

# Postgraduate Diploma Nursing Care in Primary Care





## Postgraduate Diploma Nursing Care in Primary Care

- » Modality: online
- » Duration: 6 months
- » Certificate: TECH Technological University
- » Dedication: 16h/week
- » Schedule: at your own pace
- » Exams: online

Website: [www.techtitute.com/in/nursing/postgraduate-diploma/postgraduate-diploma-nursing-care-primary-care](http://www.techtitute.com/in/nursing/postgraduate-diploma/postgraduate-diploma-nursing-care-primary-care)

# Index

01

Introduction

---

*p. 4*

02

Objectives

---

*p. 8*

03

Course Management

---

*p. 12*

04

Structure and Content

---

*p. 18*

05

Methodology

---

*p. 24*

06

Certificate

---

*p. 32*

# 01

# Introduction

Communicable respiratory diseases, such as COVID-19 or influenza, are priority issues for the health sector. Nurses are indispensable in this regard, as they are responsible for tasks such as community surveillance and epidemiological prevention. At the same time, these professionals must remain up to date and incorporate advanced procedures into their practice, such as pulse oximetry, arterial blood gasometry and COximetry, among others. TECH has gathered the latest techniques and working tools in this area from an exhaustive and intensive academic program. Students will also delve into the most innovative equipment and protocols for the management of chronic pathologies, as well as the most recent models of Primary Care. All this from a 100% online study modality based on the disruptive didactic method: Relearning.





“

*Through this 100% online TECH program you will master in a theoretical and practical way the most advanced methodologies in Primary Care Nursing”*

According to international statistics, most European countries provide primary care services to an average of one million people every day. They are the front line of the health sector for a huge variety of health problems ranging from one-off accidents to the care of chronic patients. In these workspaces, nursing professionals occupy a fundamental position, since they are responsible for planning and managing the care activity, as well as implementing various therapeutic protocols.

However, scientific and technical innovation in terms of materials and equipment, as well as the updating of intervention protocols, force the constant renewal of nursing practice in Primary Care. Therefore, professionals seeking to be up to date in the most advanced clinical methodology, care of acute and chronic diseases, will have a unique opportunity for training in this Postgraduate Diploma in TECH.

The program covers, first of all, conceptual models of recent implementation in Primary Care. At the same time, it addresses related nursing care plans and examines some of the newest pharmacological criteria that a highly competent nurse must handle. On the other hand, the syllabus analyzes the techniques for the collection of medical information that these professionals must apply, such as the clinical interview. In this way, graduates will develop an evidence-based research approach to address the most pressing health problems in this area and thus ensure comprehensive and safe care for each patient.

The academic syllabus is supported by the disruptive Relearning methodology, based on the gradual reiteration of concepts throughout each module. In addition, the contents will be taught by a prestigious teaching staff that fully masters all the complexities of Primary Care Nursing. On the other hand, the students will not have to worry about rigid academic schedules or having to travel to any study center since the program has a 100% online format.

This **Postgraduate Diploma in Nursing Care in Primary Care** contains the most complete and up-to-date scientific program on the market. The most important features include:

- ◆ The development of case studies presented by experts in Primary Care Nursing
- ◆ Graphic, schematic, and practical contents with which they are created, provide scientific and practical information on the disciplines that are essential for professional practice
- ◆ Practical exercises where self-assessment can be used to improve learning
- ◆ Its special emphasis on innovative methodologies
- ◆ Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- ◆ Content that is accessible from any fixed or portable device with an Internet connection



*Delve into the most current keys of enteral and parenteral feeding that a nurse should handle through this Postgraduate Diploma”*

“

*A rigorous academic program where you can delve as a nurse in toxicology and side effects of pharmacological products most commonly used in Primary Care Services”*

*You will analyze the new nursing competencies for minor surgical interventions in Primary Care.*

*Learn how to manage the monitoring of patients with pacemakers and defibrillators, according to the most updated nursing protocols.*

The program's teaching staff includes professionals from sector who contribute their work experience to this educational program, as well as renowned specialists from leading societies and prestigious universities.

Its multimedia content, developed with the latest educational technology, will provide the professionals with situated and contextual learning, i.e., a simulated environment that will provide an immersive education programmed to learn in real situations.

The design of this program focuses on Problem-Based Learning, by means of which the professionals must try to solve the different professional practice situations that are presented throughout the academic course. For this purpose, the students will be assisted by an innovative interactive video system created by renowned experts.



# 02

# Objectives

This Postgraduate Diploma brings together the main innovations in the field of Nursing for the management of chronic and acute diseases. In this sense, students will have the opportunity to examine updated materials on the management of patients with clinical manifestations of pathologies such as Infarction or Stroke, as well as the monitoring of Diabetes or Epilepsy. Likewise, to facilitate the assimilation of these new aspects, the syllabus is supported by the Relearning methodology, offering the students the analysis of real cases that exemplify the most demanded competences and procedures in this professional sphere.





“

*To provide you with theoretical knowledge and practical skills for the advanced practice of Nursing is the number one priority of this program”*



## General Objectives

---

- ◆ Develop knowledge about the aspects of care in Primary Care, both for individuals, families and groups and the interactions that occur between them
- ◆ Broaden the professional domains of Primary Care Nursing and acquire knowledge for greater visibility, prestige, and a higher level of job autonomy
- ◆ Actively participate in the community in terms of community health programs
- ◆ Keep abreast of advanced practice trends in primary care nursing
- ◆ Promote best practices, based on scientific evidence, in response to advances in treatment research and technology

“

*Don't miss the opportunity to enroll in this program that offers you access to study materials 24 hours a day in correspondence with your individual academic schedules and needs”*





## Specific Objectives

---

### Module 1. Clinical and advanced nursing methodology

- ◆ Distinguish different nursing conceptual models to guide the process of care in clinical practice
- ◆ Accurately obtain relevant objective and subjective data in the assessment of the patient's health status or situation
- ◆ Evaluate and apply nursing care to people with problems of malnutrition, dehydration, anorexia, bulimia, obesity and overweight
- ◆ Acquire knowledge about enteral and parenteral feeding: administration techniques and protocols: Nasogastric catheterization, PEG management and care, among others
- ◆ Analyze and interpret data from different sources to make judgments on health problems/nursing diagnoses
- ◆ Deepen in the regulations related to the use, indication and authorization of drugs and medical devices
- ◆ Delimit drugs and medical devices related to nursing care developed within the scope of the specialty in order to achieve their effective and efficient management and use

### Module 2. Acute Illness Care

- ◆ Deepen in the diagnostic and therapeutic procedures for the most frequent urgent and emergency situations that the nurse usually attends in Primary Care
- ◆ Delve into the effective management of life support resources and emergency care techniques in the community setting
- ◆ Enable the safety of the patient and the environment to prevent possible complications arising from the emergency situation in the community setting

- ◆ Determine the resources available in emergency situations, their organization and responsibilities
- ◆ Distinguish the protocols of action and tasks in emergency and catastrophic situations
- ◆ Assume new competences when dealing with the nursing management of the demand in mild acute processes

### Module 3. Chronic Illness Care. Nursing Techniques and Procedures

- ◆ Perform nursing interventions related to the most prevalent chronic diseases, based on current evidence
- ◆ Prevent the deterioration of functional capacity, improve their quality of life and reduce progression to advanced chronic patients
- ◆ Address techniques and procedures in Cardiovascular and Respiratory, such as: vascular access (peripheral and central), ECG, airway patency, ankle arm, spirometry, EASI monitoring, electrical cardioversion, pacemakers/defibrillators, etc
- ◆ Promote the application of techniques and procedures in Digestive and Urology without forgetting Ostomy care
- ◆ Encourage the application of techniques and procedures in Neurology and sensory organs
- ◆ Participate in rehabilitation programs

# 03

# Course Management

TECH Technological University is committed in each of its programs to offer the highest educational excellence. Under this premise, the teaching staff of this program in Nursing Care in Primary Care has also been constituted. The experts who make up this faculty have extensive experience in health care and are up to date with the most advanced protocols and work tools that facilitate the work of medical support staff today. By means of traditional study materials, master classes and videoconferences, these professionals will transmit to the students the keys to perform as nurses in the most rigorous and avant-garde way.



“

*Thanks to TECH, you will complete this academic itinerary from the hand of the most outstanding professionals in the field of Primary Care Nursing”*

## Management



### **Dr. Sánchez Castro, Juan José Augusto**

- Head of Primary Care Service at A Estrada Health Center
- Specialist in Family and Community Medicine in the Galician Health Service
- Executive Director of Infomercados Financial Services
- Master's Degree in Business Valuation from Center for Financial Studies (CEF)
- Diploma in Health by the Ministry of Health and Consumption
- Degree in Medicine and Surgery from the University of Santiago de Compostela



## Professors

### Ms. González López, Claudia

- ◆ Specialist Nurse in Mental Health
- ◆ Nurse in the Child Psychiatry Service of the CE Argüelles Hospital
- ◆ Jiménez Díaz Foundation
- ◆ FUDEN Inclusive Coordinator in the Research Department
- ◆ Teacher at University School of Nursing in Pontevedra
- ◆ Master in Health Care and Research at the University of A Coruña
- ◆ Diploma in Nursing from the University of Santiago de Compostela

### Dr. Neira Varela, Noemi

- ◆ Nurse in the Galician Health Service
- ◆ Master's Degree in Oncology Nursing in Barcelona
- ◆ Graduate in Nursing from Povisa University School

**Ms. Cobas Couto, Elvira**

- ♦ Community Care Nurse Specialist
- ♦ Entrepreneurship consultant and coach
- ♦ Lecturer at the University of A Coruña
- ♦ Professional Master's Degree in Community Nursing from the University of A Coruña
- ♦ Professional Master's Degree in Research Methods in Health Sciences, University of Alcalá
- ♦ Degree in Nursing from the José Timoteo Montalvao Machado de Chaves School of Nursing

**Ms. Martín Ventoso, Carlota**

- ♦ Primary Care Nurse Specialist
- ♦ Nurse in Galician Health Service
- ♦ Graduate in Nursing from University School of Nursing of Lugo

**Ms. Novegil Castro, Berta**

- ♦ Nurse in Galician Health Service
- ♦ Grade in Nursing from the University of Santiago de Compostela
- ♦ Superior Technician in Oral Health

**Ms. López García, Salomé**

- ♦ Nurse in the Catalan Health Service
- ♦ Graduate in Nursing from the University of Santiago de Compostela







**Ms. Fernández Melcón, Lucía**

- ◆ Nurse in Clinic University Hospital of Santiago de Compostela
- ◆ Postgraduate Grade in Nursing from the Pontificia University of Salamanca

**Mr. Negreira Rodríguez, Samuel**

- ◆ Occupational Nurse at Previlabor
- ◆ Company Nurse at NEXGRUP S.A
- ◆ Nurse Assistant at Surgical Hospital Model of A Coruña
- ◆ Nurse Assistant at CUF Infante Santo Hospital of Lisboa
- ◆ Nurse Assistant at the Arquitecto Marcide Hospital Complex
- ◆ Master's Degree in Occupational Risk Prevention from the University of A Coruña
- ◆ Specialization in Occupational Safety, Hygiene, Ergonomics and Applied Psychosociology, European University Miguel de Cervantes
- ◆ Expert in management of technical guides of the "Healthy Company" and "Prevention Management OHSAS 18001" seals
- ◆ Degree in Nursing in A Coruña University

**Ms. Doval Cajaraville, Patricia**

- ◆ Work Nurse at Ibersys Seguridad y Salud S.L
- ◆ Master's Degree in Occupational Risk Prevention from the Oberta de Vitoria University
- ◆ Grade in Nursing from the University of Santiago de Compostela

# 04

## Structure and Content

The syllabus of this Postgraduate Diploma is made up of 3 academic modules and, in each of them, TECH offers students the latest trends in relation to Nursing Care in Primary Care. First, conceptual work models are addressed, as well as the latest trends in Pharmacology and clinical information gathering that a professional in the sector must master. At the same time, it analyzes the specific procedures for the approach of different acute and chronic diseases that may occur in these health services. For the study of these contents, professionals will have at their disposal readings, master classes, videoconferences and other multimedia resources of great didactic value, such as infographics and interactive summaries.



“

*A study plan designed to suit your academic needs and that, with the help of Relearning, will facilitate the assimilation of complex concepts in a fast and flexible way”*

## Module 1. Clinical and advanced nursing methodology

- 1.1. Conceptual Nursing Models
  - 1.1.1. Introduction
  - 1.1.2. The Importance of Critical Thinking
  - 1.1.3. Classification of Models
  - 1.1.4. Theories in Nursing
- 1.2. Theories and Models of Nursing most commonly used in PC
  - 1.2.1. The Language Used by Nurses
  - 1.2.2. Advantages of Using Nursing Languages
  - 1.2.3. Nursing Care Processes (NCP)
  - 1.2.4. Stages of PAE
- 1.3. Nursing care plan
  - 1.3.1. Concept and Structure
  - 1.3.2. Nursing Diagnoses, Outcome Criteria and Interventions
  - 1.3.3. Concept and Types of Taxonomy (NANDA, NIC, NOC)
  - 1.3.4. Collaborative or Independent problems
- 1.4. Feeding and nutrition: concept and differentiation
  - 1.4.1. Classification of Food
  - 1.4.2. Elaboration of Diets Therapeutic Diets
  - 1.4.3. Assessment and nursing care to people with problems of malnutrition, dehydration, anorexia, bulimia, obesity and overweight
  - 1.4.4. Enteral and parenteral feeding: indications, contraindications, types of diets, administration techniques and possible complications
  - 1.4.5. Nasogastric catheterization, PEG management and care
- 1.5. Pharmacology
  - 1.5.1. General classification of medicines
  - 1.5.2. Use in the Home and Primary Care setting
  - 1.5.3. Absorption and Elimination of Drugs
  - 1.5.4. Toxicity and Side Effects
  - 1.5.5. Pharmacovigilance
  - 1.5.6. Storage Conditions of Medicines
  - 1.5.7. Administration of Medicines. Precautions Prior to Drug Administration. Routes of Administration: definition and types. Points of choice, techniques and most frequent problems. Dose calculation
  - 1.5.8. Polymedicated patient program
  - 1.5.9. Nurse Prescriptions
- 1.6. Clinical Bioethics and Decision Making. Legal regulation
  - 1.6.1. Spanish Nursing Code of Ethics
  - 1.6.2. Professional secrecy: concept and legal regulation
  - 1.6.3. Informed consent
  - 1.6.4. The rights to health information, privacy and respect for patient autonomy
  - 1.6.5. Euthanasia
  - 1.6.6. Organ transplantation
- 1.7. Clinical interview and care relationship
  - 1.7.1. Communication and interpersonal skills and techniques
  - 1.7.2. Clinical Interview
  - 1.7.3. Methods and models of behavior change from PA
  - 1.7.4. Patient Empowerment The expert patient
- 1.8. Caring in different community settings
  - 1.8.1. Home Visits
  - 1.8.2. School Nursing
  - 1.8.3. Occupational Nursing
  - 1.8.4. Nurses of Mind
- 1.9. Teaching and education of nursing professionals
  - 1.9.1. Pedagogical Methods
  - 1.9.2. Transformational pedagogy
  - 1.9.3. Mentoring
  - 1.9.4. Modeling of new professionals
- 1.10. The challenge of building care that tends toward excellence. Integration of the specialist nurse
  - 1.10.1. Integration of the specialist nurse
  - 1.10.2. The advanced practice nurse in PC
  - 1.10.3. New challenges in Primary Care
  - 1.10.4. Advanced Practice in PC

**Module 2. Acute Illness Care**

- 2.1. Emergency rooms and first-aid kits
  - 2.1.1. Organizational aspects of the emergency room
  - 2.1.2. Adequate provisioning of emergency medicine cabinets
  - 2.1.3. Warning kits
  - 2.1.4. Triage
- 2.2. Nursing assessment and care of patients with infectious and infectious diseases
  - 2.2.1. Hepatitis
  - 2.2.2. Tuberculosis
  - 2.2.3. AIDS
  - 2.2.4. Meningitis
  - 2.2.5. Sexually transmitted diseases (STDs)
  - 2.2.6. Other infectious processes
  - 2.2.7. Nursing procedures and techniques
  - 2.2.8. Prevention and Control Measures
- 2.3. Nursing assessment and care of the sick child
  - 2.3.1. Acute Respiratory Failure
  - 2.3.2. Acute gastrointestinal problems
  - 2.3.3. Dehydration
  - 2.3.4. Convulsive crises Other most frequent problems Nursing procedures and techniques
- 2.4. Nursing assessment and care of the surgical patient in Primary Care
  - 2.4.1. Pre Surgery
  - 2.4.2. Post-surgery
  - 2.4.3. Nursing Procedures
  - 2.4.4. Drains, dressings and other techniques
- 2.5. Nursing assessment and care in chronic and acute wounds
  - 2.5.1. Concept
  - 2.5.2. Risk Factors
  - 2.5.3. Localization
  - 2.5.4. Formation processes, classification
  - 2.5.5. Risk Assessment Scales, registration
  - 2.5.6. Prevention and Treatment Measures
- 2.6. Minor Surgery in Primary Care
  - 2.6.1. New nursing competencies
  - 2.6.2. Instruments and surgical material used in Minor Surgery
  - 2.6.3. Asepsis and antisepsis techniques in minor surgery
  - 2.6.4. Preoperative Assessment and Patient Selection Minor Surgery
- 2.7. Care in emergencies and catastrophes. Emergencies and emergencies: concept
  - 2.7.1. Concepts of catastrophe and emergency
  - 2.7.2. Differences between catastrophe and emergency
  - 2.7.3. Concept of accident with multiple victims
  - 2.7.4. Sanitary action in catastrophes
    - 2.7.4.1. In situ
    - 2.7.4.2. Areas of Activity
    - 2.7.4.3. Triage
- 2.8. Nursing assessment and care of acute health problems
  - 2.8.1. Agitation - Confusion
  - 2.8.2. Aggression
  - 2.8.3. Asthma
  - 2.8.4. Seizures
  - 2.8.5. Dyspnea Shortness of breath COVID-19
  - 2.8.6. Severe abdominal pain
  - 2.8.7. Severe headache
  - 2.8.8. Chest Pain
  - 2.8.9. High Fever
  - 2.8.10. COVID-19
  - 2.8.11. Intoxication
  - 2.8.12. Intense Dizziness
  - 2.8.13. Palpitations
  - 2.8.14. Allergic Reaction
  - 2.8.15. Severe Allergic Reaction
  - 2.8.16. Acute Urinary Retention
  - 2.8.17. Digestive bleeding
  - 2.8.18. Syncope

- 2.9. Nursing assessment and care in critical situations
  - 2.9.1. Polytraumatized
  - 2.9.2. Burns
  - 2.9.3. Shock
  - 2.9.4. Intoxications
  - 2.9.5. Time-dependent pathologies
    - 2.9.5.1. Code Stroke
    - 2.9.5.2. Code Sepsis
    - 2.9.5.3. Asystole Donor Code
    - 2.9.5.4. Infarction Code
  - 2.9.6. Cardiorespiratory arrest: definitions and measures of action. Basic and advanced cardiopulmonary resuscitation
- 2.10. Care in mild acute processes
  - 2.10.1. Oral thrush
  - 2.10.2. Emergency Contraception
  - 2.10.3. Burns
  - 2.10.4. Anxiety Attack
  - 2.10.5. Diarrhea
  - 2.10.6. Elevation of BP
  - 2.10.7. Epistaxis
  - 2.10.8. Wound
  - 2.10.9. Herpes
  - 2.10.10. Sore throat
  - 2.10.11. Discomfort when urinating
  - 2.10.12. Animal bite
  - 2.10.13. Pink Eye
  - 2.10.14. Allergic Reaction
  - 2.10.15. Cold
  - 2.10.16. Cold sore



**Module 3. Chronic Illness Care. Nursing Techniques and Procedures**

- 3.1. Psychology in Primary Care
  - 3.1.1. Depression
  - 3.1.2. Anxiety
  - 3.1.3. Stress
  - 3.1.4. Sleep Disorders
- 3.2. Nursing assessment and care of people with chronic cardiovascular problems
  - 3.2.1. Heart Failure
  - 3.2.2. High Blood Pressure Standardized nursing processes in patients with hypertension
  - 3.2.3. Nursing procedures and techniques. ECG MAP and AMPA.INR. Ankle arm. Vascular and peripheral accesses EASI monitoring system
  - 3.2.4. Electrical Cardioversion. Pacemaker Defibrillators
- 3.3. Nursing assessment and care of people with endocrinological problems
  - 3.3.1. Diabetes Other problems. Self-management. Feeding in diabetic patients
  - 3.3.2. Hypoglycemic treatment and insulins
  - 3.3.3. Standardized nursing processes in patients with Diabetes
  - 3.3.4. Examination and care of the diabetic foot
  - 3.3.5. Retinography
- 3.4. Nursing assessment and care of people with chronic respiratory problems
  - 3.4.1. Acute Chronic Obstructive Pulmonary Disease (COPD). Standardized nursing processes in patients with hypertension
  - 3.4.2. Asthma
  - 3.4.3. Nursing Procedures: Pulse oximetry, spirometry, bronchodilator test, arterial blood gases, cooximetry, oxygen therapy and other techniques
  - 3.4.4. Handling of inhalers, aerosol therapy
  - 3.4.5. Respiratory Rehabilitation
- 3.5. Nursing assessment and care of people with chronic Neurological problems
  - 3.5.1. Stroke
  - 3.5.2. Epilepsy
  - 3.5.3. Cognitive impairment dementia
  - 3.5.4. Standardized nursing processes in patients with Dementia. Assessment of the family and social situation. Support to the main caregiver and family
- 3.6. Nursing assessment and care of people with renal system problems
  - 3.6.1. Main renal and urological problems. Nursing procedures and techniques
  - 3.6.2. Bladder catheterization: concept, indications and contraindications
  - 3.6.3. Management of bladder catheterization in the family and community setting
- 3.7. Nursing assessment and care of people with problems in the musculoskeletal system
  - 3.7.1. Main problems of the Locomotor System
  - 3.7.2. Bandages
  - 3.7.3. Immobilization
  - 3.7.4. Other Techniques
- 3.8. Nursing assessment and care of people with Gastrointestinal problems
  - 3.8.1. Main Digestive Problems
  - 3.8.2. Nursing procedures and techniques in the management of ostomies
  - 3.8.3. Digestive probes
  - 3.8.4. Enemas and irrigations
  - 3.8.5. Rectal touch
  - 3.8.6. Fecaloma Removal
  - 3.8.7. Abdominal paracentesis
- 3.9. Nursing assessment and care of people with oncological problems nursing procedures and techniques
  - 3.9.1. Antineoplastic drugs: classification and side effects
  - 3.9.2. Adjuvant drugs
  - 3.9.3. Handling of cytostatic drugs in primary care, reservoirs and infusers
  - 3.9.4. Emotional support to patients and relatives
- 3.10. Nursing assessment and care in patients with infectious disease processes
  - 3.10.1. Hepatitis
  - 3.10.2. Tuberculosis
  - 3.10.3. AIDS
  - 3.10.4. Meningitis
  - 3.10.5. Sexually transmitted diseases (STDs)
  - 3.10.6. Nursing procedures and techniques: Blood Culture Urine Culture Stool Culture Prevention and Control Measures

# 05

# Methodology

This academic program offers students a different way of learning. Our methodology uses a cyclical learning approach: **Relearning**.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.





“

*Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"*

## At TECH Nursing School we use the Case Method

In a given situation, what should a professional do? Throughout the program, students will face multiple simulated clinical cases, based on real patients, in which they will have to do research, establish hypotheses, and ultimately resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method. Nurses learn better, faster, and more sustainably over time.

*With TECH, nurses can experience a learning methodology that is shaking the foundations of traditional universities around the world.*



According to Dr. Gérvas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching power or because of its uniqueness or rarity. It is essential that the case is based on current professional life, in an attempt to recreate the real conditions in professional nursing practice.

“

*Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method”*

The effectiveness of the method is justified by four fundamental achievements:

1. Nurses who follow this method not only grasp concepts, but also develop their mental capacity, by evaluating real situations and applying their knowledge.
2. The learning process has a clear focus on practical skills that allow the nursing professional to better integrate knowledge acquisition into the hospital setting or primary care.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



## Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

This university is the first in the world to combine case studies with a 100% online learning system based on repetition combining a minimum of 8 different elements in each lesson, which is a real revolution compared to the simple study and analysis of cases.



*The nurse will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.*

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology we have trained more than 175,000 nurses with unprecedented success in all specialities regardless of practical workload. Our pedagogical methodology is developed in a highly competitive environment, with a university student body with a strong socioeconomic profile and an average age of 43.5 years old.

*Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.*

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by TECH's learning system is 8.01, according to the highest international standards.



This program offers the best educational material, prepared with professionals in mind:



### Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is really specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



### Nursing Techniques and Procedures on Video

We introduce you to the latest techniques, to the latest educational advances, to the forefront of current medical techniques. All of this in direct contact with students and explained in detail so as to aid their assimilation and understanding. And best of all, you can watch them as many times as you want.



### Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".



### Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





### Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



### Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.



### Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



### Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.



06

# Certificate

The Postgraduate Diploma in Nursing Care in Primary Care guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Diploma issued by TECH Technological University.





“

*Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork”*

This **Postgraduate Diploma in Nursing Care in Primary Care** contains the most complete and up-to-date scientific program on the market.

After the student has passed the assessments, they will receive their corresponding **Postgraduate Diploma** issued by **TECH Technological University** via tracked delivery\*.

The certificate issued by **TECH Technological University** will reflect the qualification obtained in the Postgraduate Diploma, and meets the requirements commonly demanded by labor exchanges, competitive examinations, and professional career evaluation committees.

Title: **Postgraduate Diploma in Nursing Care in Primary Care**

Official N° of Hours: **450 h.**



\*Apostille Convention. In the event that the student wishes to have their paper certificate issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.

future  
health confidence people  
education information tutors  
guarantee accreditation teaching  
institutions technology learning  
community commitment  
personalized service innovation  
knowledge present  
development language  
virtual classroom

**tech** technological  
university

## Postgraduate Diploma Nursing Care in Primary Care

- › Modality: online
- › Duration: 6 months
- › Certificate: TECH Technological University
- › Dedication: 16h/week
- › Schedule: at your own pace
- › Exams: online

# Postgraduate Diploma Nursing Care in Primary Care