2. Maintenance of Cadeveric Donor
- 1.4. Donor Interview
 - 1.4.1. Interview Sequence
 - 1.4.2. The Negative Family
 - 1.4.3. Causes and Strategies
- 1.5. Kidney Removal
 - 1.5.1. Surgical Procedure
- 1.6. Types of Transplantation
 - 1.6.1. Cephalic Death
 - 1.6.2. Asystole
 - 1.6.3. Crusader
 - 1.6.4. Samaritan
 - 1.6.5. Living Donor Transplant.
- 1.7. Transplantation Operating Room Protocol
 - 1.7.1. Performance and Follow-up in the Operating Room



Structure and Content | 19 tech

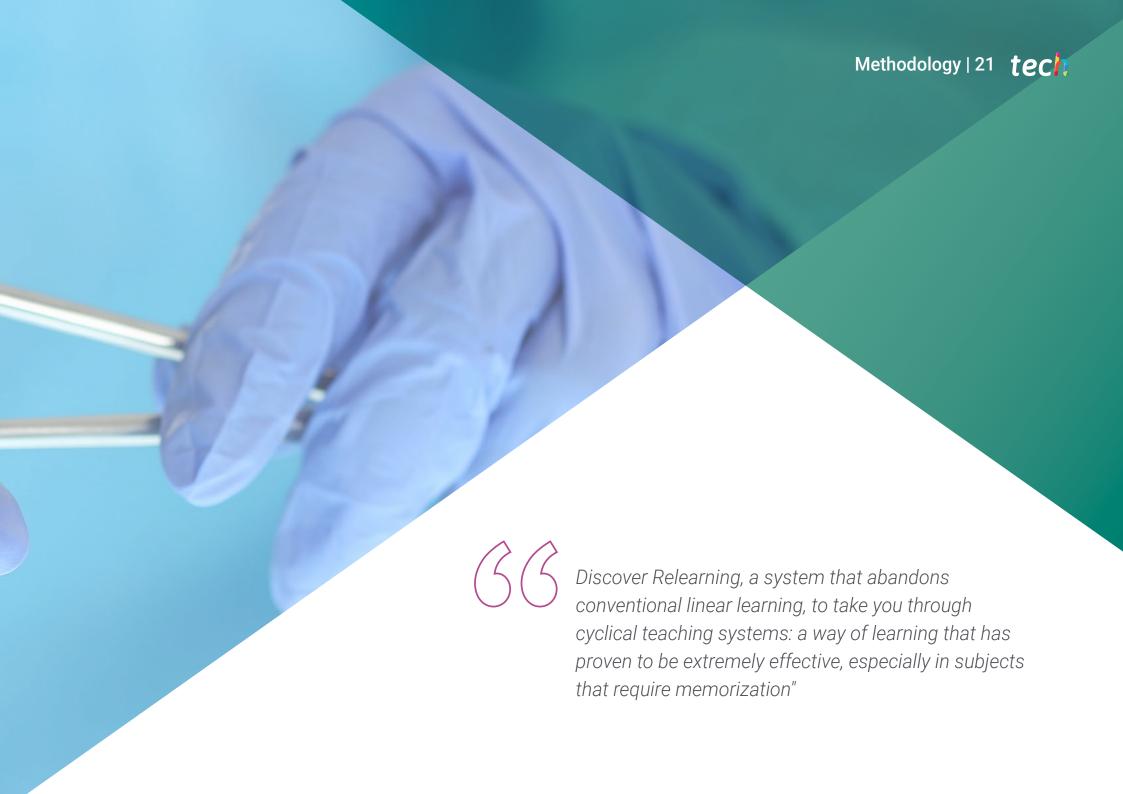
- 1.8. Nursing Care of Renal Transplantation Recipients
 - 1.8.1. Latest Information on the Specific Nursing Care Required by the Transplantation Recipient
- 1.9 Compication in Renal Transplantation
 - 1.9.1. Types
 - 1.9.2. Complication Management and Action
- 1.10. Medication
 - 1.10.1. Immunosuppressants
- 1.11. Symtoms of Rejection
 - 1.11.1. General Care





This academic program offers students a different way of learning. Our methodology uses a cyclical learning approach: **Relearning.**

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.

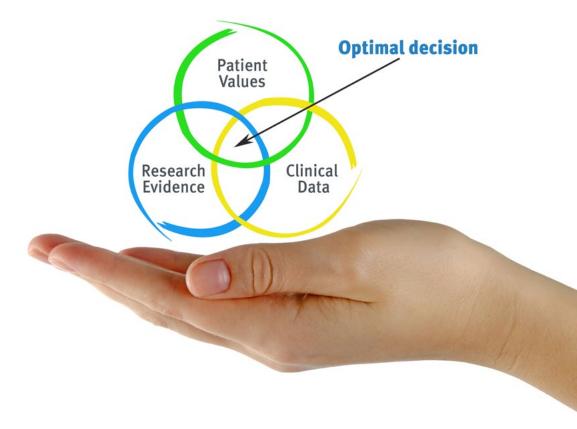


tech 22 | Methodology

At TECH Nursing School we use the Case Method

In a given situation, what should a professional do? Throughout the program, students will face multiple simulated clinical cases, based on real patients, in which they will have to do research, establish hypotheses, and ultimately resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method. Nurses learn better, faster, and more sustainably over time.

With TECH, nurses can experience a learning methodology that is shaking the foundations of traditional universities around the world.



According to Dr. Gérvas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching power or because of its uniqueness or rarity. It is essential that the case is based on current professional life, in an attempt to recreate the real conditions in professional nursing practice.



Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method"

The effectiveness of the method is justified by four fundamental achievements:

- Nurses who follow this method not only grasp concepts, but also develop their mental capacity, by evaluating real situations and applying their knowledge.
- 2. The learning process has a clear focus on practical skills that allow the nursing professional to better integrate knowledge acquisition into the hospital setting or primary care.
- 3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
- 4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.





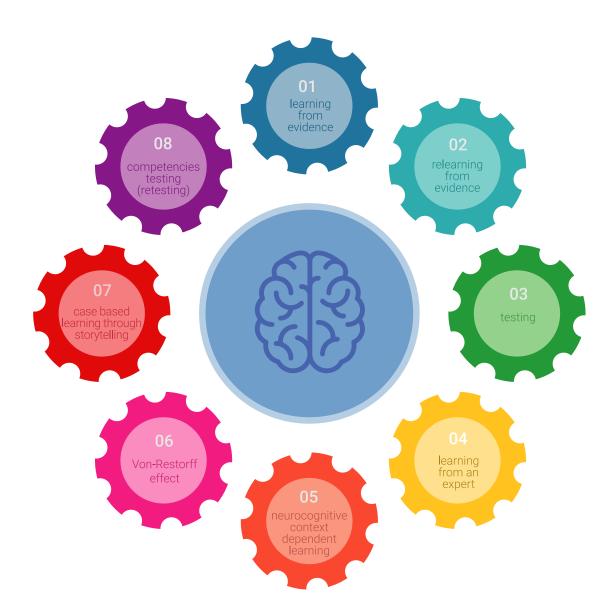
Relearning Methodology

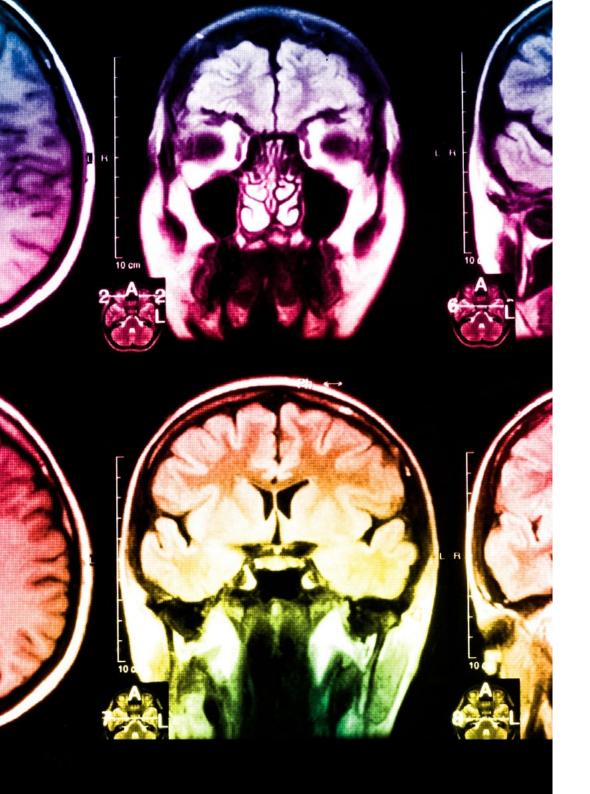
At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

This university is the first in the world to combine case studies with a 100% online learning system based on repetition combining a minimum of 8 different elements in each lesson, which is a real revolution compared to the simple study and analysis of cases.

The nurse will learn through real cases and by solving complex situations in simulated learning environments.

These simulations are developed using state-of-the-art software to facilitate immersive learning.





Methodology | 25 tech

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology we have trained more than 175,000 nurses with unprecedented success in all specialities regardless of practical workload. Our pedagogical methodology is developed in a highly competitive environment, with a university student body with a strong socioeconomic profile and an average age of 43.5 years old.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by TECH's learning system is 8.01, according to the highest international standards.

tech 26 | Methodology

This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is really specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Nursing Techniques and Procedures on Video

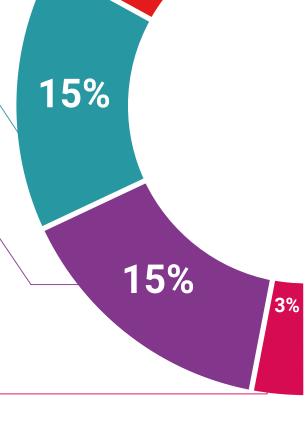
We introduce you to the latest techniques, to the latest educational advances, to the forefront of current medical techniques. All of this in direct contact with students and explained in detail so as to aid their assimilation and understanding. And best of all, you can watch them as many times as you want.



Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".



20%



Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.

Methodology | 27 tech

Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.

Testing & Retesting



We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.

Classes



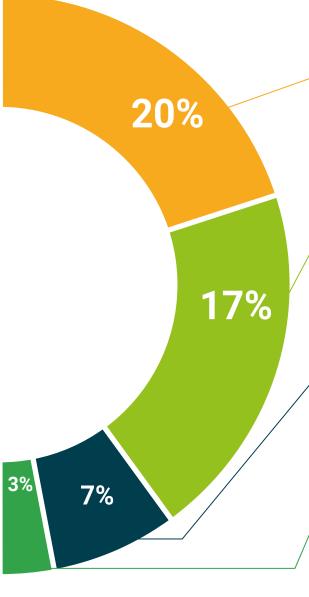
There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.

Quick Action Guides



TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.







tech 30 | Certificate

This private qualification will allow you to obtain a **Postgraduate Diploma in Renal Transplantation for Nursing** endorsed by **TECH Global University**, the world's largest online university.

TECH Global University is an official European University publicly recognized by the Government of Andorra (*official bulletin*). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This **TECH Global University** private qualification is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: Postgraduate Diploma in Renal Transplantation for Nursing

Modality: **online**

Duration: 6 months

Accreditation: 16 ECTS



Mr./Ms. ______, with identification document ______ has successfully passed and obtained the title of:

Postgraduate Diploma in Renal Transplantation for Nursing

This is a private qualification of 480 hours of duration equivalent to 16 ECTS, with a start date of dd/mm/yyyy and an end date of dd/mm/yyyy.

TECH Global University is a university officially recognized by the Government of Andorra on the 31st of January of 2024, which belongs to the European Higher Education Area (EHEA).

In Andorra la Vella, on the 28th of February of 2024



health confidence people
education information tutors
guarantee accreditation teaching
institutions technology learning



Postgraduate Diploma Renal Transplantation for Nursing

- » Modality: online
- » Duration: 6 months
- » Certificate: TECH Global University
- » Credits: 16 ECTS
- » Schedule: at your own pace
- » Exams: online

