

Postgraduate Diploma

Phytotherapy for Gynecological
and Urinary System Disorders
for Nursing



Postgraduate Diploma Phytotherapy for Gynecological and Urinary System Disorders for Nursing

- » Modality: online
- » Duration: 6 months
- » Certificate: TECH Global University
- » Accreditation: 18 ECTS
- » Schedule: at your own pace
- » Exams: online

Website: www.techtitute.com/us/nursing/postgraduate-diploma/postgraduate-diploma-phytotherapy-gynecological-urinary-system-disorders-nursing

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01

Introduction

The drugs used to treat various gynecological and urinary conditions are sometimes too aggressive and have a negative hormonal impact on women. For this reason, new phytotherapeutic products have been developed in recent years to control urinary tract infections or Premenstrual Syndrome in a natural way and without causing hormonal imbalances. Given the benefits they offer, their knowledge is essential for nurses who do not want to be left behind with respect to innovations in their field of work. For this reason, TECH has created a program that, in a 100% online way, will allow this professional to identify the advances in Phytotherapy to address water retention or alterations produced in the vaginal discharge.





“Learn about the latest phytotherapeutic advances to control Premenstrual Syndrome thanks to this TECH program”

The rise of Phytotherapy has had a direct impact on the area of Gynecology and the Urinary System, extending the use of natural methods to manage the pathologies of these fields. This growing popularization has led to that, by means of numerous investigations, novel benefits offered by different medicinal plants to prevent and treat urinary infections or Premenstrual Syndrome. Therefore, in view of the continuous advances in this field, health professionals must be constantly up to date and be at the forefront of their sector.

For this reason, TECH has created this Postgraduate Diploma, with which the nurse will learn about the innovations produced in the field of Phytotherapy oriented to the approach of gynecological conditions and the Urinary System. Throughout this educational period, they will establish the latest phytotherapeutic advances to combat water retention pathologies or identify the cutting-edge benefits provided by this discipline for patients with benign prostatic hyperplasia. In the same way, you will detect the most advanced Phytotherapy methods to control Urolithiasis, thus achieving a full update of your knowledge in this matter.

Due to the fact that this program is developed through a 100% online modality, students will have the opportunity to perfectly combine an exquisite learning with their personal and professional tasks. Also, this program is designed and taught by specialists of reference in the area of Phytotherapy, so that all the knowledge that you will adopt will preserve a full update.

This **Postgraduate Diploma in Phytotherapy for Gynecological and Urinary System Disorders for Nursing** contains the most complete and up-to-date scientific program on the market. The most important features include:

- ◆ Practical case studies are presented by experts in Phytotherapy.
- ◆ The graphic, schematic, and practical contents with which they are created, provide scientific and practical information on the disciplines that are essential for professional practice.
- ◆ Practical exercises where self-assessment can be used to improve learning.
- ◆ Its special emphasis on innovative methodologies
- ◆ Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- ◆ Content that is accessible from any fixed or portable device with an Internet connection



This Postgraduate Diploma will allow you to identify the new benefits found in Phytotherapy for the patient suffering from benign prostatic hyperplasia"

“

Benefit from a 100% online methodology that will allow you to learn without having to depend on uncomfortable and tight schedules”

The program’s teaching staff includes professionals from the industry who contribute their work experience to this program, as well as renowned specialists from leading societies and prestigious universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide immersive education programmed to learn in real situations.

The design of this program focuses on Problem-Based Learning, by means of which the professional must try to solve the different professional practice situations that are presented throughout the academic course. For this purpose, the students will be assisted by an innovative interactive video system created by renowned and experienced experts.

Offer up to date and completely natural care to your patients with gynecological and urinary conditions through this Postgraduate Diploma.

Forget about traveling to study centers and take this program without leaving your own home.



02 Objectives

TECH has designed this Postgraduate Diploma with the premise of updating the knowledge of the nursing professional in the phytotherapeutic management of gynecological conditions and the Urinary System. In this way, you will identify the new medicinal plants that offer excellent results for overcoming urinary tract infections or the control of Premenstrual Syndrome. All this, by the achievement of the following general and specific objectives.



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Incorporate the latest advances in Phytotherapy for Gynecological and Urinary System disorders into your daily work methodology”



General Objectives

- Define the therapeutic limits of Phytotherapy and identify the cases in which it can be used safely
- Describe the use of Phytotherapy oriented to the satisfaction of the needs, derived from the patients health problems and the prevention of complications, guaranteeing a safe and quality practice
- Solve cases related to the field of phytotherapy
- Explain the use and indication of medical devices, food supplements and/or drugs, assessing the expected benefits and associated risks
- Apply theoretical knowledge in daily practice



Identify the latest treatments to control water retention using alternative and natural methods"





Specific Objectives

Module 1. Phytotherapy and Herbal Medicines

- ◆ Define what a drug is and distinguish it from an active ingredient
- ◆ Explain the protocols for drug recognition
- ◆ Identify the main chemical groups of active ingredients, which are responsible for the effects of drugs and, by extension, of plants
- ◆ Delve into the techniques for the cultivation, collection, processing and conservation of medicinal plants
- ◆ Detect botanical nomenclature and species citation
- ◆ Classify plant groups according to current regulations
- ◆ Define the medicinal utility of mushrooms
- ◆ Explain the legislation and regulation related to Phytotherapy

Module 2. Active Ingredients of the Plants, Pharmaceutical Forms and Galenic Preparations.

- ◆ Master the application of the magistral formulation in Phytotherapy
- ◆ Explain the industrial processing of herbal medicines
- ◆ Define the main groups and properties with relation to the active ingredients.
- ◆ Delve into the therapeutic application of phenols, flavonoids, tannins, isoprenoids, resins, alkaloids and other products

Module 3. Phytotherapy for Gynecological and Urinary System Disorders

- ◆ Describe phytotherapy treatments and therapeutic limits in urinary system conditions, especially in BPH
- ◆ Identify the methods of Phytotherapy that favor the recovery of urinary infections
- ◆ Know the phytotherapy treatments and therapeutic limits in gynecological conditions such as menopause

03

Course Management

With the idea in mind of offering a first class education to its students, this TECH program has a teaching staff made up of the best active experts in Phytotherapy, who have extensive pharmaceutical experience in this area. In addition, the didactic resources to which the student will have access during the duration of this program are expressly elaborated by these professionals. For this reason, the contents that you will obtain will be in tune with the latest developments in this sector.



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*Together with the best professionals of
Physiotherapy, you will acquire a series of
advanced skills that will help you to grow
in the professional environment"*

Professors

Dr. Güemes Heras, Jaime

- ♦ Director of the Botanical Garden of Valencia
- ♦ Biologist and Botanic Expert
- ♦ Curator of the Botanical Garden, Cavanilles Institute of Biodiversity and Evolutionary Biology, University of Valencia.
- ♦ President of the Ibero-Macaronesian Association of Botanical Gardens
- ♦ President of the Spanish Society of Plants conservation
- ♦ PhD in Biology
- ♦ Author of more than a dozen books and chapters related to biology and Botany.
- ♦ Naming scientist of 31 new species for science in the International Plant Names Index.

Dr. Soriano Guarinos, Pilar

- ♦ Researcher at the Germplasm Bank of the Botanical Garden of the University of Valencia.
- ♦ Professor of the Department of Botany at the Faculty of Pharmacy of the University of Valencia.
- ♦ Researcher at the Cavanilles Institute of Biodiversity and Evolutionary and Biology
- ♦ Doctor of Pharmacy
- ♦ Author of more than a dozen scientific articles related to Botany

Ms. Izquierdo Palomares, Rosa

- ♦ Private Pharmacy Owner in the Attention to the Public and in the elaboration of Magistral Formulas.
- ♦ Head of Industrial Hygiene and Ergonomics at Unión de Mutuas.
- ♦ Prevention Technician Specialist in Industrial Hygiene at Unión de Mutuas.
- ♦ Degree in Community Pharmacy from the University of Valencia
- ♦ Master's Degree in Industrial Hygiene and Occupational Health

Ms. Buendía Sánchez, Esmeralda

- ♦ Technical Pharmaceutical Director Arkopharma Laboratories
- ♦ Director of the Scientific Department, Arkopharma, S.A.
- ♦ Author of *El hipérico en el tratamiento de la depresión* and co-author of several publications.
- ♦ Specialist in Pharmacy

Dr. Palomino Ruiz-Poveda, Olga

- ♦ Expert in Pharmacology and Pharmacognosy and Botany and scientific researcher.
- ♦ Professor of the Department of Pharmacology at the Faculty of Pharmacy of the Complutense University Madrid.
- ♦ Records Technician at Arkopharma
- ♦ Doctor of Pharmacy
- ♦ Member of the Herbal Medicinal Products Committee (HMPC) of the European Medicines Agency.

Ms. Ibars Almonacil, Ana

- ♦ Biologist at the Cavanilles Institute of Biodiversity and Evolutionary and Biology
- ♦ Professor in the area of Botany and Geology at the University of Valencia.
- ♦ Co-author of: *Helechos de la Comunidad Valenciana*
- ♦ Member of: Cavanilles Institute of Biodiversity and Evolutionary Biology, CBiBE Research Lab and Scientific Committee of the SEFIT Conference. Phytotherapy in metabolic syndrome

Dr. García-Fontestad, Gema Alejandra

- ♦ Independent Pharmacist and Expert in Chemical Morphophysiology and its impact on health on health
- ♦ Pharmacist in pharmacy office
- ♦ Editor at Farma13
- ♦ PhD in Pharmacy from CEU Cardenal Herrera University
- ♦ Author of more than a dozen of research that articles related the pharmacological field

Dr. Bejarano, María

- ♦ Histology and Pharmacy Specialist
- ♦ Pharmacist at Pharmacy Office at LKN Strategies Inc.
- ♦ Trainer and promoter at LKN life
- ♦ EFG promoter trainer at Markefarm SL
- ♦ Pharmacist in pharmacy office
- ♦ Doctor of Pharmacy. CEU Cardenal Herrera University
- ♦ Degree in Histology. Botanical Garden at the University of Valencia
- ♦ Degree in Pharmacy. University of Valencia

Dr. Acero de Mesa, Nuria

- ♦ Pharmacist expert in Biotechnologies
- ♦ Full Professor, Department of Pharmaceutical and Health Sciences, Faculty of Pharmacy, CEU San Pablo University
- ♦ Main researcher of the Natural Products group at Universidad San Pablo.
- ♦ Doctor of Pharmacy
- ♦ Co-author of several scientific publications in specialized media

Dr. García Giménez, María Dolores

- ♦ Pharmacist Expert in Medicinal Plants and Natural Pharmaceuticals
- ♦ Professor of Pharmacy in the Department of Pharmacology of the Faculty of Pharmacy at the University of Seville.
- ♦ Teacher of Degree in Pharmacy and Double Degree in Pharmacy and Optics and Optometry of different subjects of the Area of Pharmacology at the Faculty of Pharmacy of Seville.
- ♦ Researcher and Director of several lines of study in the field of Pharmacology and Pharmacognosy.
- ♦ Doctor of Pharmacy
- ♦ Degree of Specialist Pharmacist in Medication and Drug Control

Dr. Muñoz-Mingarro, Dolores

- ♦ Professor of the Department of Chemistry and Biochemistry, Faculty of Pharmacy, CEU San Pablo University.
- ♦ Researcher.
- ♦ Author of more than 30 scientific articles
- ♦ Award to the best initiative granted by Correo Farmacéutico for the book Manual de Fitoterapia.
- ♦ PhD. in Biological CC from the Complutense University of Madrid.
- ♦ Degree in CC Biology from the Complutense University of Madrid
- ♦ Graduate in Pharmacy from the Complutense University of Madrid.
- ♦ Member of: Spanish Society of Chromatography and Related Techniques SECYTA, Iberoamerican Network of Natural Products for Medicinal Use and Research Groups in Ripronamed

Dr. González Rosende, Eugenia

- ♦ Pharmacist and Researcher Specialized in the Therapeutic Area
- ♦ Professor in the Department from Pharmacy at the Faculty of Health Sciences of the CEU Cardenal Herrera University.
- ♦ Principal Investigator of the group on the Search for New Compounds with Therapeutic Activity. Therapist of the CEU Cardenal Herrera University
- ♦ Researcher of the group SEPLAN at CEU Cardenal Herrera University.
- ♦ Doctor of Pharmacy
- ♦ Author of several specialized books on organic chemistry for the clinical profession.

Dr. Balaguer Fernández, Cristina

- ♦ Specialty pharmacist in transdermal administration therapies
- ♦ Vice Dean of the Faculty of Pharmacy, Cardenal Herrera University.
- ♦ Assistant Professor in the Department of Pharmacy at the Faculty of Health Sciences of the CEU Cardenal Herrera University.
- ♦ Coordinator of different Masters at CEU University.
- ♦ PhD in Pharmacy from CEU - Cardenal Herrera University
- ♦ Lectures and communications in national and international congresses.

Dr. Blanquer Hernández, Antonio

- ♦ Biologist Specialist in Phytochemistry and Clinical Applications
- ♦ Professor in the Department of Pharmacy of the Faculty of Health Sciences at CEU Cardenal Herrera University.
- ♦ Researcher in several areas of Botany
- ♦ PhD in Biology from the University of Valencia
- ♦ Author and co-author of numerous scientific publications

Dr. Calatayud Pascual, Araceli

- ♦ Director of the Pharmacy Department at the Faculty Health Sciences of the CEU Cardenal Herrera University.
- ♦ Assistant pharmacist in a pharmacy office
- ♦ Medicine Degree Coordinator
- ♦ Coordinator of the External Internships of Medicine
- ♦ Coordinator of the second cycle of the Degree in Medicine
- ♦ Assistant Professor in the Department university from Pharmacy at the Faculty of Health Sciences of the CEU Cardenal Herrera University.
- ♦ Professor in charge of Pharmacology in the Grade of Dentistry, CEU Cardenal Herrera University
- ♦ Participation in 41 presentations and/or communications at national and international conferences.
- ♦ Researcher in 8 research projects funded by public and private institutions
- ♦ Author of various scientific publications
- ♦ Doctor of Pharmacy. Cardenal Herrera University CEU
- ♦ Degree in Pharmacy. Cardenal Herrera University CEU
- ♦ Master's Degree in Pharmaceutical Attention Pharmacy. University of Valencia
- ♦ Postgraduate Certificate in Pharmaceutical in Primary Care. University of Valencia
- ♦ Pharmacist specialized in Orthopedics. University of Valencia

Dr. Navarro Moll, Concepción

- ◆ President of the Center for Research in Phytotherapy Infito
- ◆ Representative of the research group Pharmacology of Natural Products.
- ◆ Numerary Academician of the Iberoamerican Academy of Pharmacy.
- ◆ Vice Dean of University Extension of the Faculty of Pharmacy of Granada.
- ◆ Professor of Pharmacology at the Department of Pharmacology of the Faculty of Pharmacy, University of Granada
- ◆ Author of 10 book chapters, co-author of 5 books and more than 70 research papers in international specialized journals.
- ◆ Speaker at congresses and scientific events
- ◆ External evaluator of the Agency for the Management of University and Research Grants of the Generalitat de Catalunya, as well as the Agency for Confidentiality in Spanish Innovation (ACIE).
- ◆ National Award of the Degree in Pharmacy
- ◆ Doctor of Pharmacy
- ◆ Member of: European Medicines Agency, Editorial Board of the Journal of Phytotherapy, *Ars Farmacéutica*, Pharmaceutical Society of the Latin Mediterranean, Spanish Society of Pharmacology, Organization of Ibero-American Pharmacists (OFIL), Spanish Society of Phytotherapy (SEFIT), Spanish Association for the Study of Menopause (AEEM) and the Phytotherapy Working Group of the AEEM.

Dr. Beltrán Montalbán, Estanislao

- ◆ Specialist in Obstetrics and Gynecology
- ◆ Expert of the Gyneco-obstetric Pathology Research Group.
- ◆ Associate Professor of Gynecology, Faculty of Medicine. University of Granada
- ◆ Obstetrics and Gynecology Assistant at Mostoles Hospital.
- ◆ INFITO consultant
- ◆ Co-author of articles and texts in the area
- ◆ Specialist of the Obstetrics and Gynecology Section. San Cecilio University Hospital
- ◆ Specialist of the Obstetrics and Gynecology Section. University of Granada
- ◆ Speaker at the XIII Congreso de Fitoterapia Ciudad de Oviedo (XIII City of Oviedo Phytotherapy Congress)
- ◆ Member of: Spanish Society of Phytotherapeutic Gynecology, Spanish Association for the Study of Menopause (AEEM), Phytotherapy Working Group of the AEEM, SEGIF Consensus Group in Granada.

04

Structure and Content

The syllabus of this Postgraduate Diploma is made up of 3 modules with which the nursing professionals will update their knowledge in the field of Physiotherapy for Gynecological and Urinary System disorders. All the didactic materials that will be available throughout this educational experience are present in a wide range of varied textual and multimedia supports. Therefore, driven by the 100% online methodology, you will acquire learning adapted to your personal and student needs.



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The syllabus of this program is designed by the best specialists in Phytotherapy to provide you with the most useful knowledge in the workplace”

Module 1. Phytotherapy and Herbal Medicines

- 1.1. Phytotherapy: Definition and Scope of Application
- 1.2. Legislation and Registration of Herbal Medicines in Spain BRRAR
- 1.3. Regulation of the European Market for Medicinal Herbal Preparations: Legal Regulations and Scope of Application
- 1.4. Vegetal structure
- 1.5. Botanical Nomenclature and the Citation of Species in Phytotherapy
- 1.6. Cultivation, Collection, Processing and Preservation of Medicinal Plants
- 1.7. Current Classification of Plant Groups
- 1.8. Plant-Based Drugs: Impact of Drug Recognition on the Quality of Phytotherapeutic Products

Module 2. Active Ingredients of the Plants, Pharmaceutical Forms and Galenic Preparations.

- 2.1. Active Ingredients: Main Groups and Properties, as a Basis that Justifies the use of Phytotherapy
- 2.2. Carbohydrates, Lipids, Proteins, and Sulfocyanogenetic Heterosides and their Therapeutic Application
- 2.3. Simple Phenols, Coumarins and Lignans and their Therapeutic Application
- 2.4. Flavonoids and their Therapeutic Application
- 2.5. Tannins and Quinones, and their Application
- 2.6. Isoprenoids, Saponins and Cardiotonic Heterosides and their Application
- 2.7. Resins and their Application
- 2.8. Alkaloids and their Application
- 2.9. Magistral Formulation in Phytotherapy
- 2.10. Other Pharmaceutical Forms in Phytotherapy
- 2.11. Guidelines for the proper manufacture of herbal medicines





Module 3. Phytotherapy for Gynecological and Urinary System Disorders

- 3.1. Phytotherapy in the Treatment of Urinary Tract Infections
- 3.2. Phytotherapy in the Treatment of Water Retention
- 3.3. Phytotherapy in the Treatment of Urolithiasis
- 3.4. Phytotherapy in Patients with Benign Prostatic Hyperplasia
- 3.5. Phytotherapy in Women with Premenstrual Syndrome
- 3.6. Phytotherapy for the Treatment of Climacteric Symptomatology
- 3.7. Phytotherapy for the Treatment of Vaginal Discharge Disorders

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Enroll now in this program to obtain the most up to date knowledge in Phytotherapy of Gynecological and Urinary System Affections”

05

Methodology

This academic program offers students a different way of learning. Our methodology uses a cyclical learning approach: **Relearning**.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.





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Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"

At TECH Nursing School we use the Case Method

In a given situation, what should a professional do? Throughout the program, students will face multiple simulated clinical cases, based on real patients, in which they will have to do research, establish hypotheses, and ultimately resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method. Nurses learn better, faster, and more sustainably over time.

With TECH, nurses can experience a learning methodology that is shaking the foundations of traditional universities around the world.



According to Dr. Gérvas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching power or because of its uniqueness or rarity. It is essential that the case is based on current professional life, in an attempt to recreate the real conditions in professional nursing practice.

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Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method”

The effectiveness of the method is justified by four fundamental achievements:

1. Nurses who follow this method not only grasp concepts, but also develop their mental capacity, by evaluating real situations and applying their knowledge.
2. The learning process has a clear focus on practical skills that allow the nursing professional to better integrate knowledge acquisition into the hospital setting or primary care.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

This university is the first in the world to combine case studies with a 100% online learning system based on repetition combining a minimum of 8 different elements in each lesson, which is a real revolution compared to the simple study and analysis of cases.



The nurse will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology we have trained more than 175,000 nurses with unprecedented success in all specialities regardless of practical workload. Our pedagogical methodology is developed in a highly competitive environment, with a university student body with a strong socioeconomic profile and an average age of 43.5 years old.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by TECH's learning system is 8.01, according to the highest international standards.



This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is really specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Nursing Techniques and Procedures on Video

We introduce you to the latest techniques, to the latest educational advances, to the forefront of current medical techniques. All of this in direct contact with students and explained in detail so as to aid their assimilation and understanding. And best of all, you can watch them as many times as you want.



Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".



Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.



Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.



06 Certificate

The Postgraduate Diploma in Phytotherapy for Gynecological and Urinary System Conditions for Nursing guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Diploma issued by TECH Global University.



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Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork”

This private qualification will allow you to obtain a **Postgraduate Diploma in Phytotherapy for Gynecological and Urinary System Disorders for Nursing** endorsed by **TECH Global University**, the world's largest online university.

TECH Global University, is an official European University publicly recognized by the Government of Andorra ([official bulletin](#)). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

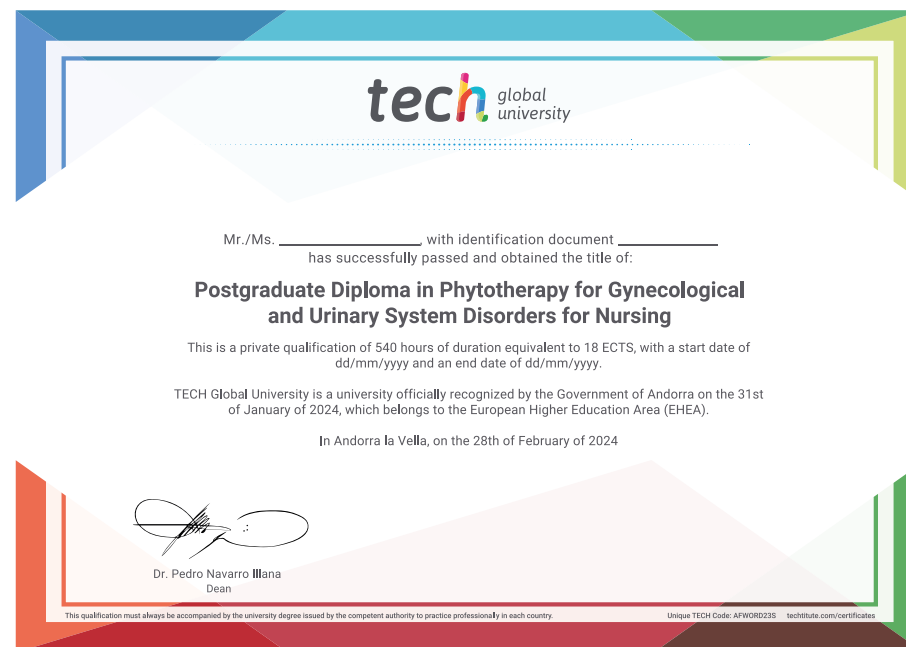
This **TECH Global University** private qualification, is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: **Postgraduate Diploma in Phytotherapy for Gynecological and Urinary System Disorders for Nursing**

Modality: **online**

Duration: **6 months**

Accreditation: **18 ECTS**





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Postgraduate Diploma

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