

Postgraduate Diploma Ocular Pathology



Postgraduate Diploma Ocular Pathology

- » Modality: online
- » Duration: 6 months
- » Certificate: TECH Global University
- » Credits: 24 ECTS
- » Schedule: at your own pace
- » Exams: online

Website: www.techtitute.com/us/nursing/postgraduate-diploma/postgraduate-diploma-ocular-pathology

Index

01

Introduction

p. 4

02

Objectives

p. 8

03

Course Management

p. 12

04

Structure and Content

p. 16

05

Methodology

p. 24

06

Certificate

p. 32

01

Introduction

This Postgraduate Diploma aims to provide skills and abilities to nursing professionals in ophthalmology, so that they can develop their work activity in a more competent way, acting with the confidence of having the most up-to-date knowledge in the sector. A multidisciplinary approach based on the experience of different areas of work that will allow you to grow in your profession with the most effective system in the teaching market.





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Acquire the necessary skills to work in nursing in the best ophthalmology units with a high intensity Postgraduate Diploma"

The work of the nursing professional is developed in multiple and different areas of intervention. From the patient's reception and accompaniment to, the moment of treatment application and follow-up; up control, the nursing staff must have the capacity of a multifunctional worker.

This is also essential in the Ophthalmic Nursing The nursing professional requires a solid specialization that qualifies them in the work areas in which they are going to develop their work. This performance is also affected by the constant technical and technological advances in this field, which means that professionals must be attentive to all updates so as not to become outdated at great speed.

However, achieving this update requires a dedication that is not always compatible with real life.

This complete Postgraduate Diploma has managed to reconcile the intensity of a very complete program, which covers all the essential aspects of the specialization of an expert in ophthalmic nursing, with the daily life of any professional, even those who are in practice.

Through a study approach that takes advantage of the most efficient teaching formulas and the most useful and versatile online systems, this Postgraduate Diploma is a highly qualified tool that will take you, step by step, at your own pace but without delay, to the most demanding educational goal.

A luxury program that we put within your reach with the best conditions of the educational market.

This **Postgraduate Diploma in Ocular Pathology** contains the most complete and up-to-date scientific program on the market. Its most notable features are:

- ◆ The latest technology in online teaching software
- ◆ A highly visual teaching system, supported by graphic and schematic contents that are easy to assimilate and understand
- ◆ Practical cases presented by practising experts
- ◆ State-of-the-art interactive video systems
- ◆ Teaching supported by telepractice
- ◆ Continuous updating and recycling systems
- ◆ Autonomous learning: full compatibility with other occupations
- ◆ Practical exercises for self-evaluation and learning verification
- ◆ Support groups and educational synergies: questions to the expert, debate and knowledge forums
- ◆ Communication with the teacher and individual reflection work
- ◆ Content that is accessible from any fixed or portable device with an Internet connection
- ◆ Supplementary documentation databases are permanently available, even after the course



With this Postgraduate Diploma you will be able to combine high-intensity training with your professional and personal life, achieving your goals in a simple and real way"

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A program created and directed by professional experts in Ophthalmic Nursing that make this Postgraduate Diploma a unique opportunity for professional growth”

Our teaching staff is made up of professionals from different fields related to this specialty. In this way TECH ensures that it delivers the targeted capacitive update it intends. A multidisciplinary team of professionals, trained and experienced in different environments, who will cover the theoretical knowledge in an efficient way, but, above all, will bring the practical knowledge derived from their own experience to the course: one of the differential qualities of this course.

This mastery of the subject is complemented by the effectiveness of the methodological design of this Postgraduate Diploma in Ocular Pathology. Developed by a multidisciplinary team of experts who integrate the latest advances in educational technology. In this way, you will be able to study with a range of comfortable and versatile multimedia tools that will give you the operability you need in your training.

The design of this program is based on Problem-Based Learning: an approach that views learning as a highly practical process. To achieve this remotely, telepractice will be used. With the help of an innovative interactive video system and learning from an expert will be to acquire the knowledge as if you were facing the scenario you are learning at that moment. A concept that will allow you to integrate and fix learning in a more realistic and permanent way.

The learning of this Postgraduate Diploma is developed through the most advanced didactic means in online teaching to guarantee that your effort will have the best possible results.

Our innovative telepractice concept will give you the opportunity to learn through an immersive experience, which will provide you with a faster integration and a much more realistic view of the contents: “learning from an expert.”



02

Objectives

The objective of this program is to provide nursing professionals with the necessary knowledge and skills to perform their activity in the field of Ophthalmology. Through a work approach that is fully adaptable to the student, this Postgraduate Diploma will progressively lead you to acquire the skills that will propel you to a much higher professional level.





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Become one of the most sought-after professionals of the moment, with this Postgraduate Diploma in Ocular Pathology”

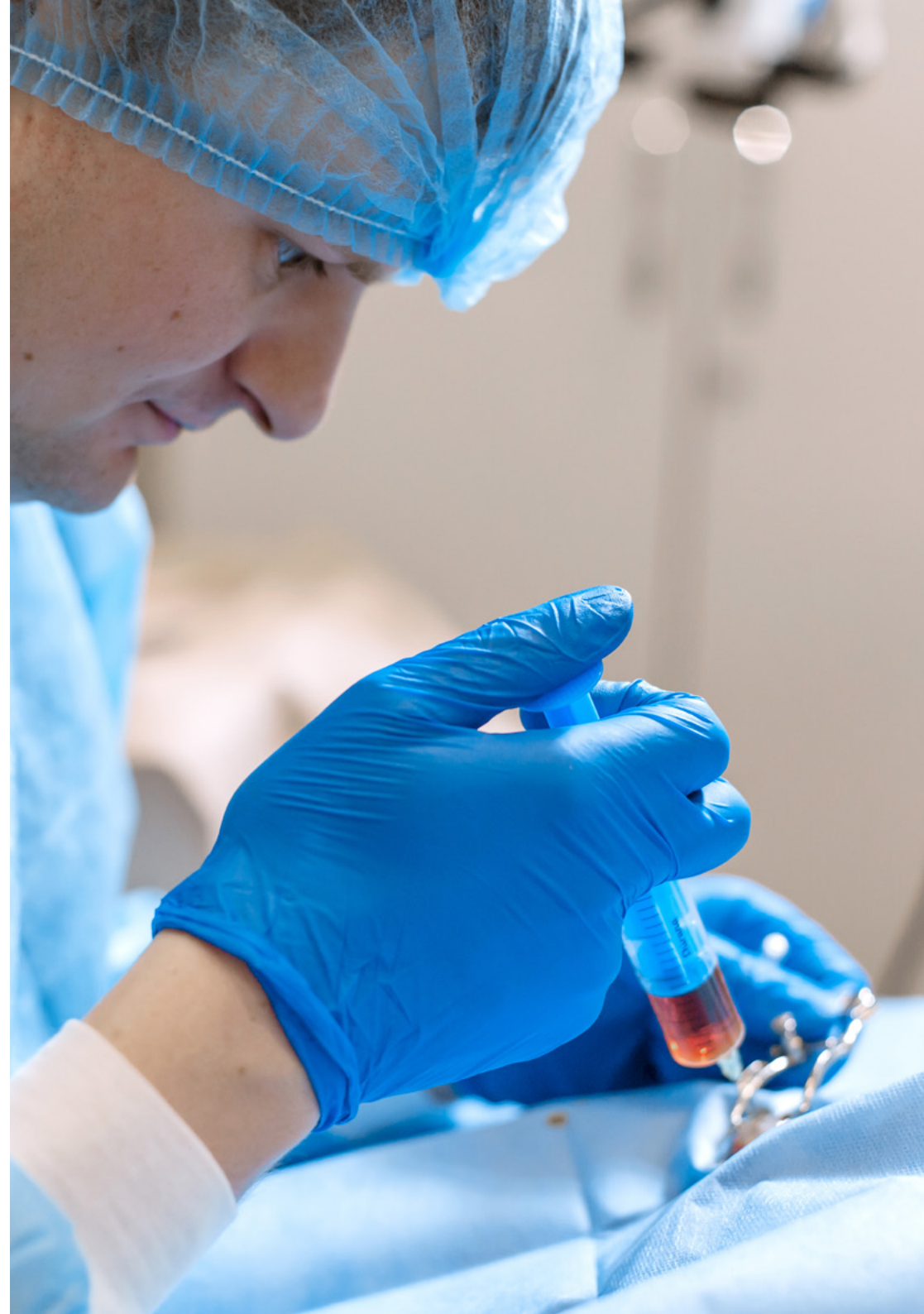


General Objectives

- ◆ Specialize quality nurses to offer high-level ophthalmic nursing care
- ◆ Acquire knowledge and skills that will enable nurses to practice their profession autonomously within the field of ophthalmic nursing

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A boost to your CV that will give you the competitiveness of the best prepared professionals in the labor market"





Specific Objectives

Module 1. Ocular Anatomy and Physiology

- ◆ Update students' knowledge of the anatomy and physiology of the eyeball in the master's program
- ◆ Know the anatomy, histology, physiology, neurophysiology and biochemistry of the visual system and the process of vision
- ◆ Provide and expand on previous knowledge of how the organ responsible for vision functions
- ◆ Go through each and every one of the elements that make up our eye in an interactive way, by means of images, photographs and videos

Module 2. Principles of Applied Optics

- ◆ Explain in a simple way what optics applied to vision consists of so that the student understands the importance of the concepts in daily clinical practice
- ◆ Value and incorporate the technological improvements necessary for the correct development of their professional activity
- ◆ Demonstrate understanding of the general structure of optometry and its connection with other specific and complementary disciplines
- ◆ Demonstrate the ability to participate effectively in unidisciplinary and multidisciplinary work groups in projects related to optometry

Module 3. Ocular Pharmacology

- ◆ Interpret pharmacokinetic, pharmacodynamic and toxicological data of drugs used in the prevention and treatment of ocular conditions, diagnostic tests and visual examinations
- ◆ Recognize and characterize the different dosage forms and routes of administration of drugs used in the prevention and treatment of ocular conditions, diagnostic tests and visual examinations
- ◆ Describe, justify and apply the clinical criteria governing the rational use of drugs used in the prevention and treatment of ocular conditions, diagnostic tests and visual examinations
- ◆ Apply the clinical procedures necessary for the early detection of an ocular adverse reaction Establish lines of action in case of an ocular adverse reaction

Module 4. Ocular Pathology

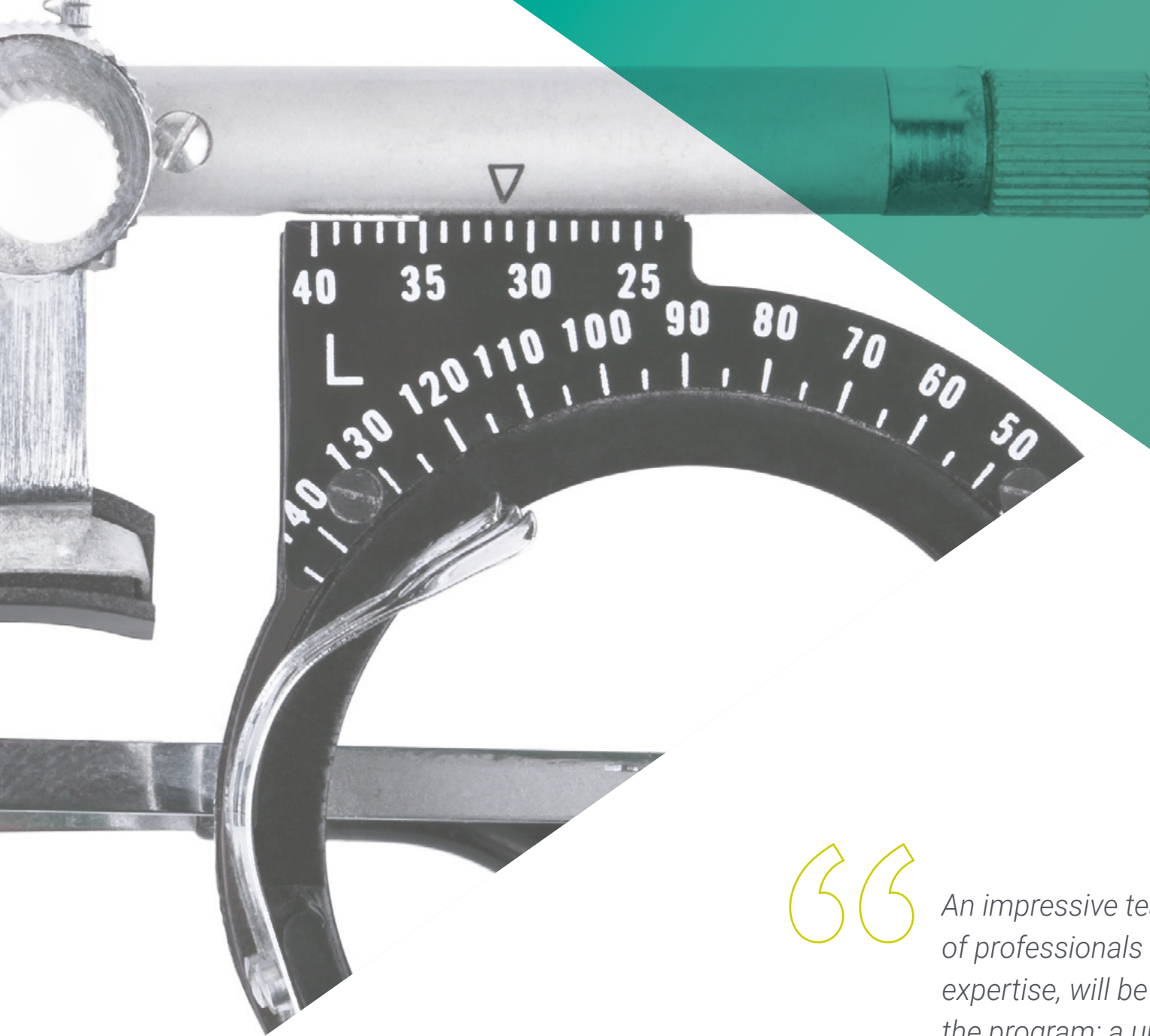
- ◆ Be able to identify the main problems of ophthalmologic pathology Know the theoretical basis of diagnostic methods in ophthalmologic pathology
- ◆ Know the diagnosis and medical-surgical therapeutics of the main diseases of the visual apparatus
- ◆ Recognize the ocular manifestations of systemic diseases
- ◆ Detect and evaluate the main ophthalmologic disorders in order to refer patients to an ophthalmologist for study and treatment
- ◆ Know the epidemiological patterns of the main visual pathologies

03

Course Management

For our course to be of the highest quality, we are proud to work with a teaching staff of the highest level, chosen for their proven track record. Professionals from different areas and fields of expertise that make up a complete, multidisciplinary team. A unique opportunity to learn from the best.





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An impressive teaching staff, made up of professionals from different areas of expertise, will be your teachers during the program: a unique opportunity not to be missed”

Management



Mr. Medina Andana, Francisco Javier

- ◆ Nurse in charge of operating rooms
- ◆ University Diploma in Nursing, University School Virgen del Rocío
- ◆ University Diploma in Nursing, University of Seville
- ◆ Member of the Spanish Society of Ophthalmic Nursing

Professors

Mr. Lopez Muñoz, Alfredo

- ◆ Responsible for the Refractive Unit at Virgen de Luján Clinic
- ◆ Degree in Optics and Optometry from the European University of Madrid
- ◆ Official Master's Degree in Clinical Optometry and Research at Camilo José Cela University, Madrid
- ◆ Diploma in Optics from the Complutense University of Madrid
- ◆ PhD from the University of Seville
- ◆ Associate Professor. Dept. of Condensed Matter Physics – Degree in Optics and Optometry at the University of Seville

Mr. López-Brea Sica, Israel

- ◆ Responsible for Surgery, sterilization and maintenance of the Institute of Advanced Ophthalmology (IOA Madrid)
- ◆ Degree in Nursing: European University of Madrid
- ◆ Degree in Law Complutense University of Madrid

Mr. Molina Lepe, Esteban

- ◆ Ophthalmologist specializing in anterior pole, cataract surgery and refractive surgery at Clínica Virgen de Luján
- ◆ Degree in Medicine and Surgery from the Faculty of Medicine, University of Córdoba
- ◆ Specialist in Ophthalmology through MIR at the Puerta De Jerez Hospital of la Frontera
- ◆ Full member of the Spanish Society of Ophthalmology (SEO)



04

Structure and Content

The contents of this Postgraduate Diploma have been developed by the different experts of this course, with a clear purpose: to ensure that students acquire each and every one of the skills necessary to become true experts in this field.

A complete and well-structured program that will take you to the highest standards of quality and success.





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A comprehensive teaching program, structured in well-developed teaching units, oriented towards learning that is compatible with your personal and professional life”

Module 1. Ocular Anatomy and Physiology

- 1.1. Eyeball
 - 1.1.1. Outer Layer
 - 1.1.1.1. Cornea
 - 1.1.1.2. Sclera
 - 1.1.1.3. Sclerocorneal Limbus
 - 1.1.2. Middle or Vascular Layer
 - 1.1.2.1. Iris
 - 1.1.2.2. Ciliary Body
 - 1.1.2.3. Choroid
 - 1.1.3. Inner or Neurosensory Layer
 - 1.1.3.1. Retina
 - 1.1.3.2. Vitreous Humor
- 1.2. Lens
 - 1.2.1. Description and Characteristics
 - 1.2.2. Morphological
 - 1.2.3. Phenomenon of Accommodation
- 1.3. Conjunctive
 - 1.3.1. Description and Characteristics
 - 1.3.2. Layers of the Conjunctiva
- 1.4. Eyelids
 - 1.4.1. Description and Characteristics
 - 1.4.2. Description of the Layers of the Eyelids
- 1.5. Lacrimal System
 - 1.5.1. Secretory Lacrimal System
 - 1.5.2. Excretory Lacrimal System
- 1.6. Ocular Orbit
 - 1.6.1. Description
 - 1.6.2. Orbital Openings
 - 1.6.3. Structure of the Orbital Bone





- 1.7. Eye Muscles
 - 1.7.1 Description
 - 1.7.2 Different Eye Muscles
 - 1.7.3 Muscle Action
- 1.8. Optical Route
 - 1.8.1 Optic Nerve
 - 1.8.2 Optic Chiasm
 - 1.8.3 Optical Ribbons
 - 1.8.4 Visual Centers
 - 1.8.5 Optical Radiation
 - 1.8.6 The Visual Cortex
- 1.9. Vascularization of the Eyeball
 - 1.9.1 Eyeball Arteries
 - 1.9.2 Eyeball Veins
- 1.10. Eyeball Innervation
 - 1.10.1 Description
 - 1.10.2 Different Ocular Nerves
 - 1.10.3 Neuro-Ophthalmology
 - 1.10.4 Image Formation

Module 2. Principles of Applied Optics

- 2.1. Refractive Status of the Human Eye
 - 2.1.1 Normal Eyes Description
 - 2.1.2 Refractive Defects or Ametropias
- 2.2. Myopia
 - 2.2.1 Description
 - 2.2.2 Types of Myopia
 - 2.2.3 Causes and Symptoms
 - 2.2.4 Correction of Myopia
- 2.3. Hyperopia
 - 2.3.1 Description
 - 2.3.2 Types of Hyperopia
 - 2.3.3 Causes and Symptoms
 - 2.3.4 Correction of Hyperopia

- 2.4. Astigmatism
 - 2.4.1 Description
 - 2.4.2 Types of Astigmatism
 - 2.4.3 Causes and Symptoms
 - 2.4.4 Correction of Astigmatism
- 2.5. Anisometropia
 - 2.5.1 Concept
 - 2.5.2 Classification
 - 2.5.3 Treatment
 - 2.5.4 Aniseikonia
- 2.6. Presbyopia and Accommodation
 - 2.6.1 Concept
 - 2.6.2 Causes and Symptoms
 - 2.6.3 Anatomy of the Accommodative System
 - 2.6.4 Mechanism of Accommodation
- 2.7. Binocular Vision
 - 2.7.1 Concept
 - 2.7.2 Stages of Development
 - 2.7.3 Determination of Stereoscopic Visual Acuity
 - 2.7.3.1. Types of Coincidence
 - 2.7.3.2. Lang Test
 - 2.7.3.3. Titmus Test
 - 2.7.3.4. TNO Test
 - 2.7.3.5. Frisby Test
 - 2.7.4 Amblyopia
 - 2.7.4.1. Concept
 - 2.7.4.2. Classification of Amblyopia
 - 2.7.5 Strabismus
 - 2.7.5.1. Concept
 - 2.7.5.2. Classification
 - 2.7.5.3. Motor Adaptation to Strabismus

- 2.8. Chromatic Vision
 - 2.8.1 Concept
 - 2.8.2 Types of Anomalies
 - 2.8.3 Anomaly Detection Systems
- 2.9. Measurement of Ocular Refraction
 - 2.9.1 Concept
 - 2.9.2 Types of Measurement
 - 2.9.2.1. Objective Refraction
 - 2.9.2.2. Retinoscopy
 - 2.9.2.3. Autorefractometry
 - 2.9.2.4. Keratometry
- 2.10. Types of Ophthalmic Lenses
 - 2.10.1 Optical Lens Concept
 - 2.10.2 Types of Optical Lenses
 - 2.10.2.1. Spherical Lenses
 - 2.10.2.2. Astigmatic Lenses
 - 2.10.2.3. Prismatic Lenses
 - 2.10.2.4. Multifocal Lenses

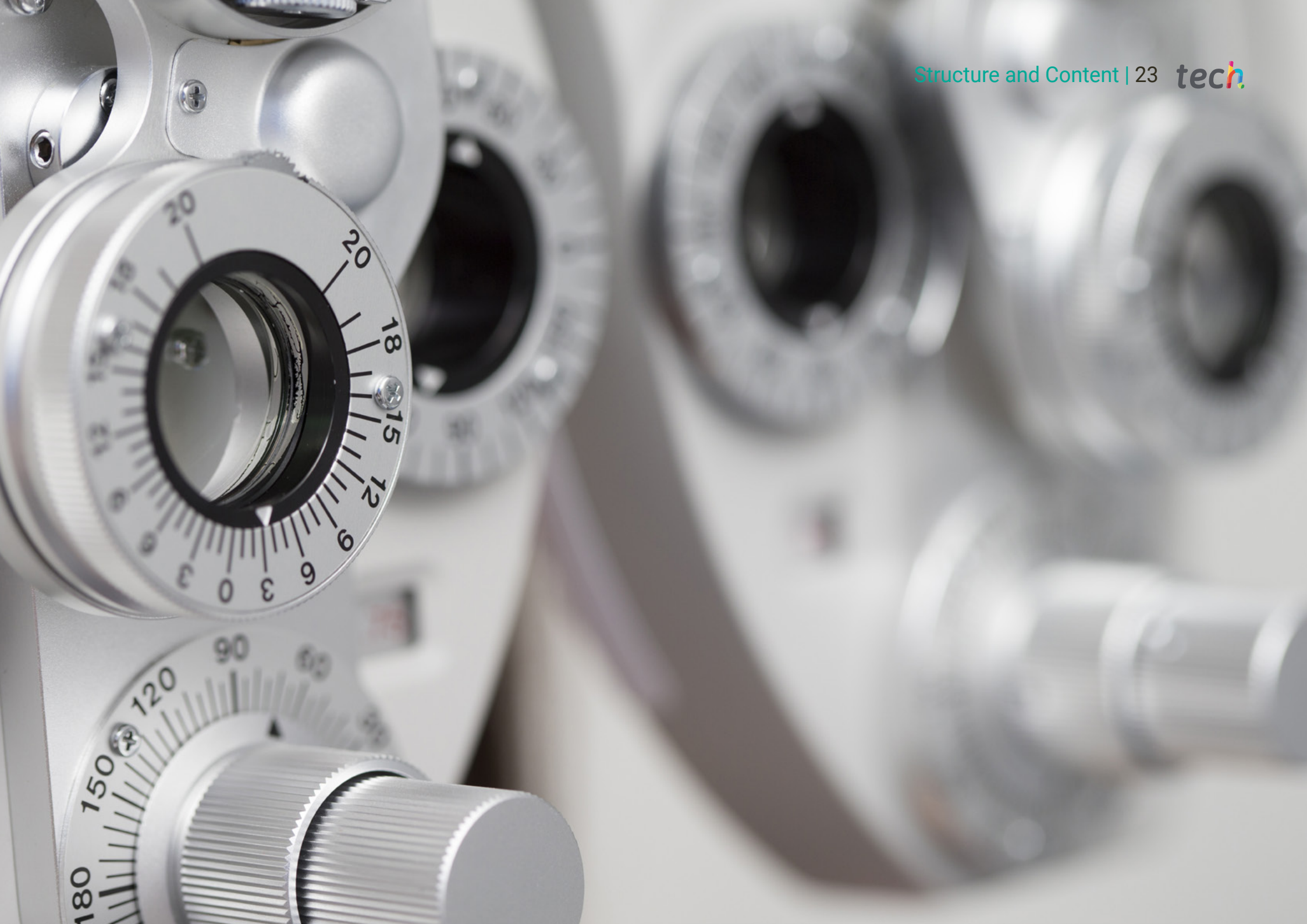
Module 3. Ocular Pharmacology

- 3.1. Principles of Pharmacology
 - 3.1.1 Absorption, Distribution, Biotransformation and Elimination of Drugs
 - 3.1.2 Mechanisms of Action for Drugs
- 3.2. Pharmacological Aspects in Ophthalmology
 - 3.2.1 Bioavailability
 - 3.2.2 Ophthalmological Physiological Factors
 - 3.2.3 Types of Ophthalmic Pharmacological Formulations
 - 3.2.4 Ophthalmic Drug Administration Procedure

- 3.3. Ophthalmic Drugs
 - 3.3.1 Anesthetics
 - 3.3.3.1. Definition
 - 3.3.3.2 Types of Anesthetics
 - 3.3.2 Mydriatics and Cycloplegics
 - 3.3.2.1. Definition
 - 3.3.2.2. Types and Action
 - 3.3.3 Antibiotics
 - 3.3.3.1. Definition
 - 3.3.3.2. Most Commonly Used Types of Antibiotics
 - 3.3.4 Antivirals
 - 3.3.4.1. Definition
 - 3.3.4.2. Types of Ophthalmic Antivirals
 - 3.3.5 Antifungal Drugs
 - 3.3.5.1. Definition
 - 3.3.5.2. Types of Antifungals
 - 3.3.5.3.3. Routes of Administration and Doses
 - 3.3.6 Antiparasitics II
 - 3.3.6.1. Definition
 - 3.3.6.2. Therapeutic Guide
 - 3.3.7 Ocular Anti-Inflammatory Drugs
 - 3.3.7.1. Definition
 - 3.3.7.2. Types of Anesthetics
 - 3.3.8 Immunotherapy
 - 3.3.8.1. Definition
 - 3.3.8.2. Types of Drugs
 - 3.3.9 Ocular Hypotensive Drugs
 - 3.3.9.1. Definition
 - 3.3.9.2. Types of Hypotensive Drugs
 - 3.3.10. Antiangiogenics
 - 3.3.10.1. Definition
 - 3.3.10.2. Types of Drugs
 - 3.3.10.3. Ocular and Systemic Adverse Effects
 - 3.3.11. Tears and Moisturizers
 - 3.3.11.1. Definition
 - 3.3.11.2. Types of Tears
 - 3.3.12. Botulinum Toxin
 - 3.3.12.1. Definition
 - 3.3.12.2. Types of Drugs
- 3.4. Biological and Diagnostic Dyes
 - 3.4.1 Definition
 - 3.4.2 Classification
- 3.5. Viscoelastic Agents
 - 3.5.1 Definition
 - 3.5.2 Classification
 - 3.5.3 Indications and Clinical Applications
 - 3.5.4 Adverse Effects
- 3.6. Solutions for Intraocular Irrigation
 - 3.6.1 Definition
 - 3.6.2 Types of Solutions
- 3.7. Vitreous Substitutes
 - 3.7.1 Definition
 - 3.7.2 Types of Vitreous Substitutes
 - 3.7.3 Features and Clinical Applications
- 3.8. Ophthalmic Adhesives
 - 3.8.1 Definition
 - 3.8.2 Types of Adhesives
 - 3.8.3 Clinical Applications
- 3.9. Adverse Ocular Reactions to Systemic Drugs
 - 3.9.1 Definition
 - 3.9.2 Adverse Reaction
 - 3.9.3 Adverse Ocular Reactions to Systemic Drugs
- 3.10. Pharmacology Applications to Nursing Practice
 - 3.10.1 Legal Framework and Nursing Process
 - 3.10.2 Problems Resulting from Pharmacologic Therapy
 - 3.10.3 Nurse Prescription

Module 4. Ocular Pathology

- 4.1. Lens. Cataracts
 - 4.1.1 Definition
 - 4.1.2 Types of Cataracts
 - 4.1.3 Treatment
- 4.2. Macular and Retinal Pathology
 - 4.2.1 Definition of Macular and Retinal Pathology
 - 4.2.2 Types of Macular and Retinal Pathology
 - 4.2.3 Treatment
- 4.3. Glaucoma
 - 4.3.1 Definition
 - 4.3.2 Types of Glaucoma
 - 4.3.3 Treatment
- 4.4. Strabismus
 - 4.4.1 Introduction
 - 4.4.2 Types of Strabismus
 - 4.4.3 Treatment
- 4.5. Eyelids and Eyelashes
 - 4.5.1 Introduction
 - 4.5.2 Types of Eyelid Pathologies
 - 4.5.3 Treatment
- 4.6. Conjunctiva and Sclera
 - 4.6.1 Introduction
 - 4.6.2 Types of Conjunctivitis
 - 4.6.3 Episcleritis Scleritis
 - 4.6.4 Treatment
- 4.7. Orbit
 - 4.7.1 Introduction
 - 4.7.2 Types of Diseases
- 4.8. Uveitis
 - 4.8.1 Introduction
 - 4.8.2 Types of Uveitis
 - 4.8.3 Treatment
- 4.9. Lacrimal Duct
 - 4.9.1 Introduction
 - 4.9.2 Types of Obstructions
 - 4.9.3 Treatment
- 4.10. Cornea
 - 4.10.1 Introduction
 - 4.10.2 Types of Corneal Diseases
 - 4.10.2.1. Keratitis
 - 4.10.2.2. Ectasias
 - 4.10.2.3. Dystrophies
 - 4.10.3 Treatment



05

Methodology

This academic program offers students a different way of learning. Our methodology uses a cyclical learning approach: **Relearning**.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.





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Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"

At TECH Nursing School we use the Case Method

In a given situation, what should a professional do? Throughout the program, students will face multiple simulated clinical cases, based on real patients, in which they will have to do research, establish hypotheses, and ultimately resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method. Nurses learn better, faster, and more sustainably over time.

With TECH, nurses can experience a learning methodology that is shaking the foundations of traditional universities around the world.



According to Dr. Gervas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching power or because of its uniqueness or rarity. It is essential that the case is based on current professional life, in an attempt to recreate the real conditions in professional nursing practice.

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Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method”

The effectiveness of the method is justified by four fundamental achievements:

1. Nurses who follow this method not only grasp concepts, but also develop their mental capacity, by evaluating real situations and applying their knowledge.
2. The learning process has a clear focus on practical skills that allow the nursing professional to better integrate knowledge acquisition into the hospital setting or primary care.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

This university is the first in the world to combine case studies with a 100% online learning system based on repetition combining a minimum of 8 different elements in each lesson, which is a real revolution compared to the simple study and analysis of cases.



The nurse will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology we have trained more than 175,000 nurses with unprecedented success in all specialities regardless of practical workload. Our pedagogical methodology is developed in a highly competitive environment, with a university student body with a strong socioeconomic profile and an average age of 43.5 years old.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by TECH's learning system is 8.01, according to the highest international standards.



This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is really specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Nursing Techniques and Procedures on Video

We introduce you to the latest techniques, to the latest educational advances, to the forefront of current medical techniques. All of this in direct contact with students and explained in detail so as to aid their assimilation and understanding. And best of all, you can watch them as many times as you want.



Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".



Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.



Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.



06

Certificate

The Postgraduate Diploma in the Ocular Pathology guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Diploma qualification issued by TECH Global University.



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Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork”

This private qualification will allow you to obtain a **Postgraduate Diploma in Ocular Pathology** endorsed by **TECH Global University**, the world's largest online university.

TECH Global University is an official European University publicly recognized by the Government of Andorra ([official bulletin](#)). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This **TECH Global University** private qualification is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: **Postgraduate Diploma in Ocular Pathology**

Modality: **online**

Duration: **6 months**

Accreditation: **24 ECTS**



*Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.

future
health confidence people
education information tutors
guarantee accreditation teaching
institutions technology learning
community commitment
personalized service innovation
knowledge present quality
development language
virtual classroom



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